

Local Control and Accountability Plan

District Overview (2015-16)



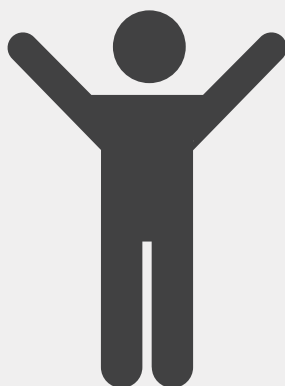
5

SCHOOLS



1

California
GOLD RIBBON
School

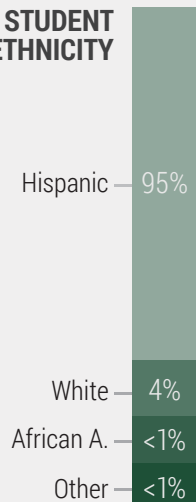


3,911

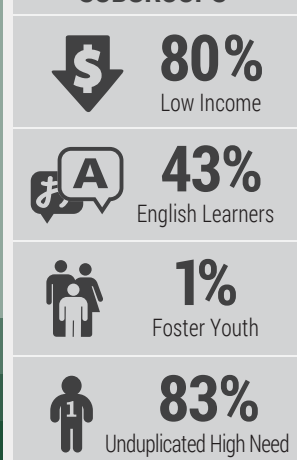
STUDENTS

High School:	0	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	4	Charter:	0

STUDENT ETHNICITY

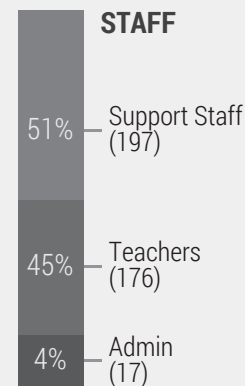


SUBGROUPS



390
EMPLOYEES

STAFF

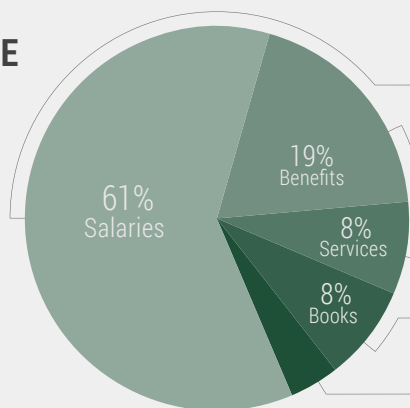


ANNUAL REVENUE

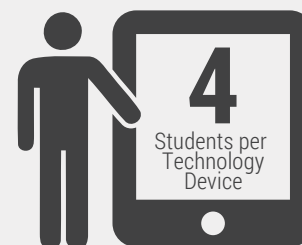
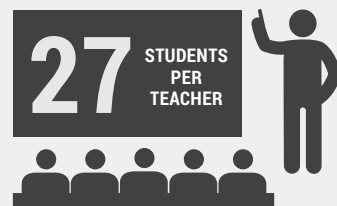



Total, All Sources:

\$43,601,663



Employee Salaries:	\$27,672,950 (61%)
Employee Benefits:	\$8,393,965 (19%)
Services / Operations:	\$3,493,483 (8%)
Books / Supplies:	\$3,584,531 (8%)
Other:	\$1,913,990 (4%)
Total General Fund Expenditures:	\$45,058,919 (100%)



BESD
\$11,521 / 
Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.*

Brawley Elementary School District, 261 D St., Brawley, CA 92227; Phone: (760) 344-2330; Website: www.besd.org; CDS# 13630730000000.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



4

SURVEYS
Conducted



1,000+

COMMENTS
Received



1,000+

STAKEHOLDERS
Engaged



6

REVIEWS
Performed



6

BOARD MEETINGS
Convened



12

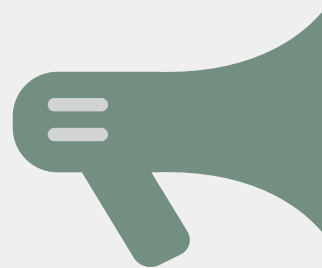
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
Community,
Bargaining Units,
DELAC, ELAC, SSC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



BESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

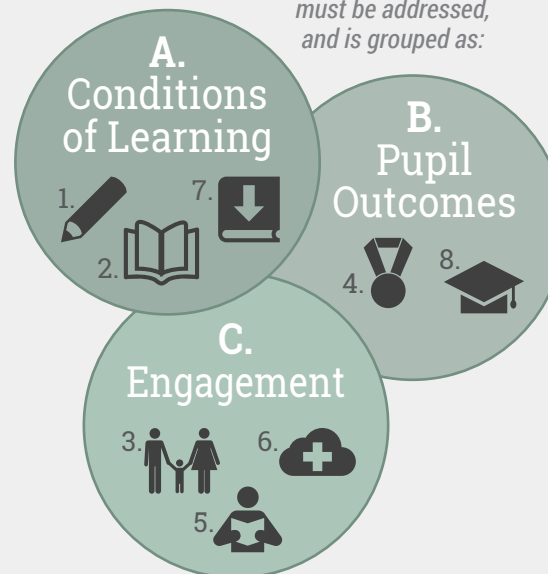
State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL

#1


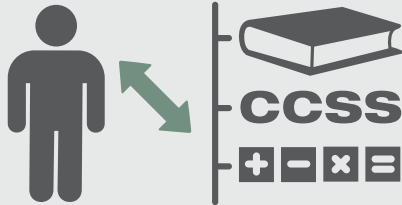


Content area proficiency & achievement


SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	

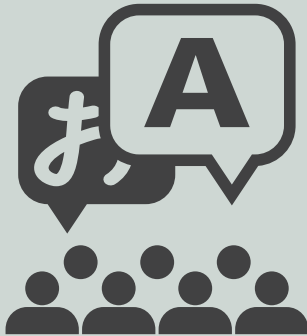
EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>1.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE SBAC ELA & MATH PROFICIENCY</p> <div style="text-align: center; font-size: 2em; font-weight: bold; color: #4CAF50;">+2%</div>	<p>1.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">STUDENT ACCESS TO STANDARDS-ALIGNED MATERIALS</p> <div style="text-align: center; font-size: 2em; font-weight: bold; color: #4CAF50;">100%</div>
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EXPECTED 2016-17 ACTIONS & EXPENDITURES

🎯 Goal #1	🔧 Action / Service	💰 Amount	🎯 Target
	1.1 - Reduce K-6 class sizes (K-2 = 25:1; 3rd = 26:1; 4-6 = 32:1)	\$540,000	
	1.2 - Expand District ELA Response to Intervention program (PD, curriculum, software, paraeducators)	\$960,500	 All Students ↓
	1.3 - Implement RTI program (curriculum, PD, software, academic coach)	\$413,000	
	1.4 - Align curriculum with CSS & NGSS (PD & materials)	\$1,546,000	
	1.5 - Create PLCs to support teacher, admin & staff communication (PD, 2 days per site, substitutes, academic coach, technology support assistant)	\$312,000	

GOAL
#2



All LEP
students
English
proficient

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="margin-top: 10px;">INCREASE LEP STUDENT AMAO 1 & 2 CELDT SCORES</p> <p style="font-size: 24px; font-weight: bold; color: #4CAF50; margin-top: 20px;">+1%</p>	<p>2.2</p>  <p style="margin-top: 10px;">INCREASE RECLASSIFICATION RATE</p> <p style="font-size: 24px; font-weight: bold; color: #4CAF50; margin-top: 20px;">+2%</p>	<p>2.3</p>  <p style="margin-top: 10px;">INCREASE EL STUDENT ACCESS TO CORE PROGRAM</p> <p style="font-size: 24px; font-weight: bold; color: #4CAF50; margin-top: 20px;">+1%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target
	2.1 - Develop & implement progress monitoring for all LEP, LTEL, & RFEP (LAS links, Saturday academy, +5 EL paraeducators, +.5 FTE EL clerk, new software)	\$491,000	 RFEP English Learners
	2.2 - EL focused professional development (substitutes, consultants, newcomer training, academic coach)	\$417,000	
	2.3 - Research & build Dual Immersion program (SDCOE collaboration, community forums, PD opportunities)	\$78,000	 All
	2.4 - Implement District Newcomer Program by grade levels 3-6 & 7-8 (PD, curriculum & instructional resources)	\$308,000	 English Learners

