



# Local Control and Accountability Plan

## Plan Summary, 2017-18

**23,000** TK-12 STUDENTS

**27** SCHOOLS

**7** DISTINGUISHED Schools

**2,049** EMPLOYEES

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS
Hispanic	84%	<p><b>83%</b> Low Income</p>
White	7%	<p><b>23%</b> English Learners</p>
African American	6%	<p><b>&lt;1%</b> Foster Youth</p>
Asian	2%	<p><b>83%</b> High Need</p>
Other	1%	

### DISTRICT STORY

#### Early Childhood Programs

Preschool, Headstart, Children's Center, & Transitional Kindergarten programs

#### Innovating the Way Through the 21st Century

CampED, district-wide College & Career Fair, & Adult Education classes

#### District Mission

Build a purposeful community between strong, local businesses, professionals, & government connections & our district, parents & students

### BUDGET

General Fund Expenditures: **\$257,887,772**

LCAP Expenditures: **\$32,490,940** (13%)

LCFF Revenues: **\$221,035,588**

(Totals Budgeted for 2017-18 LCAP Year)

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**Additional Expenditures Not Specified in the LCAP:**

- Salaries & benefits
- Books & supplies
- Services, utilities & maintenance

### LCAP HIGHLIGHTS

**GOAL #1**

**Increase College & Career Readiness**

**GOAL #2**

**Increase EL Proficiency & Reclassification**

**GOAL #3**

**Increase ELA & Math Competency**

**GOAL #4**

**Improve Student Engagement & School Climate**

**GOAL #5**

**High Quality Learning Environment**

**GOAL #6**

**Implement State Content & Performance Standards**

**GOAL #7**

**Promote Parent Participation**

**GOAL #8**

**Positive & Healthy School Environment**

## GREATEST PROGRESS

**Decreased Suspension Rate**



Indicator: California School Dashboard



Status: Medium Change: Declined

**Increased Graduation Rate**



Indicator: California School Dashboard



Status: Low Change: Increased

- Planned Actions to Maintain Progress:**
- 1.F** - Maintain Middle & High School summer school (class remediation, schedule flexibility, etc.)
  - 4.E** - Continue PBIS implementation (materials, supplies, training)
  - 4.I** - 3 school-based resource officers for High School support, guidance & intervention

## GREATEST NEEDS

**Increase EL Progress**



Indicator: California School Dashboard



Status: Medium Change: Maintained

**Increase ELA Assessment Scores**




Indicator: California School Dashboard




Status: Low Change: Maintained

**Increase Math Assessment Scores**



Indicator: California School Dashboard



Status: Low Change: Maintained

- Planned Actions to Address Needs:**
- 2.A** - Language Assessment Center to provide initial & annual student testing
  - 3.B** - Continue DIBELS use to identify students in need of interventions
  - 3.C** - Implement Illuminate for teachers to use online assessment data & modify instruction

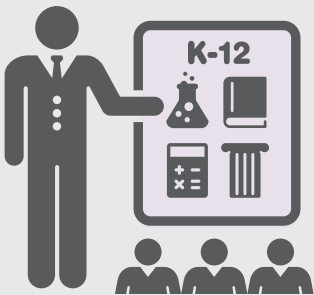

## PERFORMANCE GAPS

Subgroup in Need:	State Indicators:	1. Chronic Absenteeism	2. Suspension Rate	3. English Learner	4. Graduation Rate	5. College/Career Readiness	6. ELA Assessment	7. Math Assessment
<b>Students with Disabilities</b>								
<b>African American</b>								
<b>Pacific Islander</b>								
<b>Asian</b>								
<b>2+ Races</b>								


- Planned Actions to Address Performance Gaps:**
- 2.A** - Language Assessment Center to provide initial & annual student testing
  - 3.H** - Teacher collaboration days (design instructional strategies & CCSS integration)
  - 4.A** - Continue Saturday School program (students make-up absences & address truanancies)

