



# Local Control and Accountability Plan

## District Overview (2014-15)



2

SCHOOLS



DISTINGUISHED Schools

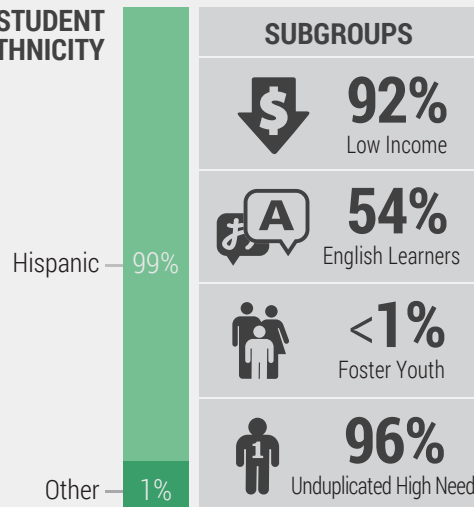


1,218

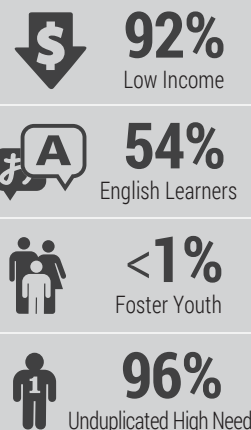
STUDENTS

|              |   |                 |   |
|--------------|---|-----------------|---|
| High School: | 0 | Alternative Ed: | 0 |
| Junior High: | 0 | Adult:          | 0 |
| Elementary:  | 2 | Charter:        | 0 |

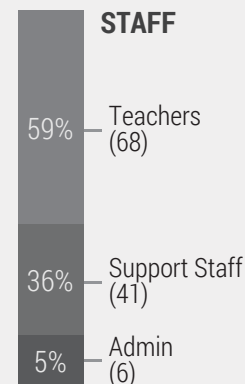
### STUDENT ETHNICITY



### SUBGROUPS



115  
EMPLOYEES

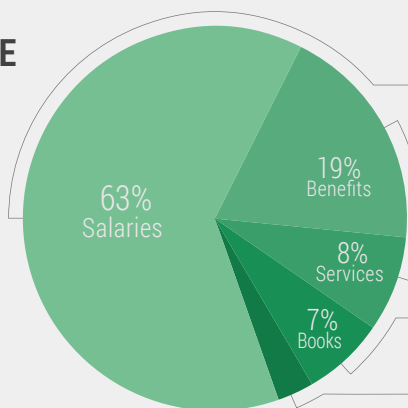


### ANNUAL REVENUE

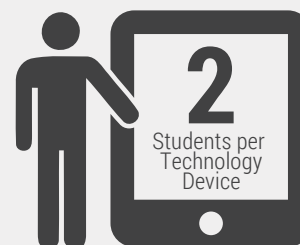
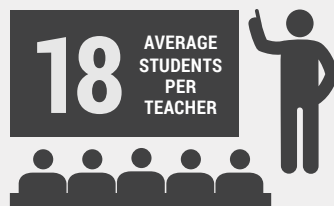


Total, All Sources:

**\$12,394,800**



|   |                            |
|---|----------------------------|
| Employee Salaries:                      | \$8,459,794 (63%)          |
| Employee Benefits:                      | \$2,565,363 (19%)          |
| Services / Operations                   | \$1,111,780 (8%)           |
| Books / Supplies:                       | \$952,831 (7%)             |
| Other:                                  | \$427,724 (3%)             |
| <b>Total General Fund Expenditures:</b> | <b>\$13,517,492 (100%)</b> |



HESD

**\$9,806 /** Spent Per Student annually.

Nationally, California has ranked

**46/50**

in overall per pupil spending.\*

Heber Elementary School District, 1052 Heber Ave, Heber, CA 92249, Phone: (760) 337-6530, Website: [district.hesdk8.org](http://district.hesdk8.org), CDS# 13631310000000.

