



Local Control Accountability Plan

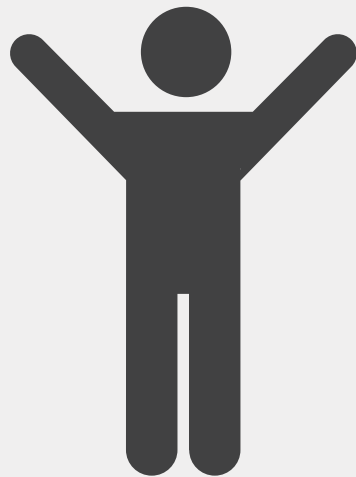
District Overview



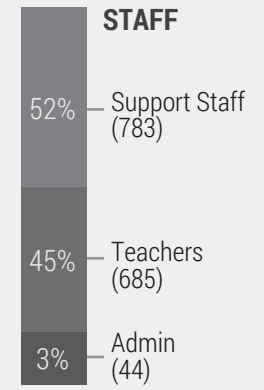
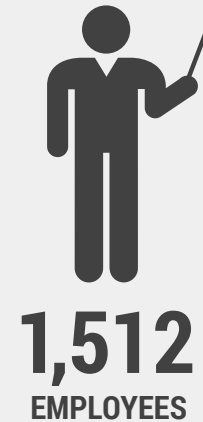
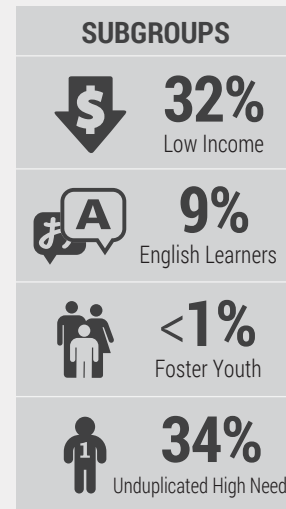
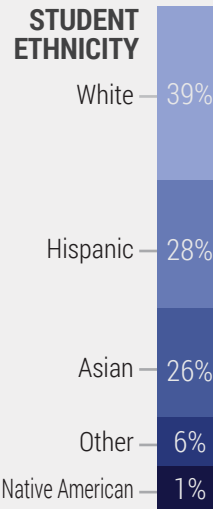
8

SCHOOLS

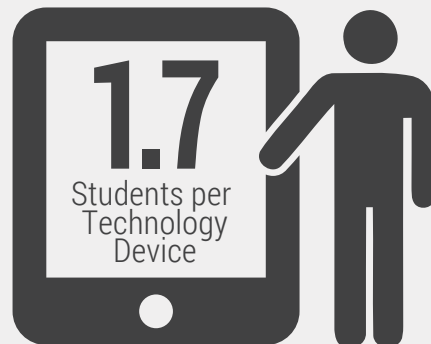
High School:	6
Alternative Ed:	2



16,140
STUDENTS



**DISTINGUISHED
Schools**



DISTRICT ACHIEVEMENTS



- High test scores
- Interscholastic championships
- Acclaimed performing arts

DISTRICT VISION & MISSION:

Empowering minds and building futures through innovative learning. We will educate, prepare, and inspire our students to change the world.





3

LCAP SURVEYS
Conducted



28

WORKSHOPS
Held



1,150+

COMMENTS
Received



1,250+

STAKEHOLDERS
Engaged



18

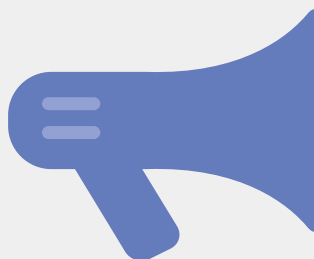
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community, School Site Councils, DELAC, LCAP Planning & Steering Committees, EL Task Force, Ed. Services Team, Principals, DEA reps, PELL & SPED coordinators, Tech committee.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data



HBUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



District web site, email, automated phone calls,, meetings/forums, & mailings.

