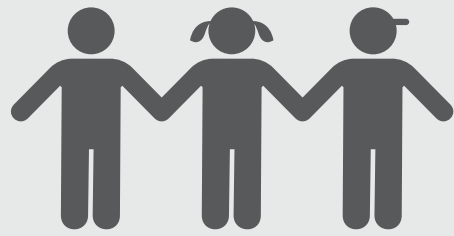




Local Control and Accountability Plan

Plan Summary, 2017-18

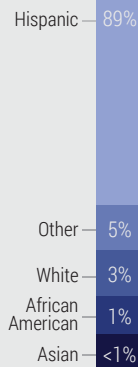


16,878 TK-8 STUDENTS

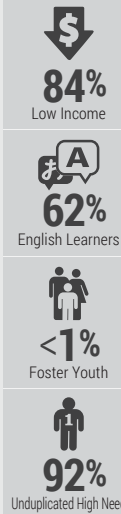
20 SCHOOLS

2,020 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



DISTRICT STORY

A Culture of Collaboration

Leading that supports student learning



Leader in Innovation & Technology

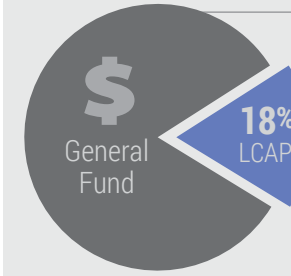
Classrooms transformed into 21st Century Environments

District Mission:

We are here to prepare children to be successful citizens



BUDGET



General Fund Expenditures: **\$204,180,474**

LCAP Expenditures: **\$39,389,979**

LCFF Revenues: **\$157,003,589**

(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

• Investments in Instructional Materials & Supplies	\$6,426,000
• Facility Maintenance & Utilities	\$11,000,000
• Communications & Technology	\$2,250,000
• Commitments to Employee Pensions	\$14,200,000

LCAP HIGHLIGHTS

GOAL #1



Support Student Learning

Highlighted Outcomes

- HIGHLY QUALIFIED STAFF
- EFFECTIVE SUPPORT SYSTEMS, PROCEDURES, & PROCESSES
- INCREASE EXTENDED LEARNING OPPORTUNITIES & FINE ARTS
- CCSS ALIGNED MATERIALS, PRACTICES & PD

GOAL #2



Support English Learner Academic Proficiency

Highlighted Outcomes

- PD & COLLABORATION TO ENHANCE ELD INSTRUCTION
- INCREASE CLASSROOM SUPPORT SERVICES FOR ELs
- PROVIDE DIRECT & SPECIFIC INTERVENTIONS

GOAL #3



Safe, Healthy, & Positive Learning Environment

Highlighted Outcomes

- INCREASE ATTENDANCE RATE
- MAINTAIN SAFE & SECURE SCHOOLS
- INCREASE COORDINATION OF STUDENT SUPPORT SERVICES

GOAL #4



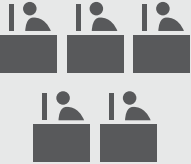



Positive & Respectful Stakeholder Culture

Highlighted Outcomes







- INCREASE FAMILY ENGAGEMENT & PARENT EDUCATION
- INCREASE COMMUNICATIONS & COLLABORATION AMONG ALL STAKEHOLDERS

GREATEST PROGRESS

<p>Increased academic performance in ELA & Math</p> 	<p>Status: Low</p>  <p>Change: Increased</p>
<p>Increased technology access</p> 	<p>Indicator:</p>  <p>Stakeholder Feedback</p>

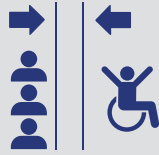
- Planned Actions to Maintain Progress:**
- Site specific allocation to support & increase student achievement
 - Additional certificated & classified staff
 - Targeted PD, collaboration, & learning for all staff

