



# Local Control and Accountability Plan

## District Overview (2015-16)



4

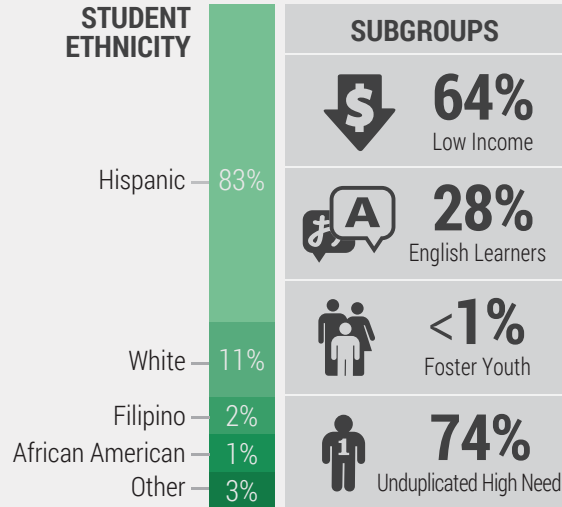
SCHOOLS

|              |   |                 |   |
|--------------|---|-----------------|---|
| High School: | 4 | Alternative Ed: | 0 |
| Junior High: | 0 | Adult:          | 0 |
| Elementary:  | 0 | Charter:        | 0 |

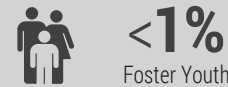


7,900  
STUDENTS

### STUDENT ETHNICITY



### SUBGROUPS



695  
EMPLOYEES

### STAFF

55% Teachers (363)

45% Support Staff (313)

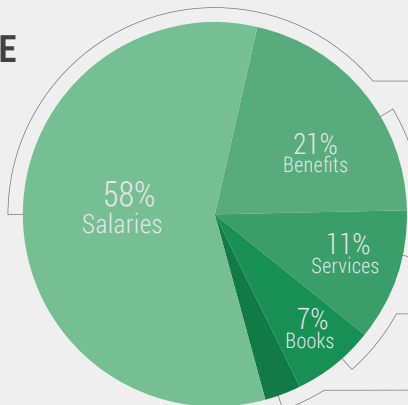
2% Admin (19)

### ANNUAL REVENUE



Total, All Sources:

\$93,432,122



Employee Salaries: \$51,270,413 (58%)

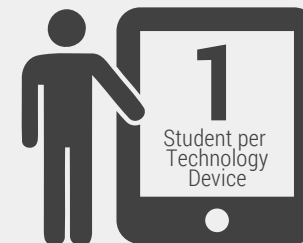
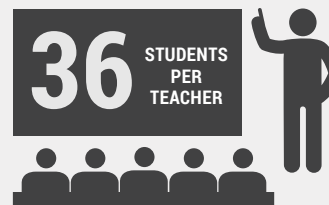
Employee Benefits: \$18,430,769 (21%)

Services / Operations: \$9,987,738 (11%)

Books / Supplies: \$6,430,972 (7%)

Other: \$2,329,864 (3%)

Total General Fund Expenditures: \$88,449,756 (100%)



SMJUHSD  
\$8,561 / Spent Per Student annually.

Nationally, California has ranked  
46/50  
in overall per pupil spending.\*

Santa Maria Joint Union High School District, 2560 Skyway Dr., Santa Maria, CA 93455, Phone: (805) 922-4573, Website: www.smjuhsd.k12.ca.us, CDS# 4269310000000.

