

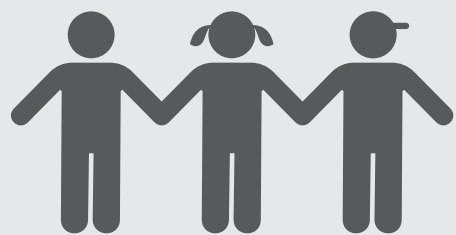


Local Control and Accountability Plan

Plan Summary, 2017-18

DISTRICT STORY

BUDGET



1,620 K-12 STUDENTS



4 SCHOOLS



3 DISTINGUISHED Schools



171 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



Student Diversity

Ethnically & culturally diverse student body

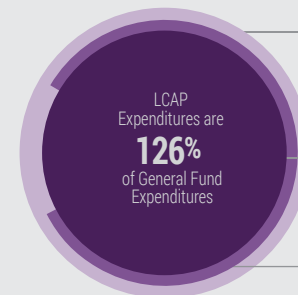


High Quality Staff

Professionally skilled & personally committed to meeting the District goals

District Mission

Learning environment promotes superior academic, social, & personal skills with opportunities leading to a productive life through community participation & service



General Fund Expenditures:
\$20,152,307

LCAP Expenditures:
\$25,438,312

LCFF Revenues:
\$16,905,628
(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

To meet the planned LCAP actions/services Riverdale Joint Unified School District included additional dollars outside of the general fund.

LCAP HIGHLIGHTS

GOAL #1



↑ Improve Student Learning

Highlighted Actions

- 1.1 - Highly effective instructional staff
- 1.2 - Provide instructional staff collaboration opportunities
- 1.3 - Supplemental instructional resources & materials

GOAL #2



✓ Professional Growth Ensures Standards-based Instruction

Highlighted Actions

- 2.1 - Provide State Standards aligned instructional materials
- 2.2 - Ongoing professional learning opportunities
- 2.3 - Equip students & staff with necessary instructional technology & supportive tool

GOAL #3



✓ Clean, Healthy & Safe Climate & Culture

Highlighted Actions

- 3.1 - Enhance social, emotional, & behavioral development
- 3.2 - Enhance student recognition opportunities
- 3.3 - Maintain transportation to support positive school attendance

GOAL #4









✓ Increase Community Engagement

Highlighted Actions




- 4.1 - Improve opportunities for parent workshops
- 4.2 - Provide fingerprinting sessions to increase parent volunteerism
- 4.3 - Improve school to home communication (text messaging, automated phone, etc.)

GREATEST PROGRESS

 <p>Improved ELD Implementation</p>	<p>Indicator: Local Metric</p> 
 <p>Increased Graduation Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Very High Change: Increased</p>
 <p>Increased Parent Engagement</p>	<p>Indicator: Local Metric</p> 





- Planned Actions to Maintain Progress:**
- 1.6 - Maintain District Wide ELD Advisory Council to further develop systems, structures, & resources
 - 3.8 - Provide quality after school programs at each school site
 - 4.4 - Continue the LCAP survey for stakeholder input

GREATEST NEEDS

 <p>Improve EL Progress</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Increased</p>
 <p>Decrease Suspension Rate</p>	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Declined</p>


- Planned Actions to Address Needs:**
- 1.7 - Highly effective certificated instructors (ELD instruction & intervention, & reading resource teacher)
 - 2.4 - Offer English Language Development professional learning opportunities

PERFORMANCE GAPS


Subgroup in Need:	State Indicators:
 <p>Students with Disabilities</p>	
 <p>White</p>	

- Planned Actions to Address Performance Gaps:**
- 1.4 - Special education assessment & services (instructional aides, etc.)
 - 3.1 - Enhance social, emotional, & behavioral development (feedback from students, staff, parents & stakeholders)

