

Introduction:

LEA: Julian Charter School **Contact (Name, Title, Email, Phone Number):** Jennifer Cauzza, Executive Director, jcauzza@juliancharterschool.org, (866) 853-0003 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Strategic Planning Surveys</p> <ul style="list-style-type: none"> • November 2013 - Mission Statement Survey with staff input only • December 2013 - Parent/Student Survey- Gathering data on “What does our customer value?” • April 2014 - 2nd Mission Statement Survey with top 3 from 1st survey- Input from all stakeholders- Staff, Parents and Students. • April 2014 - JCS Staff Survey looking for ideas, innovations and suggestions for improvements in all areas. 	<p>All items identified on in the left column fostered stakeholder engagement throughout our information gathering process. Information gathered from staff, parents and students was an integral part of our planning process and student outcomes.</p>

Strategic Planning Meeting Dates (staff)

- October 2013
- December 2013
- February 2014
- April 2014
- May 2014

Advisory Council Meeting Dates:

- September 2013
- November 2013
- February 2014
- May 2014

Other Surveys:

- Homestudy Survey: February-March 2014
- Academy Survey: February-March 2014

Annual Update:

School website

Advisory Council Meeting Dates:

- September 2015
- November 2015
- February 2016
- May 2016

Surveys:

- Homestudy Survey: May-June 2015
- Academy Survey: May-June 2015
- Homestudy Survey: February-March 2016
- Academy Survey: February-March 2016

Annual Update:

A page was created on our website for stakeholders to view the LCAP and LCAP summary. A Google form linked to the summary invites feedback.

Advisory Council meetings and parent/student surveys have been an ongoing process for our school to gather stakeholder input. These continue to be essential to our decision making as a school.

WASC 2015-2016

The feedback we received from our WASC visiting team included parent, student and staff input. We've incorporated that feedback into our LCAP for the 2016-17 cycle.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Increase student capacity to integrate reading, writing and speaking across the curriculum.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : Improve student ability to generalize skills across a variety of disciplines.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: By the 2017-18 school year the number of students being referred for special education will be decreased by 20% as evidence of student improvement resulting from Rtl (Safety Net).
 By the 2018-19 school year 60% of our 5th grade students will score at the Met or Exceeded level in reading, and by the 2021-22 school year 70% of our 5th grade students will score at the Met or Exceeded level in reading.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess all students in K-1 bi-annually using K-1 Inventory. Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041
Assess all students in grades 2-8 bi-annually using Renaissance Place (RP). Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041

<p>Require additional assessment which may lead to a Concern Report for any students that score in the Intervention Range of RP testing.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Explore and purchase additional resources on assessment tools and analysis to be housed in the JCS Knowledge Base and funded through the general fund.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 4000-4999: Books And Supplies \$20,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$32,180</p>
<p>Explore and provide additional training on assessment tools and analysis which will be funded through the pre-assigned professional development funds and documented on the Professional Development Plan.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000</p>
<p>Train and support K-5 teachers on balanced literacy programs which include read-aloud, guided reading, word study, shared reading and independent reading. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000</p>
<p>Train and support 4-8 teachers on close reading</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Resource 0000 5800: Professional/Consulting Services And</p>

strategies. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Operating Expenditures \$20,000
Train and support teachers on Universal Design for Learning. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Explore and purchase additional intervention resources to be funded through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$20,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	By the 2018-19 school year the number of students being referred for special education will be decreased by 30% as evidence of student improvement resulting from RtI (Safety Net). By the 2018-19 school year 60% of our 5th grade students will score at the Met or Exceeded level in reading, and by the 2021-22 school year 70% of our 5th grade students will score at the Met or Exceeded level in reading.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess all students in K-1 bi-annually using K-1 Inventory. Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041
Assess all students in grades 2-8 bi-annually using Renaissance Place (RP). Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041
Require additional assessment which may to lead to a Concern Report for any students that score in the Intervention Range of RP testing.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Explore and purchase additional resources on assessment tools and analysis to be housed in the JCS Knowledge Base and funded through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$20,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$32,180
Train and support K-5 teachers on balanced literacy programs which include read-aloud, guided reading, word study, shared reading and independent reading. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000

		English proficient _ Other Subgroups: (Specify)	
Train and support 4-8 teachers on close reading strategies. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Train and support teachers on Universal Design for Learning. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Explore and purchase additional intervention resources to be funded through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Explore and provide additional training on assessment tools and analysis which will be funded through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: By the 2019-20 school year the number of students being referred for special education will be decreased by 40% as evidence of student improvement resulting from RtI (Safety Net).
By the 2021-22 school year 70% of our 5th grade students will score at the Met or Exceeded level in reading.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess all students in K-1 bi-annually using K-1 Inventory. Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041
Assess all students in grades 2-8 bi-annually using Renaissance Place (RP). Record student results on the Student Profile and keep in student folders.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,041
Require additional assessment which may lead to a Concern Report for any students that score in the Intervention Range of RP testing.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Explore and purchase additional resources on assessment tools and analysis to be housed in the JCS Knowledge Base and funded through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR:	Resource 0000 4000-4999: Books And Supplies \$20,000 Resource 0000 1000-1999: Certificated Personnel Salaries

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$32,180
Train and support K-5 teachers on balanced literacy programs which include read-aloud, guided reading, word study, shared reading and independent reading. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Train and support 4-8 teachers on close reading strategies. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Train and support teachers on Universal Design for Learning. Funds will be provided through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000
Explore and purchase additional intervention resources to be funded through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Resource 0000 4000-4999: Books And Supplies \$20,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Explore and provide additional training on assessment tools and analysis which will be funded through the pre-assigned professional development funds and documented on the Professional Development Plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Increase students' mathematical strategy and problem-solving ability.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : Increase student ability to think mathematically and recognize that math is more than rules and numbers.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: By the 2018-19 school year, 80% of our 8th grade students will score at Nearly Met or higher on the CAASPP, and by the 2021-22 school year, 90% of our 8th grade students will score at Nearly Met or higher on the CAASPP.
 By the 2020-21 school year 90% of all 9th grade students will complete a personalized SAT preparation plan linked through Khan Academy that is a component of their regular math assignments.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Research and purchase 6-8 Common Core curriculum to be funded by general fund. Initial cost will include teacher editions, student workbooks and digital access. Ongoing costs will include student workbooks and digital access.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$20,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$32,180
Hire a full-time Math Coach to provide training and support for K-8 math instruction specifically focused on middle school math. The position will be funded through general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$40,000