*About This Data:* The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. \*State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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# 1. Stakeholder Engagement



17

COMMUNITY Meetings



13

COMMENTS Received



50

STAKEHOLDERS Engaged



2

BOARD MEETINGS Convened



15

GROUPS Involved

**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, ELAC, DELAC, PAC, CSEA, MPAC, & Bargaining Units, Community members, Education partner.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMJUHS D has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

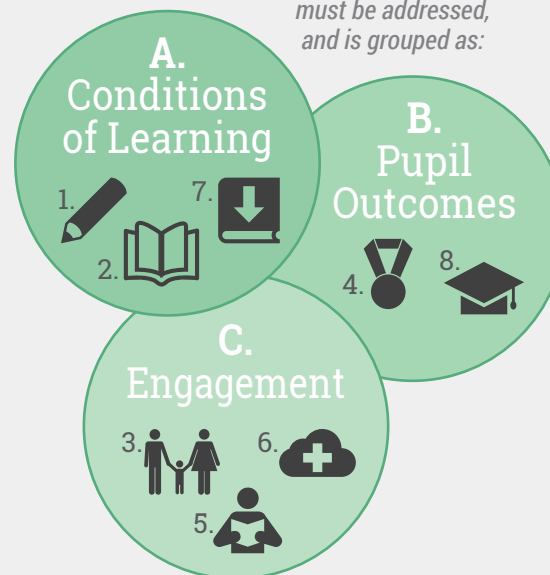
# State Education Priorities



## THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Each State Priority must be addressed, and is grouped as:



Stakeholder input is aligned with California's Education Priorities...


and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

## 2. Goals, Actions & Expenditures

GOAL

#1





### CCSS proficiency for college & career readiness

SERVING THESE

|                         |                           |                           |                           |                            |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
|                         | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| <b>SUBGROUPS</b>        | <br>All Students          | <br>English Learners      | <br>Low Income            | <br>Foster Youth           |
| <b>SCOPE</b>            | <br>District Wide         |                           | <br>School Specific       |                            |

### EXPECTED 2016-17 MEASURABLE OUTCOMES

|   |   |   |  |
|---|---|---|--|
| <p>1.1</p>  <p>TEXTBOOK &amp; MATERIALS COMPLIANCE</p> <p style="font-size: 2em; font-weight: bold;">0</p> <p>Findings</p> | <p>1.2</p>  <p>APPROPRIATELY ASSIGNED &amp; CREDENTIALLED TEACHERS</p> <p style="font-size: 2em; font-weight: bold;">0</p> <p>Findings</p> | <p>1.3</p>  <p>INCREASE SBAC PERFORMANCE</p> <p style="font-size: 2em; color: green; font-weight: bold;">↑</p> | <p>1.4</p>  <p>INCREASE EAP PERFORMANCE</p> <p style="font-size: 2em; color: green; font-weight: bold;">↑</p> |
|---|---|---|--|

### EXPECTED 2016-17 ACTIONS & EXPENDITURES

| Goal #1 | Action / Service  | Amount    | Target |
|---------|---|-----------|--------|
|         | 1.1 - Common Core <b>professional development</b> (implementation plans, state framework standards)             | \$300,000 |        |
|         | 1.2 - Professional development for <b>special education instructional aides</b> (services, IEP, best practices) | \$2,500   |        |
|         | 1.3 - Training to support <b>Professional Learning Communities</b> (conferences, 10 PLC days)                   | \$95,000  |        |
|         | 1.4 - <b>School City assessment software</b> to reflect SBAC testing experience (teacher training)              | \$61,000  |        |

## 2. Goals, Actions & Expenditures *(Continued)*

GOAL  
**#2**



Positive & respectful stakeholder culture

**STATE PRIORITIES** 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes

**SUBGROUPS** English Learners Low Income Foster Youth

**SCOPE** District Wide School Specific

GOAL  
**#3**



Strengthen CTE programs & services

**STATE PRIORITIES** 1. Basic Services 2. Academic Standards 3. Parent Involvement 4. Student Achievement 5. Student Engagement 6. School Climate 7. Course Access 8. Other Outcomes

