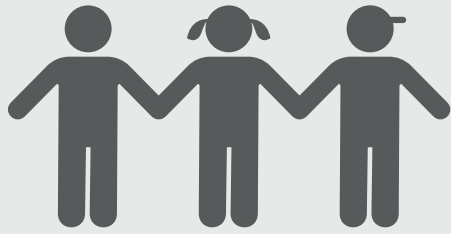




Local Control and Accountability Plan

Plan Summary, 2017-18



48,256 TK-ADULT STUDENTS



59 SCHOOLS

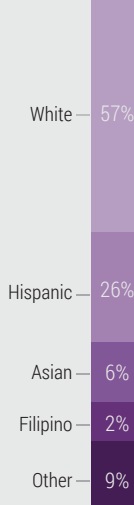


40 DISTINGUISHED Schools



3,841 EMPLOYEES

STUDENT ETHNICITY



STUDENT GROUPS



DISTRICT STORY



Vision

An Unwavering Commitment to Student Success

Mission

To prepare our students to meet the challenges of a rapidly changing world



Wildly Important Goals



Teaching & Learning

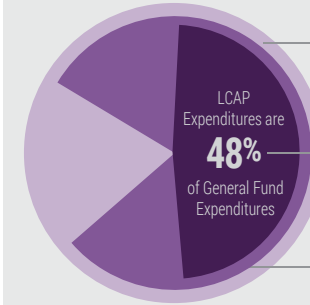


Communication



Facilities

BUDGET



General Fund Expenditures:
\$479,079,816

Expenditures listed in LCAP:
\$231,629,604

LCFF Revenues:
\$388,420,586
(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

1 - County & other district payments & ROP transfers	\$12,800,000
2 - Classroom staff (Teachers & Instructional Aides)	\$235,700,000

LCAP HIGHLIGHTS

✓ Postsecondary Options for All Students

Teaching & Learning



↑ Increase Stakeholder Engagement

Communication



✓ Optimal Learning Environment

Facilities



GOAL

#1

Highlighted Actions & Expenditures

1.1 - Ensure effective learning conditions	\$2,228,230
1.2 - Teacher & staff PL	\$912,766
1.3 - Standards-aligned curriculum	\$2,780,582

GOAL

#2

Highlighted Actions & Expenditures

2.1 - Facilitate effective communication to all families	\$21,204,139
2.2 - Translate documents for ELs	\$42,100
2.3 - Engage English Learner parents	\$1,064,042







GOAL

#3

Highlighted Actions & Expenditures

3.1 - Ensure facilities are clean, safe, & functional (deferred & routine maintenance, Energy Efficiency Prop. 39, salaries & benefits)	\$49,900,000
---	--------------

GREATEST PROGRESS

 <p>Increased Math Assessment</p>	<p>Indicator: California School Dashboard</p>  <p>Status: High Change: Increased</p>
<p>Increased Graduation Rate</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Very High Change: Maintained</p>
 <p>Maintained Suspension Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Maintained</p>


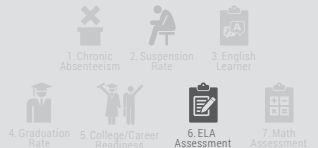




- Planned Actions to Maintain Progress:**
- 1.2 - Teacher & staff professional learning (effective instructional practices)
 - 1.8 - Data-driven decision making (student learning Data Analyst)
 - 1.11 - MTSS supplies, materials & assessments

GREATEST NEEDS

<p>Improve English Learner Progress</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Increased</p>
 <p>Implement Local Indicators</p>	<p>Indicator:</p>  <p>Local Measures</p>

- Planned Actions to Address Needs:**
- 1.2 - Ensure ELD & state standards-aligned instruction (program guidance, PL, materials, etc.)
 - 1.5 - English Learner supports to increase reclassification (ELD sections, testing assistance)

PERFORMANCE GAPS

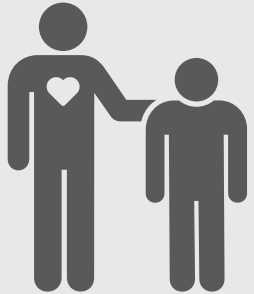
Student Group in Need:	State Indicators:
 <p>Pacific Islander</p>	
 <p>American Indian</p>	
 <p>Students with Disabilities</p>	

