

**Introduction:**

**LEA:** Brawley Elementary School District **Contact (Name, Title, Email, Phone Number):** Luis C. Panduro, Assistant Superintendent, lpanduro@besd.org, (760) 344-2330 **LCAP Year:** 2016-2017

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>The Brawley Elementary School District formed an LCAP Advisory Committee comprised of our stakeholders such as local bargaining units, parents, teachers, classified staff, community members, and administrators. The committee met monthly from November to April in order to understand the purpose of LCAP, consult and determine targeted actions based on identified needs and prioritize the recommended implementation over the next three years.</p>	<p>The stakeholders from the LCAP Advisory Committee played a key role in determining the targeted actions for the district. The LCAP Advisory Committee was presented with feedback from over one thousand parent, student, teacher and classified surveys. Based on all the stakeholder engagement the committee worked to determine recommended targeted actions that would best meet the local needs of our district. In addition the committee reviewed metric data with respect to CELDT, SBAC, CCSS aligned assessments, RTI data, attendance, discipline, promotion rates and parent</p>

1st Committee Meeting (November 18, 2015): The committee discussed the purpose of the Local Control Accountability Plan, charge of LCAP Advisory Committee, process for committee to develop goals, review of data including: parent/teacher/classified/student (6-8th grade) surveys, state testing , attendance, discipline and school climate survey.

2nd Committee Meeting (January 20, 2016): LCAP Review Committee bylaws were adopted. The LCAP template was reviewed. Data was analyzed based on each of our identified metrics to begin the goal revision process. We next reviewed our current year goals and analyzed data to help us determine of current level of success.

January 2016-February 2016 Surveys were conducted of all parents, 4th to 8th grade students, certificated staff and classified staff.

District English Learner Advisory Committee (February 16, 2016): We met with our DELAC to solicit their input as to targeted actions they would like to see incorporated in the LCAP to support our English Learner population.

3rd Committee Meeting (February 24, 2016): Provided group with a presentation from our Director of Fiscal Services with respect to the current state of revenue (base, supplemental and concentration) and projections for next school year. We once again reviewed our metric data to monitor current year progress. We held a group discussion regarding possible adjustments to targeted actions for the 15-16 school year.

District English Learner Parent Meeting (March 22, 2016): We met with English Learner parents from throughout the district to solicit input with respect to services they would like the district to offer.

4th Committee Meeting (March 23, 2016): We reviewed updated metric data to monitor current year progress. We reviewed the Title III plan which describes corrective actions our district will implement to ensure we meet the federal requirements for English Learner students. We conducted a group activity related to setting targeted actions for the 16-17 school year.

Imperial County Foster Youth Meeting (April 7, 2016): We attended a meeting coordinated by our local county office of education which involved multiple

school climate survey. The data was presented as a whole and broken down for subgroups that included English Learners, Foster Youth, Socioeconomically Disadvantaged, Migrant, Gifted and SPED. As an example, after much review the committee decided that implementing a Response to Intervention (RTI) Program would serve as the number one priority. As you review our goals you will notice that we have included an RTI program including Professional Learning Communities to support the implementation. We also incorporated targeted actions such as the Newcomer and Dual Immersion Programs because our District English Learner Advisory Committee conveyed that they wanted to see those programs implemented. As shared, the District Internal LCAP Committee incorporated many of the recommended targeted actions of the LCAP Advisory Committee as well as our DELAC in the development of Brawley Elementary School District LCAP. Our district chose to include the LCAP Advisory Committee in the goal setting process, which limited the number of revisions necessary to finalize the LCAP. The involvement of our stakeholders has supported us with creating specific targeted actions for our pupils including our unduplicated pupils. As an example through recommendations that our stakeholder made we will add a new program that provides food through a backpack program for our Foster Youth and Homeless population.

<p>agencies that provide support for Foster Youth children. We engaged them in a dialogue regarding the most effective services that can be provided to support our Foster Youth population.</p> <p>5th Committee Meeting (April 27, 2016): We reviewed metric data to monitor current year progress. We completed a prioritizing targeted action activity and reviewed proposed targeted actions for the 16-17 school year including a list specific to English Learners and Foster Youth.</p> <p>May 10, 2016-We presented recommended targeted actions from the LCAP Committee to the District Governing Board. Based on direction from the Board the District Internal LCAP Committee met and incorporated the targeted actions based on budgetary constraints into the state approved LCAP template.</p> <p>Stakeholder involvement is continued and supported through additional meeting opportunities. As an example, each principal is required to share the data and discussions that take place during the LCAP advisory meetings with their site English Learner Advisory Committee (ELAC) and School Site Council (SSC). The principal also serves as a conduit back to the LCAP Advisory group as he/she shares a summary of the discussions that are had at ELAC/SSC.</p>	
<p><b>Annual Update:</b></p> <p>The Brawley Elementary School District formed an LCAP Advisory Committee comprised of our stakeholders such as parents, teachers, classified staff, community members, and administrators. The committee met monthly from November to April in order to monitor current year implementation and its effectiveness, analyze the data, determine recommended adjustments to targeted actions, and prioritize the recommended implementation over the next three year implementation timeline.</p> <p>1st Committee Meeting (November 18, 2015): The committee discussed the purpose of the Local Control Accountability Plan, charge of LCAP Advisory Committee, process for committee to develop goals, review of data including: parent/teacher/classified/student (6-8th grade) surveys, state testing , attendance, discipline and school climate survey.</p>	<p><b>Annual Update:</b></p> <p>The stakeholders from the LCAP Advisory Committee played a key role in determining the targeted actions for the district. The LCAP Advisory Committee was presented with metric data that demonstrated effectiveness of the current years targeted action implementation. Based on the metric data and survey data the committee recommended revisions to some of the current year targeted actions that were put into place. The District Internal LCAP Committee incorporated many of the recommended adjustments into the LCAP. As an example we had initially planned for a Newcomer program that served first through 8th grade students. After review data and research our English Learner Task Force recommended we revise this focus to serve third through eighth grade students. As we roll into the new year you will notice that the change has been made per the above mentioned recommendation.</p>

2nd Committee Meeting (January 20, 2016): LCAP Review Committee bylaws were reviewed. The LCAP template was reviewed. Data was analyzed based on each of our identified metrics to begin the goal revision process. We next reviewed our current year goals and analyzed data to help us determine of current level of success.

3rd Committee Meeting (February 16, 2016): Provided group with a presentation from our Director of Fiscal Services with respect to the current state of revenue (base, supplemental and concentration) and projections for next school year. We once again reviewed our metric data to monitor current year progress. We held a group discussion regarding possible adjustments to targeted actions for the 16-17 school year.

4th Committee Meeting (March 23, 2016): We reviewed updated metric data to monitor current year progress. We reviewed the Title III plan which describes corrective actions our district will implement to ensure we meet the federal requirements for English Learner students. We conducted a group activity related to setting targeted actions for the 16-17 school year..

5th Committee Meeting (April 27, 2016): We reviewed metric data to monitor current year progress. We completed a prioritizing targeted action activity and reviewed proposed targeted actions for the 16-17 school year including a list specific to English Learners.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.



**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	1) Students will reach high standards attaining proficiency or better in all core content areas.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Identified Need :	NEED: Based on findings from stakeholders and data, BESD will close the achievement gap for all underperforming student groups and assure that all students have equitable access to rigorous, well- rounded, standards- aligned curricula that assures readiness for a full-range of post-graduation options. METRICS: Smarter Balanced Assessment Consortium (SBAC) assessment data will increase from year to year. SBAC ELA average 32%, Math Average 17%. All students will have access to standards-aligned instructional material as measured by our yearly class walk throughs, School Accountability Report Cards (SARC) and our Governing Board Sufficiency Resolution.		
Goal Applies to:	Schools: ---ALL Students- -- Applicable Pupil Subgroups: ---ALL Students- --		
<b>LCAP Year 1: 2016-2017</b>			
Expected Annual Measurable Outcomes:	Increase student proficiency by 2% in English Language Arts and mathematics as measured by SBAC. 100% of students will have access to standards aligned materials.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Reducing Class Size-Kindergarten through sixth grade. We will reduce our class size in Kindergarten through 2nd grade to 25:1 while reducing 3rd grade to 26:1. In addition we will reduce of class size to 32:1 in grades 4th through 6th.	All TK through Sixth Grade Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue class size reduction per MOU that was established with teachers' union. Expenditures: Certificated staff (4 Additional Teachers) 1000-1999: Certificated Personnel Salaries Base \$540,000
2) Response to Intervention Program -English Language Arts Expansion. We will be selecting a program 4 (Intensive Intervention Curriculum) program for use with our 4th through 8th grade student population. With the adoption of this program we will provide 3 days of training for our teachers in August of 2016. We plan to partner with an outside agency to deliver this professional development. In addition we will be selecting a new software based intervention program that we can deploy through our chrome-books. We will service our K-3 population using our 4 FTE Reading Intervention Teachers. Each Intervention Teacher will have a para-educator assigned	LEA Wide/All Schools	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intervention Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$50,000 Intervention Curriculum 4000-4999: Books And Supplies Base \$50,000 Professional Development (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Base \$50,000 Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$50,000 Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000

<p>(4-3.75 hr) so a larger case load can be serviced as appropriate. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p>			<p>2.4 FTE Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$302,500</p> <p>1.6 FTE Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$200,000</p> <p>4 (3.75 Hr) Para-educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$88,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$120,000</p>
<p>3) Response to Intervention Program -Initial Implementation. We are in the early stages of launching a RTI. We plan on purchasing intervention curriculum in addition to utilizing specific components within our core adoption. We will expand the use of our current diagnostic tool known as easyCBM. We will provide professional development (PD) on the new curriculum as well as PD for the new intervention staff with respect to delivering intervention services. We plan on partnering with an outside agency to support the launch of this program. We will provide additional intervention opportunities for students before, after, during weekends and during summer. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p>	<p>--- LEA Wide/All Schools</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Intervention Curriculum 4000-4999: Books And Supplies Base \$50,000</p> <p>Intervention Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p> <p>Professional Development (Outside Entity) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000</p> <p>Intervention Software 4000-4999: Books And Supplies Base \$20,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$137,000</p> <p>Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$100,000</p> <p>RTI Assessment Software (Easy CBM) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$6,000</p>
<p>4) Align Core Curriculum to California State Standards and Next Generation Science Standards-Adopt Program 2 English Language Arts curriculum that is California State Standards aligned. We will provide a 3 day training for all teachers in mid August 2016 using academic coaches and outside consultants.</p> <p>We will replace any standards aligned material for classrooms that are missing or damaged books beyond repair over the summer 2016 period.</p> <p>We will provide materials and supplies for our schools as related to the implementation of the California State Standards and Next Generation Science Standards.</p>	<p>LEA Wide/All Schools</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>English Language Arts Adoption 4000-4999: Books And Supplies Base \$531,000</p> <p>Textbook Replacement (Lost, damaged, additional students) 4000-4999: Books And Supplies Base \$150,000</p> <p>Professional Development for New ELA Adoption (Stipends) 1000-1999: Certificated Personnel Salaries Base \$150,000</p> <p>ELA Adoption Training 5800: Professional/Consulting Services And Operating Expenditures Base \$30,000</p> <p>.75 FTE Director of Special Projects 1000-1999: Certificated Personnel Salaries Title I \$135,000</p> <p>.5 FTE Assistant Superintendent C &amp; I 1000-1999: Certificated Personnel Salaries Base \$100,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$100,000</p>

<p>We will provide administrative staff (Assistant Superintendent and Director of Special Projects) to provide leadership and accountability in the area of curriculum and instruction.</p> <p>We will continue to support the implementation and ramp up of instructional technology in the form of student devices, classroom equipment such as laptops, chrome books and projectors, etc...</p>			<p>Material and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$100,000</p> <p>Equipment (Instructional Technology) 4000-4999: Books And Supplies Base \$250,000</p>
<p>5) Create Professional Learning Communities (PLCs) to support a structured system for enhanced communication amongst teachers, administrators and classified staff.</p> <p>Professional development will be secured for administrators and coaches so they can support the expansion of PLCs into our five school sites.</p> <p>As PLCs get implemented we will calendar 2 days per month for PLCs at each school site. This will require substitutes who will rotate coverage to release teachers.</p> <p>We will use the PLC time to discuss student progress using the district's Student Information System (SIS) which affords us the ability to track assessment progress. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p> <p>We have 1 FTE Technology Support Assistant assigned to supporting this targeted action with respect to our assessment systems and SIS.</p>	<p>--- LEA Wide/All Schools</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Professional Development on PLCs</p> <p>5000-5999: Services And Other Operating Expenditures Base \$22,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Base \$45,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$5,000</p> <p>Student Information System (Assessment Tracking) 5000-5999: Services And Other Operating Expenditures Base \$35,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$130,000</p> <p>1 Technology Support Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$75,000</p>

**LCAP Year 2: 2017-2018**

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase student proficiency by 2% in English Language Arts and mathematics as measured by SBAC. 100% of students will have access to standards aligned materials.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>1) Reducing Class Size-Kindergarten through sixth grade. We will reduce our class size in Kindergarten through 3rd grade to 24:1. In addition we will reduce of class size to 31:1 in grades 4th through 6th.</p>	<p>All TK through Six Grade Schools</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth</p>	<p>Continue class size reduction per MOU that was established with teachers' union. Expenditures: Certificated staff (3 Additional Teachers) 1000-1999: Certificated Personnel Salaries Base \$350,000</p>

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2) Response to Intervention Program -English Language Arts Maintain. We will be in second year of implementation of program 4 (Intensive Intervention Curriculum) program for use with our 4th through 8th grade student population. With second year we will provide a follow up 3 days of training for our teachers in August of 2017. We plan to partner with an outside agency to deliver this professional development. In addition, we will be refining the implementation of our software based intervention program that we deployed the previous year. We will continue to service our K-3 population using our 4 FTE Reading Intervention Teachers. Each Intervention Teacher will have a para-educator assigned (4-3.75 hr) so a larger case load can be serviced as appropriate. We have 1 FTE academic coach that is assigned to supporting this targeted action.	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Intervention Curriculum 4000-4999: Books And Supplies Supplemental and Concentration 250,000 Intervention Curriculum 4000-4999: Books And Supplies Base 75,000 Professional Development (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$60,000 Intervention Software 4000-4999: Books And Supplies Supplemental and Concentration \$60,000 Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$60,000 2.4 FTE Intervention and Instructional Support Teachers 1000-1999: Certificated Personnel Salaries Base \$330,000 1.6 FTE Intervention and Instructional Support Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$220,000 4 (3.75 Hr) Para-educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$100,000 1 FTE District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$130,000
3) Response to Intervention Program -Mathematics continued implementation. We will be in year two of implementing a RTI in mathematics. We plan on purchasing additional intervention curriculum as appropriate in addition to utilizing specific components within our core adoption. We will expand the use of our current diagnostic tool known as easyCBM. We will provide professional development (PD) on the new curriculum as well as PD for the intervention staff with respect to delivering intervention services. We plan on partnering with an outside agency to support the continued implementation of this program. We will provide additional intervention opportunities for students before, after, during weekends and during summer. We have 1 FTE academic coach that is assigned to supporting this targeted action.	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Intervention Curriculum Expansion 4000-4999: Books And Supplies Base \$50,000 Intervention Curriculum Expansion 4000-4999: Books And Supplies Supplemental and Concentration \$50,000 Professional Development (Outside Entity) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000 Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$80,000 1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$147,000 RTI Assessment Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$8,000

