Local Control and Accountability Plan
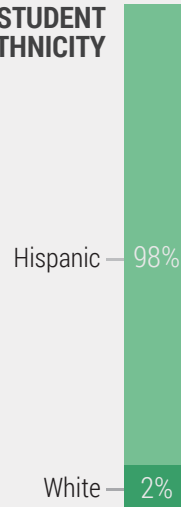
Stone Corral
Elementary School District

District Overview *(2015-16)*

SCHOOL
1

High School:	0	Alternative Ed:	0
Junior High:	0	Adult:	0
Elementary:	1	Charter:	0

145 STUDENTS

STUDENT ETHNICITY

Hispanic — 98%
White — 2%

SUBGROUPS

- **100%** Low Income
- **65%** English Learners
- **<1%** Foster Youth
- **100%** Unduplicated High Need

18 EMPLOYEES

STAFF

- 56% Support Staff (10)
- 39% Teachers (7)
- 5% Admin (1)

ANNUAL REVENUE

Pie chart:
- 34% Services
- 35% Salaries
- 16% Books
- 14% Benefits
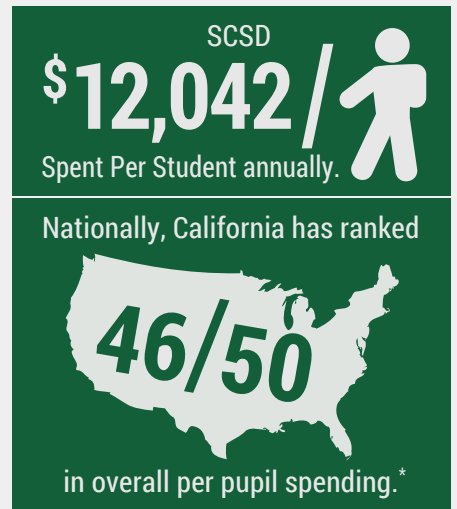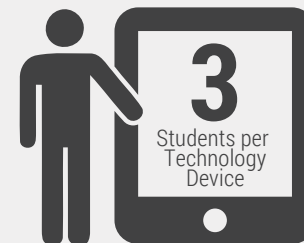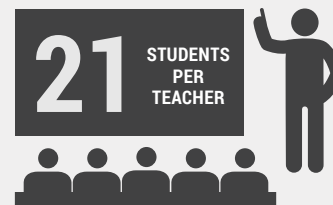
Employee Salaries: $539,751 (35%)
Services / Operations: $519,418 (34%)
Books / Supplies: $250,423 (16%)
Employee Benefits: $207,418 (14%)
Other: $16,698 (1%)
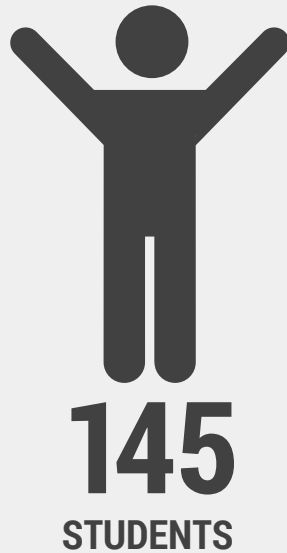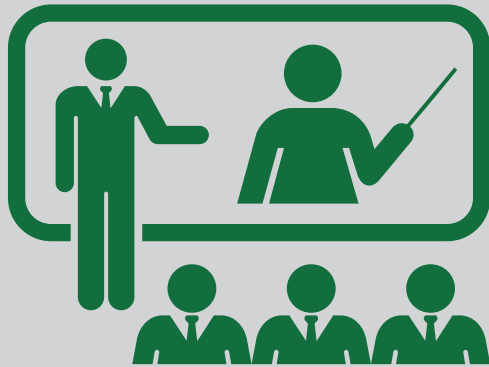
Total General Fund Expenditures:
$1,633,538 (100%)
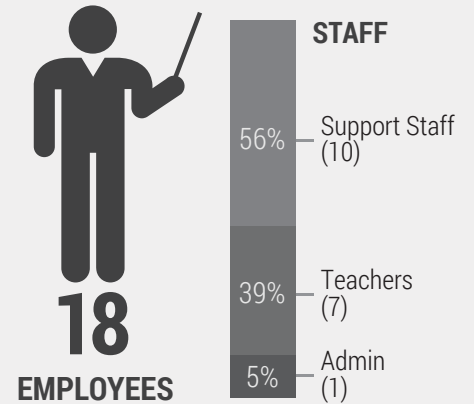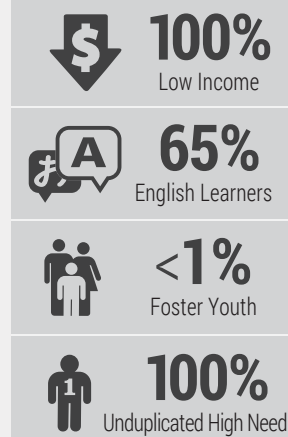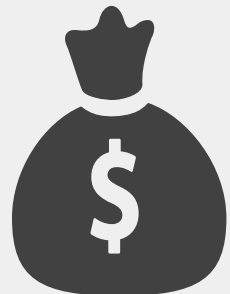
Total, All Sources:
$1,658,668

