

**Introduction:**

**LEA:** Brawley Elementary School District **Contact):** Ronald A. Garcia, Superintendent, rongarcia@besd.org, (760) 344-2330 **LCAP Year:** 2015-2016

***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The Brawley Elementary School District formed an LCAP Advisory Committee comprised of our stakeholders such as parents, teachers, classified staff, community members, and administrators. The committee met monthly from November to May in order to understand the purpose of LCAP, determine targeted actions based on identified needs and prioritize the recommended implementation over the next three years.</p> <p>1st Committee Meeting (November 13, 2014): The committee discussed the purpose of the Local Control Accountability Plan, charge of LCAP Advisory Committee, process for committee to develop goals, review of data including: parent/teacher/classified/student (6-8th grade) surveys, state testing , attendance, discipline and school climate survey.</p>	<p>The stakeholders from the LCAP Advisory Committee played a key role in determining the targeted actions for the district. The LCAP Advisory Committee was presented with feedback for over one</p>

<p>2nd Committee Meeting (January 21, 2015): LCAP Review Committee bylaws were adopted. The new LCAP template was reviewed. Data was analyzed based on each of our identified metrics to begin the goal revision process. We next reviewed our current year goals and analyzed data such as attendance rates, suspension rates and student results on Common Core State Standards aligned assessments to help us determine of current level of success.</p> <p>3rd Committee Meeting (February 18, 2015): Provided group with a presentation from our Director of Fiscal Services with respect to the current state of revenue (base, supplemental and concentration) and projections for next school year. We once again reviewed our metric data to monitor current year progress. We held a group discussion regarding possible adjustments to targeted actions for the 15-16 school year.</p> <p>4th Committee Meeting (March 18, 2015): We reviewed updated metric data to monitor current year progress. We reviewed the Title III plan which describes corrective actions our district will implement to ensure we meet the federal requirements for English Learner students. We conducted a group activity related to setting targeted actions for the 15-16 school year.</p> <p>District English Learner Parent Meeting (April 16, 2015): We met with English Learner parents from throughout the district to solicit input with respect to services they would like the district to offer.</p> <p>District English Learner Advisory Committee (April 28, 2015): We met with our DELAC to solicit their input as to targeted actions they would like to see incorporated in the LCAP to support our English Learner population.</p> <p>5th Committee Meeting (April 29, 2015): We reviewed metric data to monitor current year progress. We completed a prioritizing targeted action activity and reviewed proposed targeted actions for the 15-16 school year including a list specific to English Learners.</p> <p>Imperial County Foster Youth Meeting (May 5, 2015): We attended a meeting coordinated by our local county office of education which involved multiple agencies that provide support for Foster Youth children. We engaged them</p> <p>6th Committee Meeting (May 20, 2015): We reviewed final committee and stakeholder recommendations that will be taken to the Governing Board for consideration.</p> <p>Following the LCAP Advisory Committee process, the District Internal LCAP Committee met and incorporated many of the recommendations based on budgetary constraints into the state approved LCAP template.</p>	<p>thousand parent, student, teacher and classified surveys. Based on all the stakeholder engagement the committee worked to determine recommended targeted actions that would best meet the local needs of our district. The District Internal LCAP Committee incorporated many of the recommended targeted actions of the LCAP Advisory Committee in the development of Brawley Elementary School District LCAP such as the dual immersion program, Saturday Attendance Recovery funds to develop units of student and site level teacher mentors . Our district chose to include the LCAP Advisory Committee in the goal setting process, which limited the number of revisions necessary to finalize the LCAP.</p>
<p><b>Annual Update:</b></p> <p>The Brawley Elementary School District formed an LCAP Advisory Committee comprised of our stakeholders such as parents, teachers, classified staff, community members, and administrators. The committee met monthly from November to May in order to monitor current year implementation and its effectiveness, analyze the data, determine recommended adjustments to targeted actions, and prioritize the recommended implementation over the next three year implementation timeline.</p> <p>1st Committee Meeting (November 13, 2014): The committee discussed the purpose of the Local Control Accountability Plan, charge of LCAP Advisory Committee, process for committee to develop goals, review of data including: parent/teacher/classified/student (6-8th grade) surveys, state testing , attendance, discipline and school climate survey.</p> <p>2nd Committee Meeting (January 21, 2015): LCAP Review Committee bylaws were adopted. The new LCAP template was</p>	<p><b>Annual Update:</b></p> <p>The stakeholders from the LCAP Advisory Committee played a key role in determining the targeted actions for the district. The LCAP Advisory Committee was presented with metric data that demonstrated</p>

reviewed. Parent Survey, attendance, discipline and Common Core State Standards (CCSS) aligned assessment data was analyzed based on each of our identified metrics to begin the goal revision process. We next reviewed our current year goals and analyzed data to help us determine of current level of success.

3rd Committee Meeting (February 18, 2015): Provided group with a presentation from our Director of Fiscal Services with respect to the current state of revenue (base, supplemental and concentration) and projections for next school year. We once again reviewed our metric data to monitor current year progress. We held a group discussion regarding possible adjustments to targeted actions for the 15-16 school year.

4th Committee Meeting (March 18, 2015): We reviewed updated California English Language Development Test (CELDT), attendance, discipline, and CCSS aligned assessment metric data to monitor current year progress. We reviewed the Title III plan which describes corrective actions our district will implement to ensure we meet the federal requirements for English Learner students. We conducted a group activity related to setting targeted actions for the 15-16 school year..

5th Committee Meeting (April 29, 2015): We reviewed school culture and attendance metric data to monitor current year progress. We completed a prioritizing targeted action activity and reviewed proposed targeted actions for the 15-16 school year including a list specific to English Learners.

6th Committee Meeting (May 20, 2015): We reviewed final year attendance and CCSS assessment metric data and presented targeted actions for the following school year.

effectiveness of the current years targeted action implementation. Based on the metric data and survey data the committee recommended revisions to some of the current year targeted actions that were put into place. The District Internal LCAP Committee incorporated many of the recommended adjustments into the LCAP. Overall recommendations were in the area of student achievement and timely intervention services as listed under goal #1

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?



<b>GOAL 1:</b>	1) Students will reach high standards attaining proficiency or better in all content areas.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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<b>Identified Need :</b>	NEED: Based on findings from stakeholders and data, BESD found there is an achievement gap for all underperforming student groups. METRICS: Formative/Summative Assessment data including Smarter Balanced Assessment.
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<b>Goal Applies to:</b>	Schools: ---ALL Students- -- Applicable Pupil Subgroups: ---ALL Students- --
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**LCAP Year 1: 2015-2016**

<b>Expected Annual Measurable Outcomes:</b>	Increase student proficiency by 2% in all content areas as measured by Common Core aligned district benchmarks and assure that all students have equitable access to rigorous, well- rounded, standards- aligned curricula that assures readiness for a full-range of post-graduation options.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Reducing Class Size-Kindergarten through third grade	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$273,000
2) Digital Citizenship-Assure that all students achieve digital literacy by providing a unit that teaches them how to be responsible technology consumers.	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software-licenses 4000-4999: Books And Supplies Base \$20,000 4000-4999: Books And Supplies Supplemental \$5,000 Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000
3) Develop District Response to Intervention Program and continue to expand current program.	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials 4000-4999: Books And Supplies Base \$25,000 Professional Development 1000-1999: Certificated Personnel Salaries Supplemental \$10,000 Stipends/substitutes 1000-1999: Certificated Personnel Salaries Concentration \$10,000 4 Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$450,000 1 District Academic Coach 1000-1999: Certificated Personnel Salaries Base \$104,000
4) Providing differentiated instruction with appropriate rigor-Support staff in the development and implementation of specialized instruction. Define Reading Intervention program with	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	4000-4999: Books And Supplies Base \$50,000 Professional Development 5000-5999: Supplemental \$5,000 Substitutes 1000-1999: Concentration \$75,000

enrichment activities.		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Conferences 5000-5999: Base \$10,000 1 District Academic Coach 1000-1999: Base \$104,000 10 Site Level Mentors (2 per site X 5 sites X 100 hrs each X \$35 per hour) 1000-1999: Certificated Salaries Title I \$40,000 15 Teachers (3 Teachers per site) for Supplemental Academic Support 1000-1999: Certificated Salaries Base \$90,000
5) Align current curriculum and resources with CCSS and ELD standards-Support staff in the alignment of curriculum and resources using Synced Solutions Software through collaboration process	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Mathematics Textbook adoption 4000-4999: Books And Supplies Base \$500,000 Substitutes 1000-1999: Supplemental \$30,000 PD 1000-1999: Salaries Concentration \$10,000 Software 4000-4999: Books And Supplies Title I \$40,000 Consultant Services 5800: Professional/Consulting Services And Operating Expenditures Concentration \$20,000 .5 FTE Senior Director of Curriculum and Instruction 1000-1999: Certificated Personnel Salaries Base \$87,500 .5 FTE Director of Special Projects 1000-1999: Base \$83,000
6) Provide ongoing collaboration time for teachers-Support staff by allocating time for staff to collaborate on Common Core State Standards/English Language Development curriculum, and analyze data for all students	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Stipends 1000-1999: Certificated Personnel Salaries Base \$50,000 Substitutes 1000-1999: Certificated Personnel Salaries Base \$103,000 Materials and Supplies 4000-4999: Books And Supplies Base \$20,000
7) Early identification and intervention for struggling students-Support staff in the early identification and intervention for all struggling students	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent workshops 1000-1999: Salaries Base \$3,000 System for identification i.e. assessment tool 4000-4999: Books And Supplies Supplemental \$5,000 Extended Learning, i.e. before school, after school, Summer Academies and weekends 1000-1999: Certificated Personnel Salaries Concentration \$120,000 Migrant Summer Academies 1000-1999: Salary Migrant \$70,000 2 Academic Counselors 1000-1999: Salaries Base \$239,000
8) Instruction will be driven based on analysis of assessment results-Support staff in the development of a culture of data analysis for all students	--- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	SIS 4000-4999: Books And Supplies Base \$25,000 .4FTE Project Specialist will prepare data analysis reports 2000-2999: Classified Personnel Salaries Supplemental \$23,000