			<p>Extended Learning, i.e. before school, after school, summer, weekends (Teacher Stipends) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000</p>
<p>4) Align Core Curriculum to California State Standards and Next Generation Science Standards-Refine implementation of Program 2 English Language Arts curriculum that is California State Standards aligned. We will provide a 3 day NGSS training for all teachers in mid August 2017 using academic coaches and outside consultants.</p> <p>We will replace any missing or damaged beyond repair standards aligned material for classrooms over the summer 2017 period.</p> <p>We will provide materials and supplies for our schools as related to the implementation of the California State Standards and Next generation Science Standards.</p> <p>We will provide administrative staff (Assistant Superintendent and Director of Special Projects) to provide leadership and accountability in the area of curriculum and instruction.</p> <p>We will continue to support the implementation and ramp up of instructional technology in the form of student devices, classroom equipment such as laptops, chrome books and projectors, etc...</p>	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>English Language Arts Adoption (Renewal Materials) 4000-4999: Books And Supplies Base \$50,000</p> <p>Textbook Replacement (Lost, damaged, additional students) 4000-4999: Books And Supplies Base \$100,000</p> <p>Professional Development for NGSS (Stipends) 1000-1999: Certificated Personnel Salaries Concentration \$50,000</p> <p>.75 FTE Director of Special Projects 1000-1999: Certificated Personnel Salaries Federal Funds \$140,000</p> <p>.5 FTE Assistant Superintendent C &amp; I 1000-1999: Certificated Personnel Salaries Base \$105,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$220,000</p> <p>Material and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$220,000</p> <p>Equipment (Instructional Technology) 4000-4999: Books And Supplies Base \$500,000</p>
<p>5) Maintain and expand Professional Learning Communities (PLCs) to support a structured system for enhanced communication amongst teachers, administrators and classified staff.</p> <p>Professional development will be secured for teachers so they can support the expansion of PLCs into our five school sites.</p> <p>As PLCs get implemented we will calendar 2 days per month for PLCs at each school site. This will require substitutes who will rotate coverage to release teachers.</p> <p>We will use the PLC time to discuss student progress using the district's Student Information System (SIS) which</p>	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development on PLCs 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Base \$50,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$10,000</p> <p>Student Information System (Assessment Tracking) 5000-5999: Services And Other Operating Expenditures Base \$50,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000</p> <p>1 Technology Support Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$80,000</p>

<p>affords us the ability to track assessment progress. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p> <p>We have 1 FTE Technology Support Assistant assigned to supporting this targeted action with respect to our assessment systems and SIS.</p>			
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**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase student proficiency by 2% in English Language Arts and mathematics as measured by SBAC. 100% of students will have access to standards aligned materials.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Maintain Class Size-Kindergarten through 3rd grade 24:1. 4th through 6th grade will be maintained at 31:1.</p>	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Continue class size reduction per MOU that was established with teachers' union.                      Expenditures: Certificated staff (2 Additional Teachers)                      1000-1999: Certificated Personnel Salaries Base \$250,000</p>
<p>2) Response to Intervention Program -English Language Arts Maintain. We will be in third year of implementation of program 4 (Intensive Intervention Curriculum) program for use with our 4th through 8th grade student population. With third year we will provide follow up training during the school year for our teachers. We plan to partner with an outside agency to deliver this professional development. In addition, we will be continue refining the implementation of our software based intervention program that we deployed two years prior. We will continue to service our K-3 population using our 4 FTE Reading Intervention Teachers. Each Intervention Teacher will have a para-educator assigned (4-3.75 hr) so a larger case load can be serviced as appropriate. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p>	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                      (Specify)</p>	<p>Intervention Curriculum 4000-4999: Books And Supplies Base \$100,000</p> <p>Intervention Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$300,000</p> <p>Professional Development (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$60,000</p> <p>Intervention Software 4000-4999: Books And Supplies Supplemental and Concentration \$75,000</p> <p>Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$35,000</p> <p>2.4 FTE Intervention and Instructional Support Teachers 1000-1999: Certificated Personnel Salaries Base \$350,000</p> <p>1.6 FTE Intervention and Instructional Support Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$250,000</p> <p>4 (3.75 Hr) Para-educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$115,000</p>



			<p>1 FTE District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000</p>
<p>3) Response to Intervention Program -Mathematics continued implementation. We will be in year three of implementing a RTI in mathematics. We plan on refining our intervention curriculum as appropriate in addition to utilizing specific components within our core adoption. We will continue to utilize the current diagnostic tool known as easyCBM. We will provide professional development (PD) on any new curriculum as well as PD for the intervention staff with respect to refining their delivery of intervention services. We plan on partnering with an outside agency to support the continued implementation of this program. We will provide additional intervention opportunities for students before, after, during weekends and during summer. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p>	<ul style="list-style-type: none"> <li>• - LEA</li> <li>Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Intervention Curriculum Expansion 4000-4999: Books And Supplies Base \$55,000</p> <p>Intervention Curriculum Expansion 4000-4999: Books And Supplies Supplemental and Concentration \$55,000</p> <p>Professional Development (Outside Entity) 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000</p> <p>Certificated Extra Duty Stipends 1000-1999: Certificated Personnel Salaries Base \$70,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$155,000</p> <p>RTI Assessment Software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000</p> <p>Extended Learning, i.e. before school, after school, summer, weekends (Teacher Stipends) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$150,000</p>
<p>4) Align Core Curriculum to California State Standards and Next Generation Science Standards-Refine implementation of Program 2 English Language Arts curriculum that is California State Standards aligned. We will provide a 3 day History training for all teachers in mid August 2018 using academic coaches and outside consultants.</p> <p>We will replace any missing or damaged beyond repair standards aligned material for classrooms over the summer 2018 period.</p> <p>We will provide materials and supplies for our schools as related to the implementation of the California State Standards and Next generation Science Standards.</p> <p>We will provide administrative staff (Assistant Superintendent and Director of Special Projects) to provide leadership and accountability in the area of curriculum and instruction.</p>	<ul style="list-style-type: none"> <li>• - LEA</li> <li>Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>English Language Arts Adoption Renewal Materials 4000-4999: Books And Supplies Base \$50,000</p> <p>Textbook Replacement (Lost, damaged, additional students) 4000-4999: Books And Supplies Base \$100,000</p> <p>Professional Development for History (Stipends) 1000-1999: Certificated Personnel Salaries Base \$50,000</p> <p>.75 FTE Director of Special Projects 1000-1999: Certificated Personnel Salaries Federal Funds \$145,000</p> <p>.5 FTE Assistant Superintendent C &amp; I 1000-1999: Certificated Personnel Salaries Base \$110,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$230,000</p> <p>Material and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$230,000</p> <p>Equipment (Instructional Technology) 4000-4999: Books And Supplies Base \$500,000</p>

<p>We will continue to support the implementation and ramp up of instructional technology in the form of student devices, classroom equipment such as laptops, chrome books and projectors, etc...</p>			
<p>5) Maintain and expand Professional Learning Communities (PLCs) to support a structured system for enhanced communication amongst teachers, administrators and classified staff.</p> <p>Professional development will be secured for teachers so they can support the expansion of PLCs into our five school sites.</p> <p>As PLCs get implemented we will calendar 2 days per month for PLCs at each school site. This will require substitutes who will rotate coverage to release teachers.</p> <p>We will use the PLC time to discuss student progress using the district's Student Information System (SIS) which affords us the ability to track assessment progress. We have 1 FTE academic coach that is assigned to supporting this targeted action.</p> <p>We have 1 FTE Technology Support Assistant assigned to supporting this targeted action with respect to our assessment systems and SIS.</p>	<ul style="list-style-type: none"> <li>• - LEA Wide/All Schools-</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>Professional Development on PLCs 5000-5999: Services And Other Operating Expenditures Base \$25,000</p> <hr/> <p>Substitutes 1000-1999: Certificated Personnel Salaries Base \$55,000</p> <hr/> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$15,000</p> <hr/> <p>Student Information System (Assessment Tracking) 5000-5999: Services And Other Operating Expenditures Base \$55,000</p> <hr/> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$150,000</p> <hr/> <p>1Technology Support Assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$85,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	2) All Limited English Proficient (LEP) students will become proficient in English as measured by the California English Language Development Test (CELDT).	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Identified Need :	NEED: Based on our Annual Measurable Achievement Objective (AMAO) data, (AMAO #1=56%, AMAO #2=19.5% less than 5yrs and 50.8% 5 yrs or more, many English Learners have not met reclassification criteria by their anticipated reclassification date. METRICS: California English Language Development Test (CELDT), Percent of EL students who are reclassified will increase by 2% as noted in the LCFF Snapshot. In 2015 3% of ELs were reclassified. ELs have access to core programs as measured by SIS within Illuminate (95%)		
Goal Applies to:	Schools: • -- LEA Wide/All Schools ---	Applicable Pupil Subgroups: Reclassified- Fluent English Proficient (R- FEP) *English Learner (EL)	
<b>LCAP Year 1: 2016-2017</b>			
Expected Annual Measurable Outcomes:	Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification of EL students will increase by 2% as noted in the 2016 LCFF Snapshot. Percent of EL students who have access to core programs will increase by 1% each year as measured by SIS within Illuminate.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language Proficiency as measured by California English Language Development (CELDT) and district monitoring tools. (ELST) We will launch the use of LAS Links within our five schools and will use the diagnostic data to adapt our services in order to meet the specific needs of each student.</p> <p>Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).</p> <p>We will provide a 6 session three hour per session academy on Saturdays for our LEP students that will afford additional time for targeted designated English Language Development.</p>	--- LEA Wide/All Schools --	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	(10) 3.75 hr Para-educators 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$155,000 Substitutes (ELST) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000 Travel and Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$2,000 .5 FTE EL Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$35,000 .25 FTE Director of Special Projects and .5 FTE Assistant Superintendent of Curriculum Instruction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$145,000 EL Progress Monitoring Tool 5800: Professional/Consulting Services And Operating Expenditures Title III \$34,000 Materials and Supplies 4000-4999: Books And Supplies Title III \$50,000

<p>We will adopt Program 2 and Program 5 from the English Language Arts adoption in order to support the needs of our students. Program 2 will focus on designated ELD during the instructional day while Program 5 will provide intensive support for our LTEL students who are not making appropriate progress.</p> <p>We will expand the level of support by securing 5 additional EL Para-educators who will focus their energy of supporting EL students within the classroom. These 5 para-educators will support the two new programs that will be adopted this summer.</p> <p>We will secure .5 FTE EL Clerk Support at the district level so that this position can work to monitor and meet accountability requirements for EL students.</p> <p>Leadership and accountability with respect to districtwide services will be supported by the Assistant Superintendent and Director of Special Projects.</p> <p>We will purchase new research based software that supports ELs for use on chromebooks. We will finalize our decision at the beginning of the school year as to which program to go with.</p>			<p>Software Licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$50,000</p>
<p>2) Professional Development (EL Focus) As a district we will support our English Learner (EL) students by supporting our teachers and para-educators with targeted professional development that focuses on the unique needs of English Learners. We will partner with West-Ed as we implement a new system of intervention as defined within our new revised EL Master Plan. Our staff will be trained with respect to the new ELD standards as well as best practices when it comes to differentiating instruction to ensure there is access to the core. In addition we will provide training as related to language learning depending on the diagnostic needs of a student.</p> <p>We will provide PD for teachers on the use of LAS Links so they can use this tool for diagnostic purposes.</p>	<p>---LEA Wide/All Schools---</p>	<p><u>  </u> All OR: <u>  </u> Low Income pupils <input checked="" type="checkbox"/> English Learners <u>  </u> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)</p>	<p>West-Ed Consultants (System &amp; Standards) 5800: Professional/Consulting Services And Operating Expenditures Federal Funds \$150,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$42,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p> <p>PD Consultant (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Title III \$25,000</p> <p>LAS Links Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$130,000</p> <p>Professional Development Stipends for Classified Staff 2000-2999: Classified Personnel Salaries Title III \$10,000</p>

<p>Training will be provided for para-educators related to supporting EL students as well as using the new Program 2 and Program 5 materials.</p> <p>Newcomer training will be provided for our two teachers who are assigned to support this population.</p> <p>A District Academic Coach will be assigned to support this targeted action and overall goal 2.</p>			
<p>3) Dual Immersion Program Preparation We will use the 2016-2017 school year to research, plan and build a dual immersion program that will launch during the 2017-2018 school year. We will work with San Diego County Office of Education as we select a model and secure program resources. We will hold community forums so we can solicit input from parents and community members with respect to the program options as well as intended outcomes. In addition we plan on attending PD opportunities and conducting site visits of model programs.</p>	<p>---LEA Wide/All Schools---</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$10,000</p> <p>Classified Stipends 2000-2999: Classified Personnel Salaries Title III \$3,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,000</p> <p>Consultant Service (SDCOE) 5800: Professional/Consulting Services And Operating Expenditures Title III \$10,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$10,000</p> <p>Travel and Conferences 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$40,000</p>
<p>4) Implement District Newcomer Program by Grade Span Levels 3-6 and 7-8 based on final recommendations from the District-wide EL Task Force. Professional development will be provided for the staff involved in the program specific to the unique needs of newcomer students. Curriculum and instructional resources will be purchased to support core instruction. Software will be purchased that meets the diverse needs of Newcomer students.</p>	<p>---LEA Wide/All Schools---</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum (Textbooks + Support Materials) 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p> <p>2 Newcomer Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$245,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$5,000</p> <p>Software Licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$8,000</p>

