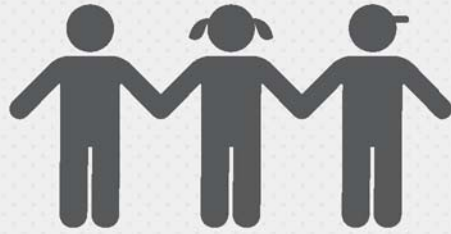


# Local Control and Accountability Plan



## DISTRICT STORY



**20,345** TK-12 STUDENTS

**33**  
SCHOOLS

**11**  
DISTINGUISHED  
Schools

**2,012**  
EMPLOYEES

### SUBGROUPS



**31.9%**  
Low Income



**11%**  
English Learners



**0.4%**  
Foster Youth



**40%**  
Average High Need

## Community Engagement

Active parent & community involvement contributes to the success of every student



## High Quality Teachers

Local academic institutions, district collaboration, & the Folsom Cordova Education Foundation support teachers



## District Mission

Committed to providing excellent educational programs with high expectations for student's achievement & success



## BUDGET



## GOAL

**#1**

INVESTING  
**\$168,202,215**



## High Quality Instruction for College & Career Readiness

### HIGHLIGHTED OUTCOMES & METRICS



MAINTAIN APPROPRIATELY CREDENTIALLED TEACHERS & STAFF = 100%



MAINTAIN FACILITIES IN GOOD / EXEMPLARY REPAIR = 100%



MAINTAIN STATE-MANDATED MATERIALS COMPLIANCE = 100%

### HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

Action	Expenditure	Target
1.1 - Provide appropriately credentialed, assigned, & supported staff	\$115,023,638	All Students
1.2 - Implement bond & maintenance projects (meetings, reports, interest group presentations, time lines, communications, add portables, class size reduction)	\$50,658,378	
1.3 - Continue literacy standards curriculum implementation (fund translation services, support staff, librarians, pilot social science curriculum)	\$2,520,199	EL, LI, FY

# Local Control and Accountability Plan



GOAL #2 INVESTING \$3,155,928



## Foster Engagement in a Safe & Positive Environment

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE OR MAINTAIN ATTENDANCE RATES FOR ALL STUDENTS	=/↑ 95%
	DECREASE CHRONIC ABSENTEEISM	↓ 1%
	INCREASE OR MAINTAIN GRADUATION RATES FOR ALL STUDENTS	=/↑ 91%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Monitor attendance & provide incentives	\$1,321,014	(A) (G) (T)
2.2 - Prioritize intervention support, credit recovery programs & Naviance for post secondary options	See action 3.3	(A) (EL) (FY)
2.3 - Experiential & extracurricular programs for at-risk groups	\$315,261	(A) (LI) (FY)

GOAL #3 INVESTING \$3,515,453



## Access to a Broad Course of Study

HIGHLIGHTED OUTCOMES & METRICS

	PROFESSIONAL DEVELOPMENT DAYS	+ 6 Hours
	TRAINING IN INNOVATIVE TEACHING STRATEGIES (GLAD)	= 100%
	INCREASE COLLEGE PREP COURSE COMPLETION	↑ 35% Cordova HS 63% Folsom HS 64% Vista Del Lago HS

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - State standards curriculum implementation	\$1,085,000	(A) (EL) (LI) (FY)
3.2 - Staff & additional support funding for English Learners, LTEL & RFEP (professional development, SIPPS, GLAD)	\$1,835,706	(FY)
3.3 - Continue high level course opportunities & build awareness	\$594,747	(FY)

GOAL #4 INVESTING \$25,287,714



## Monitor Student Success

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE ENGLISH-LANGUAGE ARTS ASSESSMENT PROGRESS	↑ 64% Reading 52% EAP
	INCREASE MATH ASSESSMENT PROGRESS	↑ 55% Math 30% EAP
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	↑ 2%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

4.1 - Continue assessments, data analysis & research to develop effective strategies	\$267,627	(A) (EL) (LI) (FY)
4.2 - Assess grade level math progress & provide support	\$362,475	(FY)
4.3 - Long Term English Learner & high need instruction & support	\$621,721	(A)

