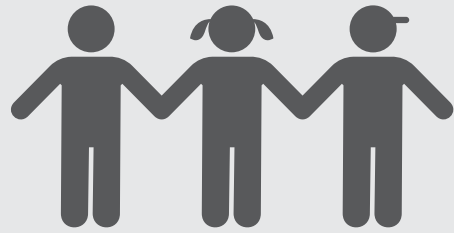


Local Control & Accountability Plan Summary



DISTRICT STORY



2,484 TK-12 STUDENTS



7 SCHOOLS



5 DISTINGUISHED Schools



253 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Expanding STEAM & CTE Focus

Piloting NGSS STEMscopes program for integrated science curriculum, & Vocational sector opportunities



Meet All Student Needs

Independent Study, blended learning, Virtual Academy, & traditional options prepare students to graduate college & career ready

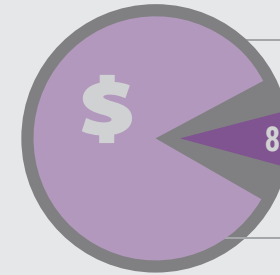


District Mission

To educate, inspire, & prepare all students by creating innovative learning environments where students can thrive academically, contribute to society, & lead healthy, purposeful lives



BUDGET



General Fund Expenditures:
\$27,092,869

LCAP Expenditures:
\$2,233,963

LCFF Revenues:
\$22,954,590

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Technology updates, sustain student to tech 1:1 ratio, purchase virtual academy student licenses, textbooks, & Chromebooks

\$452,588

LCAP HIGHLIGHTS

↑ Increase Academic Achievement



GOAL #1

Highlighted Actions & Expenditures

1.4 - Curricula subscriptions (RC/AR, EADMS, ESGI, iReady, ALEKS, SWIS)	\$60,592
1.14 - Student support & monitoring through intervention	\$883,932

✓ Positive Learning Environment



GOAL #2

Highlighted Actions & Expenditures

2.2 - Maintain safety personnel	\$21,359
2.3 - Pure Praxis activity	\$5,000
2.4 - Social & emotional health services (food cards, clothing, etc.)	\$2,500

↑ Increase Digital Access



GOAL #3

Highlighted Actions & Expenditures

3.2 - STEM opportunities at every site	\$55,000
3.3 - Oversee & maintain CTE classes (Intro to Computer Programming, Auto Fundamentals)	\$259,048



Local Control & Accountability Plan Summary



GREATEST PROGRESS

<p>Increased EL Language Proficiency</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Increased</p>
<p>Expanded STEM Education</p>	<p>Indicator:</p> <p>Stakeholder Feedback</p>
<p>Expanded CTE Program</p>	<p>Indicator:</p> <p>Stakeholder Feedback</p>

- Planned Actions to Maintain Progress:**
- 1.8** - Maintain English Learner Coordinator (monitor EL progress & provide professional learning opportunities, 0.4 FTE)
 - 3.2** - Offer Science, Technology, Engineering & Math opportunities at every site
 - 3.3** - Oversee & maintain CTE classes

GREATEST NEEDS

<p>Increase math assessment scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p>Increase ELA assessment scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p>Decrease suspension rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Increased</p>

- Planned Actions to Address Needs:**
- 1.5** - Quarterly curriculum planning release time
 - 1.14** - Student support & monitoring through intervention (6 intervention specialists, aides, principal, materials, summer school, after school intervention & transportation)

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
<p>Students with Disabilities</p>	<p>1. Chronic Absenteeism</p> <p>2. Suspension Rate</p>
	<p>3. English Learner</p> <p>4. Graduation Rate</p> <p>5. College/Career Readiness</p>
	<p>6. ELA Assessment</p> <p>7. Math Assessment</p>

- Planned Actions to Address Performance Gaps:**
- 1.3** - Professional learning opportunities
 - 1.10** - Rigorous course of study (counselors ensure equal access)
 - 3.9** - Sensory tools/devices to support students in Special Education classes

INCREASED OR IMPROVED SERVICES

Full time CT Principal for EL LI FY

Expand MS & HS summer school for EL LI FY

English & Math after school intervention for EL LI FY