Local Control Accountability Plan

Ontario-Montclair SD 2017-18 Highlights





| | | INCREASE EL PROFICIENCY & ACADEMIC ACHIEVEMENT | ₹72.6% | | | | DECREASE CHRONIC ABSENTEEISM | ₹7.1 % | | | | | |
|-----------|------------------------------------------------|---------------------------------------------------|--------|------|---------------------------------------------------|--------------------------------------------------------|---------------------------------|---------------|-----|---------------------------------------------|----------------------------------|-----------------------|-----------------|
| | | INCREASE READING PROFICIENCY | | | | | INCREASE ATTENDANCE RATE | ₹97 | .7% | | EXPAND PARENT RESOURCE ACCESS | = 100% | |
| | HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS | | | | | HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS $igodot^*$ | | | | HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS | | | |
| 2.00 - Re | 2.00 - Resources & PD support early literacy & | | | J. | 3.00 - N | 3.00 - Mentor services for a safe & | | | J. | 4.00 - Offer parent classes | | \$ 112,598 | j98 <u>ee</u> |
| st | students "reading by third grade" initiative | | | LI | nurturing learning environment | | | | LI | 4.01 - Annual F | \$30,000 | All | |
| 2.01 - Su | 2.01 - Support pedagogy & new materials | | | | 3.01 - Recognition program to increase attendance | | | \$1,000 | | 4.02 - Positive | \$80,000 | Students | |
| 2.02 - St | 2.02 - Student progress monitoring system | | | All | 3.02 - A | 3.02 - Assign staff to monitor chronic | | | All | being, & cultural proficiency workshops | | | |
| 2.03 - De | 2.03 - Develop a systematic approach to MTSS | | | ¢A | truants & liaison between school, | | | | | 4.03 - Commu | nity service, college & | ^{\$} 163,000 | |
| W | with Universal Design for Learning | | | 10 V | f | amily, 8 | community agencies | | | universi | ty partnerships | | |
| | | | | | | | | | | | | | a deserve el re |

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