9) Create an assessment support system to monitor learning.	--- LEA Wide/All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Services And Operating Expenditures Base \$60,000 1 IT Technician 2000-2999: Salaries Supplemental \$66,000; .5FTE Support Staff 2000-2999: Salaries Base \$28,000 Equipment Lease 5000-5999: Base \$15,000 Materials 4000-4999: Books And Supplies Base \$25,000
10) Plan and develop STEM TK-6 program	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 5 for list of expenditures
11) Provide a system of support for Foster Youth students	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	.2 FTE Academic Counselor 1000-1999: Certificated Personnel Salaries Concentration \$25,000 .2 FTE School Based Mental Health Therapist 1000-1999: Certificated Personnel Salaries Concentration \$22,000 1000-1999: Certificated Salaries Concentration \$10,000 Motivational Guest Speakers 5000-5999:Concentration \$7,500 Materials and supplies to support students academically 4000-4999: Books And Supplies Concentration \$5,000

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes:	Increase student proficiency by 2% in all content areas as measured by Common Core aligned district benchmarks.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Reducing Class Size-Kindergarten through third grade	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$273,000
2) Digital Citizenship-Assure that all students achieve digital literacy by continuing to provide a unit to teach students to be responsible users.	-- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software-licenses 4000-4999: Books And Supplies Base \$20,000 Accessories 4000-4999: Books And Supplies Supplemental \$5,000 PD 1000-1999: Certificated Salaries Base \$10,000
3) Implement District Response to Intervention	--- LEA Wide/All	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Materials 4000-4999: Books And Supplies Base \$25,000 PD 1000-1999: Supplemental \$10,000

<p>Program and Continue to expand current program</p>	<p>Schools -</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Stipends/substitutes 1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>4 Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$450,00</p> <p>1 District Academic Coach 1000-1999: Base \$104,000</p>
<p>4) Continue to Provide differentiated instruction with appropriate rigor-Support staff in the development and implementation of specialized instruction. Define Reading Intervention program with enrichment activities.</p>	<p>--- LEA Wide/All Schools -</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>4000-4999: Books And Supplies Base \$50,000</p> <p>Professional Development 5000-5999: Supplemental \$5,000</p> <p>Conferences- substitutes 1000-1999: Concentration \$75,000</p> <p>Conferences 5000-5999: Base \$10,000</p> <p>1 District Academic Coach 1000-1999: Base \$104,000</p> <p>10 Site Level Mentors (2 per site x 5 Sites x 100 hrs. each x \$35 per hour) 1000-1999: Certificated Salaries Title I \$40,000</p> <p>15 Teachers (3 Teachers per site) for Supplemental Academic Support 1000-1999: Certificated Salaries Base \$90,000</p>
<p>5) Align newly adopted curriculum and resources with CCSS and ELD standards-Support staff in the alignment of curriculum and resources using Synced Solutions Software through collaboration process.</p>	<p>--- LEA Wide/All Schools -</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Mathematics Adoption 4000-4999: Base \$500,000</p> <p>Substitutes 1000-1999: Salaries Supplemental \$30,000</p> <p>Professional Development 1000-1999: Concentration \$10,000</p> <p>Software 4000-4999: Books And Supplies Title I \$40,000</p> <p>Consultant Services 5800: Concentration \$20,000</p> <p>.5 FTE Senior Director of Curriculum and Instruction 1000-1999: Certificated Personnel Salaries Base \$87,500</p> <p>.5 FTE Director of Special Projects 1000-1999: Base \$83,000</p>
<p>6) Provide ongoing collaboration time for teachers-Support staff by allocating time for staff to collaborate on Common Core State Standards / English Language Development curriculum, and analyze data for all students</p>	<p>--- LEA Wide/All Schools -</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Stipends 1000-1999: Certificated Personnel Salaries Base \$50,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Base \$103,000</p> <p>Materials and Supplies 4000-4999: Base \$20,000</p>
<p>7) Early identification and intervention for struggling students-Support staff in the early identification and intervention for all struggling students. Extended Learning, i.e. before school, after school, Summer Academies and weekends</p>	<p>All TK through Sixth Grade Schools</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Parent workshops 1000-1999: Salaries Base \$3,000</p> <p>System for identification i.e. assessment tool 4000-4999: Books And Supplies Supplemental \$5,000</p> <p>1000-1999: Certificated Salaries Concentration \$120,000</p> <p>Migrant Summer Academies 1000-1999: Migrant \$70,000</p> <p>2 Academic Counselors 1000-1999: Base \$239,000</p>
<p>8) Instruction will be driven based on analysis of</p>	<p>--- LEA</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> </ul>	<p>Student Informational Systems 5000: Supplemental \$35,000</p>

assessment results-Support staff in the development of a culture of data analysis for all students.	Wide/All Schools -	OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$25,000 .4FTE Project Specialist will prepare data analysis reports 2000-2999: Classified Salaries Supplemental \$23,000
9) Refine Assessment Support System to monitor student learning.	--- LEA Wide/All Schools -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	5800: Professional/Consulting Base \$60,000 1 IT Technician 2000-2999: Supplemental \$66,000 .5FTE Support Staff 2000-2999: Salaries Base \$28,000 Equipment Lease 5000-5999: Base \$15,000 Materials 4000-4999: Books And Supplies Base \$25,000
10) Implement STEM TK-6 program	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	See Goal 5 for list of expenditures

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	Increased student proficiency by 2% in all content areas as measured by Common Core aligned district benchmarks.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Reducing Class Size-Kindergarten through third grade-Continue class size reduction per MOU that was established with teacher's union.	All TK through Six Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$91,000
2) Digital Citizenship-Assure that all students achieve digital literacy by providing the following;	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Software-licenses 4000-4999: Base 20,000 Accessories 4000-4999: Supplies Supplemental 5,000 Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000
3) Continue to implement district Response to Intervention Program and continue to expand current program	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials 4000-4999: Books And Supplies Base \$25,000 Professional Development 1000-1999: Certificated Personnel Salaries Supplemental \$10,000 Stipends/substitutes 1000-1999: Concentration \$10,000 4 Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$450,000 1 District Academic Coach 1000-1999: Base \$104,000

<p>4) Continue to provide differentiated instruction with appropriate rigor. Support staff in the development and implementation of specialized instruction. Define Reading Intervention program and enrichment activities.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Base \$50,000  Professional Development 5000-5999: Supplemental \$5,000  Substitutes 1000-1999: Concentration \$75,000  Conferences 5000-5999: Base \$10,000  1 District Academic Coach 1000-1999: Base \$104,000  10 Site Level Mentors (2 per site X 5 sites X 100 hrs each X \$35 per hour) 1000-1999: Certificated Salaries Title I \$40,000  15 Teachers (3 Teachers per site) for Supplemental Academic Coach Support 1000-1999: Salaries Base \$90,000</p>
<p>5) Refine alignment with newly adopted curriculum and resources with CCSS and ELD standards. Support staff in the alignment of curriculum and resources using Synced Solutions Software through collaboration process.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Mathematics Textbook Adoption  4000-4999: Books And Supplies Base \$500,000  Substitutes 1000-1999: Salaries Supplemental \$30,000  Professional Development 1000-1999: Concentration \$10,000  Software 4000-4999: Books And Supplies Title I \$40,000  Consultant Services 5800: Concentration \$20,000  .5 FTE Senior Director of Curriculum and Instruction 1000-1999: Certificated Personnel Salaries Base \$87,500  .5 FTE Director of Special Projects 1000-1999: Base \$83,000</p>
<p>6) Provide ongoing collaboration time for teachers. Support staff by allocating time for staff to collaborate on Common Core State Standards / English Language Develop curriculum, and analyze data for all students.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Stipends 1000-1999: Salaries Base \$50,000  Substitutes 1000-1999: Base \$103,000  Materials and Supplies 4000-4999: Books And Supplies Base \$20,000</p>
<p>7) Early identification and intervention for struggling students. Support staff in the early identification and intervention for all struggling students.</p>	<p>All TK through Sixth Grade Schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent workshops 1000-1999: Salaries Base \$3,000  System of identification i.e. assessment tool 4000-4999: Books And Supplies Supplemental \$5,000  Extended Learning, i.e. before, after school, Summer and weekends 1000-1999: Concentration \$120,000  Migrant Student Academies 1000-1999: Migrant \$70,000  2 Academic Counselors 1000-1999: Base \$239,000</p>
<p>8) Instruction will be driven based on analysis of assessment results. Support staff in the development of a culture of data analysis for all students.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Student Informational Systems  4000-4999: Books And Supplies Supplemental \$25,000  .4 FTE Project Specialist will prepare data analysis reports 2000-2999: Classified Personnel Salaries Supplemental \$23,000</p>

<p>9) Continue to refine assessment support system to monitor student learning.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Base \$60,000  1 IT Technician 2000-2999: Salaries Supplemental \$66,000  .5 FTE Data Support Staff 2000-2999: Base \$28,000  Equipment Lease 5000-5999: Base \$15,000  Materials 4000-4999: Books And Supplies Base \$25,000</p>
<p>10) Expand STEM TK-6 program</p>	<p>All TK through Sixth Grade Schools</p>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>See Goal 5 for list of expenditures</p>

GOAL 2:	2) All Limited English Proficient (LEP) students will become proficient in English as measured by the California English Language Development Test (CELDT).	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Identified Need :	NEED: Based on our Annual Measurable Achievement Objective (AMAO) data, (AMAO #1=62%, AMAO #2=25.5% less than 5yrs and 52.8% 5 yrs or more, many English Learners have not met reclassification criteria by their anticipated reclassification date. METRICS: California English Language Development Test (CELDT), Reclassification Rates		
Goal Applies to:	Schools: -- LEA Wide/All Schools ---		
	Applicable Pupil Subgroups: Reclassified- Fluent English Proficient (R- FEP), *English Learner (EL)		
<b>LCAP Year 1: 2015-2016</b>			
Expected Annual Measurable Outcomes:	Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification rates will increase by 1%.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language proficiency as measured by California English Language Development (CELDT) and district monitoring tools.	--- LEA Wide/All Schools -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Stipends 1000-1999: Concentration \$80,000 Substitutes 1000-1999: Certificated Supplemental \$20,000 Traveling Conference 5000-5999: Concentration \$14,000 Consultants 5800: Concentration \$20,000 6 Paraeducators 2000-2999: Concentration \$70,000 .5 FTE Director of Special Projects and .5 FTE Senior Director of Curriculum Instruction 1000-1999: Salaries Base \$170,500 (2) 4.25 District EL Clerks 2000-2999: Concentration \$80,000
2) Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).	--- LEA Wide/All Schools -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Concentration \$10,000 Collaboration - Substitutes 1000-1999 Concentration \$5,000 Professional Development 5000-5999: Concentration \$30,000
3) Incorporate ELD Standards into district adopted units of study. Collaboration	--- LEA Wide/All Schools -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum and Supplies 4000-4999: Concentration \$10,000 Substitutes 1000-1999: Supplemental \$15,000 Professional Development 5000-5999: Supplemental \$10,000
4) Targeted Professional development to support incorporation of ELD standards into instruction.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Professional Development 5000-5999: Supplemental \$20,000 Collaboration 1000-1999: Certificated-Supplemental \$20,000 District EL Academic Coach 1000-1999: Supplemental



