# Local Control and Accountability Plan

North Monterey County Unified



July 1, 2016 - June 30, 2019

### Introduction:

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## About North Monterey County Unified School District

The North Monterey County Unified School District serves approximately 4,500 students in grades K-12. The District operates eight schools, Castroville Elementary (K-6), Echo Valley Elementary (K-6), Elkhorn Elementary (K-6), Prunedale Elementary (K-6), North Monterey County Middle (7-8), Central Bay High (10-12), North Monterey County High School (9-12) and the Center for Independent Studies (K-12). The District also operates pre-schools at each elementary school as well as the Castro Plaza Resource Center, an infant/toddler program and adult education programs.

The District has implemented the New California State Standards and related 21<sup>st</sup> Century Skills to better prepare our children for their future. This new approach to teaching and learning will help children develop 21<sup>st</sup> century skills, content knowledge and expertise. Students are learning to build understanding across and among core subjects as well as through 21<sup>st</sup> century interdisciplinary themes. Students will be engaged with the real-world data, tools and experiences that they may encounter when in college, on the job, and in life. Students will learn by being actively engaged in solving meaningful problems and they will have multiple measures for demonstrating mastery. This will require a new type of learning environment that promotes groups, team and individual learning. Our schools need to provide equitable access to quality learning tools, technologies and resources that promote both face-to-face and online learning. Every child, but especially those who are low income, English Learner and foster youth, must have these types of learning structures in order for differentiation of instruction to effectively meet their unique learning needs and to ensure each student develops the knowledge and skills to be college and career ready and succeed as effective citizens.

2015-2016 Enrollment/District Profile (as of 10/2016): 4,553 Primary Enrollments: 2048 (44.98%) English Learners, 367 Migrant (8.06%), 492 (10.81%) Special Education, 3642 Socio-Economically Disadvantaged (80%), 924 (20.29%) Homeless Students, 20 (0.4%) Foster Youth. Unduplicated count (ELs, SED, FY) = 3,836 (83.9%).

In order to meet the LCAP Guidelines, the Supplemental Concentration funds are principally directed in meeting the District's goals for its unduplicated pupils (83.9% of our student population) in the 8 State Priority areas. The LCAP has six overarching goals which address Districtwide and schoolwide actions and services for all students. Within each goal, there are subgoals that are more specific and from which actions and services are targeted to serve specific subgroups of students, primarily low income and English Learners. Because NMCUSD and all of the schools within NMCUSD has a very high percentage of low income students and a large percentage also have been, at some point in their educational experience, an English Learner; the six LCAP goals will be measured by comparing all students and those who are within the subgroup of English Learner.

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Executive Summary

2014-2015 was the first year for Local Control Accountability Plans (LCAP) throughout the state, and many districts including NMCUSD have refined their second and third year as the State further clarified expectations and the LCAP template.

It is important to note that the revised LCAP for 2016-2019 has been reviewed and revised based upon data and stakeholder input; the process has also honored the work that was done in 2013-2015 to develop the LCAP. This revised LCAP includes all six of the 2015-2016 LCAP goals, and continues to expand and further define actions, services and measurable outcomes.

## LCAP Design

NMCUSD follows the state template and is laid out by year: 2016-2017, 2017-2018, and 2018-2018. Six goals serve as the foundation for the specific sub goals/objectives, specific actions and services and related expenditures, and measurable outcomes.

#### Six LCAP Goals

• Goal #1: All students will demonstrate achievement in the New California State Standards in Math to be college and career ready.

- Goal #2: All students will demonstrate achievement in the New California State Standards in English Language Arts/English Language
- Development and literacy across the curriculum to be college and career ready.

• Goal #3: All students will be prepared with 21<sup>st</sup> Century Learning Skills by engaging in Project Based Learning that incorporates the 4Cs (communicate, collaborate, be creative, and think critically) and integrates the use of technology.

• Goal #4: All students will be fully engaged in an effective instructional program with a highly skilled teaching force. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate college and career ready.

• Goal #5: Parents, teachers, and staff will have the knowledge and skills to be responsive in addressing student learning needs, provide appropriate educational experiences and school-related activities in meaningful ways.

• Goal #6: Schools will ensure that students have safe, sufficient and equitable facilities and other basic services that promote healthy living practices.

