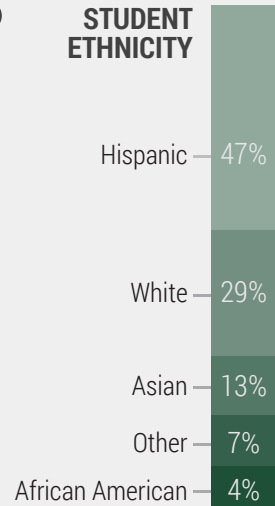# Local Control and Accountability Plan

School Overview
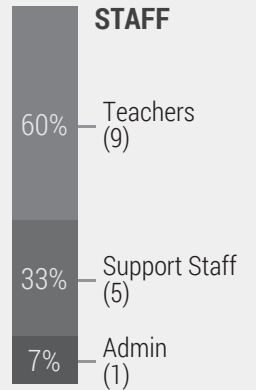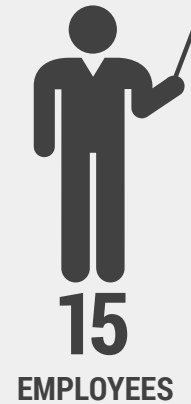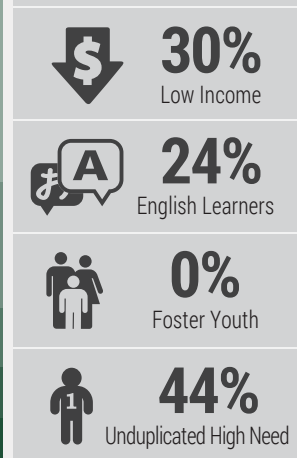
1 SCHOOL

1 DISTINGUISHED School

High School:	0	Alternative Ed:	0
Junior High:	1	Adult:	0
Elementary:	0	Charter:	0

218 STUDENTS

STUDENT ETHNICITY

- Hispanic — 47%
- White — 29%
- Asian — 13%
- Other — 7%
- African American — 4%

SUBGROUPS

- **30%** Low Income
- **24%** English Learners
- **0%** Foster Youth
- **44%** Unduplicated High Need

15 EMPLOYEES

STAFF

- 60% Teachers (9)
- 33% Support Staff (5)
- 7% Admin (1)

ANNUAL REVENUE

Total, All Sources:
$1,751,614

- 48% Salaries
- 18% Benefits
- 17% Services
- 8% Books
- 9% Other
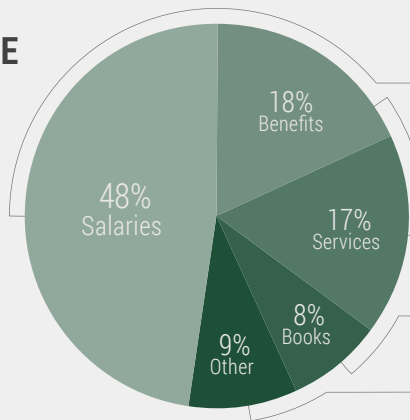
Employee Salaries: $941,823 (48%)
Employee Benefits: $349,376 (18%)
Services / Operations: $330,183 (17%)
Books / Supplies: $162,988 (8%)
Other: $165,945 (9%)
Total General Fund Expenditures: **$1,950,315 (100%)**

24 STUDENTS PER TEACHER

3 Students per Technology Device
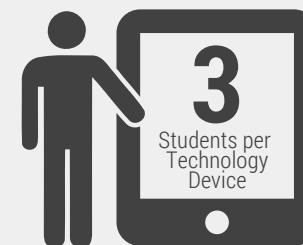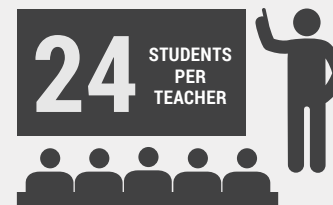
POCS $8,946 / Spent Per Student annually.

