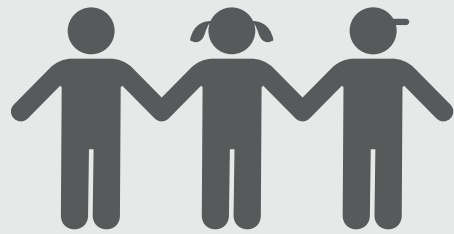




# Local Control and Accountability Plan

## Plan Summary, 2017-18



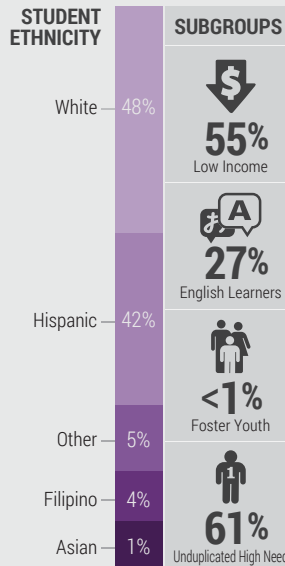
**3,951** TK-12 STUDENTS



**8** SCHOOLS



**357** EMPLOYEES



### DISTRICT STORY

#### Commitment to Literacy

As a foundation for learning, we expect every child to read fluently by 2nd grade



#### Equal Access to Education

Opportunities to reach high achievement levels with an appreciation for different cultures & communities

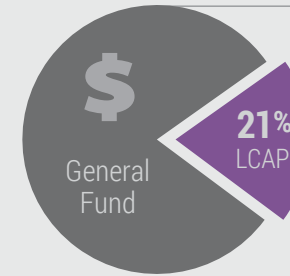


#### Integrated Technology

Technology skills to empower students as lifelong learners & prepare them for their futures



### BUDGET



General Fund Expenditures: **\$40,434,832**

LCAP Expenditures: **\$8,513,628**

LCFF Revenues: **\$33,864,716**

(Totals Budgeted for 2017-18 LCAP Year)

#### Additional Expenditures Not Specified in the LCAP:

- Cost of base program **\$31,921,204**
- Special Education program
- Mandatory contributions to routine restricted maintenance

### LCAP HIGHLIGHTS

#### GOAL #1



#### ↑ Increase Academic Performance

##### Highlighted Actions & Expenditures

- 1.1 - Reading intervention programs
- 1.2 - Intervention counseling and wraparound services program
- 1.14 - Collaborative Professional Development Model

#### GOAL #2



#### ✓ Enhance Stakeholder Communication & Collaboration

##### Highlighted Actions & Expenditures

- 2.1 - Continue Cafecitos to encourage parents of ELs participation
- 2.3 - Parent education program to provide support for parents & encourage involvement in student's education

#### GOAL #3

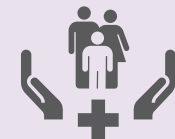


#### ✓ Maintenance & Operations Support Instruction

##### Highlighted Actions & Expenditures

- 3.1 - Conduct Site Facility & Technology Reviews to ensure basic service needs are met
- 3.2 - Review the 7 Year Facility Plan & identify maintenance projects

#### GOAL #4







#### ✓ Quality Education Access for Foster Youth

##### Highlighted Actions & Expenditures

- 4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs
- 4.4 - Direct caregiver services to increase accountability & basic problem solving

## GREATEST PROGRESS

<p><b>Increased graduation rate</b></p> 	<p>Status: Very High</p>  <p>Change: Increased</p>
<p><b>High parent engagement</b></p> 	<p>Local Indicator:</p>  <p>Parent Meetings</p>





- Planned Actions to Maintain Progress:**
- 1.7** - Continue College & Career Readiness support through AP, A-G classes, CTE pathways, & Dual-Enrollment
  - 2.5** - Continue TK-5 Parent Conferences & Aeries for 6-12th grade academic monitoring