Each goal area and its sub goals explain specific objectives that NMCUSD will accomplish to meet the goal. For example, a sub goal of Goal 1 states that: All students, especially in 7th-11th grade will take and pass their math course with a C or better. The

expected measurable outcome will be to increase the number of students performing with a C or better in math from the baseline year 2015/16. Actions/services are to develop and implement local math assessments/performance tasks and utilizing best practices for grading based upon formative and summative assessment to ensure students are passing with a C or better.

All School Site Plans are also aligned to the LCAP Goals. For detail by site, please refer to each individual school site plan available at the District or at each individual school site.

# Budgeted Expenditures:

The expenditures defined in NMCUSD's LCAP reflects the full allocation of supplemental and concentration grant funding for the 2016-2017, 2017-2018 and 2018-2019 school years based upon the estimated amounts from the May Revise Budget Proposal. Appendix C spreadsheet outlines the detailed expenditure items for the three-year projections for the LCAP.

The Annual Update Report for 2015-2016 detailed expenditure spreadsheet is located in Appendix B.

# Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

#### State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching: pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

## B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

## Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stateholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
   What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and
- used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<ul> <li>Throughout each stakeholder meeting, North Monterey County Unified School District has incorporated the LCAP Goals as focus areas. These meetings include Staff meetings, School Site Council and English Language Advisory meetings at each school site, District English Learner Advisory Committee meetings, LCAP Advisory Meetings, North Monterey County Community Alliance meetings, Administrative Team meetings, Secretary meetings, Principal meetings, and Board meetings.</li> <li>District English Learner Advisory Committee Meetings for 2015-2016:</li> <li>September 15, 2015 - Included Parent Involvement Opportunities and Notification of Test Results</li> <li>February 4, 2016 - Included Workshop on Graduation Requirements and Reclassification</li> <li>March 21, 2016 - Included discussion on LCAP and Early Academic Outreach Program to provide students with information and support on graduation requirements and academics</li> <li>May 17, 2016 - Included Students and academics</li> </ul>	<ul> <li>Based on the input received from the various stakeholder groups from 2014-2016 and data demonstrating need, adjustments were made to the LCAP's three year plan.</li> <li>Examples include: <ul> <li>Counseling interns to support elementary and middle school</li> <li>College and Career advisory and planning support</li> <li>Additional parent workshops to learn English</li> <li>Additional personnel to support with the development of assessments, support our homeless and foster youth, and provide structure and oversight of college and career readiness</li> <li>Educational technology training and data/technology support at school sites</li> <li>Additional middle school sections</li> <li>Additional pay for classified and certificated personnel to provide targeted support for our high population of English Learners, Socio-Economically Disadvantaged, Homeless and Foster Youth, etc.</li> </ul> </li> </ul>
• May 17, 2016 - Included students and parents reviewing Academic Progress, transcripts, 6 year plans, and how to use Parent Portal	
North Monterey County Alliance Meetings for 2015-2016:	
Throughout this year's Alliance meetings, we have enlisted the support of our partners to help develop a plan for ensuring we build pathways to success from cradle to career. We worked in three collaborative action teams focusing on Early Childhood Success (Prenatal to 8 years), the Middle Years (9-12 years), and College and Career Readiness (13 years to Adult). • September 25, 2015 • December 7, 2015 • February 19, 2016 • April 8, 2016	
<ul> <li>LCAP Advisory Meetings for 2015-2016: The LCAP Advisory consist of representatives from teachers, classified, administrators, parents, and community members.</li> <li>March 8, 2016</li> <li>Reviewed current progress on LCAP goals in terms of implementation and data collected. LCAP Advisory Members provided comments and recommendations.</li> <li>March 22, 2016</li> </ul>	