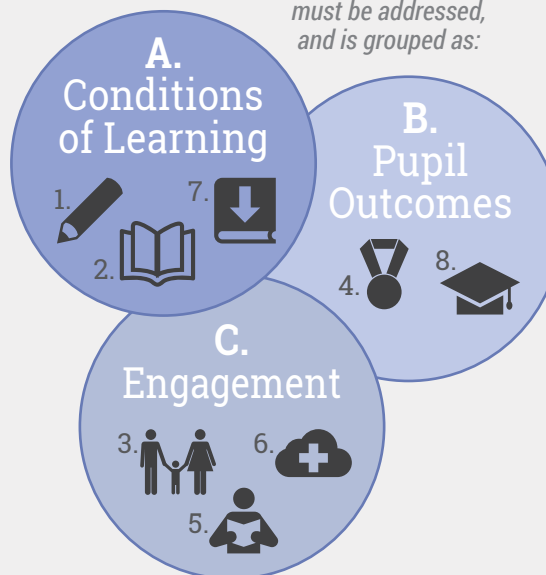
State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.



GOAL
#1



INCREASE STUDENT ACHIEVEMENT & CAREER READINESS

Goal in Progress



2016-17 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
1.1 - Increase A-G requirement completion	+3% from 62%	62%	✓
1.2 - Increase college enrollment immediately after high school	+2% from 77%	73%	✓
1.3 - Decrease A-G requirements missing in only 1 subject area	-10% from 40%	47%	✓
1.4 - Increase cohort graduation rate	+1% from 94.2%	94.7%	✓
1.5 - Continue to decrease credit deficient seniors	yes	-55 students	✓
1.6 - Increase 11th & 12th graders enrolled in 1+ CTE course	set baseline	52%	✓
1.7 - Set CTE pathway course completion baseline	set baseline	296 students	✓



GOAL
#2



PROVIDE ACADEMIC RIGOR WITH INTERVENTIONS & NARROW ACHIEVEMENT GAP

Goal in Progress



2016-17 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
2.1 - Increase attendance rates	+0.2% from 95.31%	95.89%	✓
2.2 - Maintain low chronic absenteeism rate	set baseline	10.74%	✓
2.3 - Decrease cohort dropout rate	-0.5% from 2.5%	2.4%	✓
2.4 - Continue to decrease students transferred to outside programs	yes	-44 students	✓
2.5 - Decrease EL identified as LTELs	-15% from 72%	69%	✓



GOAL
#3



CLEAN, SAFE, POSITIVE SCHOOL CLIMATE


Goal in Progress



2016-17 Outcome Description	Expected Outcomes	Actual Outcomes	Progress
3.1 - Gather student information on school environment	yes	yes	✓
3.2 - All schools receive facility rating of "Good" on their SARCs	good	good	✓
3.3 - Continue to decrease or maintain low suspension rate	yes	pending	✓
3.4 - Continue to decrease or maintain expulsion rate	<0.1%	pending	✓
3.5 - Increase SBAC ELA scores	+2% from 75%	77%	✓
3.6 - Increase SBAC math scores	+4% from 49%	53%	✓
3.7 - Increase EAP ELA college ready scores	+2% from 34%	41%	✓
3.8 - Increase EAP math college ready scores	+3% from 21%	23%	✓
3.9 - Increase AP exam pass rate	+1% from 69%	70%	✓
3.10 - Increase 11th & 12th grade AP enrollment	+1% from 40%	41%	✓
3.11 - Increase EL CELDT proficiency (>5 yrs)	+3% from 59.2%	63.1% >5 yrs	✓
3.12 - Increase EL CELDT proficiency (<5 yrs)	+3% from 29.2%	31.7% <5 yrs	✓
3.13 - Increase reclassification rate	+2% from 10%	15.9%	✓
3.14 - Maintain access to standards-aligned textbooks / instructional materials	100%	100%	✓
3.15 - Decrease teacher misassignment rate	-5% from 45 teachers	53 teachers	✓
3.16 - Set baseline for student participation for new SAT	set baseline	1,607 students	✓
3.17 - Continue to increase ACT participation	yes	+43 students	✓
3.18 - Gather parent information on awareness of postsecondary options	yes	yes	✓