## GREATEST NEEDS

<p><b>Increase English Learner progress</b></p> 	<p>Status: Medium</p>  <p>Change: Declined</p>
<p><b>Improve ELA performance</b></p> 	<p>Status: Low</p>  <p>Change: Maintained</p>
<p><b>Improve math performance</b></p> 	<p>Status: Low</p>  <p>Change: Maintained</p>

- Planned Actions to Address Needs:**
- 1.14** - Continue to integrate & implement CCSS adopted ELA (TK-12), ELD (K-10), & Math (TK-10) curricula
  - 1.15** - Continue ELD program implementation & PD focusing on LTEL needs & ELD standards

## PERFORMANCE GAPS\*


<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul>
<p><b>Students with Disabilities</b></p>	
<p><b>African American</b></p>	
<p><b>Filipino</b></p>	


\*These are the only subgroups with a performance gap of 2+ categories below the All Student category. However, Lake Tahoe USD is committed to improving all students' performance.

- Planned Actions to Address Performance Gaps:**
- 1.2** - Implement Dyslexic Reading Intervention Program K-12
  - 1.12** - Paraeducators to accelerate the progress of students performing below grade level

## INCREASED OR IMPROVED SERVICES

**Maintain AVID Secondary programs & expand to Elementary sites**



for  Low Income

**English Language Proficiency & Pathway to Biliteracy Awards**



for  English Learners



**GOAL #1**



**INCREASE ACADEMIC PERFORMANCE**

Actual 2016-17 Expenditures

**\$7,980,724**

Goal in Progress



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	16	16	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓



**GOAL #2**



**ENHANCE STAKEHOLDER COMMUNICATION & COLLABORATION**

Actual 2016-17 Expenditures

**\$298,352**

Goal Met



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	6	6	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓



**GOAL #3**



**MAINTENANCE & OPERATIONS SUPPORT INSTRUCTION**

Actual 2016-17 Expenditures

**\$540,583**

Goal Met



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓
🔧 Actions	3	3	<div style="width: 100%; background-color: #8e44ad;">100%</div>	✓





GOAL  
#4



QUALITY EDUCATION ACCESS  
FOR FOSTER YOUTH

Actual 2016-17 Expenditures

**\$51,158**

Goal in Progress



Elements	Total Planned for 2016-17	Progress Made in 2016-17	Percentage of Progress	Progress
↕ Outcomes	1	1	<div style="width: 100%; background-color: #800080;"></div> 100%	✓
🔧 Actions	4	4	<div style="width: 100%; background-color: #800080;"></div> 100%	✓



TOTAL  
LCAP  
SPENDING

Total **Planned** 2016-17 LCAP Expenditures

**\$8,494,044**

vs.

Total **Actual** 2016-17 LCAP Expenditures

**\$8,870,817**

=

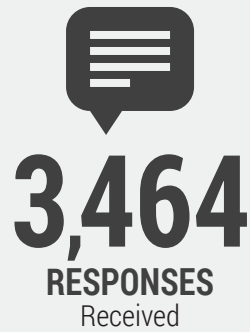
Towards Full Support of  
Targeted Students

**104%**

Exceeded Full Spending



# Stakeholder Engagement

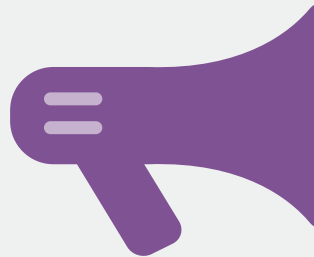


**Groups include:**  
Parents, Students,  
Teachers, Staff, Principals,  
Administrators, Cabinet,  
Trustees, Cafecitos, ELAC,  
DELAC, PTA, CCSS  
Advisory Committee, SSC,  
CSEA, Community  
Advisory, Leadership &  
ASB Groups, STEA, PTA  
Roundtable Presidents.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



LTUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, meetings, social media, district newsletter, & school newspaper.