		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<b>\$104,000</b> Materials 4000-4999: Supplemental \$20,000
5) Develop and implement targeted plan for English Learners specific to language acquisition.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development - Hourly pay 1000-1999: Certificated Personnel Salaries Concentration \$10,000 Curriculum 4000-4999: Books And Supplies Concentration \$20,000
6) Develop and implement targeted plan for English Learners specific to academic support.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Concentration \$10,000 Curriculum 4000-4999: Books Supplemental \$15,000 PD for Classified Staff 2000-2999 Supplemental \$10,000 PD for Certificated Staff 1000-1999 Concentration \$20,000 Para-educators 2000-2999: Concentration \$100,000
7) Research Biliteracy option for district.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District Visits 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000 Professional Development 5000-5999: Supplemental \$10,000 Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$4,000
8) Supplemental support for designated English Language Development (ELD) services.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials 4000-4999: Books And Supplies Concentration \$20,000 Professional Development 5000-5999: Supplemental \$10,000 Collaboration-Substitutes 1000-1999: Certificated Personnel Salaries Base \$5,000
9) Supplemental support for Integrated English Language Development (ELD).	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials 4000-4999: Books And Supplies Concentration \$10,000 Professional Development 5000-5999: Concentration \$5,000 Collaboration 1000-1999: Certificated Personnel Salaries Supplemental \$5,000
10) Create and implement District Newcomer Program by grade span levels 3-6 and 7-8.	--- LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books Supplemental \$30,000 3 Newcomer Teachers 1000-1999: Concentration \$345,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000

## LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes: Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification rates will increase by 1%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language Proficiency as measured by California English Language Development (CELDT) and district monitoring tools.	--- LEA Wide/All Schools -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Concentration \$80,000 Substitutes 1000-1999: Salaries Supplemental \$20,000 5000-5999: Concentration \$14,000 Consultants 5800: Concentration \$20,000 6 Paraeducators 2000-2999: Salaries Concentration \$70,000 .5 FTE Director of Special Projects and .5 FTE Senior Director of Curriculum Instruction 1000-1999: Base \$170,500 (2) 4.25 District EL Clerks 2000-2999: Concentration \$80,000
2) Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).	---LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Books And Supplies Concentration \$10,000
3) Incorporate ELD Standards into refined core curriculum units of study.	---LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Concentration \$10,000 Collaboration- Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$15,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000
4) Targeted Professional development to support incorporation of ELD standards into instruction	---LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Supplemental \$20,000 Collaboration 1000-1999: Salaries Supplemental \$20,000 District English Learner Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental \$104,000 Materials 4000-4999: Supplemental \$20,000
5) Continue to refine and implement targeted plan for English Learners specific to language acquisition	---LEA Wide/All School---	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development- Hourly pay 1000-1999: Certificated Personnel Salaries Concentration \$10,000 Curriculum 4000-4999: Books And Supplies Concentration \$20,000
6) Continue to refine and implement targeted plan for English Learners specific to academic support	---LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners	Materials and Supplies 4000-4999: Concentration \$10,000 Curriculum 4000-4999: Supplemental \$15,000

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PD for Classified Staff 2000-2999 Supplemental \$10,000 PD for Certified Staff 1000-1999 Concentration \$20,000 Para-educators 2000-2999: Salaries Concentration \$100,000
7) Formulate a plan for a biliteracy option for the district	---LEA Wide/All School---	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District Visits 5000-5999: Supplemental \$5,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000
8) Supplemental support for designated English Language Development (ELD) services	---LEA Wide/All Schools-- -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials 4000-4999: Books And Supplies Concentration \$20,000 PD 5000-5999: Supplemental \$10,000 Collaboration-Substitutes 1000-1999: Certificated Personnel Salaries Base \$5,000
9) Supplemental support for Integrated English Language Development (ELD)	---LEA Wide/All Schools-- -	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials 4000-4999: Books And Supplies Concentration \$10,000 Professional Development 5000-5999 Concentration \$5,000 Collaboration 1000-1999: Certificated Personnel Salaries Supplemental \$5,000
10) Refine District Newcomer Program by grade span levels 3-6 and 7-8	---LEA Wide/All Schools	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books And Supplies Supplemental \$15,000 3 Newcomer Teachers 1000-1999: Certificated Personnel Salaries Concentration \$345,000 Professional Development 5000-5999 Supplemental \$5,000

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes: Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification rates will increase by 1%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language Proficiency as measured by California English Language Development (CELDT) and district monitoring tools.	• -LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Stipends 1000-1999: Certificated Concentration \$80,000 Substitutes 1000-1999: Supplemental \$20,000 Traveling Conference 5000-5999: Concentration \$14,000 Consultants 5800: Concentration \$20,000 6 Paraeducators 2000-2999: Concentration \$70,000 .5 FTE Director of Special Projects and .5 FTE Senior Director of Curriculum Instruction 1000-1999: Base \$170,500 (2) 4.25 District EL Clerks 2000-2999: Concentration \$80,000

2) Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP)	<ul style="list-style-type: none"> <li>-LEA</li> </ul> Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Material and Supplies 4000-4999: Books And Supplies Concentration \$40,000
3) Incorporate ELD Standards into refined core curriculum units of study.	--LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books Concentration \$10,000 Collaboration - Substitutes 1000-1999: Supplemental \$15,000 Professional Development 5000-5999: Supplemental \$10,000
4) Targeted Professional development to support incorporation of ELD standards into instruction	--LEA Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Supplemental \$20,000 Collaboration 1000-1999: Supplemental \$20,000 District EL Academic Coach 1000-1999 Supplemental \$104,000 Materials 4000-4999: Supplemental \$20,000
5) Refine and implement targeted plan for English Learners specific to language acquisition	<ul style="list-style-type: none"> <li>-LEA</li> </ul> Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development - Hourly pay 1000-1999: Certificated Personnel Salaries Concentration \$10,000 Curriculum 4000-4999: Books And Supplies Concentration \$20,000
6) Continue to refine and implement targeted plan for English Learners specific to academic support	<ul style="list-style-type: none"> <li>-LEA</li> </ul> Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Materials and Supplies 4000-4999: Concentration \$10,000 Curriculum 4000-4999: Books Supplemental \$15,000 PD for Classified Staff 2000-2999: Supplemental \$10,000 PD for Certificated Staff 1000-1999: Supplemental \$20,000 Para-educators 2000-2999: Concentration \$100,00
7) Implement Biliteracy option for district	<ul style="list-style-type: none"> <li>-LEA</li> </ul> Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	District Visits 5000-5999: Supplemental \$5,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000
8) Supplemental support for designated English Language Development (ELD) services	<ul style="list-style-type: none"> <li>-LEA</li> </ul> Wide/All Schools--	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental Materials 4000-4999: Concentration \$20,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000 Collaboration-Substitutes 1000-1999: Certificated Personnel Salaries Base \$5,000

<p>9) Supplemental support for Integrated English Language Development</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental Materials 4000-4999: Books And Supplies Concentration \$10,000</p> <hr/> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Concentration \$5,000</p> <hr/> <p>Collaboration 1000-1999: Certificated Personnel Salaries Supplemental \$5,000</p>
<p>10) Continue to refine District Newcomer Program by grade span levels 3-6, 7 and 8</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum 4000-4999: Books Supplemental \$15,000</p> <hr/> <p>3 Newcomer Teachers 1000-1999 Concentration \$345,000</p> <hr/> <p>Professional Development 5000-5999: Supplemental \$5,000</p>

GOAL 3:	3) All students will be taught by highly qualified teachers. Teachers will receive professional development on Common Core Standards implementation as well as other district adopted programs and initiatives.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
Identified Need :	NEED: Based on findings from stakeholders and data, BESD determined the need for all teachers to be highly qualified and prepared to implement rigorous Common Core State Standard aligned lessons. METRIC: School Accountability Report Card (SARC) Common Core aligned district benchmarks		
Goal Applies to:	Schools: --ALL Students- -- Applicable Pupil Subgroups: -- LEA Wide--		
<b>LCAP Year 1: 2015-2016</b>			
Expected Annual Measurable Outcomes:	Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Hire properly credentialed teachers to support rigorous curriculum and instruction for all students.	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$40,000 trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental \$20,000 Professional Development 5000-5999: Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$117,000
2) Provide specialized course training for certificated and classified staff. Professional development provided to certificated and classified staff to meet unique and individual academic, emotional, and social needs of all students (including GATE training).	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$50,000 Materials and Supplies 4000-4999: Supplemental \$50,000 PAR Program 1000-1999: Certificated Salaries Base \$50,000
3) On demand online professional development library for certificated and classified staff.	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$10,000 Technology Media and Recording Equipment 4000-4999: Books And Supplies Base \$10,000

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Hire properly credentialed teachers to support rigorous curriculum and instruction for all students.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Costs to recruit and hire based on qualifications 1000-1999: Certificated Personnel Salaries Base \$40,000 trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Base \$20,000 Professional Development 5000-5999: Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$117,000
2) Provide specialized course training for staff. Professional development provided to staff to meet unique and individual academic, emotional, and social needs of all students	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Base \$50,000 Materials and Supplies 4000-4999 Base \$50,000 PAR Program 1000-1999: Certificated Personnel Salaries Base \$50,000

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Hire properly credentialed teachers to support rigorous curriculum and instruction for all students.	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Signing Bonuses 1000-1999: Salaries Base \$40,000 Costs of trainings - BTSA, substitutes, support providers 1000-1999: Supplemental \$20,000 Professional Development 5000-5999: Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$117,000
2) Provide specialized course training for staff. Professional development provided to staff to meet unique and individual academic, emotional, and social needs of all students	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Base \$50,000 Materials 4000-4999: Supplemental \$50,000 PAR Program 1000-1999: Certificated Personnel Salaries Base \$50,000

<b>GOAL 4:</b>	4) All students will be provided an engaging and safe learning environment. BESD will establish a proactive system of socioemotional support. Attendance rates will improve on a year-to-year basis. The school climate survey administered to parents will demonstrate a year-to-year improvement.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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<b>Identified Need :</b>	NEED: Based on findings from stakeholders and data, BESD has determined that there is a need to improve attendance rates and decrease the number of referrals across the district. 94.88% attendance rate 2984 Referrals in 2012-2013 METRIC: Attendance rates, Referrals, School Climate Survey, Chronic Absenteeism, Suspensions and expulsions
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<b>Goal Applies to:</b>	Schools: --- LEA Wide/All Schools --- Applicable Pupil Subgroups: --All Students---
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**LCAP Year 1: 2015-2016**