## INCREASED OR IMPROVED SERVICES



**NGSS Implementation for EL LI FY**

**AVID Program Support for EL LI FY**

**Support K-12 Literacy for EL LI FY**



**GOAL  
#1**



## INCREASE COLLEGE & CAREER READINESS

Actual 2016-17 Expenditures

**\$9,767,391**

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Increased CTE enrollment	950	1,012	✓	4	3	75%
1.3 - Increased AP exam passage rate	37%	+114 students	✓	Outcomes	Outcomes	<div style="width: 75%;"></div>
🔨 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.B - Continued ROP partnership & expanded Career Readiness team	\$2,000,000	\$2,000,000	✓	18	18	100%
1.E - Supported equal access for EL students	\$1,518,139	\$1,518,139	✓			
1.H - Provided HS double block math support class for intervention	\$1,176,488	\$1,176,488	✓			



**GOAL  
#2**



## INCREASE EL PROFICIENCY & RECLASSIFICATION

Actual 2016-17 Expenditures

**\$1,393,729**

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - ELs <5 years achieved English proficiency	26.7%	27.3%	✓	3	2	67%
2.3 - Increased reclassification rate	15%	15%	✓	Outcomes	Outcomes	<div style="width: 67%;"></div>
🔨 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.I - Continued EL teacher development	\$314,549	\$314,549	✓	13	12	92%
2.K - EL TOAs trained staff, improved program & ELD instruction	\$568,970	\$568,970	✓			
2.L - Provided ELs supplemental instructional materials	\$185,000	\$185,000	✓			





**GOAL  
#3**



## INCREASE ELA & MATH COMPETENCY

Actual 2016-17 Expenditures

**\$5,109,203**

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Increased K-3 students reaching grade level reading proficiency	51%	53%	✓	3	2	67%
3.2 - Increased 6th grade students reaching ELA proficiency	22%	23%	✓	Outcomes	Outcomes	<div style="width: 67%;"></div>
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.E - Coordinated interventions for K-6 students below grade level	\$2,532,674	\$2,532,674	✓	14	14	100%
3.J - Increased technology integration, training & adaptation	\$441,737	\$441,737	✓			
3.L - Established Think Together summer enrichment program	\$140,000	\$150,000	✓			



**GOAL  
#4**



## INCREASE STUDENT ENGAGEMENT

Actual 2016-17 Expenditures

**\$4,542,446**

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Maintained high average daily attendance	96%	96%	✓	7	5	71%
4.3 - Decreased middle school drop out rate	0.26%	0.2%	✓			
4.4 - Maintained low district wide suspension rate	<3.5%	3.2%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.B - Used SARB & SART to address absences	\$30,000	\$30,000	✓	14	14	100%
4.C - Restored elementary counseling	\$1,046,331	\$1,046,331	✓			
4.A - Continue Saturday School program	\$239,215	\$239,215	✓			





**GOAL**  
**#5**



## HIGH QUALITY LEARNING ENVIRONMENT

Actual 2016-17 Expenditures

**\$5,841,407**

Overall Status:



Goal Met

↕ <b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
5.1 - Maintained student access to instructional materials	100%	100%	✓	3	3	100%
5.2 - Maintained fully credentialed & properly assigned teachers	100%	100%	✓			
5.3 - Maintained school facilities in good repair	100%	100%	✓			
↪ <b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
5.A - Ordered annual replacement textbooks & consumables	\$332,199	\$332,199	✓	6	6	100%
5.B - Hired fully credentialed teachers & provided EL training	\$699,564	\$699,564	✓			
5.C - Continued maintenance, custodial & grounds services	\$2,219,821	\$2,219,821	✓			



**GOAL**  
**#6**



## IMPLEMENT STATE CONTENT & PERFORMANCE STANDARDS

Actual 2016-17 Expenditures

**\$816,724**

Overall Status:



Goal Met

↕ <b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
6.1 - Provided teachers CCSS training & PD	Yes	Yes	✓	3	3	100%
6.2 - Provided elementary Math teachers CCSS training	Yes	Yes	✓			
6.3 - Updated curriculum with textbooks & PD	Yes	Yes	✓			
↪ <b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
6.A - Held NGSS, Google Apps & CampEd teacher trainings	\$820,048	\$425,503	✓	6	6	100%
6.E - Provided classroom & instructional supplies funding	\$275,000	\$275,000	✓			
6.F - Established NGSS implementation plan	\$66,221	\$66,221	✓			





**GOAL  
#7**



## PROMOTE PARENT PARTICIPATION

Actual 2016-17 Expenditures

**\$343,792**

Overall Status:



In Progress

↕ <b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
7.1 - Increased parent support & involvement opportunities	Yes	Yes	✓	2	2	100%
7.2 - Increased parent input on LCAP process & implementation	Set Baseline	22%	✓	Outcomes	Outcomes	<div style="width: 22%;"></div>
🔨 <b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
7.B - Continued bilingual community liaisons	\$129,936	\$129,936	✓			
7.C - Connected homeless families with support & services	\$100,000	\$100,000	✓	7	6	86%
7.F - Hired communications specialist & held Career Fair	\$88,856	\$88,856	✓	Actions	Actions	<div style="width: 86%;"></div>



**GOAL  
#8**



## SITE BASED LOCAL FUNDING CONTROL

Actual 2016-17 Expenditures

**\$4,942,526**

Overall Status:



In Progress

↕ <b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
8.1 - Maintained yellow ELA & math CAASPP status			✓			
8.2 - Schools continued to review goals & seek parent input	Yes	Yes	✓	4	4	100%
8.3 - Maintained active & strong DELAC	Yes	Yes	✓	Outcomes	Outcomes	<div style="width: 100%;"></div>
🔨 <b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
8.A - Increased site funding 10% above level to support interventions, staff development, field trips, technology & assemblies	\$4,942,526	\$4,942,526	✓	1	1	100%
				Action	Action	<div style="width: 100%;"></div>





GOAL  
**#9**



**POSITIVE & HEALTHY  
SCHOOL ENVIRONMENT**

Actual 2016-17 Expenditures

**\$956,415**

Overall Status:



Goal Met

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
9.1 - Increased staff support for students medical & mental health needs	Yes	Yes	✓	<b>1</b> Outcome	<b>1</b> Outcome	<b>100%</b> <div style="width: 100%;"></div>
🔨 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
9.A - Employed 3 FTE school nurses for student health needs	<b>\$245,158</b>	<b>\$245,158</b>	✓	<b>3</b> Actions	<b>3</b> Actions	<b>100%</b> <div style="width: 100%;"></div>
9.B - Increased health assistant availability & on-site support	<b>\$611,257</b>	<b>\$611,257</b>	✓			
9.C - Implemented mental health support system & internship program	<b>\$100,000</b>	<b>\$100,000</b>	✓			



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2016-17 LCAP Expenditures

**\$35,074,813**

vs.

Total **Actual** 2016-17 LCAP Expenditures

**\$33,713,633**

=

Towards Full Support of Targeted Students

**96%**

Almost Met Full Spending



# Stakeholder Engagement



8

**WORKSHOPS**  
Held



419

**STAKEHOLDERS**  
Engaged



2

**BOARD MEETINGS**  
Convened



15

**GROUPS**  
Involved

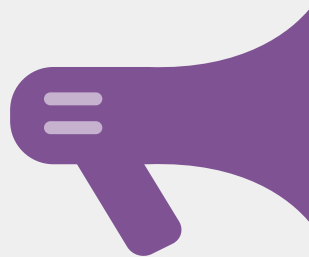
**Groups include:**

Parents, Students, Teachers, SPED Teachers, Counselors, Staff, Administrators, Cabinet, Trustees, DELAC, ELAC, DAC, SSCs, Union Representatives, Foster Youth District Liaison, Community Members, Local Business Owners, PTA, & DPAC.