**SUBGROUPS** English Learners Low Income Foster Youth

**SCOPE** District Wide School Specific

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

2.1



INCREASE PARENT PARTICIPATION IN TRANSLATION SERVICES

2.2



REPORT PARENT COMPLETION OF PIQE & PIDA PROGRAMS

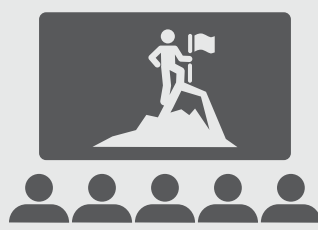
2.3



REPORT CULTURAL PROFICIENCY COHORT PARTICIPATION

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

3.1



INCREASED CAPSTONE COURSE ENROLLMENT

**+6%**

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| Goal #2 | Action / Service  | Amount    | Target           |
|---------|---|-----------|------------------|
| 2.1     | Plan for <b>newcomer academy &amp; welcome center</b> implementation                | \$41,000  | English Learners |
| 2.2     | Improve District <b>translation services</b>  | \$162,830 | All Students     |
| 2.3     | <b>Fund parent engagement</b> programs (PIQE, PIDA, workshops, steering committees) | \$200,000 |                  |
| 2.4     | Form committee to plan <b>Ethnic &amp; Gender studies</b> implementation            | \$33,000  |                  |
| 2.5     | Develop <b>cultural proficiency</b> model   | \$100,000 |                  |

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| Goal #3 | Action / Service  | Amount    | Target       |
|---------|---|-----------|--------------|
| 3.1     | <b>Extend CTE outlined programs</b> of study to all 9 pathways                            | N/C       | All Students |
| 3.2     | Continue to develop <b>CTE Facility Plan</b>  | N/C       |              |
| 3.3     | <b>Purchase &amp; repair instructional supplies &amp; equipment</b>                       | \$70,000  |              |
| 3.4     | <b>ROP staffing cost</b> splitting agreement  | \$291,803 |              |
| 3.5     | <b>CTE program training</b> for all guidance & counseling staff (conference, field trips) | \$7,500   |              |

GOAL

#4



## Support student achievement

SERVING THESE

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

**SUBGROUPS**

All Students

English Learners

Low Income

Foster Youth

**SCOPE**

District Wide







School Specific

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

|   |   |  |
|---|---|--|
| <p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">IMPROVE COUNSELING RATIO</p> <p style="text-align: center; font-size: 24px; color: green;">↑ 1:350</p> | <p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p> <p style="text-align: center; font-size: 24px; color: green;">+ 5%</p>           | <p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE 3+ AP SCORES</p> <p style="text-align: center; font-size: 24px; color: green;">+ 5%</p>      |
| <p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE DROPOUT RATE</p> <p style="text-align: center; font-size: 24px; color: green;">- 3%</p>     | <p>4.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE HIGH SCHOOL GRADUATION RATE</p> <p style="text-align: center; font-size: 24px; color: green;">+ 3%</p> | <p>4.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE AVID ENROLLMENT</p> <p style="text-align: center; font-size: 24px; color: green;">+ 3%</p> |

## 2. Goals, Actions & Expenditures *(Continued)*


EXPECTED 2016-17 ACTIONS & EXPENDITURES

|  Goal #4 |  Action / Service                       |  Amount |  Target   |
|---|--|--|--|
|   | 4.1 - Increase <b>counseling services</b> District-wide (evening work, identify at-risk students, develop 4 yr plans)    | \$2,314,170  | <br>All Students<br> |
|   | 4.2 - Increase <b>budget &amp; support for AVID</b> students at comprehensive sites (college visits, tutoring, training) | \$624,891  |  |
|   | 4.3 - Implement <b>Self-Contained Opportunity programs</b> (9-10th grade students, 2 FTE per site)                       | \$421,157  |  |
|   | 4.4 - <b>Crisis intervention staff</b> to focus on drug & alcohol issues (1 FTE per site)                                | \$225,756  |  |
|   | 4.5 - <b>Extracurricular program</b> support (lessen dependence on gate receipts & fundraising)                          | \$900,001  |  |
|   | 4.6 - Fund <b>Fine Arts</b> program (travel & entry costs, equipment)  | \$200,000  |  |
|   | 4.7 - <b>Renaissance Learning</b> software (student progress monitoring, appropriate English & math placement)           | \$48,110   |  |
|   | 4.8 - <b>College &amp; Career Readiness Platform</b> software (Career Cruising)  | \$129,000  |  |
|   | 4.9 - Feeder Partnership to <b>share UCSB Outreach Consultants &amp; promote A-G completion</b>                          | \$105,000  |  |
|   | 4.10 - SRA FLEX <b>Literacy software</b> (struggling readers & writers)  | \$80,000   |  |
|   | 4.11 - <b>Reading Plus intervention</b> software (individualized scaffold silent reading practice for grades 3+)         | \$10,000   |  |
|   | 4.12 - <b>CAL-SAFE program</b> school base (services for expectant or parenting students)                                | \$80,000   |  |
|   | 4.13 - Provide <b>Turnitin Feedback Studio &amp; Revision Assistant</b>  | \$81,700   |  |
|   | 4.14 - Support <b>student activities</b> (events, clubs, transportation, incentives, etc.)                               | \$70,000   |  |
|   | 4.15 - Provide <b>online test preparation</b> curriculum (Plato Courseware Beyond High School)                           | \$88,500   |  |
|   | 4.16 - Purchase processing <b>staff support</b>  | \$38,262   |  |



