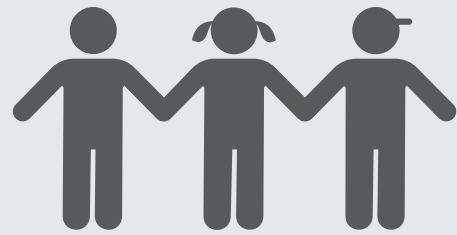




Local Control and Accountability Plan

Plan Summary, 2021-22

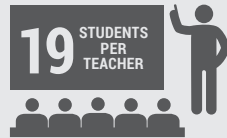


2,605 9th-12th grade STUDENTS



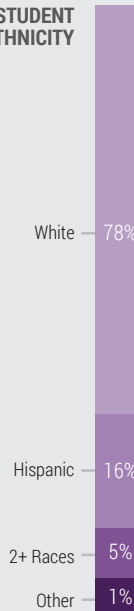
5 SCHOOLS

Comprehensive High School: 2
Independent Studies : 1
Continuation School : 1
Early College High School: 1



DISTRICT STORY

STUDENT ETHNICITY



STUDENT GROUPS



District Values

- QUALITY teaching and learning
- OPTIONS for all students
- RESPECT and INCLUSION
- HEALTHY and SAFE environments
- PARTNER with students, families, and the community



District Vision

California's district of choice, preparing all students for success in college, career, and life.



District Mission

Provide quality educational opportunities for high school students in western Nevada County



LCAP HIGHLIGHTS

BROAD GOAL #1



High-Quality Professional Educators

Highlighted Actions

- 1.1 - Staff classrooms with fully-credentialed staff
- 1.6 - Maintain Special Education teachers
- 1.16 - Provide after school tutoring to support EL students

BROAD GOAL #2



Guaranteed and Viable Curriculum

Highlighted Actions

- 2.5 - Utilize a test management system to implement common benchmark assessments
- 2.6 - Provide two sections of support for the English Learner program

BROAD GOAL #3



Safe and Inclusive School Culture

Highlighted Actions

- 3.2 - Maintain a Race, Equity and Inclusion Task Force
- 3.6 - Provide funding to enhance public relations and community/parent engagement practices

BROAD GOAL #4



Positive Relationships and Student Wellbeing

Highlighted Actions

- 4.1 - Utilize social-emotional learning curriculum for tier one instruction
- 4.6 - Contract with Hatching Results to support comprehensive school counseling services

BROAD GOAL #5









Academic Interventions and Targeted Supports

Highlighted Actions

- 5.1 - Provide summer school offerings in Summer 2021
- 5.4 - Provide a Targeted learning lab at North Point Academy to address learning loss





REFLECTIONS: SUCCESSES

 <h3>Increased Math Proficiency</h3>	<p>Indicator: California School Dashboard</p>  <p>Change: Increased</p>
<h3>Maintained High Graduation Rate</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 90.5% Change: Maintained</p>
 <h3>Met All Local Indicators</h3>	<p>Indicator: California School Dashboard</p> <p>Met all</p>  <p>8 Local Indicators</p>

Planned Actions to Maintain Progress:

- 1.1** - Staff classrooms with fully-credentialed staff and provide access to quality professional development opportunities that give educators access to professional growth.
- 1.9** - Support a reduction in class sizes.
- 2.1** - Provide Professional Development for the implementation of CA state standards and the ongoing development of high-functioning Professional Learning Communities.












REFLECTIONS: IDENTIFIED NEEDS

 <h3>Increase College/Career Readiness</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 44.1% Change: Declined</p>
<h3>Reduce Suspension Rate</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 11.1% Change: Increased</p>

Planned Actions to Address Needs:

- 1.5** - Provide funding for AP test preparation workshops, AP training and conferences for teachers, and support for the cost of AP exams for low-income students.
- 3.1** - Implement the Breaking Down the Walls program to support healthy school culture efforts on district campuses.
- 4.1** - Utilize social-emotional learning curriculum for tier one instruction, as well as in response to student incidents during on-campus interventions.

