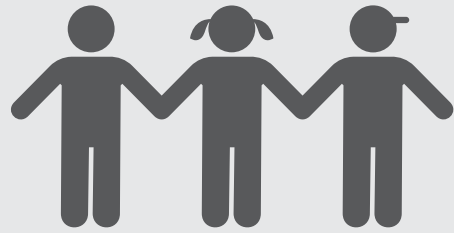


# Local Control & Accountability Plan Summary



## DISTRICT STORY



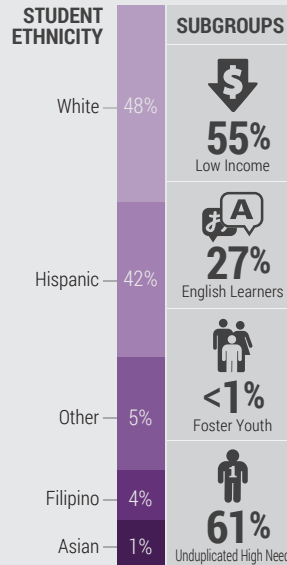
**3,951** TK-12 STUDENTS



**8** SCHOOLS



**357** EMPLOYEES



### Commitment to Literacy

As a foundation for learning, we expect every child to read fluently by 2nd grade



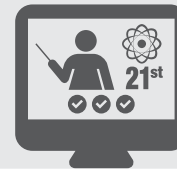
### Equal Access to Education

Opportunities to reach high achievement levels with an appreciation for different cultures & communities

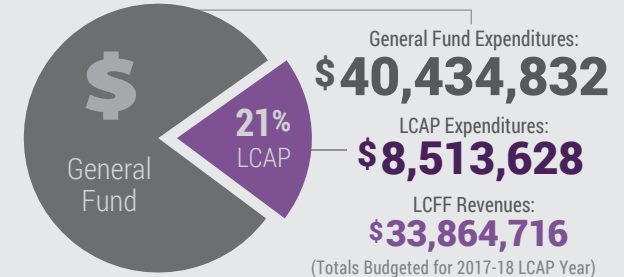


### Integrated Technology

Technology skills to empower students as lifelong learners & prepare them for their futures



## BUDGET



### Additional Expenditures Not Specified in the LCAP:

- Cost of base program **\$31,921,204**
- Special Education program
- Mandatory contributions to routine restricted maintenance

## LCAP HIGHLIGHTS

### GOAL #1



#### ↑ Increase Academic Performance

##### Highlighted Actions & Expenditures

- 1.1 - Reading intervention programs
- 1.2 - Intervention counseling and wraparound services program
- 1.14 - Collaborative Professional Development Model

### GOAL #2

#### ✓ Enhance Stakeholder Communication & Collaboration



##### Highlighted Actions & Expenditures

- 2.1 - Continue Cafecitos to encourage parents of ELs participation
- 2.3 - Parent education program to provide support for parents & encourage involvement in student's education

### GOAL #3



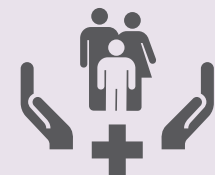
#### ✓ Maintenance & Operations Support Instruction

##### Highlighted Actions & Expenditures

- 3.1 - Conduct Site Facility & Technology Reviews to ensure basic service needs are met
- 3.2 - Review the 7 Year Facility Plan & identify maintenance projects

### GOAL #4

#### ✓ Quality Education Access for Foster Youth



##### Highlighted Actions & Expenditures





- 4.1 - Ongoing administrator, teacher, & support staff training on unique Foster Youth needs
- 4.4 - Direct caregiver services to increase accountability & basic problem solving



# Local Control & Accountability Plan Summary



## GREATEST PROGRESS

<p><b>Increased graduation rate</b></p> 	<p>Status: Very High</p>  <p>Change: Increased</p>
 <p><b>High parent engagement</b></p>	<p>Local Indicator:</p>  <p>Parent Meetings</p>





- Planned Actions to Maintain Progress:**
- 1.7 - Continue College & Career Readiness support through AP, A-G classes, CTE pathways, & Dual-Enrollment
  - 2.5 - Continue TK-5 Parent Conferences & Aeries for 6-12th grade academic monitoring

## GREATEST NEEDS

	<p><b>Increase English Learner progress</b></p>	<p>Status: Medium</p>  <p>Change: Declined</p>
<p><b>Improve ELA performance</b></p>		<p>Status: Low</p>  <p>Change: Maintained</p>
	<p><b>Improve math performance</b></p>	<p>Status: Low</p>  <p>Change: Maintained</p>

- Planned Actions to Address Needs:**
- 1.14 - Continue to integrate & implement CCSS adopted ELA (TK-12), ELD (K-10), & Math (TK-10) curricula
  - 1.15 - Continue ELD program implementation & PD focusing on LTEL needs & ELD standards


## PERFORMANCE GAPS\*

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ul>
<p><b>Students with Disabilities</b></p>	
<p><b>African American</b></p>	
<p><b>Filipino</b></p>	


\*These are the only subgroups with a performance gap of 2+ categories below the All Student category. However, Lake Tahoe USD is committed to improving all students' performance.


- Planned Actions to Address Performance Gaps:**
- 1.2 - Implement Dyslexic Reading Intervention Program K-12
  - 1.12 - Paraeducators to accelerate the progress of students performing below grade level

## INCREASED OR IMPROVED SERVICES



**Maintain AVID Secondary programs & expand to Elementary sites**

for  Low Income





**English Language Proficiency & Pathway to Biliteracy Awards**

for  English Learners