INCREASED OR IMPROVED SERVICES



Instructional Technology for




EL LI FY




Transportation Services for



EL LI FY



Bilingual Staff for



English Learners



GOAL #1


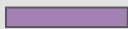


IMPROVE STUDENT LEARNING

Actual 2016-17 Expenditures
\$10,941,551

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintained appropriately assigned & credentialed teachers	100%	100%	✓	15 Outcomes	8 Outcomes	53% 
- Increased ELA CAASPP scores	31%	33%	✓			
- Increased Math CAASPP scores	27%	29%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Highly effective instructional staff (+2 instructional days)	\$7,416,667	\$7,880,589	✓	11 Actions	11 Actions	100% 
1.3 - Provided supplemental resources & materials	\$494,223	\$502,216	✓			
1.4 - Special education assessment & services	\$763,520	\$1,002,907	✓			



GOAL #2


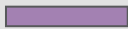


PROFESSIONAL GROWTH ENSURES STANDARDS-BASED INSTRUCTION

Actual 2016-17 Expenditures
\$1,618,835

Overall Status:

In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Standards-aligned instructional materials access	100%	100%	✓	9 Outcomes	8 Outcomes	88% 
- EL Strategies at students' proficiency levels	14%	24%	✓			
- Objectives aligned with instruction	60%	91%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Provided State Standards aligned instructional materials	\$210,000	\$279,440	✓	8 Actions	8 Actions	100% 
2.2 - Offered ongoing professional learning opportunities	\$123,500	\$141,158	✓			
2.4 - ELD professional learning opportunities	\$42,000	\$52,618	✓			





GOAL #3



CLEAN, HEALTHY & SAFE CLIMATE & CULTURE

Actual 2016-17 Expenditures

\$6,845,596

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress																						
- Increased attendance rate	96.6%	96.8%	✓	12	10	83%																						
- Decreased truancy rate	12%	12%	✓																									
- Decreased chronic absenteeism	6.8%	6.1%	✓																									
<table border="1"> <thead> <tr> <th>Actions - Highlighted Achievements</th> <th>Budgeted Expenditures</th> <th>Actual Expenditures</th> <th>Progress</th> <th>Total Planned</th> <th>Progress Made</th> <th>% of Progress</th> </tr> </thead> <tbody> <tr> <td>3.1 - Enhanced social, emotional, & behavioral development systems</td> <td>\$17,564</td> <td>\$21,308</td> <td>✓</td> <td rowspan="3">11</td> <td rowspan="3">11</td> <td rowspan="3">100%</td> </tr> <tr> <td>3.2 - Enhanced student recognition opportunities</td> <td>\$3,000</td> <td>\$3,000</td> <td>✓</td> </tr> <tr> <td>3.3 - Maintained transportation to support school attendance</td> <td>\$512,667</td> <td>\$994,139</td> <td>✓</td> </tr> </tbody> </table>							Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress	3.1 - Enhanced social, emotional, & behavioral development systems	\$17,564	\$21,308	✓	11	11	100%	3.2 - Enhanced student recognition opportunities	\$3,000	\$3,000	✓	3.3 - Maintained transportation to support school attendance	\$512,667	\$994,139	✓
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress																						
3.1 - Enhanced social, emotional, & behavioral development systems	\$17,564	\$21,308	✓	11	11	100%																						
3.2 - Enhanced student recognition opportunities	\$3,000	\$3,000	✓																									
3.3 - Maintained transportation to support school attendance	\$512,667	\$994,139	✓																									



