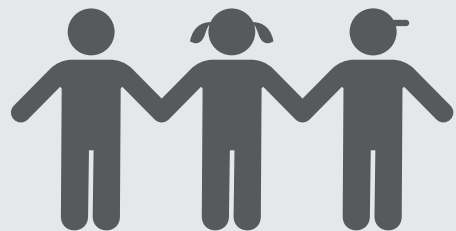


Local Control & Accountability Plan Summary



DISTRICT STORY



19,255 TK-12 STUDENTS



23 SCHOOLS

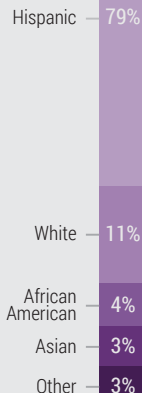


6 DISTINGUISHED Schools



1,893* EMPLOYEES

STUDENT ETHNICITY



GROUPS



District Priorities



Students



Teachers



Instructional Content



District Vision

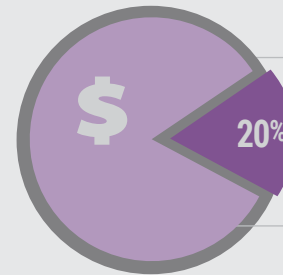
All students will realize their unlimited potential

District Values

Courage, Inclusiveness, Innovation, and Integrity



BUDGET



General Fund Expenditures:
\$223,267,648

LCAP Expenditures:
\$44,751,760

LCFF Revenues:
\$186,017,014

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- 1 - Personnel costs for administrators, certificated and classified staff
- 2 - Transportation
- 3 - Regular and special education, TK-12 instruction, and related activities
- 4 - General overhead (water, gas, electricity), construction, and maintenance and operations of all district-owned facilities
- 5 - Restricted state and federally funded programs

LCAP HIGHLIGHTS

✓ Conditions of Learning



GOAL #1

Highlights

- Support State Standards implementation (1.5, 1.8, 1.14, 1.17, 1.20)
- Support VAPA programs at targeted schools (1.12)
- Replace outdated instructional tech (1.6)

✓ Pupil Outcomes

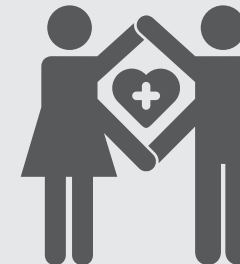


GOAL #2

Highlights

- Expand Dual Immersion Program (2.11)
- Develop MTSS to address student academics, behavior management, and socio-emotional needs (2.1)
- Support AVID program at targeted schools (2.14)

✓ Engagement



GOAL #3

Highlights

- Refine positive behavior intervention practices (3.1, 3.8)
- Continue elementary counselor support (3.10)
- Support parent engagement and communication across district (3.4, 3.7, 3.13)



Local Control & Accountability Plan Summary



GREATEST PROGRESS

	Increased Graduation Rate	Indicator: California School Dashboard Status: Low Change: Increased
	Increased ELA CAASPP Assessment Scores	Indicator: California School Dashboard Status: Medium Change: Increased
	Increased Math CAASPP Assessment Scores	Indicator: California School Dashboard Status: Medium Change: Increased

- Plans to Maintain Progress:**
- Fully implement the District Literacy Plan
 - Modify the Units of Study and assessments in ELA, math, history and science
 - Emphasize English language development in core subjects

GREATEST NEEDS

	Reduce American Indian and 2+ Races Suspension Rates	Indicator: California School Dashboard Status: Low Change: Maintained
	Improve SWD Academic Indicator Rates	Indicator: California School Dashboard ELA Math Status: Very Low

- Plans to Address Needs:**
- Refine the positive behavior interventions and supports systems in schools
 - Refine instructional practices for implementing academic standards and curriculum as well as monitoring students' academic progress

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
2+ Races	
American Indian	
Students with Disabilities	

- Plans to Address Performance Gaps:**
- Implement a multi-tiered system of support model that addresses students' gaps in math
 - Refine practices in positive behavior intervention supports to address students' behavioral needs

INCREASED OR IMPROVED SERVICES

MTSS Implementation

for

Elementary Literacy teachers

for

Foster Youth / Homeless Liaisons

for

Attention to Attendance

for