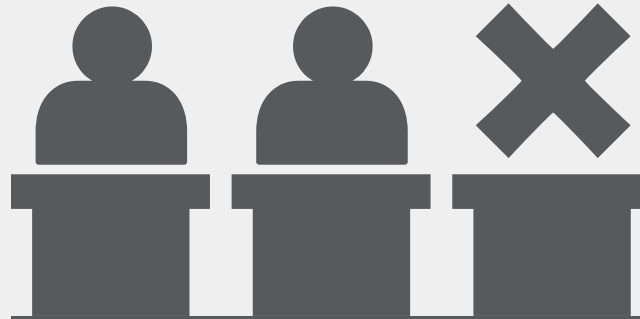
*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

# 43%

Increase  
in Parent  
Involvement



See Annual Update #5.2



# 7%

Reduction  
in Chronic  
Absenteeism

See Annual Update #1.2

Decreased  
expulsions  
to



# 0%

See Annual Update #3.3

# 1. Stakeholder Engagement



2

**SURVEYS**  
Conducted



11

**WORKSHOPS**  
Held



107

**STAKEHOLDERS**  
Engaged



5

**REVIEWS**  
Performed



5

**BOARD MEETINGS**  
Convened



11

**GROUPS**  
Involved

**Groups include:**  
Parents, Students,  
Teachers, Staff,  
Administrators,  
Cabinet, Trustees,  
DELAC, ELAC,  
CSEA, & HTA.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Parent involvement data
- Multiply year
- ADA comparisons
- Student performance data



HESD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



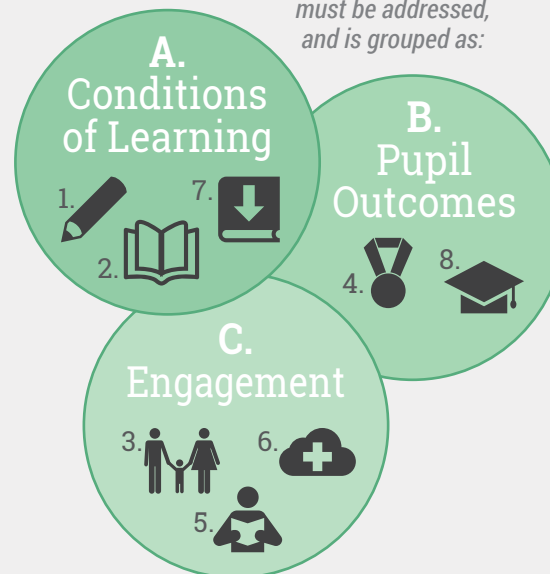
Website, email, phone, word of mouth, meetings, & informational flyers.

## State Education Priorities



### THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes




Each State Priority must be addressed, and is grouped as:



## 2. Goals, Actions & Expenditures















GOAL

#1



Increase  
student  
engagement

SERVING THESE

|                  |  |  |  |   |
|------------------|--|--|--|---|
| STATE PRIORITIES | 1. Basic Services<br>     | 2. Academic Standards<br> | 3. Parent Involvement<br> | 4. Student Achievement<br> |
|                  | 5. Student Engagement<br> | 6. School Climate<br>     | 7. Course Access<br>      | 8. Other Outcomes<br>      |
| SUBGROUPS        | All Students<br>          | English Learners<br>      | Low Income<br>            | Foster Youth<br>           |
| SCHOOLS          | District Wide<br>         |  | School Specific<br>       |   |

EXPECTED 2016-17 MEASURABLE OUTCOMES

1.1



MAINTAIN OR INCREASE ATTENDANCE

= / ↑ 96%



1.2



REDUCE CHRONIC ABSENTEEISM

- 2%

EXPECTED 2016-17 ACTIONS & EXPENDITURES

| Goal #1 | Action / Service  | Amount   | Target   |
|---------|---|----------|--|
|         | 1.1 - <b>Quarterly incentives</b> for students with perfect attendance  | \$2,000  | <br>All Students<br> |
|         | 1.2 - <b>Roaming trophies</b> for best attendance classes   | \$50     |  |
|         | 1.3 - Monthly <b>attendance contest</b> with incentives   | \$2,500  |  |
|         | 1.4 - End of the year <b>drawing for students with perfect attendance</b>   | \$1,000  |  |
|         | 1.5-1.6 - <b>Student Welfare &amp; Attendance Specialist</b> to monitor attendance, SARB letters & parents meetings | \$27,700 |  |
|         | 1.7 - Provide <b>perfect attendance incentive</b> activities  | \$500    |  |
|         | 1.8 - Student Welfare & Attendance Specialist <b>professional development participation</b>                         | \$1,000  |  |

