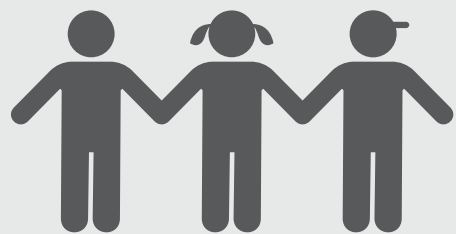




Local Control and Accountability Plan

Plan Summary, 2017-18



2,560 9th-Adult STUDENTS



6
SCHOOLS



3
DISTINGUISHED Schools

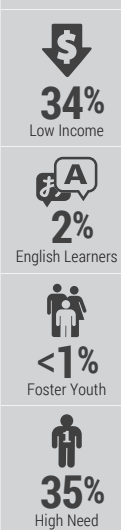


304
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



DISTRICT STORY

Community Involvement & Support

Small town pride & strong community support for all schools



Cultural Diversity

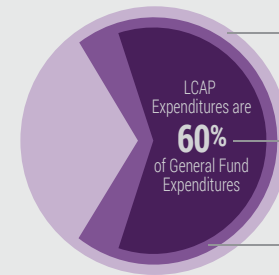
Diverse political & societal beliefs add to school quality

District Vision

Our district schools are publicly recognized for providing the highest quality education



BUDGET



General Fund Expenditures:

\$34,405,416

LCAP Expenditures:

\$20,784,370

LCFF Revenues:

\$24,277,190

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Core educational program
- Maintenance & administration salaries
- One time expenditures
- Utilities, legal fees, leases, property insurance, & retiree benefits

\$13,277,190

LCAP HIGHLIGHTS

Engage & Challenge Students



GOAL

#1

Highlighted Outcomes



STAFF PROFESSIONAL DEVELOPMENT



ON-GOING CURRICULUM DEVELOPMENT

Safe & Healthy School Environment



GOAL

#2

Highlighted Outcomes



FUND MTSS & SCHOOL RESOURCE OFFICERS



DISTRICT-WIDE COMMUNICATION SYSTEMS

Student, Staff, & Community School Pride



GOAL

#3

Highlighted Outcomes







LOW STAFFING RATIOS FOR COUNSELORS & LIBRARIANS



SUPPORT CTE PROGRAMMING

GREATEST PROGRESS

| | | |
|---|---|--|
|  | Increased ELA CAASPP scores | Local Indicator +9% Baseline: 61% |
| Increased Math CAASPP scores |  | Local Indicator +9% Baseline: 34% |
|  | Increased graduation rate | Indicator: California School Dashboard  Status: High Change: Maintained |

- Planned Actions to Maintain Progress:**
- Teacher staff development for test management system (Illuminate)
 - Address grammar & writing conventions w/ purchase of NoRedInk.com

GREATEST NEEDS

| | | |
|--|---------------------------------|--|
|  | Decrease suspension rate | Indicator: California School Dashboard  Status: High Change: Maintained |
|--|---------------------------------|--|

- Planned Actions to Address Needs:**
- Increased school psychologist staffing & mental health support
 - Increase Intervention Specialist staffing & development of Multi-Tiered Systems of Support
 - Focus on culture, communication & cohesion efforts

PERFORMANCE GAPS

| Subgroup in Need: | State Indicators: |
|---|--|
|  |  1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment |

*Students With Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Nevada JUHSD recognizes many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- Many students with special needs are on a Certificate of Completion track and do not pursue a high school diploma. We will continue to support students in their progress toward their individualized goals.

