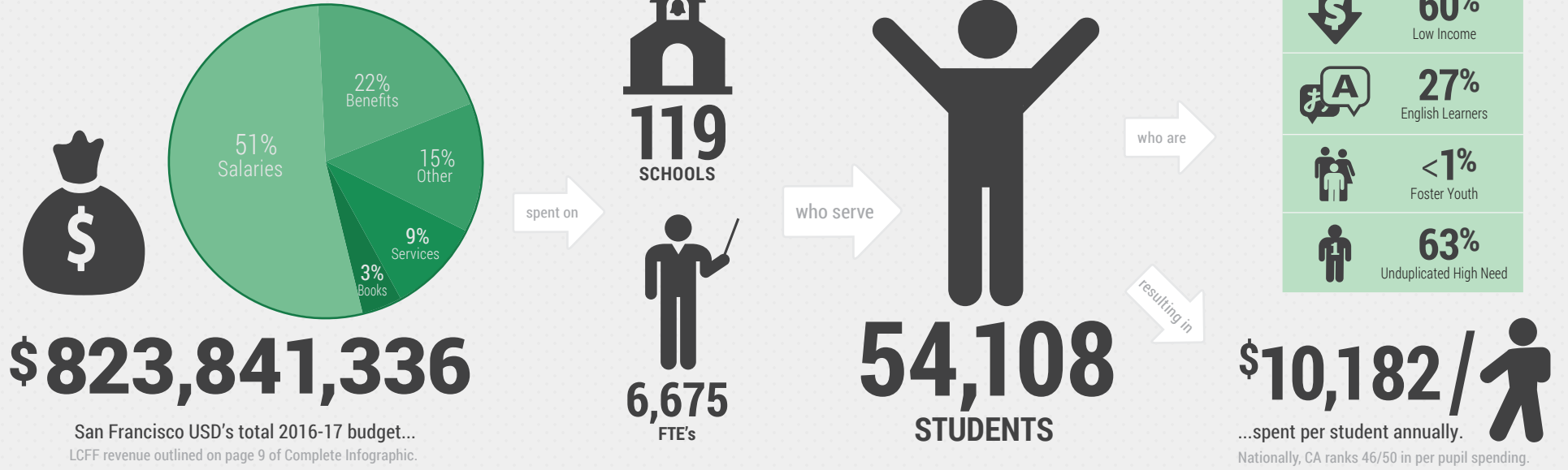


Local Control and Accountability Plan

San Francisco USD
2016-17 Highlights



District Overview



GOAL #1



Achievement

INVESTING
\$160,300,000

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE PRESCHOOLERS READY FOR KINDERGARTEN	↑ 61.1% PALS		INCREASE EAP ELA PROFICIENCY	↑
	INCREASE SBAC ELA & MATH PROFICIENCY	↑		INCREASE HIGH SCHOOL READINESS	↑
	INCREASE COLLEGE & CAREER READINESS	↑ 70.1%		DECREASE HIGH SCHOOL DROPOUT RATE	↓
	INCREASE ELs ENGLISH PROFICIENCY (AMA01)	↑ 63.5%		MAINTAIN OR INCREASE GRADUATION RATE	=/↑ 85.27%
	INCREASE 3+ AP SCORES	↑ 68.07%		INCREASE 12TH GRADER UC/CSU ELIGIBILITY	↑ 60.91%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

1.1 - Coherent P-3 instruction continuum	\$7,600,000		
1.2 - Implement SFUSD Core Curriculum	\$4,300,000		
1.3 - Site-based Core Curriculum coaching	\$2,600,000		
1.4 - PK-12 instructional materials & resources	\$1,600,000		
1.5 - Access to SBAC & formative assessment results	\$1,800,000		
1.6 - College preparation & access	\$3,600,000		
1.7 - Expand PD & learning systems	\$3,700,000		
1.8 - Improve academic achievement for focal subgroups	\$47,500,000		
1.9 - Ensure African American students receive rigorous, relevant instruction & support	\$1,200,000		African American
1.10 - PD & technical assistance for SWD	\$84,300,000		SWD
1.11 - Properly identify & place ELs	\$1,900,000		English Learners
1.12 - Support & monitor Foster Youth success	\$200,000		Foster Youth

GOAL #2



Access & Equity

INVESTING
\$159,842,962

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE SOCIAL/EMOTIONAL LEARNING RESPONSE RATES	↑		DECREASE A.A./LATINO SUSPENSIONS	↓
	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	=/↑ 17%		MAINTAIN LOW EXPULSION RATE	= 0%
	INCREASE INSTRUCTIONAL TIME	↑		INCREASE CULTURE/CLIMATE SURVEY POSITIVE RESPONSES	↑
	DECREASE CHRONIC ABSENTEEISM	↓		REDUCE DISPROPORTIONATE IDENTIFICATION OF EMOTIONAL DISTURBANCE FOR AFRICAN AMERICAN STUDENTS	↓ 5%
	DECREASE SUSPENSION RATE	↓ 1.12%			

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

2.1 - Monitor student absences, suspensions, out of class time & interventions	\$3,200,000		
2.2 - Continue behavioral RtI implementation	\$3,800,000		
2.3 - Strategies for underserved students needs	\$5,500,000		
2.4 - Access to clean facilities	\$28,900,000		
2.5 - Ensure transportation access as required	\$30,600,000		
2.6 - Access to healthy food & nutrition	\$3,200,000		
2.7 - Additional interventions & supports for underserved students	\$7,400,000		Latino African A.
2.8 - Students & staff build growth mindsets	\$700,000		African American
2.9 - Supplemental support via RtI2 framework & Universal Design for Learning	\$76,000,000		SWD
2.10 - Social emotional & cultural awareness PD	\$542,962		English Learners
2.11 - Continue Foster Youth infrastructure support	see action 1.12		African American

GOAL #3



Accountability

INVESTING
\$5,729,873

HIGHLIGHTED OUTCOMES & METRICS

	INCREASE SUBJECT AREA CREDENTIALLED TEACHERS	↑ 90-95%		INCREASE STAFF CLIMATE SURVEY POSITIVE RESPONSE RATE	↑
	INCREASE TEACHER RETENTION RATE	↑ 10%		SCHOOLS DEVELOP FAMILY ENGAGEMENT PLANS	100%
	INCREASE PROFESSIONAL DEVELOPMENT PARTICIPATION	↑ 80%		INCREASE FAMILY CLIMATE SURVEY POSITIVE RESPONSE RATE	↑
	MAINTAIN LOW TEACHER VACANCY RATE	= 0 Opening day		INCREASE FAMILY CLIMATE SURVEY COMPLETION RATE	↑ 70%

HIGHLIGHTED ACTIONS, EXPENDITURES & TARGETS

3.1 - Robust school-to-family communications	\$1,100,000		
3.2 - District staff & families engage in effective partnerships	\$400,000		
3.3 - Shared responsibility across district	\$400,000		
3.4 - Communicate with families via email/text message & improve SIS	\$100,000		
3.5 - Recruit & retain diverse talent reflective of community	\$100,000		
3.6 - Additional staff supports, Family Liaisons, PD, translation supports & software	\$2,800,000		All Focal Subgroups
3.7 - Monitor & improve African American student support systems	\$499,873		African American
3.8 - Fulfill all IEP-related communications interpretation or translation requests	\$100,000		SWD
3.9 - Provide appropriate staffing & PD	\$230,000		English Learners

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* For additional LCAP resources (full text, abbreviated, or electronic versions) use the QR code or go to www.goboinfo.com and search for your district.

