

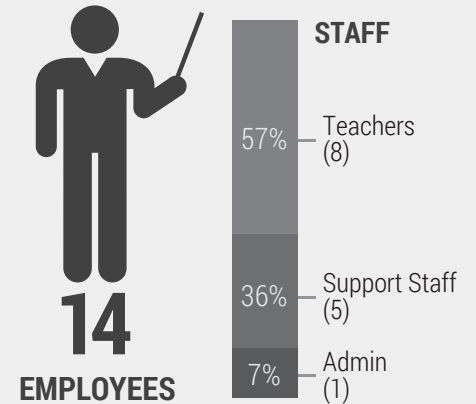
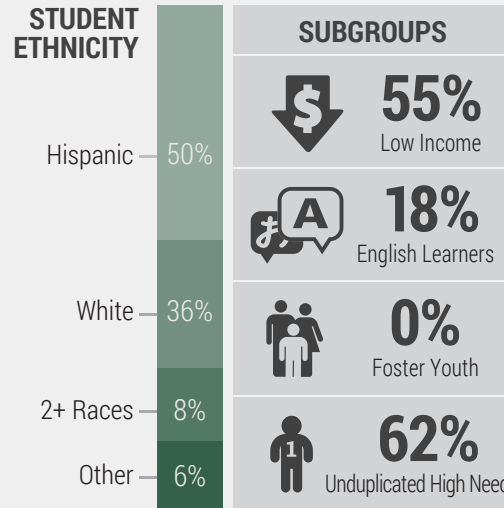
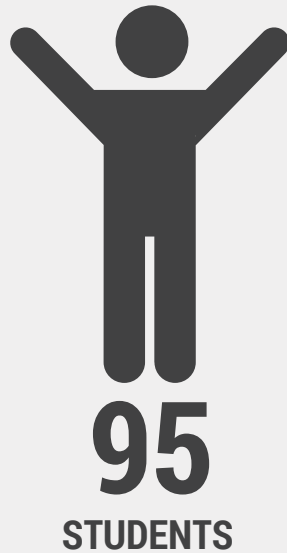


Local Control and Accountability Plan

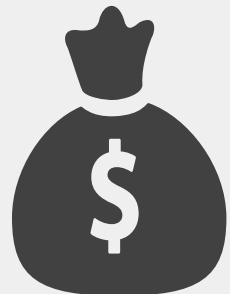
School Overview



High School:	1	Alternative Ed:	0
Junior High:	0	Adult:	0
Elementary:	0	Charter:	0

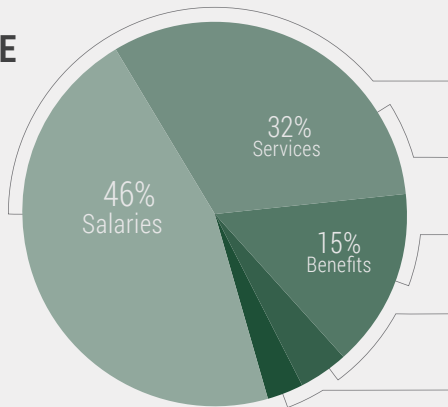


ANNUAL REVENUE

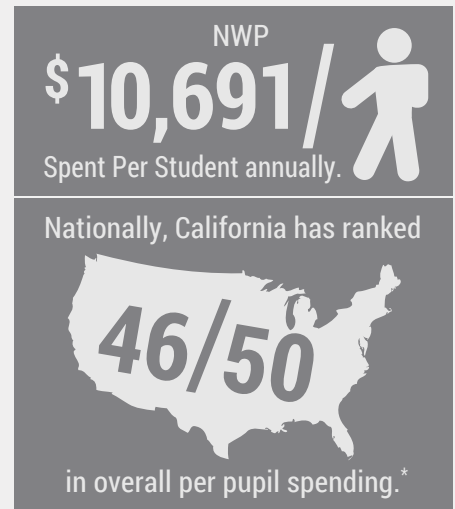
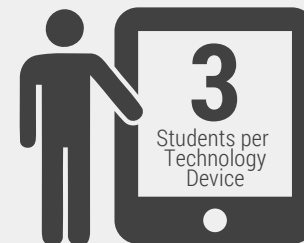
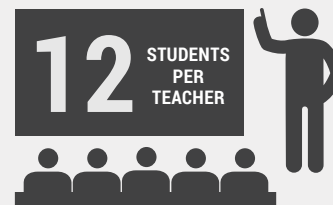


Total, All Sources:

