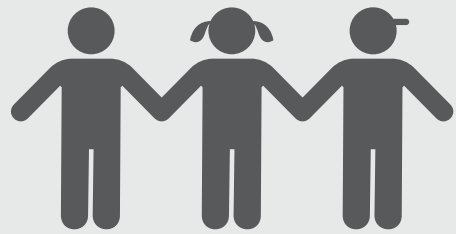




# Local Control Accountability Plan

## Plan Summary, 2017-18



**21,644** TK-12 STUDENTS



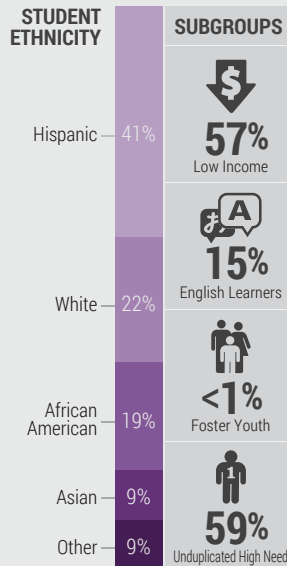
**31** SCHOOLS



**3** Additional GOLD RIBBON Schools



**1,930** EMPLOYEES



### DISTRICT STORY

#### District Vision:

A premier learning community that empowers each student to thrive in an ever-changing world.



#### Future Ready Skills



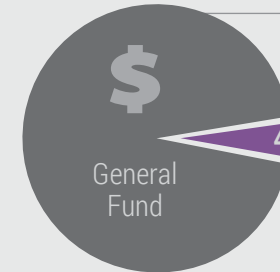
Engagement in critical thinking, collaboration, creativity, & effective communication

#### Committed to Continuous Improvement

Expand PBIS & restorative practices implementation & Saturday Series PD



### BUDGET



General Fund Expenditures: **\$220,273,368**

LCAP Expenditures: **\$8,935,650**

LCFF Revenues: **\$11,528,467**

(Totals Budgeted for 2017-18 LCAP Year)

#### Additional Expenditures Not Specified in the LCAP:

##### Direct Services to Students:

- Classroom teachers
- Site support staff
- Basic supplies

##### Other Support Services:

- Custodial
- Business
- Human Resources
- Central office

### LCAP HIGHLIGHTS

GOAL #1



**Safe & Connected Learning Environment**

#### Highlighted Outcomes



EXPANDING EXTRA-CURRICULAR ACTIVITIES



QUALIFIED TEACHERS IN EVERY CLASSROOM



WELCOMING LEARNING ENVIRONMENTS

GOAL #2



**Engage Parents & Community Partners**

#### Highlighted Outcomes



EXPAND COMMUNITY PARTNERSHIPS



TIMELY PARENT & COMMUNITY COMMUNICATION



PARENT EDUCATION OPPORTUNITIES

GOAL #3



**Interventions to Support Academic & Emotional Development**

#### Highlighted Outcomes



CONTINUED PBIS EXPANSION



FOCUS ON ACADEMIC DISCOURSE



DECREASE SUSPENSIONS & EXPULSIONS



CONTINUE CREATING ILPS FOR UNDUPLICATED STUDENTS

GOAL #4



**College & Career Readiness**

#### Highlighted Outcomes



INCREASING CTE OPPORTUNITIES



EXPAND AP & IB ENROLLMENT



NEW MATERIALS & ENGAGEMENT STRATEGIES PD



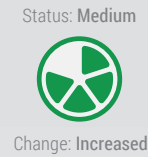
1:1 TECHNOLOGY DEVICE

## GREATEST PROGRESS

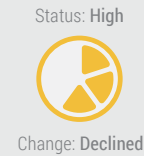
**Maintained high graduation rate**



**Increased English Learner progress**



**Decreased suspension rate**



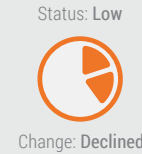
### Planned Actions to Maintain Progress:

- 1.4 - Maintain Attendance Liaison program
- 3.1 - Continue PBIS implementation
- 4.14 - Expand Integrated & Designated ELD PD