PERFORMANCE GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> <ul style="list-style-type: none">  1. Chronic Absenteeism  2. Suspension Rate  3. English Learner  4. Graduation Rate  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment
<h3>Homeless Students</h3>	
<h3>Socioeconomically Disadvantaged</h3>	
<h3>Students with Disabilities</h3>	

Planned Actions to Address Performance Gaps:

- 2.3** - Provide additional staffing to support the transition to a 4x8 bell schedule at Nevada Union.
- 4.5** - Implement a Reconnecting Youth course for at-risk students.
- 5.4** - Provide a Targeted learning lab at North Point Academy to address learning loss and identified gaps in student learning.

COMPREHENSIVE SUPPORT & IMPROVEMENT


IDENTIFIED SCHOOL



Silver Springs High School

PROVIDE SUPPORT FOR SCHOOL


Nevada JUHSD supported this school in developing CSI plans through:



- School-level needs assessments
- Coaching surrounding the appropriate use of CSI funding
- Establishment of a SSHS Mental Health Taskforce

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Tracking suspension and expulsion rates
- Monitoring student incident reports and overall behavior
- Analysis of staff and student survey data



GOAL
#1



MULTIFACETED EXPERIENCE WHICH ENGAGES & CHALLENGES STUDENTS

Actual 2019-20 Expenditures

\$16,251,457

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
1.1 - Increase performance on Math and ELA CAASPP	+2%	+2%	✓	✓	7	3	4	57%
1.4 - Maintain zero teacher misassignments	0	0	✓	✓				
1.1 - Maintain CA standards-aligned instruction	Maintain	Increased	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
1.1 - Maintain highly qualified staff.	\$10,751,464	\$10,716,464	✓	99%	\$16,792,570 Budgeted Expenditures	\$16,251,457 Actual Expenditures	97% 	
1.5 - Provide CA Standards aligned instructional materials	\$181,800	\$579,943	✓	319%				
1.6 - Provide Special Education services	\$3,343,432	\$2,398,051	✓	72%				



GOAL
#2



SAFE AND HEALTHY SCHOOL ENVIRONMENT

Actual 2019-20 Expenditures

\$610,456

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
2.1 - Maintain or reduce suspension rate	<11.1%	3%	✓	✓	7	3	3	43%
2.2 - Maintain or reduce expulsion rate	<0.62%	0.07%	✓	✓				
2.3 - Maintain or increase attendance rate	91.6%	93.3%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
2.1 - Provide services and resources to maintain safe schools	\$76,035	\$68,242	✓	90%	\$605,209 Budgeted Expenditures	\$610,456 Actual Expenditures	101% 	
2.2 - Ensure school health services	\$209,604	\$209,604	✓	100%				
2.8 - Provide transportation services	\$231,452	\$253,316	✓	109%				





GOAL #3



SCHOOLS ARE A SOURCE OF DEEP SEATED PRIDE AMONG STUDENTS, STAFF, AND COMMUNITY

Actual 2019-20 Expenditures

\$2,997,895

Overall Status:

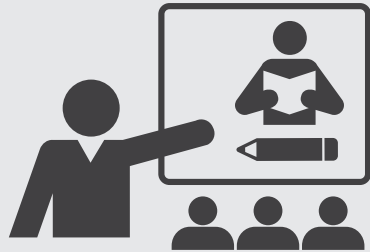


In Progress

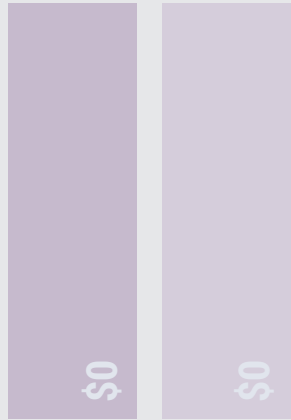
Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	3.1 - Increase industry partnerships	16+	25	✓	✓	4 planned	3 achieved	3 progressed
3.2 - Increase student internships	24+	38	✓	✓				
3.4 - Maintain Facility Maintenance Tool Score	Maintain	Maintained	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
3.1 - Maintain library services	\$265,655	\$265,655	✓	100%	\$2,896,305 Budgeted Expenditures	104% 		
3.2 - Provide counseling services for all students	\$639,664	\$639,664	✓	100%				
3.3 - Maintain safe and modern school sites	\$1,204,675	\$1,306,265	✓	108%	\$2,997,895 Actual Expenditures			



