



Local Control and Accountability Plan

District Overview (2015-2016)



32
SCHOOLS

Middle School: 6 Elementary: 26

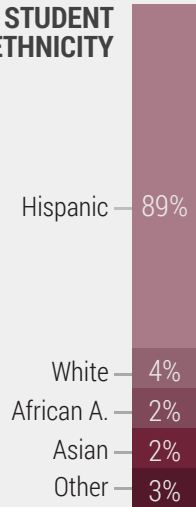


24
DISTINGUISHED
Schools

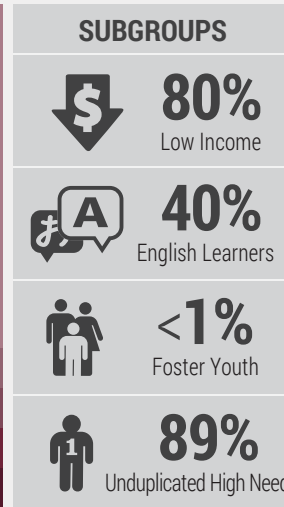


21,952
STUDENTS

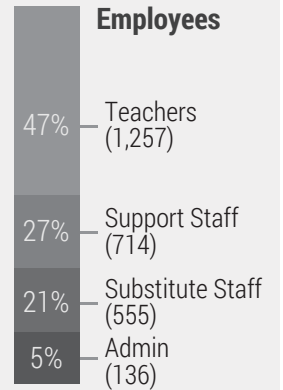
STUDENT ETHNICITY



SUBGROUPS



2,662
EMPLOYEES

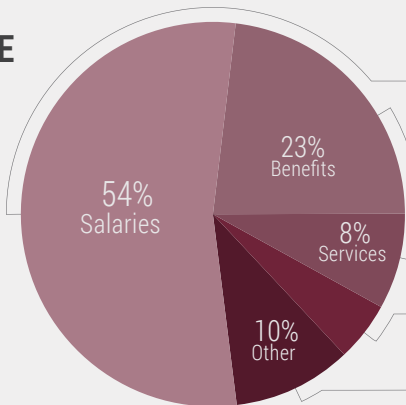


ANNUAL REVENUE

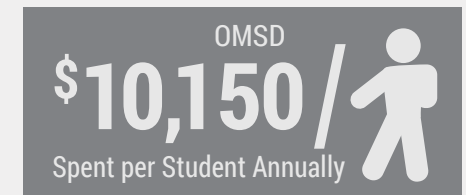
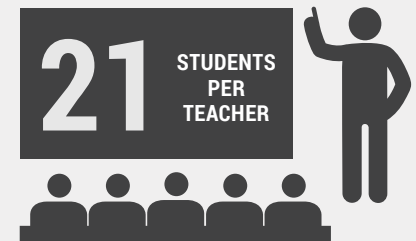
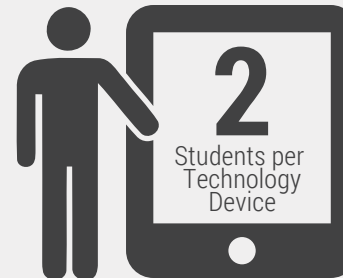


Total, All Sources:

\$271,718,587



Employee Salaries: \$148,433,455 (54%)
 Employee Benefits: \$62,545,280 (23%)
 Services / Operations: \$23,080,383 (8%)
 Books / Supplies: \$14,769,769 (5%)
 Other: \$28,186,906 (10%)
 Total General Fund Expenditures: **\$277,015,793 (100%)**



Ontario-Montclair School District, 950 West D Street, Ontario, CA 91762, Phone 909-459-2500, Website: www.omsd.net, CDS# 36678190000000.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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4

SURVEYS
Conducted



156

MEETINGS
Held



961

COMMENTS
Received



2,270

STAKEHOLDERS
Engaged



9/12/16

COUNTY
Approval Date



2

BOARD MEETINGS
Public Review



18

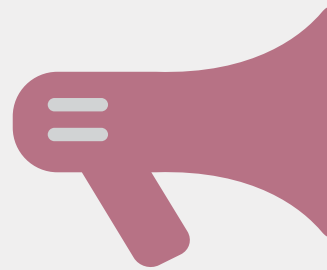
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees, Site
& District Parent
Advisory Committees
representing LI, EL,
FY, GATE, & SWD.