GOAL

#5



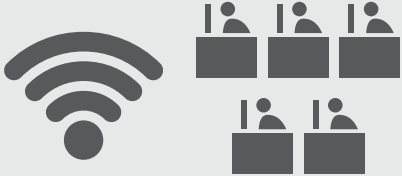
### Expand technology use

SERVING THESE

|                         |                           |                           |                           |                            |
|-------------------------|---------------------------|---------------------------|---------------------------|----------------------------|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
| <b>SUBGROUPS</b>        | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| <b>SCOPE</b>            | <br>District Wide         |                           | <br>School Specific       |                            |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**


5.1



INCREASE STUDENT INTERNET ACCOUNT USE

↑ 90%

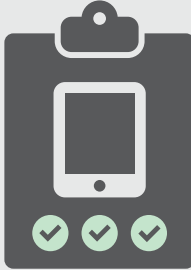
5.2



INCREASE STUDENT MICROSOFT 365 USE

↑ 90%

5.3



STUDY OF TABLET USE

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #5  | 🔧 Action / Service | 💰 Amount    | 🎯 Target         |
|--|--------------------|-------------|------------------|
| 5.1 - <b>Tablet repair</b> program   |                    | \$45,000    |                  |
| 5.2 - Student & staff <b>tablet use training</b> (Microsoft & other providers)                   |                    | \$50,000    | <br>All Students |
| 5.3 - <b>Instructional technology</b> Teacher on Special Assignment (teacher support & training) |                    | \$382,792   |                  |
| 5.4 - <b>One to One devices</b> for all newcomers (incoming 9th graders, new staff & students)   |                    | \$1,300,000 |                  |
| 5.5 - <b>Tablet repair computer technician</b>   |                    | \$62,193    |                  |

# GOAL #6




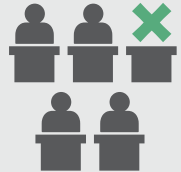



## Safe & healthy environment


SERVING THESE

|                         |  |  |  |   |
|-------------------------|--|--|--|---|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services     | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
| <b>SUBGROUPS</b>        | <br>5. Student Engagement | <br>6. School Climate     | <br>7. Course Access      | <br>8. Other Outcomes      |
| <b>SCOPE</b>            | <br>District Wide         |  | <br>School Specific       |   |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**