Nationally, California has ranked **46/50** in overall per pupil spending.*

Piner-Olivet Piner-Olivet Charter School, 2707 Francisco Ave., Santa Rosa, CA 95403, Phone: (707) 522-3310, Website: www.pocs.pousd.org, CDS # 49708706113492

1. Stakeholder Engagement

2 SURVEYS Conducted

4 WORKSHOPS Held

133 STAKEHOLDERS Engaged

11 REVIEWS Performed

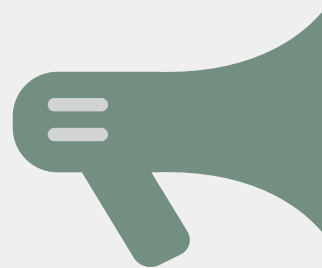**1** BOARD MEETINGS Convened

8 GROUPS Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, & ELAC.

Checklist of Items Shared:
- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*

POCS has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

*Website, email, phone, word of mouth, meetings.*

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1. 7. 2.

B. Pupil Outcomes
4. 8.

C. Engagement
3. 6. 5.
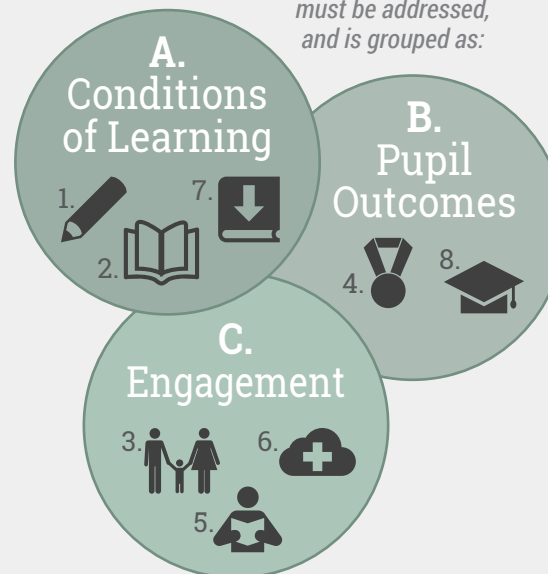
Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL #1

Positive & learning focused environment

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

1.1
INCREASE BEST LUNCHEON PARTICIPATION
↑ 125+

1.2
INCREASE INCENTIVE FIELD TRIP PARTICIPATION
↑ 120+

1.3
STUDENTS FEEL VERY SAFE AT SCHOOL
↑ 50% CHKS

1.4
STUDENTS FEEL THEY HAVE TRUSTED ADULT AT SCHOOL
↑ 50% CHKS

1.5
INCREASE OR MAINTAIN ATTENDANCE RATES
=/↑ 97%

1.6
DECREASE OR MAINTAIN TRUANCY RATE
=/↓ 2%

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

1.7	1.8	1.9
DECREASE OR MAINTAIN SUSPENSION RATES	DECREASE BEHAVIOR REPORTS	DECREASE DETENTIONS
=/↓ **2.5**%	↓**115**	↓**58**

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

◎ Goal #**1**	🔨 Action / Service	💵 Amount	⌖ Target
1.1 - Continue implementing **social-emotional curriculum** (Toolbox & No Bully)		$1,400	All Students
1.2 - Continue **incentive & recognition** programs		$14,000	
1.3 - Create **positive school climate** & provide support (performances, exhibitions & publication opportunities)		$908,461	
1.4 - Support **student leadership class** (leadership opportunities, student spirit, & community service)		$4,318	
1.5 - During & after school **enrichment activities**		$23,736	
1.6 - Continue **parent/student conferences** for appropriate core subject placement		$1,200	
1.7 - Promote **collaboration, creativity & Project Based Learning** with classroom design		$97,500	
1.8 - Social-emotional & behavioral **intervention** (self-regulation strategies & positive social relationships)		$18,500	LI EL FY
1.9 - Student **Attendance Mediation** services		$1,000	
1.10 - Provide before & after school & **recess supervision**		$32,336	

GOAL #2

Highly qualified teaching supports standards achievement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCHOOLS
Elementary | Middle | High | Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

2.1 INCREASE PROFESSIONAL DEVELOPMENT PARTICIPATION RATE

2.2 IMPLEMENT CCSS & DISTRICT'S CLASSROOM PRACTICES

2.3 IMPLEMENT CCSS ELA & MATH ALIGNED PRACTICES — Set Baseline

2.4 POSITIVE FEEDBACK ON PROFESSIONAL LEARNING OPPORTUNITIES OFFERED

2.5 INCREASE EASE WITH SKILLS RESPONSES ON BRIGHTBYTES
100% Foundational Skills | 100% Online Skills | 100% Multimedia Skills

