



Local Control and Accountability Plan

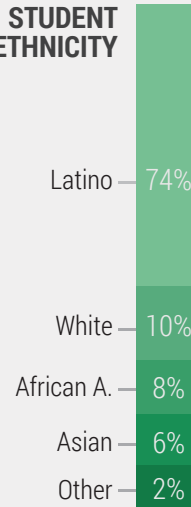
District Overview (2015-16)



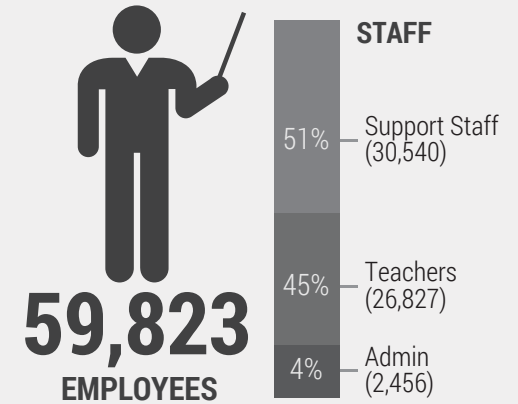
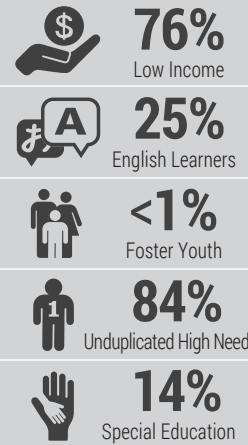
Primary Centers: 19	Option School: 54
Elementary: 452	Magnet: 42
Middle School: 83	Multi-level: 22
High School: 98	Other: 14



STUDENT ETHNICITY



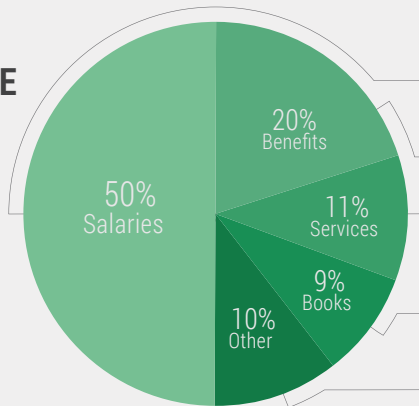
SUBGROUPS



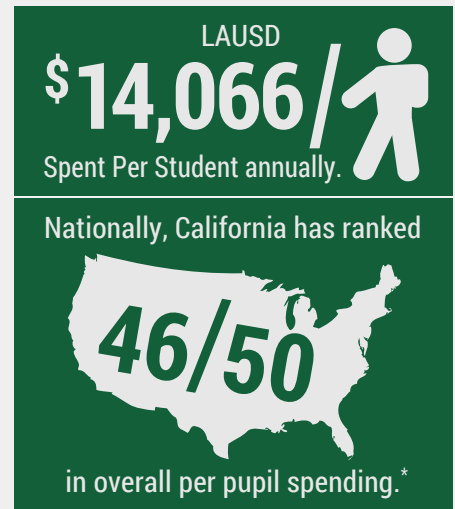
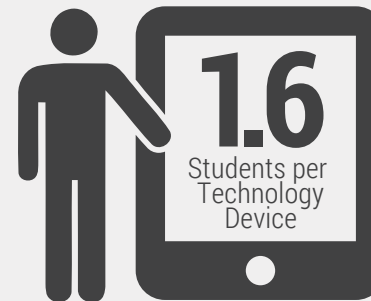
ANNUAL REVENUE



\$7,219,596,557



Employee Salaries: \$3,908,626,573 (54%)
 Employee Benefits: \$1,925,194,596 (27%)
 Services / Operations: \$828,393,964 (11%)
 Books / Supplies: \$570,226,861 (8%)
 Other: \$2,084,913 (<1%)
 Total General Fund Expenditures: **\$7,234,526,907 (100%)**



Los Angeles Unified School District, 333 South Beaudry Ave., Los Angeles, CA 90017, Phone: (213) 241-1000, Website: www.lausd.net, CDS# 19647330000000.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



1

SURVEYS
Conducted



53

MEETINGS
Held



17,740

COMMENTS
Received



2,222

STAKEHOLDERS
Engaged



30

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators, LCAP PAC,
DELAC, Board member
offices, United Way, SAC,
CAC (SPED), LCAP
Advisory Group, Foster
Youth Collaborative,
Labor partners.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- 34 District Metrics



LAUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



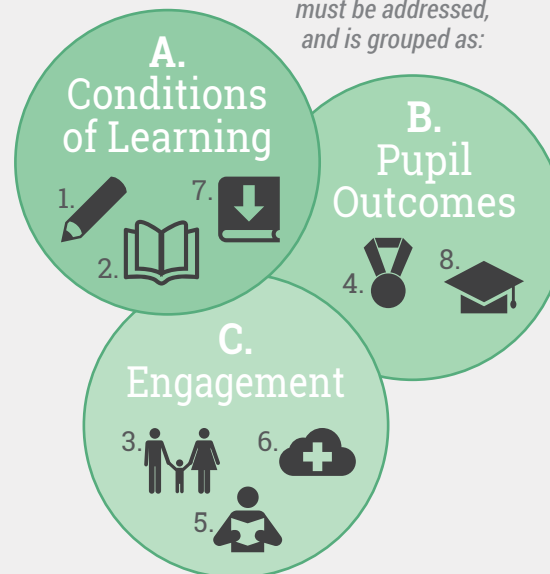
Website, email, phone, word of mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes




Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1






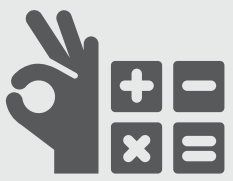
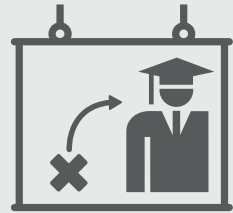



100% Graduation

SERVING THESE















STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

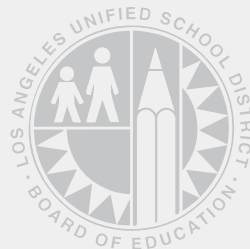
<p>1.1</p>  <p style="text-align: center; font-weight: bold;">MONITOR & SUPPORT HIGH SCHOOL GRADUATION RATE</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 77%</p> <p style="text-align: center; font-size: 12px;">All Students</p> <table style="width: 100%; font-size: 12px;"> <tr><td style="text-align: center;">74%</td><td style="text-align: center;">Low Income</td></tr> <tr><td style="text-align: center;">54%</td><td style="text-align: center;">English Learner</td></tr> <tr><td style="text-align: center;">71%</td><td style="text-align: center;">African American</td></tr> <tr><td style="text-align: center;">56%</td><td style="text-align: center;">SWD</td></tr> </table>	74%	Low Income	54%	English Learner	71%	African American	56%	SWD	<p>1.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE A-G REQUIREMENT COMPLETION</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 48%</p> <p style="text-align: center; font-size: 12px;">All Students</p> <table style="width: 100%; font-size: 12px;"> <tr><td style="text-align: center;">48%</td><td style="text-align: center;">Low Income</td></tr> <tr><td style="text-align: center;">20%</td><td style="text-align: center;">English Learner</td></tr> <tr><td style="text-align: center;">41%</td><td style="text-align: center;">African American</td></tr> <tr><td style="text-align: center;">25%</td><td style="text-align: center;">SWD</td></tr> <tr><td style="text-align: center;">29%</td><td style="text-align: center;">Foster Youth</td></tr> </table>	48%	Low Income	20%	English Learner	41%	African American	25%	SWD	29%	Foster Youth		
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<p>1.3</p>  <p style="text-align: center; font-weight: bold;">MONITOR & REDUCE DROP-OUT RATES</p>	<p style="text-align: center; font-size: 24px; color: green;">↓ 8%</p> <p style="text-align: center; font-size: 12px;">High School</p>	<p style="text-align: center; font-size: 24px; color: green;">↓ 2%</p> <p style="text-align: center; font-size: 12px;">Middle School</p>	<p>1.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE 3+ AP SCORES</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 40%</p> <p style="text-align: center; font-size: 12px;">All Students</p> <table style="width: 100%; font-size: 12px;"> <tr><td style="text-align: center;">37%</td><td style="text-align: center;">Low Income</td></tr> <tr><td style="text-align: center;">55%</td><td style="text-align: center;">English Learner</td></tr> <tr><td style="text-align: center;">25%</td><td style="text-align: center;">African American</td></tr> <tr><td style="text-align: center;">28%</td><td style="text-align: center;">SWD</td></tr> <tr><td style="text-align: center;">25%</td><td style="text-align: center;">Foster Youth</td></tr> </table>	37%	Low Income	55%	English Learner	25%	African American	28%	SWD	25%	Foster Youth									
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<p>1.5</p>  <p style="text-align: center; font-weight: bold;">INCREASE ELA EAP PROFICIENCY</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 21%</p> <p style="text-align: center; font-size: 12px;">All Students</p> <table style="width: 100%; font-size: 12px;"> <tr><td style="text-align: center;">14%</td><td style="text-align: center;">Low Income</td></tr> <tr><td style="text-align: center;">3%</td><td style="text-align: center;">English Learner</td></tr> <tr><td style="text-align: center;">10%</td><td style="text-align: center;">African American</td></tr> <tr><td style="text-align: center;">1.4%</td><td style="text-align: center;">SWD</td></tr> <tr><td style="text-align: center;">9%</td><td style="text-align: center;">Foster Youth</td></tr> </table>	14%	Low Income	3%	English Learner	10%	African American	1.4%	SWD	9%	Foster Youth	<p>1.6</p>  <p style="text-align: center; font-weight: bold;">INCREASE MATH EAP PROFICIENCY</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 9%</p> <p style="text-align: center; font-size: 12px;">All Students</p> <table style="width: 100%; font-size: 12px;"> <tr><td style="text-align: center;">6%</td><td style="text-align: center;">Low Income</td></tr> <tr><td style="text-align: center;">2%</td><td style="text-align: center;">English Learner</td></tr> <tr><td style="text-align: center;">4%</td><td style="text-align: center;">African American</td></tr> <tr><td style="text-align: center;">0.5%</td><td style="text-align: center;">SWD</td></tr> <tr><td style="text-align: center;">4%</td><td style="text-align: center;">Foster Youth</td></tr> </table>	6%	Low Income	2%	English Learner	4%	African American	0.5%	SWD	4%	Foster Youth
14%	Low Income																						
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10%	African American																						
1.4%	SWD																						
9%	Foster Youth																						
6%	Low Income																						
2%	English Learner																						
4%	African American																						
0.5%	SWD																						
4%	Foster Youth																						
<p>1.7</p>  <p style="text-align: center; font-weight: bold;">INCREASE MS & HS INDIVIDUAL GRADUATION PLAN MEETINGS</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 100%</p>	<p>1.8</p>  <p style="text-align: center; font-weight: bold;">INCREASE FAFSA COMPLETION RATE</p>	<p style="text-align: center; font-size: 24px; color: green;">↑ 68%</p>																				