<p>Provide implementation training from the publisher to be paid from pre-assigned professional development funds to all 6-8 math teachers and EFs. Estimated cost is \$12,000 for up to 4 separate trainings.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$12,000</p>
<p>Use publisher's pacing guide and the Math Scope & Sequence for grades 6-8 to create independent study assignments in School Pathways for home study students. All pacing guides will be housed in the JCS Knowledge Base.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits \$824,629</p>
<p>Increase professional development in common core math instruction for all grade levels by providing two workshops per month with the Math Coach, and sending math teachers to outside math conferences and workshops. All professional development will be documented on the JCS Professional Development Plan and in teachers' individual STAR teacher rubrics. Funds for workshops and conferences will come from the pre-assigned Professional Development funds.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$40,000</p>
<p>Adopt a mid-year and end of year common assessment for 6th grade math. Any potential costs will be fund through the general fund.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 4000-4999: Books And Supplies \$1000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Explore, purchase and implement additional tools,</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Resource 0000 4000-4999: Books And Supplies Fund 62</p>

resources and supports to create a Math Resource Bank with at least one resource added each year. Resources will be housed in the JCS Knowledge Base and funded through the general fund. Estimated cost is \$5,000/year.		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	\$5,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Rewrite math curriculum to include Khan Academy assignments from a student's SAT individual plan.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	By the 2018-19 school year, 80% of our 8th grade students will score at Nearly Met or higher on the CAASPP, and by the 2021-22 school year, 90% of our 8th grade students will score at Nearly Met or higher on the CAASPP. By the 2020-21 school year 90% of all 9th grade students will complete a personalized SAT preparation plan linked through Khan Academy that is a component of their regular math assignments.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase professional development in common core math instruction for all grade levels by providing two workshops per month with the Math Coach, and sending math teachers to outside math conferences and workshops. All professional development will be documented on the JCS Professional Development Plan and in teachers' individual STAR teacher rubrics. Funds for workshops and conferences will come from the pre-assigned Professional Development funds.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000 Resource 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$40,000
Adopt a mid-year and end of year common assessment for 7th grade math. Any potential costs will be fund through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Resource 0000 4000-4999: Books And Supplies \$1000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3000-3999: Employee Benefits Fund 62 \$824,629
Explore, purchase and implement additional tools, resources and supports to create a Math Resource Bank with at least one resource added each year. Resources will be housed in the JCS Knowledge Base and funded through the general fund. Estimated cost is \$5,000/year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$5,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Assign work to be completed on Khan Academy and hold students accountable for making progress.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Continue to purchase 6-8 Common Core curriculum student workbooks and digital access	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$5,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	By the 2021-22 school year, 90% of our 8th grade students will score at Nearly Met or higher on the CAASPP. By the 2020-21 school year 90% of all 9th grade students will complete a personalized SAT preparation plan linked through Khan Academy that is a component of their regular math assignments.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase professional development in common core math instruction for all grade levels by providing two workshops per month with the Math Coach, and sending math teachers to outside math conferences and workshops. All professional development will be documented on the JCS Professional Development Plan and in teachers' individual STAR teacher rubrics. Funds for workshops and conferences will come from the pre-assigned Professional Development funds.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000 Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$40,000
Adopt a mid-year and end of year common assessment for 8th grade math. Any potential costs will be fund through the general fund.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629 Resource 0000 4000-4999: Books And Supplies \$1000
Explore, purchase and implement additional tools, resources and supports to create a Math Resource Bank with at least one resource added each year. Resources will be housed in the JCS Knowledge Base and funded through the general fund. Estimated cost is \$5,000/year.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies Fund 62 \$5,000
Assign work to be completed on Khan Academy and hold students accountable for making progress.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to purchase 6-8 Common Core curriculum student workbooks and digital access.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Support students in becoming lifelong independent learners.	Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need : Promote self-directed learning and college & career readiness skills.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: By 2020 initiate a 10 credit Life Skills high school curriculum composed of a variety of modules that focus on specific soft skills.
 By 2020 90% of all 9th grade students will have taken the PSAT, established a College Board account, and received a personalized SAT preparation plan through Khan Academy.
 By 2020, as part of the life skills curriculum, fully implement a soft skills assessment to be taken in 9th and 12th grade.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Meet with high school counselors to discuss viability of creating the Life Skills high school curriculum as a graduation requirement (with board approval) or as additional electives.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253
Establish an elective PLC which includes high school counselors to create a 4-year life skills curriculum overview comprised of 1 unit modules. Consider how to include SMART goals each year (0.5 credits?).	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000

Write modules for year 1 (9th grade). Each module should include some choice. Students should be able to choose a method that best coincides with their chosen post high school outcomes.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000
High school counselors will revise 4-year plans as needed to reflect change in graduation requirements.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits \$50,000
Seek Board Approval as needed to reflect change in graduation requirements.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000
Work with School Pathways to upload curriculum for home study students and EFs. Change course credits and transcript selections in course edit page. Curriculum will also be housed in the JCS Knowledge Base as Google documents.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$20,000 Resource 0000 5000-5999: Services And Other Operating Expenditures \$10,000
Use general fund to pay for all 8th grade students to take the PSAT. Include any 9th grade students who did not take the PSAT in their 8th grade year. Fiscal impact	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Resource 0000 5000-5999: Services And Other Operating Expenditures \$3,250

<p>should be minimal. Cost of the PSAT is \$13/student.</p>		<p><input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Arrange for proctors at JCS facilities to accommodate administration of the 8/9 PSAT.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Communicate with parents and students this new opportunity and expectation of 8th grade students as they promote to high school.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Register and order tests for all 8th grade (and possibly 9th grade) students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Assist students in creating a College Board account and using a linked Khan Academy account with a personalized SAT preparation plan.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>

		English proficient _ Other Subgroups: (Specify)	
Research, find and/or write a soft skills inventory to be completed by students and parents/teachers.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	By 2020 initiate a 10 credit Life Skills high school curriculum composed of a variety of modules that focus on specific soft skills. By 2020 90% of all 9th grade students will have taken the PSAT, established a College Board account, and received a personalized SAT preparation plan through Khan Academy. By 2020, as part of the life skills curriculum, fully implement a soft skills assessment to be taken in 9th and 12th grade.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement modules for year 1 (9th grade).	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Write modules for year 2 (10th grade). Each module should include some choice. Students should be able to choose a method that best coincides with their chosen post high school outcomes.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000

<p>High school counselors will revise 4-year plans as needed to reflect change in graduation requirements.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000</p>
<p>Seek Board Approval as needed to reflect change in graduation requirements.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000</p>
<p>Work with School Pathways to upload curriculum for home study students and EFs. Change course credits and transcript selections in course edit page. Curriculum will also be housed in the JCS Knowledge Base as Google documents.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000 Resource 0000 5000-5999: Services And Other Operating Expenditures \$10,000</p>
<p>Use general fund to pay for all 8th grade students to take the PSAT. Include any 9th grade students who did not take the PSAT in their 8th grade year. Fiscal impact should be minimal. Cost of the PSAT is \$13/student.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 4000-4999: Books And Supplies \$3,250</p>
<p>Arrange for proctors at JCS facilities to accommodate</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p>

<p>administration of the 8/9 PSAT.</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Communicate with parents and students this new opportunity and expectation of 8th grade students as they promote to high school.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits \$824,629</p>
<p>Register and order tests for all 8th grade (and possibly 9th grade) students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Assist students in creating a College Board account and using a linked Khan Academy account with a personalized SAT preparation plan.</p>	<p>LEA Wide</p>	<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>On a TBD soft-skills inventory, all 9th grade students will self-report at the beginning of the year of their college and career readiness.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
On a TBD soft-skills inventory, all 12th grade students will self-report at the end of the year of their college and career readiness.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	By 2020 initiate a 10 credit Life Skills high school curriculum composed of a variety of modules that focus on specific soft skills. By 2020 90% of all 9th grade students will have taken the PSAT, established a College Board account, and received a personalized SAT preparation plan through Khan Academy. By 2020, as part of the life skills curriculum, fully implement a soft skills assessment to be taken in 9th and 12th grade.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement modules for year 2 (10th grade).	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Write modules for year 3 (11th grade). Each module should include some choice. Students should be able to choose a method that best coincides with their chosen post high school outcomes.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000