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- LCAP Infographic



CJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings, social media.

# Service Improvement & Fiscal Transparency



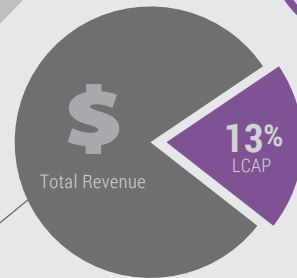
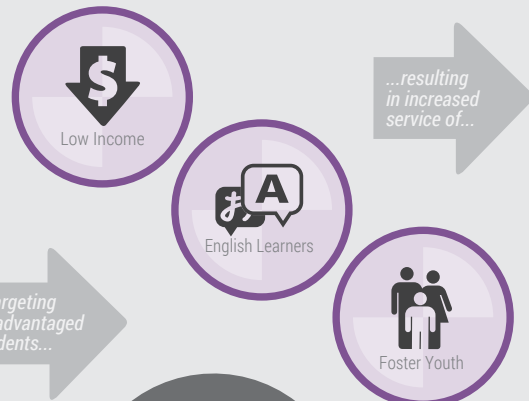
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$48,819,910
Supplemental Grant	
Base Grant	\$170,931,918
Other Revenue (state & local)	\$18,395,678
Federal Revenue	\$12,251,644

Total Revenue: **\$250,399,150**

...targeting disadvantaged students...



Total Specified 2017-18 LCAP Expenditures:

**29%**

2017-18 Expected Service Improvement Using

**\$48,819,910**

In Total Concentration & Supplemental Grants vs.


**\$32,490,940**

= **67%** Towards Full Support of Targeted Students



GOAL

# #1



## Increase College & Career Readiness

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes








**STATUS**

New

Modified

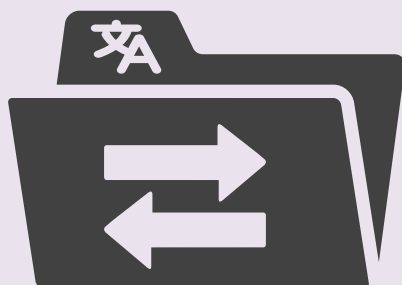
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE GRADUATION RATE</p> <table style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <td style="width: 50%;">2017-18 <b>↑ 90%</b></td> <td style="width: 50%;">Baseline <b>↓ 88%</b></td> </tr> </table>	2017-18 <b>↑ 90%</b>	Baseline <b>↓ 88%</b>	<p>1.2</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE STUDENTS WITH 3+ AP EXAM SCORES</p> <table style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <td style="width: 50%;">2017-18 <b>↑ 38%</b></td> <td style="width: 50%;">Baseline <b>↓ 37%</b></td> </tr> </table>	2017-18 <b>↑ 38%</b>	Baseline <b>↓ 37%</b>	<p>1.3</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE US/CSU A-G COURSEWORK COMPLETION</p> <table style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <td style="width: 50%;">2017-18 <b>↑ 31%</b></td> <td style="width: 50%;">Baseline <b>↓ 30%</b></td> </tr> </table>	2017-18 <b>↑ 31%</b>	Baseline <b>↓ 30%</b>	<p>1.4</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE EAP COLLEGE READINESS RATE</p> <table style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <td style="width: 50%;">2017-18 <b>↑ 47%</b> <small>ELA</small></td> <td style="width: 50%;">Baseline <b>↓ 46%</b></td> </tr> <tr> <td style="width: 50%;">2017-18 <b>↑ 18%</b> <small>Math</small></td> <td style="width: 50%;">Baseline <b>↓ 16%</b></td> </tr> </table>	2017-18 <b>↑ 47%</b> <small>ELA</small>	Baseline <b>↓ 46%</b>	2017-18 <b>↑ 18%</b> <small>Math</small>	Baseline <b>↓ 16%</b>	<p>1.5</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE COLLEGE &amp; CAREER READINESS</p> <table style="width: 100%; text-align: center; font-size: 0.8em;"> <tr> <td style="width: 50%;">2017-18 <b>↑ 18%</b></td> <td style="width: 50%;">Baseline <b>↓ 16%</b></td> </tr> </table>	2017-18 <b>↑ 18%</b>	Baseline <b>↓ 16%</b>	<p>1.6</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center;">INCREASE SENIORS CTE COMPLETION RATE</p> <p style="text-align: center; font-size: 0.8em;"> Set Baseline</p>
2017-18 <b>↑ 90%</b>	Baseline <b>↓ 88%</b>																
2017-18 <b>↑ 38%</b>	Baseline <b>↓ 37%</b>																
2017-18 <b>↑ 31%</b>	Baseline <b>↓ 30%</b>																
2017-18 <b>↑ 47%</b> <small>ELA</small>	Baseline <b>↓ 46%</b>																
2017-18 <b>↑ 18%</b> <small>Math</small>	Baseline <b>↓ 16%</b>																
2017-18 <b>↑ 18%</b>	Baseline <b>↓ 16%</b>																



