



# Local Control and Accountability Plan

## District Overview (2015-16)



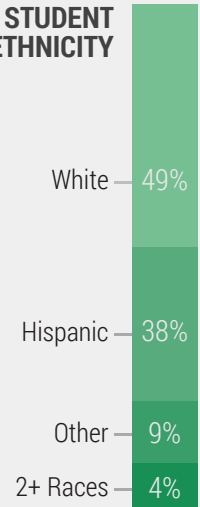
**5**  
SCHOOLS

High School:	0	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	4	Charter:	0

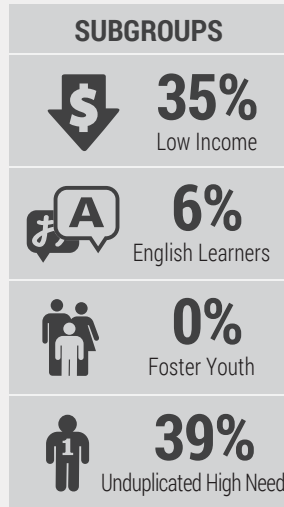


**3,237**  
STUDENTS

### STUDENT ETHNICITY

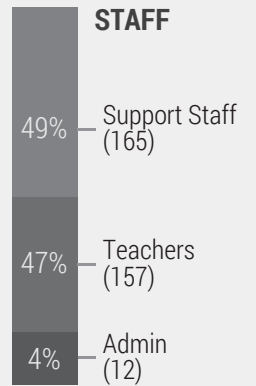


### SUBGROUPS



**334**  
EMPLOYEES

### STAFF

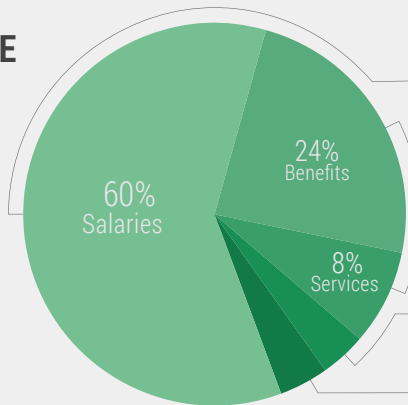


### ANNUAL REVENUE

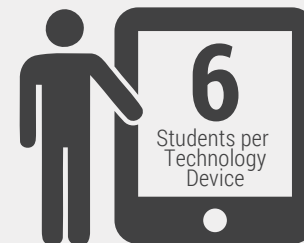
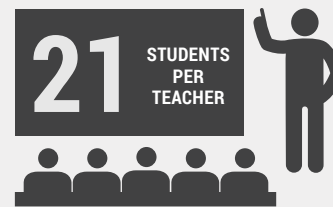


Total, All Sources:

**\$29,858,149**



Employee Salaries: \$17,188,234 (60%)  
 Employee Benefits: \$6,773,702 (24%)  
 Services / Operations: \$2,237,110 (8%)  
 Books / Supplies: \$1,143,424 (4%)  
 Other: \$1,314,745 (4%)  
 Total General Fund Expenditures: **\$28,657,215 (100%)**



FSD  
**\$7,856 /**   
 Spent Per Student annually.

Nationally, California has ranked



in overall per pupil spending.\*

Fruitvale School District, 7311 Rosedale Highway, Bakersfield, CA 93308, Phone: (661)-589-3830, Website: [www.fruitvale.k12.ca.us](http://www.fruitvale.k12.ca.us) CDS# 15634790000000.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

# 1. Stakeholder Engagement

  
**622**  
**SURVEY**  
Responses

  
**23**  
**WORKSHOPS**  
Held

  
**346**  
**STAKEHOLDERS**  
Engaged

  
**4**  
**REVIEWS**  
Performed

  
**2**  
**BOARD MEETINGS**  
Convened

  
**14**  
**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
ELAC, DELAC, SSC,  
PAC, Student  
Leadership, Unions.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



FSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



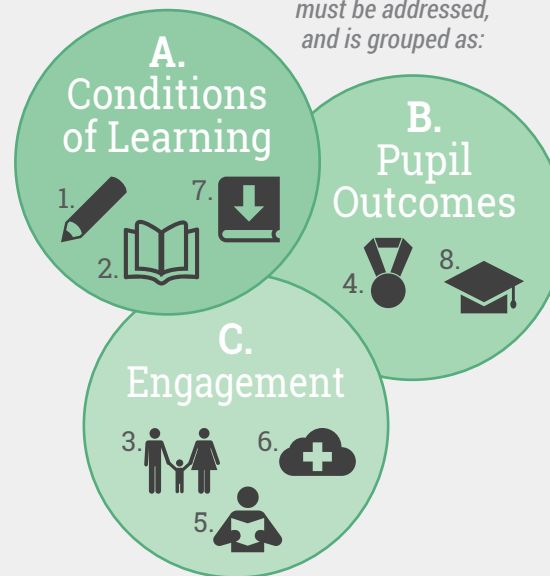
Website, email, phone, word of mouth, meetings.

# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Outcomes



## 2. Goals, Actions & Expenditures

GOAL

#1













Implement  
State  
standards

SERVING THESE

<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>1.1</p>  <p>DECREASE TEACHERS NOT FULLY CREDENTIALLED</p> <p style="font-size: 24px; color: green;">↓ 3%</p>	<p>1.2</p>  <p>NO TEACHERS OUTSIDE OF SUBJECT COMPETENCE RATE</p> <p style="font-size: 24px; color: green;">= 0%</p>	<p>1.3</p>  <p>DECREASE EL TEACHERS WITHOUT AUTHORIZATION</p> <p style="font-size: 24px; color: green;">↓ 3%</p>	<p>1.4</p>  <p>INCREASE HIGHLY QUALIFIED TEACHERS</p> <p style="font-size: 24px; color: green;">↑ 98%</p>	<p>1.5</p>  <p>MAINTAIN NO STUDENTS WITHOUT TEXTBOOKS</p> <p style="font-size: 24px; color: green;">= 0%</p>
<p>1.6</p>  <p>MAINTAIN OVERALL FIT RATING</p> <p style="font-size: 24px; color: green;">=</p> <p style="font-size: 12px;">"Good" rating</p>	<p>1.7</p>  <p>STAFF FEELS STANDARDS ARE "SUBSTANTIALLY IMPLEMENTED"</p> <p style="font-size: 24px; color: green;">85%</p>	<p>1.8</p>  <p>INCREASE ELs MAKING PROGRESS TOWARD ENGLISH PROFICIENCY</p> <p style="font-size: 24px; color: green;">↑ 49%</p>	<p>1.9</p>  <p>MEET OR EXCEED CAASP STANDARDS</p> <div style="display: flex; justify-content: space-around;"> <p style="font-size: 24px; color: green;">↑ 57%</p> <p style="font-size: 24px; color: green;">↑ 40%</p> </div>	<p>1.10</p>  <p>INCREASE UC/CSU REQUIREMENTS COMPLETION</p> <p style="font-size: 24px; color: green;">↑</p>