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification of EL students will increase by 2% as noted in the 2016 LCFF Snapshot. Percent of EL students who have access to core programs will increase by 1% each year as measured by SIS within Illuminate.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will continue to be implemented in order to increase English Language Proficiency as measured by California English Language Development (CELDT) and district monitoring tools. (ELST) We will continue the use of LAS Links within our five schools and will use the diagnostic data to adapt our services in order to meet the specific needs of each student.</p> <p>Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).</p> <p>We will provide a 6 session three hour per session academy on Saturdays for our LEP students that will afford additional time for targeted designated English Language Development.</p> <p>We will continue to implement Program 2 and Program 5 from the English Language Arts adoption in order to support the needs of our students. Program 2 will focus in designated ELD during the instructional day while Program 5 will provide intensive support for our LTEL students who are not making appropriate progress.</p> <p>We will once again expand the level of support by securing 3 additional EL Para-educators who will focus their energy of supporting EL students within the classroom. These 3 para-educators will support the continued implementation of Program 2 and Program 5.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><u>  </u> All</p> <p>OR:</p> <p><u>  </u> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><u>  </u> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u>  </u> Other Subgroups: (Specify)</p>	<p>(13) 3.75 hr. Para-educators (3 New + 10 Existing) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$200,000</p> <p>Substitutes (ELST) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$22,000</p> <p>Travel &amp; Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000</p> <p>.5 FTE EL Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$40,000</p> <p>.25 FTE Director of Special Projects and .5 FTE Assistant Superintendent of Curriculum &amp; Instruction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$155,000</p> <p>EL Progress Monitoring Tools 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$38,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Software Licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$50,000</p>

<p>We will maintain a .5 FTE EL Clerk Support at the district level so that this position can work to monitor and meet accountability requirements for EL students.</p> <p>Leadership and accountability with respect to districtwide services will be supported by the Assistant Superintendent and Director of Special Projects.</p> <p>We will renew the contract or search for a new software that supports ELs for use on chrome books.</p>			
<p>2) Professional Development (EL Focus) As a district we will support our English Learner (EL) students by continuing to support our teachers and para-educators with targeted professional development that focuses on the unique needs of English Learners. We will continue the implementation of our system of intervention as defined within our EL Master Plan. Our staff will be trained with respect to the best practices when it comes to differentiating instruction to ensure there is access to the core. In addition we will provide training as related to language learning depending on the diagnostic needs of a student.</p> <p>We will once again provide PD for teachers on the use of LAS Links so they can use this tool for diagnostic purposes.</p> <p>Training will be provided for para-educators related to supporting EL students as well as using the Program 2 and Program 5 materials.</p> <p>Newcomer training will continue to be provided for our two teachers who are assigned to support this population.</p> <p>We will provide training related to the newly implemented Dual Immersion Program.</p> <p>A District Academic Coach will be assigned to support this targeted action and overall goal 2.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><u>  </u> All</p> <p>OR:</p> <p><u>  </u> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><u>  </u> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><u>  </u> Other Subgroups: (Specify)</p>	<p>Professional Development Stipends for Classified Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$25,000</p> <hr/> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000</p> <hr/> <p>Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,000</p> <hr/> <p>PD Consultant (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$75,000</p> <hr/> <p>LAS Links Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$12,000</p> <hr/> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$135,000</p>
<p>3) Dual Immersion Program Launch We will launch the dual immersion program this school year. We will continue to work with San Diego County Office of Education as we initially implement the</p>	<p>--LEA Wide/All Schools--</p>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><u>  </u> Low Income pupils</p>	<p>Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$110,000</p>

<p>program. We will provide ongoing training for staff who is involved with this initiative. We will purchase materials and resources for the program as necessary.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Classified Stipends 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$18,000                  Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$1,000                  Consultant Service (SDCOE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$10,000                  Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$50,000                  Textbooks and Instructional Resources 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$70,000</p>
<p>4) Maintain District Newcomer Program by Grade Span Levels 3-6 and 7-8 based on final recommendations from the District-wide EL Task Force. Professional development will be provided for the staff involved in the program specific to the unique needs of newcomer students. Curriculum and instructional resources will be purchased to support core instruction. Software will be purchased that meets the diverse needs of Newcomer students.</p>	<p>--LEA Wide/All Schools--</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Curriculum (Textbooks + Support Materials) 4000-4999: Books And Supplies Supplemental and Concentration \$50,000                  2 Newcomer Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$265,000                  Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$10,000                  Software Licenses 5800: Professional/Consulting Services Supplemental and Concentration \$10,000</p>

**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT. Reclassification of EL students will increase by 2% as noted in the 2016 LCFF Snapshot. Percent of EI students who have access to core programs will increase by 1% each year as measured by SIS within Illuminate.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will continue to be implemented in order to increase English Language Proficiency as measured by California English Language Development (CELDT) and district monitoring tools. (ELST) We will continue the use of LAS Links within our five schools and will use the diagnostic data to adapt our services in order to meet the specific needs of each student.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>(15) 3.75 hr Para-educators (2 New + 13 Existing) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$240,000                  Substitutes (ELST) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$25,000                  Travel and Conference 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$5,000                  .5 FTE EL Clerical Support 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$45,000</p>



<p>Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).</p> <p>We will provide a 6 session three hour per session academy on Saturdays for our LEP students that will afford additional time for targeted designated English Language Development.</p> <p>We will continue to implement Program 2 and Program 5 from the English Language Arts adoption in order to support the needs of our students. Program 2 will focus in designated ELD during the instructional day while Program 5 will provide intensive support for our LTEL students who are not making appropriate progress.</p> <p>We will once again expand the level of support by securing 2 additional EL Para-educators who will focus their energy of supporting EL students within the classroom. These 3 para-educators will support the continued implementation of Program 2 and Program 5.</p> <p>We will maintain a .5 FTE EL Clerk Support at the district level so that this position can work to monitor and meet accountability requirements for EL students.</p> <p>Leadership and accountability with respect to districtwide services will be supported by the Assistant Superintendent and Director of Special Projects.</p> <p>We will renew the contract or search for a new software that supports ELs for use on chrome books.</p>			<p>.25 FTE Director of Special Projects and .5 FTE Assistant Superintendent of Curriculum Instruction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$165,000</p> <p>EL Progress Monitoring Tool 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$41,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$30,000</p> <p>Software Licenses 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$55,000</p>
<p>2) Professional Development (EL Focus) As a district we will support our English Learner (EL) students by continuing to support our teachers and para-educators with targeted professional development that focuses on the unique needs of English Learners. We will continue the implementation of our system of intervention as defined within our EL Master Plan. Our staff will be trained with respect to the best practices when it comes to differentiating instruction to ensure there is access to the core. In addition we will provide</p>	<p>---LEA Wide/All Schools---</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development Stipends for Classified Staff 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$30,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$20,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p>

<p>training as related to language learning depending on the diagnostic needs of a student.</p> <p>We will once again provide PD for teachers on the use of LAS Links so they can use this tool for diagnostic purposes. Training will be provided for para-educators related to supporting EL students as well as using the Program 2 and Program 5 materials.</p> <p>Newcomer training will continue to be provided for our two teachers who are assigned to support this population.</p> <p>We will continue providing training related to the Dual Immersion Program as it expands to 1st grade. A District Academic Coach will be assigned to support this targeted action and overall goal 2.</p>			<p>PD Consultant (Outside Entity) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$80,000</p> <p>LAS Links Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$15,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$140,000</p>
<p>3) Dual Immersion Program Expansion</p> <p>We will expand the dual immersion program this school year to a new grade level. We will continue to work with San Diego County Office of Education as we expand and refine the program. We will provide ongoing training for staff who is involved with this initiative. We will purchase materials and resources for the program as necessary.</p>	<p>---LEA Wide/All Schools---</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$220,000</p> <p>Classified Stipends 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$40,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$5,000</p> <p>Consultant Service (SDCOE) 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$15,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$60,000</p> <p>Textbooks and Instructional Resources 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$100,000</p>
<p>4) Maintain District Newcomer Program by Grade Span Levels 3-6 and 7-8 based on final recommendations from the District-wide EL Task Force. Professional development will be provided for the staff involved in the program specific to the unique needs of newcomer students. Curriculum and instructional resources will be purchased to support core instruction. Software will be purchased that meets the diverse needs of Newcomer students.</p>	<p>---LEA Wide/All Schools---</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum (Textbooks + Support Materials) 4000-4999: Supplemental and Concentration \$50,000</p> <p>2 Newcomer Teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$285,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$12,000</p> <p>Software Licenses 5800: Professional/Consulting Services Supplemental and Concentration \$12,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	3) All students will be taught by highly qualified teachers. Teachers will receive professional development on Common Core Standards implementation as well as other district adopted programs and initiatives.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Identified Need :	NEED: Based on findings from stakeholders and data, BESD will commit to all students receiving instruction by highly-qualified and effective teachers. Teachers will be supported by receiving ongoing opportunities for professional growth and development. In 2014-2015 our district had 0 misassignments and 7.8% of teachers did not have a full credential. In 2014-2015 14.4% of 5 <sup>th</sup> graders met 6 of 6 fitness standards on Physical Fitness Test (PFT) while 28.2% of 7 <sup>th</sup> graders met 6 of 6 Fitness Standards. Smarter Balanced Assessment Consortium (SBAC) assessment data will increase from year to year. SBAC ELA average 32%, Math Average 17%. METRIC: School Accountability Report Card (SARC) SBAC Physical Fitness Test		
Goal Applies to:	Schools:	• --ALL Students- --	
	Applicable Pupil Subgroups:	• -- LEA Wide/All Schools ---	
<b>LCAP Year 1: 2016-2017</b>			
Expected Annual Measurable Outcomes:	Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%; Student scores will increase by 2% each year on the SBAC. Percent of students meeting 6 of 6 Fitness Standards on PFT will increase by 1% each year for each of the tested grade levels. 80% of teachers will complete the specialized course training by the end of the school year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Hire properly credentialed teachers (BCLAD, National Board Certified, Specialized Credentials, TIERS) Support new teachers as they complete initial trainings such as the BTSA program. Provide targeted professional development for teachers new to the profession. Provide Human Resource (HR) oversight with one manger and one technician level employee. Materials and supplies for recruitment purposes.	--- LEA Wide/All Schools -- -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Costs to recruit and hire based on qualifications (Signing Bonus) 1000-1999: Certificated Personnel Salaries Base \$15,000 Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Base \$45,000 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$135,000 HR Technician 2000-2999: Classified Personnel Salaries Base \$92,000 Materials and Supplies 4000-4999: Base \$2,500
2) Provide specialized course training for staff and support from experienced colleagues. Professional development provided to staff to meet unique and individual academic, emotional, and social needs of all students GATE, Art, PE, Music, SPED, STEM, Math, Science, Technology, Para-educators	--- LEA Wide/All Schools -- -	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base \$25,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$30,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Specialized Stipends (GATE, SPED, etc...) 1000-1999: Certificated Personnel Salaries Base \$75,000
<b>LCAP Year 2: 2017-2018</b>			
Expected Annual Measurable Outcomes:	Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%; Student scores will increase by 2% each year on the SBAC. Percent of students meeting 6 of 6 Fitness Standards on PFT will increase by 1% each year for each of the tested grade levels. 80% of teachers will complete the specialized course training by the end of the school year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Hire properly credentialed teachers (BCLAD, National Board Certified, Specialized Credentials, TIERS) Support new teachers as they complete initial trainings such as the BTSA program. Provide targeted professional development for teachers new to the profession. Provide Human Resource (HR) oversight with one manger and one technician level employee. Materials and supplies for recruitment purposes.	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Costs to recruit and hire based on qualifications (Signing Bonus) 1000-1999: Certificated Personnel Salaries Base \$20,000 Costs of trainings - BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Base \$20,000 Professional Development 1000-1999: Certificated Personnel Salaries Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$145,000 HR Technician 2000-2999: Classified Personnel Salaries Base \$100,000 Materials and Supplies 4000-4999: Base \$3,500
2) Provide specialized course training for staff and support from experienced colleagues. Professional development provided to staff to meet unique and individual academic, emotional, and social needs of all students GATE, Art, Music, SPED, STEM, Math, Science, Technology, Para-educators	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base \$50,000 Materials and Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$50,000 PAR Program to support Certificated Staff 1000-1999: Certificated Personnel Salaries Base \$50,000 Specialized Stipends (GATE, SPED, etc...) 1000-1999: Certificated Personnel Salaries Base \$75,000 PD for Para-educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$10,000

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes: Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%; Student scores will increase by 2% each year on the SBAC. Percent of students meeting 6 of 6 Fitness Standards on PFT will increase by 1% each year for each of the tested grade levels. 80% of teachers will complete the specialized course training by the end of the school year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Hire properly credentialed teachers (BCLAD, National Board Certified, Specialized Credentials, TIERS) Support new teachers as they complete initial trainings such as the BTSA program. Provide targeted professional development for teachers new to the profession. Provide Human Resource (HR) oversight with one manger and one technician level employee. Materials and supplies for recruitment purposes.</p>	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Costs to recruit and hire based on qualifications (Signing Bonus) 1000-1999: Certificated Personnel Salaries Base \$20,000 Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Base \$30,000 Professional Development 1000-1999: Certificated Personnel Salaries Base \$20,000 HR Manager 2000-2999: Classified Salaries Base \$155,000 HR Technician 2000-2999: Classified Personnel Salaries Base \$110,000 Materials and Supplies 4000-4999: Base \$4,000</p>
<p>2) Provide specialized course training for staff and support from experienced colleagues. Professional development provided to staff to meet unique and individual academic, emotional, and social needs of all students GATE, Art, Music, SPED, STEM, Math, Science, Technology, Para-educators</p>	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base \$50,000 Materials and Supplies 4000-4999: Base \$50,000 PAR Program to support Certificated Staff 1000-1999: Certificated Personnel Salaries Base \$50,000 Specialized Stipends (GATE, SPED, etc...) 1000-1999: Certificated Personnel Salaries Base \$80,000 PD for Para-educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$15,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<b>GOAL 4:</b>	4) All students will be provided an engaging and safe learning environment. BESD will establish a proactive system of socioemotional support. Attendance rates will improve on a year-to-year basis. We will seek parent input and decision making by administering a school climate survey to parents in order to measure overall satisfaction as well as to seek ideas of how to improve our LEA.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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<b>Identified Need :</b>	NEED: Based on findings from stakeholders and data, BESD will develop a safe and supportive school culture, climate, and learning environment that supports physical, mental and emotional health. 95.86% attendance rate, 3.6% suspended, 0% Expelled, Middle School Dropout rate 1.6%, School Climate Index 8, Chronic Absenteeism 0.2% 2620 Referrals, Facility Inspection Tool (FIT) Good Rating METRIC: Attendance rates, Referrals, School Climate Survey, Suspension rates, Expulsion rates, Middle school dropout rate, Chronic absenteeism using CALPADS, FIT
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<b>Goal Applies to:</b>	Schools: --- LEA Wide/All Schools --- Applicable Pupil Subgroups: All Students
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**LCAP Year 1: 2016-2017**

