

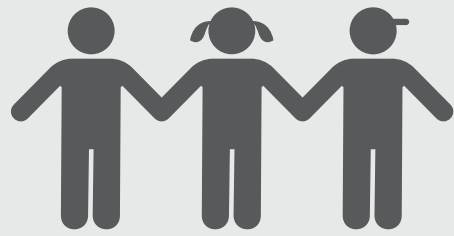


Local Control Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET

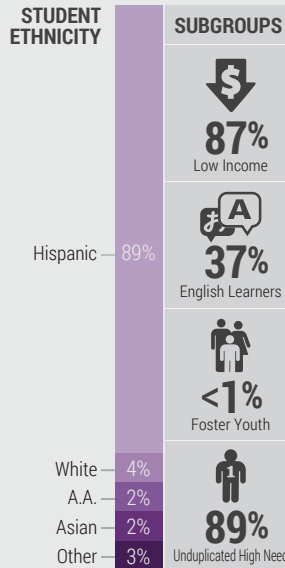


22,320 TK-8 STUDENTS

32 SCHOOLS

24 DISTINGUISHED Schools

2,662 EMPLOYEES



Award-winning Programs

IB, GATE, AVID, PBIS, STEM, Art Magnet Schools, & Dual Language Academy

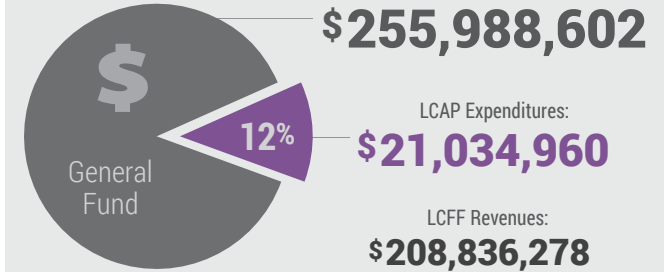


College Supports & Services

College support and awareness through the OMSD Promise Scholars foundation.

District Mission

A world-class education in safe, respectful, & welcoming environments that empowers students, & cultivates college, career, & community partnerships.



Additional Expenditures Not Specified in the LCAP:

- Employee Salaries
- Employee Benefits
- Utility expenses
- Facility maintenance & repair

LCAP HIGHLIGHTS

GOAL #1



High Quality Learning Environment

Highlighted Outcomes

MAINTAIN APPROPRIATELY CREDENTIALLED TEACHERS

ENSURE EL TEACHING AUTHORIZATIONS

GOAL #2



Increase Academic Achievement

Highlighted Outcomes

INCREASE ELA & MATH STUDENT ACHIEVEMENT

INCREASE EL PROFICIENCY & ACADEMIC ACHIEVEMENT

GOAL #3



Increase Student Engagement

Highlighted Outcomes

DECREASE SUSPENSION RATE

INCREASE ATTENDANCE RATE

GOAL #4



Support Parent Engagement

Highlighted Outcomes

PARENT INVOLVEMENT ACCESS






PARENT RESOURCE ACCESS

GREATEST PROGRESS

Increased ELA achievement progress 	Indicator: California School Dashboard  Status: Low Change: Increased
Increased math achievement progress 	Indicator: California School Dashboard  Status: Low Change: Increased
Meaningful parent engagement 	Indicator:  Local Measure

- Planned Actions to Maintain Progress:**
- Resources & PD to support early literacy & students "reading by third grade" initiative
 - Support instructional coaches in teacher coaching & PD in ELA, math & student engagement
 - Provide parent classes at the Parent Educational Center, District facilities & at school sites


GREATEST NEEDS

	Improve suspension rate	Indicator: California School Dashboard  Status: Medium Change: Maintained
Improve EL progress 	Indicator:  Spring 2017  Fall 2017 California School Dashboard	

*Due to high reclassification rate, fewer English proficient students are tested.