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>1.11</p>  <p>INCREASE CTE COURSE COMPLETION RATE</p> <p>↑</p>	<p>1.12</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p>↑ 15%</p>	<p>1.13</p>  <p>INCREASE AVERAGE ELA BENCHMARK ASSESSMENT SCORES</p> <table border="1"> <tr><td>70%</td><td>Grade 3</td></tr> <tr><td>64%</td><td>Grade 4</td></tr> <tr><td>57%</td><td>Grade 5</td></tr> <tr><td>66%</td><td>Grade 6</td></tr> <tr><td>63%</td><td>Grade 7</td></tr> <tr><td>39%</td><td>Grade 8</td></tr> </table>	70%	Grade 3	64%	Grade 4	57%	Grade 5	66%	Grade 6	63%	Grade 7	39%	Grade 8	<p>1.14</p>  <p>INCREASE AVERAGE MATH BENCHMARK ASSESSMENT SCORES</p> <table border="1"> <tr><td>71%</td><td>Grade 3</td></tr> <tr><td>54%</td><td>Grade 3</td></tr> <tr><td>57%</td><td>Grade 3</td></tr> <tr><td>64%</td><td>Grade 3</td></tr> <tr><td>33%</td><td>Grade 3</td></tr> <tr><td>58%</td><td>Grade 3</td></tr> </table>	71%	Grade 3	54%	Grade 3	57%	Grade 3	64%	Grade 3	33%	Grade 3	58%	Grade 3
70%	Grade 3																										
64%	Grade 4																										
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57%	Grade 3																										
64%	Grade 3																										
33%	Grade 3																										
58%	Grade 3																										


### EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target
1.1	Hire teachers to <b>reduce K-3 class size</b>	\$964,006	LI EL FY SWD
1.2	Targeted <b>instructional strategy professional development</b>	\$70,000	LI EL FY SWD
1.3	<b>Technology professional development</b> via Tech Mentors	\$42,000	All Students
1.4	Provide targeted students <b>ELA &amp; Math extended learning period</b> (block schedule at Fruitvale Junior High, 3 FTE)	\$240,237	LI EL FY SWD
1.5	<b>Repair &amp; replace technology</b> devices as needed	\$5,000	All Students
1.6	Maintain <b>Intervention &amp; ELD paraprofessional</b> support (small group/ one-on-one instruction)	\$107,291	LI EL FY SWD
1.7	<b>Intervention support teacher</b> to monitor progress, services & PD (data analysis, targeted student instruction PD, parent outreach)	\$44,353	↓
1.8	Adopt SBE <b>ELA/ELD instructional materials</b>	\$676,000	All Students



GOAL


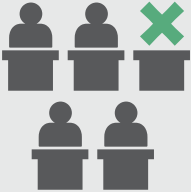




#2



## Increase student engagement & connectedness

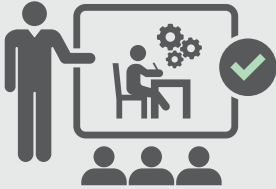
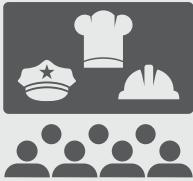



SERVING THESE	<b>STATE PRIORITIES</b>	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	<b>SUBGROUPS</b>	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	<b>SCHOOLS</b>	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**









2.1  INCREASE ATTENDANCE RATE <b>↑ 96.3%</b>	2.2  DECREASE CHRONIC ABSENTEEISM <b>↓ 5.8%</b>	2.3  MAINTAIN LOW MS DROPOUT RATE <b>= 0%</b>	2.4  MAINTAIN LOW HIGH SCHOOL DROPOUT RATE <b>↓</b>
2.5  INCREASE HIGH SCHOOL GRADUATION RATE <b>↑</b>	2.6  DECREASE SUSPENSION RATE <b>↓ 2.3%</b>	2.7  DECREASE EXPULSION RATE <b>↓ 0.3%</b>	2.8  INCREASE POSITIVE CHKS RESPONSES TO SCHOOL <b>↑ 78%</b> Close Relationships <b>↑ 73%</b> Connected to school

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>2.9</p>  <p>INCREASE STUDY SKILLS COMPLETION RATE</p>	<p>2.10</p>  <p>INCREASE CTE COURSE ENROLLMENT</p>	<p>2.11</p>  <p>MAINTAIN LOW REMEDIAL CLASS ENROLLMENT</p>	<p>2.12</p>  <p>INCREASE SDC COURSES OFFERED</p>	<p>2.13</p>  <p>PROVIDE PROGRAMS &amp; SERVICES FOR SWD</p>
<p>↑ 80%</p>	<p>↑ 230</p>	<p>= 0</p>	<p>↑ 100% <small>Students Served</small></p>	