		_ Other Subgroups: (Specify)	
High school counselors will revise 4-year plans as needed to reflect change in graduation requirements.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000
Seek Board Approval as needed to reflect change in graduation requirements.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000
Work with School Pathways to upload curriculum for home study students and EFs. Change course credits and transcript selections in course edit page. Curriculum will also be housed in the JCS Knowledge Base as Google documents.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000 Resource 0000 5000-5999: Services And Other Operating Expenditures \$10,000
Use general fund to pay for all 8th grade students to take the PSAT. Include any 9th grade students who did not take the PSAT in their 8th grade year. Fiscal impact should be minimal. Cost of the PSAT is \$13/student.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 4000-4999: Books And Supplies \$3,250

<p>Arrange for proctors at JCS facilities to accommodate administration of the 8/9 PSAT.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Communicate with parents and students this new opportunity and expectation of 8th grade students as they promote to high school.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Register and order tests for all 8th grade (and possibly 9th grade) students.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>
<p>Assist students in creating a College Board account and using a linked Khan Academy account with a personalized SAT preparation plan.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>On a TBD soft-skills inventory, all 9th grade students will self-report at the beginning of the year of their college and career readiness.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries</p>

		<ul style="list-style-type: none"> <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>On a TBD soft-skills inventory, all 12th grade students will self-report at the end of the year of their college and career readiness.</p>	<p>LEA Wide</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <hr/> <p>2000-2999: Classified Personnel Salaries</p> <hr/> <p>3000-3999: Employee Benefits Fund 62 \$824,629</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Improve communication and refine culture.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : Improve communication and refine culture.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes: Increase collegial support and communication at each grade level across programs.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to build relationships across programs.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000
Continue leadership development opportunities.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$1,500
Assess effectiveness of new Learning Management System.	LEA Wide	<input checked="" type="checkbox"/> All OR:	Resource 0000 1000-1999: Certificated Personnel Salaries

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000
Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000
Continue professional learning communities to share best practices and analyze student data.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Continue opportunities for staff to work together across programs outside of scheduled staff meetings.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Encourage staff to continue to add to the JCS Knowledge Base as appropriate and access it for student information, procedures and job aids.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Increase collegial support and communication at each grade level across programs. Other outcomes to be determined using 2016-2017 data.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to build relationships across programs.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000
Continue leadership development opportunities.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$1,500
Assess effectiveness of new Learning Management System.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000

<p>Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000</p>
<p>Continue professional learning communities to share best practices and analyze student data.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Continue opportunities for staff to work together across programs outside of scheduled staff meetings.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Encourage staff to continue to add to the JCS Knowledge Base as appropriate and access it for student information, procedures and job aids.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Increase collegial support and communication at each grade level across programs. Other outcomes to be determined using 2017-2018 data.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to build relationships across programs.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000
Continue leadership development opportunities.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$1,500
Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000
Continue professional learning communities to share best practices and analyze student data.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
Continue opportunities for staff to work together across programs outside of scheduled staff meetings.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Encourage staff to continue to add to the JCS Knowledge Base as appropriate and access it for student information, procedures and job aids.	LEA Wide	<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Explore and develop effective teaching and learning practices that integrate technology, diverse and engaging curriculum choices and relevant strategies to promote personalized learning.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : Promote cutting edge curriculum and instruction.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

- Maximize opportunities to use the non-physical environment to support and engage students.
- Increase the number of students meeting "a-g" requirements
- Additional items as identified by 2016-2017 data

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue monthly Technology Team meetings.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 0001-0999: Unrestricted: Locally Defined 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000
Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000

<p>Continue professional learning communities to share best practices and analyze student data.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629</p>
<p>Provide training for novice teachers to support students' academic success. Training will include differentiation, increased pedagogical knowledge, and knowledge of universal access.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000</p>
<p>Create systems and procedures, including induction programs to foster continuous development of teachers in years 1-2.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000</p>
<p>Fund induction coaches for new teachers and participation in an accredited induction consortium.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000</p>
<p>Continue to assess effectiveness of Destiny Asset Manager through staff and parent surveys.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries</p>

		_ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	3000-3999: Employee Benefits Fund 62 \$10,000
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	Items as identified by 2016-2017 data		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue monthly Technology Team meetings.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000
Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000
Continue professional learning communities to share best practices and analyze student data.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629

		(Specify)	
Provide training for novice teachers to support students' academic success. Training will include differentiation, increased pedagogical knowledge, and knowledge of universal access.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000
Create systems and procedures, including induction programs to foster continuous development of teachers in years 1-2.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000
Fund induction coaches for new teachers and participation in an accredited induction consortium.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	Items as identified by 2016-2017 data		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue monthly Technology Team meetings.	LEA Wide	<input checked="" type="checkbox"/> All OR:	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3000-3999: Employee Benefits Fund 62 \$10,000
Continue professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$5,000
Continue professional learning communities to share best practices and analyze student data.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$824,629
Provide training for novice teachers to support students' academic success. Training will include differentiation, increased pedagogical knowledge, and knowledge of universal access.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000
Create systems and procedures, including induction programs to foster continuous development of teachers in years 1-2.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$25,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Fund induction coaches for new teachers and participation in an accredited induction consortium.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 000 5800: Professional/Consulting Services And Operating Expenditures \$25,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	Strengthen infrastructure.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need : Strengthen infrastructure.

Goal Applies to: Schools: All
 Applicable Pupil Subgroups: All

LCAP Year 1: 2016-17

Expected Annual Measurable Outcomes:

- Hire and retain outstanding teachers and employees
- Continue to stay relevant with technology and make informed decisions about software/hardware that has the greatest impact on learning

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to improve procedures for stakeholder use.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000
Continue to strengthen marketing.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000
Continue to explore cutting-edge salary structure.	LEA Wide	<input checked="" type="checkbox"/> All	Resource 0000 1000-1999: Certificated Personnel Salaries

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$200,000
Continue to improve hiring procedures and training.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000
Analyze data from STAR Teacher rubric to evaluate its effectiveness and make revisions as needed.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$50,000
Continue to refine the process for gathering data on student interventions in Safety Net.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Hire and retain outstanding teachers and employees • Continue to stay relevant with technology and make informed decisions about software/hardware that has the greatest impact on learning • Items identified by 2016-2017 data
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to improve procedures for stakeholder use.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000
Continue to strengthen marketing.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000
Continue to explore cutting-edge salary structure.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$200,000
Continue to improve hiring procedures and training.	LEA Wide	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Federal Funds \$200,000

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue to analyze data from STAR Teacher rubric to evaluate its effectiveness and make revisions as needed.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits \$50,000
Continue to refine the process for gathering data on student interventions in Safety Net.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Hire and retain outstanding teachers and employees Items identified by 2017-2018 data 		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to improve procedures for stakeholder use.	LEA Wide	X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,00