GOAL #4



INCREASE COMMUNITY ENGAGEMENT

Actual 2016-17 Expenditures

\$61,659

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress																						
- Increased HS parent engagement opportunities	+3	8	✓	4	3	75%																						
- Increased K-8 parent engagement opportunities	Set baseline	6	✓																									
- Increased parent participation	4%	5%	✓																									
<table border="1"> <thead> <tr> <th>Actions - Highlighted Achievements</th> <th>Budgeted Expenditures</th> <th>Actual Expenditures</th> <th>Progress</th> <th>Total Planned</th> <th>Progress Made</th> <th>% of Progress</th> </tr> </thead> <tbody> <tr> <td>4.1 - Improved parent workshop opportunities</td> <td>N/C</td> <td>N/C</td> <td>✓</td> <td rowspan="3">7</td> <td rowspan="3">7</td> <td rowspan="3">100%</td> </tr> <tr> <td>4.3 - Improved school to home communication</td> <td>\$3,000</td> <td>\$3,000</td> <td>✓</td> </tr> <tr> <td>4.4 - Created ongoing stakeholder LCAP survey</td> <td>N/C</td> <td>N/C</td> <td>✓</td> </tr> </tbody> </table>							Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress	4.1 - Improved parent workshop opportunities	N/C	N/C	✓	7	7	100%	4.3 - Improved school to home communication	\$3,000	\$3,000	✓	4.4 - Created ongoing stakeholder LCAP survey	N/C	N/C	✓
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress																						
4.1 - Improved parent workshop opportunities	N/C	N/C	✓	7	7	100%																						
4.3 - Improved school to home communication	\$3,000	\$3,000	✓																									
4.4 - Created ongoing stakeholder LCAP survey	N/C	N/C	✓																									



TOTAL LCAP SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$18,936,133

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$19,467,641

=

Towards Full Support of Targeted Students

103%

Exceeded Full Spending



Stakeholder Engagement



3

SURVEY
Conducted



40

WORKSHOPS
Held



30+

COMMENTS
Received



200+

STAKEHOLDERS
Engaged



5

BOARD MEETINGS
Convened



5

GROUPS
Involved

Groups include:
Parents, Students,
Local Bargaining
Units, Classified &
Certificated staff, &
Community.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



RJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



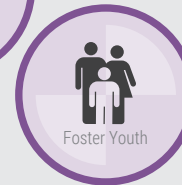
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$3,755,875
Supplemental Grant	
Base Grant	\$11,499,846
Other Revenue (state & local)	\$3,779,969
Federal Revenue	\$2,149,656

Total Revenue: **\$21,185,346**

...targeting disadvantaged students...



↑ **30%**

2017-18
Expected Service
Improvement Using

\$3,755,875

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2017-18 LCAP
Expenditures:

\$25,368,740



GOAL

#1



Improve Student Learning

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES


1.1



INCREASE ELA BENCHMARK PROFICIENCY

	2017-18	Baseline
All	37%	35%
Hispanic	35%	33%
White	48%	47%
SED	37%	33%
EL	23%	20%
Homeless	29%	27%
RFEP	42%	40%
SWD	21%	20%


1.2



INCREASE ELA CAASPP PROFICIENCY

	2017-18	Baseline
All	36%	33%
Hispanic	33%	30%
White	51%	48%
SED	32%	29%
EL	35%	31%
Homeless	22%	20%
RFEP	50%	48%
SWD	10%	7%


1.3



INCREASE MATH CAASPP PROFICIENCY

	2017-18	Baseline
All	32%	29%
Hispanic	30%	27%
White	42%	40%
SED	27%	25%
EL	12%	9%
Homeless	10%	8%
RFEP	43%	40%
SWD	19%	17%


1.4



INCREASE ELs ANNUAL GROWTH & RECLASSIFICATION RATE

2017-18 ↑ 62% Annual Growth	Baseline 60%	2017-18 ↑ 17% Reclassification Rate	Baseline 15%
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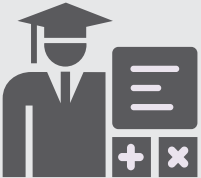
1.5



INCREASE A-G COMPLETION RATE

	2017-18	Baseline
All	25%	22%
Hispanic	25%	22%
White	27%	25%
SED	25%	23%
EL	24%	21%
Homeless	3%	0%


1.6



INCREASE ELA & MATH EAP READINESS

2017-18 ↑ 20% ELA	Baseline 18%	2017-18 ↑ 10% Math	Baseline 5%
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1.7



INCREASE AP EXAM PASS RATE

2017-18 ↑ 23%	Baseline ↔ 21%
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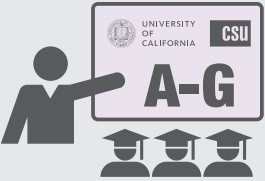
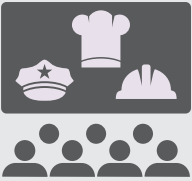