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.1 - 20 Days of <b>Summer School</b> (priority registration for targeted students, remedial & advanced learning opportunities)	<b>\$115,065</b>	
	2.2 - <b>After school programs</b> at least 2x/week at every site	<b>\$49,435</b>	
	2.3 - Maintain Fruitvale <b>Junior High added electives</b> (+3 Periods of Gateway to Technology, Study Skills, & Computer Applications)	<b>\$134,883</b>	
	2.4 - Maintain <b>library &amp; media center</b> resource access (Library Clerk 5.5 hrs./day & +Clerk 14hrs./week)	<b>\$24,800</b>	
	2.5 - Campus Supervisor & Security <b>maintain safe &amp; secure school environment</b> (address truant students with parent contact)	<b>\$62,109</b>	 All Students
	2.6 - Maintain <b>counseling services</b> for targeted students (meet academic, social & behavioral needs, reduce truancy & address bullying issues, 0.5 FTE)	<b>\$49,877</b>	



GOAL

#3

## Increase parent & community partnerships

SERVING THESE

<b>STATE PRIORITIES</b>	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
<b>SUBGROUPS</b>	 All Students	 English Learners	 Low Income	 Foster Youth
<b>SCHOOLS</b>	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p> <p>MAINTAIN PARENT-TEACHER CONFERENCE ATTENDANCE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=/<math>\uparrow</math>95%</p>	<p>3.2</p> <p>INCREASE PARENTS ATTENDING ELACS &amp; DELACS</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold;"><math>\uparrow</math>6</p> <p>ELACs</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold;"><math>\uparrow</math>4</p> <p>DELACs</p> </div> </div>	<p>3.3</p> <p>INCREASE PARENT UNIVERSITY ATTENDANCE</p> <p style="text-align: center; font-size: 24px; font-weight: bold;"><math>\uparrow</math>150</p>	<p>3.4</p> <p>MAINTAIN 504 PLAN &amp; SWD PARENT MEETING PARTICIPATION</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">=100%</p>
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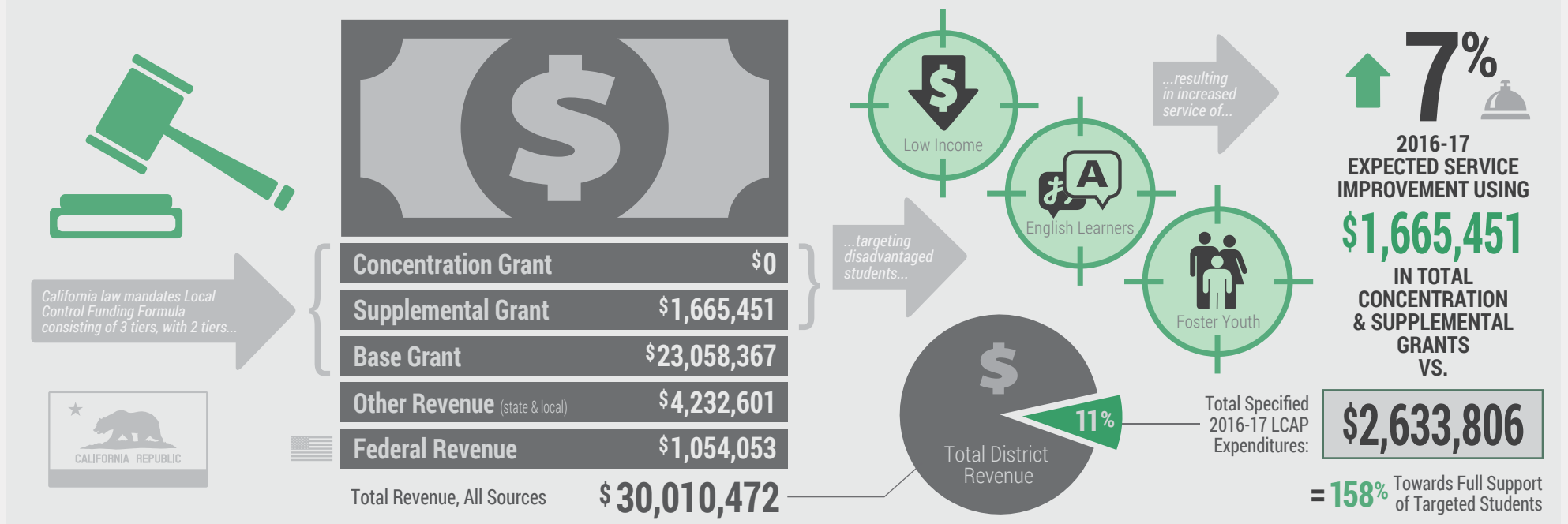
EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #3	🔧 Action / Service	💰 Amount	🎯 Target
	3.1 - <b>Increase services</b> for parent ELAC meetings (child care, translators, supplies, food, etc.)	\$250	EL  RFEP
	3.2 - Provide <b>Parent University offerings</b> district-wide (1x/year at each site)	\$3,500	
	3.3 - <b>Purchase Student Information System</b> for parent communication (Parent Portal & ability to send email, text & phone call blasts)	\$45,000	 All Students