Checklist of Items Shared:

- District Data
- State Priorities
- LCAP & LCFF Overview
- LCAP & SPSA Aligned



OMSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



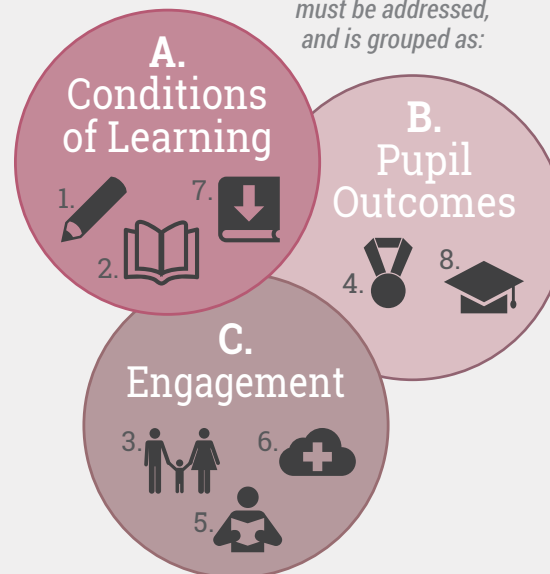
Website, email, phone, meetings.

State Priorities

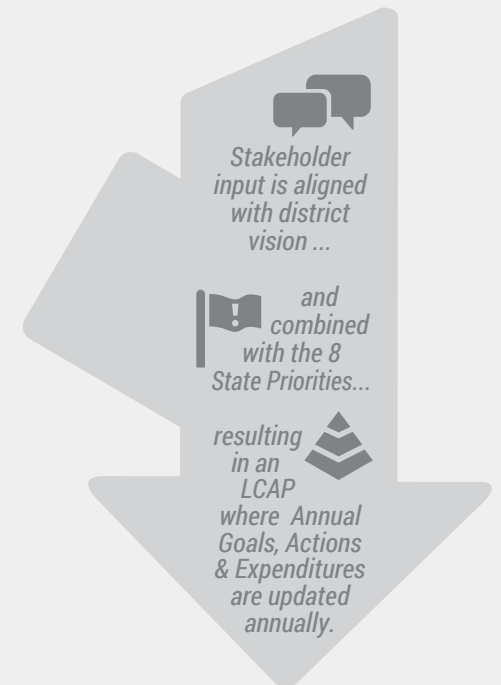


THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Implement CA Standards
3. Parental Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:



		<h2>High quality learning environment</h2>	<p>SERVING THESE</p>	STATE PRIORITIES <ul style="list-style-type: none"> 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes
				SUBGROUPS <ul style="list-style-type: none"> All Students English Learners Low Income Foster Youth
				SCOPE <ul style="list-style-type: none"> District Wide School Specific

EXPECTED 2016-2017 MEASURABLE **OUTCOMES**

1.1

APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS

100%

1.2

HIGHLY QUALIFIED SUPPORT STAFF

100%











1.3

FACILITIES IN GOOD REPAIR
(NO EXTREME DEFICIENCIES)