GOAL









#1



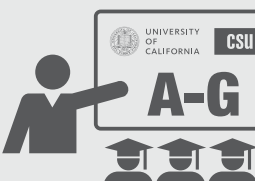









Increase Student Achievement & Career Readiness

GOAL DETAILS

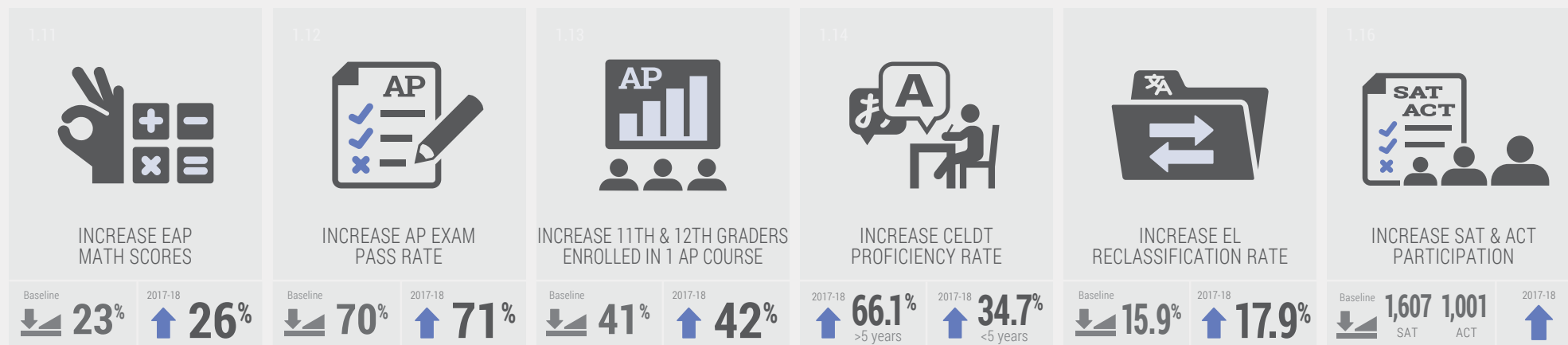
STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.1</p>  <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 62%</td> <td>2017-18</td> <td>↑ 65%</td> </tr> </table>	Baseline	↓ 62%	2017-18	↑ 65%	<p>1.2</p>  <p style="text-align: center;">INCREASE COLLEGE ENROLLMENT</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 73%</td> <td>2017-18</td> <td>↑ 75%</td> </tr> </table>	Baseline	↓ 73%	2017-18	↑ 75%	<p>1.3</p>  <p style="text-align: center;">DECREASE A-G REQUIREMENTS MISSING IN ONLY 1 SUBJECT AREA</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 47%</td> <td>2017-18</td> <td>↓ 42%</td> </tr> </table>	Baseline	↓ 47%	2017-18	↓ 42%	<p>1.4</p>  <p style="text-align: center;">INCREASE COHORT GRADUATION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 94.7%</td> <td>2017-18</td> <td>↑ 95.7%</td> </tr> </table>	Baseline	↓ 94.7%	2017-18	↑ 95.7%	<p>1.5</p>  <p style="text-align: center;">DECREASE CREDIT DEFICIENT SENIORS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 173</td> <td>2017-18</td> <td><173</td> </tr> </table>	Baseline	↓ 173	2017-18	<173
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<p>1.6</p>  <p style="text-align: center;">INCREASE 11TH & 12TH GRADERS ENROLLED IN 1+ CTE COURSE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 52%</td> <td>2017-18</td> <td>↑ 53%</td> </tr> </table>	Baseline	↓ 52%	2017-18	↑ 53%	<p>1.7</p>  <p style="text-align: center;">INCREASE CTE PATHWAY COMPLETERS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 296 Students</td> <td>2017-18</td> <td>↑ 299 Students</td> </tr> </table>	Baseline	↓ 296 Students	2017-18	↑ 299 Students	<p>1.8</p>  <p style="text-align: center;">MET OR EXCEED SBAC ELA</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 77%</td> <td>2017-18</td> <td>↑ 79%</td> </tr> </table>	Baseline	↓ 77%	2017-18	↑ 79%	<p>1.9</p>  <p style="text-align: center;">MET OR EXCEED SBAC MATH</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 53%</td> <td>2017-18</td> <td>↑ 57%</td> </tr> </table>	Baseline	↓ 53%	2017-18	↑ 57%	<p>1.10</p>  <p style="text-align: center;">INCREASE EAP ELA SCORES</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Baseline</td> <td>↓ 41%</td> <td>2017-18</td> <td>↑ 43%</td> </tr> </table>	Baseline	↓ 41%	2017-18	↑ 43%
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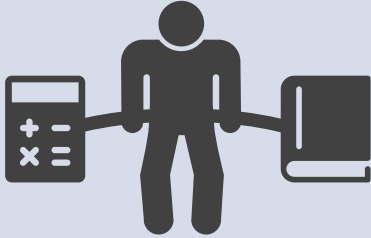
EXPECTED 2017-18 MEASURABLE OUTCOMES