|  |   |  |  |   |
|--|---|--|--|---|
| <p>6.1</p>  <p>DECREASE EXPULSION RATE</p> <p style="font-size: 24px; color: green;">↓ 0.1%</p> | <p>6.2</p>  <p>DECREASE SUSPENSION RATE</p> <p style="font-size: 24px; color: green;">↓ 5%</p> | <p>6.3</p>  <p>INCREASE ATTENDANCE RATE</p> <p style="font-size: 24px; color: green;">↑ 95%+</p> | <p>6.4</p>  <p>DECREASE CHRONIC ABSENTEEISM RATE</p> <p style="font-size: 24px; color: green;">↓ 5%</p> |  <p>MAINTAIN "GOOD" FIT RATING</p> |
|--|---|--|--|---|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #6  | 🔧 Action / Service | 💰 Amount         | 🎯 Target   |
|--|--------------------|------------------|--|
| 6.1 - Create <b>Restorative Justice Program</b> planning group (conferences, trainings)                                      |                    | <b>\$10,000</b>  | <br>All Students<br><br>↓ |
| 6.2 - Fund <b>Substitute Pool Program</b> (targeted safety, environment & learning positions)                                |                    | <b>\$96,386</b>  |  |
| 6.3 - <b>Add security</b> at each comprehensive site (supervision during day, assist at other sites, extracurricular events) |                    | <b>\$98,608</b>  |  |
| 6.4 - <b>Safety training</b> for administrators & managers (conferences, School Resource Officer training, presentations)    |                    | <b>\$10,000</b>  |  |
| 6.5 - Contract <b>School Resource Officers</b> from law enforcement (3 officers)   |                    | <b>\$340,000</b> |  |
| 6.6 - <b>Contract with SBCEO</b> for Community Day School (counseling, academic support, credit recovery, transitional plan) |                    | <b>\$345,000</b> |  |
| 6.7 - Implement <b>Attention 2 Attendance Software</b> (facilitate parent communication)                                     |                    | <b>\$78,000</b>  |  |
| 6.8 - Funding for <b>security cameras &amp; safety equipment</b>   |                    | <b>\$200,000</b> |  |
| 6.9 - <b>Add 3 custodians</b> at each comprehensive site (vacuuming & restroom cleaning)                                     |                    | <b>\$375,134</b> |  |
| 6.10 - Provide <b>classified staff uniforms</b>  |                    | <b>\$50,000</b>  |  |



GOAL  
**#7**

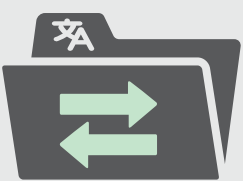





Support  
English  
Learner  
proficiency

SERVING THESE

|                  |                       |                       |                       |                        |
|------------------|-----------------------|-----------------------|-----------------------|------------------------|
| STATE PRIORITIES | 1. Basic Services     | 2. Academic Standards | 3. Parent Involvement | 4. Student Achievement |
|                  | 5. Student Engagement | 6. School Climate     | 7. Course Access      | 8. Other Outcomes      |
| SUBGROUPS        | All Students          | English Learners      | Low Income            | Foster Youth           |
| SCOPE            | District Wide         |                       | School Specific       |                        |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

|  |   |   |   |
|--|---|---|---|
| <p>7.1</p>  <p>INCREASE EL RECLASSIFICATION RATE</p> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 16%</p> | <p>7.2</p>  <p>INCREASE EL SBAC SCORES</p> <p style="font-size: 24px; font-weight: bold; color: green;">+ 5%</p> | <p>7.3</p>  <p>INCREASE ANNUAL ENGLISH LEARNING PROGRESS / AMAO 1</p> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 63.5%</p> | <p>7.4</p>  <p>INCREASE ENGLISH PROFICIENCY ON CELDT / AMAO 2</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 26.7%</p> <p style="font-size: 12px;">&lt;5 yrs</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; font-weight: bold; color: green;">↑ 54.7%</p> <p style="font-size: 12px;">&lt;5 yrs</p> </div> </div> |
|--|---|---|---|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| 🎯 Goal #7 | 🔧 Action / Service   | 💰 Amount    | 🎯 Target |
|-----------|--|-------------|----------|
|           | 7.1 - Support <b>ELA/ELD pathway</b> (staff, training, materials)  | \$2,867,458 |          |
|           | 7.2 - <b>Bilingual instructional support</b> for EL Newcomer students (11 instructional assistants)              | \$335,859   |          |
|           | 7.3 - Provide <b>intervention &amp; advancement for ELD</b> students (Saturday & summer school, credit recovery) | \$129,999   |          |
|           | 7.4 - Fund <b>2 language &amp; literacy</b> Teachers On Special Assignment                                       | \$170,000   |          |
|           | 7.5 - <b>Ongoing training</b> for English Learner Advisory Committee members (meetings, materials)               | \$26,740    |          |