100% FIT rating



EXPECTED 2016-2017 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
1.00 - Recruit & retain highly qualified teachers & support staff (attend/sponsor recruitment fairs, incentives, pre-employment assessments)		\$207,221	 All Students
1.01 - Ensure all teachers have English Language authorizations		N/C	 EL
1.02 - Develop & provide professional development opportunities		\$1,845,434	
1.03 - Regularly conduct a salary study & consider compensation modification (certificated, classified & substitute personnel)		\$81,770	
1.04 - Develop Special Education Teacher induction program		\$11,550	 SPED
1.05 - Continue teacher induction programs support		\$161,538	
1.06 - Increase custodial & maintenance services (staff & supplies)		\$723,183	
1.07 - Enhance school facilities to support technology use		\$223,195	
1.08 - Upgrade & maintain technology (laptops, projectors, smart boards)		\$1,500,000	
1.09 - Teacher on Assignment to support technology professional development		\$134,178	
1.10 - Classroom furniture & equipment to promote student engagement		\$94,731	



GOAL

#2

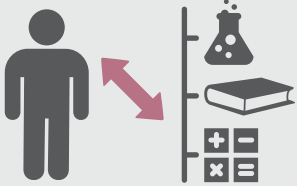
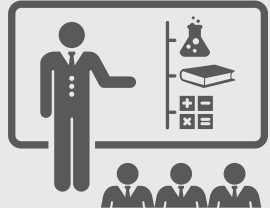




Standards-aligned instruction & materials

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCOPE	 District Wide		 School Specific	




































EXPECTED 2016-2017 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p>STUDENT ACCESS TO STANDARDS-ALIGNED MATERIALS</p> <p style="font-size: 2em; font-weight: bold;">100%</p>	<p>2.2</p>  <p>CALIFORNIA CONTENT STATE STANDARDS PD FOR TEACHERS</p> <p style="font-size: 2em; font-weight: bold;">100%</p>	<p>2.3</p>  <p>ADMINISTRATIVE INSTRUCTIONAL LEADERSHIP DEVELOPMENT</p> <p style="font-size: 2em; font-weight: bold;">100%</p>	<p>2.4</p>  <p>STUDENTS HAVE WEEKLY ACCESS TO SCIENCE & SOCIAL SCIENCE</p> <p style="font-size: 2em; font-weight: bold;">100%</p>
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EXPECTED 2016-2017 **ACTIONS & EXPENDITURES**

🎯 Goal #2	🔨 Action / Service	💰 Amount	🎯 Target
2.00 - Maintain increased student instructional time		\$5,437,141	
2.01 - Teacher discretionary budgets to support standards implementation		\$656,670	 All Students
2.02 - Implement class size reduction of 26.5 students in TK-3		\$356,625	
2.03 - TOAs to provide coaching & training to teachers , EL students & parents		\$225,515	 EL
2.04 - TOAs to increase California Content Standards ELA/ ELD & Math adoption support (coaching, training)		\$4,139,419	 All Students
2.05 - Support Special Education Teachers (student curriculum access, monitor academic progress)		\$570,600	 SPED

EXPECTED 2016-2017 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target
	2.06 - Spotlight classes (all grade levels, sites, Content subjects, ELD, & SPED classes)	\$143,965	 All Students
	2.07 - Expand Instructional Rounds process to improve classroom instruction	\$55,440	 EL  LI
	2.08 - ELA professional development (planning & coaching support, materials & curriculum)	\$428,520	
	2.09 - Adopt intervention materials, teacher PD & coaching for SPED & at-risk students	\$56,170	
	2.10 - TK teacher PD on preschool foundations & kindergarten ELA & ELD standards	\$46,383	 
	2.11 - Pilot & adopt ELA/ELD TK program	\$372,523	
	2.12 - Math professional development (planning & coaching support materials & curriculum, summer institute)	\$723,100	
	2.13 - NGSS professional development (summer institute & follow up, coaching & support)	\$85,274	
	2.14 - GATE Certification professional development	\$18,325	
	2.15 - California State Content Standards collaborative instructional strategies professional development	\$50,704	
	2.16 - Co-teaching collaboration training for teachers	\$10,000	
	2.17 - Technology & coding professional development for teachers, paraeducators, & administrators	\$11,395	
	2.18 - Ensure California State Content Standards implementation (planning & coaching support materials)	\$1,643,000	
	2.19 - Professional development support resources (ELA/ELD & Math material distribution)	\$33,000	
	2.20 - California State Content Standards aligned supplemental resources & materials	\$844,000	
	2.21 - Next Generation Science Standards aligned resources & materials	\$125,500	
	2.22 - Continue to provide weekly Physical Education time	\$1,298,835	
	2.23 - Broad course of study & electives (GATE, VAPA, IB, AVID, Dual Immersion, STEM, PBL, No Excuses University)	\$820,499	
	2.24 - Maintain library staff & resources	\$571,574	
	2.25 - Intervention & extended learning opportunities (afterschool & summer intervention & enrichment)	\$452,202	
	2.26 - Develop & implement a plan to provide Supplemental Educational Services to at-risk students	\$1,100,000	   
	2.27 - Increase students' use of up-to-date technology as a learning & assessment tool	\$100,000	
	2.28 - Provide alternative programs & learning opportunities (virtual learning & alternative placements)	\$300,031	
	2.29 - Expand Seal of Biliteracy Pathways Awards program	\$2,000	
	2.30 - English Learner Newcomer program (PD & planning, paraprofessional aide staffing, materials)	\$164,040	
	2.31 - Director to oversee instructional programs for English Learners (provide technical assistance)	\$173,966	