INCREASED OR IMPROVED SERVICES



Mental health, RTI & MTSS staff development

for   









School Psychologist & Intervention Specialist(s)


for   





ELD class & Mental Health Intern

for   





GOAL
#1





ENGAGE & CHALLENGE STUDENTS

Actual 2016-17 Expenditures
\$16,443,416

Overall Status:

In Progress

| ↕ Outcomes - Highlighted Achievements | Expected Metrics | Actual Metrics | Progress | Total Planned | Total Achieved | % Completed |
|---|-----------------------|---------------------|----------|-----------------------|----------------------|--|
| - Increased ELA & Math CAASPP performance | +4% | +9% | ✓ | 10 Outcomes | 4 Outcomes | 40%  |
| - Increased A-G & CTE course completion | +2% | +11% / +9% | ✓ | | | |
| - Maintained low teacher misassignment | 0% | 0% | ✓ | | | |
| 🔧 Actions - Highlighted Achievements | Budgeted Expenditures | Actual Expenditures | Progress | Total Planned | Total Achieved | % Completed |
| 1.7 - Provided Special Education services | \$3,277,876 | \$3,305,540 | ✓ | 20 Actions | 20 Actions | 100%  |
| 1.9 - Ensured schools are on track to meet WASC goals | \$22,500 | \$24,980 | ✓ | | | |
| 1.11 - Built support system through RTI | \$672,711 | \$672,711 | ✓ | | | |



GOAL
#2





SAFE & HEALTHY SCHOOL ENVIRONMENT

Actual 2016-17 Expenditures
\$508,641

Overall Status:

In Progress

| ↕ Outcomes - Highlighted Achievements | Expected Metrics | Actual Metrics | Progress | Total Planned | Total Achieved | % Completed |
|--|-----------------------|---------------------|----------|----------------------|----------------------|--|
| - Decreased dropout rate | 4% | 4% | ✓ | 6 Outcomes | 2 Outcomes | 33%  |
| - Increased survey participation | 81% | 82% | ✓ | | | |
| - Decreased expulsion rate | -2% | 0.2% | ✓ | | | |
| 🔧 Actions - Highlighted Achievements | Budgeted Expenditures | Actual Expenditures | Progress | Total Planned | Total Achieved | % Completed |
| 2.3 - Provided school health services | \$197,681 | \$197,681 | ✓ | 7 Actions | 7 Actions | 100%  |
| 2.4 - Additional lunch time security at Nevada Union | \$38,761 | \$38,761 | ✓ | | | |
| 2.7 - Transportation services | \$281,452 | \$231,452 | ✓ | | | |





GOAL
#3



STUDENT, STAFF, & COMMUNITY SCHOOL PRIDE

Actual 2016-17 Expenditures

\$2,537,490

Overall Status:



| Outcomes - Highlighted Achievements | Expected Metrics | Actual Metrics | Progress | Total Planned | Total Achieved | % Completed |
|--|-----------------------------------|---------------------|------------------|---------------|----------------|-------------|
| | - Increased industry partnerships | Set Baseline | 22 | ✓ | 5 | 5 |
| - Increased student internships | Set Baseline | 3 | ✓ | | | |
| - Increased parent participation | +4% | +93% | ✓ | | | |
| Actions - Highlighted Achievements | Budgeted Expenditures | Actual Expenditures | Progress | Total Planned | Total Achieved | % Completed |
| | 3.1 - Library services | \$249,877 | \$251,570 | ✓ | 10 | 10 |
| 3.2 - Counseling services | \$603,002 | \$614,611 | ✓ | | | |
| 3.7 - Custodial services for additional students | \$21,865 | \$24,327 | ✓ | | | |



TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$19,674,573

VS.

Total **Actual** 2016-17 LCAP Expenditures

\$19,489,547

=

Towards Full Support of Targeted Students

99%

Almost Met Full Spending



Stakeholder Engagement



2

SURVEYS
Conducted



4

TOWN HALL
Meetings Held



1,164

COMMENTS
Received



1,205

STAKEHOLDERS
Engaged



4

BOARD MEETINGS
Convened



36

LCAP COMMITTEE
Members



14

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
LCAP Advisory
Committee,
NJUHSTA,
Administrative
Council, ELAC, SAM,
CSEA, SSC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



NJUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



| | |
|-------------------------------|---------------------|
| Concentration Grant | \$2,421,393 |
| Supplemental Grant | |
| Base Grant | \$23,854,445 |
| Other Revenue (state & local) | \$5,190,359 |
| Federal Revenue | \$1,763,068 |
| Total Revenue: | \$33,229,265 |

...targeting disadvantaged students...