## GOAL #2



### Increase EL Proficiency & Reclassification

**STATE PRIORITIES**

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

**STATUS**

- New
- Modified
- Unchanged


#### EXPECTED 2017-18 MEASURABLE OUTCOMES

2.1                  INCREASE ENGLISH LEARNER STUDENTS ACHIEVING ENGLISH PROFICIENCY	2017-18 Metric	2.2                  INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	2017-18 Metric
	↑ 68%		↑ 17%
	Baseline		Baseline
	67%		16%

#### EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target	Status
2.A - <b>Language Assessment Center</b> for initial & annual student testing		\$566,739	English Learners	Modified
2.B - Provide <b>translator/interpreter</b> for parents (0.5 FTE)		See action 2.A		Unchanged
2.C - 3 district-wide <b>English Learner certificated counselors</b> for monitoring & support		See action 1.E		
2.D - Continue <b>READ 180</b> as High School intensive reading intervention (intervention class)		N/C		
2.E - Renew Lexia agreement as K-3 <b>intensive reading intervention</b>		\$367,200	All Students	Unchanged
2.F - Integrate <b>English 3D</b> to support MS students 2+ years below grade level		N/C		
2.G - <b>Dual immersion</b> at 1 elementary school for both EL & English only students (BCLAD certified teachers, supplied & professional development)		\$12,500	All Students	Unchanged
2.H - <b>Professional development</b> for English Learner teachers through 3 program specialists		\$387,367		
2.I - Dedicated <b>EL site leader</b> monitors students for 2 years after re-designation & identifies intervention needs		N/C	English Learners	Modified
2.J - <b>1 English Learner TOA</b> per High School for small group intensive instruction (3 TOAs)		\$376,559		
2.K - Provide English Learner students <b>English acquisition support materials</b>		\$173,550	All Students	Unchanged
2.L - Increase stipend amount for <b>bilingual verbal &amp; written translation services</b>		\$71,459		

