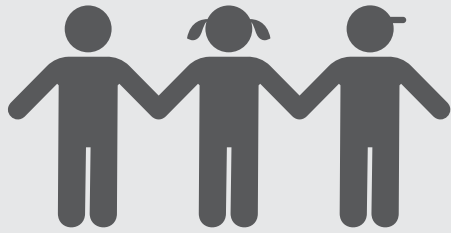


# Local Control & Accountability Plan Summary

## DISTRICT STORY



**10,000** PK-Adult STUDENTS



**11** SCHOOLS

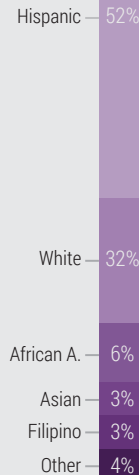


**3** DISTINGUISHED Schools



**872** EMPLOYEES

### STUDENT ETHNICITY

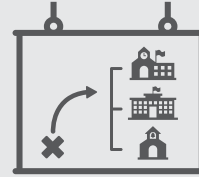


### SUBGROUPS



### Additional Facility Planning

Nearing capacity BUSD is planning for adding school sites



### Equity Focus

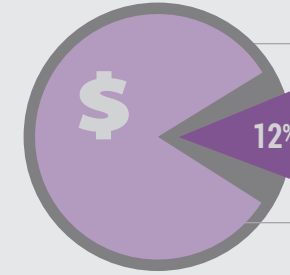
Targeted actions & services to deliver equitable students resources

### Build Strategic Systems

Focused approach to close achievement gaps & prepare students for 21st Century demands



## BUDGET



General Fund Expenditures:  
**\$102,968,096**

LCAP Expenditures:  
**\$11,915,690**

LCFF Revenues:  
**\$84,886,933**

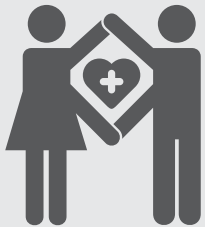
(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

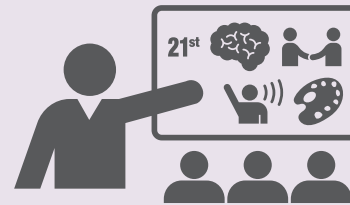
- General operating costs: teachers; school support staff including office clerical & custodial; special education services; district maintenance & grounds; district office support staff including business services; instructional services
- Purchase & maintain Chromebooks; instructional software; instructional materials; books; supplies; & utilities
- English Language-Arts textbooks & instructional material adoption

## LCAP HIGHLIGHTS

### Positive School Climate & Culture



### 21st Century Learning for Academic Achievement



### Optimum Learning Environment



GOAL #1	Highlighted Actions & Expenditures	
	1.7 - Parent engagement & expanded learning	\$160,933
	1.9 - Secondary school resource officer	\$160,000
	1.15 - Implement monitoring tool	\$13,990

GOAL #2	Highlighted Actions & Expenditures	
	2.1 - Expand professional learning	\$51,856
	2.13 - Teacher & support staff BELIEF modules training in effective instructional strategies	\$90,000

GOAL #3	Highlighted Actions & Expenditures	
	3.1 - Beginning teacher coaching & support	\$253,715
	3.2 - Home to school transportation	\$610,292
	3.3 - Wireless internet access for students without home access	\$50,000



# Local Control & Accountability Plan Summary

## GREATEST PROGRESS

<p><b>Increased EL progress</b></p>	<p>Status: Medium Change: Increased</p>
<p><b>Decreased suspension rate</b></p>	<p>Status: Medium Change: Declined</p>
<p><b>Increased graduation rate</b></p>	<p>Status: High Change: Increased</p>

- Planned Actions to Maintain Progress:**
- 2.4 - Instructional coaches
  - 2.9 - Support English Learners & their families
  - 2.11 - Summer school & extended learning

## GREATEST NEEDS

<p><b>Improve ELA assessment</b></p>	<p>Status: Low Change: Increased</p>
<p><b>Improve math assessment</b></p>	<p>Status: Low Change: Increased</p>
<p><b>Improve A-G completion rates</b></p>	<p>Indicator:</p> <p>Local Measure</p>

- Planned Actions to Address Needs:**
- 1.7 - Parent engagement & expanded learning coordinator
  - 2.1 - Expand professional learning
  - 2.2 - Maintain world language, all day kindergarten, & secondary CSR

## PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p>
<b>Students with Disabilities</b>	
<b>American Indian</b>	
<b>African American</b>	

- Planned Actions to Address Performance Gaps:**
- 1.1 - Provide counselors, psychologist, & case management
  - 1.3 - Align programs & support high impact instructional practices across the district

## INCREASED OR IMPROVED SERVICES

**AVID, PBIS, staff & Restorative Justice training**

for

**Professional development action plan**

for

**I-3 BARR grant implementation**

for