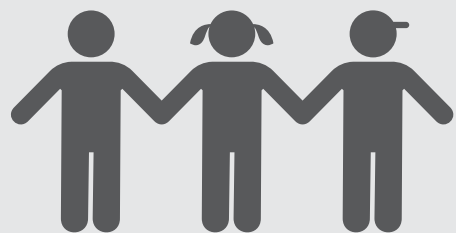


Local Control & Accountability Plan Summary



DISTRICT STORY



21,619 K-12 STUDENTS

25
SCHOOLS

5
DISTINGUISHED
Schools

2,058
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS

70%
Low Income

18%
English Learners

<1%
Foster Youth

73%
High Need

Commitment to Achievement

Provide a learning environment that ensures excellence & achievement



Fiscal Responsibility

Spend the funds entrusted to us to obtain the greatest educational opportunities

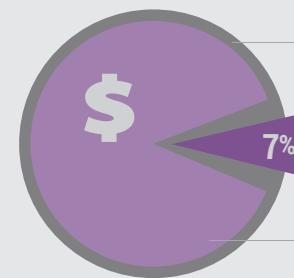


Highly Qualified Staff

Recruit & retain highly qualified employees with high morals & ethical character



BUDGET



General Fund Expenditures:
\$226,492,366

LCAP Expenditures:
\$16,612,913

LCFF Revenues:
\$198,594,427

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

1 - Employee salaries	\$180,885,246
2 - Restricted resources: materials, supplies, & services	\$23,149,009
3 - Unrestricted lottery funds	n/a

LCAP HIGHLIGHTS

✓ College & Career Readiness



✓ Safe & Responsive Environment



✓ Stakeholder Involvement



GOAL

#1



Highlighted Outcomes & Metrics

INCREASE DISTRICT ASSESSMENT PROFICIENCY

↑75%



INCREASE ENGLISH PROFICIENCY

↑55%

GOAL

#2



Highlighted Outcomes & Metrics

UPDATED SAFE SCHOOL PLANS

100%



WILLIAMS REPORT COMPLIANCE

100%

GOAL

#3



Highlighted Outcomes & Metrics

MAINTAIN OPPORTUNITIES FOR INPUT

=



INCREASE PARENT PARTICIPATION





↑53%



Local Control & Accountability Plan Summary



GREATEST PROGRESS

 <p>Increased graduation rate</p>	<p>Indicator: CA School Dashboard</p>  <p>Status: High Change: Increased</p>
 <p>District Assessment Implementation</p>	<p>Indicator: Local self-assessment</p>  <p>Local self-assessment</p>


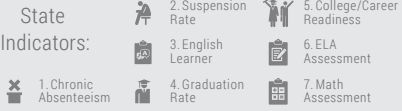




- Planned Actions to Maintain Progress:**
- Analyze data through PLC process
 - Establish schedules for access to instruction & courses to master college/career readiness skills
 - Fund academic supports, tests, remediation, transportation, athletics & extracurricular programs

GREATEST NEEDS

 <p>Improve suspension rate</p>	<p>Indicator: CA School Dashboard</p>  <p>Status: High Change: Declined</p>
<p>Improve EL progress</p> 	<p>Indicator: CA School Dashboard</p>  <p>Status: Low Change: Declined</p>

- Planned Actions to Address Needs:**
- Additional professional development
 - RtI/MTSS model support in differentiation for under-performing students
 - Onboard Education Implementation

PERFORMANCE GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
<p>Students with Disabilities</p>	
<p>American Indian</p>	
<p>African American</p>	
<p>Pacific Islander</p>	

- Planned Actions to Address Performance Gaps:**
- Establish literacy task force
 - Adopt new K-12 curriculum
 - Instructional coaches support sites & provide professional development

INCREASED OR IMPROVED SERVICES

Academic Supports



for   

Emotional & academic health services



for   

Bilingual support staff



for  English Learners