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Academic, structural & process interventions (ELA, ELD, Math, AVID, IB, LTEL courses, Options programs, social-emotional, linked learning, school choice, & autonomous school models)	\$51,860,000	 All Students
	1.2 - General adult & career education opportunities (English as a second language, adult basic & secondary education, AEWCs)	\$2,840,990	
	1.3 - Targeted adult & career education for unduplicated pupils (CTE, ROP, credit recovery)	\$18,765,332	
	1.4 - Teacher support for sites with high turnover & unduplicated pupil count (staffing, PD, recruitment & retention enhancements, BTSA)	\$32,008,990	 Low Income
	1.5 - Additional budget autonomy for schools to support campus academic plans	\$500,780,456	
	1.6 - Support Options educational settings for at-risk youth	\$48,729,486	
	1.7 - Realign after school services to ensure proper academic support & intervention	\$7,316,888	 Low Income
	1.8 - Continue Diploma Project (identify at-risk students at MS, increase promotion rates, recover dropout students)	\$2,138,969	 English Learner
	1.9 - A-G immediate intervention plan (provide support via summer school, credit recovery options, tutoring, A-G teacher training, parent engagement)	\$14,580,160	 Foster Youth  RFEP

Total Budgeted Expenditures: \$679,021,271



GOAL

#2



Proficiency for all

SERVING THESE

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth

SCHOOLS







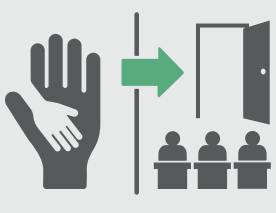
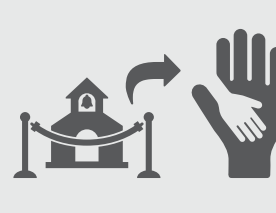
Elementary