1.8



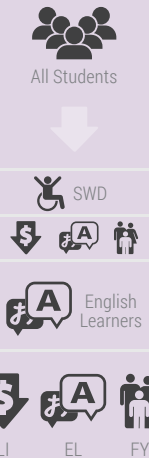

INCREASE POSITIVE SAT & ACT SCORES

2017-18 ↑ 23% SAT	Baseline 21%	2017-18 ↑ 36% ACT	Baseline 34%
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EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>1.9</p>  <p>MAINTAIN HIGH COLLEGE & CAREER COURSEWORK ENROLLMENT</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>↘ 100%</td> </tr> </table>	2017-18	Baseline	= 100%	↘ 100%	<p>1.10</p>  <p>MAINTAIN HIGH CTE ENROLLMENT</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 352</td> <td>↘ 352</td> </tr> </table>	2017-18	Baseline	=/↑ 352	↘ 352	<p>1.11</p>  <p>MAINTAIN ROP/CTE COURSE OFFERINGS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>=/↑ 8</td> <td>↘ 8</td> </tr> </table>	2017-18	Baseline	=/↑ 8	↘ 8	<p>1.12</p>  <p>MAINTAIN PROPERLY CREDENTIALLED TEACHERS</p> <table border="1"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>↘ 100%</td> </tr> </table>	2017-18	Baseline	= 100%	↘ 100%
2017-18	Baseline																		
= 100%	↘ 100%																		
2017-18	Baseline																		
=/↑ 352	↘ 352																		
2017-18	Baseline																		
=/↑ 8	↘ 8																		
2017-18	Baseline																		
= 100%	↘ 100%																		

EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1 - Highly effective instructional staff		\$9,624,196		
1.2 - Provide instructional staff collaboration opportunities (on student assessment data, goal progress, design instruction, intervention & enrichment)		N/C		
1.3 - Supplemental instructional resources & materials (outside basic content & coursework)		\$500,000		
1.4 - Special education assessment & services (instructional aides, etc.)		\$953,746		
1.5 - Summer School intervention		\$100,161		
1.6 - Maintain District Wide ELD Advisory Council to further develop systems, structures, & resources		\$5,000		
1.7 - Highly effective certificated instructors (ELD instruction & intervention, & reading resource teacher)		\$183,701		
1.8 - Access to broad course content range & coursework beyond core (VAPA, CTE, STEM & AVID)		\$1,066,462		
1.9 - Design schedules to best support student learning & provide additional academic support time		N/C		
1.10 - Instructional support staff & tutors		\$223,823		
1.11 - Refine standards-aligned assessments & utilize data systems to monitor growth & inform instruction		\$110,875		

GOAL
#2



Professional Growth Ensures Standards-based Instruction


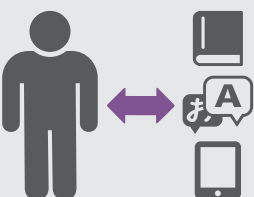
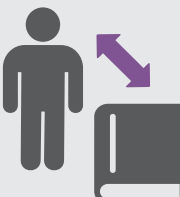

