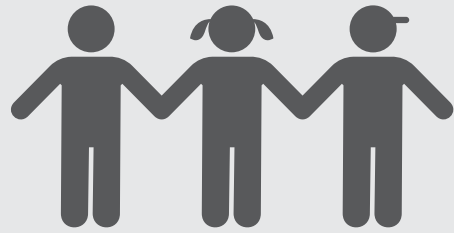


Local Control & Accountability Plan Summary

DISTRICT STORY



6,763 TK-Adult STUDENTS

11
SCHOOLS

3
DISTINGUISHED
Schools

580
EMPLOYEES

STUDENT ETHNICITY	PERCENTAGE	SUBGROUPS	PERCENTAGE
Hispanic	39%	Low Income	32%
White	27%	English Learners	12%
African American	14%	Foster Youth	<1%
Asian	10%	Unduplicated High Need	40%
2+ Races	8%		
Other	2%		

Arts for All

CCUSD provides art education in all schools & grade levels



Diversity

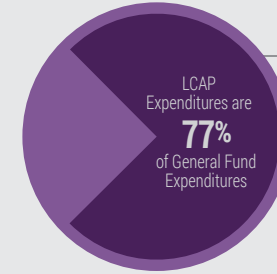
4th most diverse school district in the Nation

Serving the Whole Child

Wrap-around services from nutritional to mental health



BUDGET



General Fund Expenditures:
\$75,976,640

LCAP Expenditures:
\$58,856,201

LCFF Revenues:
\$56,172,860

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Utilities
- Bond expenditures
- Architect fees
- Litigation costs
- Vehicles costs

LCAP HIGHLIGHTS

✓ High Quality Education



GOAL
#1

Highlighted Actions & Expenditures

1.1 - Employ staff & fund necessary expenditures (tech, VAPA, etc.)	\$54,506,422
1.2 - Implement & lead academic intervention PD programs	\$1,363,153



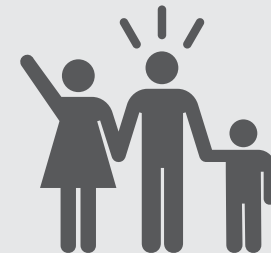
✓ College & Career Readiness

GOAL
#2

Highlighted Actions & Expenditures

2.1 - High quality core instructional programs	\$30,000
2.2 - Ensure equity, access, & intervention	\$1,522,698
2.3 - Provide AVID program	\$58,428
2.4 - Additional ELD above core at each site	\$111,000

✓ Engaged Students & Stakeholders



GOAL
#3

Highlighted Actions & Expenditures

3.1 - Parent engagement services	\$58,000
3.2 - Alternative credit recovery options	\$104,500
3.3 - Counseling for emotional security	\$404,000
3.4 - STEAM language based acquisition	\$152,000



Local Control & Accountability Plan Summary

GREATEST PROGRESS	
<p>Increased graduation rate</p>	<p>Status: Very High</p> <p>Change: Increased Significantly</p>
<p>High A-G completion rate</p>	<p>Indicator:</p> <p>Local Assessment</p>
<p>Positive school climate</p>	<p>Indicator:</p> <p>Local Assessment</p>

- Planned Actions to Maintain Progress:**
- Continue to provide a relevant, engaging, & challenging curriculum
 - Provide high quality teaching
 - Wrap-around services to ensure all students succeed

GREATEST NEEDS	
<p>Improve English Learner progress</p>	<p>Status: Medium</p> <p>Change: Declined</p>
<p>Decrease Suspension rate</p>	<p>Status: Low</p> <p>Change: Maintained</p>

- Planned Actions to Address Needs:**
- Hire 2 Curriculum Directors to provide research-based professional development
 - Behavior Intervention Specialists to work with SWD
 - Positive Behavior Interventions & Supports Implementation

PERFORMANCE GAPS	
<p>Subgroup in Need:</p> <p>Filipino</p>	<p>State Indicators:</p>
<p>Subgroup in Need:</p> <p>Students with Disabilities</p>	<p>State Indicators:</p>

- Planned Actions to Address Performance Gaps:**
- Behavior Specialists to address Students with Disabilities suspension discrepancy
 - Instituted Cognitively Guided Instruction for math
 - Instructional Coaches to increase performance

INCREASED OR IMPROVED SERVICES

Develop intervention program & professional development

for

Additional teaching & support staff

for