<b>Expected Annual Measurable Outcomes:</b>	Increase attendance rates by .25%. Decrease referrals by 3%. Decrease suspensions by 1% Decrease expulsion by 3% Decrease Middle School Dropout Rate by .5% Chronic Absenteeism will decrease by 2% Increase School Climate Index by 2% (Includes parent input, parental participation, shared decision making for unduplicated and students with exceptional needs.) (Metric for State Priority 3) Increase and maintain FIT overall rating to a minimum of "Good" rating
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Enhance Parent Involvement Districtwide Provide parent classes- We will provide three types of classes for parents:</p> <ul style="list-style-type: none"> <li>• How to engage the school and its resources</li> <li>• How to provide academic support at home</li> <li>• Learn about social emotional resources that exist in our community.</li> </ul> <p>We will enhance parent engagement by providing translation services for all advisory meetings as well as parent conferences as needed.</p> <p>We will provide childcare for district level advisory meetings and parent classes.</p>	--- LEA Wide/All Schools --	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide resources/information for parents. Translators 2000-2999: Classified Personnel Salaries Base \$10,000 Stipends for Facilitators 1000-1999: Certificated Personnel Salaries Base \$15,000 Materials & Supplies 4000-4999: Books And Supplies Base \$15,000 Media to support Parent Involvement 4000-4999: Books And Supplies Supplemental and Concentration \$30,000 Parent Education Summit Classified Stipends 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$1,500

<p>We will continue to provide outreach through the annual Spring Fling as well as a new one day Parent Summit.</p> <p>We will secure technology hardware (computers, printer) to support parents' access to tech based resources at each school site in a designated area.</p>			<p>Parent Education Summit Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$2,500</p> <p>Childcare 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,000</p>
<p>2) Improve Attendance Rates Provide a proactive approach to increasing attendance rates. This will include attendance incentives, 2 FTE Child Welfare Attendance staff, a 1 FTE School Attendance Review Board Officer and 1 FTE School Resource Police Officer. The identified staff will work with parents, staff and students to reduce absences and tardies.</p> <p>1 FTE Project Specialist will provide support with attendance tracking as well as with the Student Information System (SIS) that houses attendance information.</p> <p>We will maintain our Saturday Attendance Recovery Sessions though we will scale back to quarterly sessions.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Curriculum for attendance recovery sessions 4000-4999: Books And Supplies Base \$10,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Incentives 4000-4999: Books And Supplies Base \$2,000</p> <p>1 Project Specialist 2000-2999: Classified Personnel Salaries Base \$66,000</p> <p>Student Incentives 4000-4999: Books And Supplies Base \$15,000</p> <p>School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$72,000</p> <p>1 School Resource Officer 2000-2999: Classified Personnel Salaries Base \$20,000</p> <p>2 Child Welfare Attendance Clerks 2000-2999: Classified Personnel Salaries Base \$140,000</p>
<p>3) Provide mental, social and emotional support for students Provide a system of restorative justice to develop self control and accountability while taking responsibility for actions and actively working to support our students.</p> <p>Provide mental health specialists and academic counselors to support students social emotional and academic needs. provide professional development for staff with respect to restorative justice.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Personnel 4 Mental Health Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$440,000</p> <p>Materials &amp; Supplies 4000-4999: Base \$15,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000</p> <p>2 Academic Counselors 1000-1999: Certificated Personnel Salaries Base \$296,000</p>
<p>4) Provide a safe learning environment that fosters high academic achievement We will provide staffing (Campus security/noon duty personnel) to ensure adequate supervision for safety purposes.</p> <p>Medical Safety-We will provide Health Assistants to support medical needs of our students. In addition we</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient</p>	<p>Campus Security/ Noon Duty Personnel 2000-2999: Classified Personnel Salaries Base \$240,000</p> <p>1.25 FTE FTEHealth Assistants 2000-2999: Classified Personnel Salaries Base \$60,000</p> <p>District Nurse 1000-1999: Certificated Salaries Base \$125,000</p> <p>2 Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$120,000</p>

<p>will provide a registered nurse and two Licensed Vocational Nurses.</p> <p>Character Education-We will provide funds to support a district-wide character education program that will support the needs of our students as they progress through out district.</p> <p>Backpack Program for Homeless and Foster Youth Students. Foster Youth and Homeless students will receive a backpack once per week that will include healthy grocery items not to exceed \$25 in value for them to take home. Qualifying students will return the backpack and have it replenished each week.</p>		<p>Other Subgroups: (Specify)</p>	<p>Character Education Program Materials 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p> <p>Safe Schools Ambassador Program 5800: Professional/Consulting Services And Operating Expenditures Title I \$8000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Supplemental and Concentration \$40,000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Title I \$5,000</p>
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**LCAP Year 2: 2017-2018**

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase attendance rates by .25%. Decrease referrals by 3%. Decrease suspensions by 1% Decrease expulsion by 3% Decrease Middle School Dropout Rate by .5% Chronic Absenteeism will decrease by 2% Increase School Climate Index by 2% (Includes parent input, parental participation, shared decision making for unduplicated and students with exceptional needs.) (Metric for State Priority 3) Increase and maintain FIT overall rating to a minimum of "Good" rating</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Enhance Parent Involvement Districtwide Provide parent classes- We will provide three types of classes for parents:</p> <ul style="list-style-type: none"> <li>How to engage the school and its resources</li> <li>How to provide academic support at home</li> <li>Learn about social emotional resources that exist in our community.</li> </ul> <p>We will enhance parent engagement by providing translation services for all advisory meetings as well as parent conferences as needed.</p> <p>We will provide childcare for district level advisory meetings and parent classes.</p>	<ul style="list-style-type: none"> <li>-LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Provide resources/information for parents. Translators 2000-2999: Classified Personnel Salaries Base \$10,000</p> <p>Stipends for Facilitators 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Materials &amp; Supplies 4000-4999: Books And Supplies Base \$25,000</p> <p>Childcare 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,000</p> <p>Parent Education Summit Classified Stipends 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$2,000</p>



<p>We will continue to provide outreach through the annual Spring Fling as well as a new one day Parent Summit.</p> <p>We will secure technology hardware (computers, printer) to support parents' access to tech based resources at each school site in a designated area.</p>			<p>Parent Education Summit Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$3,000</p>
<p>2) Improve Attendance Rates Continue to provide a proactive approach to increasing attendance rates. This will include attendance incentives, 2 FTE Child Welfare Attendance staff, a 1 FTE School Attendance Review Board Officer and 1 FTE School Resource Police Officer. The identified staff will work with parents, staff and students to reduce absences and tardies.</p> <p>1 FTE Project Specialist will provide support with attendance tracking as well as with the Student Information System (SIS) that houses attendance information.</p> <p>We will maintain our Saturday Attendance Recovery Sessions</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well - designed, strong, standards aligned curriculum for all students</p> <p>Expenditures:</p> <p>Curriculum 4000-4999: Books And Supplies Base \$10,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Incentives 4000-4999: Books And Supplies Base \$2,000</p> <p>1 Project Specialist 2000-2999: Classified Personnel Salaries Base \$66,000</p> <p>Student Incentives 4000-4999: Books And Supplies Base \$15,000</p> <p>2 Child Welfare Attendance Clerks 2000-2999: Classified Personnel Salaries Base \$150,000</p> <p>School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$77,000</p> <p>1 School Resource Officer 2000-2999: Classified Personnel Salaries Base \$25,000</p>
<p>3) Continue to provide mental, social and emotional support for students Expand the system of restorative justice to develop self control and accountability while taking responsibility for actions and actively working to support our students.</p> <p>Provide mental health specialists and academic counselors to support students social emotional and academic needs. provide professional development for staff with respect to restorative justice.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Personnel 4 Mental Health Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$460,000</p> <p>Materials &amp; Supplies 4000-4999: Books And Supplies Base \$30,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$25,000</p> <p>2 Academic Counselors 1000-1999: Certificated Personnel Salaries Base \$306,000</p>
<p>4) Provide a safe learning environment that fosters high academic achievement We will provide staffing (Campus security/noon duty personnel) to ensure adequate supervision for safety purposes.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	<p>Campus Security/ Noon Duty Personnel 2000-2999: Classified Personnel Salaries Base \$240,000</p> <p>Health Assistants 2000-2999: Classified Personnel Salaries Base \$60,000</p>

<p>Medical Safety-We will provide Health Assistants to support medical needs of our students. In addition we will provide a registered nurse and two Licensed Vocational Nurses.</p> <p>Character Education-We will provide funds to support a district-wide character education program that will support the needs of our students as they progress through out district.</p> <p>Backpack Program for Homeless and Foster Youth Students. Foster Youth and Homeless students will receive a backpack once per week that will include healthy grocery items not to exceed \$25 in value for them to take home. Qualifying students will return the backpack and have it replenished each week.</p>		<p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>District Nurse 1000-1999: Certificated Personnel Salaries Base \$125,000</p> <p>2 Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$120,000</p> <p>Character Education Program Materials 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Safe Schools Ambassador Program 5800: Professional/Consulting Services And Operating Expenditures Title I \$8,000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Supplemental and Concentration \$50,000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Title I \$5,000</p>
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**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase attendance rates by .25%.                  Decrease referrals by 3%.                  Decrease suspensions by 1%                  Decrease expulsion by 3%                  Decrease Middle School Dropout Rate by .5%                  Chronic Absenteeism will decrease by 2%                  Increase School Climate Index by 2% (Includes parent input, parental participation, shared decision making for unduplicated and students with exceptional needs.) (Metric for State Priority 3)                  Increase and maintain FIT overall rating to a minimum of "Good" rating</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Enhance Parent Involvement Districtwide Provide parent classes- We will provide three types of classes for parents:</p> <ul style="list-style-type: none"> <li>• How to engage the school and its resources</li> <li>• How to provide academic support at home</li> <li>• Learn about social emotional resources that exist in our community.</li> </ul> <p>We will enhance parent engagement by providing translation services for all advisory meetings as well as parent conferences as needed.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Provide resources/information for parents. Translators 2000-2999: Classified Personnel Salaries Base \$10,000</p> <p>Stipends for Facilitators 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Materials &amp; Supplies 4000-4999: Books And Supplies Base \$25,000</p> <p>Media to support Parent Involvement 4000-4999: Books And Supplies Supplemental and Concentration \$20,000</p>

<p>We will provide childcare for district level advisory meetings and parent classes.</p> <p>We will continue to provide outreach through the annual Spring Fling as well as a new one day Parent Summit.</p> <p>We will secure technology hardware (computers, printer) to support parents' access to tech based resources at each school site in a designated area.</p>			<p>Parent Education Summit Classified Stipends 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$3,000</p> <p>Parent Education Summit Certificated Stipends 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$4,000</p> <p>Childcare 2000-2999: Classified Personnel Salaries Supplemental and Concentration \$5,000</p>
<p>2) Improve Attendance Rates Continue to provide a proactive approach to increasing attendance rates. This will include attendance incentives, 2 FTE Child Welfare Attendance staff, a 1 FTE School Attendance Review Board Officer and 1 FTE School Resource Police Officer. The identified staff will work with parents, staff and students to reduce absences and tardies.</p> <p>1 FTE Project Specialist will provide support with attendance tracking as well as with the Student Information System (SIS) that houses attendance information.</p> <p>We will maintain our Saturday Attendance Recovery Sessions</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well- designed, strong, standards aligned curriculum for all students Expenditures: Curriculum 4000-4999: Books And Supplies Base \$10,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Incentives 4000-4999: Books And Supplies Base \$2,000</p> <p>1 Project Specialist 2000-2999: Classified Personnel Salaries Base \$66,000</p> <p>Student Incentives 4000-4999: Books And Supplies Base \$15,000</p> <p>1 School Resource Officer 2000-2999: Classified Personnel Salaries Base \$24,000</p> <p>School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$80,000</p> <p>2 Child Welfare Attendance Clerks 2000-2999: Classified Personnel Salaries Base \$155,000</p>
<p>3) Continue to provide mental, social and emotional support for students Refine the system of restorative justice to develop self control and accountability while taking responsibility for actions and actively working to support our students.</p> <p>Provide mental health specialists and academic counselors to support students social emotional and academic needs. provide professional development for staff with respect to restorative justice.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Personnel 4 Mental Health Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$480,000</p> <p>Materials &amp; Supplies 4000-4999: Books And Supplies Base \$30,000</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration \$20,000</p> <p>2 Academic Counselors 1000-1999: Certificated Personnel Salaries Base \$316,000</p>

<p>4) Provide a safe learning environment that fosters high academic achievement                  We will provide staffing (Campus security/noon duty personnel) to ensure adequate supervision for safety purposes.</p> <p>Medical Safety-We will provide Health Assistants to support medical needs of our students. In addition we will provide a registered nurse and two Licensed Vocational Nurses.</p> <p>Character Education-We will provide funds to support a district-wide character education program that will support the needs of our students as they progress through out district.</p> <p>Backpack Program for Homeless and Foster Youth Students.                  Foster Youth and Homeless students will receive a backpack once per week that will include healthy grocery items not to exceed \$25 in value for them to take home. Qualifying students will return the backpack and have it replenished each week.</p>	<p>--- LEA Wide/All Schools --</p>	<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Campus Security/ Noon Duty Personnel 2000-2999: Classified Personnel Salaries Base \$240,000</p> <p>Health Assistants 2000-2999: Classified Personnel Salaries Base \$60,000</p> <p>District Nurse 1000-1999: Certificated Personnel Salaries Base \$125,000</p> <p>2 Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$120,000</p> <p>Character Education Program Materials 4000-4999: Books And Supplies Supplemental and Concentration \$80,000</p> <p>Safe Schools Ambassador Program 5800: Professional/Consulting Services And Operating Expenditures Title I \$8,000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Supplemental and Concentration \$55,000</p> <p>Materials and Supplies (Backpack Program) 4000-4999: Books And Supplies Title I \$5,000</p>
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	5) Common Core State Standards aligned curriculum will be incorporated into Transitional Kindergarten through the eighth grade. Project based learning opportunities will be incorporated into all grade levels.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Identified Need :	NEED: Based on findings from stakeholders and data, students will have equitable access to rigorous, well- rounded, standards- aligned curricula that assures readiness for a full-range of post-graduation options in order to become a contributing member of society. JH Promotion Participation Rate=85%, Student Access and enrollment in all required areas of study (92%) SBAC ELA average 32%, Math Average 17%, Parent Participate Rate as measure by committee quorums (62%) and volunteer rates. In addition we will use our EasyCBM proficiency rate which currently is at 37%.  METRIC: Junior high school participation rates. California Content and Performance Standards for all including ELs Student Access and Enrollment in all required areas of study (As evidenced in Master Schedule through SIS report) Promotion of Parent Participation EasyCBM Proficiency Rate		
Goal Applies to:	Schools: --- LEA Wide/All Schools --- Applicable Pupil Subgroups: ---ALL Students- --		
<b>LCAP Year 1: 2016-2017</b>			
Expected Annual Measurable Outcomes:	The junior high promotion participation rate will increase by 2%. The California Content and Performance Standards will increase by 3% in each content area. Student access and enrollment in all required areas of study will increase by 2% as measured by SIS Master Schedule report. Parent participation rate will increase by 3%. The EasyCBM proficiency rate will increase by 2% per year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Providing real world hands on experiences. We will use this year to research and plan our multi-year pathway for Science, Technology, Engineering and Mathematics (STEM) and Project Based Learning instruction at the elementary grade level. We will continue the STEM elective at the junior high level. The district will support sites in providing funding for projects that enhance learning with real-world hands-on experiences for all students such as robotics and STEM units.	--- LEA Wide/All Schools -- -	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	STEM Resources/Materials/Curriculum  4000-4999: Books And Supplies Supplemental and Concentration \$50,000 Field trips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$50,000 Explore Virtual Technology 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 Speakers/Consultants 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000 1 Technology Teacher 1000-1999: Certificated Personnel Salaries Base \$93,000 1 STEM Para-Educator 2000-2999: Classified Personnel Salaries Base \$50,000