<p>Continue to strengthen marketing.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000</p>
<p>Continue to explore cutting-edge salary structure.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$200,000</p>
<p>Continue to improve hiring procedures and training.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$200,00</p>
<p>Continue to refine the process for gathering data on student interventions in Safety Net.</p>	<p>LEA Wide</p>	<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Expand expository writing strategies across the curriculum.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All	-----		
	Applicable Pupil Subgroups:	All		
Expected Annual Measurable Outcomes:	Continue to develop common semester assessments for K-8.	Actual Annual Measurable Outcomes:	Continue to develop common semester assessments for K-8.	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Continue Project Week: Cross-curricular projects at all grade levels.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$794,094	Project Week was implemented in Jan 2016 at all grade levels. Students selected from a variety of topics or submitted a proposal for their own topic. The quality of student work has improved from our first year. A webpage was added to help parents/students navigate the expectations and to choose a topic.	Resource 0000 1000-1999: Certificated Personnel Salaries Fund 62 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$794,094	
Scope of Service	LEA Wide	Scope of Service	LEA Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		

<p>Writing taught in context and through interdisciplinary teams.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$794,094</p>	<p>JCS continues to increase the number of unit studies incorporating writing across the curriculum. (e.g. 10th grade joint writing assignment with English and World History).</p> <p>Many academy programs have implemented weekly student emails and blog posts in which students writing about what they've been learning across the content areas.</p> <p>Home study curriculum has been updated to incorporate Common Core standards. Rewrites have occurred for many titles where new titles have been adopted and added for reading, spelling and writing for grades K-8.</p>	<p>Resource 0000 0001-0999: Unrestricted: Locally Defined Fund 62</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$794,094</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Rubrics and exemplars posted.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$794,094</p>	<p>Rubrics and exemplars have been posted for Project Week, and the number will grow as we continue Project Week.</p> <p>Writing rubrics and exemplars are provided for middle school e-classes and high school academy classes.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries Fund 62</p> <p>2000-2999: Classified Personnel Salaries Fund 62</p> <p>3000-3999: Employee Benefits Fund 62 \$794,094</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>We've added links to K-8 instructional material for home study parents on our Parent Portal.</p> <p>We have not provided training schoolwide on creating effective rubrics but we have encouraged the use of online rubric tools such as Doctopus, Gobric, and Flubaroo and provided optional training for interested faculty.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$0</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional learning communities to share best practices and analyze student data.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$794,094</p>	<p>Student e-folders were created for all students this year which include at least two writing samples. These writing samples are used at academies and in PLCs to discuss what good writing looks like.</p> <p>PLC work looks different depending on the grade level on content area. Examples of work being done:</p> <ul style="list-style-type: none"> • Common Core aligned lesson plans 	<p>Resource 0000 1000-1999: Certificated Personnel Salaries Fund 62</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$794,094</p>

		<p>involving analyzing primary source documents and working with multiple sources to support a point of view.</p> <ul style="list-style-type: none"> • Integrating writing more in math assignments (explaining your thinking for example). • Creating a folder of writing resources for teachers and parents to use • Discussion of good writing rubrics • Discussion of good curriculum and strategies (daily journals, Nancy Fetzer, Lucy Caulkins, etc.) • Using writing for formative assessment purposes 	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional development for staff on interdisciplinary writing and project based learning.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>As new teachers come to JCS they continue to be trained at the county office in an Effective Reading and Writing Course. Two additional teachers were trained this year.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$400</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Train staff in use of Digital Library to connect to Common Core Standards.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$10,253	This is an area that needs to be continued. Teachers did not have access to the Digital Library until late in the school year.	Resource 0000 1000-1999: Certificated Personnel Salaries Fund 62 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$0
Scope of Service LEA Wide X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service LEA Wide X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Review CAASPP Interim Assessments to determine if they'll be used in conjunction with or in place of PLC-created assessments.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$794,094	This is an area that needs to be continued. A handful of teachers have attended county-offered training on Interim Assessments throughout the year, mostly the end of the year.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures
Scope of Service LEA Wide X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service LEA Wide X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, <ul style="list-style-type: none"> • Revise goal to increase student capacity to integrate reading, writing and speaking across the curriculum. 			

services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

- Add actions/services from 2015-16 WASC plan
- Revise additional actions/services to reflect continuing needs.
- Remove specific programs/tools (e.g. interim assessments or Digital Library) with the intent to explore all possible options.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Refine, design, implement and assess instructional and curricular strategies to enable all students to master Algebra.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Continue development of common semester assessments for K-8.	Actual Annual Measurable Outcomes: Continue development of common semester assessments for K-8.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Align K-8 curriculum to Common Core standards.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$200,000	Home study curriculum has been updated in math and ELA to incorporate Common Core standards. We need to consider having one person focus on K-8 curriculum. Multiple programs have incorporate a STEM or STEAM curriculum in line with Common Core.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$200,000
Scope of Service	LEA Wide	Scope of Service	LEA Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>_ Other Subgroups: (Specify)</p>			
<p>Place students in math courses based on screening and diagnostic assessments.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$100,000</p>	<p>93% of JCS students took Renaissance Place Testing Fall 2015. Students will take Renaissance Place Testing again in Spring 2016.</p> <p>In-house math placement tests are used for all middle school and high school students.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$100,000</p> <p>Resource 0000 4000-4999: Books And Supplies \$18,041</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Remediation materials provided for struggling students</p>	<p>Resource 6300 0000</p> <p>Object 4xxx</p> <p>4000-4999: Books And Supplies \$192,870</p>	<p>eClasses have expanded use of online student tutoring.</p> <p>Teachers and students continue to increase use online resources such as IXL, Khan Academy, and TenMarks. We increased the number of IXL accounts significantly this year because of the popularity last year.</p> <p>The entire Touch Math curriculum was purchased this year and is available for students in Safety Net.</p>	<p>Resource 0000 5000-5999: Services And Other Operating Expenditures \$18,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>Some academies offer parent training on various topics. E.g. "How to help your students with their math assignments at home." Some teachers attended a training at USD regarding "math mindfulness."</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$1400</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Professional learning communities to share best practices and analyze student data.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$794,094</p>	<p>PLC's have discussed the transition from Algebra 1 and Geometry to integrated math and have review the new curriculum they plan to use next year. They plan to look at student data as the curriculum is implemented.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$794,094</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth 		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth 	

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Train staff in use of Digital Library to connect to Common Core Standards.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$10,253	This is an area to be continued. Teachers did not have access to the Digital Library until late in the school year.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$0
Scope of Service LEA Wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service LEA Wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Pilot 6-12 Carnegie Learning math curriculum.	Resource 6300 0000 4000-4999: Books And Supplies \$192, 870	Determined Carnegie Learning is not appropriate for all programs within JCS. Reviewed and determined Pearson Math would be best to support both academy and home study programs.	Resource 0000 4000-4999: Books And Supplies \$0
Scope of Service LEA Wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service LEA Wide X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Review CAASPP Interim Assessments to determine if they'll be	Resource 0000	This is an area to be continued. A handful of teachers attended Interim	Resource 0000 5800: Professional/Consulting Services And

used in conjunction with or in place of PLC-created assessments.	Object 1xxx, 2xxx Fund 62 \$100,000	Assessments training at the county, mostly at the end of the school year.	Operating Expenditures \$275								
<table border="1"> <tr> <td data-bbox="100 269 241 342">Scope of Service</td> <td data-bbox="243 269 562 342">LEA Wide</td> </tr> <tr> <td colspan="2" data-bbox="100 350 562 651"> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA Wide	X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1035 269 1176 342">Scope of Service</td> <td data-bbox="1178 269 1507 342">LEA Wide</td> </tr> <tr> <td colspan="2" data-bbox="1035 350 1507 651"> X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	LEA Wide	X All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ul style="list-style-type: none"> • Revise goal to "increase students' mathematical strategy and problem-solving ability." • Add actions/services from 2015-16 WASC Plan. • Revise additional actions/services to reflect continuing needs. • Remove specific programs/tools (e.g. interim assessments or Digital Library) with the intent to explore all possible options. 										