GREATEST NEEDS

<p>Increase English Learner rates</p> 	<p>Status: Very Low</p>  <p>Change: Decreased</p>
<p>Decrease Suspension Rate</p> 	<p>Status: Low</p>  <p>Change: Maintained</p>
<p>Improve Parent Engagement</p> 	<p>Local Indicator</p>  <p>Not Met</p>

- Planned Actions to Address Needs:**
- Increase Response to Intervention for our English Learner Development Students
 - Increase Extended Day Opportunities & all Student Support Services
 - Increase Family Engagement & Parent Education

PERFORMANCE GAPS

<p>Subgroup in Need:</p>  <p>Students with Disabilities*</p>	<p>State Indicators:</p> 
--	--

*Students With Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Santa Maria-Bonita SD recognizes many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- Increase Response to Intervention
 - Increase Support Services & Procedures

INCREASED OR IMPROVED SERVICES


Increase Collaboration & Coordination of Services



Safe & Healthy Environment



CCSS Proficiency for College & Career Readiness



Stakeholder Engagement Opportunities



SURVEYS

- LCAP Healthy Kids
- Family Engagement



WORKSHOPS

- Workshops
- Staff development



COMMENTS

- SMBSD website
- LCAP Blog



BOARD MEETINGS

- Reviews
- Public Hearings



GROUPS

- Meetings

Groups include:
 Parents, Students,
 Teachers, Staff,
 Administrators,
 Cabinet, Trustees,
 LCAP Collaboration
 committee,
 Community, SSC,
 ELAC, DAC, DELAC.

2016-17: **5** Surveys Conducted

167 Workshops Held

Comments Received

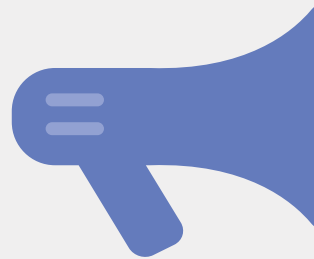
5 Board Meetings Convened

11 Groups Involved



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMBUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



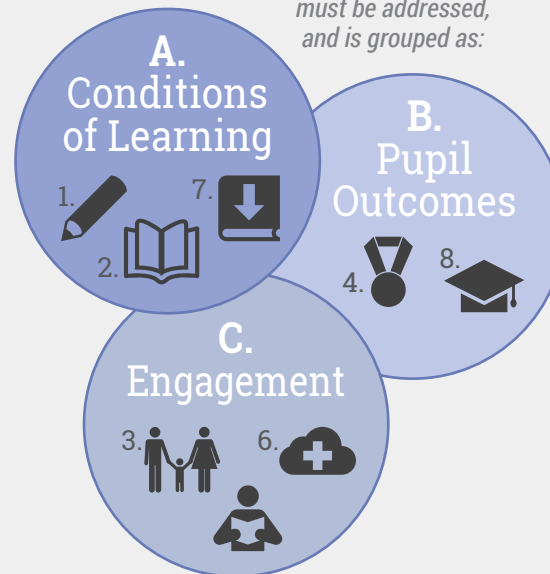
Website, email, phone, word of mouth, meetings.