LEARNING CONTINUITY PLAN EXPENDITURES



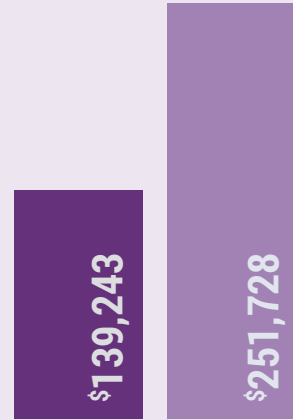
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



Budgeted Expenditures Actual Expenditures



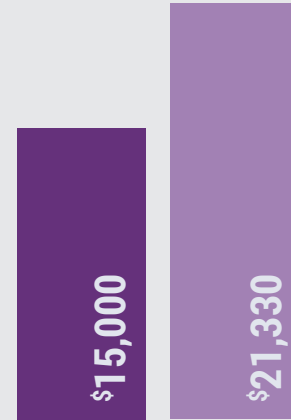
**DISTANCE
LEARNING
PROGRAM**



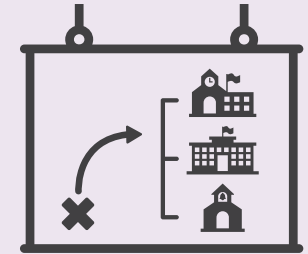
Budgeted Expenditures Actual Expenditures



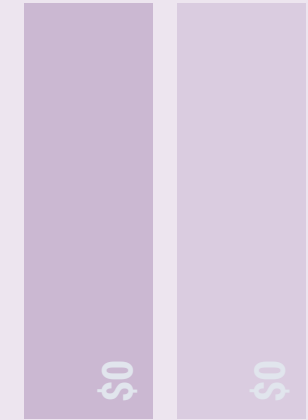
**PUPIL
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$154,243

VS.

Total Actual 2020-21 LCP Expenditures

\$273,058

=

Total % Spent

177%

Exceeded full spending



Stakeholder Engagement

2
SURVEYS
Conducted

1,149
RESPONSES
Received

Biweekly
MANAGEMENT
TEAM MEETINGS
Conducted

3
COMMITTEE MEETINGS
Held

2
BOARD MEETINGS
Held

9
GROUPS
Involved

Groups include:
Parents, Teachers,
Staff, Administrators,
Students, Cabinet,
Trustees, Community
members, and LCAP
Advisory Committee.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- California School Dashboard



NJUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement

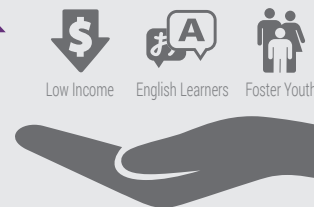


California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 21-22 Revenue	
Concentration Grant	\$1,894,700
Supplemental Grant	
Baseline Grant	\$28,584,175
Other Revenue (state & local)	\$6,745,161
Federal Revenue	\$2,834,204
Total Revenue:	\$40,058,240

...targeting disadvantaged students...

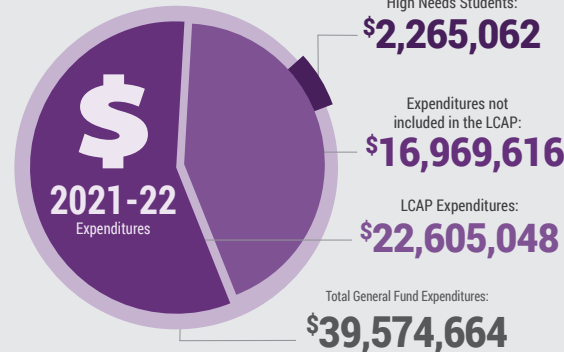


...resulting in increased service of...