7%

2017-18
Expected Service
Improvement Using

\$2,421,393


In Total Concentration
& Supplemental Grants
vs.

Total Specified
2017-18 LCAP
Expenditures:

\$20,784,370

GOAL

#1



Engage & Challenge Students

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


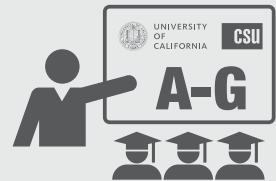
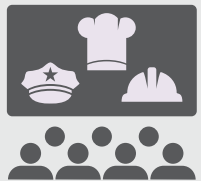
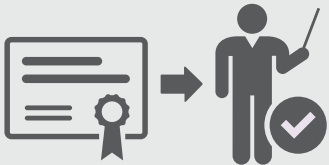
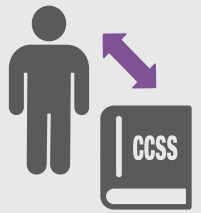



STATUS

New

Modified

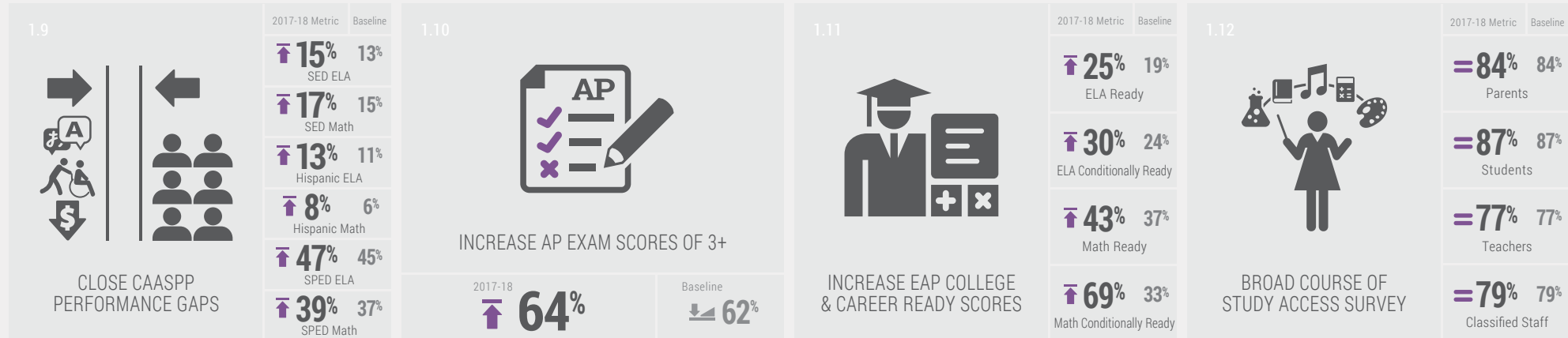
Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