\$1,090,954



Employee Salaries: \$463,853 (46%)
 Services / Operations: \$322,172 (32%)
 Employee Benefits: \$153,248 (15%)
 Books / Supplies: \$44,583 (4%)
 Other: \$31,870 (3%)
 Total General Fund Expenditures: **\$1,015,726 (100%)**



Northwest Prep Charter School, 2590 Piner Rd., Santa Rosa, CA, 95401, Phone: (707) 522-3320, Website: www.northwestprep.org, CDS # 49708700106344

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

1. Stakeholder Engagement



2

SURVEYS
Conducted



8

WORKSHOPS
Held



4

REVIEWS
Performed



3

BOARD MEETINGS
Convened



8

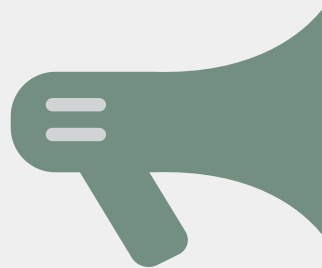
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
& WASC Visiting
Committee.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



NWP has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



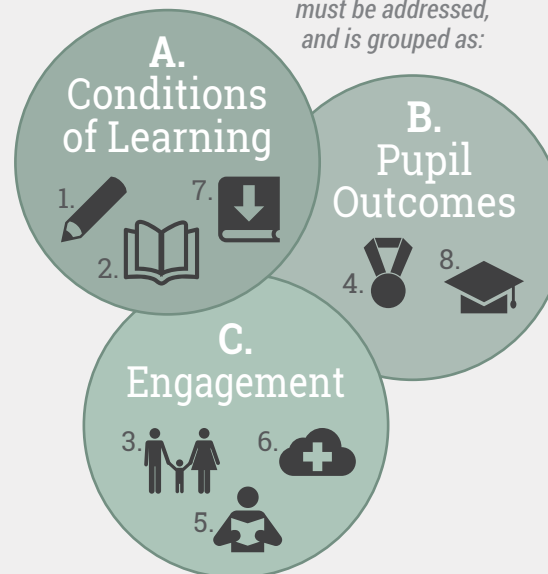
Website, email, phone, word of mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures

GOAL

#1




Positive & learning focused environment

SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement 
SUBGROUPS	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes 
SCHOOLS	Elementary 	Middle 	High 	Alternative 

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

1.1



STUDENTS REPORT SCHOOL IS WELCOMING & FRIENDLY

+10%


1.2



STUDENTS REPORT ENCOURAGEMENT TO PRACTICE GOOD CITIZENSHIP

+10%

1.3



STUDENTS REPORT TEACHERS RECOGNIZE THEM

+10%

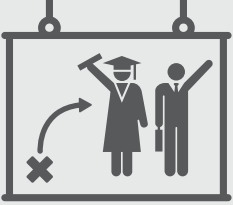
1.4



STUDENTS REPORT ADULTS LISTEN TO THEIR SUGGESTIONS

+10%

1.5














STUDENTS REPORT SCHOOL IS PREPARING THEM FOR THE FUTURE

+10%



2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	
	1.1 - Continue implementation of social-emotional & academic support (counseling with students & Crossroads classes)	\$93,155	 All Students 	
	1.2 - Provide & support student learning environment (Integrated Inquiry team)	\$294,105		
	1.3 - During & after school engagement activities (sports, arts, clubs)	\$2,500		
	1.4 - Facilitate students creative expression (performances, exhibitions, & publication)	N/C		
	1.5 - School culture, language & symbols communicate high expectations	N/C		
	1.6 - Provide student leadership opportunities (tutoring, Internships)	\$41,386		
	1.7 - Facilities support student engagement & positive school culture	\$45,953		
	1.8 - Promote collaboration, creativity & PBL with classroom design	\$3,000		
	1.9 - Increase enrollment (elementary outreach & marketing presentations)	\$7,224		
	1.10 - Arrange for Spring & Fall field trips (transportation)	\$500		
	1.11 - Continue to develop & encourage English verbal expression opportunities (videos, theater, podcasts, presentations, tour guide, job shadows, internships, tutoring program)	see action 1.2		 
	1.12 - Implement regular NWP Community Forums & student produced events (talent shows, dances, debates etc.)	\$1,500		
	1.13 - Institute regularly scheduled staff & foster youth support check-ins	see action 1.6		 Foster Youth
	1.14 - Designate IT Study Hall Teacher & iPad overnight loaners	N/C		 Low Income