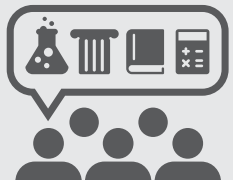

STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes




STATUS

 New	 Modified	 Unchanged
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EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE EL STRATEGIES IN THE CLASSROOM</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 ↑ 35%</td> <td style="width: 50%;">Baseline ↔ 24%</td> </tr> </table>	2017-18 ↑ 35%	Baseline ↔ 24%	<p>2.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE ACCESS TO ACADEMIC, ELD & TECHNOLOGY STANDARDS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 ↑ 58%</td> <td style="width: 50%;">Baseline ↔ 49%</td> </tr> </table>	2017-18 ↑ 58%	Baseline ↔ 49%	<p>2.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE SUFFICIENT CORE INSTRUCTIONAL MATERIALS</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 = 100%</td> <td style="width: 50%;">Baseline ↔ 100%</td> </tr> </table>	2017-18 = 100%	Baseline ↔ 100%	<p>2.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE INSTRUCTION ALIGNED OBJECTIVES</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 ↑ 93%</td> <td style="width: 50%;">Baseline ↔ 91%</td> </tr> </table>	2017-18 ↑ 93%	Baseline ↔ 91%	<p>2.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE USE OF GRADE & SUBJECT APPROPRIATE LANGUAGE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 ↑ 93%</td> <td style="width: 50%;">Baseline ↔ 89%</td> </tr> </table>	2017-18 ↑ 93%	Baseline ↔ 89%	<p>2.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">EFFECTIVE USE OF TECHNOLOGY</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">2017-18 ↑ 65%</td> <td style="width: 50%;">Baseline ↔ 58%</td> </tr> </table>	2017-18 ↑ 65%	Baseline ↔ 58%
2017-18 ↑ 35%	Baseline ↔ 24%																
2017-18 ↑ 58%	Baseline ↔ 49%																
2017-18 = 100%	Baseline ↔ 100%																
2017-18 ↑ 93%	Baseline ↔ 91%																
2017-18 ↑ 93%	Baseline ↔ 89%																
2017-18 ↑ 65%	Baseline ↔ 58%																

EXPECTED 2017-18 MEASURABLE OUTCOMES

<p>2.7</p>  <p>INCREASE COOPERATIVE STRUCTURES</p>	<p>2.8</p>  <p>INCREASE PERFORMANCE BASED LEARNING ACTIVITIES</p>	<p>2.9</p>  <p>INCREASE POSITIVE TEACHER SURVEY RESPONSES</p>	<table border="1"> <thead> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 80% Beneficial PLCs</td> <td>77%</td> </tr> <tr> <td>↑ 85% Supportive PLCs</td> <td>83%</td> </tr> <tr> <td>=/↑ 94% Beneficial PD</td> <td>94%</td> </tr> <tr> <td>=/↑ 92% Supportive PD</td> <td>92%</td> </tr> </tbody> </table>	2017-18 Metrics	Baseline	↑ 80% Beneficial PLCs	77%	↑ 85% Supportive PLCs	83%	=/↑ 94% Beneficial PD	94%	=/↑ 92% Supportive PD	92%
2017-18 Metrics	Baseline												
↑ 80% Beneficial PLCs	77%												
↑ 85% Supportive PLCs	83%												
=/↑ 94% Beneficial PD	94%												
=/↑ 92% Supportive PD	92%												
<p>2017-18 ↑ 50%</p> <p>Baseline ↓ 46%</p>	<p>2017-18 ↑ 55%</p> <p>Baseline ↓ 52%</p>												

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Provide State Standards aligned instructional materials	\$70,400	 All Students  English Learners  LI EL FY	 Unchanged 
	2.2 - Ongoing professional learning opportunities (on-site collaboration, vertical articulation of curriculum & workshops)	\$100,489		
	2.3 - Equip students & staff with necessary instructional technology & supportive tools	\$775,023		
	2.4 - Offer English Language Development professional learning opportunities	\$27,000		
	2.5 - Supplemental LTEL materials to support academic growth	\$5,000		
	2.6 - Professional learning opportunities focused on unduplicated students	\$84,338		
	2.7 - Support standards-based instruction implementation with instructional coaching	\$262,797		
	2.8 - Library staff to support standards-based instruction implementation	\$174,411		