| <p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE MATH & ELA CAASPP PERFORMANCE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 40% Math</td> <td>Baseline 34%</td> <td>2017-18 ↑ 67% ELA</td> <td>Baseline 61%</td> </tr> </table> | 2017-18 ↑ 40% Math | Baseline 34% | 2017-18 ↑ 67% ELA | Baseline 61% | <p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 =/↑ 40%</td> <td>Baseline 42%</td> </tr> </table> | 2017-18 =/↑ 40% | Baseline 42% | <p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CTE COMPLETION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 32%</td> <td>Baseline 27%</td> </tr> </table> | 2017-18 ↑ 32% | Baseline 27% | <p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW TEACHER MISASSIGNMENTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 = 0%</td> <td>Baseline 0%</td> </tr> </table> | 2017-18 = 0% | Baseline 0% | | | | | | | | | | | | | | | | | | | | |
|---|---------------------------------|--|--|-----------------|---|---------------------------|-----------------|---|-------------------------|-----------------------|---|-------------------------------|----------------|---|----------------|----------|---------------------------|-----|-----------------------|-----|---------------------------|-----|-----------------------|-----|-----------------------------|-----|------------------------------------|-----|--|--|-----------------|--|----------------|
| 2017-18 ↑ 40% Math | Baseline 34% | 2017-18 ↑ 67% ELA | Baseline 61% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 =/↑ 40% | Baseline 42% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 ↑ 32% | Baseline 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 = 0% | Baseline 0% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">ACCESS TO STANDARDS ALIGNED MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 = 100%</td> <td>Baseline 100%</td> </tr> </table> | 2017-18 = 100% | Baseline 100% | <p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ACADEMIC STANDARDS IMPLEMENTATION SURVEY RESULTS</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2017-18 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>= 72% Parents</td> <td>72%</td> </tr> <tr> <td>= 71% Students</td> <td>71%</td> </tr> <tr> <td>= 92% Teachers</td> <td>92%</td> </tr> <tr> <td>= 54% Classified Staff</td> <td>54%</td> </tr> </tbody> </table> | 2017-18 Metric | Baseline | = 72% Parents | 72% | = 71% Students | 71% | = 92% Teachers | 92% | = 54% Classified Staff | 54% | <p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN AFTER SCHOOL OPPORTUNITY PARTICIPATION & COMPLETION</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2017-18 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>= 63% BR Athletics</td> <td>63%</td> </tr> <tr> <td>= 36% BR Clubs</td> <td>36%</td> </tr> <tr> <td>= 47% NU Athletics</td> <td>47%</td> </tr> <tr> <td>= 41% NU Clubs</td> <td>41%</td> </tr> <tr> <td>= 500 SS Field Trips</td> <td>500</td> </tr> <tr> <td>= 11% After-school Tutoring</td> <td>11%</td> </tr> </tbody> </table> | 2017-18 Metric | Baseline | = 63% BR Athletics | 63% | = 36% BR Clubs | 36% | = 47% NU Athletics | 47% | = 41% NU Clubs | 41% | = 500 SS Field Trips | 500 | = 11% After-school Tutoring | 11% | <p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18 ↑ 40% EL Progress</td> <td>Baseline 35%</td> <td>2017-18 ↑ 16% Reclassification Rate</td> <td>Baseline 6%</td> </tr> </table> | 2017-18 ↑ 40% EL Progress | Baseline 35% | 2017-18 ↑ 16% Reclassification Rate | Baseline 6% |
| 2017-18 = 100% | Baseline 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 Metric | Baseline | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 72% Parents | 72% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 71% Students | 71% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 92% Teachers | 92% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 54% Classified Staff | 54% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 Metric | Baseline | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 63% BR Athletics | 63% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 36% BR Clubs | 36% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 47% NU Athletics | 47% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 41% NU Clubs | 41% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 500 SS Field Trips | 500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| = 11% After-school Tutoring | 11% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 ↑ 40% EL Progress | Baseline 35% | 2017-18 ↑ 16% Reclassification Rate | Baseline 6% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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EXPECTED 2017-18 MEASURABLE OUTCOMES