State Education Priorities

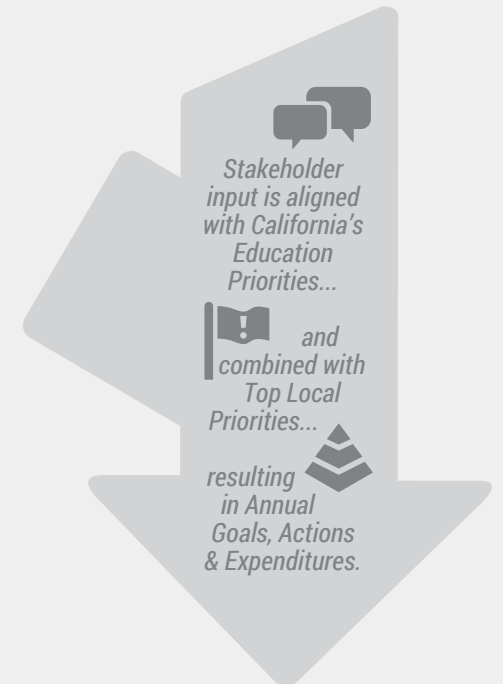


THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

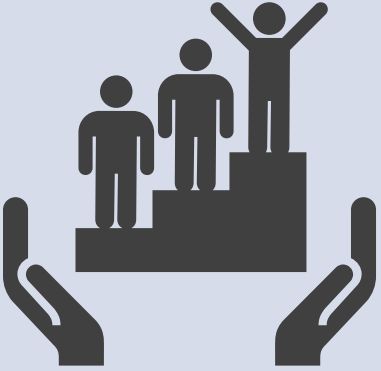


Each State Priority must be addressed, and is grouped as:



GOAL

#1



Support Student Learning

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes







STATUS

New



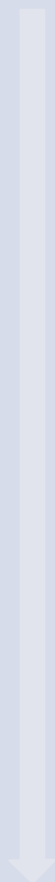











Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE ENGLISH LANGUAGE ARTS DASHBOARD PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2">2017-18 Metric</th></tr> <tr><td style="text-align: center;">↑ </td><td style="text-align: center;">CA School Dashboard All Student Performance</td></tr> <tr><th colspan="2">Baseline</th></tr> <tr><td style="text-align: center;">↓ </td><td></td></tr> </table>	2017-18 Metric		↑	CA School Dashboard All Student Performance	Baseline		↓		<p>1.2</p>  <p style="text-align: center; font-weight: bold;">IMPROVE SBAC ELA PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>2017-18 Metric</th><th>Baseline</th></tr> <tr><td style="text-align: center;">↓ 39%</td><td style="text-align: center;">44%</td></tr> <tr><td colspan="2" style="text-align: center;">Not Met Scores</td></tr> <tr><td style="text-align: center;">↑ 61%</td><td style="text-align: center;">56%</td></tr> <tr><td colspan="2" style="text-align: center;">Nearly Met Scores</td></tr> </table>	2017-18 Metric	Baseline	↓ 39%	44%	Not Met Scores		↑ 61%	56%	Nearly Met Scores		<p>1.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE MATH DASHBOARD PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th colspan="2">2017-18 Metric</th></tr> <tr><td style="text-align: center;">↑ </td><td style="text-align: center;">CA School Dashboard All Student Performance</td></tr> <tr><th colspan="2">Baseline</th></tr> <tr><td style="text-align: center;">↓ </td><td></td></tr> </table>	2017-18 Metric		↑	CA School Dashboard All Student Performance	Baseline		↓																															
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status	
	1.1 - Common Core State Standards aligned instructional & supplemental materials	\$96,861		 Modified	
	1.2 - Teacher, paraeducator, & administrator professional learning (workshops, coaching, conferences, & collaborative time)	\$499,800		 Low Income	
	1.3 - Hire 8 additional Physical Education Specialists	\$1,419,985		 English Learners	
	1.4 - Response to Intervention & Instruction at every elementary site (data analysis, school site intervention plans, whole group instruction, etc.)	\$1,783,635		 Foster Youth	 Unchanged
	1.5 - Continue to expand student technology access & use (increase lab technician time, purchase software, maintenance & operations)	\$780,845			
	1.6 - Response to Intervention teacher tutor support (2 teacher tutors per site)	\$896,865			
	1.7 - Increase Library Media Clerk positions (review collections, increase software support, & student & family access)	\$604,378			
	1.8 - Support Preschool program (Bilingual Instructional aides & training)	\$203,600			
	1.9 - Continue 16 Curriculum Substitutes for professional development coverage	\$549,938			
	1.10 - Lead Learners continue to help implement state standards	\$430,503			
	1.11 - Enrichment & Extended Day opportunities (homework support, STEM, & robotics)	\$70,000			
	1.12 - 5 additional Teachers on Special Assignment to support instruction & professional development	\$609,048			
	1.13 - Continue Fine Arts program funding	\$774,885			
	1.14 - Extended Day learning opportunities (Primary Jumpstart, Winter Intersession, Saturday School, Summer School, & Newcomer classes)	\$1,275,000			
	1.15 - Student access to GATE program (PD, online assessments, & Parent education)	\$20,000			
	1.16 - Strengthen district-wide support systems, processes, & practices (LCAP office, data & business management, curriculum secretary)	\$371,641			
	1.17 - Support AVID program (PD at 10 sites, summer institute, & release time)	\$127,300			
	1.18 - Expand instructional technology (Digital tools & curriculum, plan for further student access to technology)	\$1,256,245			
	1.19 - Purchase appropriate technology devices (computers, replacement parts, iPads, Chromebooks, Red Cat Amplifiers, RAZ-Kids, hardware, infrastructure, equipment, & software)	\$821,143			
	1.20 - Increase Rtl program development & implementation support (add 3 certificated teacher tutors & 3 limited assignment teachers)	\$200,236			