GOAL

#3



Clean, Healthy & Safe Climate & Culture

GOAL DETAILS



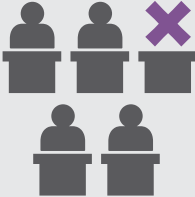





STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes




STATUS

New	Modified	Unchanged
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EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ↑ 97.2%</td> <td style="text-align: center;">Baseline ↔ 96.8%</td> </tr> </table>	2017-18 ↑ 97.2%	Baseline ↔ 96.8%	<p>3.2</p>  <p style="text-align: center;">DECREASE TRUANCY RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ↓ 10%</td> <td style="text-align: center;">Baseline ↔ 12%</td> </tr> </table>	2017-18 ↓ 10%	Baseline ↔ 12%	<p>3.3</p>  <p style="text-align: center;">DECREASE CHRONIC ABSENTEE RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ↓ 5%</td> <td style="text-align: center;">Baseline ↔ 6%</td> </tr> </table>	2017-18 ↓ 5%	Baseline ↔ 6%	<p>3.4</p>  <p style="text-align: center;">INCREASE HS GRADUATION RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ↑ 96%</td> <td style="text-align: center;">Baseline ↔ 95%</td> </tr> </table>	2017-18 ↑ 96%	Baseline ↔ 95%																					
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<p>3.5</p>  <p style="text-align: center;">MAINTAIN LOW DROPOUT RATES</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ⇒/↓ 0.02% High School</td> <td style="text-align: center;">Baseline 0.02%</td> <td style="text-align: center;">2017-18 = 0% Middle School</td> <td style="text-align: center;">Baseline 0%</td> </tr> </table>	2017-18 ⇒/↓ 0.02% High School	Baseline 0.02%	2017-18 = 0% Middle School	Baseline 0%	<p>3.6</p>  <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ↓ 4%</td> <td style="text-align: center;">Baseline ↔ 4.3%</td> </tr> </table>	2017-18 ↓ 4%	Baseline ↔ 4.3%	<p>3.7</p>  <p style="text-align: center;">MAINTAIN LOW EXPULSION RATE</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">2017-18 ⇒/↓ 0.8%</td> <td style="text-align: center;">Baseline ↔ 0.8%</td> </tr> </table>	2017-18 ⇒/↓ 0.8%	Baseline ↔ 0.8%	<p>3.8</p>  <p style="text-align: center;">INCREASE STUDENTS IN HEALTHY FITNESS ZONES</p> <table border="0" style="width: 100%;"> <thead> <tr> <th></th> <th>2017-18</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>All</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">52%</td> </tr> <tr> <td>SED</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">52%</td> </tr> <tr> <td>Hispanic</td> <td style="text-align: center;">54%</td> <td style="text-align: center;">53%</td> </tr> <tr> <td>White</td> <td style="text-align: center;">50%</td> <td style="text-align: center;">49%</td> </tr> <tr> <td>Male</td> <td style="text-align: center;">56%</td> <td style="text-align: center;">54%</td> </tr> <tr> <td>Female</td> <td style="text-align: center;">51%</td> <td style="text-align: center;">49%</td> </tr> </tbody> </table>		2017-18	Baseline	All	53%	52%	SED	53%	52%	Hispanic	54%	53%	White	50%	49%	Male	56%	54%	Female	51%	49%
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EXPECTED 2017-18 MEASURABLE OUTCOMES