- Planned Actions to Address Needs:**
- PBIS, restorative practices, trauma informed care, mentor services, bullying prevention, culturally responsive discipline training, case management, & mental health supports
 - Designated & integrated ELD, placement criteria, LTEL direct services, targeted summer school programs, supplemental academic intervention program


PERFORMANCE GAPS




Subgroup in Need: 	Dashboard Indicators: <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. ELA Assessment 5. Math Assessment
Hispanic	
English Learners	
Low Income	
African American	
Asian	
SWD	
Foster Youth	



No Performance Gaps Exist

- Continue Improving Student Outcomes:**
- The CA Dashboard has not identified OMSD as needing differentiated assistance from the county. However, OMSD recognizes that continued efforts are needed to support student growth in all subgroups.

INCREASED OR IMPROVED SERVICES


District-wide MTSS
 for   



EL PD for teachers, administrators, & coaches
 for  
 English Learners
 


Mentor services
 for  


Stakeholder Engagement

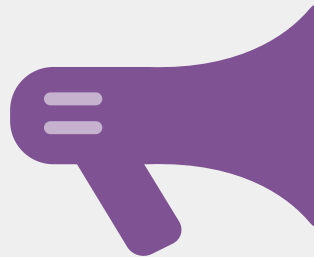


Groups include:
 Parents, Students,
 Teachers, Staff,
 Administrators,
 Cabinet, Trustees,
 Site & District Parent
 Advisory Committees,
 & Bargaining Units.



Checklist of Items Shared:

- District Data
- State Priorities
- LCAP & LCFF Overview
- LCAP & SPSA Aligned



OMSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders include:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

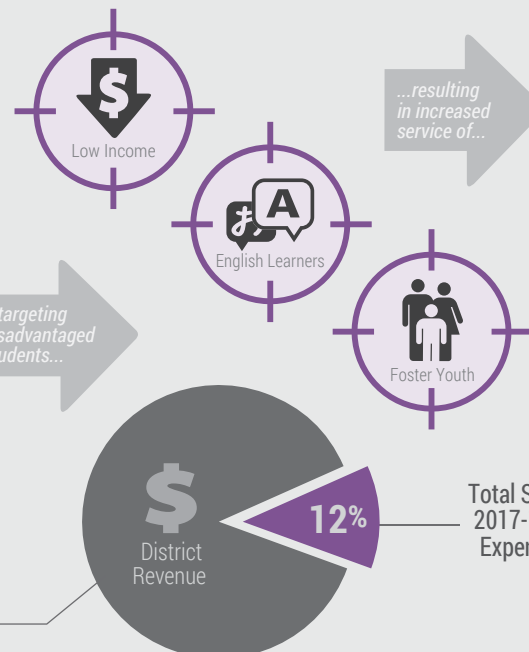


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$51,735,204
Supplemental Grant	
Base Grant	\$154,895,819
Other Revenue (state & local)	\$26,401,175
Federal Revenue	\$15,474,221
Total Revenue:	\$248,374,725

...targeting disadvantaged students...



29%

2017-18
 Expected Service
 Improvement Using

\$46,780,020

In Total Concentration
 & Supplemental Grants
 vs.

\$21,034,960

Total Specified
 2017-18 LCAP
 Expenditures:

= 45% Towards Full Support
 of Targeted Students

GOAL
#1



High Quality Learning Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

UPDATE



New




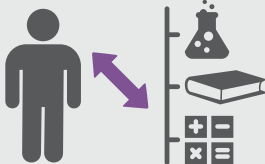


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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">MAINTAIN APPROPRIATELY CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↕ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↕ 100%	<p>1.2</p>  <p style="text-align: center;">ENSURE EL TEACHING AUTHORIZATIONS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↕ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↕ 100%	<p>1.3</p>  <p style="text-align: center;">MAINTAIN FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↕ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↕ 100%	<p>1.4</p>  <p style="text-align: center;">MAINTAIN STUDENT ACCESS TO STANDARDS-ALIGNED MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>= 100%</td> <td>Baseline</td> <td>↕ 100%</td> </tr> </table>	2017-18	= 100%	Baseline	↕ 100%
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Update
1.00 - Recruit & retain highly qualified teachers & support staff (recruitment fairs, incentives, pre-employment assessments)		\$270,000	 All Students	 Modified
1.01 - Ensure all teachers have English Language authorizations		N/C	 English Learner	
1.02 - Develop & provide professional development opportunities (risk management, legal mandates & student safety)		\$862,212		
1.03 - Regularly conduct a salary study & consider compensation modification		\$3,000		
1.04 - Special Education Internship program		\$11,550	 SWD	
1.05 - Comprehensive teacher induction support program		\$170,000		
1.06 - Enhance school & District facilities		\$100,000		
1.07 - Enhance facilities to support technology use		\$312,000		
1.08 - Increase student devices & upgrade/maintain staff devices		\$805,000		
1.09 - Teachers on Assignment support technology professional development		\$155,850		
1.10 - Student access to standards based textbooks across content areas		\$1,384,000		
1.11 - Separate Speech Language Pathologist salary schedule to ensure adequate staffing		N/C	 SWD	
1.12 - Increase Speech Language Pathology & Occupational Therapist & assistant positions		\$150,000	 SWD	 New
1.13 - Extended day kindergarten & additional staff		\$687,021	 Low Income	
1.14 - Implement the next phase of class size reduction (grades TK, 1, 2, 3 at 26:1 & K at 24:1)		\$356,000	 Low Income	



GOAL #2



Increase Academic Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes








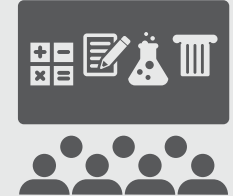
UPDATE

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










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EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.1</p>  <p style="text-align: center; margin-top: 10px;">INCREASE STUDENT ACHIEVEMENT</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ -20 points</td> <td style="text-align: center;">-35 points</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">English Language Arts</td> </tr> <tr> <td style="text-align: center;">↑ -48 points</td> <td style="text-align: center;">-60 points</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">Math</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ -20 points	-35 points	English Language Arts		↑ -48 points	-60 points	Math		<p>2.2</p>  <p style="text-align: center; margin-top: 10px;">INCREASE EL PROFICIENCY & ACADEMIC ACHIEVEMENT</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 72.6%</td> <td style="text-align: center;">↘ 71.1%</td> </tr> </tbody> </table>	2017-18	Baseline	↑ 72.6%	↘ 71.1%	<p>2.3</p>  <p style="text-align: center; margin-top: 10px;">INCREASE READING PROFICIENCY</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 44%</td> <td style="text-align: center;">39%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">2nd-8th Grade</td> </tr> <tr> <td style="text-align: center;">↑ 50%</td> <td style="text-align: center;">45%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">3rd Grade</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 44%	39%	2nd-8th Grade		↑ 50%	45%	3rd Grade		<p>2.4</p>  <p style="text-align: center; margin-top: 10px;">INCREASE FOUNDATIONAL LITERACY SKILLS MASTERY</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 47%</td> <td style="text-align: center;">42%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">1st Grade</td> </tr> <tr> <td style="text-align: center;">↑ 44%</td> <td style="text-align: center;">39%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">2nd Grade</td> </tr> <tr> <td style="text-align: center;">↑ 42%</td> <td style="text-align: center;">37%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 0.8em;">3rd Grade</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 47%	42%	1st Grade		↑ 44%	39%	2nd Grade		↑ 42%	37%	3rd Grade	
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Update
	2.00 - Resources & PD support early literacy & students “reading by third grade” initiative	\$38,000	 Low Income	 New 
	2.01 - Support pedagogy & new materials (resources & focused PD)	\$65,000		
	2.02 - Student progress monitoring system (summative & formative assessments)	\$144,000		
	2.03 - Develop a systematic approach to MTSS with Universal Design for Learning	\$61,000		
	2.04 - Instructional coaches build teacher capacity (resources, & ELA, Math, engagement PD)	\$332,050		
	2.05 - Administrative PD on leadership, monitoring of instruction & student progress	N/C		
	2.06 - Special Education support & professional development (pedagogy & curriculum resources)	\$6,500		
	2.07 - Education Specialists professional development	\$3,900		
	2.08 - Ensure EL students have a CCSS aligned goal	\$20,400		
	2.09 - Broad course of study professional development & resources	\$173,514	 All Students 	
	2.10 - Physical Education instruction & enrichment opportunities	\$2,909,187		
	2.11 - Magnet programs , alternative learning pathways, & VAPA access	\$2,051,516		
	2.12 - Teacher initiated professional development funds to support instruction	\$35,000		
	2.13 - Support NGSS implementation	\$167,400		
	2.14 - Teacher resources for Digital Literacy skills (coding, computer science, keyboarding & robotics)	\$188,352		
	2.15 - Focused 21st century skills professional development & resources	\$770,590		
	2.16 - Elementary teacher ELD PD (ongoing, sustainable, designated, & integrated)	\$150,422		
	2.17 - Middle school teacher ELD PD (job-embedded, designated, & integrated)	\$12,000		
	2.18 - Middle School science & math professional development in integrated ELD	\$6,000		
	2.19 - Specialized & designated instruction for LTELs with reading deficits	\$64,500	 	
	2.20 - Monitor ELs, LTELs & redesignated ELs academic & language development progress	\$91,527		
	2.21 - ELD PD & coaching for teachers, administrators, coaches, & paraprofessionals	\$193,671		
	2.22 - Implement supplemental programs & activities to increase EL proficiency	\$160,566		
	2.23 - District monitoring ensures English Learners meet state standards	N/C		
	2.24 - Develop 21st century learners & college/career ready students (well-rounded programs & curriculum)	\$299,648		
	2.25 - Identify students who need additional supports & monitor progress	\$1,605,000		
	2.26 - Implement effective instructional strategies & supports (teacher & administration PD)	\$828,543		