GOAL

#2

## Increase math & ELA achievement

SERVING THESE

|                         |                           |                           |                           |                            |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
| <b>SUBGROUPS</b>        | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| <b>SCHOOLS</b>          | <br>District Wide         |                           | <br>School Specific       |                            |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**













|   |  |   |
|---|--|---|
| <p>2.1</p> <div style="text-align: center;"> <p>INCREASE SBAC MATH &amp; ELA SCORES</p> <p style="font-size: 2em; color: green; font-weight: bold;">+ 5%</p> </div> | <p>2.2</p> <div style="text-align: center;"> <p>ACCESS TO COMMON CORE ALIGNED MATERIALS</p> </div> | <p>2.3</p> <div style="text-align: center;"> <p>HIRE &amp; MAINTAIN HIGHLY QUALIFIED TEACHERS</p> <p style="font-size: 2em; color: green; font-weight: bold;">= 100%</p> </div> |
|---|--|---|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| Goal #2 | Action / Service  | Amount   | Target                   |
|---------|---|----------|--------------------------|
|         | 2.1 - Provide <b>professional development</b> (CCSS ELA, Math, technology, NGSS & STEM) | \$75,500 | <br>All Students<br><br> |
|         | 2.2 - <b>Purchase technology</b> items (SSD, Mobile carts, iPads, laptops, batteries)   | \$75,000 |                          |
|         | 2.3 - Continue <b>Instructional Technology Committee</b> to advise on best practices    | \$6,100  |                          |
|         | 2.4 - As needed <b>technology maintenance</b> (iPads, laptops, projectors, etc.)        | \$5,000  |                          |
|         | 2.5 - Continue <b>Support Tech position</b>   | \$46,000 |                          |
|         | 2.6 - <b>Summer school</b> for academically at-risk K-7 students (staff & supplies)     | \$47,200 |                          |

## 2. Goals, Actions & Expenditures *(Continued)*

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

|  Goal #2 |  Action / Service                  |  Amount |  Target  |
|---|---|--|---|
|   | 2.7 - Replenish summer school <b>intervention materials &amp; licenses</b>  | \$10,000   |          |
|   | 2.8 - Continue <b>test generator use</b> & SBAC assessments   | \$19,000   |   |
|   | 2.9 - CCSS ELA & math <b>summer school lessons for migrant students</b>   | \$108,636  |  Migrant |
|   | 2.10 - After <b>school support &amp; enrichment</b> classes in ASES   | \$85,000   |   |
|   | 2.11 - Transition to <b>NGSS &amp; continue STEMscope</b> pilot   | \$20,000   |          |
|   | 2.12 - Continue <b>8th grade MESA</b> program, PD & coaching  | \$5,000  | All Students  |
|   | 2.13 - Continue <b>academic support for migrant, unduplicated, &amp; SPED</b> students outside school hours         | \$257,679  |          |
|   | 2.14 - <b>Offer extra curricular</b> activities (VAPA, clubs, etc.)   | \$12,000   |   |
|   | 2.15 - Director of Student Services, Curriculum & Instruction will <b>lead Rtl implementations</b>                  | \$171,615  |  Migrant |
|   | 2.16 - <b>Continue instructional application</b> software licenses (DORA, Dreambox, Core Clicks, Storia)            | \$20,000   |          |
|   | 2.17 - Plan SPED <b>activities &amp; services</b> (bimonthly meetings, test generator, PD & CCSS aligned materials) | \$6,000  |  SPED    |
|   | 2.18 - <b>Continue Student Study Team</b> at each school (teacher strategies, document tracking)                    | \$10,000   |          |