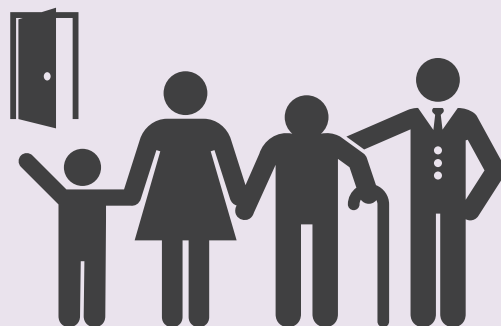
<p>3.9</p>  <p>INCREASE CO / EXTRA-CURRICULAR PARTICIPATION</p> <p>2017-18 ↑ 26% Baseline ↓ 24%</p>	<p>3.10</p>  <p>INCREASE AFTER-SCHOOL PROGRAM PARTICIPATION</p> <p>2017-18 ↑ 32% Baseline ↓ 30%</p>	<p>3.11</p>  <p>MAINTAIN FIT RATING</p> <p>2017-18 Good Baseline Good</p>	<p>3.12</p>  <p>IMPROVE SURVEY RESPONSES</p> <table border="1"> <thead> <tr> <th>2017-18 Metrics</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↓ 7% Illegal activity</td> <td>9%</td> </tr> <tr> <td>↓ 18% Bullying occurs</td> <td>23%</td> </tr> <tr> <td>↑ 20% Enjoy cafeteria</td> <td>18%</td> </tr> <tr> <td>↓ 8% Missed 10+ days</td> <td>10%</td> </tr> <tr> <td>↑ 86% Enjoy attending school</td> <td>85%</td> </tr> </tbody> </table>	2017-18 Metrics	Baseline	↓ 7% Illegal activity	9%	↓ 18% Bullying occurs	23%	↑ 20% Enjoy cafeteria	18%	↓ 8% Missed 10+ days	10%	↑ 86% Enjoy attending school	85%
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1 - Enhance social, emotional, & behavioral development (feedback from students, staff, parents & stakeholders)		\$20,000	LI EL FY	Unchanged
3.2 - Enhance opportunities for student recognition		\$3,000		↓
3.3 - Maintain transportation to support positive school attendance		\$469,435		
3.4 - Transportation to support co/extra-curricular activity participation		\$44,167		
3.5 - Improve healthy food options & maintain food preparation staffing		\$1,362,205		Modified
3.6 - Maintain clean campuses in good repair		\$6,732,457	All Students	↓
3.7 - Maintain contracted health & support services		\$324,552		
3.8 - Provide quality after school programs at each school site		\$232,875		
3.9 - Student athletic participation opportunities		\$448,519	Low Income	↓
3.10 - Maintain campus safety & improve overall safety , security, supervision & equipment		\$245,388	English Learners	
3.11 - Provide students health & support services opportunities		\$605,506		
3.12 - Support unduplicated student attendance with transportation		\$524,764	Foster Youth	



GOAL #4



Increase Community Engagement

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

GOAL DETAILS

STATUS

- New
- Modified
- Unchanged

EXPECTED 2017-18 MEASURABLE OUTCOMES

4.1

IMPROVE PARENT SURVEY RESPONSES

2017-18 Metrics	Baseline
↑ 10% Survey participation	8%
↑ 70% School seeks input	68%
↑ 73% Aware of opportunities	71%
↑ 74% Communicate with Admin	72%

4.2

INCREASE PARENT UNIVERSITY COMPLETION

2017-18	Baseline
↑ 23	23

4.3

INCREASE PARENT INVOLVEMENT OPPORTUNITIES

2017-18 Metrics	Baseline
↑ 8 High School	8
↑ 6 Kindergarten-8th grade	6
↑ 4 District	4
↑ 7% Participation rate	5%



EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target	Status
4.1 - Improve parent workshops opportunities		N/C		
4.2 - Provide fingerprinting sessions to increase parent volunteerism		\$6,000	All Students	
4.3 - Improve school to home communication (e.g. Text Messaging, Automated Phone, Dialing System, Social Media)		\$3,000		
4.4 - Continue the LCAP stakeholder input survey		N/C		
4.5 - Increase parent computer workstation access		N/C		
4.6 - Enhance parent English Language Development opportunities		\$26,000		
4.7 - Employ bilingual staff for parent support & outreach		\$53,450	English Learners	

Abbreviations: ACT (American College Testing), AP (Advance Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Performance and Progress), CTE (Career and Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool), FY (Foster Youth), HS (High School), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learner), N/C (No Cost), PD (Professional Development), PLC (Professional Learning Communities), RFEP (Reclassified Fluent English Proficient), RJUSD (Riverdale Joint Unified School District), ROP (Regional Occupational Program), SAT (Scholastic Assessment Test), SED (Socioeconomically Disadvantaged), STEM (Science, Technology, Engineering & Math), SWD (Students With Disabilities), VAPA (Visual And Performing Arts).

Legend	
- Increase TO	- Decrease BY
- Decrease TO	- Maintain / Increase
- Maintain	- Baseline
- Increase BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 112 page LCAP narrative plan.



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Superintendent: Jeff Percell; Email: percell@rjUSD.org