EXPECTED 2017-18 ACTIONS & EXPENDITURES

| Goal #1 | Action / Service | Amount | Target | Status |
|---------|--|--------------|--------------|-----------|
| 1.1 | Highly qualified staff (salaries & professional development) | \$11,286,000 | | Modified |
| 1.2 | District wide benchmarks assess student core class achievement (Illuminate & Turnitin.com) | \$33,500 | All Students | |
| 1.3 | Staff compensation for curriculum development | \$30,000 | | Unchanged |
| 1.4 | Prepare students for AP test & cover exam cost (student workshops & staff training) | \$13,500 | | |
| 1.5 | CCSS aligned instructional materials access | \$413,500 | | |
| 1.6 | Special education services (teachers & aides) | \$3,277,876 | | |
| 1.7 | Accelerated Reader to build reading fluency & language arts skills | \$10,000 | | |
| 1.8 | Ensure progress & focus on WASC action plan & data-tracking (WASC coordinator at each site) | \$22,500 | | |
| 1.9 | County wide book in common program support | \$2,500 | | |
| 1.10 | Support system for students needing additional ELA & Math instruction (RTI & MTSS) | \$682,958 | | |
| 1.11 | Use MTSS for student social, emotional & behavioral support (staffing & training) | \$711,508 | | |
| 1.12 | Build support systems for subgroup students (STARS program) | \$302,510 | | |
| 1.13 | Support English Learners (classroom aides, support sections, after-school tutoring) | \$169,900 | | |
| 1.14 | Tutoring for students not meeting ELA & Math standards | \$59,003 | | |
| 1.15 | Program improvement mandates (transportation & professional development) | \$63,500 | | |
| 1.16 | Foster Youth services (books & supplies, Charis Youth Center allocation) | \$11,000 | | |
| 1.17 | Academic support for Title One students (teachers, tutoring, case manager, & instructional aide) | \$274,741 | | |
| 1.18 | Adolescent Family Life Program | \$76,859 | | |
| 1.19 | English & reading support section | \$20,192 | | |

GOAL
#2



Safe & Healthy School Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes





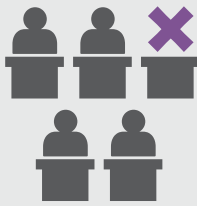

STATUS

New




Modified

Unchanged







EXPECTED 2017-18 MEASURABLE **OUTCOMES**

| | | | | | | | | | | |
|--|---|--|--|--|---|---------------------------|----------------------------|--|-------------------------|----------------------------|
| <p>2.1</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">DECREASE SUSPENSION & EXPULSION RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2017-18 ↓ 6.1% <small>Suspension</small></td> <td>Baseline 6.3%</td> <td>2017-18 ↓ 0.2% <small>Expulsion</small></td> <td>Baseline 0.3%</td> </tr> </table> | 2017-18 ↓ 6.1% <small>Suspension</small> | Baseline 6.3% | 2017-18 ↓ 0.2% <small>Expulsion</small> | Baseline 0.3% | <p>2.2</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2017-18 ↑ 92.7%</td> <td>Baseline ↔ 92.5%</td> </tr> </table> | 2017-18 ↑ 92.7% | Baseline ↔ 92.5% | <p>2.3</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">INCREASE GRADUATION RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2017-18 ↑ 92%</td> <td>Baseline ↔ 91.5%</td> </tr> </table> | 2017-18 ↑ 92% | Baseline ↔ 91.5% |
| 2017-18 ↓ 6.1% <small>Suspension</small> | Baseline 6.3% | 2017-18 ↓ 0.2% <small>Expulsion</small> | Baseline 0.3% | | | | | | | |
| 2017-18 ↑ 92.7% | Baseline ↔ 92.5% | | | | | | | | | |
| 2017-18 ↑ 92% | Baseline ↔ 91.5% | | | | | | | | | |
| <p>2.4</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">DECREASE DROP OUT RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2017-18 ↓ 3.8%</td> <td>Baseline ↔ 4%</td> </tr> </table> | 2017-18 ↓ 3.8% | Baseline ↔ 4% | <p>2.5</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">DECREASE CHRONIC ABSENTEEISM</p> <p style="text-align: center; font-size: small; color: purple;">↓ Set baseline</p> | <p>2.6</p> <div style="text-align: center; margin: 10px 0;"></div> <p style="text-align: center; font-weight: bold;">INCREASE POSITIVE CHKS RESULTS</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2017-18 ↑ 87%</td> <td>Baseline ↔ 82%</td> </tr> </table> | 2017-18 ↑ 87% | Baseline ↔ 82% | | | | |
| 2017-18 ↓ 3.8% | Baseline ↔ 4% | | | | | | | | | |
| 2017-18 ↑ 87% | Baseline ↔ 82% | | | | | | | | | |