GOAL

#3



### Students feel safe & connected

SERVING THESE

|                         |                           |                           |                           |                            |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
|                         | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| <b>SUBGROUPS</b>        | <br>All Students          | <br>English Learners      | <br>Low Income            | <br>Foster Youth           |
| <b>SCHOOLS</b>          | <br>District Wide         |                           | <br>School Specific       |                            |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

|  |  |  |
|--|--|--|
| <p>3.1</p>  <p>DECREASE DISCIPLINARY REFERRALS</p> <p style="font-size: 2em; font-weight: bold; color: green;">- 2%</p> | <p>3.2</p>  <p>DECREASE SUSPENSIONS</p> <p style="font-size: 2em; font-weight: bold; color: green;">- 2%</p> | <p>3.3</p>  <p>MAINTAIN LOW EXPULSIONS</p> <p style="font-size: 2em; font-weight: bold; color: green;">= 0%</p> |
|--|--|--|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #3 | 🔧 Action / Service   | 💰 Amount  | 🎯 Target |
|-----------|--|-----------|----------|
|           | 3.1 - Counselors help <b>decrease suspensions &amp; discipline referrals</b> , implement PeaceBuilders | \$69,000  |          |
|           | 3.2 - Purchase <b>counselor supplies &amp; curriculum</b>  | \$2,000   |          |
|           | 3.3 - Retain <b>2 full-time</b> counselors   | \$103,000 | Migrant  |
|           | 3.4 - Counselors <b>develop intervention plans</b> with habitually misbehaving students & parents      | \$2,000   |          |
|           | 3.5 - <b>Professional development</b> for counselors   | \$2,000   |          |















GOAL

#4



Support  
promotion  
& graduation  
transitions

SERVING THESE

|                  |  |  |  |   |
|------------------|--|--|--|---|
| STATE PRIORITIES | 1. Basic Services<br>     | 2. Academic Standards<br> | 3. Parent Involvement<br> | 4. Student Achievement<br> |
|                  | 5. Student Engagement<br> | 6. School Climate<br>     | 7. Course Access<br>      | 8. Other Outcomes<br>      |
| SUBGROUPS        | All Students<br>          | English Learners<br>      | Low Income<br>            | Foster Youth<br>           |
| SCHOOLS          | District Wide<br>         |  | School Specific<br>       |   |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

|   |   |  |   |
|---|---|--|---|
| <p>4.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE 8TH GRADE PROMOTION RATE</p> <div style="text-align: center; font-size: 24px; font-weight: bold; color: green;">+5%</div> | <p>4.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">STUDENT COLLEGE &amp; CAREER AWARENESS</p> | <p>4.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">DECREASE RETENTION RATES</p> <div style="text-align: center; font-size: 24px; font-weight: bold; color: green;">-1%</div> | <p>4.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN LOW MS DROPOUT RATES</p> <div style="text-align: center; font-size: 24px; font-weight: bold; color: green;">=0%</div> |
|---|---|--|---|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #4 | 🔨 Action / Service  | 💰 Amount | 🎯 Target  |
|-----------|---|----------|---|
|           | 4.1 - Counselors <b>organize Middle School academic hearings</b> , provide academic counseling, community resources, college & career readiness support | \$1,000  |   |
|           | 4.2 - Continue to <b>set academic goals</b> with at-risk student & parents  | \$2,000  | <br>All Students |





GOAL  
**#5**

Increase EL  
reclassification

SERVING THESE

|                         |  |  |  |   |
|-------------------------|--|--|--|---|
| <b>STATE PRIORITIES</b> | <br><small>1. Basic Services</small>     | <br><small>2. Academic Standards</small> | <br><small>3. Parent Involvement</small> | <br><small>4. Student Achievement</small> |
| <b>SUBGROUPS</b>        | <br><small>5. Student Engagement</small> | <br><small>6. School Climate</small>     | <br><small>7. Course Access</small>      | <br><small>8. Other Outcomes</small>      |
| <b>SCHOOLS</b>          | <br><small>District Wide</small>         |  | <br><small>School Specific</small>       |   |

**EXPECTED 2016-17 MEASURABLE OUTCOMES**


|   |   |
|---|---|
| <p>5.1  <b>DECREASE 2015-2016 LTEL DISTRICT-WIDE</b></p> <p style="text-align: center; font-size: 24px; font-weight: bold; color: green;">-2%</p> | <p>5.2  <b>INCREASE EL RECLASSIFICATION RATE</b></p> <p style="text-align: center; font-size: 24px; font-weight: bold; color: green;">+2%</p> |
|---|---|

