

# Local Control and Accountability Plan

## District Overview (2015-16)



**23**  
SCHOOLS

High School: 3    Alternative: 1  
Middle School: 4    Continuation: 1  
Elementary: 14

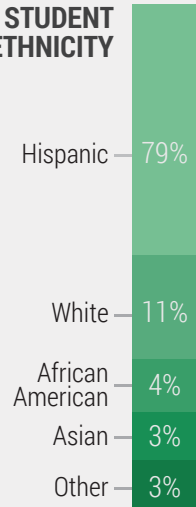


**6**  
DISTINGUISHED  
Schools

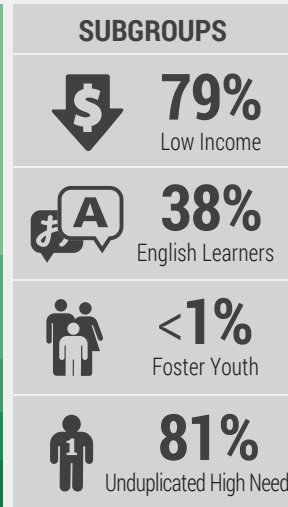


**19,466**  
STUDENTS

### STUDENT ETHNICITY

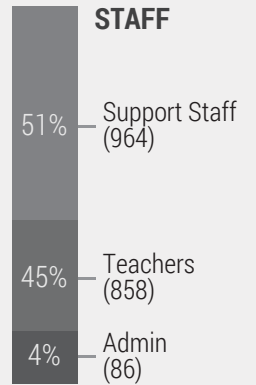


### SUBGROUPS

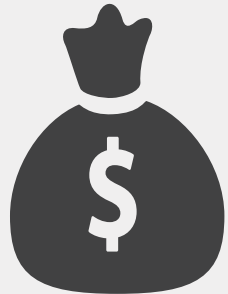


**1,908**  
EMPLOYEES

### STAFF

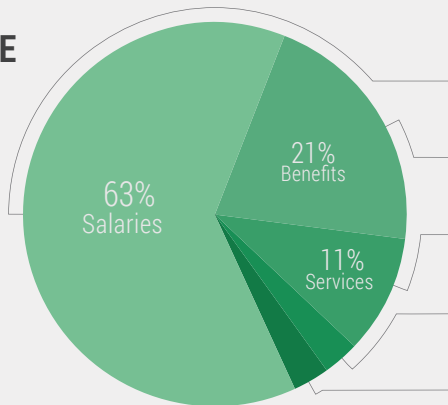


### ANNUAL REVENUE

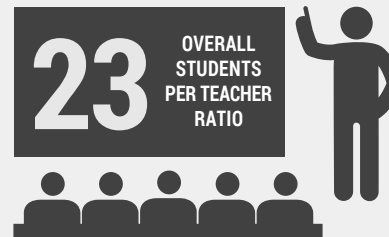


Total, All Sources:

**\$209,669,362**



Employee Salaries: \$128,326,073 (63%)  
Employee Benefits: \$43,634,325 (21%)  
Services / Operations: \$20,947,990 (10%)  
Books / Supplies: \$6,909,443 (3%)  
Other: \$5,893,061 (3%)  
Total General Fund Expenditures: **\$205,710,892 (100%)**



AUSD  
**\$11,113** / Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.\*

Alvord Unified School District, 9 KPC Pkwy., Corona, CA 92879, Phone: (951) 509-5000, Website: [www.alvordschools.org](http://www.alvordschools.org), CDS#33669770000000.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.



1

**SURVEY**  
Conducted



44

**CONSULTATION**  
Meetings



1,836

**COMMENTS**  
Received



1,154

**STAKEHOLDERS**  
Engaged



2

**BOARD MEETINGS**  
Convened



15+

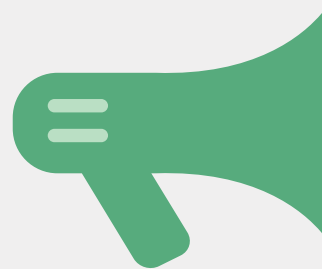
**GROUPS**  
Involved

**Groups include:**  
Parents, Students, Teachers, Classified Staff, Administrators, Cabinet, Community, Board of Education, Counselors, EL & FY parents, Nurses, Bargaining Units\*, PAC, DELAC, SSC\*, ELAC\*.  
\*Includes multiple groups.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- LCAP Annual Update
- School Plans & Strategic Plan
- Stakeholder Priorities Summary



AUSD has informed, consulted, and involved stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, post card mailer, district, site & community meetings.