• Continued review of data and reviewed current and proposed	
budgets for 2015-2016, 2016-2017, and 2017-2018. LCAP	
Advisory Members provided comments and recommendations.	
<ul> <li>April 12, 2016</li> <li>Reviewed input from various stakeholder groups regarding any</li> </ul>	
proposed revisions	
• April 26, 2016	
• Final review and input for revisions to LCAP	
Administrative Team Meetings for 2015-2016: The LCAP goals/actions/ services were covered at the following meetings.	
<ul> <li>November 17, 2015</li> <li>January 26, 2016</li> </ul>	
• February 23, 2016	
• March 22, 2016	
• May 24, 2016	
Principal Meetings for 2015-2016: The LCAP goals/actions	
<ul><li>/services were covered at the following meetings.</li><li>July 29, 2015</li></ul>	
• September 1, 2015	
• September 16, 2015	
<ul> <li>October 6, 2015</li> <li>October 27, 2015</li> </ul>	
• November 2, 2015	
• December 2, 2015	
<ul><li>January 12, 2016</li><li>February 2, 2016</li></ul>	
• March 1, 2016	
• April 5, 2016	
• May 3, 2016	
Board Meetings with LCAP updates and reports for 2015-2016: • December 10, 2015 - 2016-2017 LCAP and Budget Development	
Calendar Approval • February 11, 2016 - LCAP Mid-Year Report on 2015-2016	
Implementation	
• April 21, 2016- LCAP Annual Progress Report, which included	
Appendix A containing the data collected to date related to each Goal.	
Goal. In addition, several stakeholder surveys were administered to provide important input and feedback throughout the school year. These include an online survey in English and Spanish posted on our	
website to provide all stakeholders an opportunity to provide further input on the LCAP. Also, a student survey in grades 7-12 regarding actions/ services implemented in the LCAP as well as input/feedback on student needs. A student (grades 3-12), teacher and parent survey on the implementation of Goal 3 related to integration of technology and use of the 4Cs (communication, creativity,	
collaboration, and critical thinking).	
Informal student focus groups were also conducted at the middle and high school levels to capture student voice on a variety of issues, but in particular college/career readiness and guidance, school climate and culture, and input on new courses that have been implemented.	
There were two consult meetings held with collective bargaining representatives (NMCFT and CSEA) regarding the current and proposed LCAP goals/actions/ services. Representatives from each	
union are members of the LCAP Advisory Committee.	
Annual Update:	Annual Update:
Throughout each stakeholder meeting, North Monterey County	Based on the input received from the various stakeholder groups from
Unified School District has incorporated the LCAP Goals as focus	2014-2016 and data demonstrating need, adjustments were made to
areas. These meetings include staff meetings, School Site Council	the LCAP's three year plan.
and ELAC meetings at each school site, District English Learner	Examples include:
Advisory Committee meetings, LCAP Advisory Meetings, North Monterey County Community Alliance meetings, Administrative	• Increased hours for Counseling interns to support elementary and
Team meetings, Principal meetings, and Board meetings.	middle school
	<ul> <li>Continued and increased parent workshops to learn English</li> <li>Additional personnel to support with data/technology at the school</li> </ul>
Implementation and progress towards the LCAP goals and related actions /services were reviewed at these meetings but in particular	site and a position to provide training and support for teachers in the

at the following meetings:

- District English Learner Advisory Committee Meetings:
- October 20, 2015 Notification of Test Results for English Learners
- February 4, 2016 Reclassification Criteria and Process

March 21, 2016 - Provided parents with student 6-year plan and transcription information regarding graduation and academic status
May 17, 2016-Reviewing student progress/grades via Parent Portal

North Monterey County Alliance Meetings for 2015-2016:

We worked in three collaborative action teams focusing on data related to Early Childhood Success (Prenatal to 8 years), the Middle Years (9-12 years), and College and Career Readiness (13 years to Adult).

LCAP Advisory Meetings for 2015-2016:

• March 8, 2016

• Reviewed current progress on LCAP goals in terms of implementation and data collected, which included student, parent and teacher survey results. LCAP Advisory Members provided comments on data results and related recommendations.

- March 22, 2016
- Continued review of data and reviewed current and proposed budgets for 2015-2016, 2016-2017, and 2017-2018. LCAP Advisory Members provided comments and recommendations.
- April 12, 2016
- Reviewed input from various stakeholder groups regarding any proposed revisions
- April 26, 2016
- Final review and input for revisions to LCAP

Board Meetings with LCAP data reports for 2015-2016: Throughout the school year, each regular board meeting has reviewed and discussed specific data/outcomes within the LCAP to include grades/graduation/dropout, attendance/truancy data, discipline data, curriculum development informational reports, professional development informational reports, course guides, student presentations and other forms of "evidence" which document the implementation and progress or areas of need within the LCAP. • December 10, 2015 - 2016-2017 LCAP and Budget Development

- Calendar Approval • February 11, 2016 - LCAP Mid-Year Report on 2015-2016 Implementation
- April 21, 2016- LCAP draft of Annual Progress Report, which included Appendix A containing the data collected to date related to each Goal.

integration and use of Educational Instructional Technology. • Increased professional development with a comprehensive

- professional development plan differentiated for teachers
- Additional FTE teachers to continue to reduce class size and to provide additional courses/sections at the middle/high

