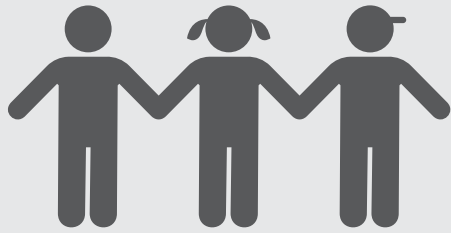


Local Control & Accountability Plan Summary

DISTRICT STORY



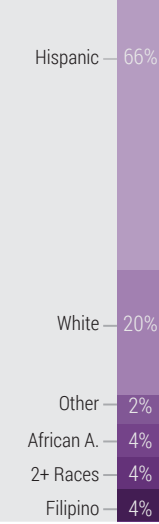
3,200 K-8 STUDENTS

6
SCHOOLS

1
DISTINGUISHED
Schools

325
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



District Vision:

Teaching, learning & inspiring by being & doing our best



High Quality Staff

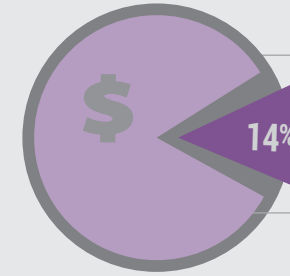
Committed to a Professional Learning Community to focus on student growth & success

District Mission:

Ensure every child is empowered with skills & knowledge necessary to be successful in life



BUDGET



General Fund Expenditures:
\$32,442,855

LCAP Expenditures:
\$4,680,796

LCFF Revenues:
\$26,803,858

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

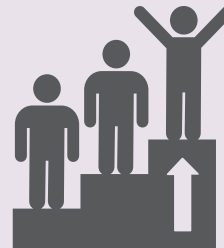
• Personnel costs (wages, pensions, etc)	\$25,000,000
• Bridges Academy	\$144,306
• Instructional Materials Fund	\$175,000
• New Teacher Induction	\$105,000
• Operational Technology	\$200,000
• Home to School Transportation	\$341,573
• Special Education	\$1,742,322
• Routine Restricted Maintenance	\$1,000,000
• Deferred Maintenance	\$200,000
• Middle School Music Program	\$140,633
• Middle School Athletic Program	\$50,125

LCAP HIGHLIGHTS

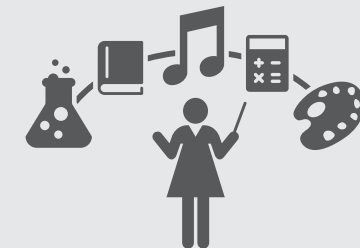
Safe & Nurturing Learning Environment



Maximize Pupil Achievement & Success



Broad Course of Study Access



GOAL	Highlighted Outcomes & Metrics	
#1	INCREASE ADA RATE	↑ 96%
	DECREASE CHRONIC ABSENTEEISM RATE	↓ 7.3%

GOAL	Highlighted Outcomes & Metrics	
#2	INCREASE CAASPP ELA SCORES	↑ 53%
	INCREASE CAASPP MATH SCORES	↑ 38%

GOAL	Highlighted Outcomes & Metrics	
#3	MAINTAIN SITE ADMINISTRATION REPORTS	= 100%
	INCREASE MUSIC PROGRAM ENROLLMENT	↑



Local Control & Accountability Plan Summary

GREATEST PROGRESS

<p>Increased ELA scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>
<p>Increased Math scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>
<p>Decreased suspension rate</p>	<p>Indicator: CA Dashboard</p> <p>Status: High Change: Declined Significantly</p>

- Planned Actions to Maintain Progress:**
- Continue professional development for all staff on ELA, Math & English Language Development
 - Summer school program
 - Provide counseling services & behavioral health staff

GREATEST NEEDS

<p>Improve EL Progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Declined</p>
<p>Decrease African American suspension rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Very High Change: Declined</p>
<p>Improve SWD Math assessment</p>	<p>Indicator: California School Dashboard</p> <p>Status: Very Low Change: Increased</p>

- Planned Actions to Address Needs:**
- English Language Development support with certified ELD teacher & paraprofessionals
 - Additional professional development on questioning sequences & math instructional strategies
 - Continue PBIS & RTI social-emotional supports

PERFORMANCE GAPS

<p>Subgroup in Need:</p> <p>Students with Disabilities*</p>	<p>State Indicators:</p>
--	--------------------------

*Students With Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Lemoore UESD recognizes many subgroups fall into the orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- ELA/ELD professional development for special education & general education teachers
 - Continue developing academic supports through Response to Intervention

INCREASED OR IMPROVED SERVICES

↑

ELA, ELD & Math professional development

for EL LI FY

↑

Response to Intervention systems

for EL LI FY

↑

Counseling support

for EL LI FY