GOAL

#2



Support English Learner Academic Proficiency

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


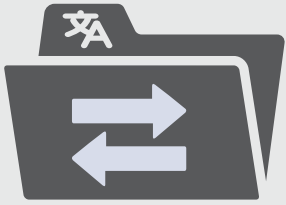


STATUS

New

























Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center; font-weight: bold;">IMPROVE ENGLISH LEARNER PROGRESS</p>	<p style="text-align: center; font-size: small;">2017-18 Metric</p> <div style="text-align: center; margin: 10px 0;"> <small>CA School Dashboard All Student Performance</small> </div> <p style="text-align: center; font-size: x-small; margin: 5px 0;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> </div>	<p>2.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE EL REDESIGNATION RATE</p>	<p style="text-align: center; font-size: small;">2017-18 Metric</p> <div style="text-align: center; margin: 10px 0;"> </div> <p style="text-align: center; font-size: x-small; margin: 5px 0;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> </div>																								
<p>2.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE AMAO 1 & 2 PROGRESS</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; font-size: x-small;">2017-18 Metric</th> <th style="width: 50%; font-size: x-small;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; font-weight: bold;">↑ 63.5%</td> <td style="text-align: center;">52.7%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">AMA0 1</td> </tr> <tr> <td style="text-align: center; font-weight: bold;">↑ 26.7%</td> <td style="text-align: center;">11.7%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">AMA0 2 <5 years</td> </tr> <tr> <td style="text-align: center; font-weight: bold;">↑ 54.7%</td> <td style="text-align: center;">37.2%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">AMA0 2 <5 years</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 63.5%	52.7%	AMA0 1		↑ 26.7%	11.7%	AMA0 2 <5 years		↑ 54.7%	37.2%	AMA0 2 <5 years		<p>2.4</p>  <p style="text-align: center; font-weight: bold;">IMPROVE CAASPP ELA & MATH PERFORMANCE</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; font-size: x-small;">2017-18 Metric</th> <th style="width: 50%; font-size: x-small;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center; font-weight: bold;">↑ 61%</td> <td style="text-align: center;">56%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">English Language Arts</td> </tr> <tr> <td style="text-align: center; font-weight: bold;">↑ 56%</td> <td style="text-align: center;">51%</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: x-small;">Mathematics</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	↑ 61%	56%	English Language Arts		↑ 56%	51%	Mathematics	
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status	
	2.1 - Continue ELD instructional material purchases (Imagine Learning licenses)	\$323,200		 Unchanged	
	2.2 - Ongoing ELD standards implementation professional development (workshops, coaching, & collaborative planning time)	\$50,000		 Low Income	 Modified
	2.3 - Maintain current bilingual instructional assistants & hire additional primary grade aides	\$3,539,770		 English Learners	
	2.4 - One intervention teacher or ELD coach per elementary site (support RTI, student placement, & team collaboration)	\$2,037,366		 Foster Youth	 New
	2.5 - Limited assignment teachers at each Junior High (RTI development & implementation support & small group intervention/instruction)	\$132,180			
	2.6 - Response to Intervention & Instruction teacher tutor support	\$896,865			
	2.7 - English Learner Coordinator to oversee the EL Master Plan implementation	\$153,641			
	2.8 - Increase extended day learning opportunities	\$725,094			
	2.9 - 2 English Learner support service TOSAs (coordinate methodologies, PD, & collaboration)	\$243,620			
	2.10 - Dedicate resources to improve translation & interpreter services (2 trilingual & 3 bilingual translators)	\$320,386			
	2.11 - Continue to implement, increase, strengthen & monitor the Dual Language Immersion Program	\$30,000			
	2.12 - Purchase RTI support supplemental materials & assessment programs	\$57,827			
	2.13 - Achieve3000 to accelerate literacy & language gains (purchase & update program)	\$126,000			
	2.14 - Teachers provide ELD professional development at 2 sites (scaffolding & differentiated instruction strategies)	\$12,000			
	2.15 - Continue literacy-rich environments (text sets, magazines, & guided reading, library, & online books)	\$95,864			
	2.16 - English Language Development technology & assessment program	\$250,000			



