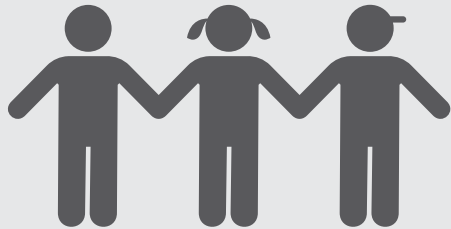


Local Control & Accountability Plan Summary

2017-18
Fremont USD
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DISTRICT STORY



34,327 TK-Adult STUDENTS



42 SCHOOLS

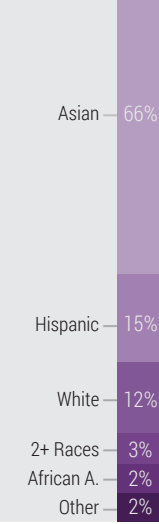


31 DISTINGUISHED Schools



3,000 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Positive student experiences inside & out of the classroom



Commitment to high quality education

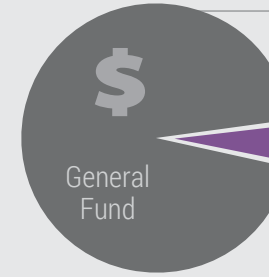
High standards & enriched experiences build strong scholars & active citizens

District Mission:

Inspire, Educate, & Challenge our students.



BUDGET



General Fund Expenditures:
\$367,288,761

LCAP Expenditures:
\$19,590,518

LCFF Revenues:
\$286,369,194

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

Certificated & Classified Salaries	\$254,128,615
Employee Benefits	\$55,677,878
Books & Supplies	\$11,330,824
Services & Operating Expenditures	\$27,885,921
Capital Outlay	\$13,875,559
Other Outgo	\$4,387,964

LCAP HIGHLIGHTS

GOAL #1

Effective Learning Environment



GOAL #2

Quality Instruction to Increase Student Achievement



GOAL #3

Reduce Barriers to Ensure Academic Success



GOAL #4

Family & Community Partnerships



Local Control & Accountability Plan Summary



GREATEST PROGRESS

Increased graduation rate		Status: High Change: Increased Significantly
Increased ELA scores		Status: Very High Change: Increased
Increased Math scores		Status: Very High Change: Increased

Planned Actions to Maintain Progress:

- Focus on Professional Learning Communities to maintain academic growth (training on data analysis)
- AVID, additional intervention sections, & extended learning opportunities support graduation rate

GREATEST NEEDS

Increase SWD graduation rate		Status: Low Change: Increased Significantly
Increase subgroup ELA scores		Status: Low Change: Maintained
Increase subgroup math scores		Status: Low Change: Maintained

Planned Actions to Address Needs:

- Implement language/literacy skills strategies
- Raise academic achievement for all students
- Increase college readiness indicator completion

PERFORMANCE GAPS

Subgroup in Need:	State Indicators:
Student with Disabilities	
Low Income	
African American	
Hispanic	
Pacific Islander	

Planned Actions to Address Performance Gaps:

- 1.1 - Professional Learning Communities
- 1.6 - Teacher collaboration
- 2.1 - Transition to new assessment system
- 3.7 - Continue PSAT to ensure appropriate placements
- 4.3 - Continue Parent Institute for Quality Education

INCREASED OR IMPROVED SERVICES

Implement literacy & MTSS strategies

for

Increase post-HS options & college readiness indicators

for

Summer program & additional school counselors

for

Resources for additional staffing, training & materials

for