21 STUDENTS PER TEACHER

3 Students per Technology Device

SCSD
$12,042 / Spent Per Student annually.

Nationally, California has ranked

46/50

in overall per pupil spending.*

100%

Increased Professional Development Participation

See Annual Update #1.6

Increased ELA, Math & ELD Summer School Attendance

See Annual Update #1.13

Improved technology infrastructure

10 MB

See Annual Update #4.4

1. Stakeholder Engagement

2 SURVEYS Conducted

8 WORKSHOPS Held

8+ REVIEWS Performed

**4 BOARD MEETINGS** Convened

10 GROUPS Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, ELAC, SSC, & Title 1 Parents.

Checklist of Items Shared:

- *District Profile Data*
- *State Education Priorities*
- *LCAP & LCFF Overview*
- *School Site Plans*
- *Student Performance data*
- *CHKS & Character Counts*
- *SPSAs*
- *WestEd videos*
- *ELD Master Plan*
- *LCAP Survey results*
- *Tulare COE PowerPoint Presentation*
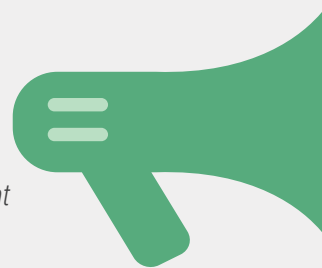
SCSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:
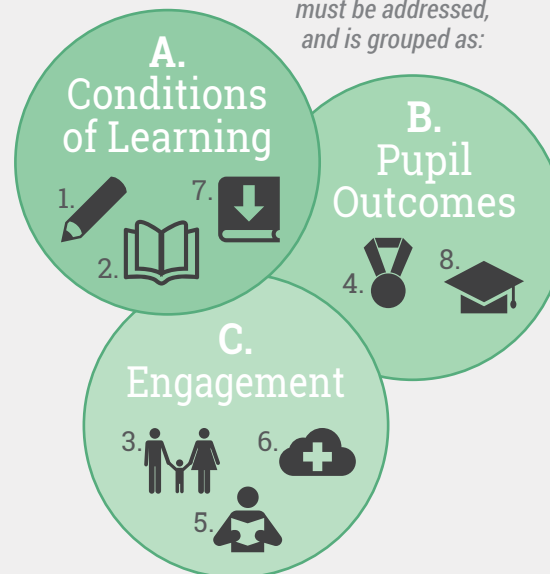
Website, email, phone, word of mouth, meetings.

State Education Priorities

THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

CALIFORNIA

Each State Priority must be addressed, and is grouped as:

A. Conditions of Learning
1. 7. 2.

B. Pupil Outcomes
4. 8.

C. Engagement
3. 6. 5.

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL #1

Increase ELA Achievement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students
English Learners
Low Income
Foster Youth