EXPECTED 2017-18 ACTIONS

Goal #1	Action / Service	Target
1.1	Fund dual enrollment courses	
1.2	Provide parent education with grade level unique post-secondary resources	All Students
1.3	Ensure English Learners & Students with Disabilities college prep & A-G course access	EL SWD
1.4	English Learners & Low Income parent access to education & training	EL LI
1.5	Technology tools to enhance teaching & learning	
1.6	Continue participation opportunities for parents of Students with Disabilities	
1.7	Provide extended time to maximize district/site resources	
1.8	Provide subject specific English Learner & Low Income Professional Development	EL LI
1.9	Continue CTE & STEM implementation	
1.10	Continue Professional Development for ELD, NGSS & State standards implementation	
1.11	English Learners have full access to State & ELD standards	
1.12	Continue ELD program to ensure sufficient rigor for EL students to meet annual objectives	

GOAL #2



Provide academic rigor with interventions & narrow achievement gap

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement


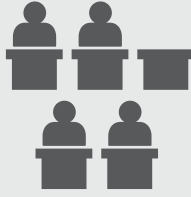

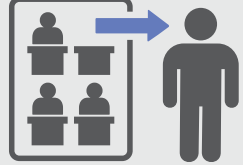

5. Student Engagement

6. School Climate





7. Course Access

8. Other Outcomes

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.1</p>  <p>INCREASE ATTENDANCE RATE</p>	<p>2.2</p>  <p>REDUCE CHRONIC ABSENTEEISM</p>	<p>2.3</p>  <p>DECREASE COHORT DROPOUT RATE</p>	<p>2.4</p>  <p>DECREASE OUTSIDE HBUHSD TRANSFERS</p>	<p>2.5</p>  <p>DECREASE NUMBER OF LTELS</p>
<p>Baseline 95.89% 2017-18 96.09%</p>	<p>Baseline 10.74% 2017-18 10.24%</p>	<p>Baseline 2.4% 2017-18 1.9%</p>	<p>Baseline 141 Students 2017-18 <141 Students</p>	<p>Baseline 69% 2017-18 59%</p>

