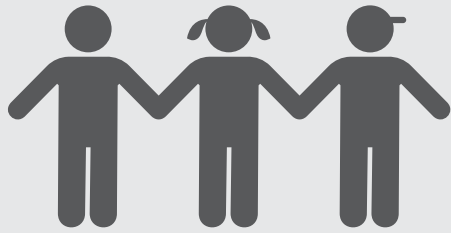


Local Control & Accountability Plan Summary

DISTRICT STORY



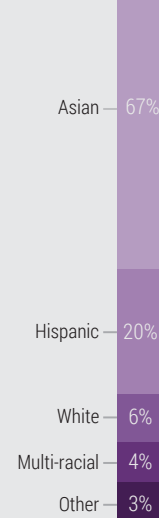
10,331 K-Adult STUDENTS

13
SCHOOLS

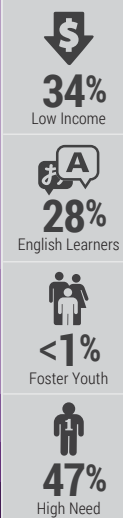
7
DISTINGUISHED
Schools

1,400
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Core Values

- Learning & Achievement Excellence
- Eliminate the Achievement Gap
- Integrate Data to Inform Our Work
- Personalized Learning
- Engage Families & Community



Culture of WE



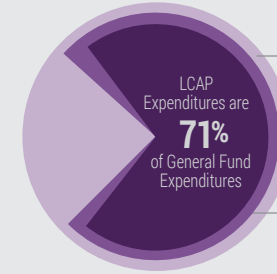
A sense of urgency to work together to achieve one ambitious goal: 100% of our students accepted into college or ready to pursue a career opportunity upon graduation

District Mission

We have high expectations for every student, provide multiple learning opportunities & pathways for success, & create nurturing environments to empower students



BUDGET



General Fund Expenditures:
\$115,782,777

LCAP Expenditures:
\$82,460,411

LCFF Revenues:
\$87,600,654

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

1 - District Personnel & support staff salary & benefits	\$16,400,000
2 - General office supplies	\$2,500,000
3 - Professional contract services & business operating expenses	\$5,900,000
4 - Special education, COE tuition costs & transportation	\$4,300,000
5 - Agency transfers such as Metro Ed	\$3,100,000
6 - Debt services expenditures	\$1,000,000

LCAP HIGHLIGHTS

✓ High Quality Learning Environment

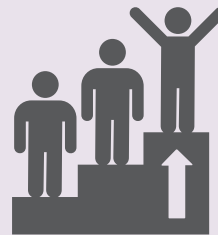


GOAL
#1

Highlighted Actions & Expenditures

1.2 - New Teacher Induction program	\$163,205
1.5 - District-wide PLC implementation	\$80,468
1.8 - Utilize assessments to monitor progress & inform intervention	\$181,870

✓ Students Thrive Academically, Socially, & Emotionally

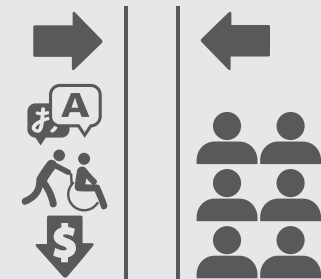


GOAL
#2

Highlighted Actions & Expenditures

2.3 - Fund additional MHS counselor	\$113,789
2.4 - Family engagement committees	\$35,455
2.7 - SART & SARB evaluation & intervention development	\$82,652

✓ Close Achievement Gaps



GOAL
#3

Highlighted Actions & Expenditures

3.1 - Access to broad course of study	\$38,228
3.2 - AVID, A-G & AP Professional Development with College Board	\$44,841
3.8 - EL academic language instruction	\$120,000



Local Control & Accountability Plan Summary

GREATEST PROGRESS

<p>Increased Graduation Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Very High Change: Increased</p>
<p>Improved Math Assessment Scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Maintained</p>

- Planned Actions to Maintain Progress:**
- 1.7 - Ongoing Professional development for all teachers, classified staff & administrators
 - 1.9 - Continue Blended Learning & Personalized Instruction implementation
 - 1.15 - College readiness grant

GREATEST NEEDS

<p>Improve Suspension Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p>Improve EL Progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Maintained</p>
<p>Improve ELA Assessment Scores</p>	<p>Indicator: California School Dashboard</p> <p>Status: High Change: Declined</p>

- Planned Actions to Address Needs:**
- 1.11 - EL Coordinator & Coaches utilize SEAL Model
 - 2.1 - Continue PBIS implementation for positive school culture
 - 3.8 - High quality EL academic language instruction via SEAL

PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>Foster Youth</p>	
<p>African American</p>	
<p>Hispanic</p>	
<p>Students with Disabilities</p>	

- Planned Actions to Address Performance Gaps:**
- 2.5 - Ensure equity in opportunity through restorative practice implementation
 - 2.8 - Community manager for parent workshops & outreach
 - 3.5 - Student interventions & summer school programs

INCREASED OR IMPROVED SERVICES

Expand PBIS Implementation & Restorative Practices

for EL LI FY

Equity Student Advisor

for EL LI FY

Site Base Interventions & Access to AP & A-G Courses

for EL LI FY