<b>Expected Annual Measurable Outcomes:</b>	Increase attendance rates by .25%. Decrease referrals by 3%. Suspension rates will decrease by 2%. Expulsion rates will decrease by 2% and chronic absenteeism will decrease by 2%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Utilize community resources to educate parents on the importance of school attendance. Provide resources for parents on the importance of regular school attendance.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Consultants/speakers 5000-5999: Base \$5,000 1000-1999: Certificated Salaries Base \$10,000 Materials 4000-4999: Books And Supplies Base \$10,000 CWA Clerks (2) 2000-2999 Base \$118,000 SARB Officer 2000-2999: Classified Salaries Base \$61,000 2 School Resource Officers 2000-2999: Base \$100,000
2) Expansion of Saturday School for Attendance Recovery. Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well- designed, strong, standards aligned curriculum for all students	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books And Supplies Base \$10,000 Stipends 1000-1999: Certificated Salaries Base \$15,000 Incentives 4000-4999: Books And Supplies Base \$2,000
3) Incentive/rewards for improved attendance. Encourage and motivate students to attend school regularly by supporting sites in providing incentives and rewards for all students.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Incentives 4000-4999: Books And Supplies Base \$15,000
4) Provide mental health specialists to support students social emotional needs	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Personnel 3 mental health specialist/counselors 1000-1999: Certificated Personnel Salaries Base \$282,000 Materials, supplies 4000-4999: Base \$10,000



		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$3,000
5) Implement District wide character education program	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Consulting 5000-5999 Base \$25,000 Speakers 5000-5999: Supplemental \$10,000 Professional Development 1000-1999: Base \$10,000 Materials and Supplies 4000-4999 Base \$10,000
6) District Parent Center -Support parents/guardians of Brawley Elementary School District by providing resources and assistance to benefit all students.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent Portal 5000-5999: Expenditures Base \$10,000 Smart Schools-District and School websites 5000-5999: Services And Other Operating Expenditures Base \$10,000 Telephone Communication System 5000-5999 Base \$15,000 Childcare 2000-2999: Salaries Base \$2,000 Translators 2000-2999: Classified Salaries Base \$2,000 Materials/supplies/resources 4000-4999: Base \$5,000 Technology 4000-4999: Base \$20,000 Facility 6000-6999: Capital Outlay Base \$500,000
7) Classes for Parents Support parents/guardians of BESD by promoting parent involvement by offering a variety of courses to benefit families. Courses will be determined by seeking input from all parents including parents of unduplicated students and students with exceptional needs.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructors Stipends 1000-1999: Certificated Personnel Salaries Base \$10,000 Materials & supplies 4000-4999: Supplemental \$10,000 Childcare 2000-2999: Salaries Supplemental \$2,000 Parent Educational Support Summit 4000-4999: Books And Supplies Supplemental \$1,000
8) Family activities during and after school Support parents/guardians of Brawley Elementary School District by providing family activities to benefit all students	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$10,000 Security for special events 2000-2999: Supplemental \$10,000 Childcare 2000-2999: Salaries Concentration \$1,000 Spring Fling - In Support of Wellness Initiative 4000-4999: Books And Supplies Base \$5,000 Classified Personnel Salary 2000-2999: Base \$5,000
9) Update and maintain facilities District will support sites by maintaining facilities in a regular and timely manner.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Equipment 4000-4999: Supplies Base \$10,000 1 skilled maintenance workers and 1 additional for 2015-16 2000-2999: Classified Personnel Salaries Base \$100,000 1 Custodian to maintain Gymnasium 2000-2999: Classified Personnel Salaries Base \$50,000
10) Develop ongoing maintenance standards District will support sites by providing ongoing	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Professional Development for custodial, gardening staff, and bus drivers 2000-2999: Classified Personnel Salaries Base \$10,000

maintenance to facilities.		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
11) Provide a safe learning environment that fosters high academic achievement.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Campus Security 2000-2999: Salaries Base \$80,000 District Nurse 1000-1999: Salaries Medi-Cal \$100,000 Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$104,000 Health Assistants 2000-2999: Base \$77,000

**LCAP Year 2: 2016-2017**

Expected Annual Measurable Outcomes: Increase attendance rates by .25%. Decrease referrals by 3%. Suspension rates will decrease by 2%. Expulsion rates will decrease by 2% and chronic absenteeism will decrease by 2%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Utilize community resources to educate parents on the importance of school attendance.  Provide resources for parents on the importance of regular school attendance	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Consultants/speaker 5000-5999: Base \$5,000 Stipends for Facilitators 1000-1999: Base \$10,000 Materials 4000-4999: Books And Supplies Base \$10,000 Child Welfare Attendance Clerks (2) 2000-2999: Classified Personnel Salaries Base \$118,000 School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$61,000 2 School Resource Officer 2000-2999: Base \$100,000
2) Continued expansion of Saturday School for Attendance Recovery. Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well- designed, strong, standards aligned curriculum for all students	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$10,000 Stipends 1000-1999: Certificated Personnel Salaries Base \$15,000 Incentives 4000-4999: Books And Supplies Base \$2,000
3) Incentive/rewards for improved attendance. Encourage and motivate students to attend school regularly by supporting sites in providing incentives and rewards for all students.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Incentives 4000-4999: Books And Supplies Base \$15,000
4) Provide mental health specialists to support students social emotional needs	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Personnel 3 mental health specialist/counselors 1000-1999: Certificated Personnel Salaries Base \$282,000 Materials, supplies 4000-4999: Base \$10,000 Professional Development 5000-5999: Services And Other Operating Expenditures Base \$3,000

<p>5) Refine District wide character education program</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5000-5999: Consulting Base \$25,000 Speakers 5000-5999: Supplemental \$10,000 Professional Development 1000-1999: Base \$10,000 Material and Supplies 4000-4999: Books And Supplies Base \$10,000</p>
<p>6) District Parent Center Support parents/guardians of Brawley Elementary School District by providing resources and assistance to benefit all students.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent portal 5000-5999: Base \$10,000 Smart Schools-District and School websites 5000-5999: Services And Other Operating Expenditures Base \$10,000 Telephone Communication System 5000-5999: Services And Other Operating Expenditures Base \$15,000 Childcare 2000-2999: Classified Salaries Base \$2,000 Translators 2000-2999: Classified Salaries Base \$2,000 Materials/supplies/resources 4000-4999: Base \$5,000 Technology 4000-4999: Books And Supplies Base \$10,000 Facility 6000-6999: Capital Outlay Base \$325,000</p>
<p>7) Classes for Parents Support parents/guardians of BESD by promoting parent involvement by offering a variety of courses to benefit families. Courses will be determined by seeking input from all parents including parents of unduplicated students and students with exceptional needs.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructors Stipends 1000-1999: Certificated Base \$10,000 Materials &amp; Curriculum 4000-4999: Supplemental \$10,000 Childcare 2000-2999: Supplemental \$2,000 Parent Educational Support Summit 4000-4999: Books And Supplies Supplemental \$1,000</p>
<p>8) Family activities during and after school Support parents/guardians of Brawley Elementary School District by providing family activities to benefit all students</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base \$10,000 Security for special events 2000-2999: Supplemental \$10,000 Childcare 2000-2999: Salaries Concentration \$1,000 Spring Fling- In Support of Wellness Initiative 4000-4999: Books And Supplies Base \$5,000 Classified Personnel Salary 2000-2999: Base \$5,000</p>
<p>9) Update and maintain facilities District will support sites by maintaining facilities in a regular and timely manner.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>4000-4999: Books And Supplies Base \$10,000 1 skilled maintenance worker and 1 additional for 2015-16 2000-2999: Classified Personnel Salaries Base \$100,000 1 Custodian to maintain Gymnasium 2000-2999: Classified Personnel Salaries Base \$50,000</p>
<p>10) Develop ongoing maintenance standards. District will support sites by providing ongoing maintenance to facilities</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>PD for custodial, gardening staff, and bus drivers 2000-2999: Classified Personnel Salaries Base \$10,000</p>

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
11) Provide a safe learning environment that fosters high academic achievement	--- LEA Wide/All Schools -- -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Campus Security 2000-2999: Salaries Base \$80,000 District Nurse 1000-1999: Salaries Medi-Cal \$100,000 Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$104,000 Health Assistants 2000-2999: Salaries Base \$77,000

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes: Increase attendance rates by .25%. Decrease referrals by 3%. Suspension rates will decrease by 2%. Expulsion rates will decrease by 2% and chronic absenteeism will decrease by 2%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Utilize community resources to educate parents on the importance of school attendance.  Provide resources for parents on the importance of regular school attendance	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Consultants/speakers 5000-5999: Base \$5,000 Stipends for Facilitators 1000-1999: Base \$10,000 Materials 4000-4999: Books And Supplies Base \$10,000 Child Welfare Attendance Clerks (2) 2000-2999: Classified Personnel Salaries Base \$118,000 SARB Officer 2000-2999: Base \$61,000 2 School Resource Officers 2000-2999: Base \$100,000
2) Expansion of Saturday School for Attendance Recovery Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well - designed, strong, standards aligned curriculum for all students.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Curriculum 4000-4999: Books And Supplies Base \$10,000 Stipends 1000-1999: Certificated Salaries Base \$15,000 Incentives 4000-4999: Books And Supplies Base \$2,000
3) Incentive/rewards for improved attendance Encourage and motivate students to attend school regularly by supporting sites in providing incentives and rewards for all students	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Student Incentives 4000-4999: Base \$15,000
4) Provide mental health specialists to support students social emotional needs	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Personnel 3 mental health specialist/counselors 1000-1999: Certificated Personnel Salaries Base \$282,000 Materials, supplies 4000-4999: Base \$10,000 Professional Development 5000-5999: Services And Other Operating Expenditures Base \$3,000
5) Continue to implement District wide character education program	<ul style="list-style-type: none"> <li>-LEA Wide/All</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	5000-5999: Consulting Services Base \$25,000 Speakers 5000-5999: Supplemental \$10,000