- Planned Actions to Address Performance Gaps:**
- 1.11 - MTSS supplies, materials & assessments
 - 1.12 - District wide interventions & support management & oversight
 - 1.17 - Increase SWD success in general education classes (PL, TOSA) administrators

INCREASED OR IMPROVED SERVICES

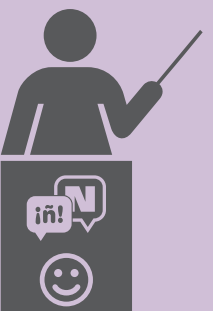
School Counseling

for EL LI FY



Supplemental Secondary ELD Sections

for English Learners



Tutoring & After School Support

for Foster Youth





GOAL #1



POSTSECONDARY OPTIONS FOR ALL STUDENTS

TEACHING & LEARNING

Actual 2016-17 Expenditures

\$15,182,037

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased student Math SBA proficiency	+3%	+3%	✓	25 Outcomes	14 Outcomes	56% <div style="width: 56%;"></div>
- Increased fully credentialed & assigned teachers	97%	99%	✓			
- Increased HS graduation rate	96%	97%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Reduced class size & provided adequate instructional days	\$2,083,230	\$2,083,230	✓	19 Actions	19 Actions	100% <div style="width: 100%;"></div>
- Effective teacher & staff professional learning	\$1,882,090	\$2,001,009	✓			
- Standards-aligned curriculum & materials	\$706,104	\$752,263	✓			



GOAL #2



INCREASE STAKEHOLDER ENGAGEMENT

COMMUNICATION

Actual 2016-17 Expenditures

\$1,586,816

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Implemented comprehensive & strategic communications plan	Yes	Yes	✓	4 Outcomes	3 Outcomes	75% <div style="width: 75%;"></div>
- Increased family & stakeholder portal accounts	49,886	59,564	✓			
- Increased PIQE participation	453	548	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Facilitated effective communication with stakeholders	\$357,866	\$393,565	✓	4 Actions	4 Actions	100% <div style="width: 100%;"></div>
- Ensured document translation for English Learners	\$23,000	\$42,032	✓			
- Provided special needs Parent Support Network program	\$20,000	\$13,806	✓			





GOAL
#3



OPTIMAL LEARNING ENVIRONMENT FACILITIES

Actual 2016-17 Expenditures
\$22,730,551

Overall Status:

Goal Met

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Met facility maintenance standards	Yes	Yes	✓	4	4	100%
- Williams Act facilities compliant	Yes	Yes	✓			
- Return site discretionary accounts to baseline	Yes	Yes	✓			
				Outcomes	Outcomes	
🔨 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Ensured clean, safe, & functional facilities (deferred maintenance)	\$2,500,000	\$2,500,000	✓	4	4	100%
- Ensured clean, safe, & functional facilities (routine maintenance)	\$14,223,000	\$14,223,000	✓			
- Ensured clean, safe, & functional facilities (Energy Efficiency Prop. 39)	\$6,000,000	\$6,000,000	✓			
- Enhance learning environment & address bullying	\$5,000	\$7,551	✓			
				Actions	Actions	



TOTAL
LCAP
SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$38,635,589

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$39,499,404*

=

Towards Full Support of
Targeted Students

102%

Exceeded Full Spending



* Reflects some additional expenditures not listed in the planned LCAP expenditures, but budgeted in overall District budget.



Stakeholder Engagement



1

SURVEY
Conducted



16

WORKSHOPS
Held



98

COMMENTS
Received



339

STAKEHOLDERS
Engaged



3

BOARD MEETINGS
LCAP Items



16

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
Advisory committee,
DELAC, CUEA, PTSA,
CSEA, CAC .