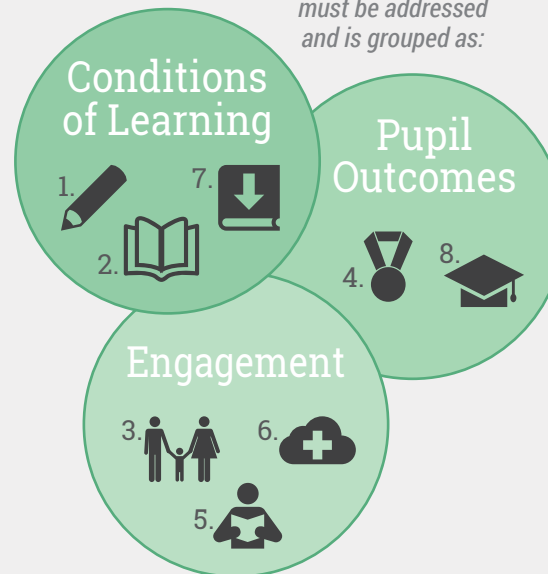
## State Education Priorities



### THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed and is grouped as:





GOAL

#1

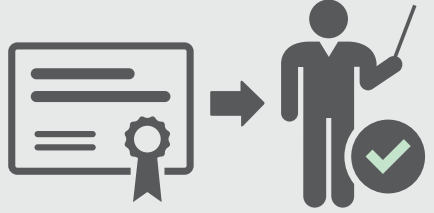


## Conditions of Learning

SERVING THESE	<b>STATE PRIORITIES</b>	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
	<b>SUBGROUPS</b>	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>
	<b>SCHOOLS</b>	 <small>Elementary</small>	 <small>Middle</small>	 <small>High</small>	 <small>Alternative</small>

