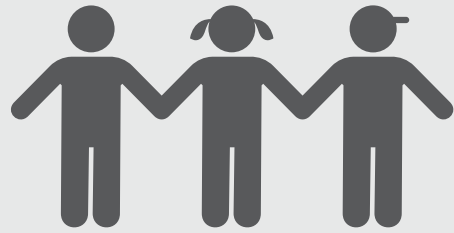


# Local Control Accountability Plan Summary



## DISTRICT STORY



**21,644** TK-12 STUDENTS



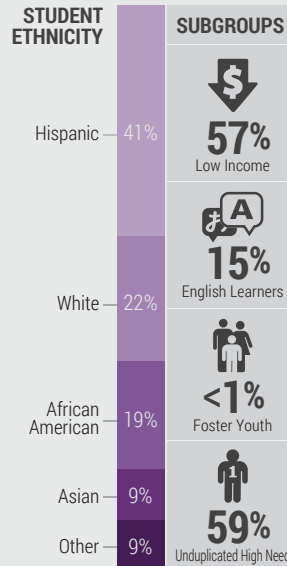
**31** SCHOOLS



**3** Additional GOLD RIBBON Schools



**1,930** EMPLOYEES



### District Vision:

A premier learning community that empowers each student to thrive in an ever-changing world.



### Future Ready Skills

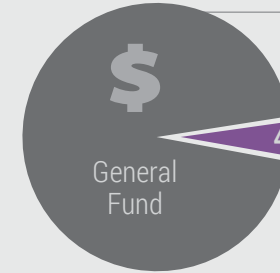
Engagement in critical thinking, collaboration, creativity, & effective communication

### Committed to Continuous Improvement

Expand PBIS & restorative practices implementation & Saturday Series PD



## BUDGET



General Fund Expenditures: **\$220,273,368**

LCAP Expenditures: **\$8,935,650**

LCFF Revenues: **\$11,528,467**

(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

Direct Services to Students:

- Classroom teachers
- Site support staff
- Basic supplies

Other Support Services:

- Custodial
- Business
- Human Resources
- Central office

## LCAP HIGHLIGHTS

### GOAL #1



**Safe & Connected Learning Environment**

#### Highlighted Outcomes



EXPANDING EXTRA-CURRICULAR ACTIVITIES



QUALIFIED TEACHERS IN EVERY CLASSROOM



WELCOMING LEARNING ENVIRONMENTS

### GOAL #2



**Engage Parents & Community Partners**

#### Highlighted Outcomes



EXPAND COMMUNITY PARTNERSHIPS



TIMELY PARENT & COMMUNITY COMMUNICATION



PARENT EDUCATION OPPORTUNITIES

### GOAL #3



**Interventions to Support Academic & Emotional Development**

#### Highlighted Outcomes



CONTINUED PBIS EXPANSION



FOCUS ON ACADEMIC DISCOURSE



DECREASE SUSPENSIONS & EXPULSIONS



CONTINUE CREATING ILPS FOR UNDUPLICATED STUDENTS

### GOAL #4



**College & Career Readiness**

#### Highlighted Outcomes



INCREASING CTE OPPORTUNITIES



EXPAND AP & IB ENROLLMENT



NEW MATERIALS & ENGAGEMENT STRATEGIES PD



1:1 TECHNOLOGY DEVICE



# Local Control Accountability Plan Summary



## GREATEST PROGRESS

<p><b>Maintained high graduation rate</b></p>	<p>Status: High</p> <p>Change: Maintained</p>
<p><b>Increased English Learner progress</b></p>	<p>Status: Medium</p> <p>Change: Increased</p>
<p><b>Decreased suspension rate</b></p>	<p>Status: High</p> <p>Change: Declined</p>

- Planned Actions to Maintain Progress:**
- 1.4 - Maintain Attendance Liaison program
  - 3.1 - Continue PBIS implementation
  - 4.14 - Expand Integrated & Designated ELD PD

## GREATEST NEEDS

<p><b>Increase math assessment performance</b></p>	<p>Status: Low</p> <p>Change: Declined</p>
<p><b>Increase ELA assessment performance</b></p>	<p>Status: Low</p> <p>Change: Maintained</p>
<p><b>Increase writing skills</b></p>	<p>Indicator:</p> <p>Local Assessment</p>

- Planned Actions to Address Needs:**
- 4.1-4 - New math curriculum implementation, PD & summer institutes
  - 4.5 - New TK-12 standards-aligned materials & PD
  - 3.10 - Writing professional development at every grade level

## PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul>
<p>Students with Disabilities</p>	
<p>English Learners</p>	
<p>White</p>	

- Planned Actions to Address Performance Gaps:**
- 3.4 - Implement 1:1 academic counseling
  - 3.6 - Implement placement protocol for English Learners
  - 3.11 - Increase Educational Services & SPED collaboration
  - 3.10 - Provide PD for Special Education teachers

## INCREASED OR IMPROVED SERVICES

**New ELA & ELD materials district-wide**

for

**Attendance liaisons & academic counseling for Foster Youth**