GOAL

#2



Highly qualified teaching supports standards achievement

SERVING THESE

STATE PRIORITIES



SUBGROUPS

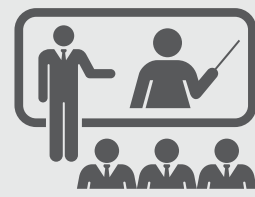


SCHOOLS



EXPECTED 2016-17 MEASURABLE **OUTCOMES**


2.1



INCREASE PROFESSIONAL DEVELOPMENT PARTICIPATION

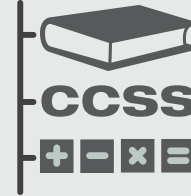
↑

2.2



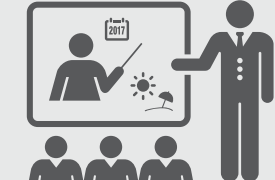
IMPLEMENT CCCS & DISTRICT'S CLASSROOM PRACTICES

2.3




IMPLEMENT CCSS ELA & MATH ALIGNED PRACTICES

2.4



PROFESSIONAL DEVELOPMENT OFFERED DURING SUMMER & SCHOOL YEAR

2.5



INCREASE EASE WITH SKILLS RESPONSES ON BRIGHTBYTES

↑ 90%

Foundational Skills




↑ 100%

Online Skills

↑ 75%

Multimedia Skills

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔧 Action / Service	💰 Amount	🎯 Target
	2.1 - Regular teacher collaboration within & across grade levels (1-2x per month)	N/C	
	2.2 - Teacher system design time for gathering student achievement data	\$1,000	 All Students 
	2.3 - Formal & informal teacher professional learning opportunities	\$7,000	
	2.4 - Provide teacher observation opportunities to support PD collaboration	N/C	
	2.5 - Develop 7-12 CCSS Math & NGSS aligned units of instruction (formative & summative assessments)	N/C	
	2.6 - Continue common assessment development (writing & integrated projects)	N/C	
	2.7 - Inform parents of EL student progress & programs	\$1,000	

GOAL
#3

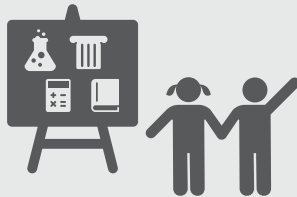



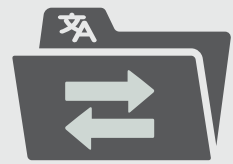







College & career readiness

SERVING THESE










STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">INCREASE ACADEMIC EXHIBITION PARTICIPATION</p> <p style="text-align: center; color: green; font-size: 24px;">↑</p>	<p>3.2</p>  <p style="text-align: center;">ENSURE STUDENTS READ AT GRADE LEVEL</p> <p style="text-align: center; color: green; font-size: 24px;">81%</p>	<p>3.3</p>  <p style="text-align: center;">MATH STANDARDS SCORES OF PROFICIENT OR ABOVE</p> <p style="text-align: center; color: green; font-size: 24px;">57%</p>	<p>3.4</p>  <p style="text-align: center;">EL STUDENTS SCORE EARLY ADVANCED/ADVANCED ON CELDT</p> <p style="text-align: center; color: green; font-size: 24px;">26%</p>	<p>3.5</p>  <p style="text-align: center;">INCREASE EL REDESIGNATION RATE</p> <p style="text-align: center; color: green; font-size: 24px;">↑</p>
<p>3.6</p>  <p style="text-align: center;">INCREASE STUDENTS WRITING ONLINE AT LEAST ONCE A MONTH</p> <p style="text-align: center; color: green; font-size: 24px;">↑ 100%</p>	<p>3.7</p>  <p style="text-align: center;">INCREASE STUDENTS COLLABORATING ONLINE AT LEAST ONCE A MONTH</p> <p style="text-align: center; color: green; font-size: 24px;">↑ 100%</p>	<p>3.8</p>  <p style="text-align: center;">INCREASE STUDENTS USING DIGITAL TOOLS TO PROBLEM SOLVE AT LEAST ONCE A MONTH</p> <p style="text-align: center; color: green; font-size: 24px;">↑ 80%</p>	<p>3.9</p>  <p style="text-align: center;">IDENTIFY OUTCOMES OF PUBLISHING STUDENT WORK ONLINE</p>	<p>3.10</p>  <p style="text-align: center;">INCREASE 7TH & 9TH GRADE PFT PASS RATE</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="color: green; font-size: 24px;">↑ 90%</p> <p style="font-size: 10px;">Aerobic Capacity</p> </div> <div style="text-align: center;"> <p style="color: green; font-size: 24px;">↑ 85%</p> <p style="font-size: 10px;">Body Composition</p> </div> </div>