EXPECTED 2017-18 ACTIONS

🎯 Goal #2	🔧 Action / Service	🎯 Target
2.1	Continue to support AVID	 All Students
2.2	District-wide professional development & training on MTSS, UDL, & co-teaching	
2.3	Expand credit recovery, math & reading intervention services & utilize Early Warning System & MTSS	
2.4	Student wellness & parent education through Parent University	
2.5	English Learner program support through DELAC training, PELL coordinators, professional development & translation services	 English Learners
2.6	Review Foster Youth support best practices annually	 Foster Youth

GOAL

#3

Clean, safe, positive school climate

GOAL DETAILS








STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes








EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">CONDUCT STUDENT SURVEY</p>	<p>3.2</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">CONDUCT PARENT SURVEY</p>	<p>3.3</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">MAINTAIN "GOOD" FACILITY RATING</p>	<p>3.4</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; text-align: center; border: 1px solid #ccc;"> <tr> <td style="width: 50%;"> Baseline 1.8% </td> <td style="width: 50%;"> 2017-18 1.3% </td> </tr> </table>	Baseline 1.8%	2017-18 1.3%			
Baseline 1.8%	2017-18 1.3%							
<p>3.5</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">MAINTAIN OR DECREASE EXPULSION RATE</p> <table style="width: 100%; text-align: center; border: 1px solid #ccc;"> <tr> <td style="width: 50%;"> Baseline 0.1% </td> <td style="width: 50%;"> 2017-18 0.1% </td> </tr> </table>	Baseline 0.1%	2017-18 0.1%	<p>3.6</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center; border: 1px solid #ccc;"> <tr> <td style="width: 50%;"> Baseline 100% </td> <td style="width: 50%;"> 2017-18 100% </td> </tr> </table>	Baseline 100%	2017-18 100%	<p>3.7</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center;">DECREASE MISASSIGNED TEACHERS</p> <table style="width: 100%; text-align: center; border: 1px solid #ccc;"> <tr> <td style="width: 50%;"> Baseline 53 Teachers </td> <td style="width: 50%;"> 2017-18 50 Teachers </td> </tr> </table>	Baseline 53 Teachers	2017-18 50 Teachers
Baseline 0.1%	2017-18 0.1%							
Baseline 100%	2017-18 100%							
Baseline 53 Teachers	2017-18 50 Teachers							

EXPECTED 2017-18 **ACTIONS**

 Goal #3	 Action / Service	 Target	
3.1	District Wellness Specialists & other support staff will provide counseling services	 All Students 	
3.2	Provide financial, educational & wellness resources to staff		
3.3	Digital literacy, social media & cyber citizenship resources & safety & security issue responses		
3.4	Continue to inform parents & students about open flow communication programs for campus safety concerns		
3.5	Appropriate textbooks/materials & enrollment in all required areas of study		
3.6	Continue to evaluate & update technology infrastructure		
3.7	Monitor teacher assignments to ensure appropriate placement		
3.8	Continue to increase teacher growth & retention through competitive salary schedule		
3.9	Supplement AP & IB exam funding for Low Income students		 Low Income
3.10	Continue new teacher support through Induction Program		
3.11	Outreach efforts to encourage parent participation in decision making		

Abbreviations: ACT (American College Testing), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CELDT (California English Language Development Test), CTE (Career Technical Education), DEA (District Education Association), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), EWS (Early Warning System), FY (Foster Youth), HBUHSD (Huntington Beach Union High School District), HS (High School), IB (International Baccalaureate), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), OC (Orange County), PD (Professional Development), RFEP (Reclassified Fluent English Proficient), SAT (Scholastic Assessment Test), SARC (School Accountability Report Card), SBAC (Smarter Balanced Assessment Consortium), STEM (Science, Technology, Engineering, & Math), SWD (Students With Disabilities), UDL (Universal Design for Learning).

Legend	
 - Increase TO	 - Maintain / Increase
 - Decrease TO	 - Baseline
 - Maintain	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.gobainfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 91 page LCAP narrative plan.