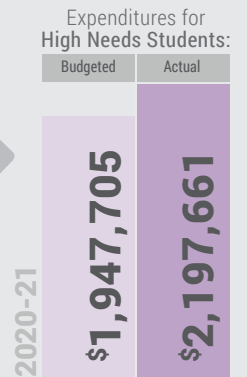
8%

2021-22 Expected Service Improvement Using:
\$1,894,700
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



...which is reported on the following year



BROAD GOAL

#1



High-Quality Professional Educators

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



High-quality and Cohesive Staff



College & Career Readiness



Educational Opportunities

STATUS



New








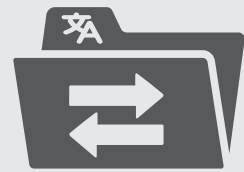


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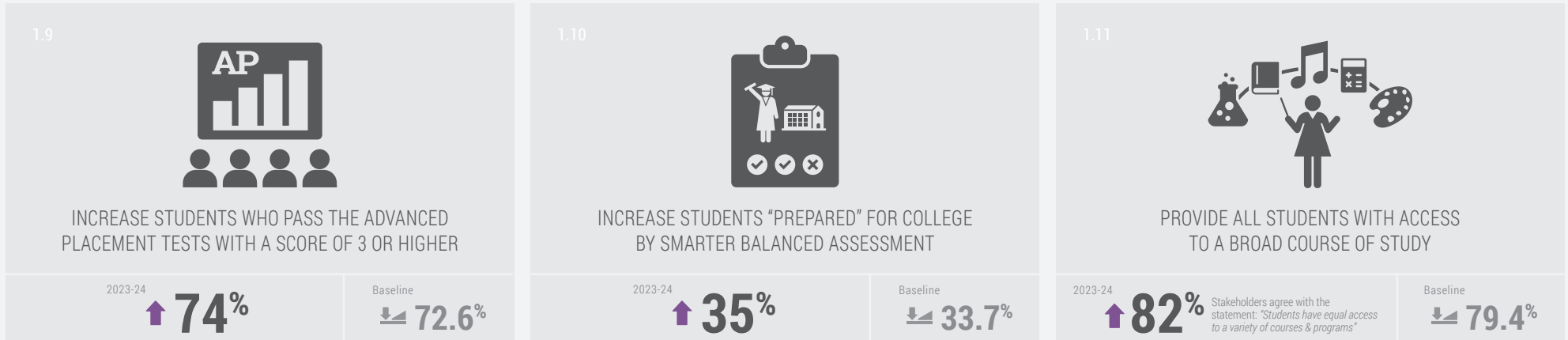


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EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">IMPROVE STUDENT PERFORMANCE ON CAASPP ASSESSMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑45% <small>Math</small></td> <td>39.3%</td> <td>↑74% <small>ELA</small></td> <td>68.8%</td> </tr> </table>	2023-24	Baseline	2023-24	Baseline	↑45% <small>Math</small>	39.3%	↑74% <small>ELA</small>	68.8%	<p>1.2</p>  <p style="text-align: center;">INCREASE STUDENTS COMPLETING A-G REQUIREMENTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑40%</td> <td>↔ 36.5%</td> </tr> </table>	2023-24	Baseline	↑40%	↔ 36.5%	<p>1.3</p>  <p style="text-align: center;">INCREASE CTE COURSE COMPLETERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑25%</td> <td>↔ 18%</td> </tr> </table>	2023-24	Baseline	↑25%	↔ 18%	<p>1.4</p>  <p style="text-align: center;">IMPROVE COLLEGE AND CAREER READINESS INDICATOR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑50% <small>students measured as prepared</small></td> <td>↔ 44.1%</td> </tr> </table>	2023-24	Baseline	↑50% <small>students measured as prepared</small>	↔ 44.1%
2023-24	Baseline	2023-24	Baseline																				
↑45% <small>Math</small>	39.3%	↑74% <small>ELA</small>	68.8%																				
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↑25%	↔ 18%																						
2023-24	Baseline																						
↑50% <small>students measured as prepared</small>	↔ 44.1%																						
<p>1.5</p>  <p style="text-align: center;">MAINTAIN 0 TEACHER MISASSIGNMENTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>= 0%</td> <td>↔ 0%</td> </tr> </table>	2023-24	Baseline	= 0%	↔ 0%	<p>1.6</p>  <p style="text-align: center;">INCREASE STUDENT ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Stakeholders agree with the statement: "Students/teachers have access to standards-aligned textbooks & materials"</td> <td>Baseline</td> </tr> <tr> <td>↑82%</td> <td></td> <td>↔ 79.1%</td> </tr> </table>	2023-24	Stakeholders agree with the statement: "Students/teachers have access to standards-aligned textbooks & materials"	Baseline	↑82%		↔ 79.1%	<p>1.7</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER PROGRESS TOWARDS ENGLISH PROFICIENCY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>EL students progressing towards English proficiency</td> <td>Baseline</td> </tr> <tr> <td>↑65%</td> <td></td> <td>↔ 62.5%</td> </tr> </table>	2023-24	EL students progressing towards English proficiency	Baseline	↑65%		↔ 62.5%	<p>1.8</p>  <p style="text-align: center;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td>Baseline</td> </tr> <tr> <td>↑10%</td> <td>↔ 8.8%</td> </tr> </table>	2023-24	Baseline	↑10%	↔ 8.8%
2023-24	Baseline																						
= 0%	↔ 0%																						
2023-24	Stakeholders agree with the statement: "Students/teachers have access to standards-aligned textbooks & materials"	Baseline																					
↑82%		↔ 79.1%																					
2023-24	EL students progressing towards English proficiency	Baseline																					
↑65%		↔ 62.5%																					
2023-24	Baseline																						
↑10%	↔ 8.8%																						