EXPECTED 2016-17 MEASURABLE OUTCOMES

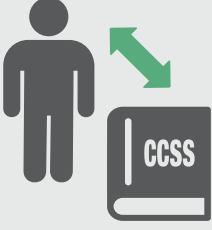
1.1



MAINTAIN LOW TEACHER MISASSIGNMENTS

= 0

1.2



MAINTAIN STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS ACCESS

= 100%


1.3



INCREASE SCHOOL RATINGS ON FACILITIES INSPECTION TOOL

↑ 10

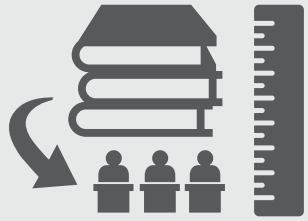
1.4




INCREASE UC/CSU A-G COURSE COMPLETION RATE

↑ 33.4%

1.5

























MEASURE & MONITOR STATE STANDARDS IMPLEMENTATION

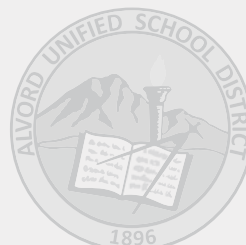
  
Set Baseline



# Goal #1 Continued

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	
1.1	Monitor teacher hiring processes, credentials & college transcripts, & ensure appropriate placement	\$0		
1.2	Maintain increased athletic budgets*	\$150,000	 All Students	
1.3	Maintain ROP teacher support	\$610,000		
1.4	Implement Cadet Corps program (1 High School)*	\$140,824	   	
1.5	Revise non A-G courses to be UC system compliant, review grades 6-12 courses of study & course matriculation	\$0	 	
1.6	Continue purchasing additional technology equipment & resources to implement CCSS	\$800,000		
1.7	Continue providing a teacher supply budget of \$500 for CCSS & NGSS implementation	\$437,000		
1.8	Maintain Instructional Specialists for CCSS & NGSS implementation & elementary math curriculum	\$1,083,091		
1.9	Maintain or increase custodians & continue inspection schedule	\$709,175		
1.10	Maintain competitive salary schedules	\$15,580,082		
1.11	Add additional teachers to continue progress towards TK-3 grade span adjustment to 24:1	\$4,174,974		
1.12	Expand the middle school music program & support visual & performing arts in all secondary schools	\$113,150		
1.13	Provide 5th grade instrumental music & choral instruction to targeted high needs sites*	\$200,000		   
1.14	Continue purchasing core subject textbooks	\$1,000,000		 
1.15	Maintain new teacher induction support*	\$313,797		
1.16	Maintain teacher librarians & 2 library assistants for student literacy support	\$1,028,360		
1.17	Continue Curriculum Review Teams teams to refine units of study	\$200,000		
1.18	Hire four registrars for the High Schools*	\$397,691	  	
1.19	Provide centralized professional development for classified staff & departmental trainings for specific staff job assignments	\$20,000		
1.20	Maintain 2 Instructional Specialists to support English learners needs & hire 1 Instructional Specialist to support the dual immersion program *	\$425,517	 	



\*New/increased for 2016-17

GOAL

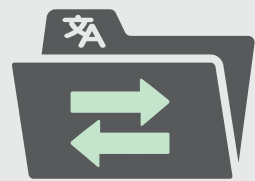





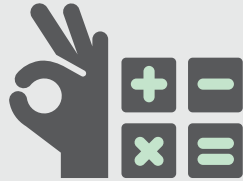

#2



Pupil  
Outcomes





















































SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">INCREASE EL RECLASSIFICATION</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 8.6%</p>	<p>2.2</p>  <p style="text-align: center;">INCREASE AMAO PROFICIENT RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">↑ 67.4%</td> <td style="font-size: 24px; font-weight: bold;">↑ 64.3%</td> <td style="font-size: 24px; font-weight: bold;">↑ 32.2%</td> </tr> <tr> <td style="font-size: 10px;">AMAO 1</td> <td style="font-size: 10px;">AMAO 2 &gt;5 yrs</td> <td style="font-size: 10px;">AMAO 2 &lt;5 yrs</td> </tr> </table>	↑ 67.4%	↑ 64.3%	↑ 32.2%	AMAO 1	AMAO 2 >5 yrs	AMAO 2 <5 yrs	<p>2.3</p>  <p style="text-align: center;">INCREASE 3+ AP SCORES</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 36.9%</p>	<p>2.4</p>  <p style="text-align: center;">INCREASE CTE COMPLETION RATE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">↑ 10.7%</p>																														
↑ 67.4%	↑ 64.3%	↑ 32.2%																																					
AMAO 1	AMAO 2 >5 yrs	AMAO 2 <5 yrs																																					
<p>2.5</p>  <p style="text-align: center;">INCREASE EAP COLLEGE READY RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">↑ 17%</td> <td style="font-size: 24px; font-weight: bold;">↑ 9%</td> </tr> <tr> <td style="font-size: 10px;">ELA</td> <td style="font-size: 10px;">Math</td> </tr> </table>	↑ 17%	↑ 9%	ELA	Math	<p>2.6</p>  <p style="text-align: center;">INCREASE POSITIVE ELA CAASPP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">↑ 38%</td> <td style="font-size: 10px;">All Students</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">38%</td> <td style="font-size: 10px;">African American</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">32%</td> <td style="font-size: 10px;">Native American</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">35%</td> <td style="font-size: 10px;">Hawaiian</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">32%</td> <td style="font-size: 10px;">Latino</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">17%</td> <td style="font-size: 10px;">English Learners</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">31%</td> <td style="font-size: 10px;">SED</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">10%</td> <td style="font-size: 10px;">SWD</td> </tr> </table>	↑ 38%	All Students	38%	African American	32%	Native American	35%	Hawaiian	32%	Latino	17%	English Learners	31%	SED	10%	SWD	<p>2.7</p>  <p style="text-align: center;">INCREASE POSITIVE MATH CAASPP SCORES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: 24px; font-weight: bold;">↑ 26%</td> <td style="font-size: 10px;">All Students</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">23%</td> <td style="font-size: 10px;">African American</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">18%</td> <td style="font-size: 10px;">Native American</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">28%</td> <td style="font-size: 10px;">Hawaiian</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">22%</td> <td style="font-size: 10px;">Latino</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">14%</td> <td style="font-size: 10px;">English Learners</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">22%</td> <td style="font-size: 10px;">SED</td> </tr> <tr> <td style="font-size: 18px; font-weight: bold;">10%</td> <td style="font-size: 10px;">SWD</td> </tr> </table>	↑ 26%	All Students	23%	African American	18%	Native American	28%	Hawaiian	22%	Latino	14%	English Learners	22%	SED	10%	SWD	<p>2.8</p>  <p style="text-align: center;">INCREASE FAFSA COMPLETION RATE FOR EACH HS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">+ 1%</p>
↑ 17%	↑ 9%																																						
ELA	Math																																						
↑ 38%	All Students																																						
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22%	SED																																						
10%	SWD																																						