Middle

High
















Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center;">INCREASE 3RD- 8TH & 11TH ELA STANDARDS PROFICIENCY</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 43%</p> <p style="text-align: center;">All Students</p> <ul style="list-style-type: none"> <li style="text-align: center;">39% RFEP <li style="text-align: center;">7% English Learner <li style="text-align: center;">19% Foster Youth <li style="text-align: center;">30% Low Income <li style="text-align: center;">29% Latino <li style="text-align: center;">28% African American <li style="text-align: center;">10% SWD 	<p>2.2</p>  <p style="text-align: center;">INCREASE 3RD- 8TH & 11TH MATH STANDARDS PROFICIENCY</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 33%</p> <p style="text-align: center;">All Students</p> <ul style="list-style-type: none"> <li style="text-align: center;">28% RFEP <li style="text-align: center;">8% English Learner <li style="text-align: center;">13% Foster Youth <li style="text-align: center;">22% Low Income <li style="text-align: center;">21% Latino <li style="text-align: center;">19% African American <li style="text-align: center;">8% SWD 	<p>2.3</p>  <p style="text-align: center;">INCREASE 2ND GRADE EARLY LITERACY RATES</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 77%</p> <p style="text-align: center;">All Students</p> <ul style="list-style-type: none"> <li style="text-align: center;">82% RFEP <li style="text-align: center;">54% Foster Youth <li style="text-align: center;">65% Low Income <li style="text-align: center;">66% Latino <li style="text-align: center;">65% African American <li style="text-align: center;">30% SWD <li style="text-align: center;">37% ELD 1-2 <li style="text-align: center;">73% ELD 3-5 	<p>2.4</p>  <p style="text-align: center;">INCREASE EL RECLASSIFICATION RATE</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 20%</p>
<p>2.5</p>  <p style="text-align: center;">INCREASE EL PROGRESS ON CELDT</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 55%</p>	<p>2.6</p>  <p style="text-align: center;">DECREASE LTELS</p>	<p style="text-align: center; color: green; font-weight: bold;">↓ 19%</p>	<p>2.7</p>  <p style="text-align: center;">INCREASE SWD IN GENERAL EDUCATION >80% OF THE DAY</p>	<p style="text-align: center; color: green; font-weight: bold;">↑ 67%</p>	<p>2.8</p>  <p style="text-align: center;">DECREASE SWD ATTENDING NONPUBLIC SCHOOL</p>	<p style="text-align: center; color: green; font-weight: bold;">↓ 3.3%</p>

2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	
	2.1 - Support staff specifically servicing foster youth (counselors, PSWs, behavior specialists, PSA counselors, ILPs, DCFS coordination, etc.)	\$15,173,729	 Foster Youth	
	2.2 - Instructional staff professional development for CCSS & ELD standards & priority topics	\$2,466,681	 All Students	
	2.3 - Curriculum design & implementation to align content & instruction to CCSS (supplemental curriculum & materials, content design lessons, summer school, etc)	\$37,725,317		
	2.4 - Leverage new instructional models, technology & resources for greatest learning gains (interdisciplinary instructions, digital curriculum, arts integration, etc.)	\$2,020,712,230		
	2.5 - Academic assessments to monitor student standards attainment (CAHSEE assessments, Algebra EOC, assessments, CELDT, technology, etc.)	\$1,355,064		
	2.6 - Early Childhood Development Program (CAL-Safe)	\$30,712,387		
	2.7 - Expand TK to provide quality preschool for low income children	\$44,430,326		 Low Income
	2.8 - Support Special Education (adapted PE, infant & preschool program, special day program, resource specialist, extended year, etc)	\$972,926,619		 Students With Disabilities
	2.9 - Special Education Services address grade span adjustments (additional teacher & assistant resources)	\$22,363,459		
	2.10 - Implement English Learner Master Plan (multi-tiered system of supports, instructional coaches, Accelerated Academic Literacy Program, & LCAP support)	\$36,302,339		 English Learner & SELs  RFEF
	2.11 - Instructional technology support (enhance technology availability, teacher PD on utilizing tools)	\$10,867,655		
	2.12 - Targeted instructional supports for enrichment electives & class size reduction (1 FTE teacher for each Middle School, High School, 4-6 grade)	\$28,200,000		
	2.13 - Establish targeted Arts program (utilizing Arts equity index)	\$31,564,823		
Total Budgeted Expenditures:		\$3,254,800,629		

