

Local Control and Accountability Plan

Alternative Education

District Overview



2

SCHOOLS

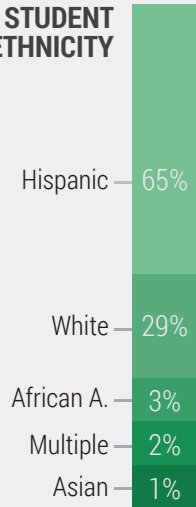
Community School:	1
Court School:	1



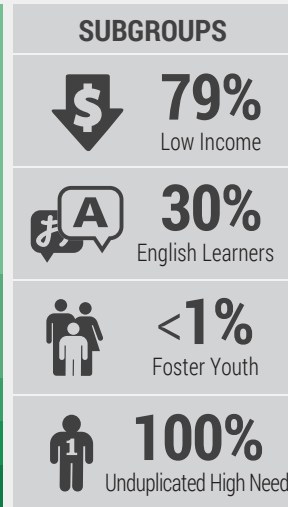
165

STUDENTS

STUDENT ETHNICITY

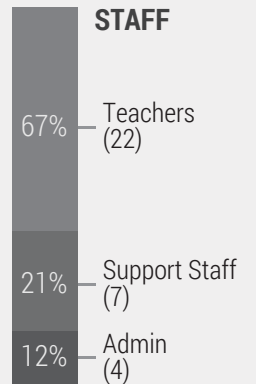


SUBGROUPS



33
EMPLOYEES

STAFF

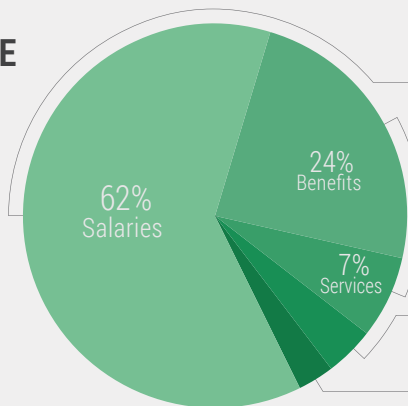


ANNUAL REVENUE

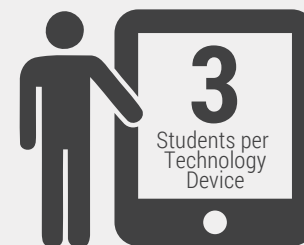
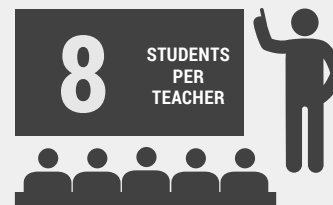


Total, All Sources:

\$4,118,952



Employee Salaries: \$1,962,723 (62%)
 Employee Benefits: \$780,725 (24%)
 Services / Operations: \$236,703 (7%)
 Books / Supplies: \$144,668 (4%)
 Other: \$10,228 (3%)
 Total General Fund Expenditures: **\$3,135,047 (100%)**



SCOE
\$19,000/
 Spent Per Student annually.

Nationally, California has ranked

46/50
 in overall per pupil spending.*

Sonoma County Office of Education, 5340 Skylane Blvd. Santa Rosa, CA 95403, Phone: (707) 524-2600, Website: www.scoe.org, CDS# 49104960000000.

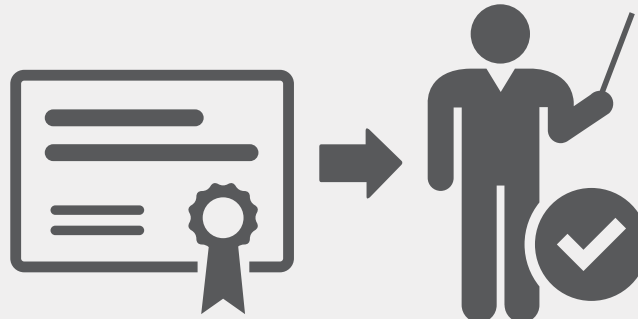
About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

+6%

Increased
Community
School seat
time program
attendance



See Annual Update #2.1



Maintained

100%

Appropriate teacher assignment

See Annual Update #1.5

Increased
graduation
rates for
Foster Youth



+32%

See Annual Update #7.1

1. Stakeholder Engagement



2

SURVEYS
Conducted



3

WORKSHOPS
Held



0

COMMENTS
Received



33

STAKEHOLDERS
Engaged



5

REVIEWS
Performed



2

BOARD MEETINGS
Convened



12

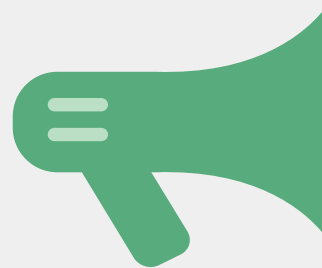
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
School District
Partners, Community
Partners, Bargaining
Units, PAC, & DELAC.



