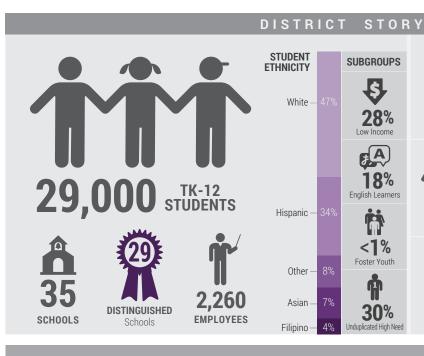
Local Control & Accountability Plan Summary

2017-18 Saddleback Valley USD Page 1 of 2





Future Readiness Educational Programs

Ensure college & career readiness, 21st Century skills & 3Cs mastery



Broad Course of Study

Curricular emphasis in language arts, math, science, GATE & AP, IB, second language support or immersion, & CTE

District Vision

Preparing today's students to succeed in tomorrow's world





- Hiring & development of teachers, certificated staff, para-educators & support staff - District plant services & maintenance program (staffing, utilities, equipment, repair, building supplies & contracts accounts) - District operations (human resources, accounting, purchasing, warehouse, facilities) - Centralized data processing & infrastructure - Other outgo - Co-curricular activities \$213,800,000 \$24,300,000 \$7,500,000 \$7,500,000 \$6,200,000 \$6,200,000 \$900,000	Additional Expenditures Not Specified in	the LCAP:	\$
(staffing, utilities, equipment, repair, building supplies & contracts accounts) - District operations (human resources, accounting, purchasing, warehouse, facilities) - Centralized data processing & infrastructure \$5,200,000 - Other outgo	- Hiring & development of teachers, certificated staff, para-educators & support staff	\$213,800,0	000
- Centralized data processing & infrastructure \$5,200,000 of the outgo	- District plant services & maintenance program (staffing, utilities, equipment, repair, building supplies & contracts accounts)	\$24,300,0)00
- Centralized data processing & infrastructure \$5,200,000 of the outgo	- District operations (human resources, accounting, purchasing, warehouse, facilities)	\$7,500,0	000
	- Centralized data processing & infrastructure	\$5,200,0	000
- Co-curricular activities \$900,000	- Other outgo	\$6,200,0	000
	- Co-curricular activities	\$900,0	000

HIGHLIGHTS LCAP

GOAL #



mprove	_0_
Student	
rformance	XE Y
Literacy	

Highlighted Actions & Expenditures	
2 - Provide PLO & PD for all staff	\$2,778,544
3 - Maintain staffing to support	\$1,173,413
PLO & Site leadership	
4 - Instructional materials &	\$3,987,000
accessment tools	

1.10 - Continue/expand PLO & collaboration \$2,285,796

GOAL #2



Improve Access to **Rigorous Academics**

Highlighted Actions & Expendi	tures
2.1 - Develop & implement MTSS	\$383,066
prevention/intervention program	
2.2 - Provide counselors &	\$1,227,614
effective infrastructure	
2.3 - Increase "A-G" courses & pass rate	\$195,000
2.5 - Implement K-8 Virtual Academy	\$291,053

GOAL #3

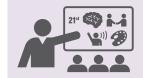


& resources

	increase Studer
M	Engagement & Parent
	Involvement

Highlighted Actions & Expenditures		
3.1 - AVID implementation & expansion	\$346,917	
3.2 - ELD summer enrichment program	\$180,000	
3.3 - Continue high school	\$420,518	
intervention counselors		
3.7 - Expand parent communication	\$82,347	
3.7 - Expand parent communication	\$82,347	

GOAL #



Expand 21st Century Tech & Learning

Highlighted Actions & Expenditures	
4.1 - Equitable teacher & student	\$767,000
digital, classroom equipment	
4.2 - Strengthen technology	\$1,388,367
infrastructure	
4.3 - Continue & expand professional	\$165,000
learning opportunities	

Saddleback Valley Unified School District, 25631 Peter A. Hartman Way, Mission Viejo, CA 92691; (949) 586-1234; www.svusd.org; CDS#: 30736350000000. Assistant Superintendent: Laura Ott; Email: ott@svusd.org ©2017 solutions@goboinfo.com, (888) 938-7779





Local Control & Accountability Plan Summary

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Hispanic



GREATEST PROGRESS

Maintained high graduation rate



Indicator: California School Dashboard



Status: Very High Change: Maintained Improve ELA



Maintained low suspension rate

Indicator: California School Dashboard



Change: Maintained

Planned Actions to Maintain Progress:

- **1.2** Provide professional development for all staff
- 1.7 Provide support & maintain intervention sections grades 7-11
- **1.9** Lower class sizes & support students struggling in ELA & Math & EL, LI, & FY

GREATEST NEEDS



assessment

Improve math assessment



Indicator: California

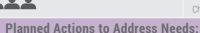


Status: High Change: Declined

Indicator: California School Dashboard



Status: High Change: Increased



- 2.1 Develop & implement MTSS prevention/intervention program
- **3.1** AVID implementation & expansion (part-time coordinator, PLO)

Improve EL

progress

4.1 - Equitable digital equipment for classroom teachers & students across all sites

5. College/Career Readiness Subgroup -State in Need: Indicators: 6. ELA Assessment 4. Graduation Rate 7. Math Assessment **English Learners** Ê

PERFORMANCE GAPS



Pacific Islander

1.8 - Assess, monitor & support all EL & RFEP students (Language assessment center, CELDT, ELPAC, etc.)

Planned Actions to Address Performance Gaps:

2.2 - Provide counselors & effective infrastructure (Prevention/Intervention resource, A-G & CTE quidance, student services staff, etc.)

INCREASED OR IMPROVED SERVICES





Improve course placement







ELD instructional assistants, academic coaches & teachers







ELD embedded in daily instruction







Bilingual community liaison & parent advocate salaries



English Learners