	Schools--	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 1000-1999: Base \$10,000 Materials and Supplies 4000-4999: Books And Supplies Base \$10,000
6) District Parent Center Support parents/guardians of Brawley Elementary School District by providing resources and assistance to benefit all students.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Parent portal 5000-5999: Base \$10,000 Smart Schools-District and School websites 5000-5999: Services And Other Operating Expenditures Base \$10,000 Telephone Communication System 5000-5999: Services And Other Operating Expenditures Base \$15,000 Child Care 2000-2999: Classified Salaries Base \$2,000 Translators 2000-2999: Classified Salaries Base \$2,000 Materials/supplies/resources 4000-4999: Base \$5,000 Technology 4000-4999: Books And Supplies Base \$10,000 Facility 6000-6999: Capital Outlay Base \$325,000
7) Classes for Parents Support parents/guardians of BESD by promoting parent involvement by offering a variety of courses to benefit families. Courses will be determined by seeking input from all parents including parents of unduplicated students and students with exceptional needs.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructors Stipends 1000-1999: Base \$10,000 Materials/resources/supplies/curriculum 4000-4999: Books And Supplies Supplemental \$10,000 Childcare 2000-2999: Salaries Supplemental \$2,000 Parent Educational Support Summit 4000-4999: Books And Supplies Supplemental \$1,000
8) Family activities during and after school Support parents/guardians of Brawley Elementary School District by providing family activities to benefit all students.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Stipends 1000-1999: Certificated Salaries Base \$10,000 Security for special events 2000-2999: Supplemental \$10,000 Childcare 2000-2999: Salaries Concentration \$1,000 Spring Fling - In Support of Wellness Initiative 4000-4999: Books And Supplies Base \$5,000 Classified Personnel Salary 2000-2999: Base \$5,000
9) Continue to update and maintain facilities District will support sites by maintaining facilities in a regular and timely manner.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Equipment 4000-4999: Supplies Base \$10,000 1 skilled maintenance worker and 1 additional for 2015-16 2000-2999: Classified Personnel Salaries Base \$100,00 1 Custodian to maintain Gymnasium 2000-2999: Classified Personnel Salaries Base \$50,000
10) Continue to implement ongoing maintenance standard District will support sites by providing ongoing maintenance to facilities.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development for custodial, gardening staff, and bus drivers 2000-2999: Classified Personnel Salaries Base \$10,000

<p>11) Provide a safe learning environment that fosters high academic achievement</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Campus Security 2000-2999: Salaries Base \$80,000</p> <hr/> <p>District Nurse 1000-1999: Salaries Medi-Cal \$100,000</p> <hr/> <p>Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$104,000</p> <hr/> <p>Health Assistants 2000-2999: Salaries Base \$77,000</p>
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<b>GOAL 5:</b>	5) Common Core State Standards aligned curriculum will be incorporated into Transitional Kindergarten through the eighth grade. Project based learning opportunities will be incorporated into all grade levels.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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<b>Identified Need :</b>	NEED: Based on findings from stakeholders and data, there is a need for students to have equitable access to rigorous, well- rounded, standards- aligned curricula that assures readiness for a full-range of post-graduation options in order to become a contributing member of society. Promotion Rate=75.38% METRIC: Junior high school promotion rates, middle school dropout rates
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<b>Goal Applies to:</b>	Schools: --- LEA Wide/All Schools --- Applicable Pupil Subgroups: ---ALL Students- --
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**LCAP Year 1: 2015-2016**

<b>Expected Annual Measurable Outcomes:</b>	The junior high promotion rate will increase by 2%. Middle school dropout rate will decrease by 2%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Providing real world hands on experiences  District will support sites in providing funding and resources to enhance learning with real-world hands-on experiences for all students.	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$100,000 Field trips 5000-5999: Supplemental \$10,000 Explore Virtual technology 4000-4999: Concentration \$10,000 Speakers/consultants 5000-5999: Title I \$10,000 PD for teachers 1000-1999: Base \$10,000 1 STEM Para-educator 2000-2999: Base \$50,000 1 STEM Teacher 1000-1999: Base \$85,000 1 Technology Teacher 1000-1999: Base \$86,000
2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity, across all content areas	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1 additional Music Teacher 1000-1999: Base \$92,000 1 additional Physical Education Teacher 1000-1999: Certificated Personnel Salaries Base \$92,000 2 TK- 6 Physical Education Para-Educators 2000-2999: Classified Personnel Salaries Base \$90,000 Curriculum ie. Art, Music, P.E., STEM, Technology, Math, Science, Social Studies, & ELA 4000-4999: Books And Supplies Base \$100,000 Equipment 4000-4999: Books And Supplies Base \$100,000 Professional Development 5000-5999: Base \$20,000
3) Continuous coordination and articulation between elementary schools, junior high and	--- LEA Wide/All	<input checked="" type="checkbox"/> All OR:	Substitute Costs 1000-1999: Base \$1,000

<p>high school. The district will continue to support the implementation of the coordination between the LEA and the high school to organize regular articulation meetings to improve the educational process and opportunities for all students.</p>	<p>Schools --</p>	<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Stipends 1000-1999: Base \$1,000 Materials/Supplies /Resources 4000-4999: Base \$1,000</p>
<p>4) Equitable access to rigorous well-rounded standards aligned curriculum and instructional materials.  The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resources/Materials 4000-4999:Supplemental \$50,000 Targeted Academic Support 1000-1999: Supplemental \$50,000 Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental \$20,000</p>
<p>5) Integrate Digital Learning into all Content Areas</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development 5000-5999: Base \$15,000 IT Manager, 2 IT Technicians 2000-2999: Base \$219,000 Equipment 4000-4999: Books And Supplies Base \$100,000 Software 4000-4999: Books And Supplies Base \$50,000 1 District Academic Coach 1000-1999: Base \$104,000</p>

**LCAP Year 2: 2016-2017**

<p>Expected Annual Measurable Outcomes:</p>	<p>The junior high promotion rate will increase by 2%. Middle school dropout rate will decrease by 2%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Providing real world hands on experiences.  District will support sites in providing funding and resources to enhance learning with real-world hands-on experiences for all students.</p>	<p>--- LEA Wide/All Schools ---</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>STEM Resources/Curriculum 4000-4999: Base \$100,000 Field trips 5000-5999: Supplemental \$10,000 Explore Virtual technology 4000-4999: Concentration \$10,000 Speakers/consultants 5000-5999: Title I \$10,000 PD for teachers 1000-1999: Base \$10,000 1 STEM Para-Educator 2000-2999: Base \$50,000 1 STEM Teacher 1000-1999: Base \$85,000 Technology Teacher 1000-1999: Base \$86,000</p>
<p>2) Continue to provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity, across all content areas</p>	<p>--- LEA Wide/All Schools ---</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>1 additional Music Teacher 1000-1999: Base \$92,000 1 additional Physical Education Teacher 1000-1999: Certificated Personnel Salaries Base \$92,000</p>



		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2 TK-6 Physical Education Para- Educators 2000-2999: Classified Personnel Salaries Base \$90,000 Curriculum ie. Art, Music, P.E., STEM, Technology, Math, Science, Social Studies, & ELA 4000-4999: Books And Supplies Base \$100,000 Equipment 4000-4999: Books And Supplies Base \$100,000 Professional Development 5000-5999: Base \$20,000
3) Continuous coordination and articulation between elementary schools, junior high and high school.  The district will continue to support the implementation of the coordination between the LEA and the high school to organize regular articulation meetings to improve the educational process and opportunities for all students.	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Costs 1000-1999: Certificated Salaries Base \$1,000 Stipends 1000-1999: Certificated Salaries Base \$1,000 Materials/Supplies /Resources 4000-4999: Books And Supplies Base \$1,000
4) Equitable access to rigorous well rounded standards aligned curriculum.  The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students and instructional materials	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resources/Supplies 4000-4999: Supplemental \$50,000 Targeted Academic Support 1000-1999: Certificated Personnel Salaries Supplemental \$50,000 Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental \$20,000
5) Refine and continue to integrate Digital Learning into all Content Areas	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Base \$15,000 Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$219,000 Equipment 4000-4999: Books And Supplies Base \$100,000 1 District Academic Coach 1000-1999: Base \$104,000

**LCAP Year 3: 2017-2018**

Expected Annual Measurable Outcomes:	The junior high promotion rate will increase by 2%. Middle school dropout rate will decrease by 2%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Providing real world hands on experiences  District will support sites in providing funding and resources to enhance learning with real-world hands-on experiences for all students.	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	STEM resources/materials/curriculum 4000-4999: Base \$100,000 Field Trips 5000-5999: Supplemental \$10,000 Explore Virtual Technology 4000-4999: Concentration \$10,000

			Speakers/consultants 5000-5999: Title I \$10,000 PD for teachers 1000-1999: Base \$10,000 1 STEM Paraeducator 2000-2999: Base \$50,000 1 STEM Teacher 1000-1999: Base \$85,000 1 Technology Teacher 1000-1999: Base \$86,000
2) Continue to provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity, across all content areas	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1 additional Music Teacher 1000-1999: Base \$92,000 1 additional Physical Education Teacher 1000-1999: Certificated Personnel Salaries Base \$92,000 2 TK-6 Physical Education Para-Educators 2000-2999: Classified Personnel Salaries Base \$90,000 Curriculum i.e. Art, Music, P.E., STEAM, Technology, Math, Science, Social Studies, & ELA 4000-4999: Books And Supplies Base \$100,000 Equipment 4000-4999: Books And Supplies Base \$100,000 Professional Development 5000-5999: Base \$20,000
3) Continuous coordination and articulation between elementary schools, junior high and high school.  The district will continue to support the implementation of the coordination between the LEA and the high school to organize regular articulation meetings to improve the educational process and opportunities for all students.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute Costs 1000-1999: Certificated Personnel Salaries Base \$1,000 Stipends 1000-1999: Certificated Personnel Salaries Base \$1,000 Materials/Supplies/Resources 4000-4999: Base \$1,000
4) Equitable access to rigorous well rounded standards aligned curriculum.  The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students and instructional materials	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resources/Supplies 4000-4999: Supplemental \$50,000 Targeted Academic Support 1000-1999: Certificated Personnel Salaries Supplemental \$50,000 Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental \$20,000
5) Continue to Integrate Digital Learning into all Content Areas	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Base \$15,000 IT Manager, 2 IT Technicians 2000-2999: Base \$219,000 Equipment 4000-4999: Books And Supplies Base \$100,000 Software 4000-4999: Books And Supplies Base \$50,000 1 District Academic Coach 1000-1999: Base \$104,000

