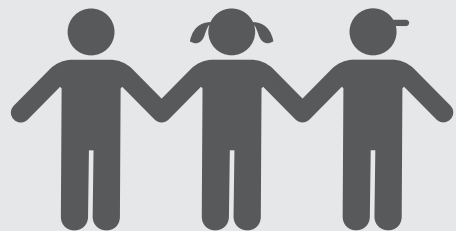


Local Control & Accountability Plan Summary



DISTRICT STORY



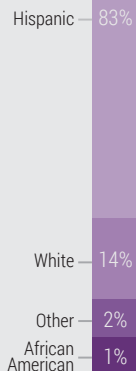
1,620 K-12 STUDENTS

4
SCHOOLS

3
DISTINGUISHED
Schools

171
EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS

84%
Low Income

35%
English Learners

<1%
Foster Youth

87%
High Need

Student Diversity

Ethnically & culturally diverse student body



High Quality Staff

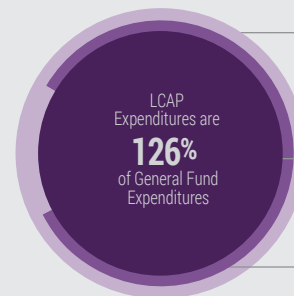
Professionally skilled & personally committed to meeting the District goals

District Mission

Learning environment promotes superior academic, social, & personal skills with opportunities leading to a productive life through community participation & service



BUDGET



General Fund Expenditures:
\$20,152,307

LCAP Expenditures:
\$25,438,312

LCFF Revenues:
\$16,905,628

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

To meet the planned LCAP actions/services Riverdale Joint Unified School District included additional dollars outside of the general fund.

LCAP HIGHLIGHTS

GOAL #1



↑ Improve Student Learning

Highlighted Actions

- 1.1 - Highly effective instructional staff
- 1.2 - Provide instructional staff collaboration opportunities
- 1.3 - Supplemental instructional resources & materials

GOAL #2



✓ Professional Growth Ensures Standards-based Instruction

Highlighted Actions

- 2.1 - Provide State Standards aligned instructional materials
- 2.2 - Ongoing professional learning opportunities
- 2.3 - Equip students & staff with necessary instructional technology & supportive tool

GOAL #3



✓ Clean, Healthy & Safe Climate & Culture

Highlighted Actions

- 3.1 - Enhance social, emotional, & behavioral development
- 3.2 - Enhance student recognition opportunities
- 3.3 - Maintain transportation to support positive school attendance

GOAL #4



✓ Increase Community Engagement

Highlighted Actions

- 4.1 - Improve opportunities for parent workshops
- 4.2 - Provide fingerprinting sessions to increase parent volunteerism
- 4.3 - Improve school to home communication (text messaging, automated phone, etc.)



Local Control & Accountability Plan Summary



GREATEST PROGRESS		
<p>Improved ELD Implementation</p>	<p>Indicator: Local Metric</p>	
<p>Increased Graduation Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Very High Change: Increased</p>	
<p>Increased Parent Engagement</p>	<p>Indicator: Local Metric</p>	
<p>Planned Actions to Maintain Progress:</p> <p>1.6 - Maintain District Wide ELD Advisory Council to further develop systems, structures, & resources</p> <p>3.8 - Provide quality after school programs at each school site</p> <p>4.4 - Continue the LCAP survey for stakeholder input</p>		

GREATEST NEEDS		
<p>Improve EL Progress</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>	
<p>Decrease Suspension Rate</p>	<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Declined</p>	
<p>Planned Actions to Address Needs:</p> <p>1.7 - Highly effective certificated instructors (ELD instruction & intervention, & reading resource teacher)</p> <p>2.4 - Offer English Language Development professional learning opportunities</p>		

PERFORMANCE GAPS	
Subgroup in Need:	State Indicators:
<p>Students with Disabilities</p>	
<p>White</p>	
<p>Planned Actions to Address Performance Gaps:</p> <p>1.4 - Special education assessment & services (instructional aides, etc.)</p> <p>3.1 - Enhance social, emotional, & behavioral development (feedback from students, staff, parents & stakeholders)</p>	

INCREASED OR IMPROVED SERVICES		
<p>Instructional Technology for</p> <p>EL LI FY</p>	<p>Transportation Services for</p> <p>EL LI FY</p>	<p>Bilingual Staff for</p> <p>English Learners</p>