## 2. Goals, Actions & Expenditures (Continued)

### 2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2015-16



GOAL  
**#1**



DECREASE K - 3 CLASS SIZES

2015-16 Expenditures

**\$913,880**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Decreased teachers not fully credentialed	3%	4%	✓ ⌚ 🔍
1.2 - Decreased teachers outside subject competence	0%	0%	✓ ⌚ 🔍
1.3 - Decreased unauthorized EL teachers	1%	4%	✓ ⌚ 🔍
1.4 - Increased highly qualified teachers	96%	97.8%	✓ ⌚ 🔍
1.5 - Maintained no students without textbooks	0%	0%	✓ ⌚ 🔍
1.6 - Maintained overall FIT rating	Good	Good	✓ ⌚ 🔍





**GOAL  
#2**



**IMPLEMENT STATE STANDARDS**

2015-16 Expenditures

**\$278,703**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Staff felt standards are “partially implemented”	yes	<b>99.4%</b>	✓ ⌚ 🔍
2.2 - CAHSEE ELA & Math proficiency rates	yes	discontinued	✗
2.3 - CAHSEE ELA & Math 3 year pass rate	yes	discontinued	✗
2.4 - Increased ELs making progress toward proficiency	<b>63.2%</b>	<b>48%</b>	✓ ⌚ 🔍
2.5 - Increased AP exam participation rate	yes	no data	✓ ⌚ 🔍



**GOAL  
#3**



**SUMMER & AFTER SCHOOL  
LEARNING OPPORTUNITIES**

2015-16 Expenditures

**\$160,606**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Increased CTE course enrollment	<b>202</b>	<b>222</b>	✓ ⌚ 🔍
3.2 - Increased UC/CSU required course enrollment	yes	no data	✓ ⌚ 🔍
3.3 - Increased AP enrollment & courses offered	yes	no data	✓ ⌚ 🔍
3.4 - Maintained low remedial class enrollment	<b>0</b>	<b>0</b>	✓ ⌚ 🔍
3.5 - Increased SDC courses offered	<b>11.5</b>	<b>11.5</b>	✓ ⌚ 🔍



**GOAL  
#4**



**INCREASE STUDENT  
TECHNOLOGY ACCESS**

2015-16 Expenditures

**\$262,079**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Students scored proficient & advanced on state assessments (ELA/ Math)	<b>69.4% / 66.5%</b>	<b>55% / 38%</b>	✓ ⌚ 🔍
4.2 - API growth data	<b>856</b>	discontinued	✗
4.3 - Increased UC/CSU required course completion rate	yes	no data	✓ ⌚ 🔍