2. Goals, Actions & Expenditures *(Continued)*


EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target
	3.1 - Assess student progress towards mastery of content standards	see action 1.2	
	3.2 - Implement CCS aligned Project-Based Learning opportunities	see action 1.2	 All Students
	3.3 - Provide literacy, research & digital citizenship skills instruction	N/C	
	3.4 - Tiers of support for students needing academic intervention (reduced class size, teacher collaboration)	see action 1.2	
	3.5 - Promote English Language Development with instructional strategies (PD, SCOE EL Coordinator consultation)	N/C	
	3.6 - Increase NWP Crossroads program engagement	N/C	
	3.7 - Continue approval of more A-G courses (Integrated Math, Foreign Language & Science)	\$500	
	3.8 - Align Project Based Learning 6 year plan with identified key state standards (staff time)	\$500	
	3.9 - Hire Math teacher to increase Instructional time (.40 FTE)	\$25,994	
	3.10 - Document leadership skills assessment results (6 year period)	see action 1.2	



2. Goals, Actions & Expenditures

GOAL
#4



Increase parent engagement

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

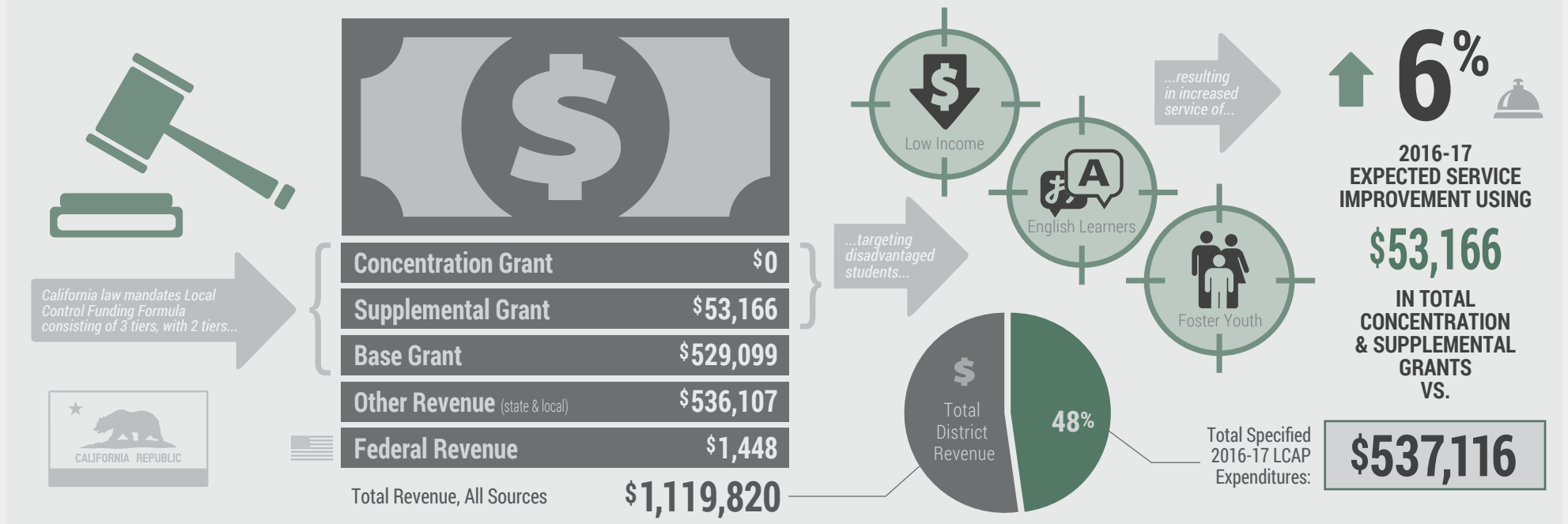
<p>4.1</p>  <p>INCREASE RETURNED PARENT ENGAGEMENT FORMS</p> <p>↑</p>	<p>4.2</p>  <p>INCREASE PARENT ATTENDANCE AT SCHOOL EVENTS</p> <p>↑</p>	<p>4.3</p>  <p>INCREASE PARENT VOLUNTEERS</p> <p>↑</p>	<p>4.4</p>  <p>INCREASE PARENTS ENGAGING WITH SOCIAL MEDIA & WEBSITE</p> <p>↑</p>	<p>4.5</p>  <p>INCREASE PARENT ATTENDANCE AT FORUMS & MEETINGS</p> <p>↑</p>
--	--	--	--	--

