Mendota Unified School District

Local Control and Accountability Plan

MENDOTA UNIFIED SCHOOL DISTRICT

Plan Summary, 2017-18
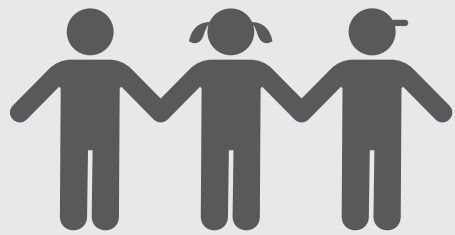
3,215 K-12 STUDENTS

7 SCHOOLS

263 EMPLOYEES

STUDENT ETHNICITY
- Hispanic — 97%
- Other — 3%

SUBGROUPS
- **99%** Low Income
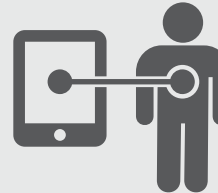- **58%** English Learners
- **<1%** Foster Youth
- **99%** High Need

DISTRICT STORY

1:1 Device Ratio
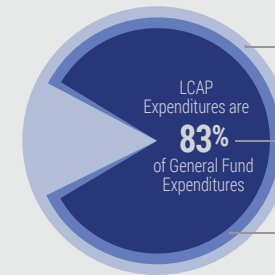Improvements in technology areas to ensure access for every student.

District Priorities:
Safety, academic achievement, student & stakeholder engagement.

District Mission:
We are committed to preparing & empowering our students to be competitive, productive, & compassionate members of society.

BUDGET

LCAP Expenditures are **83%** of General Fund Expenditures

General Fund Expenditures:
$41,890,389

LCAP Expenditures:
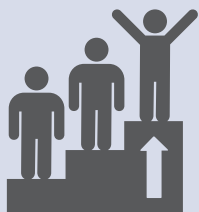**$34,569,642**

LCFF Revenues:
$35,724,377

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:
- Learning facilitators, administrators, & staff
- Maintenance & operations staff
- Legal fees, utilities, property insurance & activities

LCAP HIGHLIGHTS

⬆ Increase Student Achievement

GOAL #1

Highlighted Actions & Expenditures	
1.5 - Subgroup student learning supports	$1,300,226
1.7 - Highly qualified paraprofessionals to carry out "push-in" services	$641,250
1.8 - Guidance Instructional Specialists	$593,750

✔ Safe & Engaged Schools

GOAL #2

Highlighted Actions & Expenditures	
2.1 - Retain current technology staffing to assist in technology implementation	$85,050
2.3 - Transportation to ensure attendance	$1,483,719
2.6 - Safe & healthy environment	$451,500

✔ Professional Learning Culture

GOAL #3

Highlighted Actions & Expenditures	
3.5 - Support professional development & provide resources to encourage participation (resources & materials, committee engagement)	$185,325

GREATEST PROGRESS

Increased English Learner Progress

Indicator: **California School Dashboard**

Status: **Medium**
Change: **Increased**

Increased Graduation Rate

Indicator: **California School Dashboard**

Status: **Medium**
Change: **Increased**

Planned Actions to Maintain Progress:

2.9 - Maintain staff & resources to support student involvement in extracurricular activities & CTE pathways

GREATEST NEEDS

Improve ELA assessment

Indicator: **California School Dashboard**

Status: **Low**
Change: **Increased Significantly**

Improve math assessment

Indicator: **California School Dashboard**

Status: **Low**
Change: **Increased Significantly**

Planned Actions to Address Needs:

1.1 - Standards aligned curriculum in the core content areas (update & replenish resources)
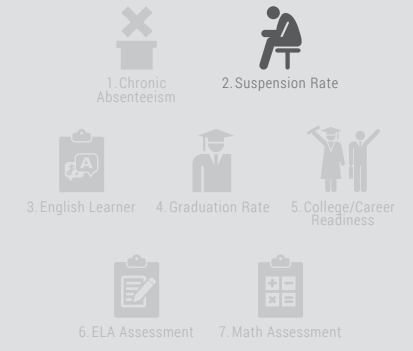
3.5 - Support PD & provide resources & materials to encourage participation

PERFORMANCE GAPS

Subgroup in Need:

State Indicators:

Students with Disabilities

1. Chronic Absenteeism
2. Suspension Rate
3. English Learner
4. Graduation Rate
5. College/Career Readiness
6. ELA Assessment
7. Math Assessment

Planned Actions to Address Performance Gaps:

2.6 - Provide a safe, healthy, & stable environment (behavioral programs, nurses, campus monitors, CHKS, "Safe Schools" initiative)

INCREASED OR IMPROVED SERVICES

Academic Coaches & GIS

for EL LI FY

Increase Technology

for EL LI FY

GOAL #1 — INCREASE STUDENT ACHIEVEMENT

Actual 2016-17 Expenditures
$6,487,145

Goal in Progress

Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
Outcomes	16	10	62%	
Actions	11	11	100%	✓

GOAL #2 — SAFE & ENGAGED SCHOOLS

Actual 2016-17 Expenditures
$5,828,944

Goal in Progress

Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
Outcomes	9	4	44%	
Actions	12	12	100%	✓

GOAL #3 — PROFESSIONAL LEARNING CULTURE

Actual 2016-17 Expenditures
$19,680,504

Goal in Progress

Elements	Total Planned for 2016-17	Total Achieved in 2016-17	Percentage of Completion	Progress
Outcomes	2	1	50%	
Actions	5	5	100%	✓

TOTAL LCAP SPENDING

	Total Planned 2016-17 LCAP Expenditures		Total Actual 2016-17 LCAP Expenditures	Towards Full Support of Targeted Students	Met Full Spending
	$32,596,593	VS.	**$32,596,593** =	**100%**	★★★★★

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Stakeholder Engagement

1 SURVEY Conducted

9 WORKSHOPS Held

65 COMMENTS Received

87 STAKEHOLDERS Engaged

10 BOARD MEETINGS Convened

11 GROUPS Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, DAC, CSEA, & DELAC.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
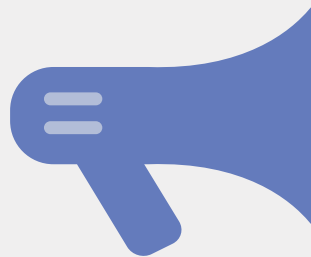
MUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings, flyers.

Service Improvement & Fiscal Transparency

California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

CALIFORNIA REPUBLIC

Concentration Grant	
Supplemental Grant	$8,712,749
Base Grant	$27,011,628
Other Revenue (state & local)	$4,944,050
Federal Revenue	$3,340,090
Total Revenue:	**$44,008,517**

...targeting disadvantaged students...

Low Income

English Learners

Foster Youth

...resulting in increased service of...
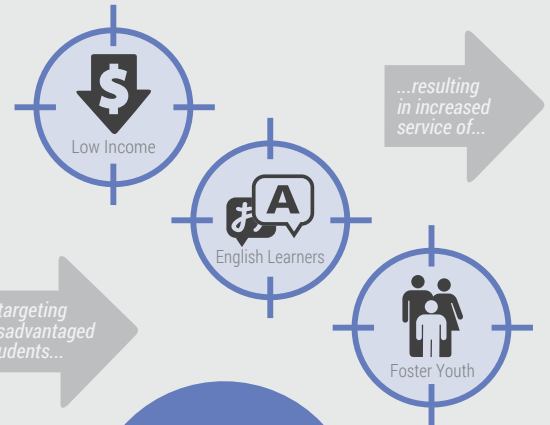
34%

2017-18 Expected Service Improvement Using

$8,712,749

In Total Concentration & Supplemental Grants vs.