**EXPECTED 2016-17 ACTIONS & EXPENDITURES**

| 🎯 Goal #5 | 🔧 Action / Service   | 💰 Amount   | 🎯 Target             |
|-----------|--|------------|----------------------|
|           | 5.1 - <b>Purchase ELD curriculum</b> for LTEL & newcomer students  | \$10,000   |                      |
|           | 5.2 - Continue part-time <b>2-3rd grade teacher for newcomers &amp; LTELs</b>  | \$54,100   | <br>English Learners |
|           | 5.3 - Purchase 2-3rd grade <b>newcomer consumables</b>   | \$2,500    |                      |
|           | 5.4 - Continue <b>2 part-time 4-8th grade teachers</b> for newcomers   | \$71,500   | <br>All Students     |
|           | 5.5 - English Learner <b>professional development</b> (integrated & designated ELD, student engagement, etc.)          | \$15,000   |                      |
|           | 5.6 - English Learner committee to develop an <b>English Learner Plan</b>  | \$6,100    | <br><br>             |
|           | 5.7 - Partner with <b>ELD instruction expert</b> to mentor, coach & plan with staff (EdAchieve independent consultant) | \$10,000   |                      |
|           | 5.8 - <b>EL committee trips</b> to successful English Learner sites (2 site visits)                                    | \$2,000    |                      |
|           | 5.9 - Director of Student Services, Curriculum & Instruction to <b>oversee implementation</b>                          | see goal 2 |                      |
|           | 5.10 - <b>Purchase Ellevation Education</b> reporting system   | \$8,500    |                      |
|           | 5.11 - Accelerate LTEL <b>student language acquisition</b> (intervention curriculum)                                   | \$40,000   |                      |
|           | 5.12 - Purchase <b>4-8th grade newcomer consumables</b>  | \$3,000    |                      |

GOAL

#6



Increase  
parent  
involvement

SERVING THESE

|                  |                           |                           |                           |                            |
|------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| STATE PRIORITIES | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
|                  | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| SUBGROUPS        | <br>All Students          | <br>English Learners      | <br>Low Income            | <br>Foster Youth           |
| SCHOOLS          | <br>District Wide         |                           | <br>School Specific       |                            |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**


6.1




INCREASE PARENT INVOLVEMENT



6.2



SOLICIT PARENT INPUT ON DECISIONS



EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| Goal #6 | Action / Service   | Amount         | Target           |
|---------|--|----------------|------------------|
|         | 6.1 - <b>Continue surveys</b> to determine parent trainings  | \$45,000       |                  |
|         | 6.2 - <b>Communicate available trainings</b> (Parent Link, website, Facebook & notices)  | See action 6.1 | <br>All Students |
|         | 6.3 - <b>Parent trainings offered in English &amp; Spanish</b> with participation incentives (food, child care)  |                |                  |
|         | 6.4 - <b>Collect sign in sheets at training</b> sessions & special events  |                |                  |
|         | 6.5 - <b>Student incentives for parent training participation</b>  |                |                  |
|         | 6.6 - <b>Variety of training</b> topics (Family Literacy, Family Math, Science Nights, Common Core State Standards, Technology, College Readiness, & high school requirements) |                |                  |

## 2. Goals, Actions & Expenditures *(Continued)*

**GOAL**  
**#7**



Students  
feel safe

|   |   |
|---|---|
| SERVING   | <b>STATE PRIORITIES</b><br><small>1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes</small> |
| <b>SUBGROUPS</b><br><small>All Students</small> | <b>SCOPE</b><br><small>District Wide</small>  |

**GOAL**  
**#8**




Optimal  
learning  
environment

|   |   |
|---|---|
| SERVING   | <b>STATE PRIORITIES</b><br><small>1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes</small> |
| <b>SUBGROUPS</b><br><small>All Students</small> | <b>SCOPE</b><br><small>District Wide</small>  |