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #2 — Action / Service	Amount	Target
2.1 - Provide **collaboration time** (History, NGSS, Units of Study & Lesson Development, Math, Literacy, PBL, performance tasks, assessments, rubrics & evidence of learning)	$1,000	All Students
2.2 - Continue **Social-Emotional Learning curriculum** implementation (professional development)	N/C	
2.3 - Provide **certificated & support staff** standards aligned instructional PD (writing, PBL, technology, math)	$12,750	
2.4 - Research & pilot **math resources & assessments** for 7/8 scope development	$1,500	
2.5 - Implement **ELD instructional practices** (professional development)	$4,000	
2.6 - PD for **targeted instruction & RTI support** for students in need of intervention	$1,000	

GOAL #3

College & career readiness

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
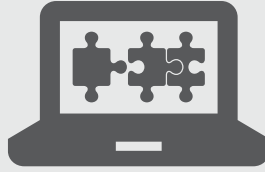
SUBGROUPS
All Students   English Learners   Low Income   Foster Youth

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

3.1

7TH-8TH GRADERS READ AT GRADE LEVEL

60% Study Island

3.2

7TH-8TH GRADERS SCORE AT OR ABOVE GRADE LEVEL MATH STANDARDS

45% Study Island

3.3

MAINTAIN OR INCREASE ELS SCORING EARLY ADVANCED OR ADVANCED ON CELDT

=/⬆**80**%

3.4

INCREASE STUDENTS MAKING PROGRESS LEARNING ENGLISH (AMAO I)

⬆ **45.1**%

3.5

INCREASE STUDENTS ATTAINING ENGLISH PROFICIENCY >5 YRS (AMAO II)

⬆ **15.9**%

3.6

INCREASE STUDENTS WRITING ONLINE AT LEAST ONCE A MONTH

⬆ **100**%

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

3.7 INCREASE STUDENTS COLLABORATING ONLINE AT LEAST ONCE A MONTH
⬆ **100**%

3.8 INCREASE STUDENTS USING DIGITAL TOOLS TO PROBLEM SOLVE AT LEAST ONCE A MONTH
⬆ **100**%

3.9 INCREASE 7TH GRADE PFT PASS RATE
⬆ **75**% Aerobic Capacity   ⬆ **65**% Body Composition

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

◎ Goal #**3**	🔨 Action / Service	💵 Amount	⌖ Target
3.1 -	**Assess student progress** towards content standards mastery	$1,500	👥👥👥
3.2 -	CCS aligned **Project-Based Learning opportunities** (literacy, numeracy, research & digital citizenship skills)	$56,630	All Students
3.3 -	**Tiers of support** for students needing academic intervention	$102,131	⬇🅰👫🌐
3.4 -	Designated & **integrated ELD to support English Learners**	$3,700	👥👥👥
3.5 -	Develop communication, creativity, & critical thinking through **arts education**	see goal 1	
3.6 -	**Motor skills & physical fitness** development instruction	$35,802	
3.7 -	**SWD academic support** for standards-aligned, rigorous curriculum access	$20,000	♿ SPED
3.8 -	Provide **career exploration classes** (bus for field trip, teacher time)	$1,400	👥
3.9 -	**Additional instructional time** for ELA & math (before, during, after school & summer)	$3,456	⬇🅰👫🌐

GOAL #4

Increase parent engagement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   Low Income   Foster Youth

SCHOOLS
Elementary   Middle   High   Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

4.1	4.2	4.3	4.4
INCREASE PARENT MEETING ATTENDANCE	INCREASE PARENT VOLUNTEERS	INCREASE PARENT PARTICIPATION HOURS	INCREASE PARENTS ACCESSING E-NEWSLETTERS & BULLETINS