GOAL

#3



College & career readiness

SERVING THESE

→

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

→

SUBGROUPS

All Students

English Learners

Low Income

Foster Youth







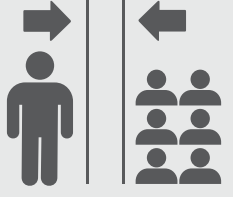
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SCOPE










District Wide

School Specific

EXPECTED 2016-2017 MEASURABLE OUTCOMES

<p>3.1</p>  <p>INCREASE ELA PROFICIENCY ON RI & CAASPP</p> <p style="text-align: center; color: #c0392b;">↑</p>	<p>3.2</p>  <p>INCREASE MATH PROFICIENCY ON CAASPP</p> <p style="text-align: center; color: #c0392b;">↑</p>	<p>3.3</p>  <p>INCREASE STUDENTS AT OR ABOVE CAASPP GRADE LEVEL IN ELA & MATH</p> <p style="text-align: center; color: #c0392b;">↑</p>	<p>3.4</p>  <p>DECREASE 6-8TH GRADE LONG TERM ELs</p> <p style="text-align: center; color: #c0392b;">↓</p>
<p>3.5</p>  <p>ELs MAKE ACADEMIC PROGRESS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">100%</p>	<p>3.6</p>  <p>ELs MAKE LANGUAGE PROFICIENCY PROGRESS</p> <p style="text-align: center; font-size: 24px; font-weight: bold;">100%</p>	<p>3.7</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p style="text-align: center; color: #c0392b;">↑</p>	<p>3.8</p>  <p>REDUCE SUBGROUP ACHIEVEMENT GAP</p> <p style="text-align: center; color: #c0392b;">↓</p>


EXPECTED 2016-2017 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
3.00 - Establish district wide assessment systems & monitor student progress (formative & summative assessments)		N/C	 All Students
3.01 - Support site level implementation of assessment & monitoring system (data coaches, TOAs & site administrators)		N/C	
3.02 - Teachers utilize formative & summative assessments (digital & curriculum embedded assessment)		N/C	
3.03 - Assess TK-3 students on foundational assessments to monitor reading proficiency		\$20,000	
3.04 - Support Student Success Team to ensure student needs are met in a timely & consistent manner		N/C	
3.05 - Use multiple measures to monitor English Learners' progress (ELA, math, English language proficiency, annual progress, & reclassification rate)		N/C	
3.06 - Monitor Reclassified English Learners' academic progress		N/C	
3.07 - Monitor Students with Disabilities' ELA & Math academic progress		\$5,460	 SPED
3.08 - Monitor Low Income, Foster Youth, & Homeless students' academic progress in ELA & Math		N/C	  
3.09 - Monitor English Learners' academic & language proficiency in ELA & Math		N/C	
3.10 - Provide technology, licenses, professional development & supports for assessments		\$406,898	 All Students