2. Goals, Actions & Expenditures *(Continued)*

GOAL
#3



100%
Attendance

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

- All
- EL
- LI
- FY

SCHOOLS

- Elementary
- Middle
- High
- Alternative

GOAL
#4



Parent,
community
& student
engagement

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

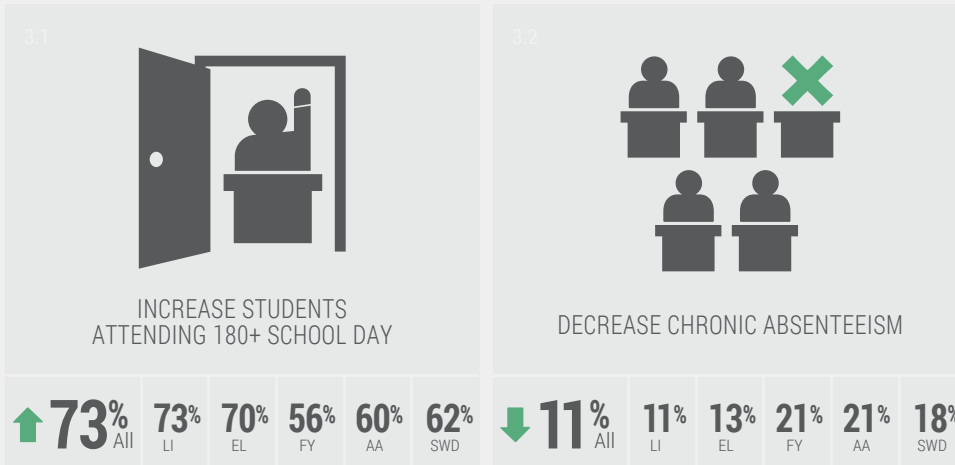
SUBGROUPS

- All
- EL
- LI
- FY

SCHOOLS

- Elementary
- Middle
- High
- Alternative

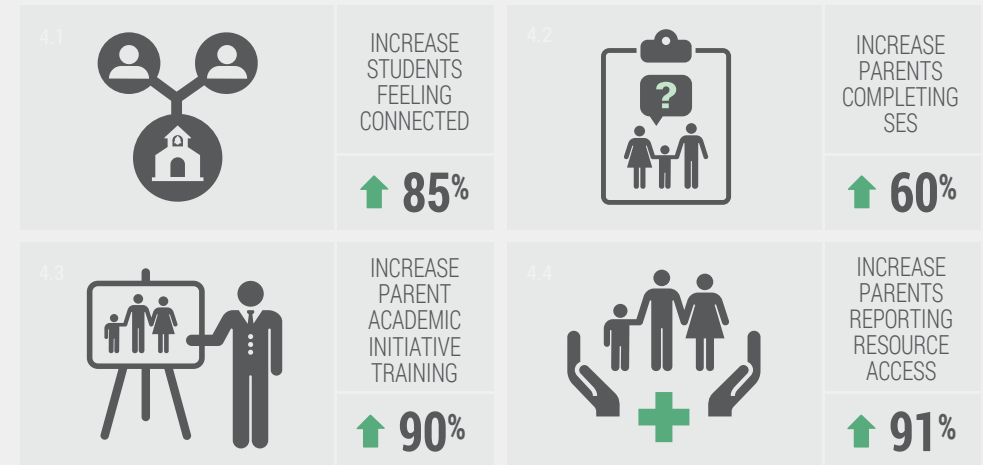
EXPECTED 2015-16 MEASURABLE OUTCOMES



EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.1 - Support student health & human services		\$8,946,789	All Students
3.2 - Targeted student engagement supports		\$25,973,089	EL, LI, FY
3.3 - Support Homeless Youth Program (1 PSW, 10 PSA counselors, 6 PSA aides)		\$2,262,767	Low Income
3.4 - District-wide student engagement support		\$1,319,487	EL, LI, FY
Total Budgeted Expenditures:		\$38,502,132	

EXPECTED 2015-16 MEASURABLE OUTCOMES



EXPECTED 2015-16 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1 - Additional resources for parent engagement at local level		see Goal 1	LI, FY, EL
4.2 - Provide parent training & workshops (staff, materials, helpful resources for Parent & Family Center)		\$346,943	All Students
Total Budgeted Expenditures:		\$346,943	

GOAL

#5

Ensure school safety

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>5.1</p> <p>DECREASE SINGLE STUDENT SUSPENSION RATE</p> <p>↓ 0.4% <small>All, LI, EL</small></p> <p>2.6%_{FY} 2%_{A.A.} 1.7%_{SWD}</p>	<p>5.2</p> <p>DECREASE INSTRUCTIONAL DAYS LOST TO SUSPENSION</p> <p>↓ 6,097 <small>All</small></p> <p>4,951_{LI} 1,313_{EL} 194_{FY} 2,255_{A.A.} 1,507_{SWD}</p>	<p>5.3</p> <p>MAINTAIN OR REDUCE LOW EXPULSION RATE</p> <p>=/↓ 0.01%</p>	<p>5.4</p> <p>INCREASE SCHOOLS WITH DISCIPLINE FOUNDATION POLICY IMPLEMENTED</p> <p>↑ 83%</p>	<p>5.5</p> <p>INCREASE STUDENTS WHO FEEL SAFE AT SCHOOL</p> <p>↑ 76%</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target
	5.1 - Develop & maintain holistic, safe & healthy school environments, effective positive behavior support & interventions (Restorative Justice counselors & teacher advisors)	\$10,814,866	
	5.2 - School police	\$61,700,443	
Total Budgeted Expenditures:		\$72,515,309	

