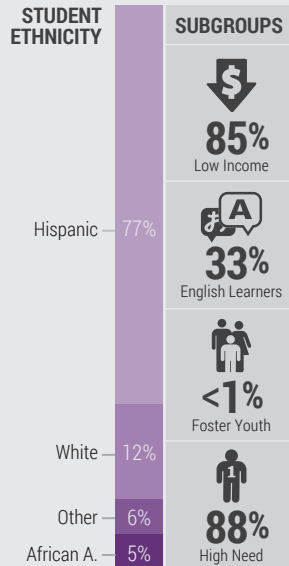
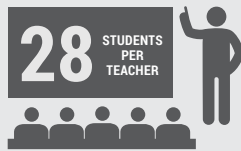
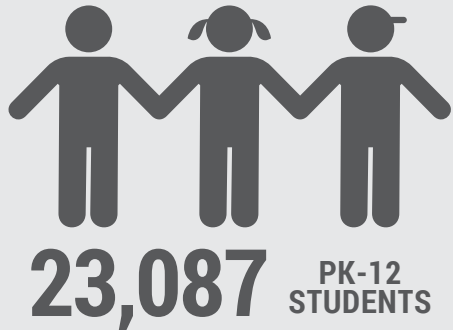


# Local Control & Accountability Plan Summary

2017-18  
Palm Springs USD  
Page 1 of 2



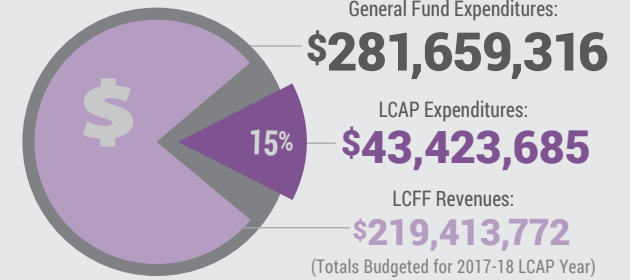
## DISTRICT STORY



High School:	5	Preschool:	15
Junior High:	5	Charter:	1
Elementary:	15	Virtual:	1



## BUDGET



### Additional Expenditures Not Specified in the LCAP:

- General operating costs
- Certificated, classified, administrative/supervisory salaries & benefits
- Textbooks & core curricula materials
- Transportation, facilities, maintenance & operations

## LCAP HIGHLIGHTS

### GOAL #1



#### Highlighted Outcomes



### GOAL #2



#### Highlighted Outcomes



### GOAL #3



#### Highlighted Outcomes



### GOAL #4



#### Highlighted Outcomes



# Local Control & Accountability Plan Summary



## GREATEST PROGRESS

<b>Increased ELA assessment scores</b> 	Spring 2017 California School Dashboard  Status: Low Change: Increased
<b>Increased math assessment scores</b> 	Spring 2017 California School Dashboard  Status: Low Change: Maintained
<b>Increase graduation rate</b> 	Spring 2017 California School Dashboard  Status: High Change: Increased

- Planned Actions to Maintain Progress:**
- ELA, Math, Science & Special Education TOSA's to assist staff with CA Standards strategies
  - Expand Positive Behavior Interventions & Supports
  - Continued counselor support at elementary, middle, & high schools

## GREATEST NEEDS

<b>Increase EL progress</b> 	Spring 2017 California School Dashboard  Status: Medium Change: Declined
<b>Decrease Suspension rate</b> 	Spring 2017 California School Dashboard  Status: High Change: Increased
<b>Decrease chronic absenteeism</b> 	Indicator:  Local Measure

- Planned Actions to Address Needs:**
- Additional English Learner support to improve ELD implementation
  - CEIS & PBIS to increase awareness & improve tiered systems of support
  - Outreach efforts to improve attendance & school climate

## PERFORMANCE GAPS

Subgroup in Need:	Population %	State Indicators:
Students with Disabilities	9.7%	ELA Assessment Math Assessment Graduation Rate
American Indian	0.4%	Suspension Rate
African American	5%	ELA Assessment Math Assessment Suspension Rate
Pacific Islander	0.1%	Suspension Rate

- Planned Actions to Address Performance Gaps:**
- PBIS & CEIS initiatives to target the disproportionality in suspension rates
  - TOSA support for ELA & Math strategy development
  - TOSA & Specialist support to increase SWD graduation rate

## INCREASED OR IMPROVED SERVICES

**Teachers on Special Assignment**  
  
 for EL LI FY

**Extended school year opportunities**  
  
 for EL LI FY

**Counselors, specialists, & liaisons**  
  
 for EL LI FY