SCOPE
District Wide
School Specific

EXPECTED 2016-17 MEASURABLE OUTCOMES

1.1 IMPROVE ELA SBAC SCORES
+1 Level   =/↑ 5%

1.2 MONITOR STUDENT PROGRESS USING STAR ASSESSMENTS, AIMSWEB & SBAC TESTS

1.3 INCREASE ELA INTERVENTION PARTICIPATION
↑ 40 students

1.4 INCREASE ELA PROFESSIONAL DEVELOPMENT
↑ 100%

1.5 PURCHASE ELA INSTRUCTIONAL MATERIALS, LIBRARY BOOKS & TECHNOLOGY

1.6 ELA ACADEMIC & ATTENDANCE INCENTIVES

1.7 INCREASE EXTRA & CO-CURRICULAR ELA ACTIVITIES PARTICIPATION
↑

1.8 ADOPT & IMPLEMENT NEW ELA STANDARDS-ALIGNED TEXTBOOK

1.9 INCREASE ELA SUMMER SCHOOL ATTENDANCE
↑

1.10 HIRE ACADEMIC RECOVERY TEACHER

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

1.11	1.12	1.13	1.14
PURCHASE ACCELERATED READER & OTHER PROGRAMS	INCREASE FIELD TRIP ATTENDANCE ⬆	HIRE ASSESSMENT & CURRICULUM COORDINATOR	INCREASE HORSE & READER LITERACY PROGRAM PARTICIPATION ⬆ **40** students

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

◎ Goal #**1**	⚒ Action / Service	💵 Amount	🎯 Target
1.1 - Common core **staff development** (15 times during the year)		$3,500	All Students
1.2 - **CCSS-aligned staff trainings**		$2,000	
1.3 - **Provide intervention** during & after school		$2,000	
1.4 - Academic **performance incentives**		$2,000	
1.5 - Provide ELA CCSS **support materials**		$6,182	
1.6 - **Summer School** to provide additional support		$8,624	
1.7 - Academic **Recovery Aide** (identify & monitor student needs, implement interventions, & build relationships with students & families)		$15,000	
1.8 - Purchase **additional library books**		$12,200	
1.9 - Purchase **instructional & assessment systems** (Accelerated Reader, IXL, Moby Max, SRA reading, Aimsweb)		$4,000	
1.10 - Tulare COE **CCSS-aligned student activities**		$2,000	
1.11 - **CCSS-aligned field trips**		$2,000	
1.12 - Purchase supportive **instructional materials**		$14,857	
1.13 - **Assessment & Curriculum Coordinator** to assist & initiate assessments, staff trainings, collect & interpret data		$15,000	
1.14 - **Horse & Reader Literacy Program** participation		$15,000	
1.15 - **Academic Recovery Teacher** to provide direct instruction to students not meeting standards		$50,000	

GOAL #2

Increase Math Achievement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students
English Learners
Low Income
Foster Youth

SCOPE
District Wide
School Specific

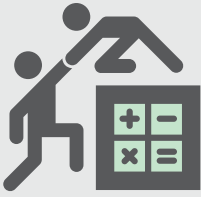EXPECTED 2016-17 MEASURABLE **OUTCOMES**

2.1 — INCREASE MATH PROFICIENCY RATES
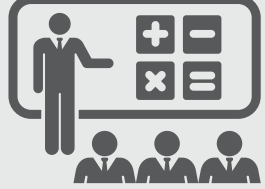
+1 Level   =/↑ 5%

2.2 — AIMSWEB TESTS TO MONITOR MATH PROGRESS

2.3 — INCREASE MATH INTERVENTION PARTICIPATION

↑ 50 students

2.4 — INCREASE MATH PROFESSIONAL DEVELOPMENT PARTICIPATION

↑ 100%

2.5 — PURCHASE MATH INSTRUCTIONAL MATERIALS
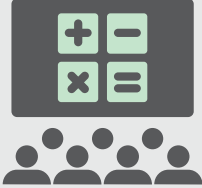
2.6 — PURCHASE TECHNOLOGY FOR MATH SUPPORT
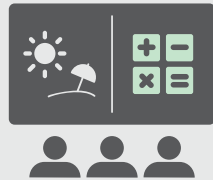
2.7 — MATH ACADEMIC & ATTENDANCE INCENTIVES

2.8 — INCREASE EXTRA & CO-CURRICULAR MATH ACTIVITIES PARTICIPATION

↑

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EXPECTED 2016-17 MEASURABLE **OUTCOMES**

