Fruitvale School District

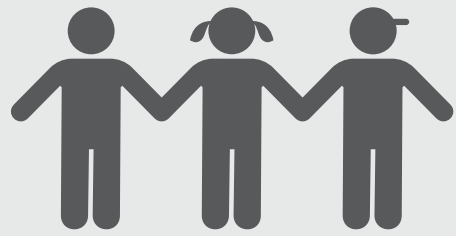# Local Control and Accountability Plan

Plan Summary, 2017-18

3,250 TK-8 STUDENTS

5 SCHOOLS

5 DISTINGUISHED Schools

352 EMPLOYEES

STUDENT ETHNICITY

White — 49%
Hispanic — 38%
Other — 9%
2+ Races — 4%

SUBGROUPS

42% Low Income
6% English Learners
<1% Foster Youth
44% High Need

DISTRICT STORY
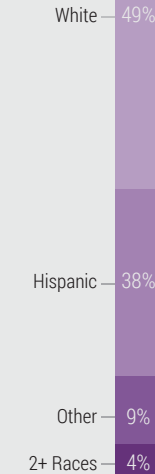
Specialty Programs

Title I, ELD, Resource Specialist, Special Day Class, speech pathology, occupational therapy, music, & PE
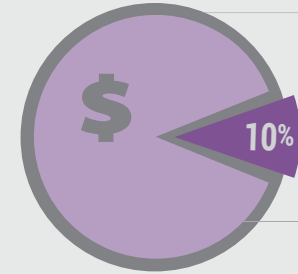
History Day Champions

Numerous State History Day Championships & 16 National History Day competition medals

After School Enrichment

North Bakersfield Parks & Recreation partnership provides extensive after-school sports

BUDGET

General Fund Expenditures:
$29,871,003

10%

LCAP Expenditures:
$2,940,657

LCFF Revenues:
$25,390,408

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:
- Reading Programs support students not at grade level
- Aides help manage class sizes & assist with instruction
- Maintain reasonable class sizes in all grade levels
- History Day, Oral Language, Speech Contest coaches
- Additional counselors & psychologists
- Field Trips to expand educational experiences
- Career Technical Education Grant for summer school & CTE
- Chevron Grant supports Gateway to Technology
- Parent publications & newsletters

LCAP HIGHLIGHTS

✔ Implement State Standards

CCSS

⬆ Increase Student Engagement & Connectedness

⬆ Increase Parent & Community Partnerships

GOAL #1	Highlighted Outcomes & Metrics	
	DECREASE MISASSIGNED & NOT FULLY CREDENTIALED TEACHERS	↓6.5%
	PUPIL ACCESS TO STANDARDS-ALIGNED MATERIALS	100%

GOAL #2	Highlighted Outcomes & Metrics	
	MAINTAIN HIGH ATTENDANCE RATE	96.2%
	DECREASE CHRONIC ABSENTEEISM	↓4.7%

GOAL #3	Highlighted Outcomes & Metrics	
	INCREASE PARENT-TEACHER CONFERENCES ATTENDANCE	↑96%
	MAINTAIN PARENT ELAC ATTENDANCE	6.5

GREATEST PROGRESS

Increased Math Assessment Scores

Indicator: **California School Dashboard**

Status: **Medium**
Change: **Incr. Significantly**

Increased ELA Assessment Scores

Indicator: **California School Dashboard**

Status: **High**
Change: **Increased**

Increased English Learner Progress

Indicator: **California School Dashboard**

Status: **High**
Change: **Increased**

Planned Actions to Maintain Progress:

- Continue focus on small class sizes, additional targeted resources & staff SWD, EL, SED, etc.

- Maintain programs that connect students to their school, & provide emotional & behavioral support

GREATEST NEEDS

Improve suspension rates

Indicator: **California School Dashboard**

Status: **High**
Change: **Declined**

Planned Actions to Address Needs:

- Research strategies to meet student needs to encourage positive behavior & decreased suspension rates

- Continue focus on instructional staff resources on understanding, instructing & assessing students

PERFORMANCE GAPS

Subgroup in Need:

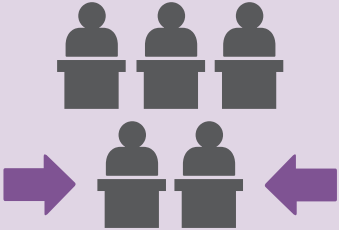**Students with Disabilities**

State Indicators:

1. Chronic Absenteeism
2. Suspension Rate
3. English Learner
4. Graduation Rate
5. College/Career Readiness
6. ELA Assessment
7. Math Assessment