<p>2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity (4C's), across all content areas. We will promote the 4 Cs by providing our students with authentic learning opportunities in core and non-core classrooms. We will continue to provide expanded opportunities for our students in physical educations, music, arts, and sciences. We have added on staff in these areas so that more students can participate. In addition we have greatly enhanced the quality of the services that students are receiving in these areas by having more staff that are collaborating and providing more course sections.</p> <p>We will engage our students with the Latino Film Project so as to provide them with a real world opportunity that will greatly enhance their listening, speaking, collaboration and technical skills.</p> <p>We will secure additional equipment such as music instruments, art supplies, PE equipment and media equipment to support our augmented course offerings.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1 STEM Teacher 1000-1999: Certificated Personnel Salaries Base \$70,000</p> <p>2 Music Teacher 1000-1999: Certificated Personnel Salaries Base \$241,000</p> <p>Latino Film Project 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$100,000</p> <p>2 TK-6 Physical Education Para- Educators 2000-2999: Classified Personnel Salaries Base \$90,000</p> <p>Curriculum ie. Art, Music, P.E., Technology, Math, Science, Social Studies, &amp; ELA 4000-4999: Books And Supplies Base \$100,000</p> <p>Equipment to support 4 C's 4000-4999: Books And Supplies Base \$100,000</p>
<p>3) Continuous coordination and articulation between elementary schools, junior high and high school.</p> <p>We will support collaboration meetings between staff including feeder pattern meetings.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Expenditures: Substitute Costs 1000-1999: Certificated Personnel Salaries Base \$5,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$5,000</p> <p>Materials/Supplies /Resources 4000-4999: Books And Supplies Base \$5,000</p>
<p>4) Equitable access to rigorous well rounded standards aligned curriculum.</p> <p>We will provide before and after school academic support sessions as well as field trips to educationally relevant locations for our Low Income, English learner and Foster Youth students.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students Expenditures: Resources/Materials/Supplies</p> <p>4000-4999: Books And Supplies Supplemental and Concentration \$25,000</p> <p>Targeted Academic Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$50,000</p>

			Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$20,000
5) Integrate Digital Learning into all Content Areas We will provide staff to service the technology within the district to support Educational Technology in the classroom.  We will continue to expand toward a 1:1 model with user devices for our students by purchasing additional device classroom sets for each school.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Base \$15,000 Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$275,000 Equipment 4000-4999: Books And Supplies Base \$50,000
<b>LCAP Year 2: 2017-2018</b>			
Expected Annual Measurable Outcomes:	The junior high promotion participation rate will increase by 2%. The California Content and Performance Standards will increase by 3% in each content area. Student access and enrollment in all required areas of study will increase by 2% as measured by SIS Master Schedule report. Parent participation rate will increase by 3%. The EasyCBM proficiency rate will increase by 2% per year.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1) Providing real world hands on experiences. We will implement Science, Technology, Engineering and Mathematics (STEM) and Project Based Learning instruction at the elementary grade level. We will continue the STEM elective at the junior high level. The district will support sites in providing funding for projects that enhance learning with real-world hands-on experiences for all students such as robotics and STEM units.	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	STEM Resources/Materials/Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$50,000 Field Trips 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$50,000 Explore Virtual Technology 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 Speakers/Consultants 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000 1 Technology Teacher 1000-1999: Certificated Personnel Salaries Base \$93,000 1 STEM Paraeducator 2000-2999: Classified Personnel Salaries Base \$50,000 1 STEM Teacher 1000-1999: Certificated Personnel Salaries Base \$70,000
2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity (4C's), across all content areas. We will promote the 4 Cs by providing our students with authentic learning opportunities in core and non-core classrooms. We will continue to provide expanded opportunities for our students in physical educations,	• -LEA Wide/All Schools--	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	2 Music Teacher 1000-1999: Certificated Personnel Salaries Base \$251,000 Latino Film Project 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$100,000 2 TK-6 Physical Education Para-Educators 2000-2999: Classified Personnel Salaries Base \$100,000

<p>music, arts, and sciences. We have added on staff in these areas so that more students can participate. In addition we have greatly enhanced the quality of the services that students are receiving in these areas by having more staff that are collaborating and providing more course sections.</p> <p>We will engage our students with the Latino Film Project so as to provide them with a real world opportunity that will greatly enhance their listening, speaking, collaboration and technical skills.</p> <p>We will secure additional equipment such as music instruments, art supplies, PE equipment and media equipment to support our augmented course offerings.</p>		<p><u>  </u> Other Subgroups: (Specify)</p>	<p>Curriculum i.e. Art, Music, P.E., STEAM, Technology, Math, Science, Social Studies, &amp; ELA 4000-4999: Books And Supplies Base \$200,000</p> <p>Equipment to support 4 C's 4000-4999: Books And Supplies Base \$200,000</p>
<p>3) Continuous coordination and articulation between elementary schools, junior high and high school.</p> <p>We will support collaboration meetings between staff including feeder pattern meetings.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><input checked="" type="checkbox"/> All OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)</p>	<p>The district will continue to support the implementation of the coordination between the LEA and the high school to organize regular articulation meetings to improve the educational process and opportunities for all students Expenditures: Substitute Costs 1000-1999: Certificated Personnel Salaries Base \$5,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$5,000</p> <p>Materials/Supplies/Resources 4000-4999: Books And Supplies Base \$5,000</p>
<p>4) Equitable access to rigorous well rounded standards aligned curriculum.</p> <p>We will provide before and after school academic support sessions as well as field trips to educationally relevant locations for our Low Income, English learner and Foster Youth students.</p>	<ul style="list-style-type: none"> <li>• -LEA Wide/All Schools--</li> </ul>	<p><u>  </u> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <u>  </u> Redesignated fluent English proficient <u>  </u> Other Subgroups: (Specify)</p>	<p>The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students Expenditures: Resources/Materials/Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$30,000</p> <p>Targeted Academic Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$55,000</p> <p>Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$25,000</p>
<p>5) Integrate Digital Learning into all Content Areas We will provide staff to service the technology within the district to support Educational Technology in the classroom.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <u>  </u> Low Income pupils <u>  </u> English Learners <u>  </u> Foster Youth</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$15,000</p> <p>Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$285,000</p> <p>Equipment 4000-4999: Books And Supplies Base \$100,000</p>



<p>We will continue to expand toward a 1:1 model with user devices for our students by purchasing additional device classroom sets for each school.</p>	<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
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**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>The junior high promotion participation rate will increase by 2%. The California Content and Performance Standards will increase by 3% in each content area. Student access and enrollment in all required areas of study will increase by 2% as measured by SIS Master Schedule report. Parent participation rate will increase by 3%. The EasyCBM proficiency rate will increase by 2% per year.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>1) Providing real world hands on experiences. We will implement Science, Technology, Engineering and Mathematics (STEM) and Project Based Learning instruction at the elementary grade level. We will continue the STEM elective at the junior high level. The district will support sites in providing funding for projects that enhance learning with real-world hands-on experiences for all students such as robotics and STEM units.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>STEM Resources/Materials/Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$50,000 Field trips 5700-5799: Transfers Of Direct Costs Supplemental and Concentration \$50,000 Explore Virtual Technology 4000-4999: Books And Supplies Supplemental and Concentration \$10,000 Speakers/Consultants 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$10,000 1 Technology Teacher 1000-1999: Certificated Personnel Salaries Base \$93,000 1 STEM Para-Educator 2000-2999: Classified Personnel Salaries Base \$50,000 1 STEM Teacher 1000-1999: Certificated Personnel Salaries Base \$70,000</p>
<p>2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity (4C's), across all content areas. We will promote the 4 Cs by providing our students with authentic learning opportunities in core and non-core classrooms. We will continue to provide expanded opportunities for our students in physical educations, music, arts, and sciences. We have added on staff in these areas so that more students can participate. In addition we have greatly enhanced the quality of the services that students are receiving in these areas by having more staff that are collaborating and providing more course sections.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2 Music Teacher 1000-1999: Certificated Personnel Salaries Base \$261,000 Latino Film Project 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$100,000 2 TK-6 Physical Education Para- Educators 2000-2999: Classified Personnel Salaries Base \$110,000 Curriculum ie. Art, Music, P.E., Technology, Math, Science, Social Studies, &amp; ELA 4000-4999: Books And Supplies Base \$200,000 Equipment to support 4 C's 4000-4999: Books And Supplies Base \$250,000</p>

<p>We will engage our students with the Latino Film Project so as to provide them with a real world opportunity that will greatly enhance their listening, speaking, collaboration and technical skills.</p> <p>We will secure additional equipment such as music instruments, art supplies, PE equipment and media equipment to support our augmented course offerings.</p>			
<p>3) Continuous coordination and articulation between elementary schools, junior high and high school.</p> <p>We will support collaboration meetings between staff including feeder pattern meetings.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The district will continue to support the implementation of the coordination between the LEA and the high school to organize regular articulation meetings to improve the educational process and opportunities for all students Expenditures: Substitute Costs 1000-1999: Certificated Personnel Salaries Base \$5,000 Stipends 1000-1999: Certificated Personnel Salaries Base \$5,000 Materials/Supplies /Resources 4000-4999: Books And Supplies Base \$5,000</p>
<p>4) Equitable access to rigorous well rounded standards aligned curriculum.</p> <p>We will provide before and after school academic support sessions as well as field trips to educationally relevant locations for our Low Income, English learner and Foster Youth students.</p>	<p>--- LEA Wide/All Schools -- -</p>	<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>The district will provide and support equitable access to rigorous well rounded standards aligned curricula for all students Expenditures: Resources/Materials/Supplies 4000-4999: Books And Supplies Supplemental and Concentration \$35,000 Targeted Academic Support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$60,000 Fieldtrip 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration \$30,000</p>
<p>5) Integrate Digital Learning into all Content Areas We will provide staff to service the technology within the district to support Educational Technology in the classroom.</p> <p>We will continue to expand toward a 1:1 model with user devices for our students by purchasing additional device classroom sets for each school.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$15,000 Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$295,000 Equipment 4000-4999: Books And Supplies Base \$100,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	1) Students will reach high standards attaining proficiency or better in all content areas.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: ---ALL Students- --			
	Applicable Pupil Subgroups: ---ALL Students- --			
Expected Annual Measurable Outcomes:	Increase student proficiency by 2% in all content areas as measured by Common Core aligned district benchmarks.	Actual Annual Measurable Outcomes:	Student proficiency increased by 3% to 6% on Common Core aligned district benchmarks depending on the specific grade level. ELA District Average 34% to 39%, Math District Average 27% to 31%	
<b>LCAP Year: 2015-2016</b>				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
1) Reducing Class Size-Kindergarten through third grade		Continue class size reduction per MOU that was established with teachers' union. 1000-1999: Certificated Salaries Base \$91,000	1) We reduced class size-Kindergarten through third grade Continue class size reduction per MOU that was established with teachers' union. 1000-1999: Certificated Salaries Base \$303,000	
Scope of Service	All TK through Sixth Grade Schools		Scope of Service	All TK through Sixth Grade Schools
<input checked="" type="checkbox"/> All			<input checked="" type="checkbox"/> All	
OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2) Digital Citizenship		Assure that all students achieve digital literacy by providing the following; Software-licenses 4000-4999: Books And Supplies Base \$20,000 Accessories 4000-4999: Books And Supplies Supplemental \$5,000	2) Digital Citizenship was not offered this year. Materials and Supplies 4000-4999: Books And Supplies Base \$1,500	

	<p>Assure that all students achieve digital citizenship by providing the following;                  Professional Development                  1000-1999: Certificated Personnel Salaries Base \$10,000</p>		
<p>Scope of Service -- LEA Wide/All Schools - --</p>		<p>Scope of Service -- LEA Wide/All Schools -- -</p>	
<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3) Develop District Response to Intervention Program and continue to expand current program.</p>	<p>Materials 4000-4999: Books And Supplies Base \$25,000                  Professional Development 1000-1999: Certificated Personnel Salaries Supplemental \$10,000                  Stipends/substitutes 1000-1999: Certificated Personnel Salaries Concentration \$10,000                  4 Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$450,000                  1 District Academic Coach 1000-1999: Certificated Personnel Salaries Base \$104,000</p>	<p>3) While we provided some elements such as ERI support we plan to make this a major focus for the 2016-2017 school year. .</p>	<p>4 Intervention and Instructional Support Teacher 1000-1999: Certificated Personnel Salaries Base \$458,000                  1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental \$115,000                  Materials 4000-4999: Books And Supplies Base \$5,000</p>
<p>Scope of Service -- LEA Wide/All Schools - --</p>		<p>Scope of Service -- LEA Wide/All Schools -- -</p>	
<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient</p>	