EXPECTED 2016-17 ACTIONS & EXPENDITURES
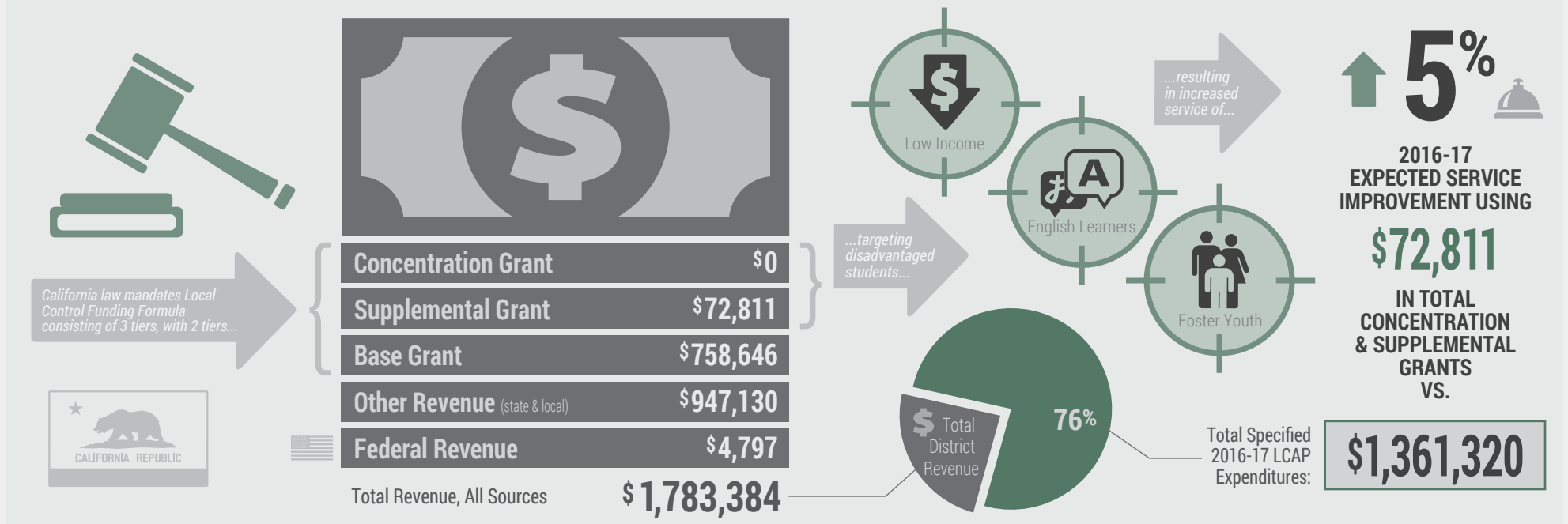
Goal #4 — Action / Service	Amount	Target
4.1 - Use **communication platforms** to engage parents (email, e-newsletters, meetings, LCAP Infographics)	$8,500	All Students
4.2 - Provide **parent education** (Math, Literacy, Social-Emotional curriculum)	$500	
4.3 - Implement ELAC parent education & **expand Spanish information availability**	$4,000	
4.4 - Provide **parent English classes** (2x/week)	paid by district	EL RFEP

2016-17 FISCAL TRANSPARENCY & EXPECTED **SERVICE IMPROVEMENT**

California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

CALIFORNIA REPUBLIC

Concentration Grant	**$0**
Supplemental Grant	**$72,811**
Base Grant	**$758,646**
Other Revenue (state & local)	**$947,130**
Federal Revenue	**$4,797**

Total Revenue, All Sources **$1,783,384**

...targeting disadvantaged students...

Low Income

English Learners

Foster Youth

...resulting in increased service of...

↑ **5**%

2016-17 EXPECTED SERVICE IMPROVEMENT USING

$72,811

IN TOTAL CONCENTRATION & SUPPLEMENTAL GRANTS VS.

76%

Total District Revenue

Total Specified 2016-17 LCAP Expenditures: **$1,361,320**

---

3. Annual Update, 2015-16

GOAL **#1**	POSITIVE & LEARNING FOCUSED ENVIRONMENT	2015-16 Expenditures **$169,148**	Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Students feel school is welcoming & friendly	80%	78.9%	✓ 🕐 🔍
1.2 - Students feel teachers make an effort to know them	70%	61.3%	✓ 🕐 🔍
1.3 - Students report being a valued member in school community	60%	50.8%	✓ 🕐 🔍
1.4 - Students have caring relationship with adults	44%	44%	✔ 🕐 🔍
1.5 - Students feel very safe at school	40%	40%	✔ 🕐 🔍
1.6 - Increase BEST luncheon participation	125	150	✔ 🕐 🔍