GOAL
#6

Provide basic services

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>6.1</p> <p>TEACHERS APPROPRIATELY CREDENTIALLED</p> <p style="font-size: 24px; font-weight: bold;">100%</p>	<p>6.2</p> <p>INCREASE EDST PERFORMANCE EVALUATIONS</p> <p style="font-size: 24px; font-weight: bold;">↑ 25%</p>	<p>6.3</p> <p>INCREASE SCHOOL BASED STAFF ATTENDING 96%+</p> <p style="font-size: 24px; font-weight: bold;">↑ 76%</p>	<p>6.4</p> <p>INSTRUCTIONAL MATERIALS WILLIAMS COMPLIANCE</p> <p style="font-size: 24px; font-weight: bold;">100%</p>	<p>6.5</p> <p>MAINTAIN FACILITIES IN GOOD REPAIR</p> <p style="font-size: 24px; font-weight: bold;">= 100%</p>
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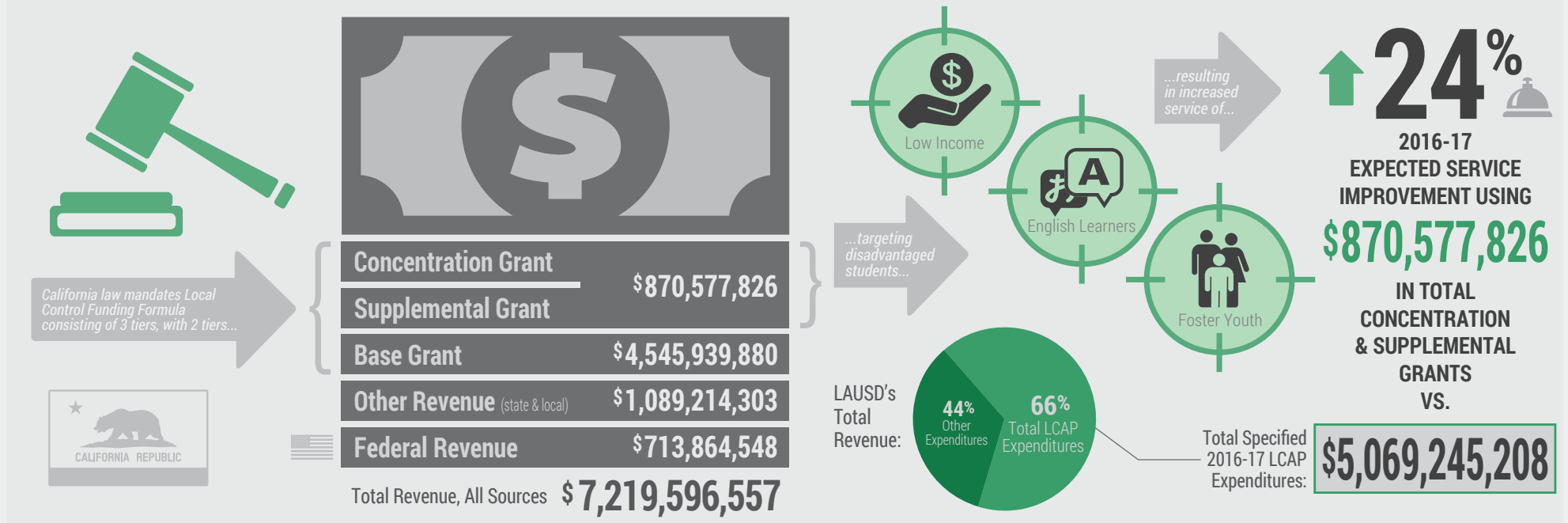
EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #6	🔧 Action / Service	💰 Amount	🎯 Target
	6.1 - Identify, recruit, place & train district employees (Rtl, Arts, Pupil services, program specialists, PD, etc)	\$59,829,468	
	6.2 - District-wide operating supports (utilities, rentals, insurance, certificates of participation, trash, telephone, fleet maintenance, food services, etc.)	\$710,048,833	 All Students
	6.3 - Central office management & oversight of basic operations	\$238,061,746	↓
	6.4 - Greatest need schools receive targeted maintenance (create 7 maintenance Tiger teams)	\$16,509,005	 Low Income

