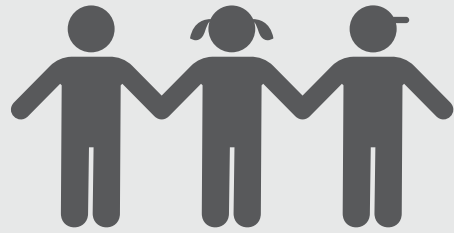


Local Control & Accountability Plan Summary



DISTRICT STORY



4,555 TK-12 STUDENTS

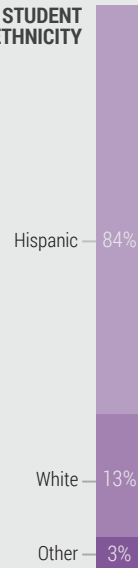


8 SCHOOLS



541 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



86%
Low Income



43%
English Learners



<1%
Foster Youth



14%
Homeless



84%
High Need

Implemented new California State standards

New teaching approach develops 21st century skills, content knowledge & expertise.



Active student engagement

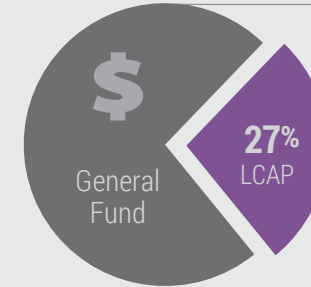
Multiple measures demonstrate problem solving skill mastery.

Real world skill development

Every student will have the knowledge & tools to succeed in college, work, & life.



BUDGET



General Fund Expenditures:
\$55,420,105

LCAP Expenditures:
\$15,009,392

LCFF Revenues (01 Fund):
\$44,680,985
(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Before & after school child care programs
- Transportation to & from school
- Facility needs: 1,500 new seats in permanent buildings
- Staffing costs

LCAP HIGHLIGHTS

GOAL #1



Improve Instruction

Highlighted Outcomes



INCREASE SBAC ELA & MATH SCORES



INCREASE EL PERFORMANCE

GOAL #2



College & Career Readiness

Highlighted Outcomes



INCREASE A-G COURSE COMPLETION



INCREASE CTE PARTICIPATION & SKILLS ATTAINMENT

GOAL #3



Student Engagement

Highlighted Outcomes



INCREASE GRADUATION RATE



REDUCE SUSPENSIONS

GOAL #4



Parent & Community Engagement

Highlighted Outcomes



INCREASE PARENT ADVISORY ATTENDANCE



INCREASE FRC WALK-IN SERVICES



Local Control & Accountability Plan Summary



GREATEST PROGRESS		
<p>Decreased suspension rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Decreased</p>	
<p>Improved school climate</p>	<p>Local Indicator:</p> <p>CHKS</p>	
<p>Improved English Learner progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Increased</p>	
<p>Planned Actions to Maintain Progress:</p> <ul style="list-style-type: none"> - Continue implementing PBIS at each site - Provide a school resource officer - Maintain mental health counseling program - Continue re-designation support with EL pathways 		

GREATEST NEEDS		
<p>Improve ELA assessment performance</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>	
<p>Improve Math assessment performance</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>	
<p>Planned Actions to Address Needs:</p> <ul style="list-style-type: none"> - Teacher professional development & Professional Learning Communities - Supplemental materials, supplies & technology devices 		

PERFORMANCE GAPS	
<p>Subgroup in Need:</p> <p>SWD</p>	<p>State Indicators:</p>
<p>Subgroup in Need:</p> <p>White</p>	<p>State Indicators:</p>
<p>Planned Actions to Address Performance Gaps:</p> <ul style="list-style-type: none"> - 6-year student plan will monitor identified groups for early intervention & course correction - Implement multiple models of placing students in the Least Restrictive Environment Inclusion - Support SDC & RSP mainstreaming & Instructional Aides, teachers & program leads 	

INCREASED OR IMPROVED SERVICES	
<p>Develop practices to increase staff expertise</p> <p>for </p>	
<p>State Standards professional development</p> <p>for </p>	