# Goal #2 Continued


## EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
2.1	Refine multi-tiered system of support	\$0	 All Students 
2.2	Refine teaching rigorous units of study practices based on student performance	\$0	
2.3	Continue refining formative assessments, purchasing assessment resources, & maintaining additional clerical support	\$137,760	
2.4	Maintain PE teachers, assistants, equipment & professional development for grades 1-5*	\$1,234,741	
2.5	Continue additional certification training for GATE teachers	\$68,105	
2.6	Maintain Accountability & Educational Innovation Executive Director	\$222,123	   
2.7	Maintain & increase professional development & partner contracts	\$700,000	
2.8	Maintain Foster Youth liaison to support counselors & provide professional learning opportunities	\$110,083	 Foster Youth
2.9	Maintain additional instructional technology staff	\$528,443	
2.10	Provide educational equity professional development	\$16,500	    
2.11	Maintain Special education restructuring support	\$695,306	 SWD
2.12	Continue providing Dual Language Immersion support materials*	\$70,000	 English Learners
2.13	Maintain additional MS & HS counselors	\$212,984	  
2.14	Provide low income site allocations to support academic & socio-emotional needs	\$1,059,568	 Low Income
2.15	Maintain supporting AVID for existing elementary & secondary sites & expand AVID to 1 additional elementary school*	\$110,000	 
2.16	Continue providing extended learning opportunities in summer	\$700,000	 
2.17	Maintain bilingual assistants & provide AALD courses for long-term English learners	\$963,454	
2.18	Provide site allocations for English learner programs*	\$969,360	
2.19	Monitor RFEP students to ensure continued academic success	\$0	
2.20	Provide International Baccalaureate program support*	\$189,424	   
2.21	Begin Puente Project implementation*	\$175,824	  
2.22	Begin Promethean Academy implementation at 1 middle school*	\$15,000	  
2.23	Develop STEM program at 1 middle school*	\$29,750	 
2.24	Provide strategic math support at 1 alternative HS*	\$86,892	  
2.25	Add Elementary literacy teachers & secondary instructional coaches*	\$1,865,304	  
2.26	Provide math & ELA intervention support*	\$523,148	   