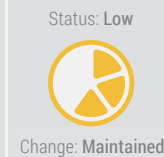
## GREATEST NEEDS



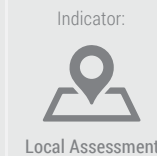
**Increase math assessment performance**



**Increase ELA assessment performance**



**Increase writing skills**



### Planned Actions to Address Needs:

- 4.1-4 - New math curriculum implementation, PD & summer institutes
- 4.5 - New TK-12 standards-aligned materials & PD
- 3.10 - Writing professional development at every grade level

## PERFORMANCE GAPS



Subgroup in Need:

- State Indicators:
- 1. Chronic Absenteeism
  - 2. Suspension Rate
  - 3. English Learner
  - 4. Graduation Rate
  - 5. College/Career Readiness
  - 6. ELA Assessment
  - 7. Math Assessment

**Students with Disabilities**



**English Learners**



**White**

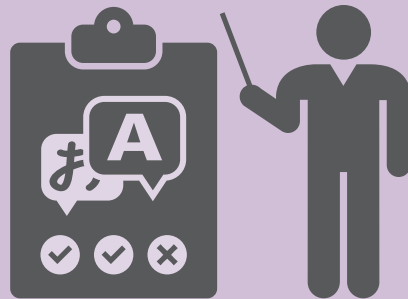


### Planned Actions to Address Performance Gaps:

- 3.4 - Implement 1:1 academic counseling
- 3.6 - Implement placement protocol for English Learners
- 3.11 - Increase Educational Services & SPED collaboration
- 3.10 - Provide PD for Special Education teachers

## INCREASED OR IMPROVED SERVICES

**New ELA & ELD materials district-wide**



**Attendance liaisons & academic counseling**





## GOAL #1



### SAFE & CONNECTED LEARNING ENVIRONMENT

Actual 2016-17 Expenditures  
**\$1,658,790**

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	13	6	46%	✓ ⌚
🔧 Actions	12	12	100%	✓ ⌚



## GOAL #2



### ENGAGE PARENTS & COMMUNITY PARTNERS

Actual 2016-17 Expenditures  
**\$429,644**

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	6	1	17%	✓ ⌚
🔧 Actions	15	12	80%	✓ ⌚



## GOAL #3



### INTERVENTIONS TO SUPPORT ACADEMIC & EMOTIONAL DEVELOPMENT

Actual 2016-17 Expenditures  
**\$1,029,610**

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	36	10	28%	✓ ⌚
🔧 Actions	13	12	92%	✓ ⌚





GOAL  
#4



## COLLEGE & CAREER READINESS

Actual 2016-17 Expenditures

**\$4,181,311**

Goal in Progress



Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
↕ Outcomes	11	4	36%	✓ ⌚
🔧 Actions	24	24	100%	✓ ⌚



## TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

**\$11,822,200**

vs.

Total **Actual** 2016-17 LCAP Expenditures

**\$7,299,355**

=

Towards Full Support of Targeted Students

**62%**

Working Towards Full Spending



## Abbreviations

**Abbreviations:** **AP** (Advanced Placement), **CELDT** (California English Language Development Test), **CTE** (Career Technical Education), **DELAC** (District English Learner Advisory Committee), **EAP** (Early Assessment Program), **EL** (English Learner), **ELA** (English-Language Arts), **ELAC** (English Learner Advisory Committee), **ELD** (English Language Development), **ESL** (English as a Second Language), **FEP** (Fluent English Proficient), **FSUSD** (Fairfield-Suisun Unified School District), **FY** (Foster Youth), **IB** (International Baccalaureate), **ILP** (Individual Learning Plan), **LCAP** (Local Control Accountability Plan), **LCFF** (Local Control Funding Formula), **LTEL** (Long Term English Learners), **MAP** (Measures of Academic Progress), **N/C** (No Cost), **NGSS** (Next Generation Science Standards), **NWEA** (Northwest Evaluation Association), **PAC** (Parent Advisory Committee), **PBIS** (Positive Behavioral Interventions and Supports), **PD** (Professional Development), **PIP** (Provisional Intern Permit), **RFEP** (Reclassified Fluent English Proficient), **RTI** (Response to Intervention), **SAC** (Student Advisory Council), **SBAC** (Smarter Balanced Assessment Consortium), **SED** (Socioeconomically disadvantaged), **SET** (School wide Effectiveness Tool), **SPED** (Special Education), **SSC** (School Site Council), **SPSA** (Single Plan for Student Achievement), **SWIS** (School-Wide Information System), **STIP** (Short Term Intern Permit), **TK** (Transitional Kindergarten).