# GOAL

# #8







## Support Foster Youth achievement


SERVING THESE

|                         |                       |                           |                           |                            |
|-------------------------|-----------------------|---------------------------|---------------------------|----------------------------|
| <b>STATE PRIORITIES</b> | <br>1. Basic Services | <br>2. Academic Standards | <br>3. Parent Involvement | <br>4. Student Achievement |
| <b>SUBGROUPS</b>        | <br>All Students      | <br>English Learners      | <br>Low Income            | <br>Foster Youth           |
| <b>SCOPE</b>            | <br>District Wide     |                           | <br>School Specific       |                            |

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

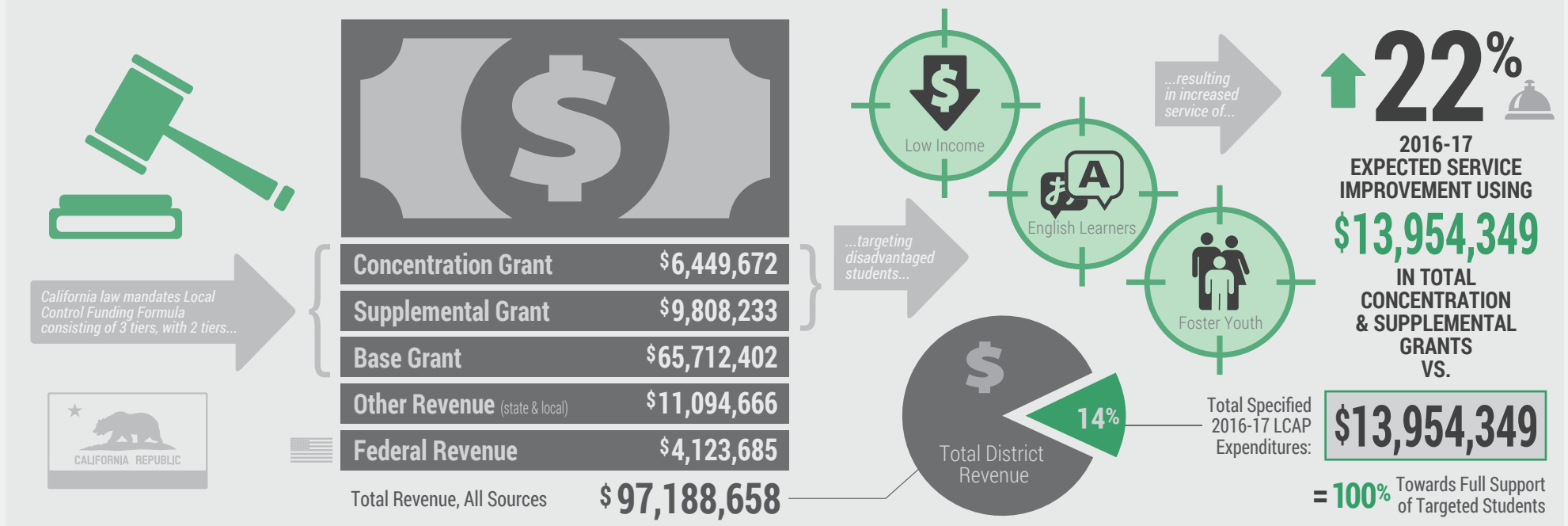
|  |   |   |
|--|---|---|
| <p>8.1</p> <div style="text-align: center;">  <p>SET SBAC PERFORMANCE BASELINE</p> <p style="text-align: center;"><br/>Set Baseline</p> </div> | <p>8.2</p> <div style="text-align: center;">  <p>INCREASE FOSTER YOUTH A-G COMPLETION RATE</p> <p style="text-align: center; font-size: 2em; color: green;">+ 5%</p> </div> | <p>8.3</p> <div style="text-align: center;">  <p>DECREASE CREDIT DEFICIENT FOSTER YOUTH</p> <p style="text-align: center; font-size: 2em; color: green;">- 5%</p> </div> |
|--|---|---|