EXPECTED 2017-18 MEASURABLE OUTCOMES

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-------------------|----------------------|----------------------|----------|-------|-----|-------|-----|--|----------------|----------|---------------|-----|----------------|-----|-----------------------|-----|------------------------|-----|--|----------------|----------|---------------|-----|----------------|-----|-----------------------|-----|------------------------|-----|
| <p>2.7</p>  <p>INCREASE LCAP SURVEY PARTICIPATION</p> <table border="1"> <tr> <td>2017-18 Household</td> <td>Baseline</td> <td>2017-18 Student Body</td> <td>Baseline</td> </tr> <tr> <td>↑ 26%</td> <td>11%</td> <td>↑ 47%</td> <td>27%</td> </tr> </table> | 2017-18 Household | Baseline | 2017-18 Student Body | Baseline | ↑ 26% | 11% | ↑ 47% | 27% | <p>2.8</p>  <p>INCREASE LCAP SURVEY "FEEL SAFE" RESULTS</p> <table border="1"> <tr> <td>2017-18 Metric</td> <td>Baseline</td> </tr> <tr> <td>↑ 95% Parents</td> <td>93%</td> </tr> <tr> <td>↑ 95% Students</td> <td>93%</td> </tr> <tr> <td>↑ 97% Certified Staff</td> <td>95%</td> </tr> <tr> <td>↑ 75% Classified Staff</td> <td>73%</td> </tr> </table> | 2017-18 Metric | Baseline | ↑ 95% Parents | 93% | ↑ 95% Students | 93% | ↑ 97% Certified Staff | 95% | ↑ 75% Classified Staff | 73% | <p>2.9</p>  <p>INCREASE LCAP SURVEY "FEEL CONNECTED" RESULTS</p> <table border="1"> <tr> <td>2017-18 Metric</td> <td>Baseline</td> </tr> <tr> <td>↑ 91% Parents</td> <td>89%</td> </tr> <tr> <td>↑ 69% Students</td> <td>67%</td> </tr> <tr> <td>↑ 88% Certified Staff</td> <td>86%</td> </tr> <tr> <td>↑ 68% Classified Staff</td> <td>66%</td> </tr> </table> | 2017-18 Metric | Baseline | ↑ 91% Parents | 89% | ↑ 69% Students | 67% | ↑ 88% Certified Staff | 86% | ↑ 68% Classified Staff | 66% |
| 2017-18 Household | Baseline | 2017-18 Student Body | Baseline | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 26% | 11% | ↑ 47% | 27% | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 Metric | Baseline | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 95% Parents | 93% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 95% Students | 93% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 97% Certified Staff | 95% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 75% Classified Staff | 73% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2017-18 Metric | Baseline | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 91% Parents | 89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 69% Students | 67% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 88% Certified Staff | 86% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ↑ 68% Classified Staff | 66% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

EXPECTED 2017-18 ACTIONS & EXPENDITURES

| Goal #2 | Action / Service | Amount | Target | Status |
|---------|--|-----------|---|---|
| 2.1 | - Programs, systems, & strategies that improve school health & safety (Every 15 minutes program, PBIS, Breaking Down the Walls) | \$24,500 |  All Students |  Modified |
| 2.2 | - Physically safe school campuses (safety committee recommendations & school resource officer) | \$76,035 |  LI EL FY | |
| 2.3 | - Ensure school health services (district nurses & health technicians) | \$205,494 |  | |
| 2.4 | - Close Nevada Union campus at lunchtime (additional security services) | \$40,311 | | |
| 2.5 | - Phoenix Time class curriculum development (study skills, time management, & college awareness) | \$3,000 |  | |
| 2.6 | - Transportation contributions | \$231,452 |  LI EL FY |  |