<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4) Providing differentiated instruction with appropriate rigor</p>	<p>Support staff in the development and implementation of specialized instruction  Define Reading Intervention program with enrichment activities  4000-4999: Books And Supplies Base \$50,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Concentration \$75,000</p> <p>Conferences 5000-5999: Services And Other Operating Expenditures Base \$10,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Base \$104,000</p> <p>10 Site Level Mentors (2 per site X 5 sites X 100 hrs each X \$35 per hour) 1000-1999: Certificated Personnel Salaries Other \$40,000</p> <p>15 Teachers (3 Teachers per site) for Supplemental Academic Support 1000-1999: Certificated Personnel Salaries Base \$90,000</p>	<p>4) We provided addition support for our after school programs using the 15 teacher allocation district-wide. We are planning on implementing multiple professional development opportunities this summer.</p>	<p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$115,000</p> <p>15 Teachers (3 Teachers per site) for Supplemental Academic Support 1000-1999: Certificated Personnel Salaries Base \$90,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000</p> <p>Professional Development (Math Summer PD) 1000-1999: Certificated Personnel Salaries Base \$61,000</p> <p>Books and Supplies 4000-4999: Books And Supplies Base \$5,000</p>
<p>Scope of Service -- LEA Wide/All Schools - --</p>		<p>Scope of Service -- LEA Wide/All Schools - --</p>	
<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>5) Align current curriculum and resources with CCSS and ELD standards</p>	<p>Support staff in the alignment of curriculum and resources using Synced Solutions Software through collaboration process            Mathematics Textbook adoption            4000-4999: Books And Supplies Base \$500,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$30,000</p> <p>Professional Development 1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>Software 4000-4999: Books And Supplies Other \$40,000</p> <p>Consultant Services 5800: Professional/Consulting Services And Operating Expenditures Concentration \$20,000</p> <p>.5 FTE Senior Director of Curriculum and Instruction 1000-1999: Certificated Personnel Salaries Base \$87,500</p> <p>.5 FTE Director of Special Projects 1000-1999: Certificated Personnel Salaries Base \$83,000</p>	<p>5) We adopted a newly aligned program and will implement during the 2016-2017 school year. We have begun working to expand resources to support this new implementation.</p>	<p>Support staff in the alignment of curriculum and resources using Synced Solutions Software through collaboration process            Mathematics Textbook adoption            4000-4999: Books And Supplies Base \$470,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$25,000</p> <p>Consultant Services (ICOE) 5000-5999: Services And Other Operating Expenditures Base \$17,000</p> <p>Software 4000-4999: Books And Supplies Base \$30,000</p> <p>.5 FTE Assistant Superintendent C &amp; I 1000-1999: Certificated Personnel Salaries Base \$95,000</p> <p>.5 FTE Director of Special Projects 1000-1999: Certificated Personnel Salaries Base \$80,000</p>
<p>Scope of Service -- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service -- LEA Wide/All Schools --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6) Provide ongoing collaboration time for teachers</p>	<p>Support staff by allocating time for staff to collaborate on Common Core State Standards / English</p>	<p>6) We provided minimal collaboration time and plan to significantly expand next school year.</p>	<p>Collaboration Time (Subs) 1000-1999: Certificated Personnel Salaries Base \$3,000</p>

	<p>Language Development curriculum, and analyze data for all students Stipends 1000-1999: Certificated Personnel Salaries Base \$50,000</p> <p>Substitutes 1000-1999: Certificated Personnel Salaries Base \$103,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$20,000</p>		<p>Materials and Supplies 4000-4999: Books And Supplies Base \$2500</p>
<p>Scope of Service -- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service -- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>7) Early identification and intervention for struggling students</p>	<p>Support staff in the early identification and intervention for all struggling students Expenditures: Parent workshops 1000-1999: Certificated Personnel Salaries Base \$3,000</p> <p>System for identification i.e. assessment tool 4000-4999: Books And Supplies Supplemental \$5,000</p> <p>Extended Learning, i.e. before school, after school, Summer Academies and weekends 1000-1999: Certificated Personnel Salaries Concentration \$120,000</p> <p>Migrant Summer Academies 1000-1999: Certificated Personnel Salaries Other \$70,000</p> <p>2 Academic Counselors 1000-1999: Certificated Personnel Salaries Base \$239,000</p>	<p>7) We provided academies, after school support and pull out support for struggling students.</p>	<p>System for identification i.e. assessment tool 5000-5999: Services And Other Operating Expenditures Title I \$6,000</p> <p>Extended Learning, i.e. before school, after school, Summer Academies and weekends 1000-1999: Certificated Personnel Salaries Concentration \$80,000</p> <p>Migrant Summer Academies 1000-1999: Certificated Personnel Salaries Other \$70,000</p> <p>2 Academic Counselors 1000-1999: Certificated Personnel Salaries Base \$290,000</p>



<table border="1"> <tr> <td>Scope of Service</td> <td>All TK through Sixth Grade Schools</td> </tr> </table>	Scope of Service	All TK through Sixth Grade Schools		<table border="1"> <tr> <td>Scope of Service</td> <td>All TK through Sixth Grade Schools</td> </tr> </table>	Scope of Service	All TK through Sixth Grade Schools	
Scope of Service	All TK through Sixth Grade Schools						
Scope of Service	All TK through Sixth Grade Schools						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>8) Instruction will be driven based on analysis of assessment results</p>	<p>Support staff in the development of a culture of data analysis for all students Expenditures: Student Informational Systems 4000-4999: Books And Supplies Base \$25,000</p> <p>.4FTE Project Specialist will prepare data analysis reports 2000-2999: Classified Personnel Salaries Supplemental \$23,000</p>	<p>8) We worked to guide instruction through the use of data.</p>	<p>.4FTE Project Specialist will prepare data analysis reports 2000-2999: Classified Personnel Salaries Supplemental \$24,000</p> <p>Support staff in the development of a culture of data analysis for all students Expenditures: Student Informational Systems 5000-5999: Services And Other Operating Expenditures Base \$51,000</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools ---</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools ---		<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools - --</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools - --	
Scope of Service	--- LEA Wide/All Schools ---						
Scope of Service	--- LEA Wide/All Schools - --						
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>					
<p>9) Assessment Support System</p>	<p>Expenditures: Materials 5800: Professional/Consulting Services And Operating Expenditures Base \$60,000</p> <p>1 Information Technology Technician 2000-2999: Classified Personnel Salaries Supplemental \$66,000;</p>	<p>9) We implemented the new assessment system and will continue to support the transition next year.</p>	<p>Expenditures: Materials 5800: Professional/Consulting Services And Operating Expenditures Base \$60,000</p> <p>1 Information Technology Technician 2000-2999: Classified Personnel Salaries Supplemental \$68,000</p>				

	.5FTE Support Staff 2000-2999: Classified Personnel Salaries Base \$28,000		.5 FTE Clerical Support Staff 2000-2999: Classified Personnel Salaries Base \$30,000
	Equipment Lease 5000-5999: Services And Other Operating Expenditures Base \$15,000		Equipment Lease 5000-5999: Services And Other Operating Expenditures Base \$15,000
	Materials 4000-4999: Books And Supplies Base \$25,000		Materials 4000-4999: Books And Supplies Base \$25,000
Scope of Service	--- LEA Wide/All Schools ---	Scope of Service	--- LEA Wide/All Schools - --
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils	
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners	
<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Foster Youth	
<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Redesignated fluent English proficient	
<input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Other Subgroups: (Specify)	
10) Plan and develop STEM TK-6 program	See Goal 5 for list of expenditures	10) We provided academies but did not expand from there.	See Goal #5
Scope of Service	All TK through Sixth Grade Schools	Scope of Service	All TK through Sixth Grade Schools
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	
OR:		OR:	
<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> Low Income pupils	
<input type="checkbox"/> English Learners		<input type="checkbox"/> English Learners	
<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Foster Youth	
<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Redesignated fluent English proficient	
<input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> Other Subgroups: (Specify)	
11) Provide a system of support for Foster Youth students	.2 FTE Academic Counselor 1000-1999: Certificated Personnel Salaries Concentration \$25,000	11) We provide a system of support for Foster Youth students using our counselors as case managers.	.2 FTE Academic Counselor 1000-1999: Certificated Personnel Salaries Concentration \$25,400
	.2 FTE School Based Mental Health Therapist 1000-1999: Certificated Personnel Salaries Concentration \$22,000		.2 FTE School Based Mental Health Therapist 1000-1999: Certificated Personnel Salaries Concentration \$20,400
	Professional Development for staff to support the needs of Foster Youth		Professional Development for staff to support the needs of Foster Youth

	<p>1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>Motivational Guest Speakers 5000-5999: Services And Other Operating Expenditures Concentration \$7,500</p> <p>Materials and supplies to support students academically 4000-4999: Books And Supplies Concentration \$5,000</p>		<p>1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>Motivational Guest Speakers 5000-5999: Services And Other Operating Expenditures Concentration \$4,000</p> <p>Materials and supplies to support students academically 4000-4999: Books And Supplies Concentration \$5,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p>Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Based on our data and by working with our stakeholders we will add targeted professional development with respect to EL support as well as NGSS during the 2016-2017 school year. We will launch a district-wide RTI program including the implementation of Professional Learning Communities within all five of our schools. We plan to condense our targeted actions so that we may enhance our focus to those critical few concepts.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	2) All Limited English Proficient (LEP) students will become proficient in English as measured by the California English Language Development Test (CELDT).	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: • -- LEA Wide/All Schools ---		
	Applicable Pupil Subgroups:	Reclassified- Fluent English Proficient (R- FEP) *English Learner (EL)	
Expected Annual Measurable Outcomes:	Limited English Proficient students' scores will increase by 1% each year on AMAO #1 and AMAO #2 on the CELDT.	Actual Annual Measurable Outcomes:	2014-2015 AMAO#1=56.0% 5 years, 50.8% 5 years or more 2013-2014 AMAO#1=53.4% 5 years, 52.0% 5 years or more AMAO #2=19.5% less than 5 AMAO #2=22.3% less than 5
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
1) Progress monitoring for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language proficiency as measured by California English Language Development (CELDT) and district monitoring tools.	Budgeted Expenditures	1) We progress monitored all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP) will be developed and implemented in order to increase English Language proficiency as measured by California English Language Development (CELDT) and district monitoring tools.	Estimated Actual Annual Expenditures
	Expenditures: Professional Development Stipends 1000-1999: Certificated Personnel Salaries Concentration \$80,000		Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$20,000
	Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$20,000		Traveling Conference (CABE) 5000-5999: Services And Other Operating Expenditures Title III \$14,000
	Traveling Conference 5000-5999: Services And Other Operating Expenditures Concentration \$14,000		Consultants (E. Castro) 5000-5999: Services And Other Operating Expenditures Concentration \$19,200
	Consultants 5800: Professional/Consulting Services And Operating Expenditures Concentration \$20,000		6 Para-educators 2000-2999: Classified Personnel Salaries Concentration \$95,000
6 Paraeducators 2000-2999: Classified Personnel Salaries Concentration \$70,000	.5 FTE Director of Special Projects and .5 FTE Assistant Superintendent of Curriculum Instruction 1000-1999: Certificated Personnel Salaries Supplemental and Concentration \$172,000		
.5 FTE Director of Special Projects and .5 FTE Senior Director of Curriculum Instruction 1000-1999:			

	Certificated Personnel Salaries Base \$170,500 Instructional Support Classified Personnel 2000-2999: Classified Personnel Salaries Concentration \$80,000		
Scope of Service --- LEA Wide/All Schools --- <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service --- LEA Wide/All Schools - -- <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
2) Instruction will be driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).	Materials and Supplies 4000-4999: Books And Supplies Concentration \$10,000 Collaboration - Substitutes 1000-1999: Certificated Personnel Salaries Concentration \$5,000 Professional Development 5000-5999: Services And Other Operating Expenditures Concentration \$30,000	2) Instruction was driven based on analysis of assessment results for all Limited English Proficient students (LEP) including Long Term English Learners (LTEL), and Re-designated-Fluent English Proficient (R-FEP).	Materials and Supplies 4000-4999: Books And Supplies Concentration \$5,000 Collaboration-Substitutes 1000-1999: Certificated Personnel Salaries Concentration \$5,000
Scope of Service --- LEA Wide/All Schools --- <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service --- LEA Wide/All Schools - -- <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
3) Incorporate ELD Standards into district adopted units of study.	Curriculum 4000-4999: Books And Supplies Concentration \$10,000	3) We did not address this action.	Curriculum 4000-4999: Books And Supplies Concentration \$5,000

	Collaboration - Substitutes 1000-1999: Certificated Personnel Salaries Supplemental \$15,000 Professional Development 5000-5999: Services Supplemental \$10,000		
Scope of Service --- LEA Wide/All Schools --- _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service --- LEA Wide/All Schools - -- _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
4) Targeted Professional development to support incorporation of ELD standards into instruction.	Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$20,000 Collaboration 1000-1999: Certificated Personnel Salaries Supplemental \$20,000 District English Learner Academic Coach 1000-1999: Certificated Personnel Salaries Supplemental \$104,000 Materials 4000-4999: Books And Supplies Supplemental \$20,000	4) We provided professional development to support incorporation of ELD standards into instruction.	Materials 4000-4999: Books And Supplies Supplemental \$5,000
Scope of Service --- LEA Wide/All Schools --- _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service --- LEA Wide/All Schools - -- _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

<p>5) Develop and implement targeted plan for English Learners specific to language acquisition.</p>	<p>Professional Development - Hourly pay 1000-1999: Certificated Personnel Salaries Concentration \$10,000</p> <p>Curriculum 4000-4999: Books And Supplies Concentration \$20,000</p>	<p>5) We developed a targeted plan for English Learners specific to language acquisition.</p>	<p>Professional Development - Hourly pay 1000-1999: Certificated Personnel Salaries Concentration \$5,000</p> <p>Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$5,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>6) Develop and implement targeted plan for English Learners specific to academic support.</p>	<p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$10,000</p> <p>Curriculum 4000-4999: Books And Supplies Supplemental \$15,000</p> <p>Professional Development for Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p> <p>Professional Development for Certificated Staff 1000-1999: Certificated Personnel Salaries Concentration \$20,000</p> <p>Para-educators 2000-2999: Classified Personnel Salaries Concentration \$100,000</p>	<p>6) We developed a targeted plan for English Learners specific to academic support.</p>	<p>Materials and Supplies 4000-4999: Books And Supplies Concentration \$5,000</p> <p>Curriculum 4000-4999: Books And Supplies Supplemental and Concentration \$5,000</p> <p>Professional Development for Classified Staff 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)			
7) Research Biliteracy option for district.		District Visits 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Substitutes 1000-1999: Certificated Salaries Supplemental \$2,000	7) We researched multiple biliteracy options for our district.  District Visits 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000 Substitutes 1000-1999: Certificated Salaries Supplemental \$500
Scope of Service	--- LEA Wide/All Schools ---		Scope of Service
_ All			--- LEA Wide/All Schools - --
OR:			
_ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)
8) Supplemental support for designated English Language Development (ELD) services.		Supplemental Materials 4000-4999: Books And Supplies Concentration \$20,000 Professional Development 5000-5999: Services Supplemental \$10,000 Collaboration-Substitutes 1000-1999: Certificated Personnel Salaries Base \$5,000	8) We provided supplemental support for designated English Language Development (ELD) services.  Supplemental Materials 4000-4999: Books And Supplies Supplemental and Concentration \$20,000
Scope of Service	--- LEA Wide/All Schools		Scope of Service
_ All			--- LEA Wide/All Schools -
OR:			
_ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)			OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)