# Service Improvement & Fiscal Transparency

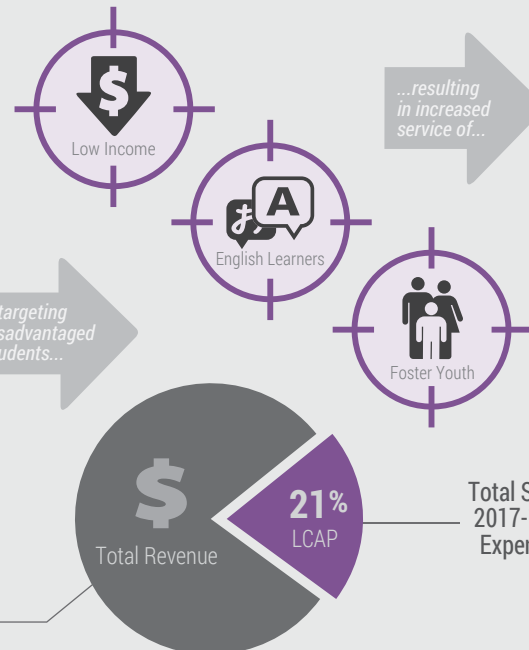


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$4,091,556
Supplemental Grant	
Base Grant	\$29,773,160
Other Revenue (state & local)	\$4,442,285
Federal Revenue	\$1,941,988
<b>Total Revenue:</b>	<b>\$40,248,989</b>

...targeting disadvantaged students...



2017-18  
Expected Service  
Improvement Using

**\$4,091,556**

In Total Concentration  
& Supplemental Grants  
vs.

**\$8,513,628**

Total Specified  
2017-18 LCAP  
Expenditures:

= **208%** Towards Full Support  
of Targeted Students

## GOAL

# #1



## Increase Academic Performance

GOAL DETAILS

**STATE PRIORITIES**











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STATUS



New


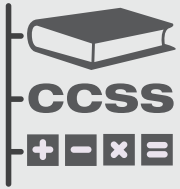

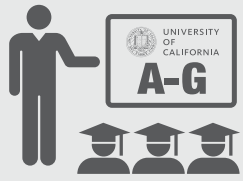

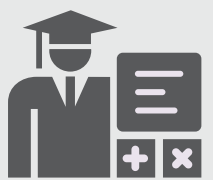






Modified


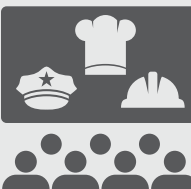





Unchanged







EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE SBSA MATH &amp; ELA SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 50%</b></td> <td style="text-align: center;">Baseline 45%</td> <td style="text-align: center;">2017-18 <b>↑ 39%</b></td> <td style="text-align: center;">Baseline 34%</td> </tr> <tr> <td style="text-align: center;">English Language Arts</td> <td></td> <td style="text-align: center;">Mathematics</td> <td></td> </tr> </table>	2017-18 <b>↑ 50%</b>	Baseline 45%	2017-18 <b>↑ 39%</b>	Baseline 34%	English Language Arts		Mathematics		<p>1.2</p>  <p style="text-align: center; font-weight: bold;">IMPLEMENT CCSS CURRICULUM</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>= 10</b></td> <td style="text-align: center;">Baseline 10</td> </tr> </table>	2017-18 <b>= 10</b>	Baseline 10	<p>1.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL PROGRESS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 81%</b></td> <td style="text-align: center;">Baseline 79%</td> <td style="text-align: center;">2017-18 <b>↑ 20%</b></td> <td style="text-align: center;">Baseline 10%</td> </tr> <tr> <td style="text-align: center;">English Proficiency</td> <td></td> <td style="text-align: center;">Reclassification Rate</td> <td></td> </tr> </table>	2017-18 <b>↑ 81%</b>	Baseline 79%	2017-18 <b>↑ 20%</b>	Baseline 10%	English Proficiency		Reclassification Rate		<p>1.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE UC/CSU REQUIREMENT COMPLETION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 36%</b></td> <td style="text-align: center;">Baseline 34%</td> <td style="text-align: center;">2017-18 <b>↑ 42%</b></td> <td style="text-align: center;">Baseline 37%</td> </tr> <tr> <td style="text-align: center;">All Graduates</td> <td></td> <td style="text-align: center;">AVID Graduates</td> <td></td> </tr> </table>	2017-18 <b>↑ 36%</b>	Baseline 34%	2017-18 <b>↑ 42%</b>	Baseline 37%	All Graduates		AVID Graduates		<p>1.5</p>  <p style="text-align: center; font-weight: bold;">INCREASE 3+ AP EXAM SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 53%</b></td> <td style="text-align: center;">Baseline 51%</td> </tr> </table>	2017-18 <b>↑ 53%</b>	Baseline 51%
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<p>1.6</p>  <p style="text-align: center; font-weight: bold;">INCREASE ELA &amp; MATH COLLEGE PREPARATION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 50%</b></td> <td style="text-align: center;">Baseline 47%</td> <td style="text-align: center;">2017-18 <b>↑ 26%</b></td> <td style="text-align: center;">Baseline 23%</td> </tr> <tr> <td style="text-align: center;">English Language Arts</td> <td></td> <td style="text-align: center;">Mathematics</td> <td></td> </tr> </table>	2017-18 <b>↑ 50%</b>	Baseline 47%	2017-18 <b>↑ 26%</b>	Baseline 23%	English Language Arts		Mathematics		<p>1.7</p>  <p style="text-align: center; font-weight: bold;">INCREASE ACT &amp; SAT SCORES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 68%</b></td> <td style="text-align: center;">Baseline 66%</td> <td style="text-align: center;">2017-18 <b>↑ 55%</b></td> <td style="text-align: center;">Baseline 53%</td> </tr> <tr> <td style="text-align: center;">ACT</td> <td></td> <td style="text-align: center;">SAT</td> <td></td> </tr> </table>	2017-18 <b>↑ 68%</b>	Baseline 66%	2017-18 <b>↑ 55%</b>	Baseline 53%	ACT		SAT		<p>1.8</p>  <p style="text-align: center; font-weight: bold;">INCREASE STUDENTS ATTENDING 171-180 DAYS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↑ 64%</b></td> <td style="text-align: center;">Baseline 59%</td> </tr> </table>	2017-18 <b>↑ 64%</b>	Baseline 59%	<p>1.9</p>  <p style="text-align: center; font-weight: bold;">DECREASE STUDENTS MISSING 18+ SCHOOL DAYS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>↓ 10%</b></td> <td style="text-align: center;">Baseline 