# Stakeholder Engagement

**36**  
STAKEHOLDER Meetings

**129**  
QUESTIONS & Comments Received

**260+**  
STAKEHOLDERS Engaged

**6**  
BOARD UPDATES Presented

**17**  
GROUPS Involved

**Groups include:**  
PAC, Foster Youth Groups, DELAC, Ed. Services Team, Voces Unidas, SAC, Certificated & Classified Unions, School Site Secretaries, Administrative Council.



### Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FSUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

# Service Improvement & Fiscal Transparency

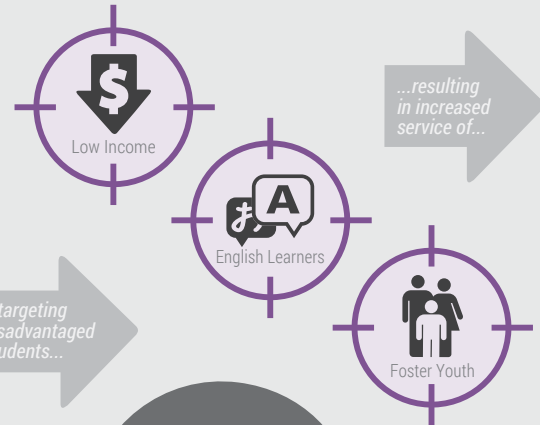


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$11,528,467
Supplemental Grant	
Base Grant	\$165,900,157
Other Revenue (state & local)	\$15,942,683
Federal Revenue	\$8,792,437
<b>Total Revenue:</b>	<b>\$204,978,267</b>

...targeting disadvantaged students...



**7%**  
↑

2017-18 Expected Service Improvement Using

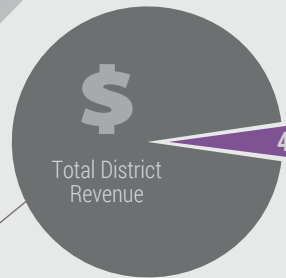
**\$11,528,467**

In Total Concentration & Supplemental Grants vs.

**\$8,331,500**

= **72%** Towards Full Support of Targeted Students

Total Specified 2017-18 LCAP Expenditures: **4%**



GOAL

#1



## Safe & Connected Learning Environments

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

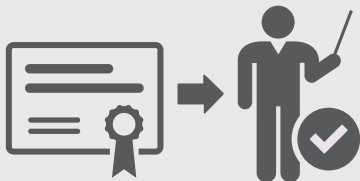
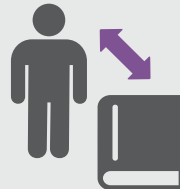