\*New/increased for 2016-17

GOAL

#3


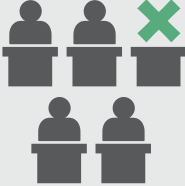










## Engagement

SERVING THESE























<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

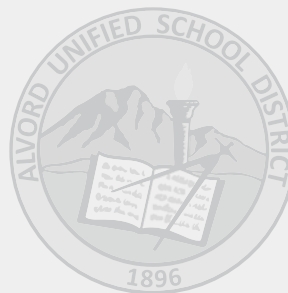
EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>3.1</p>  <p>DECREASE SUSPENSION RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>1.6%</b> All</td> <td>↓ <b>3.2%</b> A.A.</td> <td>↓ <b>1.7%</b> EL</td> <td>↓ <b>1.8%</b> SED</td> </tr> </table>	↓ <b>1.6%</b> All	↓ <b>3.2%</b> A.A.	↓ <b>1.7%</b> EL	↓ <b>1.8%</b> SED	<p>3.2</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>16%</b> All</td> <td>↓ <b>15%</b> A.A. &amp; EL</td> <td>↓ <b>16%</b> SED</td> <td>↓ <b>18%</b> SWD</td> <td>↓ <b>21%</b> FY</td> </tr> </table>	↓ <b>16%</b> All	↓ <b>15%</b> A.A. & EL	↓ <b>16%</b> SED	↓ <b>18%</b> SWD	↓ <b>21%</b> FY	<p>3.3</p>  <p>INCREASE ATTENDANCE RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>96.2%</b> All</td> <td>↓ <b>95.9%</b> A.A.</td> <td>↓ <b>96.5%</b> EL</td> <td>↓ <b>96.1%</b> SED</td> <td>↓ <b>94.9%</b> SWD</td> <td>↓ <b>95%</b> FY</td> </tr> </table>	↓ <b>96.2%</b> All	↓ <b>95.9%</b> A.A.	↓ <b>96.5%</b> EL	↓ <b>96.1%</b> SED	↓ <b>94.9%</b> SWD	↓ <b>95%</b> FY	<p>3.4</p>  <p>MAINTAIN / DECREASE LOW EXPULSION RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>= All, EL &amp; SED Rates</td> <td>↓ <b>0.56%</b> A.A.</td> </tr> </table>	= All, EL & SED Rates	↓ <b>0.56%</b> A.A.	<p>3.5</p>  <p>DECREASE MIDDLE SCHOOL DROPOUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>0.2%</b></td> </tr> </table>	↓ <b>0.2%</b>
↓ <b>1.6%</b> All	↓ <b>3.2%</b> A.A.	↓ <b>1.7%</b> EL	↓ <b>1.8%</b> SED																			
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= All, EL & SED Rates	↓ <b>0.56%</b> A.A.																					
↓ <b>0.2%</b>																						
<p>3.6</p>  <p>DECREASE HIGH SCHOOL DROPOUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>6.5%</b> All</td> <td>↓ <b>3%</b> A.A.</td> <td>↓ <b>7.4%</b> EL</td> <td>↓ <b>6.4%</b> SED</td> </tr> </table>	↓ <b>6.5%</b> All	↓ <b>3%</b> A.A.	↓ <b>7.4%</b> EL	↓ <b>6.4%</b> SED	<p>3.7</p>  <p>INCREASE GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>↓ <b>88.5%</b> All</td> <td>↓ <b>83.7%</b> A.A.</td> <td>↓ <b>85.5%</b> EL</td> <td>↓ <b>88.6%</b> SED</td> </tr> </table>	↓ <b>88.5%</b> All	↓ <b>83.7%</b> A.A.	↓ <b>85.5%</b> EL	↓ <b>88.6%</b> SED	<p>3.8</p>  <p>INCREASE PARENT SCHOOL CLIMATE PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td>↑ <b>392</b> Parents</td> </tr> </table>	↑ <b>392</b> Parents	<p>3.9</p>  <p>INCREASE ACTION TEAM FOR PARTNERSHIP COMMITTEES</p> <table style="width: 100%; text-align: center;"> <tr> <td>↑ <b>18</b> Schools</td> </tr> </table>	↑ <b>18</b> Schools									
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↑ <b>392</b> Parents																						
↑ <b>18</b> Schools																						

# Goal #3 Continued

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target
3.1	Refine Positive Behavior Interventions & Support practices	\$0	
3.2	Maintain school safety with campus supervision hours	\$143,877	 All Students
3.3	Maintain school Resource Officer to increase high school safety	\$223,987	
3.4	Maintain omni-media specialist to increase district & community communication	\$103,193	
3.5	Maintain health assistants*	\$355,556	
3.6	Continue Boys Town staff & parent trainings	\$60,000	
3.7	Maintain parent Engagement Office support	\$294,263	  
3.8	Hire 5 additional & maintain 4.5 elementary assistant principals*	\$1,548,805	  
3.9	Maintain after school program support	\$493,305	  
3.10	Maintain specialized counselor support at all elementary sites	\$1,365,995	  
3.11	Maintain support of English Learner Translation Office	\$163,771	 English Learners
3.12	Refine & implement procedures for monitoring foster youth	\$0	 Foster Youth
3.13	Provide parent training for EL parent advisory group identified priorities	\$0	
3.14	Provide parenting classes & support for teen parents*	\$100,000	
3.15	Provide teacher stipends to support student & parent engagement*	\$169,150	