## GOAL #3



## Increase ELA & Math Competency

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




**STATUS**

New

Modified

Unchanged

**EXPECTED 2017-18 MEASURABLE OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">INCREASE GRADES 3-8 CAASPP ELA SCORES</p>	<p>2017-18 Metric</p> <p style="font-size: 24px;">↑ 37%</p> <p>Baseline</p> <p style="font-size: 24px;">34%</p>	<p>3.2</p>  <p style="text-align: center;">INCREASE GRADES 3-8 CAASPP MATH SCORES</p>	<p>2017-18 Metric</p> <p style="font-size: 24px;">↑ 24%</p> <p>Baseline</p> <p style="font-size: 24px;">22%</p>	<p>3.3</p>  <p style="text-align: center;">INCREASE GRADES K-3 DIBELS SCORES</p>	<p>2017-18 Metric</p> <p style="font-size: 24px;">↑ 55%</p> <p style="font-size: 10px;">Performing at grade level</p> <p>Baseline</p> <p style="font-size: 24px;">53%</p>
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**EXPECTED 2017-18 ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
	3.A - <b>Intensive, individualized reading support</b> for students reading below grade level (Renew Lexia agreement)	See action 2.E	EA EL	
	3.B - Continue <b>DIBELS use to identify students</b> in need of interventions	<b>\$324,007</b>	 All Students	
	3.C - <b>Implement Illuminate</b> for teachers to use online assessment data & modify instruction	<b>\$197,948</b>		
	3.D - Select elementary sites continue <b>Accelerated Reader program</b> use as an incentive	<b>\$27,000</b>	↓	
	3.E - Continue <b>coordinated interventions</b> for students below grade level (+18 elementary TOAs, PD & equipment)	<b>\$2,562,199</b>	SWD	↓
	3.F - <b>Restore GATE</b> for additional ES & MS educational opportunities (HS AP exam prep & testing)	<b>\$250,000</b>		
	3.G - Continue teacher collaboration to <b>design &amp; implement CCSS based lessons</b> (6 hr SPED instructional assistants)	See action 1.D		
	3.H - <b>Professional Development</b> to ensure effective instruction (design instructional strategies & CCSS integration)	<b>\$364,961</b>		
	3.I - Effective <b>CCSS-aligned instruction &amp; strategies</b> (professional development)	See action 6.A	↓	
	3.J - <b>Integrate technology</b> into CCSS-aligned lessons (4 FTE Curriculum Program Specialists)	<b>\$466,555</b>	↓	
	3.K - Continue support staff for <b>instructional technology use &amp; maintenance</b>	<b>\$529,312</b>		
	3.L - Continue <b>Think Together</b> summer enrichment program (5 locations)	<b>\$150,000</b>		
	3.M - Increase elementary <b>library media technicians work hours</b>	<b>\$211,331</b>		
	3.N - Expand secondary <b>digital library</b> program (access to curriculum materials, nonfiction, fiction novels, newspapers)	<b>\$370,000</b>	↓	

## GOAL

# #4



## Improve Student Engagement & School Climate

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes







**STATUS**

New




Modified

Unchanged

### EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>4.1</p>  <p>MAINTAIN HIGH ATTENDANCE RATES</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>2017-18 ↑ 96.5%</span> <span>↔ 96%</span> </div>	<p>4.2</p>  <p>DECREASE SUSPENSION RATE</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>2017-18 ↓ &lt;3%</span> <span>↔ 3.5%</span> </div>	<p>4.3</p>  <p>DECREASE EXPULSION RATE</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>2017-18 ↓ .07%</span> <span>↔ 0.1%</span> </div>	<p>4.4</p>  <p>MAINTAIN LOW CHRONIC ABSENTEEISM</p> <div style="display: flex; justify-content: center; align-items: center;">  Set Baseline         </div>	<p>4.5</p>  <p>MAINTAIN LOW DROP-OUT RATE</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>2017-18 = &lt;3%</span> <span>↔ &lt;3%</span> </div>	<p>4.6</p>  <p>INCREASE SCHOOL CLIMATE SURVEY SCORE</p> <div style="display: flex; justify-content: space-around; font-weight: bold;"> <span>2017-18 ↑ 3 District Score</span> <span>↔ 2.9</span> </div>
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### EXPECTED 2017-18 ACTIONS & EXPENDITURES