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- LCAP Infographic



CUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



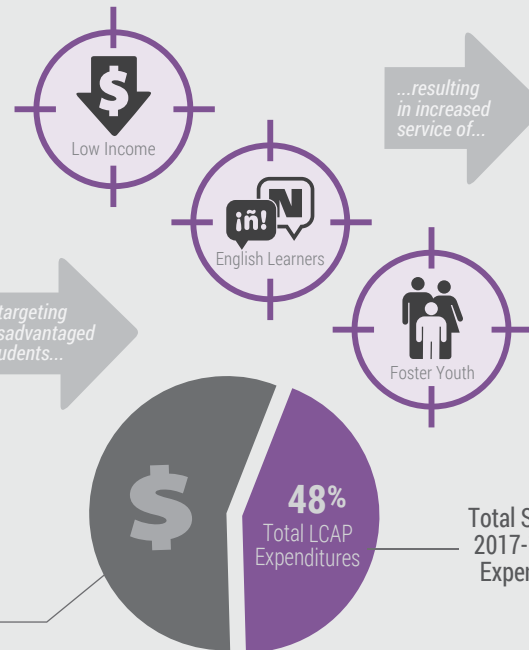
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$0
Supplemental Grant	\$9,484,359
Base Grant	\$375,436,227
Other Revenue (state & local)	\$65,595,008
Federal Revenue	\$16,899,656

Total Revenue: **\$467,415,250**

...targeting disadvantaged students...



3%

2017-18
Expected Service
Improvement Using

\$9,484,359

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2017-18 LCAP
Expenditures:

\$231,629,604



GOAL

#1



Postsecondary Options for All Students

Teaching & Learning

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes






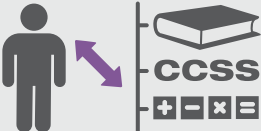


STATUS

New



Modified

Unchanged





















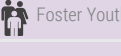







EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENT SBA PROFICIENCY</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>ELA ALL</td> <td>72% 69%</td> </tr> <tr> <td>ELA SED</td> <td>42% 39%</td> </tr> <tr> <td>ELA EL</td> <td>13% 10%</td> </tr> <tr> <td>ELA SWD</td> <td>32% 29%</td> </tr> <tr> <td>MATH ALL</td> <td>62% 59%</td> </tr> <tr> <td>MATH SED</td> <td>31% 28%</td> </tr> <tr> <td>MATH EL</td> <td>14% 11%</td> </tr> <tr> <td>MATH SWD</td> <td>27% 24%</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	ELA ALL	72% 69%	ELA SED	42% 39%	ELA EL	13% 10%	ELA SWD	32% 29%	MATH ALL	62% 59%	MATH SED	31% 28%	MATH EL	14% 11%	MATH SWD	27% 24%	<p>1.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL RECLASSIFICATION RATE</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 16%</td> <td style="text-align: center;">↔ 13%</td> </tr> </tbody> </table>	2017-18	Baseline	↑ 16%	↔ 13%	<p>1.3</p>  <p style="text-align: center; font-weight: bold;">DECREASE LTEL STUDENTS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ 50%</td> <td style="text-align: center;">↔ 52%</td> </tr> </tbody> </table>	2017-18	Baseline	↓ 50%	↔ 52%	<p>1.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL CELDT PROGRESS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">↔ 59%</td> </tr> </tbody> </table>	2017-18	Baseline	↑	↔ 59%
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<p>1.5</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN APPROPRIATELY CREDENTIALLED & ASSIGNED TEACHERS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">= 99%</td> <td style="text-align: center;">↔ 99%</td> </tr> </tbody> </table>	2017-18	Baseline	= 99%	↔ 99%	<p>1.6</p>  <p style="text-align: center; font-weight: bold;">MAINTAIN ACCESS TO STANDARDS ALIGNED MATERIALS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: 0.8em;"> <thead> <tr> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">= 100%</td> <td style="text-align: center;">↔ 100%</td> </tr> </tbody> </table>	2017-18	Baseline	= 100%	↔ 100%	<p>1.7</p>  <p style="text-align: center; font-weight: bold;">USE DIBELS FOR IDENTIFYING AT-RISK STUDENTS</p>	<p>1.8</p>  <p style="text-align: center; font-weight: bold;">INTERVENTIONS FOR AT-RISK STUDENTS</p>																						
2017-18	Baseline																																
= 99%	↔ 99%																																
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.9</p>  <p>UNIVERSAL SCREENING DATA AT ALL SITES</p>	<p>1.10</p>  <p>SOCIAL-EMOTIONAL CURRICULUM & COUNSELING</p>	<p>1.11</p>  <p>DECREASE SPED REFERRAL RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↓</td> <td>↔ 1,451</td> </tr> </table>	2017-18	Baseline	↓	↔ 1,451	<p>1.12</p>  <p>DECREASE SUSPENSIONS & EXPULSIONS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↓</td> <td>1.9%</td> <td>↓</td> <td>0.1%</td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↓	1.9%	↓	0.1%	<p>1.13</p>  <p>INCREASE PRE-REFERRAL INTERVENTIONS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↔</td> <td>Set baseline</td> </tr> </table>	2017-18	Baseline	↔	Set baseline																	
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<p>1.14</p>  <p>MAINTAIN DISTRICT ATTENDANCE RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔ 96%</td> </tr> </table>	2017-18	Baseline	↑	↔ 96%	<p>1.15</p>  <p>DECREASE CHRONIC ABSENTEEISM</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↓</td> <td>↔ 9.8%</td> </tr> </table>	2017-18	Baseline	↓	↔ 9.8%	<p>1.16</p>  <p>INCREASE A-G COURSE COMPLETION</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔ 57%</td> </tr> </table>	2017-18	Baseline	↑	↔ 57%	<p>1.17</p>  <p>INCREASE HS GRADUATION RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔</td> </tr> </table>	2017-18	Baseline	↑	↔	<p>1.18</p>  <p>DECREASE MS & HS DROPOUTS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↓</td> <td>5</td> <td>↓</td> <td>1.4%</td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↓	5	↓	1.4%									
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<p>1.19</p>  <p>INCREASE CTE COURSES & PATHWAYS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>315</td> <td>↑</td> <td>28</td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑	315	↑	28	<p>1.20</p>  <p>INCREASE EAP SCORES</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>44%</td> <td>41%</td> <td>↑</td> </tr> <tr> <td>27%</td> <td>24%</td> <td></td> <td></td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑	44%	41%	↑	27%	24%			<p>1.21</p>  <p>INCREASE AP PASS RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔ 78%</td> </tr> </table>	2017-18	Baseline	↑	↔ 78%	<p>1.22</p>  <p>INCREASE ACCESS TO AP COURSES</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔ 4,410</td> </tr> </table>	2017-18	Baseline	↑	↔ 4,410	<p>1.23</p>  <p>MEET ANNUAL TECHNOLOGY PLAN OBJECTIVES</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑</td> <td>↔ 90%</td> </tr> </table>	2017-18	Baseline	↑	↔ 90%	<p>1.24</p>  <p>MAINTAIN CHROMEBOOK DEVICE PROGRAM</p>
2017-18	Baseline	2017-18	Baseline																																		
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2017-18	Baseline																																				
↑	↔ 4,410																																				
2017-18	Baseline																																				
↑	↔ 90%																																				

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1	Ensure effective learning conditions (Highly qualified staff, reduce class size, adequate instructional days)	\$2,228,230	 All Students	 Unchanged
1.2	Teacher & staff professional learning (effective instructional practices, assessments, data analysis)	\$912,766		
1.2a	District Instructional Supervision & Administration	\$12,703,528		
1.2b	School Site Administration	\$29,650,000		
1.3	Standards-aligned curriculum & materials (K-12 curriculum specialist)	\$2,780,582	 English Learners	
1.4	Digital literacy professional learning & support (TOSAs, technical support)	\$377,000		
1.5	English Learner support to increase reclassification (ELD sections, testing assistance)	\$786,400		
1.6	Ensure ELD & state standards-aligned instruction (program guidance, Professional Development, materials, etc.)	\$103,000		
1.7	English Learner program operations (staff, supplies, bilingual staff)	\$582,626		
1.8	Data-driven decision making (student learning Data Analyst)	\$93,313		
1.9	Special Education teacher professional learning (curriculum, effective instructional practices)	\$14,200	 SWD	
1.10	Interventions for academic, social-emotional, & behavioral at-risk students	\$3,796,070		
1.10a	Pupil Services Staff (counselors, academic advisors, psychologists, nurses, speech pathologists, testing, transportation)	\$38,400,000	 	
1.11	MTSS supplies, materials & assessments	\$104,600		
1.12	District-wide interventions & support management & oversight	\$620,308	 Foster Youth	
1.13	Interventions for foster students (academic tutoring)	\$2,000		
1.14	Broad course of study program (STEM, CTE, VAPA, electives)	\$6,662,355		
1.15	First generation college attendee support program (AVID)	\$140,598		
1.16	College readiness assessments & activities (Naviance, College Fair, counselors, PSAT)	\$493,747		
1.17	Increase SWD success in general education classes (PL, teachers, paraprofessionals, non-public school)	\$58,908,000		
1.18	Increase AP & IB exam access	\$40,000	 Low Income	