Planned Actions to Address Performance Gaps:

- Hire qualified & talented teachers & staff members with a special education focus

- Extend "Early Tell" staff incentive to allow the district to begin recruiting

- Character education programs that focus on positive reinforcement techniques (SOAR & COR)

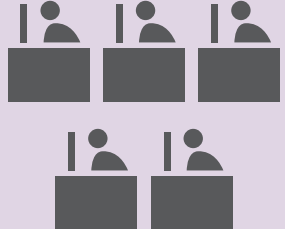## INCREASED OR IMPROVED SERVICES

Small class sizes

for EL   LI   FY

Extended learning opportunities

for EL   LI   FY

Technology in Classrooms

for EL   LI   FY

GOAL #1 — IMPLEMENT STATE STANDARDS

Actual 2016-17 Expenditures: **$2,360,432**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
1.7 - CCSS are substantially implemented	85%	86.5%	✓			
1.8 - EL English proficiency progress	49%	79%	✓	16 Outcomes	8 Outcomes	50%
1.10 - Met/ Exceeded ELA CAASP scores	57%	61%	✓			

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
1.1 - Hired teachers to reduce K-3 class size	$964,006	$996,041	✓			
1.2 - Targeted instructional strategy professional development	$70,000	$147,461	✓	8 Actions	8 Actions	100%
1.3 - Technology professional development via Tech Mentors	$42,000	$44,269	✓			
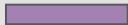
GOAL #2 — INCREASE STUDENT ENGAGEMENT & CONNECTEDNESS

Actual 2016-17 Expenditures: **$405,988**

Overall Status: In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
2.2 - Decreased chronic absenteeism	5.8%	4.8%	✓			
2.3 - Maintained low MS dropout rate	0%	0%	✓	9 Outcomes	6 Outcomes	66%
2.7 - Increased CTE enrollment	230	292	✓			

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
2.1 - 20 Days of Summer School	$115,065	$104,315	✓			
2.3 - Maintained Fruitvale Junior High added electives	$134,883	$139,180	✓	6 Actions	6 Actions	100%
2.6 - Maintained counseling services for targeted students	$49,877	$50,748	✓			

GOAL #3

INCREASE PARENT & COMMUNITY PARTNERSHIPS

Actual 2016-17 Expenditures
$65,740

Overall Status:
In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
3.1 - Increased Parent-Teacher Conferences attendance	95%	96%	✔			
3.2 - Maintained average parent ELAC attendance	6	6.5	✔	5 Outcomes	5 Outcomes	100%
3.3 - Maintained average parent DELAC attendance	4	9	✔			

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
3.1 - Increased services for parent ELAC meetings	$250	$325	✔			
3.2 - Provided Parent University offerings district-wide	$3,500	$9,415	✔	5 Actions	5 Actions	100%
3.3 - Student Information System for parent communication	$45,000	$56,000	✔			

TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures
$2,633,806

VS.

Total **Actual** 2016-17 LCAP Expenditures
$2,832,160

=

Towards Full Support of Targeted Students
108%

Exceeded Full Spending
★★★★★

Stakeholder Engagement

1
SURVEY
Conducted

25
WORKSHOPS
Held

359
STAKEHOLDERS
Engaged

2
BOARD MEETINGS
Convened

13
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Cabinet, Trustees, SSC, Parent Clubs, ELACs, Student Leadership Teams, Union Members, Confidential Employees, & Administrative Team

Checklist of Items Shared:
• *District Profile Data*
• *State Education Priorities*
• *LCAP & LCFF Overview*
• *School Site Plans*
• *CA School Dashboard*
• *Metric information*
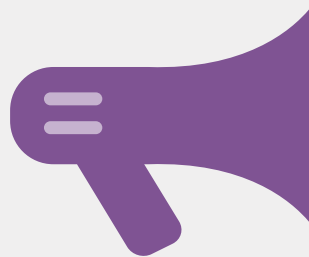
FSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings, community forums.

Service Improvement & Fiscal Transparency

California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

CALIFORNIA REPUBLIC

Concentration Grant	**$2,020,203**
Supplemental Grant	
Base Grant	**$23,370,205**
Other Revenue (state & local)	**$3,661,662**
Federal Revenue	**$1,051,840**
Total Revenue:	**$30,103,910**

...targeting disadvantaged students...