GOAL
#3



Highly
qualified
teachers

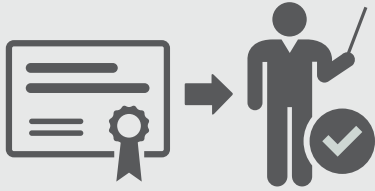



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SERVING THESE

→

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCOPE	 District Wide		 School Specific	

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p>INCREASE PERCENTAGE OF FULLY CREDENTIALLED TEACHERS</p> <p style="font-size: 24px; color: green; font-weight: bold;">+1%</p>	<p>3.2</p>  <p>DECREASE RATE OF TEACHER MISASSIGNMENTS</p> <p style="font-size: 24px; color: green; font-weight: bold;">-1%</p>	<p>3.3</p>  <p>INCREASE STUDENTS MEETING ALL 6 PFT FITNESS STANDARDS</p> <p style="font-size: 24px; color: green; font-weight: bold;">+1%</p>	<p>3.4</p>  <p>INCREASE TEACHERS COMPLETING SPECIALIZED COURSE TRAINING</p> <p style="font-size: 24px; color: green; font-weight: bold;">↑ 80%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔨 Action / Service	💰 Amount	🎯 Target
	3.1 - Hire credentialed teachers (BCLAD, TIERS, BTSA, PD, recruitment materials)	\$309,500	
	3.2 - Specialized course training to meet unique & individual academic/emotional/social needs (GATE, art, PE, music, SPED, STEM, paraeducators)	\$130,000	 All Students



GOAL

#4



Safe & engaging learning environment

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income




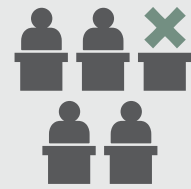


Foster Youth

SCOPE

District Wide

School Specific

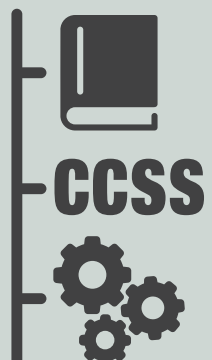
EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>4.1</p>  <p>INCREASE STUDENT ATTENDANCE RATES</p> <p>+0.25%</p>	<p>4.2</p>  <p>DECREASE REFERRAL, SUSPENSION & EXPULSION RATES</p> <p>-3% Referrals -1% Suspensions -3% Expulsions</p>	<p>4.3</p>  <p>DECREASE MS DROPOUT RATE</p> <p>-0.5%</p>	<p>4.4</p>  <p>DECREASE CHRONIC ABSENTEEISM</p> <p>-2%</p>	<p>4.5</p>  <p>INCREASE SCHOOL CLIMATE INDEX</p> <p>+2%</p>	<p>4.6</p>  <p>INCREASE FIT RATING TO "GOOD"</p> <p>↑</p>
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EXPECTED 2016-17 ACTIONS & EXPENDITURES

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target
4.1 - Enhance parent involvement districtwide (3 classes, translation services, child care, Spring Fling)		\$79,000	
4.2 - Proactive approach to increase attendance rates (incentives, 2 FTE Child Welfare Attendance Staff, 1 FTE SARB officer, 1 FTE School Resource Police Officer, 1 FTE Project Specialist)		\$340,000	 All Students
4.3 - Support student mental & emotional needs (restorative justice system, mental health specialists & academic counselors)		\$771,000	↓
4.4 - Foster high academic achievement learning environment (campus security, noon duty personnel, health assistants, vocational nurses, character education program, backpack program)		\$648,000	

GOAL
#5








Project-based & CCSS-aligned curriculum

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCOPE	 District Wide		 School Specific	