<p>9) Supplemental support for Integrated English Language Development (ELD).</p>	<p>Supplemental Materials 4000-4999: Concentration \$10,000          Professional Development 5000-5999: Services And Other Operating Expenditures Concentration \$5,000          Collaboration 1000-1999: Salaries Supplemental \$5,000</p>	<p>9) We provided supplemental support for Integrated English Language Development (ELD).</p>	<p>Supplemental Materials 4000-4999: Books And Supplies Concentration \$10,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---          _ All          OR:          _ Low Income pupils  <input checked="" type="checkbox"/> English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --          _ All          OR:          _ Low Income pupils  <input checked="" type="checkbox"/> English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>	
<p>10) Create and implement District Newcomer Program by grade span levels 1-3, 4-6 and 7-8.</p>	<p>Curriculum 4000-4999: Supplemental \$15,000          3 Newcomer Teachers 1000-1999: Salaries Concentration \$345,000          Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$5,000</p>	<p>10) We Created and implemented a District Newcomer Program by grade span levels 1-3 and 7-8.</p>	<p>Curriculum 4000-4999: Books And Supplies Supplemental \$8,000          2 Newcomer Teachers 1000-1999: Certificated Personnel Salaries Concentration \$190,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---          _ All          OR:          _ Low Income pupils  <input checked="" type="checkbox"/> English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --          _ All          OR:          _ Low Income pupils  <input checked="" type="checkbox"/> English Learners          _ Foster Youth          _ Redesignated fluent English proficient          _ Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>Based on the data and our stakeholder engagement we will contract with an outside provider to support us as we redefine our EL services district-wide. In addition we are in the process of revising our EL Master Plan so that it clearly delineates what services we will offer in addition to the designation process. We are adapting our Newcomer Program after a year because after doing research and based on our experiences we feel it would be better served for 3rd through 8th grade.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	3) All students will be taught by highly qualified teachers. Teachers will receive professional development on Common Core Standards implementation as well as other district adopted programs and initiatives.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify											
Goal Applies to:	Schools: • --ALL Students-- Applicable Pupil Subgroups: • -- LEA Wide/All Schools ---												
Expected Annual Measurable Outcomes:	Percentage of fully credentialed teachers will increase by 1%; Rate of teacher misassignments will decrease by 1%; Student scores will increase by 2% each year on the Common Core aligned benchmarks	Actual Annual Measurable Outcomes:	The percent of fully credential teachers increased by 2% while there were 0 teacher misalignments. Student proficiency increased by 3% to 6% on Common Core aligned district benchmarks depending on the specific grade level. ELA District Average 34% to 39%, Math District Average 27% to 31%										
<b>LCAP Year: 2015-2016</b>													
Planned Actions/Services		Actual Actions/Services											
1) Hire properly credentialed teachers	<table border="1" style="width: 100%;"> <tr> <th style="text-align: center;">Budgeted Expenditures</th> </tr> <tr> <td>Hire properly credentialed teachers to support rigorous curriculum and instruction for all students. Expenditures: Costs to recruit and hire based on qualifications 1000-1999: Certificated Personnel Salaries Base \$40,000</td> </tr> <tr> <td>Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental \$20,000</td> </tr> <tr> <td>Professional Development 1000-1999: Certificated Personnel Salaries Base \$20,000</td> </tr> <tr> <td>HR Manager 2000-2999: Classified Personnel Salaries Base \$117,000</td> </tr> </table>	Budgeted Expenditures	Hire properly credentialed teachers to support rigorous curriculum and instruction for all students. Expenditures: Costs to recruit and hire based on qualifications 1000-1999: Certificated Personnel Salaries Base \$40,000	Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental \$20,000	Professional Development 1000-1999: Certificated Personnel Salaries Base \$20,000	HR Manager 2000-2999: Classified Personnel Salaries Base \$117,000	1) We hired properly credentialed teachers	<table border="1" style="width: 100%;"> <tr> <th style="text-align: center;">Estimated Actual Annual Expenditures</th> </tr> <tr> <td>Hire properly credentialed teachers to support rigorous curriculum and instruction for all students. Expenditures: Costs to recruit and hire based on qualifications 1000-1999: Certificated Personnel Salaries Base \$12,500</td> </tr> <tr> <td>Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental 20,000</td> </tr> <tr> <td>Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000</td> </tr> <tr> <td>HR Manager 2000-2999: Classified Personnel Salaries Base \$122,000</td> </tr> </table>	Estimated Actual Annual Expenditures	Hire properly credentialed teachers to support rigorous curriculum and instruction for all students. Expenditures: Costs to recruit and hire based on qualifications 1000-1999: Certificated Personnel Salaries Base \$12,500	Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental 20,000	Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000	HR Manager 2000-2999: Classified Personnel Salaries Base \$122,000
Budgeted Expenditures													
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Costs for trainings- BTSA, substitutes, support providers 1000-1999: Certificated Personnel Salaries Supplemental 20,000													
Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000													
HR Manager 2000-2999: Classified Personnel Salaries Base \$122,000													
Scope of Service <input checked="" type="checkbox"/> All	--- LEA Wide/All Schools ---	Scope of Service <input checked="" type="checkbox"/> All	--- LEA Wide/All Schools ---										

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2) Provide specialized course training for certificated and classified staff. Professional development provided to certificated and classified staff to meet unique and individual academic, emotional, and social needs of all students (including GATE training).</p>	<p>Professional Development 5000-5999: Services And Base \$50,000                  Materials and Supplies 4000-4999: Supplemental \$50,000                  PAR Program 1000-1999: Certificated Salaries Base \$50,000</p>	<p>2) We provided specialized course training for certificated and classified staff. Professional development was provided to certificated and classified staff to meet unique and individual academic, emotional, and social needs of all students (including GATE training).</p>	<p>GATE Stipends 1000-1999: Certificated Personnel Salaries Base \$41,000                  Materials and Supplies 4000-4999: Base \$10,000                  Professional Development 5000-5999: Services Base \$2,800</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p>	
<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3) On demand online professional development library for certificated and classified staff.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$10,000                  Technology Media and Equipment 4000-4999: Base \$10,000</p>	<p>3) On demand online professional development library for certificated and classified staff. We did not reach our classified staff during this first year.</p>	<p>Technology Media and Recording Equipment 4000-4999: Books And Supplies Base \$3,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p>	
<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

We reviewed our progress and felt that a few changes were needed. While we will still support teacher access to on demand professional development we feel that we need to work as a team as we take on the large scale initiatives of EL services and supports, RTI and PLCs. We will provide follow-up coaching to support the learning in an ongoing manner. Our goal is to have a clear focus on PD while respecting and supporting the fact that different team members have different needs.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	4) All students will be provided an engaging and safe learning environment. BESD will establish a proactive system of socioemotional support. Attendance rates will improve on a year-to-year basis. The school climate survey administered to parents will demonstrate a year-to-year improvement.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: --- LEA Wide/All Schools ---		
	Applicable Pupil Subgroups:	All Students	
Expected Annual Measurable Outcomes:	Increase attendance rates by .25%. Decrease referrals by 3%.	Actual Annual Measurable Outcomes:	Attendance rates increased by .40% as compared to the previous school year. Referrals have decreased by 5% districtwide.
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1) Utilize community resources to educate parents on the importance of school attendance.	Provide resources for parents on the importance of regular school attendance. Expenditures: Consultants/speakers 5000-5999: Services Base \$5,000 Stipends for Facilitators 1000-1999: Certificated Personnel Salaries Base \$10,000 Materials 4000-4999: Books And Supplies Base \$10,000 Child Welfare Attendance Clerks (2) 2000-2999: Classified Personnel Salaries Base \$118,000 School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$61,000 2 School Resource Officers 2000-2999: Classified Personnel Salaries Base \$100,000	1) Utilize community resources to educate parents on the importance of school attendance. We partnered with most districts in Imperial Valley to reach out to families regarding the great importance of attendance. We maintained our staffing levels to support this endeavor.	Child Welfare Attendance Clerks (2) 2000-2999: Classified Personnel Salaries Base \$127,000 1 School Attendance Review Board Officer 2000-2999: Classified Personnel Salaries Base \$66,000 1 School Resource Officers 5000-5999: Services And Other Operating Expenditures Base \$30,000 Campus Security 2000-2999: Classified Personnel Salaries Base \$24,000 Materials 4000-4999: Books And Supplies Base \$3000 Provide resources for parents on the importance of regular school attendance. Expenditures: Consultants/speakers 5000-5999: Services And Other Operating Expenditures Base \$4,000
Scope of Service	--- LEA Wide/All Schools ---	Scope of Service	--- LEA Wide/All Schools ---

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2) Expansion of Saturday School for Attendance Recovery.</p>	<p>Build upon the expansion of Saturday School Attendance Recovery Model by providing support for a well- designed, strong, standards aligned curriculum for all students Expenditures: Curriculum 4000-4999: Books And Supplies Base \$10,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$15,000</p> <p>Incentives 4000-4999: Books And Supplies Base \$2,000</p>	<p>2) We Expanded the Saturday School for Attendance Recover. This included using academic coaches to support the teachers that worked the program.</p>	<p>Built upon the expansion of Saturday School Attendance Recovery Model by providing support for a well- designed, strong, standards aligned curriculum for all students Expenditures: Curriculum 4000-4999: Books And Supplies Base \$5,000</p> <p>Stipends 1000-1999: Certificated Personnel Salaries Base \$5,000</p> <p>Incentives 4000-4999: Books And Supplies Base \$2,000</p>
<p>Scope of Service   --- LEA Wide/All Schools   ---</p>		<p>Scope of Service   --- LEA Wide/All Schools -   --</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>3) Incentive/rewards for improved attendance.</p>	<p>Encourage and motivate students to attend school regularly by supporting sites in providing incentives and rewards for all students. Expenditures: Student Incentives 4000-4999: Books And Supplies Base \$15,000</p>	<p>3) Incentive/rewards for improved attendance. Encouraged and motivated students to attend school regularly</p>	<p>Student Incentives 4000-4999: Books And Supplies Base \$15,000</p>
<p>Scope of Service   --- LEA Wide/All Schools   ---</p>		<p>Scope of Service   --- LEA Wide/All Schools -   --</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>4) Provide mental health specialists to support students social emotional needs</p>	<p>Expenditures:</p> <p>Personnel 3 mental health specialist/counselors 1000-1999: Certificated Personnel Salaries Base \$282,000</p> <p>Materials, supplies 4000-4999: Books And Supplies Base \$10,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$3,000</p>	<p>4) We continued to provide mental health specialists to support students social emotional needs</p>	<p>Personnel 2 mental health specialist/counselors 1000-1999: Certificated Personnel Salaries Base \$207,000</p> <p>materials, supplies 4000-4999: Books And Supplies Base \$2,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>5) District wide character education program</p>	<p>Expenditures:</p> <p>Program Cost 5000-5999: Services And Other Operating Expenditures Base \$25,000</p> <p>Speakers 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000</p> <p>Professional Development 1000-1999: Certificated Personnel Salaries Base \$10,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$10,000</p>	<p>5) District wide character education program. Our schools adopted a program and will begin implementation during the 2016-2017 school year.</p>	<p>Expenditures:</p> <p>Program Cost 5000-5999: Services And Other Operating Expenditures Base \$6,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$15,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$500</p>

Scope of Service	--- LEA Wide/All Schools ---		Scope of Service	--- LEA Wide/All Schools - --	
<input checked="" type="checkbox"/> All			<input checked="" type="checkbox"/> All		
OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
6) District Parent Center	Support parents/guardians of Brawley Elementary School District by providing resources and assistance to benefit all students. Expenditures: Aeries/Parent portal 5000-5999: Services And Other Operating Expenditures Base \$10,000 Smart Schools-District and School websites 5000-5999: Services And Other Operating Expenditures Base \$10,000 Telephone Communication System 5000-5999: Services And Other Operating Expenditures Base \$15,000 Childcare 2000-2999: Classified Personnel Salaries Base \$2,000 Translators 2000-2999: Classified Personnel Salaries Base \$2,000 Materials/supplies/resources 4000-4999: Books And Supplies Base \$5,000 Technology 4000-4999: Books And Supplies Base \$10,000 Facility 6000-6999: Capital Outlay Base \$325,000	6) Parent Involvement Resources. We did not provide a district parent center. We did maintain our website and use the telephone communication system as planned.	Telephone Communication System 5000-5999: Services And Other Operating Expenditures Base \$12,000 District and School Websites 5000-5999: Services And Other Operating Expenditures Base \$5250 Illuminate Parent Portal 5000-5999: Services And Other Operating Expenditures Base \$10,000 Chidcare 2000-2999: Classified Personnel Salaries Base \$2,000 Translators 2000-2999: Classified Personnel Salaries Base \$3,200		
Scope of Service	--- LEA Wide/All Schools ---		Scope of Service	--- LEA Wide/All Schools - --	



<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
7) Classes for Parents Support parents/guardians of Brawley Elementary School District by promoting parent involvement by offering a variety of courses to benefit families.	Expenditures: Instructors Stipends 1000-1999: Certificated Personnel Salaries Base \$10,000 <hr/> Materials/resources/curriculum 4000-4999: Supplemental \$10,000 <hr/> Childcare 2000-2999: Classified Salaries Supplemental \$2,000 <hr/> Parent Educational Support Summit 4000-4999: Supplemental \$1,000	7) We did not provide parent classes as expected.	Expenditures: Instructors Stipends 5000-5999: Services And Other Operating Expenditures Title I \$650 <hr/> Classified Staff Support for Parent 2000-2999: Classified Personnel Salaries Title I \$1500
Scope of Service --- LEA Wide/All Schools ---		Scope of Service --- LEA Wide/All Schools - --	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
8) Family activities during and after school	Support parents/guardians of Brawley Elementary School District by providing family activities to benefit all students Expenditures: Stipends <hr/> 1000-1999: Certificated Personnel Salaries Base \$10,000	8) Family activities during and after school. All school held multiple events for families throughout the year.	Spring Fling - In Support of Wellness Initiative 4000-4999: Books And Supplies Base \$5,000 <hr/> Classified Personnel Salary 2000-2999: Classified Personnel Salaries Base \$5,000 <hr/> Equipment Rentals 5000-5999: Services And Other Operating Expenditures Base \$10,000