Checklist of Items Shared:

- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Updated Program Information
- Required Metric Status



AUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



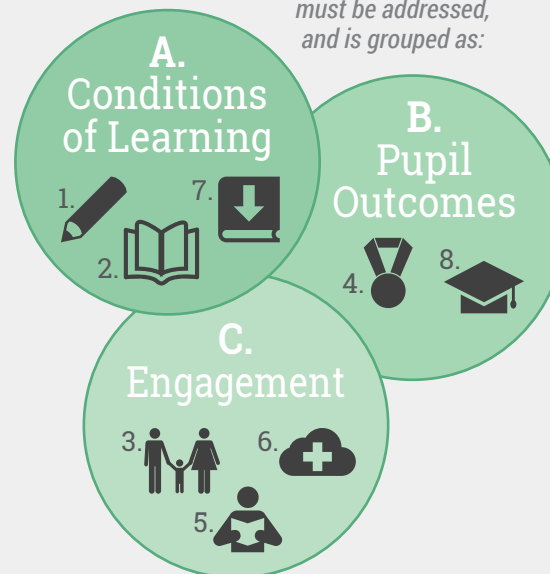
Website, email, phone, word of mouth, meetings.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes




Each State Priority must be addressed, and is grouped as:



2. Goals, Actions & Expenditures









GOAL

#1



CCSS

CCSS
grade-level
achievement











→	STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
→	SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
→	SCHOOLS	 All Students	 English Learners	 Low Income	 Foster Youth
		 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-size: 12px;">INCREASE SBAC ELA & MATH PROFICIENCY SCORES</p> <p style="text-align: center; font-size: 24px; color: green;">+ 10%</p>	<p>1.2</p>  <p style="text-align: center; font-size: 12px;">INCREASE SMI SCORES</p> <p style="text-align: center; font-size: 24px; color: green;">+ 10%</p>	<p>1.3</p>  <p style="text-align: center; font-size: 12px;">INCREASE 12TH GRADE SRI SCORES ABOVE 1300</p> <p style="text-align: center; font-size: 24px; color: green;">+ 10%</p>	<p>1.4</p>  <p style="text-align: center; font-size: 12px;">MAINTAIN APPROPRIATE CREDENTIALLED & HIGHLY QUALIFIED TEACHERS</p> <p style="text-align: center; font-size: 24px; color: green;">= 100%</p>
<p>1.5</p>  <p style="text-align: center; font-size: 12px;">TEACHER INPUT IN CCSS CURRICULUM</p>	<p>1.6</p>  <p style="text-align: center; font-size: 12px;">INCREASE TEACHER PROFESSIONAL DEVELOPMENT</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p style="font-size: 24px; color: green;">↑ 100%</p> <p style="font-size: 10px;">Participation</p> </div> <div style="text-align: center;"> <p style="font-size: 24px; color: green;">↑ 100%</p> <p style="font-size: 10px;">With Instruction Coach</p> </div> </div>	<p>1.7</p>  <p style="text-align: center; font-size: 12px;">STUDENT ACCESS TO STANDARDS ALIGNED MATERIALS</p> <p style="text-align: center; font-size: 24px; color: green;">= 100%</p>	<p>1.8</p>  <p style="text-align: center; font-size: 12px;">TEACHERS IMPLEMENTED CCSS IN ELA & MATH</p> <p style="text-align: center; font-size: 24px; color: green;">↑ 90%</p>