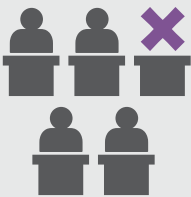



STATUS

New





Modified

Unchanged



















EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>REDUCE TEACHER MISASSIGNMENTS</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>11</b></div> <div style="text-align: right;"> <b>12</b></div> </div>	<p>1.2</p>  <p>MAINTAIN INSTRUCTIONAL MATERIALS ACCESS COMPLIANCE</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>100%</b></div> <div style="text-align: right;"> <b>100%</b></div> </div>	<p>1.3</p>  <p>MAINTAIN ALL FACILITIES IN GOOD REPAIR</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>100%</b></div> <div style="text-align: right;"> <b>100%</b></div> </div>	<p>1.4</p>  <p>INCREASE ATTENDANCE RATES</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>96%</b></div> <div style="text-align: right;"> <b>95%</b></div> </div>
<p>1.5</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>11%</b></div> <div style="text-align: right;"> <b>12%</b></div> </div>	<p>1.6</p>  <p>DECREASE MIDDLE SCHOOL DROPOUT RATES</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>&lt;10</b></div> <div style="text-align: right;"> <b>2</b></div> </div>	<p>1.7</p>  <p>MAINTAIN OR DECREASE HIGH SCHOOL DROPOUT RATES</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>2%</b></div> <div style="text-align: right;"> <b>2%</b></div> </div>	<p>1.8</p>  <p>INCREASE HIGH SCHOOL GRADUATION RATE</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: left;">2017-18  <b>86%</b></div> <div style="text-align: right;"> <b>85%</b></div> </div>

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.9</p>  <p>INCREASE WELCOMING SCHOOLS RUBRIC SCORE AVERAGE</p>	<p>1.10</p>  <p>INCREASE PRE-POST ATTENDANCE INTERVENTION</p>	<p>1.11</p>  <p>INCREASE PHYSICAL FITNESS TEST SCORES</p>	<p>1.12</p>  <p>INCREASE SCHOOL EFFECTIVENESS SURVEY RESULTS</p>						
<p>2017-18</p> <p>↑ <b>3.25</b></p>	<p>↔ <b>3</b></p>	<p>2017-18</p> <p>↑ <b>57%</b></p>	<p>↔ <b>53%</b></p>	<p>2017-18</p> <p>↑ <b>53%</b> Aerobic Capacity</p>	<p>↔ <b>51%</b></p>	<p>2017-18</p> <p>↑ <b>56%</b> Body Composition</p>	<p>↔ <b>54%</b></p>	<p>2017-18</p> <p>↑ <b>71%</b></p>	<p>↔ <b>68%</b></p>

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.1	Designate <b>discretionary funds</b> for student engagement activities (5% of each site)	\$120,000	 All Students	 Unchanged
1.2	<b>Clerical staff training</b> on FY & Homeless enrollment procedures & Home Language Surveys	N/C	 FY &  EL	 Modified
1.3	Complete <b>maintenance projects</b>	\$1,400,000		 Modified
1.4	Maintain <b>attendance liaison program</b> (chronically absent students, foster/homeless youth)	\$350,000	 Foster Youth	 Unchanged
1.5	Expand secondary level <b>CTE opportunities</b>	\$600,000		 Unchanged
1.6	Continue to expand & support <b>K-8 thematic based schools</b>	\$100,000		 Unchanged



GOAL  
**#2**



## Positive & Respectful Stakeholder Culture

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

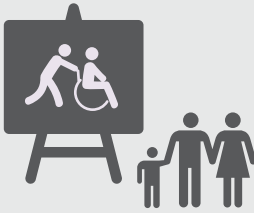
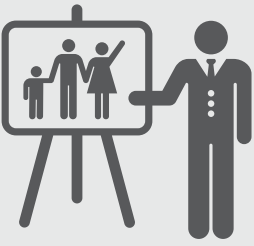
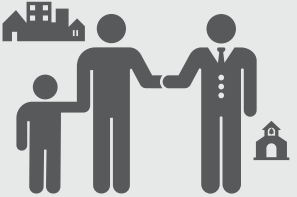