	<p>Security for Special Events 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p> <p>Childcare 2000-2999: Classified Personnel Salaries Concentration \$1,000</p> <p>Spring Fling - In Support of Wellness Initiative 4000-4999: Books And Supplies Base \$5,000</p> <p>Classified Personnel Salary 2000-2999: Classified Personnel Salaries Base \$5,000</p>		
<p>Scope of Service --- LEA Wide/All Schools ---</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>9) Update and maintain facilities</p>	<p>District will support sites by maintaining facilities in a regular and timely manner. Expenditures: Equipment</p> <p>4000-4999: Books And Supplies Base \$10,000</p> <p>1 skilled maintenance workers for 2015-16 2000-2999: Classified Personnel Salaries Base \$100,000</p> <p>1 Custodian to maintain Gymnasium 2000-2999: Classified Personnel Salaries Base \$50,000</p>	<p>9) Update and maintain facilities throughout the school year.</p>	<p>1 Custodian to maintain Gymnasium 2000-2999: Classified Personnel Salaries Base \$52,000</p> <p>1 Skilled maintenance workers for 2015-16 2000-2999: Classified Personnel Salaries Base \$66,000</p> <p>District will support sites by maintaining facilities in a regular and timely manner. Expenditures: Equipment</p> <p>4000-4999: Books And Supplies Base \$10,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <hr/> <p><input checked="" type="checkbox"/> All</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p>	

<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>10) Develop ongoing maintenance standards</p>	<p>District will support sites by providing ongoing maintenance to facilities. Expenditures:  Professional Development for custodial, gardening staff, and bus drivers  2000-2999: Classified Personnel Salaries Base \$10,000</p>	<p>10) Develop ongoing maintenance standards. We did not address this area as planned.</p>	<p>District will support sites by providing ongoing maintenance to facilities. Expenditures:  Professional Development for custodial, gardening staff, and bus drivers  2000-2999: Classified Personnel Salaries Base \$10,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p>	
<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>11) Provide a safe learning environment that fosters high academic achievement.</p>	<p>Campus Security 2000-2999: Classified Personnel Salaries Base \$80,000  District Nurse 1000-1999: Certificated Personnel Salaries Other \$100,000  Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$104,000  Health Assistants 2000-2999: Classified Personnel Salaries Base \$77,000</p>	<p>11) Provide a safe learning environment that fosters high academic achievement. Add Duty Supervisors and held multiple drills throughout the school year including intruder drills.</p>	<p>Duty Supervisors 2000-2999: Classified Personnel Salaries Base \$100,000  District Nurse 1000-1999: Certificated Personnel Salaries Base \$113,000  Health Care Specialist / Licensed Vocational Nurses 2000-2999: Classified Personnel Salaries Base \$98,000  Health Assistants 2000-2999: Classified Personnel Salaries Base \$58,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p>	

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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	In conjunction with our stakeholders we are making changes with respect to character education. We will provide flexibility for each of our schools so that they can adopt a program that fits the culture of each school vs. having a district wide program. We are also making a change with respect to the District Parent Center. Our focus will now be to establish an area for parents where they can have access to technology so they can print reports with respect to their child's progress. After conferring with our stakeholder we feel that having an area at each school site will be more accessible than having one center at the district level.		

**Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.**

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	5) Common Core State Standards aligned curriculum will be incorporated into Transitional Kindergarten through the eighth grade. Project based learning opportunities will be incorporated into all grade levels.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: --- LEA Wide/All Schools ---		
	Applicable Pupil Subgroups: ---ALL Students- --		
Expected Annual Measurable Outcomes:	The junior high promotion rate will increase by 2%. The Common Core District Benchmark data will increase by 3%.	Actual Annual Measurable Outcomes:	The junior high promotion rate increased by 6%. Student proficiency increased by 3% to 6% on Common Core aligned district benchmarks depending on the specific grade level. ELA District Average 34% to 39%, Math District Average 27% to 31%The Common Core District Benchmark data will increase by 3% to 6% Districtwide.
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
1) Providing real world hands on experiences	District will support sites in providing funding and resources to enhance learning with real-world hands-on experiences for all students. Expenditures: i.e. STEM Resources/materials/Curriculum 4000-4999: Books And Supplies Base \$100,000 Field trips 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000 Explore Virtual technology 4000-4999: Books And Supplies Concentration \$10,000 Speakers/Consultants 5000-5999: Services And Other Operating Expenditures Other \$10,000 Professional Development for Teachers 1000-1999: Certificated Personnel Salaries Base \$10,000	1) Providing real world hands on experiences. We provided STEM academies and after school programs for our students. We had field trips and several guest speakers.	District will support sites in providing funding and resources to enhance learning with real-world hands-on experiences for all students. Expenditures: i.e. STEM Resources/materials/Curriculum 4000-4999: Books And Supplies Base \$26,000 Field Trips 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000 Explore Virtual technology 4000-4999: Books And Supplies Concentration \$5,000 Speakers/Consultants 5000-5999: Services And Other Operating Expenditures Base \$10,000 1 STEM Para-educator 2000-2999: Classified Personnel Salaries Base \$36,000

	<p>1 STEM Para-educator 2000-2999: Classified Personnel Salaries Base \$50,000</p> <p>1 STEM Teacher 1000-1999: Certificated Personnel Salaries Base \$85,000</p> <p>1 Technology Teacher 1000-1999: Certificated Personnel Salaries Base \$86,000</p>		<p>1 STEM Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <p>1 Technology Teacher 1000-1999: Certificated Personnel Salaries Base \$84,000</p> <p>Materials an Supplies 4000-4999: Books And Supplies Base \$67,000</p>
<p>Scope of Service --- LEA Wide/All Schools ---</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service --- LEA Wide/All Schools - --</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity, across all content areas</p>	<p>1 additional Music Teacher 1000-1999: Certificated Personnel Salaries Base \$92,000</p> <p>1 additional Physical Education Teacher 1000-1999: Certificated Personnel Salaries Base \$92,000</p> <p>2 TK- 6 Physical Education Para-Educators 2000-2999: Classified Personnel Salaries Base \$90,000</p> <p>Curriculum ie. Art, Music, P.E., STEM, Technology, Math, Science, Social Studies, &amp; ELA 4000-4999: Books And Supplies Base \$500,000</p> <p>Equipment 4000-4999:Base \$100,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$20,000</p>	<p>2) Provide students with opportunities to develop Communication, Collaboration, Critical Thinking, and Creativity, across all content areas. We secured the additional Music and PE teacher.</p>	<p>1 Music Teacher 1000-1999: Certificated Salaries Base \$101,000</p> <p>1 additional Physical Education Teacher 1000-1999: Certificated Personnel Salaries Base \$77,000</p> <p>(2) TK- 6 Physical Education Para-Educators 2000-2999: Classified Personnel Salaries Base \$87,000</p> <p>Curriculum ie. Art, Music, P.E., STEM, Technology, Math, Science, Social Studies, &amp; ELA 4000-4999: Books And Supplies Base \$270,000</p> <p>Equipment 4000-4999: Books And Supplies Base \$100,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$20,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$20,000</p>

<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools ---</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools ---	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td>Scope of Service</td> <td>--- LEA Wide/All Schools - --</td> </tr> <tr> <td colspan="2"><input checked="" type="checkbox"/> All</td> </tr> <tr> <td colspan="2">OR:</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Foster Youth</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2"><input type="checkbox"/> Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service	--- LEA Wide/All Schools - --	<input checked="" type="checkbox"/> All		OR:		<input type="checkbox"/> Low Income pupils		<input type="checkbox"/> English Learners		<input type="checkbox"/> Foster Youth		<input type="checkbox"/> Redesignated fluent English proficient		<input type="checkbox"/> Other Subgroups: (Specify)		
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<p>5) Integrate Digital Learning into all Content Areas</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$15,000</p> <p>Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$219,000</p> <p>Equipment 4000-4999: Books And Supplies Base \$100,000</p> <p>Software 4000-4999: Books And Supplies Base \$50,000</p> <p>1 District Academic Coach 1000-1999: Certificated Personnel Salaries Base \$104,000</p>	<p>5) Integrate Digital Learning into all Content Areas. We worked with our technology committee and developed a three year plan which we plan to implement during the 2016-2017 school year.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$15,000</p> <p>Technology Manager, 2 IT Technicians 2000-2999: Classified Personnel Salaries Base \$252,000</p> <p>Equipment 4000-4999: Books And Supplies Base \$50,000</p> <p>Software 4000-4999: Books And Supplies Base \$18,000</p> <p>1.5 FTE District Academic Coach 1000-1999: Certificated Personnel Salaries Base \$169,000</p> <p>Materials and Supplies 4000-4999: Books And Supplies Base \$4,000</p>
<p>Scope of Service</p> <p>LEA Wide</p>		<p>Scope of Service</p> <p>LEA Wide</p>	
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>After working with our stakeholders we have determined that we need a concentrated effort towards complete implementation of NGSS. We pivoted this year by adding training for our administrators and our coaches. We will adjust our STEM movement so that we focus on the connection with NGSS and use it as our foundation. We will also adjust by clearly connecting our Educational Technology movement to our Curriculum and Instruction. In the past they were dealt with as separate areas of education.</p>		



**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$5,468,512</u>
<p>\$5,468,512 of LCFF supplemental and concentration grant funds were budgeted district-wide for expenditures that support our Socioeconomically Disadvantaged, Foster Youth and English Learner Pupils.</p> <p>Brawley Elementary School District (BESD) is estimated to spend 18.25% more on its concentration of Socioeconomically Disadvantaged, Foster Youth and English Learners than on its general population. This percentage was calculated based on the specific funds allocated to these subgroups in comparison to the base fund. Specialized services and interventions are the key to fostering student success. The district is unique in that all five schools are school wide Title I schools with a cumulative average of over 80% of the district eligible to receive free or reduced lunch.</p> <p>BESD will offer a variety of programs, interventions, and support services specifically designed for English Learners, Foster Youth and Socioeconomically Disadvantaged students. We will utilize research-based practices and services that will most effectively use our funds to meet the district's goals for unduplicated pupils in the state and local priority areas. Given that this is year two of our LCAP, the district will augment the tiers of support for our targeted populations.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

18.2 5	%
<p>BESD is committed to ensuring that all student populations receive equal access to a rigorous curriculum that will prepare them to become career and college ready. The district will meet the proportionality requirement using a qualitative method. The district offers specialized services for low income, English Learners as well as Foster Youth to</p>	

ensure that they are given every opportunity to achieve success equal to or above their peers. The district spends specialized funds in order to provide services to these students beyond what the the regular population receives. English Learners receive focused English Language Development instruction based on their language proficiency level. The district will hire an academic coach to support teachers in the implementation of an effective English Language Development program. The district will create a newcomer program that will service students who are new to the English Language. Professional development will be provided to certificated and classified staff. The district will use the 2015-2016 school year to explore Bi-literacy program options. Low income, Foster Youth, and English Learners receive extended day services through after school tutoring, Saturday Academies, and Summer Academies. English Learners receive priority registration for all extended learning opportunities. The district also provides mental health services as well as anger management classes for those students who have been referred for intervention. BESD has plans to hire additional intervention certificated staff to assist Low income youth, Foster Youth, and English Learners in order to support Common Core State Standards implementation as well as their language proficiency needs.



Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
0000: Unrestricted	Concentration	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Other	0.00	0.00	0.00	0.00	0.00	0.00
0000: Unrestricted	Supplemental	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	2,508,000.0 0	2,260,500.0 0	2,287,500.0 0	2,045,000.0 0	2,025,000.0 0	6,357,500.0 0
1000-1999: Certificated Personnel Salaries	Concentration	732,000.00	335,800.00	0.00	50,000.00	0.00	50,000.00
1000-1999: Certificated Personnel Salaries	Federal Funds	0.00	0.00	0.00	140,000.00	145,000.00	285,000.00
1000-1999: Certificated Personnel Salaries	Other	210,000.00	70,000.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	276,000.00	230,500.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental and Concentration	0.00	287,000.00	3,236,500.0 0	2,258,000.0 0	2,539,000.0 0	8,033,500.0 0
1000-1999: Certificated Personnel Salaries	Title I	0.00	0.00	135,000.00	0.00	0.00	135,000.00
2000-2999: Classified Personnel Salaries	Base	1,213,000.0 0	1,138,200.0 0	1,370,000.0 0	1,428,000.0 0	1,475,000.0 0	4,273,000.0 0
2000-2999: Classified Personnel Salaries	Concentration	251,000.00	95,000.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Other	0.00	0.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental	45,000.00	102,000.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Supplemental and Concentration	0.00	0.00	204,500.00	280,000.00	338,000.00	822,500.00
2000-2999: Classified Personnel Salaries	Title I	0.00	1,500.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	Title III	0.00	0.00	13,000.00	0.00	0.00	13,000.00
3000-3999: Employee Benefits	Base	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Other	0.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Base	1,613,000.0 0	1,165,000.0 0	1,470,500.0 0	1,595,500.0 0	1,741,000.0 0	4,807,000.0 0
4000-4999: Books And Supplies	Concentration	95,000.00	35,000.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	40,000.00	0.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Supplemental	146,000.00	38,000.00	0.00	0.00	0.00	0.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
4000-4999: Books And Supplies	Supplemental and Concentration	0.00	30,000.00	500,000.00	985,000.00	1,062,000.00	2,547,000.00
4000-4999: Books And Supplies	Title I	0.00	0.00	5,000.00	5,000.00	5,000.00	15,000.00
4000-4999: Books And Supplies	Title III	0.00	0.00	50,000.00	0.00	0.00	50,000.00
5000-5999: Services And Other Operating Expenditures	Base	188,000.00	208,550.00	72,000.00	85,000.00	95,000.00	252,000.00
5000-5999: Services And Other Operating Expenditures	Concentration	56,500.00	23,200.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Other	10,000.00	0.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental	100,000.00	25,000.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Supplemental and Concentration	0.00	0.00	228,000.00	318,000.00	305,000.00	851,000.00
5000-5999: Services And Other Operating Expenditures	Title I	0.00	6,650.00	0.00	0.00	0.00	0.00
5000-5999: Services And Other Operating Expenditures	Title III	0.00	14,000.00	0.00	0.00	0.00	0.00
5700-5799: Transfers Of Direct Costs	Supplemental	0.00	2,000.00	0.00	0.00	0.00	0.00
5700-5799: Transfers Of Direct Costs	Supplemental and Concentration	0.00	0.00	50,000.00	0.00	50,000.00	100,000.00
5800: Professional/Consulting Services And Operating Expenditures	Base	60,000.00	60,000.00	125,000.00	50,000.00	50,000.00	225,000.00
5800: Professional/Consulting Services And Operating Expenditures	Concentration	40,000.00	0.00	0.00	0.00	0.00	0.00
5800: Professional/Consulting Services And Operating Expenditures	Federal Funds	0.00	0.00	150,000.00	0.00	0.00	150,000.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental and Concentration	0.00	0.00	88,000.00	280,000.00	298,000.00	666,000.00



**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).