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target	🔄 Status
	4.A - Continue <b>Saturday School</b> program (students make-up absences & address truanancies)	\$120,000	<div style="text-align: center;">             All Students            ↓   </div>	🔒 Unchanged
	4.B - Use <b>SARB &amp; SART to address absences</b> , particularly chronic absenteeism (school based probation officer)	\$30,528		✎ Modified
	4.C - <b>Elementary counseling</b> to address school attendance barriers & assist with PBIS implementation	\$1,100,813		🔒
	4.D -Continue <b>OdysseyWare online credit recovery</b> program	\$81,251		✎
	4.E - Continue <b>PBIS implementation</b> (materials, supplies, training)	\$339,500		🔒
	4.F - Elementary assistant <b>principals provide administrative support</b> (interventions, instructional leadership, & SWD support)	\$1,444,225		🔒
	4.G - SWD <b>interventions &amp; support</b> through IEPs/ Behavior Support Plan	See action 1.D	🔒	
	4.H - <b>Crossing guards</b> to ensure students feel safe when walking to & from school	\$140,141	<div style="text-align: center;">  </div>	✎
	4.I - 3 <b>school based resource officers</b> for High School support, guidance & intervention	\$561,173		🔒
	4.J - 3 <b>High School assistant principals</b> for instructional & administrative support	\$483,991		🔒

## GOAL

# #5



## High Quality Learning Environment

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

5.1



ACCESS TO STANDARD-ALIGNED MATERIALS

5.2



APPROPRIATELY ASSIGNED & FULLY CREDENTIALLED TEACHERS

5.3















MAINTAIN SCHOOL SITES IN GOOD REPAIR

5.4



MAINTAIN SBCSS CREDENTIAL VERIFICATION & COMPLIANCE

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target	Status
5.A	Order <b>replacement textbooks</b> & consumables annually	\$332,199	 All Students	 Unchanged
5.B	Continue hiring <b>fully credentialed teachers</b>	\$397,000		 Modified
5.C	Maintain <b>school facilities</b> & technology in good repair	\$2,121,192	 	
5.D	Adopt <b>non-core &amp; elective course textbooks</b>	\$500,000		
5.E	Maintain <b>Asset Manager</b> to oversee technology/materials	\$93,332		
5.F	Increase site <b>funding 10% above level</b>	\$4,793,326		
5.G	<b>Funding for classroom</b> & instructional supplies	\$305,000		

## GOAL

# #6



## Implement State Content & Performance Standards

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged


EXPECTED 2017-18 MEASURABLE **OUTCOMES**

6.1




CONDUCT ELD IMPLEMENTATION WALKTHROUGHS

6.2








INCREASE STATE STANDARDS PROFESSIONAL DEVELOPMENT ATTENDANCE












6.3



ENSURE CURRENT PACING GUIDES & COURSE DESCRIPTIONS

 Set Baseline	2017-18  <b>100%</b>	 <b>85%</b>
2017-18  <b>100%</b>	40% Middle School	65% High School
Baseline  <b>90%</b>	27%	56%

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target	Status
6.A	<b>CCSS implementation PD</b>	\$477,123	 All Students	 Unchanged
6.B	Administer <b>benchmark assessments</b>	See actions 3.B-C		 Modified
6.C	<b>ELD implementation PD</b>	See action 2.I	 EL	
6.D	CCSS academic content & performance <b>standards implementation support</b>	\$50,000	 Students with Disabilities	
6.E	Implement <b>NGSS curriculum plan (PD)</b>	\$190,100	 	
6.F	Implement <b>CampEd PD training</b>	\$350,000		