GOAL #2



Increase Stakeholder Engagement

Communication

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.1	2.2	2.3	2.4	2.5
 SOCIAL & DIGITAL MEDIA ENGAGEMENT	 DISTRICT ADVISORY MEETINGS	 INCREASE PTSA MEMBERSHIP	 INCREASE PARENT PORTAL ACCOUNTS	 INCREASE PIQE PARTICIPATION
2017-18 Facebook 2017-18 CapoTalk	2017-18 5	2017-18 	2017-18 	2017-18
Baseline 967 67,017	Baseline 3	Baseline 48%	Baseline 59,564	Baseline 548

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
	2.1 - Facilitate effective communication with families & stakeholders (School Messenger, Schoolloop, communication staff, & general administration)	\$21,204,139		
	2.2 - Ensure document translation for English Learners	\$42,100		Unchanged
	2.3 - Engage English Learner parents (communication, parent education, Community Services Liaisons)	\$1,064,042		
	2.4 - Provide special needs Parent Support Network program	\$20,000		

GOAL
#3



Optimal Learning Environment

Facilities

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New







Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**








<p>3.1</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; margin: 0;">MEET FACILITY MAINTENANCE STANDARDS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p><small>2017-18</small> = 100%</p> </div> <div style="text-align: center;"> <p><small>Baseline</small> 100%</p> </div> </div>	<p>3.2</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; margin: 0;">WILLIAMS ACT FACILITIES COMPLIANCE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p><small>2017-18</small> = 100%</p> </div> <div style="text-align: center;"> <p><small>Baseline</small> 100%</p> </div> </div>	<p>3.3</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; margin: 0;">DECREASE BULLY LOGS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p><small>2017-18</small> ↓</p> </div> <div style="text-align: center;"> <p><small>Baseline</small> 77</p> </div> </div>
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EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
	3.1a - Ensured clean, safe, & functional facilities (deferred maintenance)	\$3,500,000		
	3.1b - Ensured clean, safe, & functional facilities (routine maintenance)	\$20,200,000	 <small>All Students</small>	 <small>Unchanged</small>
	3.1c - Ensured clean, safe, & functional facilities (Energy Efficiency Prop. 39)	\$5,700,000		
	3.1d - Ensured clean, safe, & functional facilities (Maintenance & operations, salaries & benefits)	\$20,500,000		



Abbreviations: AA (African American), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAC (Community Advisory Committee), CELDT (California English Language Development Test), CSEA (California School Employees Association), CTE (Career Technical Education), CUEA (Capistrano Unified Education Association), CUSD (Capistrano Unified School District), DELAC (District English Learner Advisory Committee), DIBELS (Dynamic Indicators of Basic Early Literacy Skills), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FY (Foster Youth), HS (High School), IB (International Baccalaureate), K (Kindergarten), LCAP (Local Control and Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long-Term English Learner), MS (Middle School), MTSS (Multi-Tiered Systems of Support), PIQE (Parent Institute for Quality Education), PL (Professional Learning), PTSA (Parent Teacher Student Association), SBA (Smarter Balanced Assessment), SPED (Special Education), STEM (Science, Technology, Engineering, & Math), SWD (Students With Disabilities), TOSA (Teacher On Special Assignment), VAPA (Visual and Performing Arts). SPED (Special Education), STEM (Science, Technology, Engineering, & Math), SWD (Students With Disabilities), TOSA (Teacher On Special Assignment), VAPA (Visual and Performing Arts).

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 87 page LCAP narrative plan.



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