81% Total LCAP Expenditures

Total Specified 2017-18 LCAP Expenditures: **$34,643,142**

= **398%** Towards Full Support of Targeted Students

Goals, Outcomes & Actions
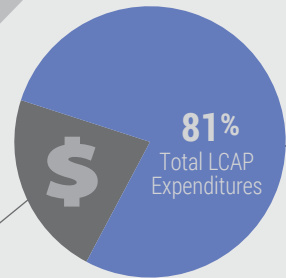
GOAL #1

Increase Student Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
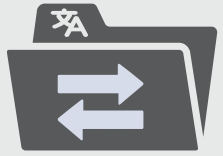
STATUS
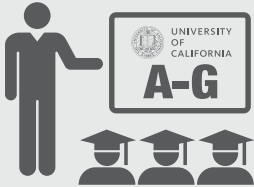
New | Modified | Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.1 MAINTAIN SUFFICIENT INSTRUCTIONAL MATERIALS
2017-18 = 100%
Baseline 100%

1.2 INCREASE STATE STANDARDS IMPLEMENTATION
2017-18 ↑ 3.4%
Baseline 3.3%

1.3 INCREASE EL ACCESS TO ELD STANDARDS
2017-18 ↓ 3.4%
Baseline 3.3%

1.4 INCREASE STATE ASSESSMENT SCORES

	2017-18 Metric	Baseline
ELA	↑ 36%	34%
Math	↑ 23%	21%
Science	↑ 29%	27%

1.5 INCREASE EL PROGRESS INDICATOR
2017-18 ↑ 73%
Baseline 68%

1.6 INCREASE EL RECLASSIFICATION
2017-18 ↑ 7%
Baseline 5%

1.7 INCREASE HS GRADUATION RATE
2017-18 ↑ 87%
Baseline 85%

1.8 INCREASE EAP READY RATES

	2017-18 Metric	Baseline
ELA	↑ 12%	9%
Math	↑ 6%	3%

EXPECTED 2017-18 MEASURABLE OUTCOMES

1.9 INCREASE A-G COMPLETION
2017-18 Metric: ↑ 28%
Baseline: 25%

1.10 INCREASE AP PASS & ENROLLMENT RATES
↑ 12% — 10% Pass Rate
↑ 35% — 33% Enrollment

1.11 INCREASE LITERACY ASSESSMENT SCORES
2017-18 Metric / Baseline
↑ 52% — 50% 7th grade History
↑ 18% — 16% 8th grade History
↑ 67% — 65% 7th grade Science
↑ 31% — 29% 8th grade Science

1.12 DECREASE HEALTH RISKS ON PFT
2017-18 Metric / Baseline
↓ 9% — 10% 5th grade
↓ 21% — 22% 7th grade
↓ 22% — 23% 9th grade

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1 — Action / Service	Amount	Target	Status
1.1 - Standards aligned, **core content curriculum** (update, replace, or replenish curriculum, resources & other instructional materials)	$840,000	All Students	Modified
1.2 - **Monitor student progress** with updated technology infrastructure (benchmarks, data disaggregation programs, Washington & Mendota Elementary)	$263,914		Unchanged
1.3 - Maintain **IDEA compliance** (social emotional support & common core resources)	$1,803,750	SWD	⚠
1.4 - **Academic Counselors** & support staff monitors student progress (local assessments, district benchmark, grade reports, transcripts, promotion & retention rates, & GIAs)	$412,650		🔒
1.5 - Subgroup student **learning supports** (Sobrato Program, interventions, summer school, PE activities & enrichment opportunities)	$1,300,226	English Learners	⚠
1.6 - Continue **"Google Schools"** & **"One to One"** initiatives (FCOE contract)	$630,000	Low Income	🔒
1.7 - **Highly qualified paraprofessionals** carry out "push-in" services (additional aides & training)	$641,250	Foster Youth	
1.8 - **Guidance Instructional Specialists** monitor unduplicated student progress	$593,750		⚠
1.9 - Oversee the **EL Master Plan & programs** & ensure current ELD curriculum use	$89,250		🔒
1.10 - Maintain & **expand class size reduction** to additional sites & hire additional teachers (MES, MJHS & MHS)	$532,000		⚠
1.11 - **Curriculum & instructional support** for unduplicated students	$60,000		New

GOAL #2

Safe & Engaged Schools

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
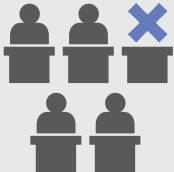
STATUS