### EXPECTED 2016-17 MEASURABLE **OUTCOMES**

7.1



INCREASE  
STUDENTS FEELING  
SAFE AT SCHOOL

+2%


### EXPECTED 2016-17 MEASURABLE **OUTCOMES**

8.1





MAINTAIN "GOOD"  
FACILITIES INSPECTION  
TOOL RATING

### EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

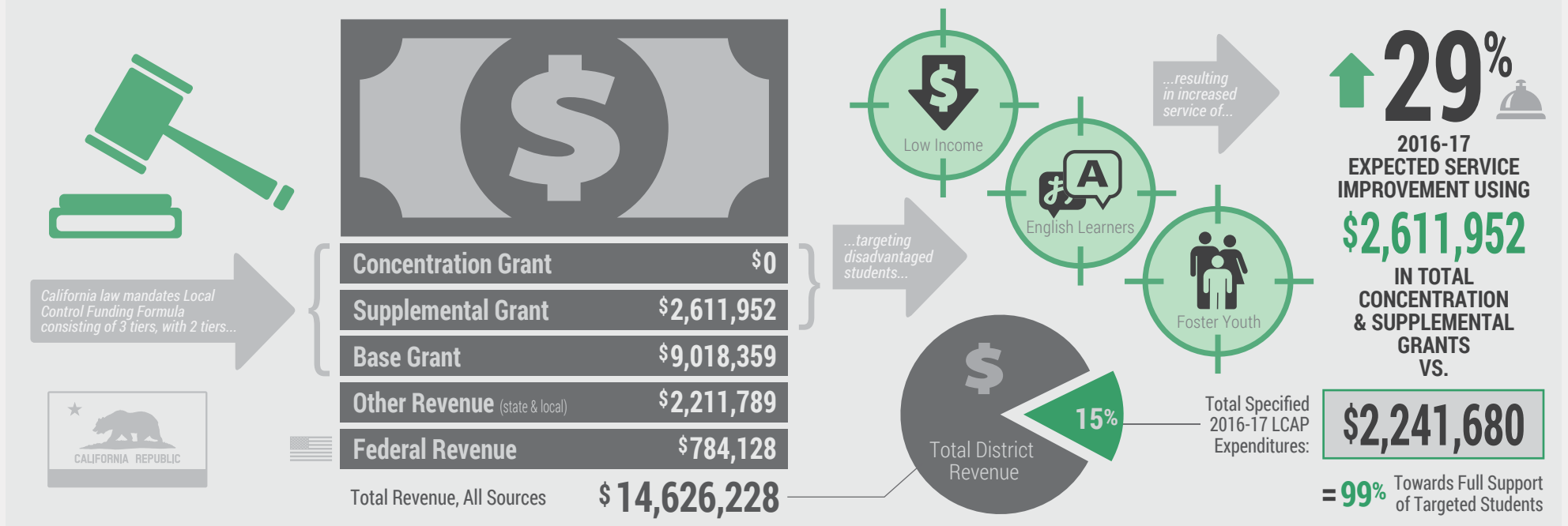
| 🎯 Goal #7 | 🔧 Action / Service   | 💰 Amount  | 🎯 Target   |
|-----------|--|-----------|--|
| 7.1       | Continue <b>pupil supervisors</b> to patrol school grounds | \$143,000 | <br><small>All Students</small> |
| 7.2       | Administer <b>student survey</b>                           | N/C       |  |

### EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #7 | 🔧 Action / Service  | 💰 Amount  | 🎯 Target   |
|-----------|---|-----------|--|
| 8.1       | Complete routine <b>maintenance &amp; repairs</b>   | \$436,000 | <br><small>All Students</small> |
| 8.2       | Complete <b>capital projects</b> (Shade structure at Dogwood, Heber main entrance security fencing) | \$200,000 |                                 |

## 2. Goals, Actions & Expenditures (Continued)

### 2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2015-16



GOAL  
**#1**



**INCREASE STUDENT ENGAGEMENT**

2015-16 Expenditures

**\$33,970**

Goal in Progress



| 2015-16 Outcomes                      | Expected Metrics | Actual Metrics | Progress |
|---------------------------------------|------------------|----------------|----------|
| 1.1 - Maintain or increase attendance | 96%              | 95.66%         | ✓ ⌚ 🔍    |
| 1.2 - Reduce chronic absenteeism      | 8%               | 7%             | ✓ ⌚ 🔍    |





**GOAL  
#2**



**INCREASE MATH &  
ELA ACHIEVEMENT**

2015-16 Expenditures

N/C

Goal Met



| 2015-16 Outcomes                | Expected Metrics | Actual Metrics | Progress |
|---------------------------------|------------------|----------------|----------|
| 2.1 - Increase SBAC ELA scores  | <b>+5%</b>       | <b>+8%</b>     | ✓ ⌚ 🔍    |
| 2.2 - Increase SBAC Math scores | <b>+5%</b>       | <b>+8%</b>     | ✓ ⌚ 🔍    |