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1	Mail involvement/volunteer form bi-annually (keep volunteer list)	\$7,224	
4.2	Involve parents in student showcase School/Community events (exhibitions, performances, etc.)	\$1,000	
4.3	Offer virtual meetings (AnyMeeting, Google Hangouts, etc.)	N/C	All Students
4.4	Use social media to increase program understanding	N/C	↓
4.5	Update District & School website (weebly subscription, LCAP Infographic)	\$3,075	
4.6	Provide form & other communication translations	see action 2.8	
4.9	Encourage parents to complete surveys (MyVoice & Bright Bytes)	\$500	
4.10	Add blog page to NWP school website	N/C	

2. Goals, Actions & Expenditures *(Continued)*

2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16

GOAL #1	POSITIVE & LEARNING FOCUSED ENVIRONMENT	2015-16 Expenditures		Goal in Progress
		\$382,670		
2015-16 Outcomes		Expected Metrics	Actual Metrics	Progress
1.1 - Increase My Voice Surveys		yes	no data	<input checked="" type="checkbox"/>
1.2 - Increase LCAP Student forums		yes	no data	<input checked="" type="checkbox"/>





GOAL
#2



**HIGHLY QUALIFIED
TEACHING SUPPORTS
STANDARDS ACHIEVEMENT**

2015-16 Expenditures

\$6,227

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase professional development participation rate	yes	no data	✓ ⌚ 🔍
2.2 - Increase CCSS & District's aligned classroom practices	yes	no data	✓ ⌚ 🔍
2.3 - Feedback on professional learning opportunities offered	yes	no data	✓ ⌚ 🔍
2.4 - Increase Teacher Foundational Skills on BrightBytes Survey	Exemplary	Exemplary	✓ ⌚ 🔍
2.5 - Increase Teacher Online Skills on BrightBytes Survey	Proficient	Proficient	✓ ⌚ 🔍
2.6 - Increase Teacher Multimedia Skills on BrightBytes Survey	Advanced	Advanced	✓ ⌚ 🔍
2.7 - Increase Teacher beliefs on BrightBytes Survey	Exemplary	Exemplary	✓ ⌚ 🔍



GOAL
#3



COLLEGE & CAREER READINESS

2015-16 Expenditures

See Goal 1

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Increase participation in academic exhibitions	yes	no data	✓ ⌚ 🔍
3.2 - Ensure all students read at grade level	yes	no data	✓ ⌚ 🔍
3.3 - Increase student scores of at or above proficiency on Math standards	yes	no data	✓ ⌚ 🔍
3.4 - EL students score in the Early Advanced/Advanced range on CELDT	55%	55%	✓ ⌚ 🔍
3.5 - Increase students writing online at least once a month	85%	85%	✓ ⌚ 🔍
3.6 - Increase students collaborating online at least once a month	100%	100%	✓ ⌚ 🔍
3.7 - Increase students using digital tools to problem solve at least once a month	77%	77%	✓ ⌚ 🔍
3.8 - Identify outcomes of publishing student online & project work	yes	no data	✓ ⌚ 🔍
3.9 - Increase 7th & 9th grade PFT scores (Aerobic Capacity, Body Composition)	94% / 80%	94% / 80%	✓ ⌚ 🔍





GOAL
#4



INCREASE PARENT ENGAGEMENT

2015-16 Expenditures

\$4,575

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increase parent attendance at school events	yes	no data	✓ ⌚ 🔍
4.2 - Increase parent volunteers	yes	no data	✓ ⌚ 🔍
4.3 - Increase parents engaging with social media, e-newsletters & bulletins	yes	no data	✓ ⌚ 🔍
4.4 - Increase Parent Forum Nights attendance	yes	no data	✓ ⌚ 🔍
4.5 - Increase parents serving as guest speakers	yes	no data	✓ ⌚ 🔍



TOTAL
LCAP
SPENDING

Total **Planned** 2015-16 LCAP Expenditures

\$469,038

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$393,472

=

Towards Full Support of
Targeted Students

84%

Working Towards
Full Spending



Abbreviations: CCS (California Content Standards), CCSS (Common Core State Standards), CELDT (California English Language Development Test), EL (English Learner), ELA (English-Language Arts), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), N/C (No Cost), NGSS (Next Generation Science Standards), PBL (Project Based Learning), PD (Professional Development), NWP (Northwest Prep Charter School), PFT (Physical Fitness Test), RFEP (Reclassified Fluent English Proficient), SCOE (Sonoma County Office of Education), WASC (Western Association of Schools & Colleges).

Legend	
↑	- Increase TO
↓	- Decrease TO
+	- Increase BY
-	- Decrease BY
=/↑	- Maintain / Increase
✓	- Completed
⌚	- Progress Made
🔍	- Investigate Further
=	- Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 84 page LCAP narrative plan.