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1) Students will reach high standards attaining proficiency or better in all content areas.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: --- LEA Wide/All Schools ---			
	Applicable Pupil Subgroups: ---ALL Students- --			
Expected Annual Measurable Outcomes:	Increase student proficiency by 2% in all content areas as measured by Common Core aligned district benchmarks.	Actual Annual Measurable Outcomes:	Student proficiency rates increased by over 2% across grade levels in both ELA and math as measured by Common Core aligned district benchmarks.	
<b>LCAP Year: 2014-2015</b>				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
1) Reducing Class Size-Kindergarten through third grade	Expenditures: Certificated Staff 0000: Unrestricted Base \$320,000	District entered into a Memorandum of Understanding with the Brawley Elementary Teachers' Association to incrementally reduce class size to 24:1 in K-3 by August 2017.  Brawley Elementary School District (BESD) will continue to implement the plan to reduce class size.	\$320,000	
Scope of Service	Miguel Hidalgo Elementary J. W. Oakley Elementary Myron D. Witter Elementary Phil Swing	Scope of Service	Miguel Hidalgo Elementary J. W. Oakley Elementary Myron D. Witter Elementary Phil Swing	
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All		
OR:		OR:		
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils		
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners		
<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Foster Youth		
<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Redesignated fluent English proficient		
<input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Other Subgroups: (Specify)		
2) Digital Literacy	Expenditures: Software-licenses 0000: Unrestricted Base \$20,000  Accessories 0000: Unrestricted Supplemental \$5,000	Digital Literacy Curriculum was researched and developed with implementation set to take place during the 2015 - 2016 school year.  Technology Teacher researched digital literacy options and presented an implementation plan to district management team.	\$10,661	

Scope of Service -- LEA Wide/All Schools -- -		Scope of Service LEA Wide/All Schools	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3) Strong Intervention Program	Expenditures: Materials 0000: Unrestricted Base \$50,000  Professional Development 0000: Unrestricted Supplemental \$10,000  Stipends/substitutes 0000: Unrestricted Concentration \$10,000	Early Reading Intervention Program was developed and implemented for at risk students in first and second grade.  Additionally, students were pre identified for tiered intervention support prior to being referred for Early Reading Intervention Program.  BWJH implemented a 7th and 8th Intervention Program.	\$70,000
Scope of Service LEA - All Schools		Scope of Service Myron D. Witter School J.W. Oakley School, and Barbara Worth Jr. High	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4) Providing differentiated instruction with appropriate rigor	Expenditures: Define GATE program with enrichment activities 0000: Unrestricted Base \$30,000  Professional Development 0000: Unrestricted Supplemental \$5,000  Conferences- substitutes 0000: Unrestricted Concentration \$5,000	GATE Program was reconfigured to incorporate specific learning experiences throughout the year by grade-level.  GATE Parent and Teacher meetings have been held throughout the school year to improve communication between home and school.  Professional development throughout the year was provided by the following providers: Imperial County Office of Education and West-ED.	\$40,000
Scope of Service --- LEA Wide/All Schools - --		Scope of Service LEA Wide/All Schools	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	

_ Other Subgroups: (Specify)		X Other Subgroups: (Specify) GATE	
5) Align current curriculum and resources with CCSS and ELD standards	0000: Unrestricted Base \$500,000 Substitutes 0000: Unrestricted Supplemental \$30,000 Professional Development 0000: Unrestricted Concentration \$10,000 Software 0000: Unrestricted Base \$40,000	Current curriculum was aligned with CCSS in ELA and math through the development of units of study.  Assessments were aligned with CCSS and units of study.  During the 2015 - 2016 school year the district will align the developed curriculum to the ELD Standards.  English Language Arts textbook adoption will take place during the 2015 - 2016 school year with implementation to take place during the 2016 - 2017 school year.	\$80,000
Scope of Service: --- LEA Wide/All Schools - -- X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: LEA Wide/All Schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
6) Provide ongoing collaboration time for teachers	Expenditures: Stipends/substitutes 0000: Unrestricted Base \$50,000	All schools provided ongoing collaboration time for teachers throughout the 2014 -2015 school year.  During the 2015 - 2016 school year, we plan to implement an improved collaboration model.	\$50,000
Scope of Service: --- LEA Wide/All Schools - -- X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service: LEA Wide/All Schools X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
7) Early identification and intervention for struggling students	Expenditures: Parent workshops 0000: Unrestricted Base \$3,000  System for identification i.e. assessment tool 0000: Unrestricted Supplemental \$15,000	Early identification and intervention program protocols were developed and implemented in grades K - 8th.  We will continue to provide extended day opportunities for all students including Migrant.	\$235,000

	<p>Extended Learning, i.e. before school, after school, Summer Academies and weekends 0000: Unrestricted Concentration \$150,000</p> <p>Migrant Summer Academies 3000-3999: Employee Benefits Base \$70,000</p>	<p>BESD implemented a system of identification in English Language Arts.</p> <p>During the 2015 - 2016 school year we will expand to the area of mathematics.</p>	
<p>Scope of Service Miguel Hidalgo Elementary J. W. Oakley Elementary Myron D. Witter Elementary Phil D. Swing Elementary</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>8) Building a culture of data analysis</p>	<p>Expenditures: Student Informational Systems</p> <p>0000: Unrestricted Base \$15,000</p> <p>Data analysis Personnel to prepare reports 0000: Unrestricted Supplemental \$60,000</p>	<p>2014 - 2015 was used as a transition year for migrating to a new student information system which will go live July 2015.</p> <p>Data personnel provided support to all sites throughout the school year that was used to guide instruction.</p>	<p>\$75,000</p>
<p>Scope of Service --- LEA Wide/All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide/All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Low-income, English learner, and foster youth pupils will receive targeted intervention support to ensure academic success.</p>	<p>Expenditures: Materials</p> <p>0000: Unrestricted Base \$320,000</p> <p>2 Information Technology</p>	<p>Targeted intervention support to ensure academic success was provided to Low-income, English Learner and Foster Youth students.</p> <p>Extended Learning Academies were implemented throughout the 2014 - 2015 school year that serviced the identified sub</p>	<p>\$1,284,000</p>

	<p>technicians, 1 Information Technology manager 0000: Unrestricted Supplemental \$200,000</p> <p>2 K-3rd grade Intervention Teachers 0000: Unrestricted Concentration \$200,000</p> <p>4 District Resource Teachers 0000: Unrestricted Base \$336,000</p> <p>Extended Learning Academy i.e. Ready Set Go Academy/STEAM 0000: Unrestricted Base \$138,000</p> <p>Senior Director of C &amp; I 0000: Unrestricted Base 105,000</p>	<p>groups.</p> <p>For the 2015 - 2016 school the district is revising the coaching model by phasing out the resource teachers and replacing them with district academic coaches. During the 14-15 school year, 2 District Academic Coaches replaced 2 District Resource Teachers.</p> <p>District academic coaches will continue to work with the Senior Director of Curriculum and Instruction to support the academic needs of at risk students.</p> <p>We anticipated having 2 FTE Information Technology Technicians; however, due to staffing changes we encumbered \$185,000 instead of \$200,000 in salaries and benefits</p>	
<p>Scope of Service: --- LEA Wide/All Schools - --</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service: LEA Wide/All Schools</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Our district has taken the Future Ready pledge and has a new sense of direction with respect to technology integration in the learning environment. We will be providing professional development for our teachers so that they may further strengthen their skills with technology as well as develop quality lessons with infused technology. While our district goal #1 was met this past year we plan to augment the specialized services that will be provided for our targeted subgroups as well as LEA wide. As a results of our multiple assessment data points as well as stakeholder survey data we will be adding the following this coming school year:</p> <ul style="list-style-type: none"> <li>• (1) Academic Coach</li> <li>• (2) Intervention Teachers</li> <li>• (10) Site Mentor Teachers</li> <li>• (15) Supplemental Academic Support Teachers</li> <li>• Parent Workshops</li> <li>• Data Analysis Classified Staff Member</li> <li>• (1) IT Technician</li> <li>• Additional Monies for Supplemental Programs and Services</li> </ul>		



Original GOAL 2 from prior year LCAP:	2) All Limited English Proficient (LEP) students will become proficient in English as measured by the California English Language Development Test (CELDT). Limited English Proficient students' scores will increase by 2% each year on the CELDT.	Related State and/or Local Priorities: 1 <u>X</u> 2 <u>X</u> 3 <u>X</u> 4 <u>X</u> 5 <u>X</u> 6 <u>X</u> 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: • -- LEA Wide/All Schools --	
	Applicable Pupil Subgroups:	Reclassified- Fluent English Proficient (R- FEP) *English Learner (EL)

Expected Annual Measurable Outcomes:	Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO#2 on the CELDT	Actual Annual Measurable Outcomes:	Individual school sites exceeded the expected measurable outcomes in both AMAO #1 and AMAO #2. That said we did experience regression as a district.
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**LCAP Year: 2014-2015**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1) System for developing language proficiency for English Learners Applicable Subgroups: Reclassified-Fluent English Proficient (R-FEP) Develop and implement rigorous, cohesive, and standards aligned instruction for English Learners to assure they attain proficiency in the English language. *English Learner (EL)	Expenditures: Professional Development Stipends  0000: Unrestricted Base \$80,000 Substitutes 0000: Unrestricted Supplemental \$20,000 Personnel i.e. 2 District Academic Coaches  0000: Unrestricted Concentration \$200,000 Consultants 0000: Unrestricted Base \$230,000 6 Paraeducators 0000: Unrestricted Base \$70,000 Teacher Mentor 0000: Unrestricted Base \$20,000 Instructional Support Classified Personnel 0000: Unrestricted Base \$80,000 6 teachers 0000: Unrestricted Base \$500,000 Director of Special Projects 0000:	We developed an English Learner Task Force to evaluate our current system of support for English Learners and to recommend and implement a support system that will enable English Learners to meet their goals as measured by CELDT.  Professional Development was provided for administration, academic coaches, teachers and para-educators.  Supplemental materials were purchased to support the needs of the English Learner population.  Parent meetings were held to engage them in a discussion regarding the needs of English Learners.  Five para-educators were hired specifically to support English Learners with literacy development.  Stakeholders have come together to revise our District EL Master Plan that delineates specific services to be	\$1,184,000