GOAL

#4



Increase student engagement

SERVING THESE


STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes


SUBGROUPS

All Students	English Learners	Low Income	Foster Youth
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SCOPE



District Wide


















School Specific

EXPECTED 2016-2017 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE STUDENT & STAFF CONNECTEDNESS AT SCHOOL</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>4.2</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">DECREASE SCHOOL SUSPENSION RATES</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>4.3</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE ATTENDANCE RATE</p> <div style="text-align: center; margin-top: 20px;">  97.7% </div>
<p>4.4</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN LOW EXPULSION RATE</p> <div style="text-align: center; margin-top: 20px;">  0% </div>	<p>4.5</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">DECREASE MIDDLE SCHOOL DROP-OUTS</p> <div style="text-align: center; margin-top: 20px;">  </div>	<p>4.6</p> <div style="text-align: center;">  </div> <p style="text-align: center; font-weight: bold;">REDUCE CHRONIC ABSENTEEISM</p> <div style="text-align: center; margin-top: 20px;">  </div>

EXPECTED 2016-2017 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	
	4.00 - Mentor services provide a safe & secure learning environment at each site	\$2,172,845	 All Students 	
	4.01 - Recognition for increasing attendance rate each month	\$3,200		
	4.02 - Additional staff member to monitor chronic truants & liaison between the school, family, & community agencies	\$86,100		
	4.03 - Staff for family outreach & student support at school sites	\$1,508,983		 Low Income
	4.04 - Positive Behavior Intervention & Support training	\$51,333		
	4.05 - Provide case management services to students & families (basic needs, health insurance, job availability & education)	\$740,542		
	4.06 - Maintain clinical supervision for mental health crisis intervention at two family resources centers	\$390,000		
	4.07 - Provide a system to track student interventions & Student Study Teams	\$103,900		
	4.08 - Prioritize support for Foster Youth & Homeless , monitor social/emotional needs, & provide counseling services	\$15,904		 Foster Youth  Homeless
	4.09 - Maintain Activities Administrator to develop activities program at all sites (competitive sports, chess, inspirational speakers & clinics)	\$628,628		
	4.10 - Provide Special Education professional development on behavior intervention & monitoring	\$6,000		 SPED
	4.11 - Support teachers & administrators in PBIS via ' Spotlight ' demonstration classes	\$7,000		



GOAL
#5

Increase parent engagement

SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement
SUBGROUPS	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes
SCOPE	District Wide		School Specific	