12%</td> </tr> </table>	2017-18 <b>↓ 10%</b>	Baseline 12%	<p>1.10</p>  <p style="text-align: center; font-weight: bold;">DECREASE OR MAINTAIN LOW DROPOUT RATES</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2017-18 <b>= 0%</b></td> <td style="text-align: center;">Baseline 0%</td> <td style="text-align: center;">2017-18 <b>↓ 2.2%</b></td> <td style="text-align: center;">Baseline 3.2%</td> </tr> <tr> <td style="text-align: center;">Middle School</td> <td></td> <td style="text-align: center;">High School</td> <td></td> </tr> </table>	2017-18 <b>= 0%</b>	Baseline 0%	2017-18 <b>↓ 2.2%</b>	Baseline 3.2%	Middle School		High School	
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## EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.11</p>  <p>INCREASE GRADUATION RATE</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>↑ 97%</b></td> <td>96%</td> </tr> </table>	2017-18	Baseline	<b>↑ 97%</b>	96%	<p>1.12</p>  <p>INCREASE AP &amp; CTE COURSE ENROLLMENT</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>+ 10%</b></td> <td>239</td> <td><b>+ 10%</b></td> <td>868</td> </tr> <tr> <td>Advanced Placement</td> <td></td> <td>Career Technical Education</td> <td></td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	<b>+ 10%</b>	239	<b>+ 10%</b>	868	Advanced Placement		Career Technical Education		<p>1.13</p>  <p>INCREASE READING INTERVENTION PROGRESS</p> <table border="1"> <tr> <td>2017-18</td> <td>SIPPS</td> <td>Early Reading</td> <td>WonderWorks</td> <td>FLEX Levels</td> </tr> <tr> <td><b>↑</b></td> <td><b>60%</b></td> <td><b>6 Levels</b></td> <td><b>+1 Level</b></td> <td><b>185</b></td> </tr> <tr> <td>Baseline</td> <td>55%</td> <td>5 Levels</td> <td>n/a</td> <td>185</td> </tr> </table>	2017-18	SIPPS	Early Reading	WonderWorks	FLEX Levels	<b>↑</b>	<b>60%</b>	<b>6 Levels</b>	<b>+1 Level</b>	<b>185</b>	Baseline	55%	5 Levels	n/a	185	<p>1.14</p>  <p>INCREASE INTERVENTION COMPLETION RATES</p> <table border="1"> <tr> <td>2017-18</td> <td>FLEX Exit Rate</td> <td>English Credit Recovery Rate</td> <td>Math Intervention Exit Rate</td> </tr> <tr> <td><b>↑</b></td> <td><b>90%</b></td> <td><b>90%</b></td> <td><b>90%</b></td> </tr> <tr> <td>Baseline</td> <td>n/a</td> <td>77%</td> <td>n/a</td> </tr> </table>	2017-18	FLEX Exit Rate	English Credit Recovery Rate	Math Intervention Exit Rate	<b>↑</b>	<b>90%</b>	<b>90%</b>	<b>90%</b>	Baseline	n/a	77%	n/a	<p>1.15</p>  <p>INCREASE ELA &amp; MATH MAP ASSESSMENT GROWTH</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>+ 1 level</b></td> <td>n/a</td> </tr> </table>	2017-18	Baseline	<b>+ 1 level</b>	n/a
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## EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status		
1.1	SIPPS & reading intervention programs K-5	\$884,852		 Modified		
1.2	Math & literacy intervention programs (FLEX literacy, reading intervention teacher 6-8, English credit recovery and math intervention 9-11, dyslexic reading intervention K-12)	\$361,764				
1.3	Utilize Local, Illuminate & Interim formative assessments K-12 to guide instruction	\$57,454				
1.4	Continue PLCs & allocate site-based professional development funds (\$25 per student)	\$249,999				
1.5	Elementary teacher prep time (170 minutes, PE specialist, Librarians)	\$550,598				
1.6	Maintain 1 to 1 Chromebook ratio (PD on technology & the 4C's)	\$142,972				
1.7	College & Career Readiness support (AP, A-G classes, CTE pathways, Dual-Enrollment, AVID)	\$929,739				
1.8	TK Early Childhood Learning Center	\$411,371				
1.9	Maintain TK-3 class size reduction (small group instruction, individual performance monitoring)	\$2,128,676			 All Students	 Unchanged
1.10	Project & Place Based learning (Science Outreach Coordinator)	\$70,731				
1.11	Intervention counseling & Wraparound program, and nursing services (Family Resource Center, Live Violence Free, & Tahoe Turning Point)	\$642,573				
1.12	Paraeducators accelerate progress of students performing below grade level	\$558,701				
1.13	Attendance Incentive Program, transportation, & SARB (higher attendance rates)	\$54,304				
1.14	Implement & integrate CCSS curricula TK-12 (pilot, adopt, PD)	\$384,000				
1.15	Continue ELD program, focus on LTEL needs, & ELD standards (expand TWBI program)	\$483,266				