**STATUS**

New

Modified













Unchanged

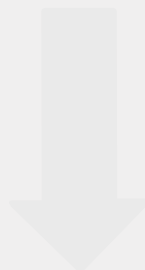
EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE SPED PARENT LEADER MEETINGS ATTENDANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> <small>2017-18</small>  <b>4</b> Parents                 </td> <td style="width: 50%;"> <b>2</b> Parents                 </td> </tr> </table>	<small>2017-18</small> <b>4</b> Parents	<b>2</b> Parents	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARENT ENGAGEMENT OPPORTUNITIES</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> <small>2017-18</small>  <b>4+</b> Parents                 </td> <td style="width: 50%;">  (pending)                 </td> </tr> </table>	<small>2017-18</small> <b>4+</b> Parents	(pending)	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN OR INCREASE COMMUNITY BASED PARTNERSHIPS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> <small>2017-18</small>  <b>11</b> Partners                 </td> <td style="width: 50%;"> <b>11</b> </td> </tr> </table>	<small>2017-18</small> <b>11</b> Partners	<b>11</b>
<small>2017-18</small> <b>4</b> Parents	<b>2</b> Parents							
<small>2017-18</small> <b>4+</b> Parents	(pending)							
<small>2017-18</small> <b>11</b> Partners	<b>11</b>							
<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ADMINISTRATOR COMMUNITY EVENT PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> <small>2017-18</small>  <b>84</b> </td> <td style="width: 50%;"> <b>65</b> </td> </tr> </table>	<small>2017-18</small> <b>84</b>	<b>65</b>	<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">BACK TO SCHOOL RESOURCE FAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> <small>2017-18</small>   Set baseline                 </td> <td style="width: 50%;"></td> </tr> </table>	<small>2017-18</small> Set baseline				
<small>2017-18</small> <b>84</b>	<b>65</b>							
<small>2017-18</small> Set baseline								



EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Each school site provides <b>4+ parent engagement activities</b>	\$120,000	 All Students 	 Unchanged
	2.2 - Superintendent & staff meet with <b>parent leadership &amp; advocacy groups</b> (on LCAP recommendations)	N/C		 Modified
	2.3 - Non-academic <b>community engagement activities</b>	\$4,000		 Locked
	2.4 - <b>Inform the community of events</b> using several communication tools (Website, social media, etc.)	N/C		 Warning
	2.5 - Maintain <b>bilingual community liaisons</b> at sites with high percentages of Spanish speaking families	\$180,000		 English Learners 
	2.6 - Increase <b>face to face interpreters</b> (+Language Line site licenses)	\$50,000		
	2.7 - <b>Administrator training</b> on establishing & facilitating SSCs & ELACs	N/C		 Warning
	2.8 - <b>ESL classes for parents</b> at designated school sites	\$35,000		 Locked
	2.9 - Designate discretionary <b>funds for parent involvement activities</b> (5% each site)	\$120,000		 Warning
	2.10 - Maintain <b>Foster Youth Network</b> to refine & improve services (foster parents, community, staff)	N/C		 Foster Youth
	2.11 - Host <b>Annual Back to School Resources Fair</b> to provide supplies, health & community resources	\$1,000		 FY LI  New



## GOAL #3



## Interventions to Support Academic, Health & Social-emotional Development








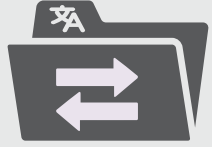

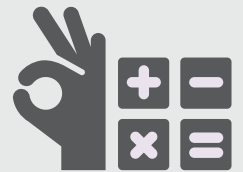
GOAL DETAILS
→

<b>STATE PRIORITIES</b>	 <small>1. Basic Services</small>	 <small>2. Academic Standards</small>	 <small>3. Parent Involvement</small>	 <small>4. Student Achievement</small>
	 <small>5. Student Engagement</small>	 <small>6. School Climate</small>	 <small>7. Course Access</small>	 <small>8. Other Outcomes</small>