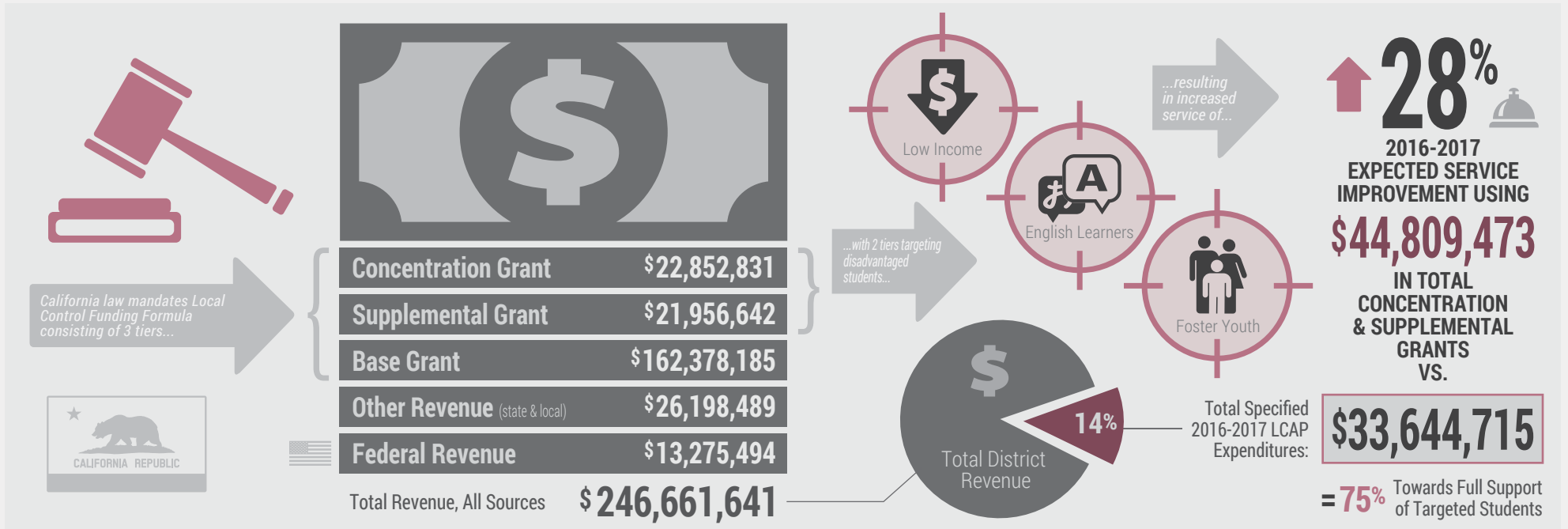
EXPECTED 2016-2017 MEASURABLE **OUTCOMES**

<p>5.1</p> <p style="text-align: center;">INCREASE PARENT REPORTING INPUT IS VALUED</p> <p style="text-align: center; color: red; font-size: 24px;">↑</p>	<p>5.2</p> <p style="text-align: center;">PARENT COMMITTEE PARTICIPATION</p> <p style="text-align: center; font-size: 24px;">100%</p>	<p>5.3</p> <p style="text-align: center;">INCREASE PARENT INVOLVEMENT BEST PRACTICES</p> <p style="text-align: center; color: red; font-size: 24px;">↑</p>	<p>5.4</p> <p style="text-align: center;">INCREASE PARENT WORKSHOP & TRAINING ACCESS</p> <p style="text-align: center; color: red; font-size: 24px;">↑</p>
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EXPECTED 2016-2017 **ACTIONS & EXPENDITURES**

🎯 Goal #5	🔨 Action / Service	💰 Amount	🎯 Target
	5.00 - Develop & provide parent classes (Early literacy, ELA & Math adoption, Latino Literacy, EL Reclassification, parent training)	\$350,747	
	5.01 - Annual Parent Leadership Conference	\$30,000	 All Students
	5.02 - Provide positive parent workshops	\$18,608	
	5.03 - Site based trainings via ZOOM distance learning	N/C	↓
	5.04 - Provide parent social & emotional workshops	N/C	
	5.05 - Partner with community services , colleges & universities (Chaffey Adult School, County agencies, Promise Scholars)	\$10,500	↓ Low Income
	5.06 - Provide timely & appropriate translations & interpretations	\$758,984	
	5.07 - Enhance messaging & two-way communication (OMSD TV, OMSD website, Constant Contact, surveys, advisory groups)	\$286,867	 All Students
	5.08 - Provide Parent Educational Center's Trimesterly Catalogue	\$3,000	
	5.09 - Consultants to provide parent trainings on cultural proficiency & involvement	\$40,000	 EL

2016-2017 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



Annual Update, 2015-2016



GOAL
#1



HIGH QUALITY LEARNING ENVIRONMENT

2015-2016 Expenditures

\$3,044,046

Goal Met



2015-2016 Outcomes

- Appropriately assigned & credentialed teachers
- Facilities in good repair (no extreme deficiencies)
- Teachers have English Learner Authorizations

2014-2015 Data

100%
100%
100%

2015-2016 Data

100%
100%
100%

Progress





GOAL #2



STANDARDS-ALIGNED INSTRUCTION

2015-2016 Expenditures

\$22,174,919

Goal Met



2015-2016 Outcomes

- Students have CCSS aligned instructional materials
- Teachers access CCSS professional development