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

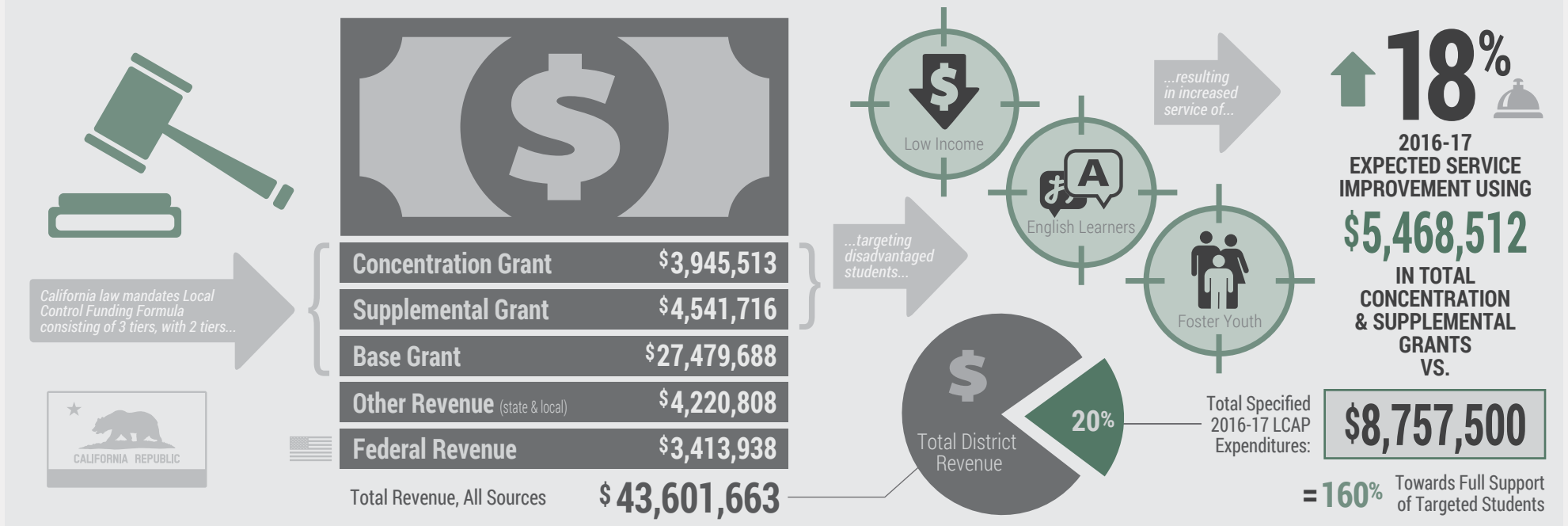
<p>5.1</p>  <p>INCREASE JUNIOR HIGH PROMOTION RATE</p> <p style="font-size: 24px; font-weight: bold; color: green;">+2%</p>	<p>5.2</p>  <p>INCREASE CALIFORNIA CONTENT & PERFORMANCE STANDARDS</p> <p style="font-size: 24px; font-weight: bold; color: green;">+3%</p>	<p>5.3</p>  <p>INCREASE STUDENT ENROLLMENT IN REQUIRED AREAS</p> <p style="font-size: 24px; font-weight: bold; color: green;">+2%</p>	<p>5.4</p>  <p>INCREASE PARENT PARTICIPATION RATE</p> <p style="font-size: 24px; font-weight: bold; color: green;">+3%</p>	<p>5.5</p>  <p>INCREASE EASYCBM PROFICIENCY RATE</p> <p style="font-size: 24px; font-weight: bold; color: green;">+2%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