GOAL

#3



Safe, Healthy,
& Positive
Learning
Environment

GOAL DETAILS

STATE PRIORITIES



1. Basic Services



2. Academic Standards



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate



7. Course Access



8. Other Outcomes

STATUS



New



Modified



Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">IMPROVE SUSPENSION RATES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2017-18</p>   <p>CA School Dashboard All Student Performance</p> </div> <div style="text-align: center;"> <p>Baseline</p>   </div> </div>	<p>3.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">DECREASE OR MAINTAIN LOW EXPULSION RATES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2017-18</p>  <p>> 0.5%</p> </div> <div style="text-align: center;"> <p>Baseline</p>  <p>0.0005%</p> </div> </div>	<p>3.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE 5TH GRADE CHKS RESPONSES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2017-18</p>  <p>90%</p> </div> <div style="text-align: center;"> <p>Baseline</p>  <p>67%</p> </div> </div>
<p>3.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">INCREASE OR MAINTAIN ATTENDANCE RATES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;"> <p>2017-18</p>  <p>96.75%</p> </div> <div style="text-align: center;"> <p>Baseline</p>  <p>96.75%</p> </div> </div>	<p>3.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MEASURE SCHOOL CLIMATE</p> <div style="text-align: center; margin-top: 10px;">  <p>Set baseline</p> </div>	

EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - School safety & student support services (MTSS, resources officers, opportunity class, student connections program, & CAL-SOAP tutors)	\$1,812,350		 Low Income  Unchanged
	3.2 - Continue to increase Santa Maria Valley Youth Outreach Consultant services (part-time to full-time)	\$1,021,643		 English Learners  Modified
	3.3 - MFT counseling hours (250 hours per Junior High)	\$65,000		 Foster Youth  New
	3.4 - UCSB academic outreach counselors	\$103,000		
	3.5 - Hire program specialist to coordinate school based services & family engagement activities	\$134,156		
	3.6 - Support & maintain facilities, operations, & staffing (2 night custodians, extended day & family engagement activities safety, & transportation)	\$130,198		
	3.7 - School site student supervision & safety (increase noon duty aide coverage)	\$180,000		
	3.8 - School climate training & support services (PBIS implementation, Restorative Justice system, professional development, & supplies)	\$151,960		
	3.9 - Implement & expand counseling services, socio-emotional, psychological & academic support (Healthy Start Advocates, Project Parent/ Mixteco Nurturing classes, Fight Back Santa Maria services)	\$682,150		
	3.10 - Full-time health assistants (every school site)	\$584,000		
	3.11 - College & Career Ready field trips	\$83,000		
	3.12 - Additional extended Day ASES support	\$192,500		
	3.13 - Hire additional emotional & academic support staff (Clinical Youth Service Specialist, Outreach Consultant, Attendance Liaison, MFT)	\$423,332		
	3.14 - Coast to Coast soccer & STEM programs (at Adam, Alvin, Battles, Taylor, Oakley, Ontiveros, & Rice)	\$77,000		 New



