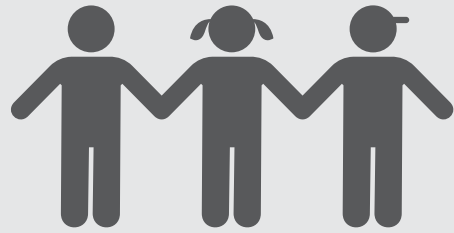


# Local Control & Accountability Plan Summary



## DISTRICT STORY



**15,000** 7th-Adult STUDENTS

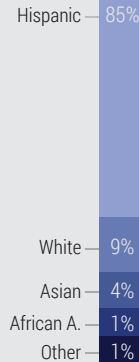


**12** SCHOOLS



**1,171** EMPLOYEES

### STUDENT ETHNICITY



### SUBGROUPS



**69%**  
Low Income



**25%**  
English Learners



**<1%**  
Foster Youth



**71%**  
High Need

### Parent Involvement Policy

Implement stronger student, parent & community communication & resources for enrichment



### Data-based Professional Development (PD)

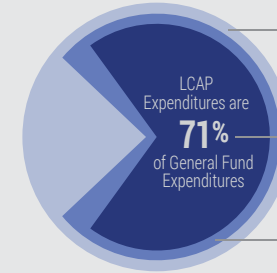
Student assessments determine professional opportunities' focus

### District mission

Develop educated learners to the highest standards, preparing them to achieve their life's aspirations & to be productive citizens in a global society.



## BUDGET



General Fund Expenditures:

**\$190,076,250**

LCAP Expenditures:

**\$135,475,176**

LCFF Revenues:

**\$148,783,311**

(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

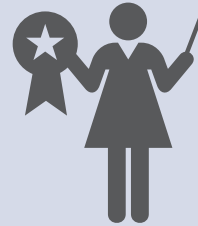
- Special Education
- Migrant Education
- Career Technical Grant
- Adults in Correctional Facilities

## LCAP HIGHLIGHTS

### ✓ College & Career Ready Graduates



### ✓ Highly Qualified & Diverse Faculty & Staff



### ✓ Safe, Caring & Healthy Learning Environment



GOAL

#1

#### Highlighted Actions & Expenditures

1.3 - Provide 6-yr academic college/career pathway	\$1,138,943
1.7 - Transition to Next Generation Science Standards	\$176,221

GOAL

#2

#### Highlighted Actions & Expenditures

2.1 - Recruit/retain highly qualified staff & teachers	\$848,267
2.3 - Inclusive & supportive school environment staff PD	\$3,639,234

GOAL

#3

#### Highlighted Actions & Expenditures

3.2 - Implement safe, inclusive, positive school culture	\$2,885,265
3.3 - Wrap around mental & medical health services	\$1,184,987



# Local Control & Accountability Plan Summary



## GREATEST PROGRESS

<p><b>Increased graduation rates</b></p>	<p>CA School Dashboard</p> <p>Status: High Change: Increased Significantly</p>
<p><b>Increased EL fluency</b></p>	<p>Local Indicator:</p> <p>Reclassification Rate</p>
<p><b>Increased ELA proficiency</b></p>	<p>Local Indicator:</p> <p>SBAC Scores</p>

- Planned Actions to Maintain Progress:**
- 1.4 - Assess student learning & timely interventions
  - 1.5 - AVID program at every site (membership, tutors, subs, field trips, supplies, PD)
  - 2.2 - CCSS-aligned teacher Professional Development
  - 3.2 - PBIS implementation (counselors, specialists, intervention teams)

## GREATEST NEEDS

<p><b>Improve math performance</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p><b>Improve A-G completion rates</b></p>	<p>Indicator:</p> <p>Local Measure</p>
<p><b>Improve CTE pathways completion</b></p>	<p>Indicator:</p> <p>Local Measure</p>

- Planned Actions to Address Needs:**
- 1.3 - CTE coordinator articulate college & career pathways
  - 1.4 - Assess student learning & timely interventions (math support)
  - 1.9 - Expand technology initiative (coaches, professional development, supplies)

## PERFORMANCE GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p>
<p><b>English Learners</b></p>	
<p><b>Students with Disabilities</b></p>	
<p><b>Pacific Islander</b></p>	
<p><b>African American</b></p>	
<p><b>White</b></p>	

- Planned Actions to Address Performance Gaps:**
- 2.4 - Instruction coaches work with Special Education teachers
  - 3.2 - Positive Behavioral Interventions & Supports implementation

## INCREASED OR IMPROVED SERVICES

**Mental Health Services**

for EL LI FY

**Academic Interventions**

for EL LI FY