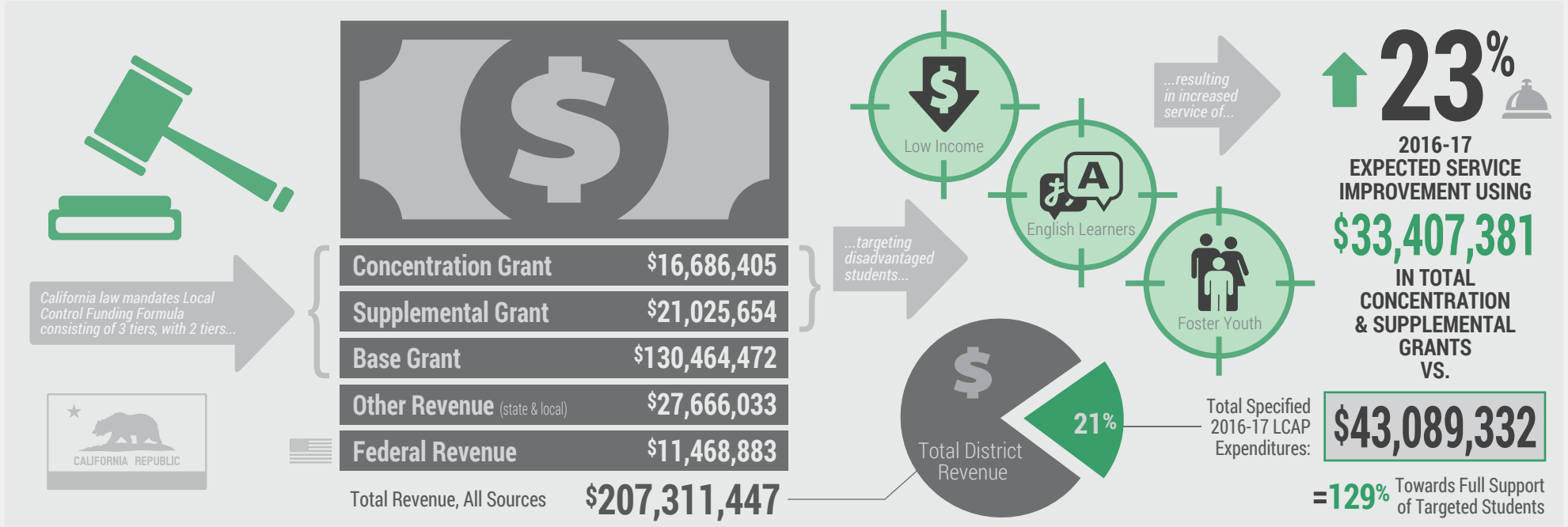


\*New/increased for 2016-17



# Goals, Actions & Expenditures - Summary

2015-16 FISCAL TRANSPARENCY & 2016-17 EXPECTED SERVICE IMPROVEMENT



# Annual Update, 2015-16 LCAP

GOAL #1	CONDITIONS OF LEARNING	2015-16 Expenditures		Goal in Progress
		<b>\$23,918,089</b>		
2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress	
1.1 Maintain low teacher misassignment rate	0	0	✓	🕒 🔍
1.2 Maintain instructional materials access compliance	100%	100%	✓	🕒 🔍
1.3 Increase good school ratings on facilities inspection tool	15	8	✓	🕒 🔍
1.4 Increase US/CSU A-G courses completion rate	30%	31.4%	✓	🕒 🔍
1.5 Establish metric monitoring implementation of units of study	yes	pending	✓	🕒 🔍