GOAL
#4



Positive & Respectful Stakeholder Culture

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified


Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**


4.1




CALIFORNIA FAMILY FRAMEWORK RUBRIC

 Set baseline

4.2

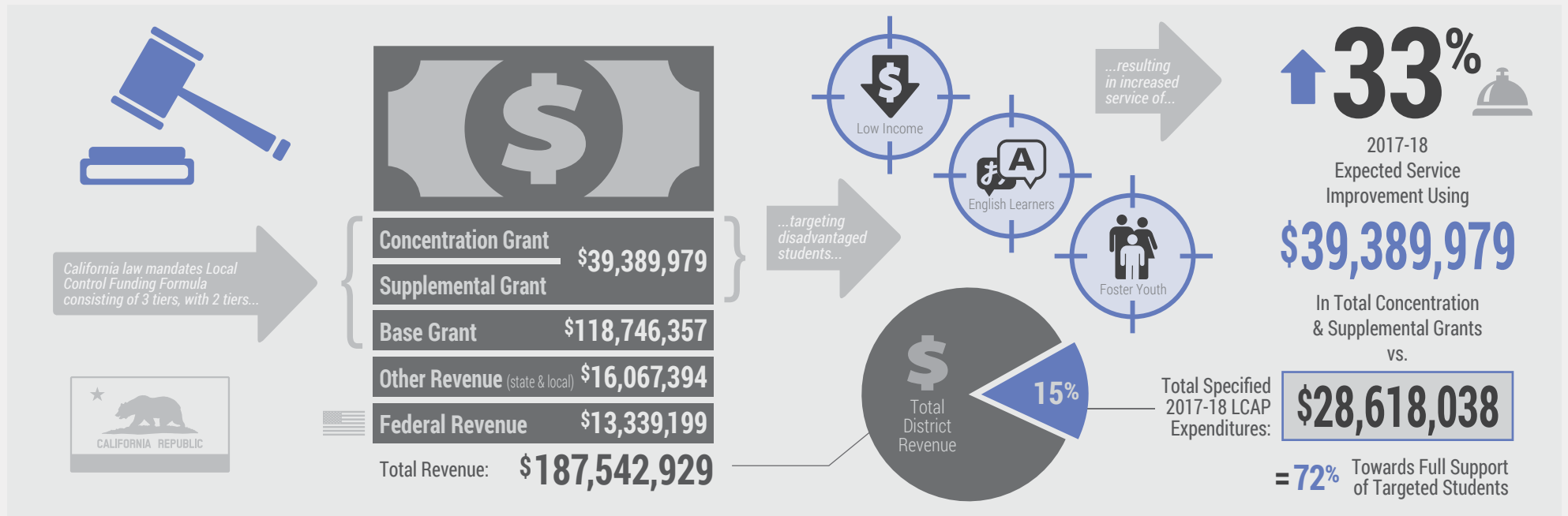


ANALYZE PARENT & COMMUNITY ENGAGEMENT

 Set baseline

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
	4.1 - Increase bilingual community liaisons	\$647,220		
	4.2 - Maintain 1 family advocate & hire 4 additional advocates (parent outreach & support services)	\$245,175		
	4.3 - Translation/interpreter services (2 trilingual & 3 bilingual translators)	see action 2.10	Low Income	
	4.4 - Increase & strengthen family engagement programs (Just Communities & Parent University)	\$109,428		
	4.5 - Continue parent education classes at district & school sites (Dare to Thrive, ESL, etc.)	\$613,622		
	4.6 - Continue parent education classes (Technology Classes, Math & Literacy Nights, etc.)	\$63,862		
	4.7 - Increase parent communication services (letters, handouts, audiovisuals, & phone calls)	\$39,200		
	4.8 - Parent & student digital citizenship & Internet safety trainings	\$50,000		