GOAL
#3



Student, Staff, & Community School Pride

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

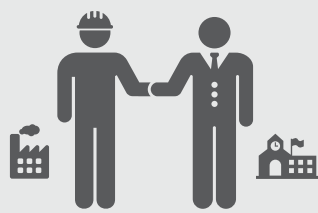

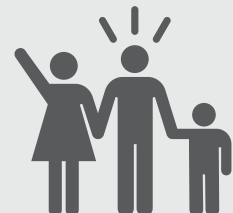

STATUS

New

Modified











Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**








| | | | | | | | | | | | | | | | |
|---|---------|----------|----------|------|---|---------|------|----------|------|--|---------|-------|----------|-------|--|
| <p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE INDUSTRY PARTNERSHIPS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: small;">2017-18</td> <td style="font-size: 2em; font-weight: bold;">↑ 24</td> <td style="font-size: small;">Baseline</td> <td style="font-size: 2em; font-weight: bold;">↔ 22</td> </tr> </table> | 2017-18 | ↑ 24 | Baseline | ↔ 22 | <p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENT INTERNSHIPS</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: small;">2017-18</td> <td style="font-size: 2em; font-weight: bold;">↑ 23</td> <td style="font-size: small;">Baseline</td> <td style="font-size: 2em; font-weight: bold;">↔ 15</td> </tr> </table> | 2017-18 | ↑ 23 | Baseline | ↔ 15 | <p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE PARENT PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td style="font-size: small;">2017-18</td> <td style="font-size: 2em; font-weight: bold;">↑ 355</td> <td style="font-size: small;">Baseline</td> <td style="font-size: 2em; font-weight: bold;">↔ 296</td> </tr> </table> | 2017-18 | ↑ 355 | Baseline | ↔ 296 | <p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN "GOOD"+ FIT RATING</p> |
| 2017-18 | ↑ 24 | Baseline | ↔ 22 | | | | | | | | | | | | |
| 2017-18 | ↑ 23 | Baseline | ↔ 15 | | | | | | | | | | | | |
| 2017-18 | ↑ 355 | Baseline | ↔ 296 | | | | | | | | | | | | |



EXPECTED 2017-18 ACTIONS & EXPENDITURES

| Goal #3 | Action / Service | Amount | Target | Status |
|---------|---|-------------|--|--|
| | 3.1 - Library services (Librarians & assistants) | \$260,447 |  All Students  Modified |         |
| | 3.2 - Counseling services (6 FTE) | \$627,122 | | |
| | 3.3 - Routine restricted maintenance | \$1,181,054 | | |
| | 3.4 - Fully utilize theater (1 FTE theater manager & accompanists) | \$129,054 | | |
| | 3.5 - Academic counseling services for subgroup students | \$212,752 | | |
| | 3.6 - Absorb Regional Occupational Programs (sports medicine & automotive teachers) | \$242,208 | | |
| | 3.7 - Additional students & custodial staff at Silver Springs campus (Sierra Academy of Expeditionary Learning Charter School) | \$22,860 | | |
| | 3.8 - Additional students & custodial staff at Nevada Union campus (North Point Academy relocation) | \$45,720 | | |
| | 3.9 - Additional Silver Springs High School security | \$20,262 | | |

Abbreviations: AP (Advanced Placement), BR (Bear River), CAASPP (California Assessment of Student Performance & Progress), CCSS (Common Core State Standards), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Council), FIT (Facilities Inspection Tool), FTE (Full time equivalent), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered Systems of Support), NJUHSD (Nevada Joint Union High School District), NJUHSTA (Nevada Joint Union High School Teachers Association), NU (Nevada Union), RTI (Response to Intervention), SAM (Student Attendance Mediation), SED (Socioeconomically Disadvantaged), SPED (Special Education), SSSHS (Silver Springs High School), SSC (School Site Council), STARS (Student Assistance Resource & Services) SWD (Students With Disabilities) WASC (Western Association of Schools & Colleges).

| Legend | |
|---|---|
|  - Increase TO |  - Increase BY |
|  - Decrease TO |  - Decrease BY |
|  - Maintain |  - Maintain / Increase |
| |  - Baseline |



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 116 page LCAP narrative plan.



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 Superintendent: Louise Johnson; Email: lbjohnson@njuhsd.com