**GOAL #2**



**PUPIL OUTCOMES**

2015-16 Expenditures

**\$6,687,132**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 Increase EL reclassification rate	<b>9.2%</b>	<b>6.6%</b>	✓ ⌚ 🔍
2.2 Maintain EL AMAO 1 proficiency rate	<b>68.8%</b>	<b>66.4%</b>	✓ ⌚ 🔍
2.3 Maintain EL AMAO 2 <5 yrs proficiency rates	<b>32.5%</b>	<b>31.2%</b>	✓ ⌚ 🔍
2.4 Maintain EL AMAO 2 >5yrs proficiency rates	<b>68.7%</b>	<b>65.3%</b>	✓ ⌚ 🔍
2.5 Increase CASHEE ELA & Math proficiency rates	<b>+2%</b>	discontinued	✗
2.6 Increase 3+ AP scores	<b>36.3%</b>	<b>34.9%</b>	✓ ⌚ 🔍
2.7 Increase CTE completer rate	<b>4.4%</b>	<b>8.7%</b>	✓ ⌚ 🔍
2.8 Increase EAP ELA college ready rates	<b>22.5%</b>	<b>12%</b>	✓ ⌚ 🔍
2.9 Increase EAP Math college ready rates	<b>10.6%</b>	<b>4%</b>	✓ ⌚ 🔍
2.10 Increase EAP ELA & Math participation rates	<b>84.2% / 52.5%</b>	discontinued	✗
2.11 Increase API	discontinued	discontinued	✗
2.12 Establish baseline for CAASPP (ELA / Math)	set baseline	<b>34.9% / 24.2%</b>	✓ ⌚ 🔍
2.13 Increase FAFSA completion rate for each HS	<b>+5%</b>	set baseline	✓ ⌚ 🔍



**GOAL #3**



**ENGAGEMENT**

2015-16 Expenditures

**\$3,593,808**

Goal in Progress



2015-16 Outcomes	Expected Metrics				Actual Metrics				Progress				
3.1 Decrease suspension (All, AA, SED, EL)	2%	4.7%	2.2%	2.3%	2.1%	4.2%	2.3%	2.2%	✓ ⌚ 🔍				
3.2 Decrease chronic absenteeism rate (All, AA, SED, EL, SWD, FY)	16%	17%	16%	16%	18%	20%	17%	16%	17%	16%	19%	22%	✓ ⌚ 🔍
3.3 Increase attendance rates (All, AA, SED, EL, SWD, FY)	96.5%	96.2%	96.4%	96.3%	95%	95.8%	95.7%	95.4%	95.6%	96%	94.4%	94.5%	✓ ⌚ 🔍
3.4 Maintain low expulsion rates (All, AA, SED, EL)	0.32%	0.65%	0.33%	0.31%	0.37%	0.59%	0.4%	0.34%	✓ ⌚ 🔍				

2015-16 Outcomes (Goal #3 continued)	Expected Metrics				Actual Metrics				Progress
3.5 Decrease Middle School dropout rate	<b>0.2%</b>				<b>0.24%</b>				✓ ⌚ 🔍
3.6 Decrease High School dropout rate (All, AA, SED, EL)	7.6%	11.3%	8.5%	10.9%	7.5%	5%	7.4%	9.4%	✓ ⌚ 🔍
3.7 Increase graduation rates (All, AA, SED, EL)	85.9%	75.3%	83.9%	77.5%	86.5%	81.7%	86.6%	83.5%	✓ ⌚ 🔍
3.8 Increase parent school satisfaction & connectedness survey results	<b>307</b>				<b>342</b>				✓ ⌚ 🔍
3.9 Increase parent participation in academic activities at each site	baseline set				<b>15</b> schools w/ action teams				✓ ⌚ 🔍



## TOTAL LCAP SPENDING

Total **Planned** 2015-16 LCAP Expenditures

**\$32,233,959**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$34,199,029**

=

Towards Full Support of Targeted Students

**106%**

Exceeded Full Spending



**Abbreviations:** AA (African American), AALD (Advanced Academic Language Development), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), API (Academic Performance Index), AUSD (Alvord Unified School District), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support and Assessment), CAHSEE (California High School Exit Examination), CASSPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CSU (California State University), CTE (Career Technical Education), CSPS (California School Parent Survey), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), FAFSA (Free Application for Federal Student Aid), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), NGSS (Next Generation Science Standards), PD (Professional Development), PE (Physical Education), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SED (Socio-Economically Disadvantaged), STEM (Science, Technology, Engineering and Math), SWD (Students With Disabilities), TK (Transitional Kindergarten), UC (University of California), VAPA (Visual and Performing Arts).

Legend	
↑	- Increase TO
↓	- Decrease TO
+	- Increase BY
-	- Decrease BY
⇒/↑	- Maintain / Increase
=	- Maintain
✗	- Canceled
✓	- Completed
⌚	- Progress Made
🔍	- Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) and search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the 114 page LCAP narrative plan that can be found on the District's website.



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