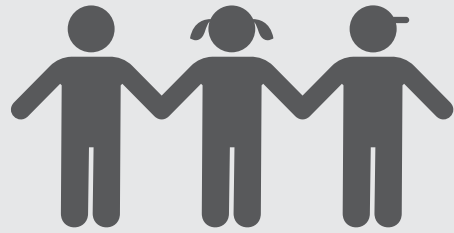


Local Control & Accountability Plan Summary



DISTRICT STORY



48,256 TK-ADULT STUDENTS



59
SCHOOLS

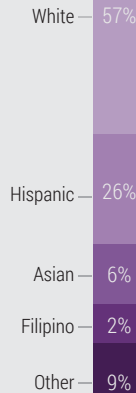


40
DISTINGUISHED
Schools



3,841
EMPLOYEES

STUDENT ETHNICITY



STUDENT GROUPS



Vision

An Unwavering Commitment to Student Success

Mission

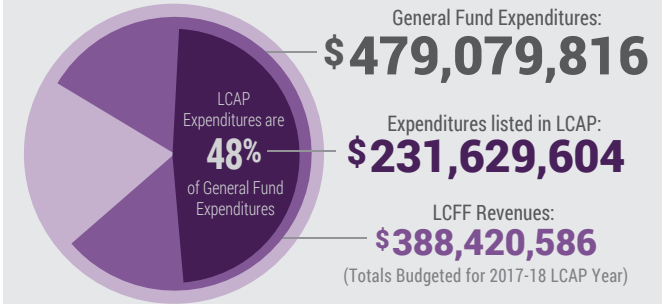
To prepare our students to meet the challenges of a rapidly changing world



Wildly Important Goals



BUDGET



Additional Expenditures Not Specified in the LCAP:

1 - County & other district payments & ROP transfers	\$12,800,000
2 - Classroom staff (Teachers & Instructional Aides)	\$235,700,000

LCAP HIGHLIGHTS

✓ Postsecondary Options for All Students

Teaching & Learning



↑ Increase Stakeholder Engagement

Communication



✓ Optimal Learning Environment

Facilities



GOAL #1	Highlighted Actions & Expenditures	
	1.1 - Ensure effective learning conditions	\$2,228,230
	1.2 - Teacher & staff PL	\$912,766
	1.3 - Standards-aligned curriculum	\$2,780,582

GOAL #2	Highlighted Actions & Expenditures	
	2.1 - Facilitate effective communication to all families	\$21,204,139
	2.2 - Translate documents for ELs	\$42,100
	2.3 - Engage English Learner parents	\$1,064,042

GOAL #3	Highlighted Actions & Expenditures	
	3.1 - Ensure facilities are clean, safe, & functional (deferred & routine maintenance, Energy Efficiency Prop. 39, salaries & benefits)	\$49,900,000



Local Control & Accountability Plan Summary



GREATEST PROGRESS

<p>Increased Math Assessment</p>	Indicator: California School Dashboard Status: High Change: Increased
<p>Increased Graduation Rate</p>	Indicator: California School Dashboard Status: Very High Change: Maintained
<p>Maintained Suspension Rate</p>	Indicator: California School Dashboard Status: Low Change: Maintained

- Planned Actions to Maintain Progress:**
- 1.2 - Teacher & staff professional learning (effective instructional practices)
 - 1.8 - Data-driven decision making (student learning Data Analyst)
 - 1.11 - MTSS supplies, materials & assessments

GREATEST NEEDS

<p>Improve English Learner Progress</p>	Indicator: California School Dashboard Status: Medium Change: Increased
<p>Implement Local Indicators</p>	Indicator: Local Measures

- Planned Actions to Address Needs:**
- 1.2 - Ensure ELD & state standards-aligned instruction (program guidance, PL, materials, etc.)
 - 1.5 - English Learner supports to increase reclassification (ELD sections, testing assistance)

PERFORMANCE GAPS

Student Group in Need:	State Indicators:
<p>Pacific Islander</p>	
<p>American Indian</p>	
<p>Students with Disabilities</p>	

- Planned Actions to Address Performance Gaps:**
- 1.11 - MTSS supplies, materials & assessments
 - 1.12 - District wide interventions & support management & oversight
 - 1.17 - Increase SWD success in general education classes (PL, TOSA) administrators

INCREASED OR IMPROVED SERVICES

School Counseling

for

Supplemental Secondary ELD Sections

for

Tutoring & After School Support

for