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Refine, design and implement comprehensive support strategies for all students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify		
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Increased number of students meeting "a-g" requirements Increased evidence of student improvement resulting from RtI 	<table border="1"> <tr> <td style="vertical-align: top;">Actual Annual Measurable Outcomes:</td> <td style="vertical-align: top;"> <ul style="list-style-type: none"> The number of students enrolled in "a-g" courses increased 20.9% to 75% in 2013-14 and 2014-15. Data for 2015-16 is not yet available. The number of students meeting "a-g" requirements increased from 8.9% to 22.8% in 2012-13 and 2013-14. Data for 2014-15 is not yet available. The number of referrals for special education has decreased from 2014-15 to 2015-16 which suggests that students are benefitting from RtI. We continue to look for targeted, intensive curriculum that is research-based and that can be done on the computer to track data and to limit the need for human resources. </td> </tr> </table>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> The number of students enrolled in "a-g" courses increased 20.9% to 75% in 2013-14 and 2014-15. Data for 2015-16 is not yet available. The number of students meeting "a-g" requirements increased from 8.9% to 22.8% in 2012-13 and 2013-14. Data for 2014-15 is not yet available. The number of referrals for special education has decreased from 2014-15 to 2015-16 which suggests that students are benefitting from RtI. We continue to look for targeted, intensive curriculum that is research-based and that can be done on the computer to track data and to limit the need for human resources.
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LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Identify students needing support through Safety Net.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$10,253	A schoolwide expectation was implemented for students to participate in Renaissance Place (RP) testing grades 2-9. Over 90% participated in both ELA and Math which helped to identify students needing additional assessment and/or Safety Net. Teachers need additional training on how to administer additional assessments to drill down and find	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits \$10,253 Resource 0000 4000-4999: Books And Supplies \$18,041	

		<p>specific areas of need.</p> <p>RP results were integrated into our student information system School Pathways along with CAASPP results and CELDT results, giving teachers an easy and quick way to look at student data and determine if students need additional support.</p>	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Refine process for gathering data on student interventions in Safety Net.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$10,253</p>	<p>Two additional teachers were added to oversee home study concern reports and maintain data. K-8 academies each have a 50% Safety Net teacher who have been tracking data on concern reports.</p> <p>Beginning of the year training was done for all teachers on intervention, completing a concern report correctly and action plans laid out over specific periods of time.</p> <p>Teachers need additional support to analyze data and set specific goals to be measured for growth.</p> <p>We continue to collaborate with special education to refine our process and document more clearly the data and interventions.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <hr/> <p>2000-2999: Classified Personnel Salaries</p> <hr/> <p>3000-3999: Employee Benefits Fund 62 \$101,090</p>

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<p>Assess student needs and interests and offer/expand quality elective courses, programs and referrals to meet these needs.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$200,000</p>	<p>EF's continue to work with parents to personalize curriculum to meet their unique home study students' needs and interests. Interest-based projects and field trips are encouraged. Field trips provided by JCS continue to grow.</p> <p>At the high school level specialists have added more hands-on projects and activities, including current events projects. Many new elective textbooks were adopted for high school giving 9-12 students more options to explore their personal interests.</p> <p>6-12 academies have increased electives and some offer periods during the day for students to choose a passion or enrichment (gardening, coding, volleyball, etc.). MHSA created two tracks of classes for university bound students and community college bound students.</p> <p>San Diego INSITE and high school academy have become more fluid, allowing and encouraging transfers to better meet student needs. The high school has applied for Summit Basecamp Curriculum model for 2016-</p>	<p>Resource 0000 0001-0999: Unrestricted: Locally Defined</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$200,000</p>				

		<p>17.</p> <p>Some K-8 academies have implemented changes to address their students' changing needs. For example: an independent study "menu" for families to choose their Friday learning experiences from; and Explore Time for students to be exposed to enrichment courses.</p>	
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<p>Ongoing review of data and assessment results to identify programmatic areas of success and ongoing needs</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$10,253</p>	<p>Standards based modules have been added to some lower level curriculum options to address standards omitted from the base curriculum. Some academies are taking a more project-based approach while others are using a flipped classroom approach with more in-depth problem solving and performance tasks applicable in real world contexts.</p> <p>Safety Net at the academies continues to be an area of growth. This past year we had a 50% position at each K-8 academies and consultation with the Assessment & Intervention Coordinator for 6-12 academies. There is a need to identify good research-based online intervention programs that can be used at home but monitored by school staff,</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$101,090</p>

		allowing Safety Net teachers more time to focus on a smaller number of students who require intensive intervention more frequently but for a short duration.					
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<p>Professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>Training provided to staff yearly regarding Response to Intervention and the concept of Universal Design - creating lessons and learning environments to support all learning styles. Resources related to support strategies are housed in the Knowledge Base as well so teachers can go back to them as needed.</p> <p>Parents are provided support as it is requested for implementing curriculum. Through the Concern Report and Student Study Team parents are given guidance on how to implement support strategies.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$10,253</p>				
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_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Professional learning communities to share best practices and analyze student data.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$794, 094	PLC work looks different depending on the grade level on content area. Examples of work being done: <ul style="list-style-type: none"> • Using Renaissance Place data to identify students needing intervention • Allowing students to retake tests to achieve mastery of concepts • Pacing guides and how to modify to meet the needs of all learners • Resources for ELA and Math curriculum/supports for struggling learners • Using Pinterest with pinned strategies to support all learners 	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$794, 094
Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Determine assessment tools to identify student interests.	Resource 0000 4000-4999: Books And Supplies \$15,300	An assessment tool was reviewed at the end of this school year created by Standford that we'll pilot next year at SDA-CCT.	Resource 0000 4000-4999: Books And Supplies \$0
Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All		Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Determine common informal assessments (e.g. CORE, ARI, etc.) for reading and math to identify student's needing Safety Net.</p>	<p>Resource 0000 4000-4999: Books And Supplies \$15,300</p>	<p>Teachers have been guided to use Reading A-Z running records and Brigance math assessments to go beyond RP scores when they believe students are in need of Safety Net. It appears some teachers still need training in using these tools and there needs to be a greater push to implement it schoolwide on a large scale.</p> <p>Teachers also use additional informal assessments on their own or those provided by JCS, which adds to the depth and breadth of assessment: DRA running records, San Diego Quick, Fry Oral Reading, McLeod Reading Comprehension, ARI. As needed the Assessment & Intervention Coordinator does additional assessments to support staff.</p>	<p>Resource 0000 4000-4999: Books And Supplies \$120</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Determine common intervention</p>	<p>Resource 6300</p>	<p>At the beginning of the year we</p>	<p>Resource 0000 4000-4999: Books</p>