	<p>Unrestricted Base \$70,000</p> <p>Traveling Conference 0000: Unrestricted Base \$14,000</p>	<p>provided to our English Learner population.</p> <p>While we projected hiring two District Academic Coaches, only one was hired to provide targeted support to teaching staff servicing EL population.</p> <p>Extended-day learning opportunities were provided for English Learner students throughout the school year.</p> <p>The district employed a Teacher Mentor to provide timely data to school site instructional staff in order to drive instruction based on results.</p> <p>Throughout the year, instructional staff received professional development to enable them to better support English Learners in a traditional setting.</p> <p>Teachers were identified to provide targeted services to English Learners during the regular school day.</p> <p>Teachers engaged in lesson study to refine delivery of instruction to meet the needs of English Learners.</p> <p>RFEPs received additional support in using academic language across content areas.</p> <p>Director of Special Projects oversaw the delivery of English Learner Services on behalf of the district.</p>	
<p>Scope of Service</p> <p>--- LEA Wide/All Schools</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <p>--- LEA Wide/All Schools --</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<p>We have added a significant amount of new services and expenditures as a result of past progress. We have added targeted services for English Learner students who are in need of support to access the core curriculum in addition to language support. We are in the process of developing and will implement a new system of support focused on English Language Development (ELD). In the 2015-2016 school year we will launch both Designated ELD and Integrated ELD. We are in the process of adding a new assessment system that will provide us with timely information regarding progress with respect to language. We will provide structured collaboration time for our teachers so that they may review data as a group and create targeted instructional responses that best support the needs of each EL student. We will use the 2015-2016 school year to explore a Bi-literacy option that best meets the needs in our district. We anticipate launching this new program in the 2016-2017 school year. We will also be launching a Newcomer Program for the 2015-2016 school year. As a results of our multiple assessment data points as well as stakeholder survey data we will be adding the following services in addition to what we have already listed this coming school year:</p> <ul style="list-style-type: none"> <li>• District Level Migrant and Federal Programs Specialist</li> <li>• EL Academic Coach</li> <li>• (3) Newcomer Teachers</li> <li>• District Level Clerk to monitor and support documentation needs</li> <li>• ELD will be incorporated into all units of study</li> </ul>		

Original GOAL 3 from prior year LCAP:	3) All students will be taught by highly qualified teachers. Teachers will receive professional development on Common Core Standards implementation as well as other district adopted programs and initiatives.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All		
	Applicable Pupil Subgroups: • -- LEA Wide/All Schools ---		
Expected Annual Measurable Outcomes:	Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%; Student scores will increase by 2% each year on the Common Core aligned benchmarks	Actual Annual Measurable Outcomes:	As a district we were exceeded our measurable outcomes in all three areas.
<b>LCAP Year: 2014-2015</b>			
Planned Actions/Services		Actual Actions/Services	
1) Hire properly credentialed teachers	Budgeted Expenditures	District participated in regional recruiting fairs.  The District has developed a system of support through BTSA: support providers, professional development, peer observations, etc.  Teacher Mentors were hired to support new teachers on site  District Academic Coaches were assigned to support teachers in becoming highly effective in the instructional setting.  Tiered instructional support was provided for developing and veteran teachers to improve teacher skill sets.	Estimated Actual Annual Expenditures
	Expenditures: Costs to recruit and hire based on qualifications 0000: Unrestricted Base \$40,000  Costs for trainings- BTSA, substitutes, support providers 0000: Unrestricted Supplemental \$20,000  Professional Development 0000: Unrestricted Concentration \$20,000		\$80,000
Scope of Service	--- LEA Wide/All Schools ---	Scope of Service	--- LEA Wide/All Schools ---
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR:	_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	OR:	_ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)
2) Provide specialized course training	Physical Education	The district has provided opportunities for teachers	\$182,000

<p>for staff. Professional development provided to staff by Academic Coaches, Resource Teachers and additional consultants to meet unique and individual academic, emotional, and social needs of all students</p>	<p>0000: Unrestricted Base \$10,000                  Music 0000: Unrestricted Supplemental \$2,000                  Art 0000: Unrestricted Concentration \$70,000                  Science Technology Engineering Arts Mathematics 0000: Unrestricted Base \$20,000                  Technology 0000: Unrestricted Base 10,000                  Dealing with disabilities 0000: Unrestricted Base \$5,000                  Behavioral 0000: Unrestricted Base \$5,000                  Classroom management 0000: Unrestricted Base \$5,000                  CCSS 0000: Unrestricted Base \$50,000                  History 0000: Unrestricted Base \$5,000</p>	<p>to receive specialized training at their request in the following areas: physical education. technology, dealing with disabilities, classroom management, CCSS, history, mathematics, STEM, language arts.</p> <p>District partnered with Rainforest Project to work with schools to provide professional development to teachers in the area of art.</p>																																	
<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools ---</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools ---</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)		
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>As a result of the review that was conducted on past progress we have added professional development services for our specialized teacher positions. After speaking with our various stakeholders we determined that there was a need to provide additional support for our newer teachers. As such we will be assigning more academic coaching time for our newer teachers so that we can support their development. Lastly, we have added on-line professional development opportunities for our teachers so that they can support their own growth and obtain support on a more immediate basis.</p>																																		

Original GOAL 4 from prior year LCAP	4) All students will be provided an engaging and safe learning environment. BESD will establish a proactive system of socioemotional support. Attendance rates will improve on a year-to-year basis. The school climate survey administered to parents will demonstrate a year-to-year improvement.		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:		Schools: --- LEA Wide/All Schools ---		
		Applicable Pupil Subgroups:	All Students	
Expected Annual Measurable Outcomes:	Increase attendance rates by .25%. Decrease referrals by 3%.		Actual Annual Measurable Outcomes:	BESD's attendance rates increase by over .25% this school year. In addition we experienced a reduction in referrals that exceeded our stated target.
<b>LCAP Year: 2014-2015</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
1) Utilize community resources to educate parents on the importance of school attendance.	Expenditures: Consultants/speakers 0000: Unrestricted Base \$5,000 Stipends 0000: Unrestricted Supplemental \$2,000 Materials 0000: Unrestricted Concentration \$5,000 Child Welfare Attendance Clerks (2) 2000-2999: Classified Personnel Salaries Other \$100,000 School Attendance Review Board Officer 3000-3999: Employee Benefits Other \$55,000 School Resource Officer 0000: Unrestricted Other \$40,000		School Attendance Review Board Officer and Child Welfare Attendance Clerks met with parents on a regular basis to address attendance issues through SART meetings. Parents were provided resources and counseled on importance of attendance.  SARB Officer attended English Language Advisory Committee meetings to discuss the importance of attendance. In addition, schools invited community to address parents of English Learners	
Scope of Service	--- LEA Wide/All Schools ---		Scope of Service	--- LEA Wide/All Schools ---
<input checked="" type="checkbox"/> All			<input checked="" type="checkbox"/> All	
OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>2) Expansion of Saturday School for Attendance Recovery.</p>	<p>Expenditures: Curriculum 0000: Unrestricted Base \$5,000</p> <p>Stipends 0000: Unrestricted Base \$15,000</p> <p>Materials 0000: Unrestricted Base \$3,000</p> <p>Incentives 0000: Unrestricted Base \$2,000</p>	<p>Saturday School was held on a monthly basis to provide opportunities for students to make up absences throughout the school year. Students were provided with instructional activities during the 4-hour day.</p>	<p>\$25,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools -- -</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3) Incentive/rewards for improved attendance.</p>	<p>Expenditures: Student Incentives 0000: Unrestricted Base \$10,000</p>	<p>Schools were allotted monies to provide students with incentives for improving attendance.</p>	<p>\$10,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools -- -</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4) Provide mental health specialists to support students social emotional needs</p>	<p>Expenditures: Personnel 2 mental health specialist/counselors 0000: Unrestricted Base \$205,000</p> <p>Materials, supplies 0000: Unrestricted Base \$5,000</p>	<p>BESD hired three mental health specialists/counselors to support students social emotional needs.</p> <p>Materials were provided for addressing students' needs.</p>	<p>\$229,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p>		<p>Scope of Service --- LEA Wide/All Schools -- -</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5) District wide character education program</p>	<p>Expenditures: Materials, resources, supplies</p> <hr/> <p>0000: Unrestricted Base \$10,000</p> <hr/> <p>Speakers 0000: Unrestricted Supplemental \$2,000</p> <hr/> <p>Professional Development 0000: Unrestricted Concentration \$10,000</p>	<p>District has explored multiple character education programs throughout the region.</p> <p>Pilot programs have been established at two sites, during which time, staff was trained and parent nights were held.</p> <p>Motivational speakers were secured to address student body.</p>	<p>\$22,000</p>
<p>Scope of Service --- LEA Wide/All Schools</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6) District Parent Center</p>	<p>Expenditures: Aeries/Parent portal 0000: Unrestricted Base \$10,000</p> <hr/> <p>Smart Schools-District and School websites 0000: Unrestricted Base \$10,000</p> <hr/> <p>Telephone Communication System 0000: Unrestricted Base \$15,000</p> <hr/> <p>Childcare 0000: Unrestricted Base \$2,000</p> <hr/> <p>Translators 0000: Unrestricted Base \$2,000</p> <hr/> <p>Materials/supplies/resources 0000:</p>	<p>Our Community Learning Center was utilized as a District Parent Center during the 14-15 school year.</p> <p>Communications: Banners were made to provide parents with timely information. In addition, the district website was updated to provide current information to parents. Parents had access to student grades through Parent Portal. Access was made available through the District Parent Center. Telephone Communication System was contracted to enhance our home to school communication.</p>	<p>\$54,000</p>



	<p>Unrestricted Base \$5,000</p> <p>Technology 0000: Unrestricted Base \$10,000</p>	<p>Translators were utilized to translate documents, as well as provide translation during district parent meetings.</p> <p>Childcare was provided during parent meetings.</p> <p>Technology: The District Parent Center provides parents with opportunities to access technology, as well as providing Rosetta Stone licenses.</p>	
<p>Scope of Service --- LEA Wide/All Schools</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>7) Classes for Parents</p>	<p>Expenditures: Instructors Stipends 0000: Unrestricted Base \$5,000</p> <p>Materials/resources/supplies/curriculum 0000: Unrestricted Supplemental \$5,000</p> <p>Childcare 0000: Unrestricted Concentration \$1,000</p>	<p>BESD offered the following trainings for parents:</p> <ul style="list-style-type: none"> <li>• Citizenship</li> <li>• English (Rosetta Stone)</li> <li>• How to Support your Children in Math</li> <li>• GATE</li> </ul> <p>Childcare was provided to enable parents to attend evening events.</p>	<p>\$11,000</p>
<p>Scope of Service --- LEA Wide/All Schools</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)				
8) Family activities during and after school	<p>Expenditures: Stipends</p> <p>0000: Unrestricted Base \$10,000</p> <p>Security for special events 0000: Unrestricted Supplemental \$10,000</p> <p>Childcare 0000: Unrestricted Concentration \$1,000</p>	<p>Each school site conducted multiple family activities during and after school throughout the school year. Childcare was provided when appropriate. Security was provided for large scale events, such as the Fall Festival, Spring Fling, Promotion Activities.</p>	\$21,000	
<p>Scope of Service</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	---	<p>Scope of Service</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	---	---
9) Update facilities	<p>Expenditures: Equipment</p> <p>0000: Unrestricted Base \$10,000</p> <p>Maintain one additional skilled maintenance worker 0000: Unrestricted Supplemental \$55,000</p>	<p>The district hired one additional skilled maintenance worker to maintain the HVAC systems throughout the district.</p> <p>District facilities are upgraded regularly:</p> <ul style="list-style-type: none"> <li>• Campus painting</li> <li>• Shade structures</li> <li>• Remodeling office space</li> <li>• Addition of playgrounds</li> <li>• Environmental inspection</li> </ul>	\$100,000	
<p>Scope of Service</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	---	<p>Scope of Service</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	---	---
10) Develop ongoing maintenance standards.	<p>Expenditures: Professional Development for</p>	<p>The district provides professional development for maintenance and</p>	\$10,000	