• Additional pay for classified and certificated personnel to provide targeted support for our high population of English Learners, Socio-Economically Disadvantaged, Homeless and Foster Youth, etc.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth

school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<ul> <li>I. All students, with a specific focus on English Learners, will demonstrate achievement in the New California State Standards in Math to be college and career ready.</li> <li>(a) All 9th grade students will be ready to be placed into Math I or higher math course based upon local math assessments and other criteria, with a special focus on English Learners.</li> <li>(b) All students, especially in 7th through 11th grade will take and pass their math course with a C or better, and teachers will use best practices for grading based upon common formative and summative assessments.</li> <li>(c) All students in grades K-Math II will perform on the New California State Standards Math aligned local assessments, with a special focus on English Learners.</li> <li>(d) All math teachers will develop, implement and review new lessons/units based upon priority standards outline in a common scope and sequence guide for implementing the new California State Math Standards, with differentiated strategies included to meet the learning needs of English Learners.</li> </ul>					
Monterey County avera Identified Need: reported on the CAASP	ge by 9 percentage poir P in 2014-2015. NMCU	3% proficient (58% correct) ir nts in Math and also below the SD has an overall lower perce < A Goal 1 for a full description	State average by 2 ntage in Math comp	7 percentage points as ared to other K-12	
Goal Applies to: Schools: All Applicable Pupil Subgro	oups: All				
	LCAP Yea	ar 1: 2016-17			
Meesurable		th 2) are expected to increase h, and results on statewide as		0	
Actions/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures	
Develop and implement New California Standards aligned Math instructional materials/units: Materials K-Math II (Math III pilot) as measured by performance on local formative math assessments and relate grades aligned to state wide assessments in Math. -Specialists (20% of 11 FTE) assisting in curriculum and assessment development -Assistant Principals (25% of 8 FTE) suppor for teachers to be provided with feedback and support -P.E. Teachers (20% of 4 FTE) and P.E. Alde (25% of 4 FTE)-allowing elementary teacher planning time -Director of Assessment & Evaluation (17% of time) support in grading and formative assessments development and implementation -Professional Development Coordinator (25% of time) -Educational Instructional Technology Coordinator (25% of time) -Supplemental pay for teachers to provide tutoring/credit recovery, attend professional development -Supplemental pay for classified to outreach to parents and support before/lunch/after school supports for students -Textbooks/books and supplemental materials and supplies -Consulting services for coaching support for New Math teachers	"t 1 25 5	AII OR: X_Low Income pupils X_Eng _Foster Youth Redesignated fluent English _Other Subgroups:	n proficient	<ul> <li>See Actions and Services for Detail in addition to Appendix C for budget detail 1000-1999 Certificated Salaries - LCFF S &amp; C: \$543,011</li> <li>See Actions and Services for detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$88,971</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$189,906</li> <li>Books and Materials to support improving Math instruction in K-Math III - 4000-4999 Books and Supplies - LCFF S &amp; C: \$214,651</li> <li>Contracts and services related to improving Math instruction and support - 5000-5999</li> <li>Services and Other Operating Expenses - LCFF S &amp; C: \$101,440</li> <li>See Actions and Services for detail - 1000-1999</li> </ul>	

			Certificated Salaries - Other State Revenues: \$188,982	
			See Actions and Services for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$214,841	
LCAP Year 2: 2017-18				

Expected Annual Measurable Outcomes:

Student performance in math (K-8, Math I, Math 2) are expected to increase from 2016/17 results, according to local Math performance assessments, grades in Math, and results on statewide assessments. Refer to Appendix A for a full description.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned Math instructional materials/units: Materials K-Math II (Math III pilot) as measured by performance on local formative math assessments and related grades aligned to state wide assessments in Math. -Specialists (20% of 11 FTE) assisting in curriculum and assessment development -Assistant Principals (25% of 8 FTE) support for teachers to be provided with feedback and support -P.E. Teachers (20% of 4 FTE) and P.E. Aides (25% of 4 FTE)-allowing elementary teachers planning time -Director of Assessment & Evaluation (17% of time) support in grading and formative assessments development and implementation -Professional Development Coordinator (25% of time) -Educational Instructional Technology Coordinator (25% of time) -Supplemental pay for teachers to provide tutoring/credit recovery, attend professional development -Supplemental pay for classified to outreach to parents and support before/lunch/after school supports for students -Textbooks/books and supplemental materials and supplies -Consulting services for coaching support for New Math teachers	LEA-Wide; K-Math	AII OR: Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$600,335 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$91,438 Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Explose selated to improving Math instruction and support - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$193,098
	LCAP Yea	ır 3: 2018-19	1
Meesuveble		th 2) are expected to increase from 2017/18 results n, and results on statewide assessments. Refer to A	0
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Develop and implement New California Standards aligned Math instructional materials/units: Materials K-Math II (Math III pilot) as measured by performance on local formative math assessments and related grades aligned to state wide assessments in Math. -Specialists (20% of 11 FTE) assisting in curriculum and assessment development -Assistant Principals (25% of 8 FTE) support for teachers to be provided with feedback and support -P.E. Teachers (20% of 4 FTE) and P.E. Aldes (25% of 4 FTE)-allowing elementary teachers planning time -Director of Assessment & Evaluation (17% of time) support in grading and formative assessments development and implementation -Professional Development Coordinator (25% of time) -Educational Instructional Technology Coordinator (25% of time) -Supplemental pay for teachers to provide tutoring/credit recovery, attend professional development -Supplemental pay for classified to outreach to parents and support before/lunch/after school supports for students -Textbooks/books and supplemental materials and supplies -Consulting services for coaching support for New Math teachers	LEA-Wide; K-Math	AII OR: X_Low Income pupils X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$557,560 See Actions and Services for Detail. - 2000-2999 Classified Salaries - LCFF S & C: \$93,845 Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$299,171 Books and Materials to support improving Math instruction in K-Math III - 4000-4999 Books and Supplies - LCFF S & C: \$269,163 Contracts and services related to improving Math instruction and support - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,197
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GOAL: suspe have	If form grade students will pecial focus on English Lea nsion of CAHSEE). Revised taken the Math Placement I r, with a special focus on E	Irners (not applicable Goal 1.a. All incomir Exam and demonstrat	ng 9th grade students will	1_2_3_4 <u>X</u> COE Only: 9_10	) nievement (all local &
Identified Need:			ate (2013/14). Incoming 9th escription of Identified Need.	n grade students nee	ed to be ready for
Goal Applies to:	Schools: High School Applicable Pupil Subgroup		ly disadvantaged; English lear ar 1: 2016-17	rners	
Expected Annual Measurable Outcomes:			EE for the school year 2016/20 baseline data in 2016/2017.	017. Math placeme	nt data for incoming
Actio	ns/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
, development and im lessons and units, ir formative assessme	nts and math placement ure incoming 9th graders	School-Wide; High School grades 10-12	AII OR: X_Low Income pupils _X_Eng Foster Youth Redesignated fluent English Other Subgroups:	h proficient	<ul> <li>See Actions and Services for detail</li> <li>1000-1999 Certificated Salaries - LCFF S &amp; C: \$543,011 (repeated expenditure)</li> <li>See Actions and Services for detail</li> <li>2000-2999 Classified Salaries</li> <li>LCFF S &amp; C: \$88,971 (repeated expenditure)</li> <li>Related certificated and classified benefits</li> <li>3000-3999 Employee Benefits</li> <li>LCFF S &amp; C: \$189,906 (repeated expenditure)</li> <li>Books and Materials to support improving Math instruction in K-Math III - 4000-4999 Books and Supplies - LCFF S &amp; C: \$214,651 (repeated expenditure)</li> <li>5000-5999 Services and Othe Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$188,982</li> </ul>
					(repeated expenditure)

Expected Annual Measurable Outcomes: Not applicable due to the suspension of CAHSEE for the school year 2016/2017. Math placement data for incoming 9th graders will be collected and reviewed for baseline data in 2016/2017.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Specialists will assist Math teachers in the development and implementation of math lessons and units, in addition common formative assessments and math placement assessments to ensure incoming 9th graders are prepared for the Math I course.	School-Wide; High School grades 10-12	AII OR: Low Income pupils _X English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$600,335 (repeated expenditure)			
			See Actions and Services for details - 2000-2999 Classified Salaries - LCFF S & C: \$91,438 (repeated expenditure)			
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$251,371 (repeated expenditure)			
			Books and Materials to support improving Math instruction in K-Math III - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure)			
			- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)			
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$193,098 (repeated expenditure)			
	LCAP Yea	ar 3: 2018-19				
Expected Annual Measurable Outcomes:						
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			