<p>programs (e.g. Read Naturally, Stevenson, etc.) for reading and math.</p>	<p>0000 4000-4999: Books And Supplies \$192,870</p>	<p>reviewed our curriculum and agreed on curriculum that would be considered intervention materials. We continue to use Stevenson and Wilson at the K-8 academies in combination with other materials. Teach Your Child to Read in 100 Easy Lessons continues to be used with support from our resident expert in the curriculum. Other curriculum located in the RC is recommended through the SST process: Barton and Handwriting Without Tears.</p> <p>We also purchased several curriculums this year as intervention programs. Math: Touch Math (entire curriculum was purchased) and IXL (expanded our number of accounts significantly). Language Arts: Learning A-Z (teacher accounts for every teacher, including reading and writing), IXL, Rosetta Stone English for English Language Learners.</p>	<p>And Supplies \$38,977</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Combine College Prep and Non-College Prep 4 Year Plans.</p>	<p>Resource 0000 Object 1xxx, 2xxx Fund 62 \$20,000</p>	<p>The process has begun this year but needs to be continued.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,253</p>

Scope of Service LEA Wide		Scope of Service LEA Wide	
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Write Honors Course for English I.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$20,000	With the focus on WASC this year, this was not accomplished. Continue to next year.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries \$0 3000-3999: Employee Benefits Fund 62
Scope of Service LEA Wide		Scope of Service LEA Wide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ul style="list-style-type: none"> Integrate goal #3 into goals Language Arts and Math goals (#'s 1 and 2) and strengthen infrastructure goal (#6). Revise goal to "supporting life-long independent learners." Add actions/services from 2015-16 WASC Plan Revise additional actions/services to reflect continuing needs. 		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Improve communication and refine culture.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All	
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Increase student leadership opportunities across programs Increase collegial support and communication at each grade level across programs 	Actual Annual Measurable Outcomes: It was determined that the focus for improving communication and culture was needed more for staff. Therefore the emphasis this year was on increasing collegial support and communication at each grade level across programs. There was some increase in student leadership opportunities across programs, but most often they tend to be academy-specific.
LCAP Year: 2015-16		
Planned Actions/Services		Actual Actions/Services
	Budgeted Expenditures	Estimated Actual Annual Expenditures
Build relationships across programs.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$150,000	Home study removed curriculum leads this year and now collaborate within PLC's to work on scope and sequence. PLC's are mixed with EF's and academy teachers at forums. They are nearly all run by a PLC lead from both an academy and home study. They collaborate on schoolwide tasks (WASC, scope & sequence, common assessments). Team Link consists of coordinators from all academies, which meet to work together toward common goals and to maintain consistency in all academy programs. ACT meetings bring together all academy teachers to work on grade
		Resource 000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000

		<p>level and subject level projects and have discussions around common issues. Academy teachers have been visiting each other's classrooms at different academies.</p> <p>Special education staff established clearer lines of communication and sharing of information with general education regarding instruction, enrollment and schoolwide changes.</p>	
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<p>Facilitate and manage providing student opportunities for social interaction.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$150,000</p>	<p>Collaborative efforts to host more student-centered events across all of JCS are in place. This includes informational high school meetings held in January and February, Talent Show, Project Week showcases (held in a variety of locations) and home study Welcome Days (for all parents and vendors).</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$150,000</p>
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proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Student leadership opportunities across programs.	Resource 0000 Object 1xxx, 2xxx Fund 62 \$150,000	Various academies have leadership opportunities, such as ASB and Pulse.	Resource 0000 0001-0999: Unrestricted: Locally Defined 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000
Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service LEA Wide <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Leadership development opportunities.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200	Team Link consists of academy coordinators. Seasoned coordinators work with newer coordinators to support them and maintain consistency across academies. Coordinators read a book "Make Learning Personal" for professional development. Teachers at various academies take on leadership positions as grade level leads, club leads, technology or curriculum experts. At forums teachers are encouraged to sign up to teach on a subject they are an "expert" in.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$150,000
Scope of Service LEA Wide		Scope of Service LEA Wide	

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<p>Staff recognition.</p>	<p>Resource 0000 5000-5999: Services And Other Operating Expenditures \$5810</p>	<p>Teachers are recognized by their supervisors and academy coordinators during Teacher Appreciation Week and through the Employee of the Year nominations. The Executive Director often highlights great work in her weekly message.</p> <p>At multiple forums throughout the school year lunch and breakfast are provided for staff as appreciation for their hard work.</p>	<p>Resource 0000 5000-5999: Services And Other Operating Expenditures \$16,909</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Explore improved Learning Management Systems</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx, 3xxx</p> <p>Fund 62 \$10,000</p>	<p>After exploring Canvas this year we've decided to implement it fully in 2016-17.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$10,000</p> <p>Resource 0000 5000-5999: Services And Other Operating Expenditures</p>

			\$896
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<p>Assess effectiveness of new online synchronous communication tool.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx, 3xxx</p> <p>Fund 62 \$10,000</p>	<p>Feedback from teachers shows that they would still like to see breakout rooms and better polling options.</p>	<p>Resource 0000 0001-0999: Unrestricted: Locally Defined</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$10,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>Some staff attended the Google Ed Tech Summit this year. Teachers report that they would like to continue Google and other technology training to help refine our communication procedures.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$1,696</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional learning communities to share best practices and analyze student data.</p>	<p>Resource 0000 Object 1xxx, 2xxx Fund 62 \$794, 094</p>	<p>PLCs are now integrated to include academy and home study teachers divided up by grade level for elementary school (K/1, 2/3, 4/5) and by subject in middle school and high school. Teachers self-select the group they want to be part of to encourage greater participation and sharing of expertise.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$794, 094</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service </p> <hr/> <p><input type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Opportunities for staff to work together across programs outside of scheduled staff meetings.</p>	<p>Resource 0000 Object 1xxx, 2xxx Fund 62 \$794, 094</p>	<p>Teachers are given "Unthink Time" after the regular forum day to work together. Teachers at the high school level have expressed an interest in collaborating across English and Social Studies teams.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$794, 094</p>
<p>Scope of Service LEA Wide</p>		<p>Scope of Service LEA Wide</p>	

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What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ul style="list-style-type: none"> • Remove student leadership opportunities outcome and related services/actions to focus on staff communication and culture. • Remove staff recognition. • Revise additional actions/services to reflect continuing needs. 		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Explore and develop effective teaching and learning practices that integrate technology, diverse and engaging curriculum choices and relevant strategies to promote personalized learning.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Database of all resources (including institutional knowledge) Maximize opportunity to use the non-physical environment to support and engage students 	Actual Annual Measurable Outcomes: <ul style="list-style-type: none"> Database of all resources (including institutional knowledge) is well under way. We continue to explore ways to maximize use of the non-physical environment to support and engage students. 	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Assess effectiveness of Destiny Asset Manager.	Resource 0000 Object 1xxx, 2xxx, 3xxx Fund 62 \$10,000	Destiny Asset Manager has been fully implemented and appears to be working well for parents. We will elicit feedback in the end-of-year parent/staff surveys to determine if there are areas of improvement needed.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000
Scope of Service	LEA Wide	Scope of Service	LEA Wide
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<p>Move all documents from Public Folders to the portal via Googledocs integration.</p>	<p>Resource 0000 Object 1xxx, 3xxx Fund 62 \$3400</p>	<p>All relevant documents have been moved from Public Folders to the portal via Googledocs integration. We now need to encourage staff to use Googledocs when creating forms and procedures so we can capture all knowledge in the Knowledge Base.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$3400</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue monthly Technology Integration Task Force meetings.</p>	<p>Resource 0000 Object 1xxx, 2xxx, 3xxx Fund 62 \$10,000</p>	<p>Although we have a team, they have not met this year. This is due in part to the focus on WASC, in part due to lack of support staff for our Assistant Director of Technology. We will continue this next year.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$0</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional development opportunities for staff and parent-teachers on content knowledge and instructional strategies.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$17,200</p>	<p>We continue to add and evaluate assistive technology and add various programs to our resource center for struggling students and those students</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries</p>