Low Income

English Learners

Foster Youth

...resulting in increased service of...
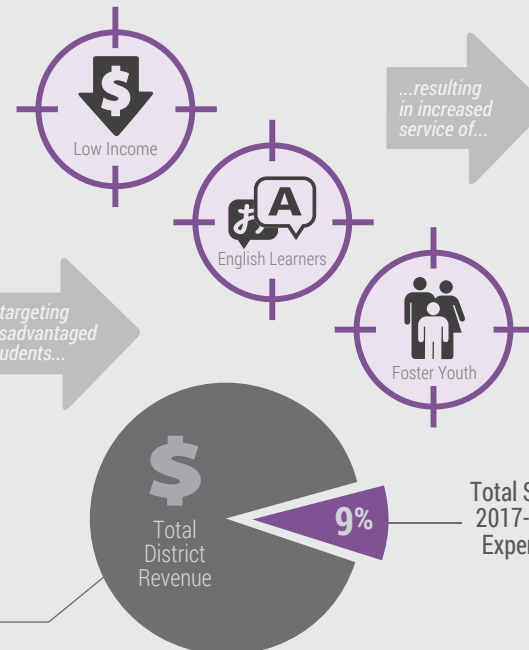
↑ **9%**

2017-18 Expected Service Improvement Using

$2,020,203

In Total Concentration & Supplemental Grants

vs.

Total Specified 2017-18 LCAP Expenditures:

$2,940,657

Total District Revenue

9%

= **146%** Towards Full Support of Targeted Students

GOAL #1

Implement State Standards

CCSS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.1 DECREASE MISASSIGNED & NOT FULLY CREDENTIALED TEACHERS

2017-18 ↓ 6.5%   Baseline 7%

1.2 MAINTAIN PUPIL ACCESS TO STANDARDS-ALIGNED MATERIALS

2017-18 = 100%   Baseline 100%

1.3 MAINTAIN OVERALL FIT RATING

2017-18 = Good   Baseline Good

1.4 STAFF FEELS STANDARDS ARE "SUBSTANTIALLY IMPLEMENTED"

2017-18 ↑ 88%   Baseline 86.5%

1.5 STAFF FEELS ACCESS & PROGRESS FOR ELs LANGUAGE PROFICIENCY IS "SUBSTANTIALLY IMPLEMENTED"

2017-18 ↑ 91%   Baseline 90.6%

1.6 INCREASE PROFICIENT OR ADVANCED CAASP SCORES

2017-18 ↑ 62% ELA   Baseline 61%
2017-18 ↑ 50% Math   Baseline 48%

1.7 MAINTAIN ELs MAKING PROGRESS TOWARD ENGLISH PROFICIENCY

2017-18 = 74%   Baseline 74%

1.8 INCREASE EL RECLASSIFICATION RATE

2017-18 ↑ 11%   Baseline 10%

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

1.9 — INCREASE ELA BENCHMARK ASSESSMENT SCORES

	2017-18 Metric	Baseline
3rd Grade	↑ 64%	63%
4th Grade	↑ 59%	58%
5th Grade	↑ 60%	59%
6th Grade	↑ 66%	65%
7th Grade	↑ 64%	63%
8th Grade	↑ 49%	48%

1.10 — INCREASE MATH BENCHMARK ASSESSMENT SCORES

	2017-18 Metric	Baseline
3rd Grade	↑ 69%	68%
4th Grade	↑ 55%	54%
5th Grade	↑ 63%	62%
6th Grade	↑ 61%	60%
7th Grade	↑ 42%	41%
8th Grade	↑ 64%	63%

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #1 — Action / Service	Amount	Target	Status
1.1 - Increase services to maintain **reduced K-3 class size**	$1,216,582	Low Income, English Learners, Foster Youth	Unchanged
1.2 - **Targeted instructional strategy** professional development	$100,000		
1.3 - Technology professional development via **Tech Mentors**	$46,000	All Students	
1.4 - Provide targeted students **ELA & Math extended learning period** (block schedule at Fruitvale Junior High, 3 FTE)	$258,166	Low Income, English Learners, Foster Youth	
1.5 - **Repair & replace technology** devices as needed	$125,000	All Students	
1.6 - Maintain Intervention & English Language Development **paraprofessional support** (small group/ one-on-one instruction)	$110,848	Low Income	
1.7 - **Intervention support teacher** to monitor progress, services & PD (data analysis, targeted student instruction PD, parent outreach)	$46,609	English Learners	
1.8 - **Adopt SBE History/Social Science** instructional materials	$500,000	Foster Youth	

GOAL #2

Increase Student Engagement & Connectedness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
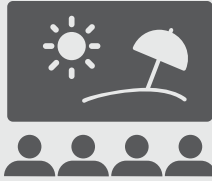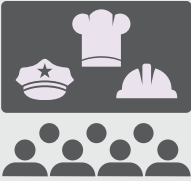6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New | Modified | Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