Total Budgeted Expenditures: \$1,024,449,052

2. Goals, Actions & Expenditures (Continued)

2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16

GOAL #1	100% GRADUATION	2015-16 Expenditures											Goal in Progress	
		Expected Metrics						Actual Metrics					Progress	
2015-16 Outcomes		All	LI	EL	A.A.	SWD	FY	All	LI	EL	A.A.	SWD	FY	
1.1 - Increase graduation rate		70%	72%	37%	64%	55%	48%	72%	72%	50%	67%	52%	n/a	✓ ⌚ 🔍
1.2 - Increase HS students on track for A-G		45%	41%	21%	33%	21%	25%	42%	41%	13%	33%	21%	20%	✓ ⌚ 🔍
1.3 - Decrease High School dropout rate		8%	-1%	-1%	-1%	-1%	-1%	TBD	TBD	TBD	TBD	TBD	TBD	✓ ⌚ 🔍
1.4 - Decrease Middle School dropout rate		-1%	-1%	-1%	-1%	-1%	-1%	TBD	TBD	TBD	TBD	TBD	TBD	✓ ⌚ 🔍
1.5 - Increase AP 3+ scores rate		43%					38%					✓ ⌚ 🔍		
1.6 - Increase ELA EAP college readiness		+1%	+1%	+1%	+1%	+1%	+1%	19%	12%	0.5%	8%	1.3%	7%	✓ ⌚ 🔍

See page 13 for a list of abbreviations

2015-16 Outcomes (Goal #1 continued)	Expected Metrics						Actual Metrics						Progress		
	All	LI	EL	A.A.	SWD	FY	All	LI	EL	A.A.	SWD	FY	✓	🕒	🔍
1.7 - Increase Math EAP college readiness	+1%	+1%	+1%	+1%	+1%	+1%	7%	4%	0.2%	1.4%	0.5%	0.7%	✓	🕒	🔍
1.8 - Increase FAFSA completion rate	61%						66%						✓	🕒	🔍



GOAL
#2



PROFICIENCY FOR ALL

2015-16 Expenditures

\$2,571,795,702

Goal in Progress



2015-16 Outcomes	Expected Metrics								Actual Metrics								Progress		
	All	RFEP	EL	FY	LI	L	A.A.	SWD	All	RFEP	EL	FY	LI	L	A.A.	SWD	✓	🕒	🔍
2.1 - Increase SBAC ELA proficiency rate	+1%	+1%	+1%	+1%	+1%	+1%	+1%	+1%	39%	37%	3%	17%	28%	27%	24%	8%	✓	🕒	🔍
2.2 - Increase SBAC Math proficiency rate	+1%	+1%	+1%	+1%	+1%	+1%	+1%	+1%	29%	26%	4%	11%	20%	19%	15%	6%	✓	🕒	🔍
2.3 - Increase 2nd grade FEP students early literacy rates	baseline								79%	78%	50%	61%	62%	61%	27%	✓	🕒	🔍	
2.4 - Increase 2nd grade ELD 1-3 early literacy rates	baseline								30%								✓	🕒	🔍
2.5 - Increase 2nd grade ELD 4-5 early literacy rates	baseline								70%								✓	🕒	🔍
2.6 - Increase EL reclassification rate	EL	EL >5yrs		EL <5yrs		EL		EL >5yrs	EL <5yrs		EL		EL >5yrs		EL <5yrs		✓	🕒	🔍
	18%	baseline		baseline		11.6%		no data		no data						✓	🕒	🔍	
2.7 - Increase EL making annual progress on CELDT (AMAO 1)	60%								54%								✓	🕒	🔍
2.8 - Decrease LTELs	24%								23%								✓	🕒	🔍
2.9 - Increase FY comprehensive academic assessment results	85%								66%								✓	🕒	🔍
2.10 - Increase SWD in general education >80% of the day	59%								65%								✓	🕒	🔍
2.11 - Decrease SWD attending nonpublic schools	3.6%								3.4%								✓	🕒	🔍



GOAL
#3



100% ATTENDANCE

2015-16 Expenditures

\$72,055,777

Goal in Progress



2015-16 Outcomes	Expected Metrics						Actual Metrics						Progress		
	All	LI	EL	A.A.	SWD	FY	All	LI	EL	A.A.	SWD	FY	✓	🕒	🔍
3.1 - Increase students attending 180+ school days	71%	73%	72%	58%	62%	67%	70%	69%	68%	56%	59%	56%	✓	🕒	🔍
3.2 - Decrease chronic absenteeism	10%	10%	9%	18%	17%	13%	14%	14%	15%	24%	21%	23%	✓	🕒	🔍