EXPECTED 2023-24 MEASURABLE **OUTCOMES**

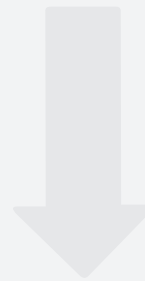


EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
	1.1 - Staff classrooms with fully-credentialed staff and provide access to quality professional development opportunities that give educators access to professional growth.	\$12,070,804
	1.2 - Hire and retain high-quality professional educators to provide instruction in career technical education courses.	\$1,250,819
	1.3 - Provide professional development funding for content area specific needs, MTSS efforts, instructional technology, or other instructional strategy development	\$25,000
	1.4 - Utilize TurnItIn.com to manage student writing samples.	\$13,500
	1.5 - Provide funding for AP test preparation workshops , AP training and conferences for teachers, and support for the cost of AP exams for low-income students.	\$15,000
	1.6 - Maintain 22 FTE Special Education teachers to support Special Education program.	\$2,427,281
	1.7 - Maintain 33 FTE Special Education paraeducators.	\$1,353,725
	1.8 - Provide stipend support for WASC coordinators who facilitate stakeholder engagement and author WASC reports.	\$22,500
	1.9 - Support a reduction in class sizes.	\$378,306
	1.10 - Maintain Intervention Specialists to support the academic, social-emotional, and behavioral needs of students.	\$451,768
	1.11 - Provide support for running sections of AP courses that could otherwise not be run due to low enrollment.	\$98,403
	1.12 - Maintain a STARS Coordinator to support the Student Assistance Resource & Services program which provides counseling, therapy and mental health referral services for students in need.	\$115,247
	1.13 - Offer four sections of English Language Development classes.	\$91,221


EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.14 - Maintain 2 paraeducators to support case management of EL students and provide translation services for Spanish-speaking families.	\$103,910
	1.15 - Provide books and supplies specific to serving English Learner students.	\$15,000
	1.16 - Provide after school tutoring to support EL students.	\$5,000
	1.17 - Offer an EL Supported Studies class at Nevada Union.	\$40,260
	1.18 - Provide before and after-school tutoring at Bear River and Nevada Union.	\$36,000
	1.19 - Offer additional sections of literacy support at Bear River high school.	\$24,400
	1.20 - Enhance CTE courses to align with dual enrollment courses and to meet A-G requirements.	\$3,000



BROAD GOAL

#2




Guaranteed and Viable Curriculum


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



Clear Measurements for Progress




Access to Content and Curriculum




Responsive Interventions


STATUS



New


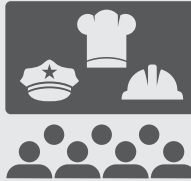
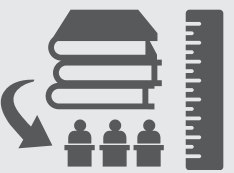
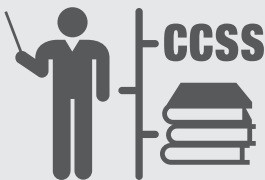