2.1 MAINTAIN HIGH ATTENDANCE RATE

2017-18 = **96.2%**   Baseline 96.2%

2.2 DECREASE CHRONIC ABSENTEEISM

2017-18 ↓ **4.7%**   Baseline 4.8%

2.3 MAINTAIN LOW MS DROPOUT RATE

2017-18 = **0%**   Baseline 0%

2.4 DECREASE SUSPENSION RATE

2017-18 ↓ **2.1%**   Baseline 2.2%

2.5 DECREASE EXPULSION RATE

2017-18 ↓ **0.05%**   Baseline 0.06%

2.6 MAINTAIN POSITIVE CHKS RESPONSES

2017-18 = **76%** Close Relationships   Baseline 76%
2017-18 = **71%** Connected to School   Baseline 71%

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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

2.7
EARLY SUMMER SCHOOL REGISTRATION FOR UNDUPLICATED STUDENTS

2017-18 **= 100%**   Baseline **100%**

2.8
INCREASE CTE COURSE ENROLLMENT

2017-18 **↑ 350**   Baseline **324**

2.9
MAINTAIN SDC COURSE OFFERINGS

2017-18 **= 10.5%**   Baseline **10.5%**

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #**2** — Action / Service	Amount	Target	Status
2.1 - 20 Days of **Summer School** (priority registration for targeted students, remedial & advanced learning opportunities)	$145,500	Low Income	Unchanged
2.2 - **After school programs** at least 2x/week at every site	$25,000	English Learners	
2.3 - Maintain Fruitvale Junior High **added electives** (+3 Periods of Gateway to Technology, Study Skills, & Computer Applications)	$143,578	Foster Youth	
2.4 - **Maintain library & media center** resource access (Library Clerk 5.5 hrs./day & +Clerk 14hrs./week)	$28,067	All Students	
2.5 - **Campus Supervisor & Security** maintain safe & secure school environment (address truant students with parent contact)	$64,102		
2.6 - Maintain **counseling services** for targeted students (meet academic, social & behavioral needs, reduce truancy & address bullying issues, 1 FTE)	$120,855	Low Income, English Learners, Foster Youth	Modified

GOAL #3

Increase Parent & Community Partnerships

GOAL DETAILS

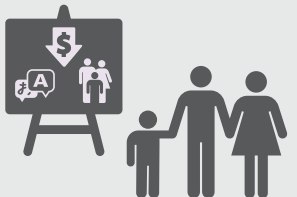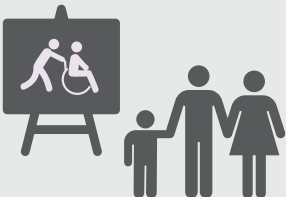**STATE PRIORITIES**

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

3.1

MAINTAIN PARENT-TEACHER CONFERENCES ATTENDANCE

2017-18 = **96%**

Baseline 96%

3.2

MAINTAIN AVERAGE PARENT ELAC ATTENDANCE

2017-18 = **6.5**

Baseline 6.5

3.3

MAINTAIN AVERAGE PARENT DELAC ATTENDANCE

2017-18 = **5**

Baseline 9

3.4

INCREASE PARENT INVOLVEMENT OPPORTUNITY ATTENDANCE

2017-18 ↑ **300**

Baseline 288

3.5

MAINTAIN PARENTS OF UNDUPLICATED STUDENTS OFFERINGS

2017-18 = **100%**

Baseline 100%

3.6

MAINTAIN PARENTS OF SWDS OFFERINGS

2017-18 = **100%**

Baseline 100%

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1 - Increase **services for parent ELAC** meetings (child care, translators, supplies, food, etc.)		$350		
3.2 - Provide **parent involvement** offerings (1 event per year on strategies for increasing social, behavioral & academic growth)		$10,000	All Students	Modified

Abbreviations: *CAASP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELAC (English Learner Advisory Council), FIT (Facilities Inspection Tool), FTE (Full Time Equivalent), FY (Foster Youth), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle school), PD (Professional Development), SBE (State Board of Education), SDC (Special Day Class), SSC (School Site Council) SWD (Students With Disabilities).*

Legend

⬆ - Increase TO	➕ - Increase BY
⬇ - Decrease TO	➖ - Decrease BY
= - Maintain	=/⬆ - Maintain / Increase
	⬇⬈ - Baseline

For additional LCAP resources scan or click the QR code or go to *www.goboinfo.com* & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 62 page LCAP narrative plan.