2. Goals, Actions & Expenditures *(Continued)*


EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Highly qualified teachers & staff	\$2,743,448	 All Students
	1.2 - Instructional coach to support teachers	\$10,780	
	1.3 - English & Math intervention teachers , instructional materials & tutoring	see action 1.1	
	1.4 - Professional development (Leadership Network, Department Learning Community meetings, Adverse Childhood Experience)	\$10,424	
	1.5 - Provide Resource Specialists (Teachers, assistants, School Psychologists, Speech-Language Therapist & School Nurse)	see action 1.1	 SWD
	1.6 - Teacher release time to collaborate in CCSS instruction	see action 1.1	 
	1.7 - Purchase CCSS-aligned materials (explore GED test vendor)	\$50,000	
	1.8 - New technology with maintenance & support (computers, tablets, carts to satisfy 2:1 ratio)	\$5,632	
	1.9 - Teacher time for reviewing & revising assessments	see action 1.1	



Alternative Education

GOAL
#2


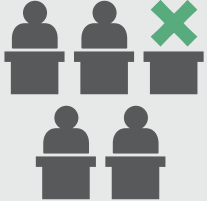





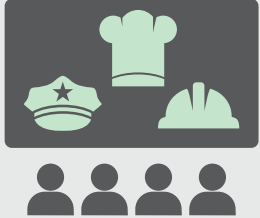


Engaged & connected students

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>2.1</p>  <p style="text-align: center;">INCREASE COMMUNITY SCHOOL SEAT TIME PROGRAM ATTENDANCE</p> <p style="text-align: center; font-size: 24px; color: green;">+5%</p>	<p>2.2</p>  <p style="text-align: center;">DECREASE COMMUNITY SCHOOL CHRONIC ABSENTEEISM RATE</p> <p style="text-align: center; font-size: 24px; color: green;">-10%</p>	<p>2.3</p>  <p style="text-align: center;">INCREASE COMMUNITY SCHOOL GRADUATION RATE</p> <p style="text-align: center; font-size: 24px; color: green;">+10%</p>	<p>2.4</p>  <p style="text-align: center;">DECREASE COMMUNITY SCHOOL DROPOUT RATE</p> <p style="text-align: center; font-size: 24px; color: green;">-10%</p>
<p>2.5</p>  <p style="text-align: center;">INCREASE STUDENTS EARNING 10 CREDITS EACH QUARTER</p> <p style="text-align: center; font-size: 24px; color: green;">+10%</p>	<p>2.6</p>  <p style="text-align: center;">MAINTAIN ACCESS TO BROAD COURSE OF STUDY</p>	<p>2.7</p>  <p style="text-align: center;">STUDENTS SUPPORTED IN JUNIOR COLLEGE CLASSES & A-G COURSEWORK</p>	<p>2.8</p>  <p style="text-align: center;">COMMUNITY SCHOOL SEAT TIME STUDENTS MAINTAIN ACCESS TO CTE COURSEWORK</p>

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount	 Target	
	2.1 - Provide behavior specialist services & incentives	see action 1.1	 All Students 	
	2.2 - Career Education Coordinator position & enrichment activities	see action 1.1		
	2.3 - Expand CTE program (personnel, materials, school day extension, parent commitment form)	\$27,457		
	2.4 - Attendance & behavior incentives for community school	\$10,000		
	2.5 - Contract The Center for life skills curriculum (explore adding parent/family work)	\$19,750		
	2.6 - Mental health counseling services (increased hours)	\$78,200		
	2.7 - Contract Restorative Resources for dialogues & conferences (explore restorative classroom practice)	\$15,000		
	2.8 - Teen parent program (on site childcare, counseling & parenting education)	\$4,000*		Teen Parents
	2.9 - Bus passes for Community School students	\$10,000		 All Students



