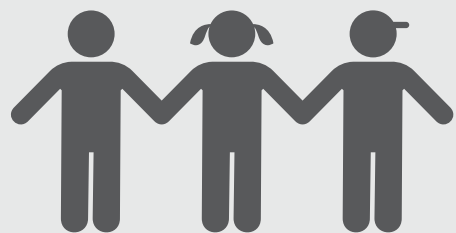


Local Control & Accountability Plan Summary



DISTRICT STORY



7,900 9th-12th STUDENTS



4
SCHOOLS



695
EMPLOYEES

STUDENT ETHNICITY

Hispanic 83%

White 11%

Filipino 2%

African American 1%

Other 3%

SUBGROUPS



64%
Low Income



28%
English Learners

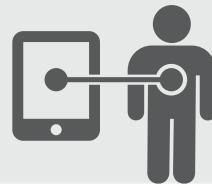


<1%
Foster Youth



74%
Unduplicated High Need

1:1 Student per technology device



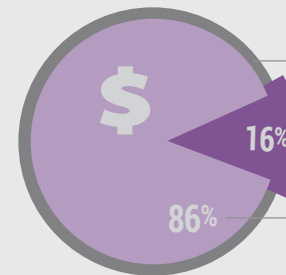
A Safe Haven for California students

District Vision:

Every student succeeds & is prepared for college, career, & life.



BUDGET



General Fund Expenditures:
\$94,000,000
LCAP Expenditures:
\$14,748,254
LCFF Revenues:
\$81,179,495
(Totals Budgeted for 2017-18 LCAP Year)

Additional Expenditures Not Specified in the LCAP:

- Certificated & classified staffing
- Transportation
- Maintenance, operations, & utilities
- Board, Superintendent & District support & administrative functions
- Special Education
- Other federal & state restricted programs

LCAP HIGHLIGHTS

GOAL #1



CCSS proficiency for college & career readiness

GOAL #2



Positive & respectful stakeholder culture

GOAL #3



Strengthen CTE programs & services

GOAL #4



Support student achievement

GOAL #5



Expand technology use

GOAL #6



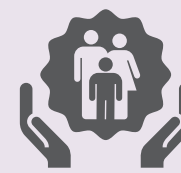
Safe & healthy environment

GOAL #7



Support English Learner proficiency

GOAL #8



Support Foster Youth achievement



Local Control & Accountability Plan Summary



GREATEST PROGRESS

<p>Increased graduation rate</p>	<p>Status: High</p> <p>Change: Increased</p>
<p>Increased English Learner Graduation Rate by 9%</p>	<p>Status: Medium</p> <p>Change: Increased Significantly</p>

- Planned Actions to Maintain Progress:**
- 4.2 - Continue AVID program to support student graduations
 - 4.3 - Continue the Opportunity Program
 - 7.1 - English Language Arts/ELD pathway support

GREATEST NEEDS

<p>Increase English Learner Progress</p>	<p>Status: Very Low</p> <p>Change: Increased</p>
<p>Decrease Suspension Rate</p>	<p>Status: High</p> <p>Change: Declined</p>

- Planned Actions to Address Needs:**
- 7.2 - Bilingual Instructional Assistants support ELs
 - 7.4 - 2 additional TOSAs support language & literacy strategies
 - 6.1 - Continue Restorative Justice Planning

PERFORMANCE GAPS

<p>Subgroup in Need:</p> <p>Students with Disabilities*</p>	<p>State Indicators:</p> <ol style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
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*Students With Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Santa Maria JUHSD recognizes many subgroups fall into the orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- 1.4 - Professional Development for Special Education Instructional Aides on services, Individual Educational Plan, & best classroom instruction practices

INCREASED OR IMPROVED SERVICES

New Comer Academy & Welcome Center

for English Learners

New Learning Management system

for EL LI FY

Liaison Services, training & support programs

for Foster Youth