GOAL

# #7



## Promote Parent Participation


GOAL

# #8




## Positive & Healthy School Environment


**STATE PRIORITIES**




**STATUS**



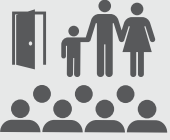


**STATE PRIORITIES**







**STATUS**



**EXPECTED 2017-18 MEASURABLE OUTCOMES**

<p>7.1</p> 	<p>INCREASE PARENT COMMITTEE ATTENDANCE</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">47</td> <td style="text-align: center;">45</td> </tr> </table>	2017-18	↓	47	45	<p>7.2</p> 	<p>INCREASE PARENT SURVEY COMPLETION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">32%</td> <td style="text-align: center;">22%</td> </tr> </table>	2017-18	↓	32%	22%		
2017-18	↓												
47	45												
2017-18	↓												
32%	22%												
<p>7.3</p> 	<p>INCREASE PARENT COHORT PARTICIPATION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> </tr> </table>	2017-18	↓	2	1	<p>7.4</p> 	<p>INCREASE SOCIAL MEDIA VISIBILITY</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">1,813</td> <td style="text-align: center;">1797</td> </tr> <tr> <td style="text-align: center;">Facebook Likes</td> <td></td> </tr> </table>	2017-18	↓	1,813	1797	Facebook Likes	
2017-18	↓												
2	1												
2017-18	↓												
1,813	1797												
Facebook Likes													

**EXPECTED 2017-18 MEASURABLE OUTCOMES**

<p>8.1</p> 	<p>INCREASE LCAP SURVEY PARTICIPATION</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">458</td> <td style="text-align: center;">417</td> </tr> <tr> <td style="text-align: center;">Surveys</td> <td></td> </tr> </table>	2017-18	↓	458	417	Surveys		<p>8.2</p> 	<p>INCREASE AVAILABLE MENTAL HEALTH RESOURCES</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">24</td> <td style="text-align: center;">10</td> </tr> </table>	2017-18	↓	24	10
2017-18	↓												
458	417												
Surveys													
2017-18	↓												
24	10												
<p>8.3</p> 	<p>MAINTAIN 8 ITINERANT SCHOOL NURSES</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">100%</td> </tr> </table>	2017-18	↓	100%	100%	<p>8.4</p> 	<p>MAINTAIN HEALTH ASSISTANTS 6 HOURS DAILY</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">2017-18</td> <td style="text-align: center;">↓</td> </tr> <tr> <td style="text-align: center;">98%+</td> <td style="text-align: center;">98%</td> </tr> </table>	2017-18	↓	98%+	98%		
2017-18	↓												
100%	100%												
2017-18	↓												
98%+	98%												

**EXPECTED 2017-18 ACTIONS & EXPENDITURES**






Goal #7	Action / Service	Amount	Target	Status
7.A	Maintain <b>bilingual community liaisons</b>	\$130,037		Modified
7.B	Connect <b>homeless families</b> with services	\$100,000		Unchanged
7.C	(D)ELAC, SSC & PTA parent involvement	N/C		Unchanged
7.D	Continue <b>SWD parent involvement</b> in IEPs	N/C		Unchanged
7.E	Maintain <b>communications specialist</b>	\$110,389		Unchanged
7.F	<b>Parent workshops</b> to increase understanding of new educational standards	\$19,000		Unchanged

**EXPECTED 2017-18 ACTIONS & EXPENDITURES**

Goal #8	Action / Service	Amount	Target	Status
8.A	Continue <b>3 FTE school nurses</b> for student health needs	\$255,393		Unchanged
8.B	Maintain district paid <b>health assistant</b> to 6 hours	\$537,664		Modified
8.C	Maintain <b>mental health support system</b> (1 licensed clinical supervisor & internship program)	\$139,329		Unchanged



**Abbreviations:** AP (Advanced Placement), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CSU (California State University), CTE (Career Technical Education), DAC (District Advisory Committee), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ES (Elementary School), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IEP (Individualized Education Plan), ILT (Instructional Leadership Teams), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), NGSS (Next Generation Science Standards), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PTA (Parent Teacher Association), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SARB (School Attendance Review Board), SART (School Attendance Review Team), SSC (School Site Council), SWD (Students With Disabilities), TOA (Teachers-on-Assignment), UC (University of California), USD (Unified School District), VAPA (Visual and Performing Arts).

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 181 page LCAP narrative plan.*



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Director of School Improvement & Accountability: Celia Gonzales; Email: [celia\\_gonzales@cjusd.net](mailto:celia_gonzales@cjusd.net)