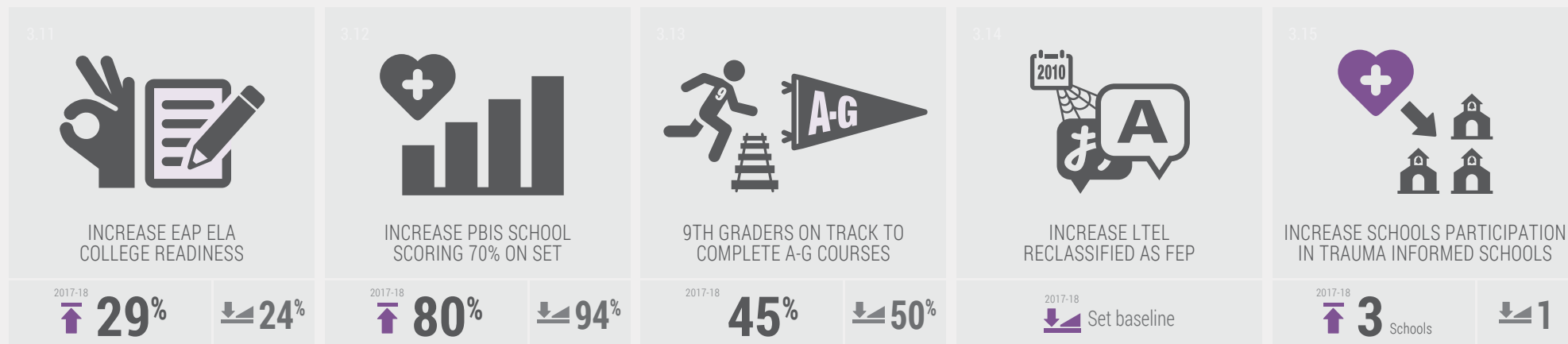
STATUS
→

 <small>New</small>	 <small>Modified</small>	 <small>Unchanged</small>
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↓</span> <b>3.9%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>4.3%</b> </div> </div>	<p>3.2</p>  <p style="text-align: center;">DECREASE EXPULSION RATE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↓</span> <b>0.07%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>0.08%</b> </div> </div>	<p>3.3</p>  <p style="text-align: center;">INCREASE AVERAGE SBAC MATH POINTS FROM "MET"</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>-35</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>-50</b> </div> </div>	<p>3.4</p>  <p style="text-align: center;">INCREASE SBAC ELA POINTS FROM "MET"</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>-5</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>-18</b> </div> </div>	<p>3.5</p>  <p style="text-align: center;">INCREASE A-G REQUIREMENT COMPLETION</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>44%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>39%</b> </div> </div>
<p>3.6</p>  <p style="text-align: center;">INCREASE CTE PATHWAY COMPLETION</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">+</span> <b>5%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>(pending)</b> </div> </div>	<p>3.7</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER PROFICIENCY ON THE CELDT</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>24%</b>  <small>&lt; 5 years</small> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>21%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>38%</b>  <small>&gt; 5 years</small> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>35%</b> </div> </div>	<p>3.8</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>17%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>15%</b> </div> </div>	<p>3.9</p>  <p style="text-align: center;">INCREASE AP EXAM PASS RATE</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">+</span> <b>5%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>(pending)</b> </div> </div>	<p>3.10</p>  <p style="text-align: center;">INCREASE EAP MATH COLLEGE READINESS</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↑</span> <b>17%</b> </div> <div style="text-align: center;"> <small>2017-18</small>  <span style="font-size: 24px;">↔</span> <b>12%</b> </div> </div>

## EXPECTED 2017-18 MEASURABLE OUTCOMES




## EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1	Add external coaches for <b>PBIS system development</b>	\$228,000	All Students	Modified
3.2	<b>SWIS data collection</b> tool training	\$14,500		
3.3	Expand <b>trauma informed professional development</b> & services	\$50,000	Foster Youth	Unchanged
3.4	<b>Secondary counselors</b> create ILPs to ensure students are on track to graduate	N/C		
3.5	Designate supplemental / concentration <b>funds for PBIS expenditures</b> (5% each site)	\$83,000	English Learners	New
3.6	<b>Continue placement protocol</b> for EL to graduate A-G eligible	\$3,000		
3.7	<b>ELD instruction</b> targeted at 4-8 grade LTEL (English 3D)	\$90,000	SPED	New
3.8	Develop a <b>district-wide RTI system</b> plan	N/C		
3.9	<b>Add assistant principals</b> to increase social-emotional & academic supports	\$250,000	Low Income	New
3.10	Develop a <b>comprehensive PD plan for SPED students</b> needs assessment	N/C		
3.11	Align & update <b>secondary SPED curriculum</b>	N/C	New	New
3.12	Align & <b>update secondary newcomer ELD</b> curriculum	\$50,000		
3.13	<b>Add 1 Family Resource Center Manager</b> to serve as Homeless Liaison	\$112,500	New	New
3.14	Additional staff to <b>support the expansion of mindfulness</b> activities	\$150,000		