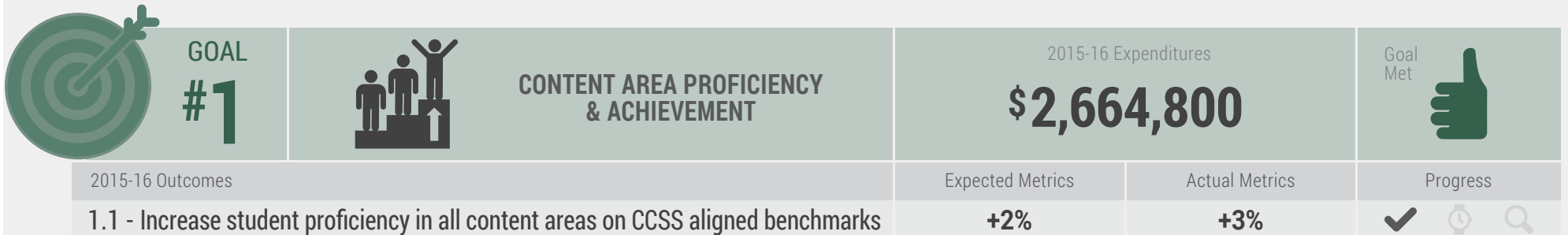
Goal #5	Action / Service	Amount	Target
5.1	Enhance learning with real-world, hand-on experiences (STEM, PBL, research elementary implementation)	\$333,000	
5.2	Opportunities for students to develop critical skills across all content areas (4Cs, PE, music, arts, science, Latino Film Project, equipment)	\$631,000	All Students
5.3	Continuous articulation coordination between elementary school, junior high, & high schools	\$15,000	
5.4	Equitable access to rigorous & standards-aligned curriculum (academic support sessions, field trips)	\$95,000	
5.5	Integrate digital learning into all content areas (purchase device classroom sets)	\$340,000	

2. Goals, Actions & Expenditures (Continued)

2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16





GOAL
#2



**ALL LEP STUDENTS
ENGLISH PROFICIENT**

2015-16 Expenditures

\$608,700

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase LEP student AMAO 1 CELDT scores	+1%	+2.6%	✓
2.2 - Increase LEP student AMAO 2 <5yrs & >5yrs CELDT scores	+1%	-2.8% <5yrs / -1.2% <5yrs	✓



GOAL
#3



HIGHLY QUALIFIED TEACHERS

2015-16 Expenditures

\$221,300

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Increase percentage of fully credentialed teachers	+1%	+2%	✓
3.2 - Decrease rate of teacher misassignments	-1%	0	✓
3.3 - Increase scores each year on CCSS-aligned benchmarks	+2%	+3%	✓



GOAL
#4



**SAFE & ENGAGING
LEARNING ENVIRONMENT**

2015-16 Expenditures

\$1,073,100

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increase student attendance rates	+0.25%	+0.4%	✓
4.2 - Decrease referrals	-3%	-5%	✓





GOAL
#5



**PROJECT-BASED &
CCSS-ALIGNED CURRICULUM**

2015-16 Expenditures

\$1,560,000

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increase junior high promotion rate	+2%	+6%	✓ ⌚ 🔍
5.2 - Increase CCSS district benchmark data	+3%	+3%	✓ ⌚ 🔍



**TOTAL
LCAP
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

\$7,613,500

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$6,127,900

=

Towards Full Support of Targeted Students

81%

Working Towards Full Spending



Abbreviations: AMAO (Annual Measurable Achievement Objectives), BCLAD (Bilingual, Cross-Cultural, Language and Academic Development), BESD (Brawley Elementary School District), BTSA (Beginning Teacher Support & Assessment), CCSS (Common Core State Standards) CSS (California State Standards), CELDT (California English Language Development Test), EasyCBM (Easy Curriculum Based Measurement), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (Full time equivalent), FY (Foster Youth), GATE (Gifted and Talented Education), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LEP (Limited English Proficient) LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), NGSS (Next Generation Science Standards), PBL (Project based learning), PD (Professional development), PE (Physical Education), PFT (Physical Fitness Test), PLC (Professional Learning Communities), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SARB (School Attendance Review Board), SBAC (Smarter Balanced Assessment Consortium), SDCOE (San Diego County office of Education), SPED (Special Education), STEM (Science, Technology, Engineering, & Math), SWD (Students with Disabilities).

Legend	
↑ - Increase TO	✓ - Completed
↓ - Decrease TO	⌚ - Progress Made
⊕ - Increase BY	🔍 - Investigate Further
⊖ - Decrease BY	⊞ - Maintain
⊞/↑ - Maintain / Increase	



See additional LCAP resources including the text, abbreviated, or electronic version at: www.goboinfo.com/brawleyesd

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 80 page LCAP narrative plan.



Brawley Elementary School District, 261 D St., Brawley, CA 92227; Phone: (760) 344-2330; Website: www.besd.org; CDS# 13630730000000.