## GOAL #2



## Enhance Stakeholder Communication & Collaboration

GOAL DETAILS

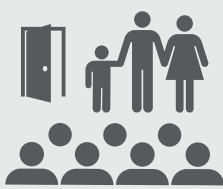




**STATE PRIORITIES**

 1. Basic Services
  2. Academic Standards
  3. Parent Involvement
  4. Student Achievement

**STATUS**

 New
  Modified
  Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>MAINTAIN STAKEHOLDER MEETINGS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;"><b>= 490</b></td> <td style="border: none;">Baseline</td> <td style="border: none;">490</td> </tr> </table>	2017-18	<b>= 490</b>	Baseline	490	<p>2.2</p>  <p>MAINTAIN ENGAGEMENT STATE PRIORITIES SURVEY PARENT PARTICIPATION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;"><b>= 1,338</b></td> <td style="border: none;">Baseline</td> <td style="border: none;">1,338</td> </tr> </table>	2017-18	<b>= 1,338</b>	Baseline	1,338	<p>2.3</p>  <p>INCREASE EL STUDENT ACTIVITIES PARENT PARTICIPATION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;"><b>+ 10%</b></td> <td style="border: none;">Baseline</td> <td style="border: none;">1,299</td> </tr> </table>	2017-18	<b>+ 10%</b>	Baseline	1,299	<p>2.4</p>  <p>DECREASE SUSPENSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;"><b>↓ 1%</b> Students</td> <td style="border: none;">Baseline</td> <td style="border: none;">n/a</td> </tr> </table>	2017-18	<b>↓ 1%</b> Students	Baseline	n/a	<p>2.5</p>  <p>DECREASE EXPULSION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none;">2017-18</td> <td style="border: none;"><b>↓ 0</b> Students</td> <td style="border: none;">Baseline</td> <td style="border: none;">n/a</td> </tr> </table>	2017-18	<b>↓ 0</b> Students	Baseline	n/a
2017-18	<b>= 490</b>	Baseline	490																					
2017-18	<b>= 1,338</b>	Baseline	1,338																					
2017-18	<b>+ 10%</b>	Baseline	1,299																					
2017-18	<b>↓ 1%</b> Students	Baseline	n/a																					
2017-18	<b>↓ 0</b> Students	Baseline	n/a																					

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target	📊 Status
	2.1 - Cafecitos to <b>encourage EL parent participation</b>	<b>\$61,442</b>	🗣️ English Learners	🔒 Unchanged
	2.2 - <b>Improve stakeholder communication</b> via survey (focus on engagement state priorities)	<b>\$780</b>	🗣️	⚠️ Modified
	2.3 - <b>Parent education program</b> provides support & encourages involvement (parent workshops)	<b>\$86,074</b>	💰 Low Income	🔒
	2.4 - <b>School Safety Program</b> (School Resource Officer & security employees)	<b>\$191,311</b>	👥 All Students	↓
	2.5 - <b>TK-5 Parent Conferences &amp; Aeries</b> for 6-12th grade academic monitoring	N/C	🗣️	↓
	2.6 - <b>Continue communication</b> with South Tahoe Educator's Association & CSEA	<b>\$2,000</b>	💰	↓



## GOAL #3



## Maintenance & Operations Support Instruction

GOAL DETAILS

### STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

### STATUS

New

Modified

Unchanged

### EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>3.1</p>  <p style="text-align: center;">MAINTAIN APPROPRIATELY ASSIGNED &amp; CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>= 100%</b></td> <td>100%</td> </tr> </table>	2017-18	Baseline	<b>= 100%</b>	100%	<p>3.2</p>  <p style="text-align: center;">MAINTAIN STANDARDS-INSTRUCTIONAL MATERIALS ACCESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>= 100%</b></td> <td>100%</td> </tr> </table>	2017-18	Baseline	<b>= 100%</b>	100%	<p>3.3</p>  <p style="text-align: center;">INCREASE FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>↑ 98%</b></td> <td>97%</td> </tr> </table>	2017-18	Baseline	<b>↑ 98%</b>	97%	<p>3.4</p>  <p style="text-align: center;">MAINTAIN 1:1 DEVICE RATIO</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td><b>= 100%</b></td> <td>100%</td> </tr> </table>	2017-18	Baseline	<b>= 100%</b>	100%
2017-18	Baseline																		
<b>= 100%</b>	100%																		
2017-18	Baseline																		
<b>= 100%</b>	100%																		
2017-18	Baseline																		
<b>↑ 98%</b>	97%																		
2017-18	Baseline																		
<b>= 100%</b>	100%																		

### EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
	3.1 - Conduct <b>Site Facility &amp; Technology Reviews</b> to ensure basic needs are met	<b>\$5,800</b>		
	3.2 - Continually review the <b>7 Year Facility Plan &amp; identify maintenance projects</b>	<b>\$200,000</b>	All Students	Unchanged

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GOAL

# #4



## Quality Education Access for Foster Youth

GOAL DETAILS







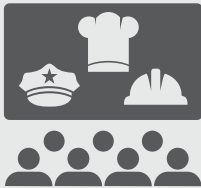



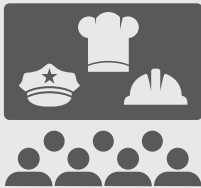



**STATE PRIORITIES**










**STATUS**



EXPECTED 2017-18 MEASURABLE **OUTCOMES**








<p>4.1</p>  <p style="text-align: center;">INCREASE FY UC/CSU REQUIREMENT COMPLETION</p> <p style="text-align: center;"> Set baseline</p>	<p>4.2</p>  <p style="text-align: center;">INCREASE FY ELA &amp; MATH COLLEGE PREPARATION</p> <p style="text-align: center;"> Set baseline</p>	<p>4.3</p>  <p style="text-align: center;">DECREASE FY ACHIEVEMENT GAP IN ACT &amp; SAT SCORES</p> <p style="text-align: center;"> Set baseline</p>	<p>4.4</p>  <p style="text-align: center;">INCREASE FY STUDENTS ATTENDING 171-180 DAYS</p> <p style="text-align: center;"> Set baseline</p>
<p>4.5</p>  <p style="text-align: center;">MAINTAIN LOW FY DROPOUT RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2017-18</p> <h1>= 0%</h1> </div> <div style="text-align: center;"> <p>Baseline</p> <h1>= 0%</h1> </div> </div>	<p>4.6</p>  <p style="text-align: center;">MAINTAIN HIGH FY COHORT GRADUATION RATE</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2017-18</p> <h1>= 100%</h1> </div> <div style="text-align: center;"> <p>Baseline</p> <h1>= 100%</h1> </div> </div>	<p>4.7</p>  <p style="text-align: center;">INCREASE FY AP &amp; CTE COURSE ENROLLMENT</p> <p style="text-align: center;"> Set baseline</p>	<p>4.8</p>  <p style="text-align: center;">INCREASE FY ELA &amp; MATH MAP ASSESSMENT GROWTH</p> <p style="text-align: center;"> Set baseline</p>

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Ongoing <b>administrator, teacher, &amp; support staff training</b> on unique Foster Youth needs	\$55,221	 Foster Youth ↓	 Unchanged ↓
	4.2 - Ensure school concerns regarding <b>Foster Youth students are represented in court</b>	N/C		
	4.3 - Continue <b>appropriate class placements &amp; changes</b>	N/C		
	4.4 - <b>Direct caregiver services</b> to increase accountability & basic problem solving	N/C		



**Abbreviations:** 4C's (Creativity, Collaboration, Communication, & Critical Thinking), ACT (American College Testing), AP (Advanced Placement), ASB (Associated Student Body), CCSS (Common Core State Standards), CSEA (California School Employees Association), CTE (Career Technology Education), DELAC (District English Learner Advisory Council), EL (English Learner), ELD (English Language Development), ELAC (English Learner Advisory Council), FY (Foster Youth), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTUSD (Lake Tahoe Unified School District), MAP (Measures of Academic Progress), MS (Middle School), N/A (Not Available), N/C (No Cost), PD (Professional Development), PTA (Parent-Teacher Association), PLC (Professional Learning Community), SARB (School Attendance Review Board), SAT (Scholastic Aptitude Test), SBSA (Smarter Balance Summative Assessment), SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words), SSC (School Site Council), STEA (South Tahoe Educators Association), TK (Transitional Kindergarten), TWBI (Two Way Bilingual Immersion).

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.

*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 91 page LCAP narrative plan.*



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 Superintendent: Dr. James R. Tarwater; Email: [jtatarwater@ltusd.org](mailto:jtatarwater@ltusd.org)