Specialists will assist Math teachers in the development and implementation of math lessons and units, in addition common formative assessments and math placement assessments to ensure incoming 9th graders are prepared for the Math I course.	School-Wide; High School grades 10-12	AII OR: X_Low Income pupils X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for details         <ul> <li>1000-1999 Certificated Salaries - LCFF S &amp; C: \$557,560 (repeated expenditure)</li> </ul> </li> <li>See Actions and Services for details         <ul> <li>2000-2999</li> <li>Classified Salaries</li> <li>LCFF S &amp; C: \$93,845 (repeated expenditure)</li> </ul> </li> <li>Related certificated and classified benefits         <ul> <li>3000-3999</li> <li>Employee Benefits</li> <li>LCFF S &amp; C: \$299,171 (repeated expenditure)</li> </ul> </li> <li>See Actions and Services for details         <ul> <li>4000-4999</li> <li>Books and Supplies - LCFF S &amp; C: \$269,163 (repeated expenditure)</li> <li>5000-5999</li> <li>Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> </ul> </li> </ul>
			Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,198 (repeated expenditure)

1.b. All students, especially in 71 math course with a C or better. GOAL:	th through 11th	grade	will take and <sub>I</sub>	bass the	èir	12 <u>X3_</u> COE Only: 9 Local: <u>2. Im</u>	4_5_ 9_10_ plementat	Local Priorities: 67X8X_ ion of State access 8. Other
Math courses have a high	D and F rate. R	t 1 D oi	r F (Semester 1			Il description of	Identified	1 Need.
School Middle School Middle School North Monterey County Hi North Monterey County Hi North Monterey County Hi	igh 10 igh 11	# 113 117 177 109 119 78	9         35.00%           7         38.49%           1         51.66%           9         40.98%           9         46.48%		EL 52 58 63 41 35 14	Students           %           46.43%           57.43%           80.77%           68.33%           72.92%           60.87%		
Goal Applies to: Schools: Middle: High S Applicable Pupil Subgrou	ps: All		ır 1: 2016-17					
Expected Annual Measurable Outcomes: A baseline will report a per results on local common f be an increase in the per 2015/16.	ercentage of stud formative math	dents perforr	performing in r mance assessn rforming with	nents ar a C or b	nd grad better d	des in math. It compared to the	is expect	ed that there will ollected in
Actions/Services	Scope of Ser	vice				ved within e of service		Budgeted Expenditures
Develop and implement common formative Math assessments: Tool/Item bank, copies, scoring. Provide teachers with training on effective grading practices incorporating common formative and summative assessments. See Goal 1 for additional actions and services that support Goal 1b. Credit Recovery and intervention will continue to be provided to address this issue in order to increase the percentage of students passing Math with a C or better/decreasing the D and F rate.		hII,	<u>X</u> AII OR: _Low Income _Foster Yout _Redesignate _Other Subgr	n d fluent	t Engli			See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$543,011 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C: \$88,971 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$189,906 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$188,982 (repeated

				expenditure)
	·	LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	results on local common f	formative math perfor	performing in math with a C or better in math w mance assessments and grades in math. It is erforming with a C or better compared to the re	expected that there will
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Math assessments: T scoring. Provide tead effective grading pra common formative a assessments. See G		LEA-Wide; Grades K-Math I, Math II, Math III (pilot)	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for detai - 1000-1999 Certificated Salaries - LCFF S & C: \$600,335 (repeated expenditure) - 2000-2999 Classified Salarie - LCFF S & C: \$91,438 (repeate expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$251,371 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure) - 5000-5999 Services and Othe Operating Expenses - LCFF & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated
				Salaries - Other State Revenues: \$193,098 (repeated expenditure)
	[	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	results on local common f	formative math perfor	performing in math with a C or better in math w mance assessments and grades in math. It is erforming with a C or better compared to the re	expected that there will
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Math assessments: T scoring. Provide tead effective grading pra common formative a assessments. See G		LEA-Wide; Grades K-Math I, Math II, Math III (pilot)	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for detai - 1000-1999 Certificated Salaries - LCFF S & C: \$557,560 (repeated expenditure)

	- 2000-2999 Classified Salaries - LCFF S & C: \$93,845 (repeated expenditure)
	Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$299,171 (repeated expenditure)
	- 4000-4999 Books and Supplies - LCFF S & C: \$269,163 (repeated expenditure)
	- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
	See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,198 (repeated
	(repeated expenditure)