### 3. Annual Update, 2015-16 *(Continued)*

2015-16 Outcomes (Goal #4 continued)	Expected Metrics	Actual Metrics	Progress
4.4 - Increased CTE course completion rate	<b>100%</b>	<b>100%</b>	
4.5 - Increased AP exam pass rate	yes	no data	
4.6 - Increased EAP college ready rates	yes	no data	



#### GOAL #5



#### BROAD COURSE OF STUDY

2015-16 Expenditures

**\$131,772**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increased Study Skills completion rate	<b>80%</b>	<b>77%</b>	



#### GOAL #6



#### INCREASE PARENT INVOLVEMENT

2015-16 Expenditures

**\$4,359**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Maintained Parent-Teacher conference attendance	<b>95%</b>	<b>95%</b>	
6.2 - Increased parents attending ELAC meetings	<b>2</b>	<b>2</b>	
6.3 - Increased parents attending DELAC meetings	<b>2</b>	<b>1</b>	
6.4 - Increased Parent University attendance	<b>50</b>	<b>127</b>	
6.5 - SWD parent opportunities to attend parent offerings	yes	yes	



#### GOAL #7



#### PROVIDE INTERVENTION & EL STUDENTS SUPPORT

2015-16 Expenditures

**\$143,777**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 - Increased EL students attaining AMAO 1 & 2 targets	<b>63.2% / 58.6%</b>	<b>48%</b>	
7.2 - Increased EL reclassification rate	<b>18%</b>	<b>13%</b>	



GOAL  
#8



## MAINTAIN SCHOOL CONNECTEDNESS

2015-16 Expenditures

**\$112,157**

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
8.1 - Increased attendance rate	<b>96.13%</b>	<b>96.19%</b>	✓
8.2 - Decreased chronic absenteeism	<b>5.69%</b>	<b>5.87%</b>	✓
8.3 - Maintained low middle school dropout rate	<b>0.04%</b>	<b>0%</b>	✓
8.4 - Maintained low high school dropout rate	yes	no data	✓
8.5 - Increased High School graduation rate	yes	no data	✓
8.6 - Decreased suspension rate	<b>3.3%</b>	<b>2.4%</b>	✓
8.7 - Decreased expulsion rate	<b>0.1%</b>	<b>0.03%</b>	✓
8.8 - Increased positive CHKS responses (close relationships/ connected to school)	<b>74% / 66%</b>	<b>76% / 71%</b>	✓
8.9 - Decreased truancy rate	<b>25.24%</b>	<b>22.72%</b>	✓



TOTAL  
LCAP  
SPENDING

Total **Planned** 2015-16 LCAP Expenditures

**\$1,989,607**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$2,007,333**

=

Towards Full Support of Targeted Students

**101%**

Exceeded Full Spending



**Abbreviations:** AMAO (Annual Measurable Achievement Objective), AP (Advanced Placement), CAHSEE (California High School Exit Examination), CAASPP (California Assessment of Student Performance and Progress), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learners Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELAC (English Learner Advisory Committee), FY (Foster Youth), FSD (Fruitvale School District), FIT (Facility Inspection Tool) FTE (Full Time Equivalent), JH (Junior High), K (Kindergarten) LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LEA (Local Educational Agency), LI (Low Income), PD (Professional Development), RFEP (Reclassified Fluent English Proficient), SBE (State Board of Education), SDC (Special Day Class), SED (Socioeconomically Disadvantaged), SWD (Students With Disabilities), UC/CSU (University of California/ California State University).

Legend	
	- Increase TO
	- Decrease TO
	- Increase BY
	- Decrease BY
	- Maintain / Increase
	- Maintain
	- Canceled
	- Completed
	- Progress Made
	- Investigate Further



See additional LCAP resources including the text, abbreviated, or electronic version at:  
[www.goboinfo.com/fruitvalesd](http://www.goboinfo.com/fruitvalesd)

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 77 page LCAP narrative plan.