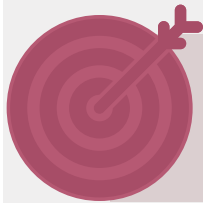
2014-2015 Data

100%
100%

2015-2016 Data

100%
100%

Progress



GOAL #3



COLLEGE & CAREER READINESS

2015-2016 Expenditures

\$258,430

Goal in Progress



2015-2016 Outcomes

- Increase ELA proficiency (All/EL/LI/SPED)
- Increase math proficiency (All/EL/LI/SPED)
- Increase science proficiency (All/EL/LI/SPED)
- Decrease Long Term English Learners
- Meet English proficiency targets for EL
- Maintain EL reclassification rate above county rate

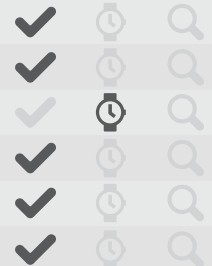
2014-2015 Data

28%	3%	21%	6%
18%	2%	13%	4%
42%	8%	35%	22%
1,396			
55.4%			
22.3%			

2015-2016 Data

34%	4%	32%	7%
21%	4%	20%	4%
40%	6%	38%	18%
899			
56.9%			
16.8%			

Progress



GOAL #4



INCREASE STUDENT ENGAGEMENT

2015-2016 Expenditures

\$6,095,989

Goal in Progress



2015-2016 Outcomes

- Establish CHKS (school connectedness) baseline
- Decrease suspension rates
- Increase attendance rates
- Reduce chronic absenteeism
- Reduce Middle School drop-outs
- Decrease student expulsion rate

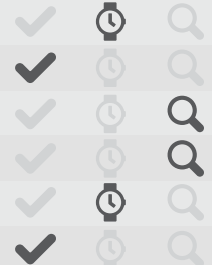
2014-2015 Data

61%
2.9%
97%
6.18%
11 students
0%

2015-2016 Data

pending
2.3%
96.6%
6.82%
pending
0%

Progress





**GOAL
#5**



INCREASE PARENT ENGAGEMENT

2015-2016 Expenditures

\$1,407,098

Goal Met



2015-2016 Outcomes	2014-2015 Data	2015-2016 Data	Progress
• Increase community partnerships	met	met	✓ ⌚ 🔍
• Increase parent involvement	met	met	✓ ⌚ 🔍
• Increase enrollment in all required subjects	100%	100%	✓ ⌚ 🔍
• Increase parent input efforts	met	met	✓ ⌚ 🔍



**TOTAL
LCAP
SPENDING**

Total **Planned** 2015-2016 LCAP Expenditures

\$26,244,000

vs.

Total **Actual** 2015-2016 LCAP Expenditures

\$32,980,482

=

Towards Full Support of Targeted Students

126%

Exceeded Full Spending



Abbreviations: AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CCSS (California Content State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FIT (Facility Inspection Tool), FY (Foster Youth), GATE (Gifted and Talented Education), GED (General Educational Development), IB (International Baccalaureate), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learner), NGSS (Next Generation Science Standards), OMSD (Ontario-Montclair School District), PD (Professional Development), PBL (Project Based Learning), PBIS (Positive Behavior Intervention and Support), RFEP (Reclassified Fluent English Proficient), RI (Reading Inventory), SPED (Special Education), STEM (Science, Technology, Engineering and Math), TK (Transitional Kindergarten), TOA (Teacher on Assignment), VAPA (Visual and Performing Arts), ZOOM (Distance online learning platform).

Legend	
↑ - Increase TO	= - Maintain
↓ - Decrease TO	✗ - Canceled
+	✓ - Completed
-	⌚ - Progress Made
⇒ / ↑ - Maintain / Increase	🔍 - Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to www.goboinfo.com and search for your district

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 127 page LCAP narrative plan, found on the OMSD website.