	All students in grades K-Math II will perform on the New California State dards aligned math local assessments, with special focus on English ners.			Related State and/o 1234_5_ COE Only: 910_ Local: <u>8. Other pupi</u>	6_7_8 <u>X</u>
Identified Need:	CAASP math assessment results. Refer to Appendix A, Goal 1 for a full description of Identified Need.			eed.	
Goal Applies to:	Schools: All Applicable Pupil Subgroup		ly disadvantaged; English lear ar 1: 2016-17	ners	
Expected Annual Measurable Outcomes:	It is expected that a base developed and implement		d based on local math assessm 16/2017.	ents/performance tas	ks that will be
Actic	ons/Services	Scope of Service	Pupils to be serve identified scope of		Budgeted Expenditures
tasks: Tool/item dev	hent Math performance relopment, rubric, copies, val 1 for additional Actions upport Goal 1c.	LEA-Wide; Grades K-Math I, II, and Math III (pilot)	AII OR: <u>X</u> Low Income pupils <u>X</u> Eng _Foster Youth Redesignated fluent English _Other Subgroups:	n proficient	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$543,011 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C: \$88,971 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 4000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$188,982 (repeated expenditure)
		LCAP Yea	ar 2: 2017-18		
Expected Annual Measurable Outcomes:	It is expected that a base developed and implement	line will be developed	l based on local math assessm	ents/performance tas	ks that will be
Actic	ons/Services	Scope of Service	Pupils to be serve identified scope of		Budgeted Expenditures
tasks: Tool/item dev	nent Math performance relopment, rubric, copies, val 1 for additional Actions upport Goal 1c.	LEA-Wide; Grades K-Math I, II, and Math III (pilot)	_AII OR: X_Low Income pupils X_Eng _Foster Youth _Redesignated fluent English _Other Subgroups:	n proficient	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$600,335 (repeated

				expenditure)
				- 2000-2999 Classified Salaries - LCFF S & C: \$91,438 (repeated expenditure)
				Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$251,371 (repeated expenditure)
				- 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure)
				- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)
				See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$193,098 (repeated expenditure)
		LCAP Yea	ır 3: 2018-19	expenditure)
Expected Annual Measurable Outcomes:	It is expected that a base developed and implement	line will be developed	based on local math assessments/performance tas	ks that will be
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
tasks:Tool/item dev		LEA-Wide; Grades K-Math I, II, and Math III (pilot)	All OR: _X_Low Income pupils _X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$557,560 (repeated expenditure)
				- 2000-2999 Classified Salaries - LCFF S & C: \$93,845 (repeated expenditure)
				Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$299,171 (repeated expenditure)
				- 4000-4999 Books and Supplies - LCFF S & C: \$269,163 (repeated expenditure)

	- 5000-5999 Services and Other Operating Expenses - LCFF S
	& C: \$101,440 (repeated expenditure)
	See Actions and Services for more details - 1000-1999
	Certificated Salaries - Other State Revenues:
	\$197,198 (repeated expenditure)

GOAL: imp	GOAL:       1.d. All math teachers will develop, implement and review new lessons/units based upon priority standards outlined in a common scope and sequence guide for implementing the new California State Math Standards, with differentiated strategies that meet learning needs of English Learners.       Related State and/or Local Priorities: 1_2X_3_4_5_6_7_8_ COE Only: 9_10_ Local: 2_ Implementing State Standards (CCSS)					
Identified Need:	Identified Need: CCSS math lessons/units completed and implemented with common approach, differentiated strategies and aligned, rigorous assessments. Refer to Appendix A, Goal 1 for a full description of Identified Need.					
Goal Applies to:	Schools: All Applicable Pupil Subgroup	English Joarnors				
			ar 1: 2016-17			
Expected Annua Measurable Outcomes:	on student needs as meas	sured by local and sta will be used to identif	e Standards Aligned Lessons a ate assessments. Data identify fy and implement additional su	ying performance of E	nglish Learners	
Ac	tions/Services	Scope of Service	Pupils to be serv identified scope (		Budgeted Expenditures	
mapping and sequ related formative tasks. Map/seque hourly/subs. Refe	ement Math standards uencing, lessons/unites and assessments/performance ence document, copies, r to Goal 1 for additional ices that support Goal 1d.	LEA-Wide	AII OR: Low Income pupils <u>X</u> Engl Foster Youth Redesignated fluent English Other Subgroups:		See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$543,011 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C: \$88,971 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 1CFF S & C: \$189,906 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$188,982 (repeated	
			ar 2: 2017-18		expenditure)	
Expected Annua Measurable Outcomes:						
Ac	tions/Services	Scope of Service	Pupils to be serv identified scope of		Budgeted Expenditures	