**GOAL
#4**



**PARENT, COMMUNITY &
STUDENT ENGAGEMENT**

2015-16 Expenditures

\$4,590,837

Goal in Progress



2015-16 Outcomes	Expected Metrics		Actual Metrics		Progress
4.1 - Increase students feeling connected	83%		83%		✓ ⌚ 🔍
4.2 - Increase parent completing SES	40%		53%		✓ ⌚ 🔍
4.3 - Increase parent academic initiative training	All / Elem 45%	MS / HS baseline	All / Elem 67%	MS / HS no	✓ ⌚ 🔍
4.4 - Increase useful resources at parent center	62%		89%		✓ ⌚ 🔍



**GOAL
#5**



ENSURE SCHOOL SAFETY

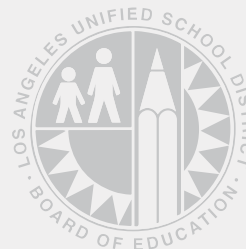
2015-16 Expenditures

\$68,847,303

Goal in Progress



2015-16 Outcomes	Expected Metrics						Actual Metrics						Progress
	All	LI	EL	A.A.	SWD	FY	All	LI	EL	A.A.	SWD	FY	
5.1 - Decrease single student suspension rate	0.8%	0.8%	0.8%	1.7%	2.2%	1.6%	0.6%	0.6%	0.5%	2.3%	1.4%	2.5%	✓ ⌚ 🔍
5.2 - Decrease instructional days lost to suspension	8,100	6,550	1,800	1,391	1,497	197	6,574	5,703	1,290	2,304	2,282	143	✓ ⌚ 🔍
5.3 - Maintain low expulsion rate	0.04%						0.01%						✓ ⌚ 🔍
5.4 - Increase schools with discipline foundation policy implemented	All 69%	Elem 76%	MS 61%	HS 56%	Span 56%	Opt. SPED 86% 81%	All 76%	Elem TBD	MS TBD	HS TBD	Span TBD	Opt. SPED TBD	✓ ⌚ 🔍
5.5 - Increase students who feel safe at school	82%						72%						✓ ⌚ 🔍





GOAL
#6



PROVIDE BASIC SERVICES

2015-16 Expenditures

\$1,644,929,156

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Teachers appropriately credentialed	100%	100%	✓ ⌚ 🔍
6.2 - Increase teachers completing TGDC	20%	28%	✓ ⌚ 🔍
6.3 - Increase school based staff attending 96%+	76%	73%	✓ ⌚ 🔍
6.4 - Instructional materials Williams compliance	100%	100%	✓ ⌚ 🔍
6.5 - Increase facilities in good repair	99%	99%	✓ ⌚ 🔍
6.6 - Increase IGP completion rate	100%	TBD	✓ ⌚ 🔍



TOTAL
LCAP
SPENDING

Total **Planned** 2015-16 LCAP Expenditures

\$4,716,361,703

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$4,688,464,606

=

Towards Full Support of Targeted Students

99%

Almost Met Full Spending



Abbreviations: AA (African American), AEW (Alternative Education and Work Centers), AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), BTSA (Beginning Teacher Support & Assessment), CAHSEE (California High School Exit Examination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CTE (Career Technical Education), DCFS (Department of Children & Family Services), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EDST (Educator Development & Support Teacher), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), Elem (Elementary), ELPAC (English Learner Parent Advisory Committee), EOC (End of course assessment), FAFSA (Federal Application for Free Student Aid), FTE (Full-time equivalent), FY (Foster Youth), HS (High School), IB (International Baccalaureate), IGP (Individual Graduation Plan), ILP (Individual Learning Plan), L (Latino), LAUSD (Los Angeles Unified School District), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), MS (Middle School), N/A (Not Available), Opt. (Options), PAC (Parent Advisory Committee), PD (Professional Development), PSA (Pupil Services & Attendance), PSW (Psychiatric Social Worker), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), RTI (Response to Intervention), SAC (Student Advisory Committee), SBAC (Smarter Balanced Assessment Consortium), SEL (Standard English Learners), SES (School Experience Survey), SPED (Special Education), SWD (Students With Disabilities), TBD (To be determined), TGDC (Teacher Growth & Development Cycle), TK (Transitional Kindergarten).

Legend	
↑	- Increase TO
↓	- Decrease TO
+	- Increase BY
-	- Decrease BY
=/↑	- Maintain / Increase
✓	- Completed
⌚	- Progress Made
🔍	- Investigate Further
=	- Maintain



For additional LCAP resources use the QR code or go to www.goboinfo.com and search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 197 page LCAP narrative plan at lcff.lausd.net.



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