Alternative Education

*Other costs are reflected in Action 1.1

GOAL

#3

Safe & secure school environment

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

<p>3.1</p> <p>DECREASE COMMUNITY SCHOOL SUSPENSION RATES</p> <p style="font-size: 2em; font-weight: bold; color: green;">- 5%</p>	<p>3.2</p> <p>INCREASE COMMUNITY SCHOOL HIGH LEVELS OF CONNECTEDNESS</p> <p style="font-size: 2em; font-weight: bold; color: green;">+ 10% <small>on CHKS</small></p>	<p>3.3</p> <p>INCREASE COMMUNITY SCHOOL HIGH LEVELS OF CARING RELATIONSHIPS WITH ADULTS</p> <p style="font-size: 2em; font-weight: bold; color: green;">+ 10% <small>on CHKS</small></p>	<p>3.4</p> <p>INCREASE COMMUNITY SCHOOL HIGH LEVELS OF HIGH EXPECTATIONS FROM ADULTS</p> <p style="font-size: 2em; font-weight: bold; color: green;">+ 10% <small>on CHKS</small></p>	<p>3.5</p> <p>INCREASE COMMUNITY SCHOOL HIGH LEVELS OF MEANINGFUL PARTICIPATION</p> <p style="font-size: 2em; font-weight: bold; color: green;">+ 10% <small>on CHKS</small></p>	<p>3.6</p> <p>MAINTAIN FACILITIES IN GOOD REPAIR</p>
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EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target
	3.1 - Continue collaboration with community partners (explore expansion to include community service graduation requirement)	\$30,000	 All Students ↓
	3.2 - Expand events that promote healthy adult & student relationships	see action 1.1	
	3.3 - Academic counseling focused on case management	see action 1.1	
	3.4 - Provide culturally appropriate support (bilingual counseling services & parent liaison, explore expansion)	see action 1.1	
	3.5 - Mental health counseling for students & parents (ongoing contract)	see action 2.6	
	3.6 - Maintain school facilities in good repair	\$68,506	
	3.7 - Utilize restorative justice principles	see action 2.7	

GOAL

#4



Focused
aligned ELD
instruction

SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
	SUBGROUPS	All Students		English Learners		Low Income		Foster Youth			
	SCHOOLS	Elementary		Middle		High		Alternative			

GOAL


#5



Encourage
parent
involvement

SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes	9. Expelled Youth	10. Foster Youth
	SUBGROUPS	All Students		English Learners		Low Income		Foster Youth			
	SCHOOLS	Elementary		Middle		High		Alternative			

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="font-size: 0.8em;">INCREASE STUDENTS MEETING CELDT CRITERION</p> <p style="font-size: 1.5em; font-weight: bold; color: green;">+ 10%</p>	<p>4.2</p>  <p style="font-size: 0.8em;">INCREASE ELD STUDENT RECLASSIFICATION</p> <p style="font-size: 1.5em; font-weight: bold; color: green;">+ 10%</p>	<p>4.3</p>  <p style="font-size: 0.8em;">TEACHERS-IMPLEMENTED ELD STANDARDS</p> <p style="font-size: 1.5em; font-weight: bold; color: green;">↑ 75%</p>
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EXPECTED 2015-16 MEASURABLE **OUTCOMES**

<p>5.1</p>  <p style="font-size: 0.8em;">PARENTS SAY THEY ARE A PARTNER IN THEIR CHILD'S EDUCATION</p> <p style="font-size: 1.5em; font-weight: bold; color: green;">+ 2%</p>	<p>5.2</p>  <p style="font-size: 0.8em;">INCREASE PARENT ATTENDANCE AT COMMUNITY SCHOOL & PROBATION CAMP SPRING ILP CONFERENCE</p> <p style="font-size: 1.5em; font-weight: bold; color: green;">+ 10%</p>
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EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target
4.1 - Purchase ELD CCSS aligned materials		see action 1.7	EL
4.2 - Monitoring & reclassification system for ELs		see action 1.1	English Learner
4.3 - Provide comprehensive ELD services		see action 1.1	RFEF
4.4 - Support CELDT administration & PD		see action 1.1 & 1.4	
4.5 - PD for CCSS ELD implementation		see action 1.1 & 1.4	

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #5	Action / Service	Amount	Target
5.1 - Attendance/truancy support staff & bilingual parent outreach		\$52,363	All Students ↓
5.2 - Bilingual staff to translate all materials & school communications		see action 1.1	
5.3 - Translation services for parent meetings		see action 1.1	

GOAL
#6



Planning & opportunities for expelled youth

SERVING THESE	STATE PRIORITIES										
	SUBGROUPS										
	SCHOOLS										

GOAL
#7



Ensure quality services for FY

SERVING THESE	STATE PRIORITIES										
	SUBGROUPS										
	SCHOOLS										

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

6.1



EDUCATION SERVICES FOR EXPELLED STUDENTS

100%

EXPECTED 2015-16 MEASURABLE **OUTCOMES**

7.1



INCREASED FY GRADUATION RATES

+1%

7.2



FY STUDENT RECORDS ARE PROCESSED WITHIN 48 HRS

7.3



TRAININGS & TECHNICAL ASSISTANCE DATA TO HUMAN SERVICES

EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
6.1 - Monitor	922 plan implementation	N/C	Expelled Youth