**GOAL  
#3**



**STUDENTS FEEL  
SAFE & CONNECTED**

2015-16 Expenditures

**\$158,550**

Goal in Progress



| 2015-16 Outcomes                            | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 3.1 - Decrease disciplinary referrals by 2% | <b>467</b>       | <b>483</b>     | ✓ ⌚ 🔍    |
| 3.2 - Decrease suspensions                  | <b>1.1%</b>      | <b>3.5%</b>    | ✓ ⌚ 🔍    |
| 3.3 - Decrease expulsions                   | <b>0%</b>        | <b>0%</b>      | ✓ ⌚ 🔍    |



**GOAL  
#4**



**SUPPORT PROMOTION &  
GRADUATION TRANSITIONS**

2015-16 Expenditures

**\$623**

Goal in Progress



| 2015-16 Outcomes                          | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 4.1 - Increase 8th grade promotion rate   | <b>95%</b>       | <b>74%</b>     | ✓ ⌚ 🔍    |
| 4.2 - Increase college & career awareness | yes              | no data        | ✓ ⌚ 🔍    |
| 4.3 - Decrease retention rates            | <b>1%</b>        | <b>2.5%</b>    | ✓ ⌚ 🔍    |
| 4.4 - Maintain low MS dropout rates       | <b>0%</b>        | <b>0%</b>      | ✓ ⌚ 🔍    |





GOAL  
**#5**



**INCREASE EL RECLASSIFICATION**

2015-16 Expenditures

**\$152,150**

Goal in Progress



| 2015-16 Outcomes                                  | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 5.1 - Decrease 2014-2015 LTEL district-wide by 2% | <b>67</b>        | <b>115</b>     | ✓ ⌚ 🔍    |
| 5.2 - Increase EL reclassification rate           | <b>17%</b>       | <b>15%</b>     | ✓ ⌚ 🔍    |



GOAL  
**#6**



**INCREASE PARENT INVOLVEMENT**

2015-16 Expenditures

**\$10,348**

Goal Met



| 2015-16 Outcomes                  | Expected Metrics | Actual Metrics | Progress |
|-----------------------------------|------------------|----------------|----------|
| 6.1 - Increase parent involvement | <b>+5%</b>       | <b>+43%</b>    | ✓ ⌚ 🔍    |



GOAL  
**#7**



**STUDENTS FEEL SAFE**

2015-16 Expenditures

**\$168,440**

Goal Met



| 2015-16 Outcomes                               | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 7.1 - Increase students feeling safe at school | <b>80.5%</b>     | <b>81%</b>     | ✓ ⌚ 🔍    |





GOAL  
**#8**



**OPTIMAL LEARNING ENVIRONMENT**

2015-16 Expenditures

**\$803,525**

Goal in Progress



| 2015-16 Outcomes  | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 8.1 - Maintain "good" facilities inspection tool rating | good             | good           |          |
| 8.2 - Hire & maintain highly qualified teachers         | <b>100%</b>      | no data        |          |



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

**\$2,463,970**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$1,327,605**

=

Towards Full Support of Targeted Students

**54%**

Working Towards Full Spending



**Abbreviations:** ASES (After School Education and Safety), CCSS (Common Core State Standards), DORA (Diagnostic online reading assessment), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FY (Foster Youth), HESD (Heber Elementary School District), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MESA (Mathematics, Engineering, Science Achievement), MS (Middle School), NC (No Cost), NGSS (Next Generation Science Standards), PD (Professional Development), RFEP (Reclassified Fluent English Proficient), SARB (Student Attendance and Review Board), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), SSD (Services for Students with Disabilities), STEM (Science, Technology, Engineering and Math).

| Legend                |                       |
|-----------------------|-----------------------|
| - Increase TO         | - Maintain            |
| - Decrease TO         | - Canceled            |
| - Increase BY         | - Completed           |
| - Decrease BY         | - Progress Made       |
| - Maintain / Increase | - Investigate Further |



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) and search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 120 page LCAP narrative plan.



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