## Local Control and Accountability Plan

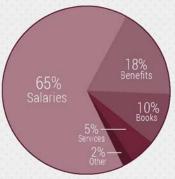
Folsom-Cordova USD 2016-17 Highlights Page 1 of 2





About this Infographic: California directs more funding to high-need schools & requires Districts to show how the funds are spent. This is how FCUSD is using those funds to improve student outcomes.





spent on

ent on

1,700 EMPLOYEES (FTE)

who serve 20,136

**STUDENTS** 

(Pre K-12)

100%

100%

100%

who are

34%
Low Income

13%
English Learners

18%
Foster Youth

38%
Unduplicated High Need

\$9,104 / **7**...spent per student annually.

\$183,312,956
FCUSD's total general fund 2015-16 estimated expenditures...

GOAL # **1** \$157,071,429



High quality instruction for college & career readiness



HIRE APPROPRIATELY CREDENTIALED TEACHERS & STAFF

MAINTAIN FACILITIES IN GOOD / EXEMPLARY REPAIR

MAINTAIN WILLIAMS ACT MATERIALS COMPLIANCE



PROVIDE STANDARDS IMPLEMENTATION PROFESSIONAL DEVELOPMENT Days of Staff Training

k	OUR ACTIONS, EXPENDITURES & TAR	RGETS	-
	1.1 - Hire highly qualified teachers	\$111,380,343	
	& administrators		Stu
	1.2 - Implement bond & maintenance	\$37,855,854	
	projects (meetings, reports, present		
	plan to interest groups, timelines)		
	1.3 - Implement English language	\$4,333,324	
	arts / English language		E
	development curriculum		RFI
	1.4 - Provide ongoing CCSS curriculum	\$1,085,000	
	implementation professional development		
	1.5 - Continue to provide academic	\$1,947,182	
	improvement strategies for		Er
	English Learners		Le
	1.6 - Expand college prep programs, career	\$469,726	
	nathways STEM 8, the arts		15

## Local Control and Accountability Plan

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GOAL



\$26,174,369

INVESTING \$2,444,149 GOAL



Foster a safe & positive environment





Parent & community engagement





Monitor student success

MAINTAIN OR INCREASE

ATTENDANCE RATES



=/**1**95%

80% Alternative Education



Roobo

**DECREASE CHRONIC ABSENTEEISM** 



MAINTAIN OR INCREASE **GRADUATION RATES** 

2.2 - Prioritize intervention support & credit

2.3 - Experiential & extracurricular programs

2.4 - Character education & anti-bullying programs

recovery programs

for at-risk groups



=/**+91**%

2.1 - Monitor attendance & provide incentives \$1,004,224 \$480,000 \$959.925



**INCREASE PARENT** PARTICIPATION & INPUT



INCREASE CORPORATE, NONPROFIT & FAITH-BASED **COMMUNITY PARTNERSHIPS** 



**INCREASE DIGITAL & PRINT** COMMUNICATIONS



3.2 - Increase community partnerships with \$7,000		I - Increase parent engagement &	\$423,463	(A)
	1	volunteer opportunities		合父表
autroach program	3.2 - I	2 - Increase community partnerships with	\$7,000	
outreadir program	(	outreach program		**
			,	All Students
inform students & families of opportunities	i	inform students & families of opportunities		



INCREASE PROFICIENT READING SCORES & COLLEGE READINESS





INCREASE PROFICIENT MATH SCORES & COLLEGE READINESS 52% CAASPP



INCREASE EL STUDENTS MAKING +1 ENGLISH PROFICIENCY LEVEL **ANNUAL PROGRESS** 

4.1 - Assess grade level progress & ELA support	\$425,593	202
4.2 - Assess grade level progress & provide	<b>318,953</b>	All
math support		Students
4.3 - LTEL & high need instruction & support	\$316,408	(A) EL

4.3 - LTEL & high need instruction & support

4.4 - Identify SPED curriculum & supports 4.5 - Expand preschool program

\$21,652,408 X SPEI \$202,107

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See the full LCAP Infographic, text, or mobile version at: www.goboinfo.com/ed/ca/districts/folsom-cordova-usd/