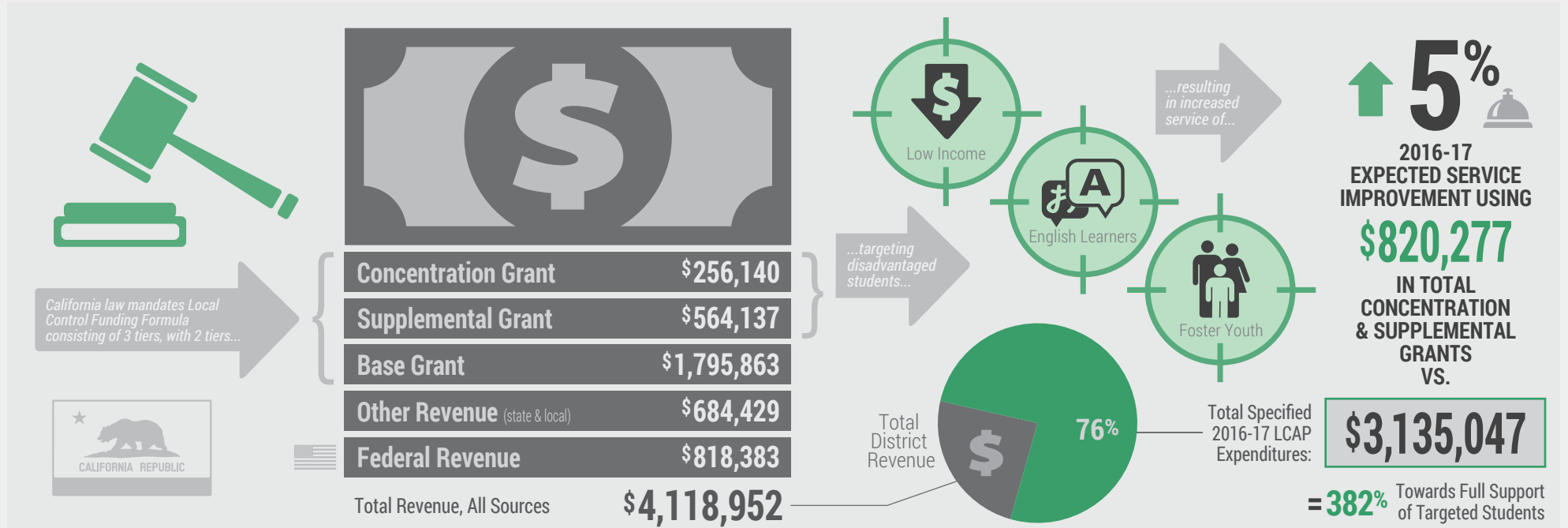
EXPECTED 2015-16 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
7.1 - Continue	FYS Coordinator, tutoring & supplies (minimize school placement changes, respond to requests, etc.)	\$53,146*	Foster Youth

*Other costs are reflected in Action 1.1

2. Goals, Actions & Expenditures (Continued)

2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16



GOAL #1



CCSS GRADE-LEVEL ACHIEVEMENT









2015-16 Expenditures

\$2,862,570

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Increased CAHSEE ELA & math proficiency	+10%	discontinued	✘
1.2 - Increased student proficiency on SMI	+10%	+1.6%	✓ ⌚ 🔍
1.3 - Increased student proficiency on SRI	+10%	-10%	✓ ⌚ 🔍
1.4 - Increased 12th graders scoring 1300+ on SRI	+10%	-3%	✓ ⌚ 🔍
1.5 - Appropriate teacher assignment	100%	100%	✓ ⌚ 🔍
1.6 - Teacher input on ELA/ELD & Math CCSS curriculum	yes	no data	✓ ⌚ 🔍

2015-16 Outcomes (Goal #1 continued)	Expected Metrics	Actual Metrics	Progress
1.7 - Teachers participated in department PD	100%	100%	✓  
1.8 - Teachers worked with an instruction coach	75%	76.9%	✓  
1.9 - Student-access to CCSS materials	100%	100%	✓  
1.10 - Teachers implement CCSS in ELA & Math	80%	no data	  