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

| Goal #8 | Action / Service   | Amount    | Target  |
|---------|--|-----------|---|
|         | 8.1 - FBSMV Program Specialists provide <b>Foster Youth liaison services</b>                           | \$175,000 |   |
|         | 8.2 - Foster Youth staff <b>training &amp; support programs</b> (collaboration, training, conferences) | \$25,000  | <br>Foster Youth |
|         | 8.3 - After school <b>tutoring</b> (Santa Barbara County Office of Education)                          | N/C       |   |

## 2. Goals, Actions & Expenditures *(Continued)*

### 2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



## 3. Annual Update, 2015-16



GOAL  
**#1**



**CCSS PROFICIENCY FOR COLLEGE & CAREER READINESS**

2015-16 Expenditures

**\$249,586**

Goal Met



| 2015-16 Outcomes                                     | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 1.1 - Textbook & materials compliance                | 0 findings       | 0 findings     | ✓        |
| 1.2 - Appropriately assigned & credentialed teachers | 0 findings       | 0 findings     | ✓        |
| 1.3 - Set SBAC baseline                              | yes              | yes            | ✓        |
| 1.4 - Set EAP performance baseline                   | yes              | yes            | ✓        |



**GOAL #2**



**POSITIVE & RESPECTFUL STAKEHOLDER CULTURE**

2015-16 Expenditures

**\$318,444**

Goal Met



| 2015-16 Outcomes   | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 2.1 - Established number of parents using translation services | yes              | <b>2,104</b>   | ✓ ⌚ 🔍    |
| 2.2 - Established number of parents completing PIQE & PIDA     | yes              | <b>115</b>     | ✓ ⌚ 🔍    |
| 2.3 - Reported cultural proficiency cohort participation       | yes              | <b>75</b>      | ✓ ⌚ 🔍    |



**GOAL #3**



**STRENGTHEN CTE PROGRAMS & SERVICES**

2015-16 Expenditures

**\$377,929**

Goal in Progress



| 2015-16 Outcomes                           | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 3.1 - Increased Capstone course enrollment | <b>+6%</b>       | <b>39%</b>     | ✓ ⌚ 🔍    |



**GOAL #4**



**SUPPORT STUDENT ACHIEVEMENT**

2015-16 Expenditures

**\$4,073,005**

Goal in Progress



| 2015-16 Outcomes                            | Expected Metrics | Actual Metrics     | Progress |
|---|------------------|--------------------|----------|
| 4.1 - Improved counseling ratio             | <b>1 : 400</b>   | <b>1 : &lt;500</b> | ✓ ⌚ 🔍    |
| 4.2 - Increase A-G completion rate          | <b>+5%</b>       | <b>-2.3%</b>       | ✓ ⌚ 🔍    |
| 4.3 - Increased 3+ AP scores                | <b>+5%</b>       | pending            | ✓ ⌚ 🔍    |
| 4.4 - Decreased High School dropout rate    | <b>-3%</b>       | <b>+0.1%</b>       | ✓ ⌚ 🔍    |
| 4.5 - Increased High School graduation rate | <b>+3%</b>       | <b>+0.7%</b>       | ✓ ⌚ 🔍    |
| 4.6 - Increased AVID enrollment             | <b>+3%</b>       | <b>+30%</b>        | ✓ ⌚ 🔍    |



**GOAL  
#5**



#### EXPAND TECHNOLOGY USE

2015-16 Expenditures

**\$1,709,530**

Goal in Progress



| 2015-16 Outcomes                                      | Expected Metrics | Actual Metrics | Progress |
|---|------------------|----------------|----------|
| 5.1 - Increased student internet use                  | <b>90%</b>       | <b>56%</b>     | ✓ ⌚ 🔍    |
| 5.2 - Increased student use of district email account | <b>90%</b>       | <b>25%</b>     | ✓ ⌚ 🔍    |
| 5.3 - Developed student electronic tablet use survey  | yes              | yes            | ✓ ⌚ 🔍    |