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Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE GRADUATION RATE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↑ 90%</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 86.1%</td> </tr> </table>	2023-24	↑ 90%	Baseline	↔ 86.1%	<p>2.2</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE STUDENTS PLACED IN FORMAL CTE INTERNSHIPS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↑ 80</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 38</td> </tr> </table>	2023-24	↑ 80	Baseline	↔ 38	<p>2.3</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE THE USAGE OF MEANINGFUL AND RELEVANT CLASSROOM MATERIALS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↑ 78%</td> <td style="border: none; text-align: center; font-size: 10px;">Stakeholders agree with the statement: "Classroom material is meaningful and relevant"</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 75.2%</td> </tr> </table>	2023-24	↑ 78%	Stakeholders agree with the statement: "Classroom material is meaningful and relevant"	Baseline	↔ 75.2%	
2023-24	↑ 90%	Baseline	↔ 86.1%													
2023-24	↑ 80	Baseline	↔ 38													
2023-24	↑ 78%	Stakeholders agree with the statement: "Classroom material is meaningful and relevant"	Baseline	↔ 75.2%												
<p>2.4</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE TEACHERS PROVIDING CA STATE STANDARDS BASED INSTRUCTION</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↑ 77%</td> <td style="border: none; text-align: center; font-size: 10px;">Stakeholders agree with the statement: "Teachers provide instruction based on the CA state standards"</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 74.6%</td> </tr> </table>	2023-24	↑ 77%	Stakeholders agree with the statement: "Teachers provide instruction based on the CA state standards"	Baseline	↔ 74.6%	<p>2.5</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE IMPLEMENTATION OF CA STATE STANDARDS, INCLUDING ELD STANDARDS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↑ 78%</td> <td style="border: none; text-align: center; font-size: 10px;">Stakeholders agree with the statement: "Teachers provide instruction based on the CA state standards"</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 74.6%</td> </tr> </table>	2023-24	↑ 78%	Stakeholders agree with the statement: "Teachers provide instruction based on the CA state standards"	Baseline	↔ 74.6%	<p>2.6</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center; font-weight: bold;">REDUCE STUDENTS FAILING TO GRADUATE WITH A REGULAR HIGH SCHOOL DIPLOMA</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; text-align: center;">2023-24</td> <td style="border: none; text-align: center; font-size: 24px;">↓ <10%</td> <td style="border: none; text-align: center;">Baseline</td> <td style="border: none; text-align: center;">↔ 13.8%</td> </tr> </table>	2023-24	↓ <10%	Baseline	↔ 13.8%
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2023-24	↓ <10%	Baseline	↔ 13.8%													

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.1 - Provide Professional Development for the implementation of CA state standards and the ongoing development of high-functioning Professional Learning Communities.		\$300,000
2.2 - Ensure that all students and courses will have instructional materials aligned to the CA state standards.		\$175,000
2.3 - Provide additional staffing to support the transition to a 4x8 bell schedule at Nevada Union.		\$218,674
2.4 - Create additional sections to support the transition to an 8 period schedule at North Point Academy.		\$53,036
2.5 - Utilize a test management system to implement common benchmark assessments and help identify students in need of interventions.		\$20,000
2.6 - Provide two sections of support for the English Learner program in order to track student progress, support the reclassification process, monitor required state testing, and support EL compliance.		\$36,895
2.7 - Utilize the No Red Ink writing conventions application to support student progress on state standards in English Language Arts.		\$25,000
2.8 - Utilize the Fast ForWord evidence-based reading program to support literacy for struggling learners, students with dyslexia, or other reading/literacy needs.		\$27,862
2.9 - Support increased engagement in the Nevada County Reads book program.		\$2,500
2.10 - Provide TOSA sections for staff who will serve as leads for test management software and the Flex Time scheduler application.		\$58,663



BROAD GOAL
#3



Safe and Inclusive School Culture

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to address the following:

- Equity and Inclusion
- Student & Family Engagement
- Safe Environment

STATUS

- New
- Modified
- Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

3.1

REDUCE SUSPENSION AND EXPULSION RATES

2023-24	Baseline	2023-24	Baseline
↓ <3%	3%	↓ <0.05%	0.07%
Suspension		Expulsion	

3.2

MAINTAIN OR INCREASE ATTENDANCE RATE

2023-24	Baseline
=/↑ 93%	↘ 93.8%

3.3

REDUCE RATE OF CHRONIC ABSENTEEISM

2023-24	Baseline
↓ <16%	↘ 18.9%

3.4

INCREASE STAKEHOLDERS THAT AGREE THAT STUDENTS FEEL PHYSICALLY AND EMOTIONALLY SAFE AT SCHOOL

2023-24	Baseline	2023-24	Baseline
↑ 88%	84.8%	↑ 80%	75.8%
Students feel physically safe		Students feel emotionally safe	

3.5

INCREASE CA HEALTHY KIDS SURVEY PARTICIPATION RATE

2023-24	Baseline
↑ 85%	↘ 80%

3.6

INCREASE STUDENTS AND PARENTS PARTICIPATING IN LCAP SURVEY

2023-24	Baseline
↑ 500	↘ 407

3.7

INCREASE STAKEHOLDER INPUT AND PARTICIPATION IN DECISION MAKING

2023-24	Baseline
↑ 75%	↘ 72.7%




Stakeholders agree that: "Stakeholders are encouraged to provide input on, and to participate in, decision-making"

3.8

MAINTAIN A FIT SCORE OF "GOOD" OR BETTER FOR ALL SCHOOL FACILITIES

2023-24	Baseline
↑ 100%	↘ 100%

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
3.1	- Implement the Breaking Down the Walls program to support healthy school culture efforts on district campuses.	\$35,000
3.2	- Maintain a Race, Equity and Inclusion Task Force to review policies, curriculum and procedures that promote inclusive, equitable and safe school communities.	\$35,000
3.3	- Contract with drug and contraband detection canine services as a measure to ensure physical safety on school campuses.	\$9,500
3.4	- Support communication, engagement, and safety practices on district campuses by using an automated calling, email and text system for mass communication to students and staff.	\$4,000
3.5	- Maintain a Restorative Practices Coordinator to support the development and implementation of a comprehensive restorative practices program on district campuses.	\$12,805
3.6	- Provide funding to enhance public relations and community/parent engagement practices.	\$15,000
3.7	- Provide transportation services for home to school transportation for all students, particularly those lacking the means to get to school.	\$265,000
3.8	- Implement case management services for early pregnancy support.	\$55,000
3.9	- Maintain Restorative Practices Coaches on campuses to champion RP programming and support the implementation of a comprehensive Restorative Practices program in the district.	\$15,000



BROAD GOAL

#4



Positive Relationships and Student Wellbeing

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Student Social-Emotional Needs



Mental Health Services



Student Engagement

STATUS



New



Modified



Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

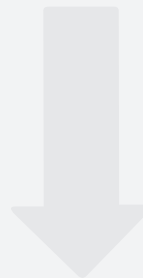
<p>4.1</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">REDUCE SUSPENSION RATE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;"> 2023-24 ↓ <3% </td> <td style="width: 50%;"> Baseline ↔ 3% </td> </tr> </table>	2023-24 ↓ <3%	Baseline ↔ 3%	<p>4.2</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE STUDENT SENSE OF SAFETY AT SCHOOL</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;"> 2023-24 ↑ 80% Stakeholders agree with the statement: "Students feel emotionally safe at school" </td> <td style="width: 50%;"> Baseline ↔ 75.8% </td> </tr> </table>	2023-24 ↑ 80% Stakeholders agree with the statement: "Students feel emotionally safe at school"	Baseline ↔ 75.8%	<p>4.3</p> <div style="text-align: center; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE STUDENT SENSE OF ENGAGEMENT WITH SCHOOL CULTURE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;"> 2023-24 ↑ 75% Stakeholders agree with the statement: "Students feel involved and engaged in their school culture" </td> <td style="width: 50%;"> Baseline ↔ 71.7% </td> </tr> </table>	2023-24 ↑ 75% Stakeholders agree with the statement: "Students feel involved and engaged in their school culture"	Baseline ↔ 71.7%
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2023-24 ↑ 75% Stakeholders agree with the statement: "Students feel involved and engaged in their school culture"	Baseline ↔ 71.7%							

EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4.1	Utilize social-emotional learning curriculum for tier one instruction, as well as in response to student incidents during on-campus interventions.	\$16,000
4.2	Hire additional licensed therapists to provide mental health supports to students referred to the STARS program.	\$311,221
4.3	Provide staff development time for the development and further enhancement of the social-emotional learning curriculum (Silver Strong, NPA Strong/101, and Phoenix).	\$3,500
4.4	Provide training and professional development in non-violent communication, teen mental health, mindfulness and other mental health supports.	\$13,000

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
4.5 -	Implement a Reconnecting Youth course for at-risk students.	\$21,215
4.6 -	Contract with Hatching Results to support comprehensive school counseling services (early intervention, Tier One support, audit of counseling services, and the co-creation of a school counseling handbook).	\$50,000
4.7 -	Hire an additional school social worker to support the counseling and social-emotional needs of students at Silver Springs High School.	\$115,247



BROAD GOAL

#5



Academic Interventions and Targeted Supports

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:



Credit Recovery



Learning Loss due to COVID-19



Remediation Options

STATUS



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


5.1



REDUCE CREDIT DEFICIENT STUDENTS

<p>2023-24</p> <h2 style="font-size: 2em;">↓ 50</h2>	<p>Baseline</p> <h2 style="font-size: 2em;">↔ 216</h2>
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5.2



IMPROVE STUDENT PERFORMANCE ON MATH AND ELA CAASPP ASSESSMENT

<p>2023-24</p> <h2 style="font-size: 2em;">↑ 45%</h2> <p>Math</p>	<p>Baseline</p> <h2 style="font-size: 2em;">39.3%</h2>	<p>2023-24</p> <h2 style="font-size: 2em;">↑ 74%</h2> <p>ELA</p>	<p>Baseline</p> <h2 style="font-size: 2em;">68.8%</h2>
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EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

Goal # 5	Action / Service	Amount
5.1	Provide summer school offerings in Summer 2021 to provide opportunities for students to make up credits for failed classes.	\$108,000
5.2	Offer credit recovery courses for students to make up coursework required for graduation.	\$198,860
5.3	Utilize Flex Time scheduler application to facilitate flexible scheduling for students in need of academic intervention.	\$10,000
5.4	Provide a Targeted learning lab at North Point Academy to address learning loss and identified gaps in student learning.	\$40,260
5.5	Add an additional temporary school counselor position at Nevada Union to support large numbers of credit deficient students and support the transition to 4x8 bell schedule.	\$115,247



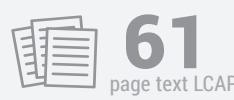
Abbreviations: *AA* (African American), *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CAASPP* (California Assessment of Performance and Progress), *CSI* (Comprehensive Service and Improvement), *CTE* (Career and Technical Education), *DELAC* (District English Learner Advisory Council), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *FIT* (Facilities Inspection Tool), *FTE* (Full-time Equivalent), *FY* (Foster Youth), *Homeless* (Homeless), *K* (Kindergarten), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LCP* (Learning Continuity and Attendance Plan), *LI* (Low Income), *MTSS* (Multi-Tiered System of Supports), *NJUHSD* (Nevada Joint Union High School District), *NPA* (North Point Academy), *PBIS* (Positive Behavioral Interventions and Supports), *PD* (Professional Development), *PLC* (Professional Learning Communities), *SED* (Socioeconomically Disadvantaged), *SSHS* (Silver Springs Continuation High School), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *TOSA* (Teacher on Special Assignment), *VAPA* (Visual and Performing Arts), *WASC* (Western Association of Schools and Colleges).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details


This infographic provides a high-level summary only and is based on the full



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page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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 Superintendent: Brett W. McFadden, Email: bmcfadden@njuhsd.com