GOAL #2





























ENGAGED & CONNECTED STUDENTS

2015-16 Expenditures

\$141,403

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increased Community School seat time program attendance	+5%	+6%	✓  
2.2 - Decreased Community School chronic absenteeism rate	-10%	+1%	  
2.3 - Increased Community School graduation rate	+2%	-1.8%	  
2.4 - Increased Court School GED passage rates	+2%	no data	  
2.5 - Decreased Community School dropout rates	-2%	+1.8%	  
2.6 - Increased Community School students earning 10 credits per quarter	+10%	+4.9% average	  
2.7 - Increased Court School students earning 10 credits per quarter	+10%	-0.45% average	  
2.8 - Maintain access to standards-aligned curriculum	yes	yes	✓  
2.9 - Continued junior college & A-G courses enrollment support	yes	yes	✓  
2.10 - Continued student-access in Community School to CTE	yes	yes	✓  



GOAL #3












SAFE & SECURE SCHOOL ENVIRONMENT

2015-16 Expenditures

\$91,394

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Decreased Community School suspension rates	-5%	+3.2%	  
3.2 - Increased high levels of school connectedness	+10%	-16.7%	  
3.3 - Increased high levels of school caring relationships with adults	+10%	-14.1%	  

2015-16 Outcomes (Goal #3 continued)	Expected Metrics	Actual Metrics	Progress
3.4 - Increased high levels of high expectations from adults at school	+10%	-15.3%	✓ ⌚ 🔍
3.5 - Increased high levels of meaningful participation in school	+10%	+0.9%	✓ ⌚ 🔍
3.6 - Maintain facilities in good repair	yes	yes	✓ ⌚ 🔍



GOAL #4



FOCUSED & ALIGNED ELD INSTRUCTION

2015-16 Expenditures

\$0

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Increased CELDT English proficient Community School students	+10%	+10%	✓ ⌚ 🔍
4.2 - Increased CELDT English proficient Court School students	+10%	-4%	✓ ⌚ 🔍
4.3 - Increased reclassified ELD students	+10%	+10%	✓ ⌚ 🔍
4.4 - Teacher-implemented new ELD standards	50%	no data	✓ ⌚ 🔍



GOAL #5



ENCOURAGE PARENT INVOLVEMENT

2015-16 Expenditures

\$0

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Increased parents say they are a partner in their child's education	+2%	-2%	✓ ⌚ 🔍
5.2 - Increase parent attendance at Community School Spring ILP conference	+10%	-14.9%	✓ ⌚ 🔍
5.3 - Increase parent attendance at Probation Camp Spring ILP conference	+10%	-18.7%	✓ ⌚ 🔍



GOAL #6



PLANNING & OPPORTUNITIES FOR EXPELLED YOUTH

2015-16 Expenditures

\$0

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Provided educational services for qualifying expelled students	100%	100%	✓ ⌚ 🔍



**GOAL
#7**



**ENSURE QUALITY SERVICES
FOR FOSTER YOUTH**

2015-16 Expenditures

\$23,268*

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 - Increased graduation rates for FY	+1%	+32%	✓ ⌚ 🔍
7.2 - FY record transfers processed within 48 hours	100%	98%	✓ ⌚ 🔍
7.3 - Increase AB 490 Trainings provided	yes	yes	✓ ⌚ 🔍

**Other costs are reflected in Goal #1*



**TOTAL
LCAP
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

\$3,710,258

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$3,118,335

=

Towards Full Support of Targeted Students

84%

Working Towards Full Spending



Abbreviations: AB (Assembly Bill), CAHSEE (California High School Exit Exam), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), CTE (Career Technical Education), EL (English Learners), ELA (English Language Arts), ELD (English Language Development), FY (Foster Youth), FYS (Foster Youth Services), GED (General Education Diploma), ILP (Individual Learning Plan), LCAP (Local Control and Accountability Plan), LCFF (Local Control Funding Formula), PD (Professional Development), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), SCOE (Sonoma County Office of Education), SMI (Scholastic Math Inventory), SRI (Scholastic Reading Inventory), SWD (Students with Disabilities).

Legend	
↑ - Increase TO	= - Maintain
↓ - Decrease TO	✗ - Canceled
+	✓ - Completed
-	⌚ - Progress Made
⇒/↑ - Maintain / Increase	🔍 - Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to www.goboinfo.com and search for your district/COE.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 105 page LCAP narrative plan.



Sonoma County Office of Education, 5340 Skyline Blvd. Santa Rosa, CA 95403, Phone: (707) 524-2600, Website: www.scoe.org, CDS# 49104960000000.