	custodial, gardening staff, and bus drivers 0000: Unrestricted Base \$10,000	transportation employees: <ul style="list-style-type: none"> <li>• CPR</li> <li>• Air quality</li> <li>• Safety</li> <li>• Proper handling of chemicals</li> <li>• Bus driver certification</li> </ul>	
Scope of Service --- LEA Wide/All Schools <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service --- LEA Wide/All Schools -- <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
11) Increase the availability of technology along with technology support for staff.	Expenditures: Hardware 0000: Unrestricted Base \$80,000 Software 0000: Unrestricted Supplemental \$50,000 Continue personnel-2 Information Technology technicians, 1 Information Technology manager 0000: Unrestricted Concentration \$210,000 Professional Development 0000: Unrestricted Other \$20,000	The two Information Technology Technicians and Information Technology Manager salaries are listed under a separate targeted action.  The district conducted a study of the current status of technology within the district. The district formed a technology committee that is working to establish a vision for the district.  Site visits were conducted to view best practices in action.  Digital software has been purchased to improve the efficiency of district operations. Professional development has been provided to staff.  Network infrastructure was modernized at two school sites at the cost of \$450,000.	\$600,000
Scope of Service --- LEA Wide/All Schools <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		Scope of Service --- LEA Wide/All Schools -- <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)																																	
12) Low-income, English learner, and foster youth pupils will be provided a safe learning environment that fosters high academic achievement.	Expenditures: Campus security 0000: Unrestricted Base \$70,901 <hr/> Licensed Vocational Nurse 0000: Unrestricted Supplemental \$50,000 <hr/> 3 Counselors 0000: Unrestricted Concentration \$280,000 <hr/> (2 .6 FTE); Mental Health Therapist 0000: Unrestricted Base \$67,500 <hr/> Child Welfare Attendance 0000: Unrestricted Base \$152,000	Staff and student safety is our utmost priority. We employed 4 campus security, 2 health care specialists/LVN, 1 district registered nurse, 2 counselors, 2 child welfare attendance staff members, 3 health assistants.  Mental Health Therapists were listed under another targeted action.	\$580,000																																
<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools</td> </tr> <tr> <td colspan="2">_ All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> English Learners		<input checked="" type="checkbox"/> Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)			<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools --</td> </tr> <tr> <td colspan="2">_ All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools --	_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> English Learners		<input checked="" type="checkbox"/> Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)		
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We are making multiple adjustments and adding new services to further address Goal #4. We are adjusting the scope of work for our Child Welfare Attendance staff so that they service all five schools versus simply two schools. While we have developed and implement a Saturday Attendance Recovery Program we realize that there is room for growth. We will focus on improving the quality of the content that students are exposed to during these academies so that our students are engaged in challenging and rewarding learning experiences. We will begin a gradual implementation of a proactive character education program during the 2015-2016 school year. We will provide targeted professional development for our certificated and classified support staff. In addition we will add a maintenance worker and custodial position to further enhance the physical environment within our schools.																																		

Original GOAL 5 from prior year LCAP:	5) Common Core State Standards aligned curriculum will be incorporated into Transitional Kindergarten through the eighth grade. Project based learning opportunities will be incorporated into all grade levels.	Related State and/or Local Priorities: 1 _ 2 <u>X</u> 3 <u>X</u> 4 <u>X</u> 5 <u>X</u> 6 <u>X</u> 7 <u>X</u> 8 <u>X</u> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:		Schools: --- LEA Wide/All Schools ---	
Applicable Pupil Subgroups:		---ALL Students- --	
Expected Annual Measurable Outcomes:	The junior high promotion rate will increase by 2%. The Common Core District Benchmark data will increase by 3%.	Actual Annual Measurable Outcomes:	At the time of completing this LCAP we still do not have final numbers on the promotion rate for the 2014-2015 school year. BESD has met the 3% growth target on Common Core Benchmarks.
<b>LCAP Year: 2014-2015</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
		<b>Budgeted Expenditures</b>	<b>Estimated Actual Annual Expenditures</b>
1) Providing real world hands on experiences.	Expenditures:	BESD implemented a 7-8 Science, Technology, Engineering and Mathematics (STEM) Lab. This included remodeling 2 existing classrooms to provide adequate space for the STEM Lab.  In addition, BESD has invested in a Technology Classroom for implementation during the 15-16 school year. The existing classroom was also remodeled to host an innovative technology class.  The teachers for these 2 positions and a para-educator have attended numerous trainings to support instruction. Students in the STEM class have attended field trips that bring relevance to learning.  This year, BESD added hands-on activities for GATE students in a pull-out program.  At the junior high level, students regularly attend virtual field trips using virtual technology.	\$368,104
	Resources/materials/Curriculum		
	0000: Unrestricted Base \$50,000		
	Field trips 0000: Unrestricted Supplemental \$10,000		
	Virtual technology 0000: Unrestricted Concentration \$2,000		
Speakers/consultants 1000-1999: Certificated Personnel Salaries Other \$10,000			
Specialized Training for teachers 3000-3999: Employee Benefits Other \$10,000			

		<p>The art teacher at the junior high received addition training/support in order to implement project-based learning activities.</p> <p>BESD did not hire consultants/speakers for the 14-15 school year.</p>	
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2) Regional Occupational Program expanded to junior high.</p>	<p>Expenditures:</p> <p>Materials/resources/curriculum</p> <p>0000: Unrestricted Base \$10,000</p> <p>Technology 0000: Unrestricted Supplemental \$10,000</p> <p>Speakers/consultants 0000: Unrestricted Concentration \$2,000</p> <p>Stipends 6000-6999: Capital Outlay Other \$5,000</p> <p>Transportation 3000-3999: Employee Benefits Other \$10,000</p>	<p>BESD reevaluated the initial plan and decided against moving forward with this targeted action during 14-15.</p>	
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3) Continuous coordination and</p>	<p>Expenditures:</p>	<p>During the 14-15 school year, BESD</p>	<p>\$15,000</p>

<p>articulation between elementary schools, junior high and high school.</p>	<p>Substitute Costs 0000: Unrestricted Base \$5,000</p> <p>Stipends 0000: Unrestricted Supplemental \$5,000</p> <p>Materials/Supplies /Resources 0000: Unrestricted Concentration \$5,000</p>	<p>continued to coordinate grade level articulation between elementary schools. In addition, elementary schools have met with the junior high to discuss curriculum. The junior high has coordinated department meetings with high school departments to ensure continuity.</p>	
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4) Equitable access to rigorous well rounded standards aligned curriculum.</p>	<p>Expenditures: Resources/Materials/Supplies</p> <p>0000: Unrestricted Base \$5,000</p> <p>Supplemental Materials 0000: Unrestricted Supplemental \$25,000</p> <p>6 Qualified paraeducators 0000: Unrestricted Concentration \$75,000</p>	<p>Para-educator expense of \$75,000 was accounted for in Goal 2.</p> <p>Materials and supplies were purchased to support equitable access to rigorous well rounded standards aligned curriculum.</p>	<p>\$30,000</p>
<p>Scope of Service --- LEA Wide/All Schools</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>As a result of a review we conducted on past progress we will provide additional services that support communication, collaboration, critical thinking and creativity. We will be adding a music teacher and a physical education teacher. In support of digital learning we will implement a new innovative technology classroom at Barbara Worth Jr. High. We will also provide funding for exploring virtual technology so that we can better connect our classrooms to the real world. We also plan to expand Science, Technology, Engineering and Mathematics (STEM) programs to our elementary schools during the 2015-2016 school year. We have decided to not proceed</p>		

forward with initial plan to implement ROP and will explore more hands on classroom experiences for our schools.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

- A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charter wide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$6,175,173</u>
<p>\$6,175,173 of LCFF supplemental and concentration grant funds were budgeted district-wide for expenditures that support our Socioeconomically Disadvantaged, Foster Youth and English Learner Pupils.</p>	
<p>Brawley Elementary School District (BESD) is estimated to spend 23.15% more on its concentration of Socioeconomically Disadvantaged, Foster Youth and English Learners than on its general population. This percentage was calculated based on the specific funds allocated to these subgroups in comparison to the base fund. Specialized services and interventions are the key to fostering student success. The district is unique in that all five schools are school wide Title I schools with a cumulative average of over 80% of the district eligible to receive free or reduced lunch.</p>	
<p>BESD will offer a variety of programs, interventions, and support services specifically designed for English Learners, Foster Youth and Socioeconomically Disadvantaged students. We will utilize research-based practices and services that will most effectively use our funds to meet the district's goals for unduplicated pupils in the state and local priority areas. Given that this is year two of our LCAP, the district will augment the tiers of support for our targeted populations.</p>	



- B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

23.15	%
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BESD is committed to ensuring that all student populations receive equal access to a rigorous curriculum that will prepare them to become career and college ready. The district will meet the proportionality requirement using a qualitative method. The district offers specialized services for low income, English Learners as well as Foster Youth to ensure that they are given every opportunity to achieve success equal to or above their peers. The district spends specialized funds in order to provide services to these students beyond what the regular population receives. English Learners receive focused English Language Development instruction based on their language proficiency level. The district will hire an academic coach to support teachers in the implementation of an effective English Language Development program. The district will create a newcomer program that will service students who are new to the English Language. Professional development will be provided to certificated and classified staff. The district will use the 2015-2016 school year to explore Bi-literacy program options. Low income, Foster Youth, and English Learners receive extended day services through after school tutoring, Saturday Academies, and Summer Academies. English Learners receive priority registration for all extended learning opportunities. The district also provides mental health services as well as anger management classes for those students who have been referred for intervention. BESD has plans to hire additional intervention certificated staff to assist Low income youth, Foster Youth, and English Learners in order to support Common Core State Standards implementation as well as their language proficiency needs.