GOAL
#3



Increase Student Engagement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

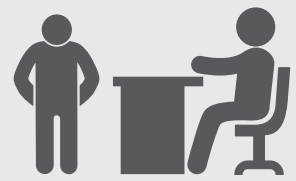
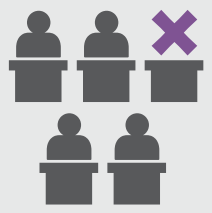




UPDATE

New























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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; text-align: center; font-size: 8px;"> <tr> <td style="width: 50%;">2017-18 ↓ 2.5%</td> <td style="width: 50%;">Baseline ↔ 2.8%</td> </tr> </table>	2017-18 ↓ 2.5%	Baseline ↔ 2.8%	<p>3.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; text-align: center; font-size: 8px;"> <tr> <td style="width: 50%;">2017-18 ↓ 7.1%</td> <td style="width: 50%;">Baseline ↔ 7.6%</td> </tr> </table>	2017-18 ↓ 7.1%	Baseline ↔ 7.6%	<p>3.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center; font-size: 8px;"> <tr> <td style="width: 50%;">2017-18 ↑ 97.7%</td> <td style="width: 50%;">Baseline ↔ 96.6%</td> </tr> </table>	2017-18 ↑ 97.7%	Baseline ↔ 96.6%								
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Update
	3.00 - Mentor services for a safe & nurturing learning environment	\$1,141,000	 Low Income	 New
	3.01 - School recognition program to increase attendance rate	\$1,000	 All Students	 Modified
	3.02 - Assign staff to monitor chronic truants & liaison between school, family, & community agencies	N/C		
	3.03 - Staff maintains family outreach & student support at school sites	N/C		
	3.04 - PBIS training & implementation	\$61,333		
	3.05 - Student & family case management services	\$715,710	  	
	3.06 - Maintain clinical supervision for mental health crisis intervention (2 family resources centers)	\$2,128,000		
	3.07 - Track student interventions & Student Study Teams	\$65,000		
	3.08 - Prioritize & monitor social/emotional needs & provide counseling services (Foster Youth & homeless students)	\$100,000	 FY 	
	3.09 - Activities Administrator develops activities program across the District	\$673,000		
	3.10 - Behavior intervention & monitoring professional development	\$4,500	 SWD	
	3.11 - Office staff training to ensure families are supported (client centered, & culturally appropriate resource knowledge)	N/C		
	3.12 - Administrative trainings promote student engagement & safety (SARB, bullying laws, & culturally appropriate discipline responses)	\$5,000		
	3.13 - Develop Multi-Tiered System of Supports (assemble District Leadership Team, county training, technical assistance to develop, design 3-year training & implementation plan)	\$9,000		
	3.14 - Restorative practices training at all sites to improve school culture	\$5,400		
	3.15 - Career awareness & interest explorations (Promise Scholars student lessons)	N/C		
	3.16 - Promise Scholars college visits (early awareness of postsecondary education options, financial aid understanding, & increase motivation to attend)	N/C		