		<p>already identified (ELL, 504, IEP). Trainings have been held for Co Write, Snap and Read, and Read Live. Specialists have been trained on activating Co-Writer. We are piloting Unique curriculum for our students with moderate/severe needs and have introduced it with support to a few parents and EF's.</p> <p>We sent representatives from home study, academies and specialists to the Google Summit this year.</p>	<p>3000-3999: Employee Benefits Fund 62 \$26,120</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Professional learning communities to share best practices and analyze student data.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$794,094</p>	<p>PLC work varies depending on the grade level and content area. Topics of discussion included a wide range of online tools such as: Google Docs and Google Slides; noredink.com, RAZ Kids, Dance Mat Typing, Spelling City, TeachHub, PowToon, Google Classroom, KidBlog, Go Noodle, Discovery Ed, Scholastic, Class Dojo, Google Classroom, Kahoot, Quizlet, Geoguessr, Newsela, Actively Learn, Mr. Roughton's History Mysteries, and Reading Like a Historian (through the Stanford History Education Group), etc.</p> <p>PLCs also discussed best practices for student engagement and success</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$794,094</p>

		including: student choice; literature circles, bloggin, centers, GATE strategies, etc. PLCs also discussed effective use of technology for research and writing.					
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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Determine incentives for parent- teachers to attend professional learning opportunities offered by the school.	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$10,000</p>	This continues to be an area of difficulty for our school. While a variety of opportunities are available to parents in home study and academy programs, we don't have the level of engagement from parents that we'd like. In the past we have surveyed parents to see what areas of need they feel they have.	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$0</p>				
<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1"> <tr> <td>Scope of Service</td> <td>LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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Each teacher will teach at least one Common Sense Media lesson per school year.	<p>Resource 0000</p> <p>Object</p>	Students at both academy programs and in home study were taught at least one Common Sense Media (CSM)	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel</p>				

	1xxx, 2xxx Fund 62 \$794,094	lesson. Additional actions taken at some academies: links sent to parents with articles from CSM; and movie reviews from CSM attached to permission slips for movies being shown in class.	Salaries 3000-3999: Employee Benefits Fund 62 \$794,094
Scope of Service LEA Wide		Scope of Service LEA Wide	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide training for novice teachers to support students' academic success. Training will include differentiation, increased pedagogical knowledge, and knowledge of universal access.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000	All new teachers attended the Effective Reading and Writing Workshop at SDCOE. All teachers received training at the beginning of the year on universal access.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$27,800.80
Scope of Service LEA Wide		Scope of Service LEA Wide	
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Create systems and procedures, including induction programs to foster continuous development of teachers in years 1-2.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000	We have an Induction Program with seven coaches. The lead teachers for home study have also supported and trained new teachers in JCS processes.	Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$27,800.80

		<p>Safety Net staff have offered support to new teachers by giving them strategies for struggling learners. Peer mentors also provide support to new teachers.</p> <p>We continue to add more resources to our Knowledge Base in Google Drive for teachers to access. New teachers have been trained how to use this via the Staff Portal.</p> <p>We purchased a Teaching Channel license which will allow teachers to watch effect classroom lessons and collaborate.</p>	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Fund induction coaches for new teachers and participation in an accredited induction consortium.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$20,000</p>	<p>New teachers meet regularly in person and/or online with their induction coaches.</p>	<p>Resource 0000 5800: Professional/Consulting Services And Operating Expenditures \$27,800.80</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	<ul style="list-style-type: none"> • Revise action to survey parents and staff about the effectiveness/ease of use for Destiny Asset Manager. • Revise action to encourage staff to create forms/processes in Google Docs and move to Goal #4. • Remove determine incentives for parent-teachers to attend learning offered by JCS. Continue to offer learning and encourage parents. • Add outcome #2 from goal #3 to goals #1 and #2 (Increased evidence of student improvement from RtI). 		

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	Strengthen infrastructure.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	- Continue to stay relevant with technology and make informed decisions about software/hardware that has the greatest impact on student learning.	Actual Annual Measurable Outcomes: - We continue to make relevance a focus in how we teach our students and how we attract students and quality teachers.	
LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Improve procedures for stakeholder use.	Resource 0000 Object 1xxx, 2xxx, 3xxx Fund 62 \$100,000	Our new teachers receive a great deal of training and mentoring from peers and support staff, including the induction program for teachers new to the profession. Our Knowledge Base is accessed by students, parents and staff via the appropriate portals giving them access to everything they need in one place, using a search engine. We use shared Google calendars for IEP meetings and school events which parents, staff and students can access as appropriate using their JCS email account. We use Zoom to hold meetings with parents and/or staff when it isn't feasible to meet face to face. This allows all participants to still see each other and view the documents being	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000 Resource 0000 5000-5999: Services And Other Operating Expenditures \$759.99

discussed in real time.

We've increased the use of Zoom for trainings and are piloting it's use to provide direct special education services.

We have broadened our use of DocuSign for assessment plans, teleconference signatures and semester service agreements.

All online resources managed by one person who provides support to teachers and parents and monitors their usage to ensure their use is cost-effective.

We added a receptionist position that supports special education and home study. We added a vendor coordinator position to revise and streamline for better customer service for home study families.

The EF Support Handbooks is now a live document that is continually update to provide EF's information on procedures, processes, etc.

Special Education has developed a similar set of procedures for special education providers and IEP meeting designees.

A live Safety Net binder is being created with resources for all teachers to improve the process for providing intervention and referring students for special education.