2015-16 Outcomes (**Goal #1** continued)	Expected Metrics	Actual Metrics	Progress
1.7 - Increase incentive field trip participation	120	120	✔
1.8 - Increase or maintain attendance rate	97%	97.5%	✔
1.9 - Decrease or maintain truancy rate	2%	0.22%	✔
1.10 - Decrease or maintain suspension rate	2.5%	2.5%	✔
1.11 - Decrease behavior reports	90	90	✔
1.12 - Decrease detentions	60	60	✔

GOAL #2	HIGHLY QUALIFIED TEACHING SUPPORTS STANDARDS ACHIEVEMENT	2015-16 Expenditures $138,397	Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase professional development participation rate	yes	no data	🔍
2.2 - Implement CCS & District's classroom practices	yes	yes	✔
2.3 - Feedback on professional learning opportunities offered	yes	no data	🔍
2.4 - Students report ease with Foundational Skills on BrightBytes Survey	70%	70%	✔
2.5 - Students report they utilize Online Skills on BrightBytes Survey	75%	75%	✔
2.6 - Students report ease with Multimedia Skills on BrightBytes Survey	75%	75%	✔

GOAL #3	COLLEGE & CAREER READINESS	2015-16 Expenditures $918,915	Goal Met

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - 7th-8th graders read at grade level	55%	55%	✔
3.2 - 7th-8th graders score at or above grade level math standards	40%	40%	✔
3.3 - Maintain or increase EL scores Early Advanced/Advanced	80%	80%	✔
3.4 - Increase students making progress learning English (AMAO I)	45.1%	45.1%	✔
3.5 - Increase students attaining English Proficiency > 5 yrs (AMAO II)	15.9%	15.9%	✔
3.6 - Increase students writing online at least once a month	100%	100%	✔

2015-16 Outcomes (**Goal #3** continued)	Expected Metrics	Actual Metrics	Progress		
3.7 - Increase students collaborating online at least once a month	100%	100%	✔	⏱	🔍
3.8 - Increase students using digital tools to collect & analyze data	100%	100%	✔	⏱	🔍
3.9 - Increase students creating animations, demonstrations, models, or simulations	30%	30%	✔	⏱	🔍
3.10 - Increase students taught how to cite online information at least once a month	66%	66%	✔	⏱	🔍
3.11 - Evidence of outcomes as demonstrated by student work	yes	yes	✔	⏱	🔍
3.12 - Increase 7th grade PFT pass rate	70%	70%	✔	⏱	🔍

GOAL #4 — INCREASE PARENT ENGAGEMENT

2015-16 Expenditures: **$7,400**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress		
4.1 - Increase Parent Meeting Attendance	yes	no data	✔	⏱	🔍
4.2 - Increase parent volunteers	yes	no data	✔	⏱	🔍
4.3 - Increase parent participation hours	yes	no data	✔	⏱	🔍
4.4 - Increase parents reading e-newsletters & bulletins	yes	no data	✔	⏱	🔍

TOTAL LCAP SPENDING

Total **Planned** 2015-16 LCAP Expenditures
$1,177,038

VS.

Total **Actual** 2015-16 LCAP Expenditures
$1,233,860

=

Towards Full Support of Targeted Students
104%

Exceeded Full Spending
★★★★★

Abbreviations: AMAO (Annual Measurable Achievement Objectives), CCS (California Content Standards), CCSS (Common Core State Standards), CELDT (California English Language Development Test), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), N/C (No Cost), NGSS (Next Generation Science Standards), PBL (Project Based Learning), PD (Professional Development), POCS (Piner-Olivet Charter School), PFT (Physical Fitness Test), RFEP (Reclassified Fluent English Proficient), RtI (Response to Intervention), SPED (Special Education), SWD (Students With Disabilities).

Legend
- ⬆ - Increase TO
- ⬇ - Decrease TO
- ➕ - Increase BY
- ➖ - Decrease BY
- =/⬆ - Maintain / Increase
- ✔ - Completed
- ⏱ - Progress Made
- 🔍 - Investigate Further
- = - Maintain

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 79 page LCAP narrative plan.