New | Modified | Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

2.1 MAINTAIN LOW MS DROPOUT RATES
- 2017-18: = 0%
- Baseline: 0%

2.2 DECREASE HS DROPOUT RATES
- 2017-18: ↓ 11%
- Baseline: 9%

2.3 INCREASE CTE COMPLETION RATE
- 2017-18: ↑ 21%
- Baseline: 18%

2.4 DECREASE TRUANCY RATES
- 2017-18: ↓ 38%
- Baseline: 40%

2.5 DECREASE CHRONIC ABSENTEEISM
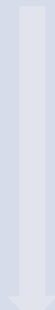- 2017-18: ↓ 3.5%
- Baseline: 3.8%

2.6 DECREASE SUSPENSION RATES
- 2017-18: ↓ 6%
- Baseline: 7%

2.7 MAINTAIN LOW EXPULSION RATES
- 2017-18: = 0.2%
- Baseline: 0.2%

2.8 INCREASE PARENT DISTRICT EVENT ATTENDANCE
- 2017-18: ↑ 17%
- Baseline: 12%

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

◎ Goal #**2**	🔨 Action / Service	💵 Amount	🎯 Target	◉ Status
2.1 - Retain staff to **implement & oversee technology plan**		$85,050	🗨️ 💲 👫	⚠ Modified
2.2 - Facilitate **"learning & innovation skills"** development (textbooks, materials, & supplies)		$210,000		
2.3 - Transportation to ensure **daily student attendance**		$1,483,719	👥	🔒
2.4 - Regular school & district **communication with parents** (website & phone outreach, translated documents)		$31,500	All Students	Unchanged
2.5 - **Support mental & physical health** with psychologist & registered nurse		$129,150	🗨️ English Learners	⚠
2.6 - Provide a **safe, healthy, & stable environment** (behavioral programs, nurses, campus monitors, CHKS, "Safe Schools" initiative)		$451,500		🔒
2.7 - **Stakeholder participation** miscellaneous materials & resources (speakers & catering at events & electronic marquees)		$105,000	💲 Low Income	
2.8 - Create **21st century learning** environments (classroom furniture, interactive boards, AVID, MESA, Chess & library media specialist)		$850,500	👪 Foster Youth	⚠
2.9 - Maintain staff & **resources to support extracurricular activities** & CTE pathway involvement		$2,425,598		🔒
2.10 - **Attendance teams communicate** & meet with students, parents & staff		$189,000		
2.11 - Update & **improve facilities**		$400,000		
2.12 - Programs to **increase student engagement** (bi-literacy class, debate class, enrichment/sports programs)		$118,650		

MENDOTA
UNIFIED SCHOOL DISTRICT

GOAL #3

Professional Learning Culture

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

3.1 INCREASE PROPERLY CREDENTIALED TEACHERS	3.2 DECREASE TEACHER VACANCIES	3.3 MAINTAIN NO TEACHER MISASSIGNMENTS	3.4 MAINTAIN "GOOD" FACILITY RATING
2017-18 ↑ **89%** / Baseline ↙ 84%	2017-18 ↓ **0** / Baseline ↙ 1	2017-18 = **0** / Baseline ↙ 0	2017-18 = **Good** / Baseline ↙ Good

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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1 - Facilitate **professional learning culture** development & growth (professional development, collaboration & instructional coaching)		$1,890,000	All Students	Unchanged
3.2 - Human resource department will **monitor credentials, vacancies, & misassignments**		$12,741,670		
3.3 - Day to day **operations support staff** (resources & materials at district & site level)		$750,750		
3.4 - Well-maintained **up-to-date schools** (MOT department, support modernization projects)		$5,428,940		
3.5 - **Support professional development** & encourage participation (resources & materials, committee engagement)		$185,325	EL LI FY	

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FCOE (Fresno County Office of Education), FY (Foster Youth), GIA (Graduate Information Assistant), HS (High School), IDEA (Individuals with Disabilities Education Act), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MESA (Mathematics, Engineering, Science Achievement), MOT (Maintenance Operations and Transportation), MS (Middle school), N/A (Not Available), PD (Professional Development), PFT (Physical Fitness Test).

Legend

⬆ - Increase TO
⬇ - Decrease TO
⚊ - Maintain

✚ - Increase BY
⚊ - Decrease BY
=/⬆ - Maintain / Increase
⬇ - Baseline

MENDOTA
UNIFIED SCHOOL DISTRICT

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 90 page LCAP narrative plan.

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