**GOAL  
#6**



#### SAFE & HEALTHY ENVIRONMENT

2015-16 Expenditures

**\$927,650**

Goal in Progress



| 2015-16 Outcomes                         | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 6.1 - Decreased expulsion rate           | <b>0.01%</b>     | <b>0.01%</b>   | ✓ ⌚ 🔍    |
| 6.2 - Decrease suspension rate           | <b>5%</b>        | pending        | ✓ ⌚ 🔍    |
| 6.3 - Increased attendance rate          | <b>95%+</b>      | <b>96.3%</b>   | ✓ ⌚ 🔍    |
| 6.4 - Decreased chronic absenteeism rate | <b>5%</b>        | <b>9.6%</b>    | ✓ ⌚ 🔍    |
| 6.5 - Maintained "good" FIT rating       | yes              | yes            | ✓ ⌚ 🔍    |



**GOAL  
#7**



#### SUPPORT ENGLISH LEARNER PROFICIENCY

2015-16 Expenditures

**\$2,820,790**

Goal in Progress



| 2015-16 Outcomes   | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 7.1 - Increased EL reclassification rate                     | <b>15.7%</b>     | <b>15.8%</b>   | ✓ ⌚ 🔍    |
| 7.2 - Set English Learner SBAC goals                         | yes              | yes            | ✓ ⌚ 🔍    |
| 7.3 - Made annual English learning progress (AMAO 1)         | <b>62%</b>       | <b>51.2%</b>   | ✓ ⌚ 🔍    |
| 7.4 - Increased English proficiency on CELDT (AMAO 2 <5 yrs) | <b>25.5%</b>     | <b>9.7%</b>    | ✓ ⌚ 🔍    |
| 7.5 - Increased English proficiency on CELDT (AMAO 2 >5 yrs) | <b>52.8%</b>     | <b>43.3%</b>   | ✓ ⌚ 🔍    |



**GOAL  
#8**



## SUPPORT FOSTER YOUTH ACHIEVEMENT

2015-16 Expenditures

**\$177,750**

Goal in Progress



| 2015-16 Outcomes                                 | Expected Metrics | Actual Metrics | Progress |
|--|------------------|----------------|----------|
| 8.1 - Assessed foster youth SBAC progress        | yes              | yes            |          |
| 8.2 - Increased foster youth A-G completion rate | <b>+5%</b>       | <b>69%</b>     |          |
| 8.3 - Decreased credit deficient foster youth    | <b>-5%</b>       | <b>37%</b>     |          |



**TOTAL  
LCAP  
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

**\$11,316,907**

vs.

Total **Actual** 2015-16 LCAP Expenditures

**\$10,654,684**

=

Towards Full Support of Targeted Students

**94%**

Almost Met Full Spending



**Abbreviations:** AMAO (Annual Measurable Achievement Objectives), AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAL-SAFE (California School Age Families Education), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CLI (Community Learning Institute), CTE (Career Technical Education), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), FBSMV (Fighting Back Santa Maria Valley), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), IEE (Institute for Equity in Education), IEP (Individual Education Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), N/C (no cost), PIDA (Parent Involvement through Dialogue and Action), PIQE (Parent Involvement Quality Education), PLC (Professional Learning Community), ROP (Regional Occupational Program), SBAC (Smarter Balanced Assessment Consortium), SBCEO (Santa Barbara County Education Office), SMJUHSD (Santa Maria Joint Union High School District), SPED (Special Education), TOSA (Teacher On Special Assignment), UCSB (University of California, Santa Barbara).

| Legend                |                       |
|-----------------------|-----------------------|
| - Increase TO         | - Maintain            |
| - Decrease TO         | - Canceled            |
| - Increase BY         | - Completed           |
| - Decrease BY         | - Progress Made       |
| - Maintain / Increase | - Investigate Further |



See additional LCAP resources including the text, abbreviated, or electronic version at: [www.goboinfo.com/santamarijuhdsd](http://www.goboinfo.com/santamarijuhdsd)

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 149 page LCAP narrative plan.



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