2.9 ADOPT & IMPLEMENT NEW MATH STANDARDS-ALIGNED TEXTBOOK

2.10 INCREASE MATH SUMMER SCHOOL ATTENDANCE ⬆

2.11 PURCHASE MATH SOFTWARE PROGRAMS

2.12 INCREASE HANDS-ON SCIENCE-MATH INTEGRATION PROGRAM PARTICIPATION ⬆

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #**2** — Action / Service	Amount	Target
2.1 - Common core **staff development** (15 times during the year)	$3,000	All Students
2.2 - **CCSS-aligned staff trainings**	$5,000	
2.3 - Intervention **during & after school**	$6,000	
2.4 - Provide Math **CCSS supportive materials**	$5,000	
2.5 - Provide **Summer School** for Math support	$8,000	
2.6 - **Academic recovery** aide (Identify & monitor student needs)	$15,000	
2.7 - Math **textbook adoption** support	$1,500	
2.8 - Purchase **instructional & assessment systems** (Accelerated Math, IXL, Moby Max, SRA reading, Aimsweb)	$2,000	
2.9 - Tulare COE **CCSS-aligned student activities**	$1,000	
2.10 - CCSS-aligned field trips	$2,000	
2.11 - Purchase supportive **instructional materials**	$16,402	
2.12 - **Hands-on science & math** program	$20,000	
2.13 - **Horse & Reader Literacy Program** participation	$15,000	

GOAL #3

Increase EL Progress

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCOPE
District Wide | School Specific

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

3.1 INCREASE EL STUDENTS IDENTIFIED FOR INTERVENTION
⬆ **20** students

3.2 INCREASE ENGLISH LANGUAGE DEVELOPMENT PROFICIENCY RATE
+1 Year

3.3 INCREASE LANGUAGE ARTS INTERVENTION PARTICIPATION DURING & AFTER SCHOOL
⬆ **50** students

3.4 INCREASE ELD PROFESSIONAL DEVELOPMENT PARTICIPATION
⬆ **100%**

3.5 PURCHASE ELD INSTRUCTIONAL MATERIALS, LIBRARY BOOKS & TECHNOLOGY

3.6 ELD ACADEMIC & ATTENDANCE INCENTIVES

3.7 EXTRA & CO-CURRICULAR ELD ACTIVITIES PARTICIPATION

3.8 ADOPT & IMPLEMENT NEW ELD STANDARDS-ALIGNED TEXTBOOK

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

3.9	3.10	3.11	3.12
INCREASE ELD SUMMER SCHOOL ATTENDANCE	PROVIDE AN EL COACH FOR TEACHERS & STAFF	APPROPRIATELY ASSIGNED, CREDENTIALED, & EL AUTHORIZED TEACHERS **100%**	IDENTIFY & RECLASSIFY STUDENTS TO RFEP

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

◎ Goal #**3**	Action / Service	Amount	Target
3.1 - Provide ELD standards **support materials**		$2,000	
3.2 - ELD standards implementation **Professional Development**		$1,000	English Learners
3.3 - **ELD Coach** as a resource for strategies		$3,000	
3.4 - **Instructional & assessment software** & tracking systems		$2,000	

Stone Corral
Elementary School District

GOAL #4

Instructional Materials & Technology Access

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   Low Income   Foster Youth

SCOPE
District Wide   School Specific
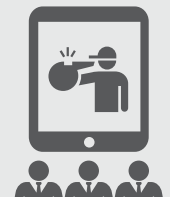

EXPECTED 2016-17 MEASURABLE OUTCOMES

4.1	4.2	4.3	4.4	4.5
EXTEND COMPUTER LAB & CLASSROOM TECHNOLOGY	TECHNOLOGY PROFESSIONAL DEVELOPMENT PARTICIPATION **100%**	PURCHASE SOFTWARE	IMPROVE TECHNOLOGY INFRASTRUCTURE	ESTABLISH FACILITY COMMITTEE & MAINTAIN SCHOOL

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
4.1 - Technology **Staff Development**		$1,000	All Students
4.2 - **Computer programs** to support Common Core implementation		$2,000	
4.3 - Purchase technology devices to **reduce student per computer ratio**		$10,000	
4.4 - **Increase internet bandwidth** from 10 to 100 MB		$40,000	

GOAL #5

Improve Pupil Attendance

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students | English Learners | Low Income | Foster Youth

SCOPE
District Wide | School Specific

EXPECTED 2016-17 MEASURABLE OUTCOMES

5.1	5.2	5.3	5.4	5.5
INCREASE ATTENDANCE RATE	ESTABLISH AN ATTENDANCE PLAN & AN INTERVENTION SAFETY NET OF SUPPORTS	HIRE PSYCHOLOGIST OR COUNSELOR	ADDITIONAL DAYS FOR TULARE COE NURSE	MAINTAIN LOW MS DROPOUT & EXPULSION RATES
⬆ 96%			+ 5 Days	= 0%