We've implemented school wide use of Canvas in which teachers have created student folders that are shared with all

		<p>appropriate school staff. Student work samples, concern reports and other important information are stored and can be transferred if students transfer to a different program within JCS to ensure timely information.</p> <p>Online registration continues to be evaluated and revised for better customer service and ease of use for collecting needed information.</p>	
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Analyze, update and communicate organizational chart.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx, 3xxx</p> <p>Fund 62 \$10,000</p>	<p>We've updated the organizational chart and it's available for staff and parents to see. Feedback from our WASC visit indicates that staff would like a more detailed directory that explains "who does what" and "who is good at..." so they can seek out peers who have a particular expertise in curriculum, technology, etc.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$10,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)							
Strengthen marketing.	Resource 0000 Object 1xxx, 2xxx, 3xxx Fund 62 \$100,000	<p>New banners and signs have been created for many academies to draw more attention to them. Many academies have printed and sent out mailers to attract families. Brochures about the various programs are printed and kept at each academy for parents to see they have different options within JCS when a change is needed or desired.</p> <p>Staff from JCS attend various events throughout the year to attract new families, for example the San Diego County Fair and the Home Study Fair in Clairemont. Some academies offer open tours monthly.</p>	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$100,000 Resource 0000, 023 5000-5999: Services And Other Operating Expenditures \$9,529.03				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table> <hr style="border-top: 1px dashed black;"/> X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Scope of Service	LEA Wide	
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Conduct analysis of 2nd resource center in Encinitas (procedures, accessibility, geography).	Resource 0000 Object 1xxx, 2xxx Fund 62 \$10,000	An unmanned room has been put in place in San Diego and in Encinitas for families to drop off resources at the end of the year. There are no plans at this time to extend the Encinitas location beyond that.	Resource 0000 1000-1999: Certificated Personnel Salaries 2000-2999: Classified Personnel Salaries 3000-3999: Employee Benefits Fund 62 \$10,000				
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 2px;">Scope of Service</td> <td style="padding: 2px;">LEA Wide</td> </tr> </table>	Scope of Service	LEA Wide	
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<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Implement cutting-edge salary structure.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx, 3xxx</p> <p>Fund 62 \$200,000</p>	<p>We implemented the STAR teacher rubric and SMART goals along with Canvas this year. We will continue to explore performance-based pay in 2018-2019 after we've had time to more fully implement and revise the teacher evaluation process.</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$200,000</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Improve hiring procedures and training.</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx, 3xxx</p> <p>Fund 62 \$200,000</p>	<p>Lead teachers for home study have trained all new EF's and specialists this year. New academy teachers receive training that is academy-specific from the academy coordinators. The assistant directors for K-8 and 6-12 provide training through ACT meetings. Academy coordinators also receive training through Team Link. As needed new teachers are sent for additional training, such as the Caulkins Reading and Writing course.</p> <p>We continue to look for quality teachers and have implemented long-term sub</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$200,000</p>

		positions when money isn't available for a full time position or as a means to determine if a teacher will be the "right fit."					
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Continue to procure facilities.	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$50,000</p>	We've determined that we won't be purchasing any additional facilities in the near future.	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$50,000</p>				
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Implement Star Teacher rubric.	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$30,000</p>	The assistant directors for home study and the K-8 and 6-12 programs completed the pilot year implementing the STAR Teacher rubric. Special Education has an ongoing discussion with staff around the rubric.	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>Resource 0000 3000-3999: Employee Benefits Fund 62 \$90,000</p>				

		<p>Canvas has been implemented for teachers to create a beginning of the year self-evaluation SMART goals for areas of growth. Throughout the year Canvas is used to track milestones, achievement and progress in a variety of job areas and tasks. Teachers update their rubric to show evidence of performance and answer discussion questions centered on teaching practices.</p> <p>Teachers meet with their supervising assistant director twice in the year, February review and in May for a final evaluation.</p> <p>We are creating surveys for teachers, coordinators and PLC leads to gather more input about the rubric and its effectiveness from the teacher standpoint.</p>	<p>Resource 0000 5000-5999: Services And Other Operating Expenditures \$896</p>
<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service LEA Wide</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Track data for how effective software is and how effectively it's used (e.g. RAZ Kids).</p>	<p>Resource 0000</p> <p>Object 1xxx, 2xxx</p> <p>Fund 62 \$10,253</p>	<p>A position was created this year for one person to manage all online resources. This person has been going through all the resources and removing students who are no longer enrolled or haven't used the program within a set timeframe. Reports are now run at the</p>	<p>Resource 0000 1000-1999: Certificated Personnel Salaries</p> <p>2000-2999: Classified Personnel Salaries</p> <p>3000-3999: Employee Benefits Fund 62 \$1,715</p>

		end of the year for the Educational Leadership Team to review and decide which resources should be renewed based on usage along with teacher and parent feedback.					
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<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<ul style="list-style-type: none"> • Remove analysis of 2nd resource center. • Remove procuring facilities • Revise and continue other action/service items. 						

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$1,036,942
Targeted students are spread proportionally throughout all of the grade levels. The goals articulated and documented above will be carried out school wide; however, the targeted students will receive priority access to programs cited in the goals and action steps. While all of the programs are available to all students in the Charter, data will be maintained to validate that the targeted students are making progress as a result of the LCAP programs. Charter is spending the LCAP allotment specifically on student improvement and well being with a focus on EL Students, foster youth, and students of low socio-economics.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

0	%
Julian Charter School serves a very small number of students identified as low-income pupils, foster youth and English learners. These students are spread proportionally throughout all grades, K-12. The goals articulated and documented above will be carried out throughout our charter school programs; however targeted students will receive priority access to programs cited in the goals and action steps. While all programs are available to all students in our charter school data will be collected and analyzed to ensure targeted students are making progress as a result of the LCAP programs.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Funding Sources	8,257,670.00	7,702,854.00	11,827,299.0 0	12,673,495.0 0	12,342,745.0 0	36,843,539.0 0
	0.00	275.00	96,750.00	55,750.00	0.00	152,500.00
Federal Funds	0.00	0.00	0.00	200,000.00	0.00	200,000.00
Fund 62	8,257,670.00	7,702,579.00	11,730,549.0 0	12,417,745.0 0	12,342,745.0 0	36,491,039.0 0

Total Expenditures by Object Type						
Object Type	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	0.00	7,702,854.00	11,827,299.0 0	12,673,495.0 0	12,342,745.0 0	36,843,539.0 0
	0.00	275.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries	0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	0.00	7,702,579.00	11,725,549.0 0	12,617,745.0 0	12,337,745.0 0	36,681,039.0 0
4000-4999: Books And Supplies	0.00	0.00	45,000.00	34,250.00	5,000.00	84,250.00
5000-5999: Services And Other Operating Expenditures	0.00	0.00	3,250.00	0.00	0.00	3,250.00
5800: Professional/Consulting Services And Operating Expenditures	0.00	0.00	53,500.00	21,500.00	0.00	75,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
All Expenditure Types	All Funding Sources	0.00	7,702,854.0 0	11,827,299. 00	12,673,495. 00	12,342,745. 00	36,843,539. 00
		0.00	275.00	0.00	0.00	0.00	0.00
2000-2999: Classified Personnel Salaries		0.00	0.00	0.00	0.00	0.00	0.00
3000-3999: Employee Benefits	Federal Funds	0.00	0.00	0.00	200,000.00	0.00	200,000.00
3000-3999: Employee Benefits	Fund 62	0.00	7,702,579.0 0	11,725,549. 00	12,417,745. 00	12,337,745. 00	36,481,039. 00
4000-4999: Books And Supplies		0.00	0.00	40,000.00	34,250.00	0.00	74,250.00
4000-4999: Books And Supplies	Fund 62	0.00	0.00	5,000.00	0.00	5,000.00	10,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-16 Annual Update Budgeted	2015-16 Annual Update Actual	2016-17	2017-18	2018-19	2016-17- 2018-19 Total
5000-5999: Services And Other Operating Expenditures		0.00	0.00	3,250.00	0.00	0.00	3,250.00
5800: Professional/Consulting Services And Operating Expenditures		0.00	0.00	53,500.00	21,500.00	0.00	75,000.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).