GOAL

#4



Support Parent Engagement

GOAL DETAILS

STATE
PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

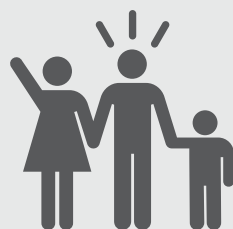

UPDATE

New



Modified

Unchanged




EXPECTED 2017-18 MEASURABLE OUTCOMES




<p>4.1</p>  <p style="text-align: center;">EXPAND PARENT INVOLVEMENT & INPUT</p>	<p>2017-18 Metric</p> <p style="font-size: 2em;">= 100%</p> <p>Baseline</p> <p style="font-size: 2em;">↓ 100%</p>	<p>4.2</p>  <p style="text-align: center;">EXPAND PARENT RESOURCE ACCESS</p>	<p>2017-18 Metric</p> <p style="font-size: 2em;">= 100%</p> <p>Baseline</p> <p style="font-size: 2em;">↓ 100%</p>
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EXPECTED 2017-18 ACTIONS & EXPENDITURES




Goal #4	Action / Service	Amount	Target	Update
	4.00 - Offer parent classes (Parent Educational Center, school sites & online)	\$112,598	 All Students 	Modified
	4.01 - Annual Parent Leadership Conference	\$30,000		Unchanged
	4.02 - Positive parenting, social & emotional wellbeing, & cultural proficiency workshops	\$80,000		
	4.03 - Community service, college & university partnerships (promote parent engagement & learning)	\$163,000		
	4.04 - Timely & appropriate translations , interpretations, & 2-way communications	\$43,000		New
	4.05 - Promise Scholars parent outreach & workshops (support student planning & preparation for college)	see action 4.03		
	4.06 - External consultants support parent understanding of cultural proficiency , responsiveness, & educational systems	\$45,000		
	4.07 - Parent engagement to support students in need	see 4.00 - 4.01		Low Income
	4.08 - Promote parent engagement in English Learner's education	\$7,000	English Learners	




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	GOAL #1		HIGH QUALITY LEARNING ENVIRONMENT	Actual 2016-17 Expenditures \$3,299,418	Goal Met 
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	GOAL #2		STANDARDS-ALIGNED INSTRUCTION & MATERIALS	Actual 2016-17 Expenditures \$13,596,731	Goal Met 
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


	GOAL #3		COLLEGE & CAREER READINESS	Actual 2016-17 Expenditures \$413,208	Goal in Progress 
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	GOAL #4		INCREASE STUDENT ENGAGEMENT	Actual 2016-17 Expenditures \$7,298,974	Goal in Progress 
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	GOAL #5		INCREASE PARENT ENGAGEMENT	Actual 2016-17 Expenditures \$1,493,771	Goal Met 
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	TOTAL LCAP SPENDING	Total Planned 2016-17 LCAP Expenditures \$33,533,765	vs.	Total Actual 2016-17 LCAP Expenditures \$26,102,102	=	Towards Full Support of Targeted Students 77%
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Abbreviations: AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CCSS (Common Core State Standards), CHKS (California Healthy Kids Survey), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ESGI (Educational Software for Guiding Instruction), FY (Foster Youth), GATE (Gifted and Talented Education), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learner), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), N/C (No Cost), OMSD (Ontario-Montclair School District), PBIS (Positive Behavior Interventions & Supports), PBL (Project-Based Learning), PD (Professional Development), RFEP (Reclassified Fluent English Proficient), SARB (School Attendance Review Board), SPSA (Single Plan for Student Achievement), SWD (Students With Disabilities), TK (Transitional Kindergarten), VAPA (Visual and Performing Arts).

Legend	
 - Increase TO	 - Increase BY
 - Decrease TO	 - Decrease BY
 - Maintain	 - Maintain / Increase
	 - Baseline



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 175 page LCAP narrative plan.



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