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #5	Action / Service	Amount	Target
5.1 - Hire a part time **Psychologist /Counselor** (support instruction & learning)		$10,000	All Students
5.2 - Purchase **attendance incentives**		$1,000	
5.3 - **Additional days** for Tulare COE Nurse (support student health & wellness)		$2,000	
5.4 - **Noon Duty Supervisors** for a safe learning climate		$15,000	

GOAL #6

Increase Parent Engagement

SERVING THESE

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

SUBGROUPS
All Students   English Learners   Low Income   Foster Youth

SCOPE
District Wide   School Specific

EXPECTED 2016-17 MEASURABLE OUTCOMES

6.1	6.2	6.3	6.4	6.5
IMPLEMENT PIQE PROGRAM	IMPLEMENT LATINO FAMILY LITERACY PROJECT	VOLUNTEER APPRECIATION AWARDS	PARENT EDUCATION NIGHTS	TRAIN PARENTS IN GOVERNANCE
⬆ **20** Families per session	⬆ **15** Families per session	⬆ **20** Honorees	⬆ **9**	⬆ **10**

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #6 — Action / Service	Amount	Target
6.1 - Initiate **PIQE program** (for family empowerment)	$2,000	All Students
6.2 - Initiate **Latino Family Literacy Project** (family reading program)	$2,000	English Learners
6.3 - **Volunteer recognition** based on logged hours	$500	RFEP
6.4 - **Parent Education** Nights	$1,000	

2016-17 FISCAL TRANSPARENCY & EXPECTED **SERVICE IMPROVEMENT**

California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

CALIFORNIA REPUBLIC

Concentration Grant	
Supplemental Grant	**$348,765**
Base Grant	**$1,057,427**
Other Revenue (state & local)	**$294,089**
Federal Revenue	**$147,029**
Total Revenue, All Sources	**$1,847,310**

...targeting disadvantaged students...

Low Income

English Learners

Foster Youth

...resulting in increased service of...

↑**34%**

2016-17 **EXPECTED SERVICE IMPROVEMENT USING**

$348,765

IN TOTAL **CONCENTRATION & SUPPLEMENTAL GRANTS** VS.

Total Specified 2016-17 LCAP Expenditures:

$348,765

=100% Towards Full Support of Targeted Students

Total District Revenue — **19%**

3. Annual Update, 2015-16

GOAL **#1**	INCREASE ELA ACHIEVEMENT	2015-16 Expenditures **$93,374**	Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress		
1.1 - Improve ELA SBAC scores	**+1** level	Set baseline	✓	⏱	🔍
1.2 - Aimsweb tests to monitor academics	yes	no	✓	⏱	🔍
1.3 - Use Renaissance Learning STAR assessments	yes	yes	✔	⏱	🔍
1.4 - Interim SBAC test participation	yes	yes	✔	⏱	🔍
1.5 - Increase ELA intervention student participation	50	25	✓	⏱	🔍
1.6 - Increase ELA Professional Development participation	100%	100%	✔	⏱	🔍

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2015-16 Outcomes (**Goal #1** continued)	Expected Metrics	Actual Metrics	Progress
1.7 - Purchase ELA instructional materials	yes	yes	✔
1.8 - Purchase library books	yes	yes	✔
1.9 - Purchase technology for ELA support	yes	yes	✔
1.10 - ELA academic & attendance incentives	yes	yes	✔
1.11 - Extra & Co-Curricular ELA activities participation	yes	yes	✔
1.12 - Adopt & implement new ELA standards-aligned textbook	yes	yes	✔
1.13 - ELA Summer School attendance	yes	yes	✔
1.14 - Hire academic recovery teacher	yes	yes	✔
1.15 - Purchase Accelerated Reader & other programs	yes	yes	✔
1.16 - Field trips	yes	yes	✔
1.17 - Hire assessment & curriculum coordinator	yes	yes	✔
1.18 - Horse & Reader Literacy Program participation	yes	yes	✔

GOAL #2 — INCREASE MATH ACHIEVEMENT

2015-16 Expenditures: **$74,637**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase math proficiency rates	**+1** level	Set baseline	🔍
2.2 - Aimsweb Tests to monitor Math progress	yes	no	🔍
2.3 - Math intervention student participation	**50**	**25**	🔍
2.4 - Math Professional Development participation	**100%**	**100%**	✔
2.5 - Purchase math instructional materials	yes	yes	✔
2.6 - Purchase math support technology	yes	yes	✔
2.7 - Math academic & attendance incentives	yes	yes	✔
2.8 - Extra & Co-Curricular math activities participation	yes	no	🔍
2.9 - Adopt & implement new math standards-aligned textbook	yes	yes	✔
2.10 - Math Summer School attendance	yes	yes	✔
2.11 - Purchase Accelerated Math & other programs	yes	yes	✔