GOAL

# #4



## College & Career Readiness

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

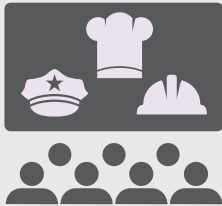


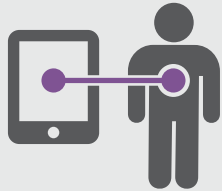


**STATUS**

New























Modified









Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CTE COURSE ENROLLMENT</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>↑ 2,982</b></p> </div> <div style="text-align: center;"> <p><b>↔ 2,662</b></p> </div> </div>	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AP &amp; IB ENROLLMENT</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>↑ 1,360</b></p> </div> <div style="text-align: center;"> <p><b>↔ 1,295</b></p> </div> </div>	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE MAP MATH &amp; ELA ASSESSMENT GROWTH</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>+ 10%</b></p> </div> <div style="text-align: center;"> <p><b>↔ (pending)</b></p> </div> </div>
<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE 1:1 TECHNOLOGY DEVICE TO STUDENT RATIO</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>↑ 85%</b></p> </div> <div style="text-align: center;"> <p><b>↔ 79%</b></p> </div> </div>	<p>4.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE TEACH 4 SUCCESS INSTRUCTIONAL STRATEGIES IMPLEMENTATION</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>↑ 23%</b> <small>Levels 2 &amp; 3</small></p> </div> <div style="text-align: center;"> <p><b>↔ 13%</b></p> </div> <div style="text-align: center;"> <p><small>2017-18</small></p> <p><b>↑ 16%</b> <small>Levels 3+</small></p> </div> <div style="text-align: center;"> <p><b>↔ 6%</b></p> </div> </div>	

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
4.1 - Provide newly hired teachers a <b>3 day summer Professional Development</b>		\$90,000	 All Students  English Learners  SPED	 New
4.2 - Continue <b>new teacher induction</b> program (PIP & STIP)		\$301,000		 Modified
4.3 - Continue to support standards <b>aligned instructional math materials</b>		\$175,000		
4.4 - PD, coaching, & modeling of <b>effective teaching strategies</b>		\$914,000		
4.5 - <b>Implement standards aligned</b> instructional ELA materials		\$900,000		
4.6 - Designate <b>discretionary funds for PD</b> on site & district initiatives (8% each site)		\$197,500		
4.7 - Establish & <b>facilitate curriculum council</b> (determine new & delete obsolete courses)		N/C		
4.8 - <b>Discretionary funds indicated in SPSAs</b> for NGSS implementation (5% each site)		\$120,000		
4.9 - Refine <b>implementation of reading &amp; math assessment</b> (using NWEA MAP system)		\$285,000		
4.10 - <b>Identified data support staff</b> at each site		\$70,000		
4.11 - <b>Implement ELD materials</b> in Secondary support classes		\$20,500		
4.12 - Partner each State Preschool program classroom with <b>SPED staff</b> (inclusive placements)		\$7,000		 Unchanged
4.13 - Develop early <b>learning collaborative community</b> to identify additional service areas for unduplicated students		\$5,000		
4.14 - Rigorous <b>academics &amp; integrated ELD PD</b> (coaching, modeling, collaborative lesson development)		\$158,000		
4.15 - <b>PD to embed rigorous academic conversations</b> across content areas & grade levels		\$152,000		
4.16 - Continue <b>Saturday lecture series PD</b> on cultural proficiency & systems change		\$20,000		
4.17 - Support <b>English 3D implementation</b> for 4th-8th grade LTELs (PD & coaching)		\$27,000		
4.18 - Technology use to <b>improve 21st century learning</b> (intensive teacher coaching)		\$81,000		
4.19 - Move toward <b>1:1 student devices</b> at each site		\$1,300,000		

 - Increase TO	 - Maintain
 - Decrease TO	 - Baseline
 - Increase BY	 - Completed
 - Decrease BY	 - Progress made

For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 155 page LCAP narrative plan.*