Annual Update, 2016-17



GOAL
#1



SUPPORT STUDENT LEARNING

Actual 2016-17 Expenditures

\$18,485,861

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased positive ELA SBAC scores	+5%	+5%	✓	8	4	50%
- Increased positive Math SBAC scores	+5%	+2%	🕒			
- Offered professional development in all subject areas	yes	yes	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Adopted & purchased new textbooks & materials	\$3,009,820	\$6,176,956	✓	18	17	94%
- Continued administrative, certified & classified staff PD	\$550,000	\$452,977	✓			
- Continued student support systems	\$10,022,101	\$6,601,264	✓			



GOAL #2



SUPPORT ENGLISH LEARNER ACADEMIC PROFICIENCY

Actual 2016-17 Expenditures
\$17,075,657

Overall Status:

In Progress

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased EL reclassification Rate				12%	10%		4	1	25%
- Improved EL SBAC scores				set baseline	19% math/ 27% ELA				
- Increased ELs English proficiency				+15%	+6%				
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Purchased ELD materials				\$500,000	\$335,360		7	7	100%
- Continued Integrated & Designated ELD PD				\$550,000	\$452,976				
- EL coordinator to develop EL Master Plan				\$391,381	\$231,993				



GOAL #3



SAFE, HEALTHY, & POSITIVE LEARNING ENVIRONMENT

Actual 2016-17 Expenditures
\$17,637,467

Overall Status:

Goal Met

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Decreased expulsion rate				>0.5%	0.0005%		5	5	100%
- Decreased suspension rate				>5.5%	4.1%				
- Increased attendance rate				96%	96.8%				
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Maintained a safe, secure, healthy & positive learning environment				\$10,393,176	\$10,373,117		5	5	100%
- Continued night custodians for safe & clean facilities				\$129,323	\$122,148				
- Maintained staff to support social emotional & behavior well being				\$3,383,931	\$5,317,286				





GOAL
#4



POSITIVE & RESPECTFUL STAKEHOLDER CULTURE

Actual 2016-17 Expenditures

\$11,259,431

Overall Status:



In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased interpreters at parent meetings	yes	yes	✓	8	6	75%
- Parent communications & notifications	yes	yes	✓			
- Up to date contact information in Connect-Ed	yes	yes	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
- Events for parent education & involvement with translation	\$10,393,176	\$10,436,947	✓	5	4	80%
- Parent attendance at event & committee meetings	\$133,600	\$257,437	✓			
- Continued Parent Project classes	\$190,00	\$184,397	✓			



TOTAL
LCAP
SPENDING

Total **Planned** 2016-17 LCAP Expenditures

\$73,394,537

vs.

Total **Actual** 2016-17 LCAP Expenditures

\$64,458,416

=

Towards Full Support of
Targeted Students

88%

Working Towards
Full Spending



Abbreviations: AMAO (Annual Measurable Achievement Objectives), ASES (After School Education & Safety), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CAL-SOAP (California Student Opportunity & Access Program), CKHS (California Healthy Kids Survey), DELAC (District English Learner Advisory Council), DAC (District Advisory Council), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELAC (English Learner Advisory Council), FY (Foster Youth), GATE (Gifted and Talented Education), HFZ (Healthy Fitness Zone) LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), MFT (Marriage and Family Therapy), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), Rtl (Response to intervention), SBAC (Smarter Balanced Assessment Consortium), SMBSD (Santa Maria-Bonita School District), SSC (School Site Council), STEM (Science, Technology, Engineering & Math), TK (Transitional Kindergarten), TOSA (Teacher on Special Assignment), UCSB (University of California Santa Barbara).

Legend	
↑ - Increase TO	+
↓ - Decrease TO	-
= - Maintain	=/↑
	↘ - Baseline
	+ - Increase BY
	- - Decrease BY



For additional LCAP resources scan or click the QR code or go to www.gobainfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 210 page LCAP narrative plan.



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