GOAL #3 — INCREASE EL PROGRESS

2015-16 Expenditures: **$2,000**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Before, during & after school Intervention for ELs	yes	**5** students	✔
3.2 - Increase English Language Development	**+1** year	some	✔ 🔍
3.3 - ELA intervention during & after school participation	**50** students	**30** students	✔ 🔍
3.4 - ELD Professional Development participation	**100%**	**100%**	✔
3.5 - Purchase ELD instructional materials	yes	yes	✔
3.6 - Purchase library books for ELD	yes	yes	✔
3.7 - Purchase technology for ELD support	yes	yes	✔
3.8 - ELD academic & attendance incentives	yes	yes	✔
3.9 - Extra & Co-Curricular ELD activities participation	yes	yes	✔
3.10 - Adopt & implement new ELD standards-aligned textbook	yes	yes	✔
3.11 - ELD Summer School attendance	yes	yes	✔
3.12 - Provide an EL Coach for teachers & staff	yes	yes	✔

GOAL #4 — INSTRUCTIONAL MATERIALS & TECHNOLOGY ACCESS

2015-16 Expenditures: **$55,933**

Goal Met

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Extend Computer Lab & classroom technology	yes	yes	✔
4.2 - Technology Professional Development	yes	yes	✔
4.3 - Purchase software	yes	yes	✔
4.4 - Improve technology infrastructure	**3** MB	**10** MB	✔

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GOAL #5 — IMPROVE PUPIL ATTENDANCE

2015-16 Expenditures: **$15,095**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Attendance rate	**96%**	**95%**	🔍
5.2 - Purchase attendance incentives	yes	yes	✔
5.3 - Hire psychologist or counselor	yes	yes	✔
5.4 - Additional days for Tulare COE Nurse	yes	yes	✔

GOAL #6 — INCREASE PARENT ENGAGEMENT

2015-16 Expenditures: **$400**

Goal in Progress

2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Implement PIQE program	yes	no	🔍
6.2 - Implement Latino Family Literacy Project	yes	no	🔍
6.3 - Volunteer Appreciation awards	yes	yes	✔
6.4 - Parent Education Nights	yes	yes	✔

Stone Corral Elementary School District

TOTAL LCAP SPENDING

Total **Planned** 2015-16 LCAP Expenditures
$255,058

VS.

Total **Actual** 2015-16 LCAP Expenditures
$241,440

=

Towards Full Support of Targeted Students
95%

Almost Met Full Spending
★★★★☆
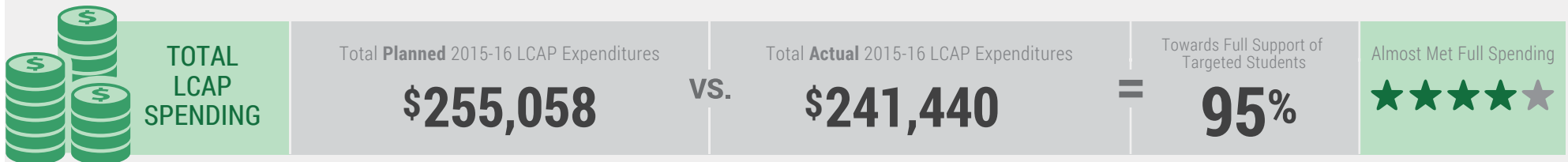
Abbreviations: CCSS (Common Core State Standards), CELDT (California English Language Development Test), CHKS (California Healthy Kids Survey), COE (County Office of Education), CST (California Standards Test), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), RFEP (Reclassified Fluent English Proficient), SCSD (Stone Corral School District), SBAC (Smarter Balanced Assessment Consortium), SPSA (Single Plan for Student Achievement), SSC (School Site Council).

Legend	
⬆ - Increase TO	▬ - Maintain
⬇ - Decrease TO	✖ - Canceled
✚ - Increase BY	✔ - Completed
▬ - Decrease BY	⏱ - Progress Made
═/⬆ - Maintain / Increase	🔍 - Investigate Further

Stone Corral Elementary School District

For additional LCAP resources (including full text, abbreviated, or electronic versions) click or scan the QR code OR go to www.goboinfo.com and search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 84 page LCAP narrative plan.