Develop and implement Math standards mapping and sequencing, lessons/unites and related formative assessments/performance tasks. Map/sequence document, copies, hourly/subs. Refer to Goal 1 for additional Actions and Services that support Goal 1d.	LEA-Wide	_AII OR: _Low Income pupils <u>X</u> English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$600,335 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C:
			\$91,438 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$251,371 (repeated expenditure)
			- 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure)
			- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$193,098 (repeated expenditure)
	LCAP	Year 3: 2018-19	experiance

Expected Annual Measurable Outcomes:

It is expected that there will be California State Standards Aligned Lessons and Units implemented and refined based on student needs as measured by local and state assessments. Data identifying performance of English Learners compared to all students will be used to identify and implement additional support strategies to ensure success of all students, particularly English Learners.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement Math standards mapping and sequencing, lessons/unites and related formative assessments/performance tasks. Map/sequence document, copies, hourly/subs. Refer to Goal 1 for additional Actions and Services that support Goal 1d.	LEA-Wide	AII OR: Low Income pupils <u>X</u> English Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$557,560 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C: \$93,845 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$299,171 (repeated

1	1	I	
			expenditure)
			- 4000-4999 Books and Supplies - LCFF S & C: \$269,163 (repeated
			expenditure)
			- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,198 (repeated expenditure)

GOAL:	achiev Arts/E colleg (a) All Arts/E pathw (b) Al Stand and ca (c) All Stand Learn- (d) A Stand demoi (e) A based impler includ (f) All assess	ELD exams to determine app ays. I English learners will demoi ards in ELA/ELD and literac arders. students in grades K-11th ards in ELA/ELD aligned loc ers. Il English Learners in K-12th ards for English Language I nstrate progress towards Er II ELA/ELD teachers will dev upon priority standards tha	a State Standards in ent and literacy acro swill have taken com propriate placement a hstrate achievement y across the curriculi- grade will perform or cal assessments, with or grade will perform on Development on loca- loglish proficiency. elop, implement and t follow a common sy ELA/ELD standards, v ds of English Learnei vill perform on local	English Language ss the curriculum to be according to the EL on the New California um to be ready for college in the New California h special focus on English on the New California I ELD assessments to review new lessons/units cope and sequence for with differentiated strategies rs.	12 X3 4 X_ COE Only: 910 Local: <u>2. Impleme</u> <u>Standards 4. Pupil</u>	ntation of State
Identified I			n/ELD also demonstra	age points) and the state (6 p ate a high percentage of failure		
Goal Applie	es to:	Applicable Pupil Subgroup				
Expected A Measura Outcome	ble	It is expected that there v assessments.		ar 1: 2016-17 mpared to 2015/16 results as	measure by both lo	cal and state
		ns/Services	Scope of Service	Pupils to be server identified scope of		Budgeted Expenditures
Standards al materials/un informationa and in alignn and common -Specialist ( classroom te (classroom te eachers designed -Assistant P providing sup teachers are support relai -Professiona of time) deve teachers, es Director of time) suppor mplementati assessments assessments assessments assessments assessments assessments classificati -Pirector of time) providi tools to integration o -Director of time) providi eclassificati -PE teachers (25% of 4 FT elementary time -Student Int for English L -Supplies an for new teacl	ligned E ligned E lis-with I and ex- nent with format 20% of aachers gn curri tasks rincipal pport to provide ted to in I Develo loping pecially Assesss ting in t lon of cc in align s I Instruct (25% of I admini- grate ini f the 40 Categor ng supp- 6 English nolude p on crites (20% FE)-prov- eachers e erventic earners d mater I consul	cical Programs (27% of opt and oversight of a Learners and Migrant olacement and eria and process of 4 FTE) and PE Aides viding release time for is to have grade level al pay and substitutes for fessional development and on/Instructional Support	LEA-Wide	AII OR: _XLow Income pupils _X_Eng _Foster Youth _Redesignated fluent English _Other Subgroups:	n proficient	<ul> <li>See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$574,617</li> <li>See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$116,882</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$207,790</li> <li>See Actions and Services for Detail - 4000-4999 Books and Supplies - LCFF S &amp; C: \$214,651</li> <li>See Actions and Services for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440</li> <li>See Actions and Services for more detail - 1000-1999 Certificated Salaries - Other State Revenues: \$214,841</li> </ul>

Learners						
Expected Annual Measurable Outcomes:       It is expected that there will be an increase compared to 2016/17 results as measured by both local and state assessments.						
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Develop and implement New California Standards aligned ELA/ELD instructional materials/units-with a focus on integration of informational and expository text materials and in alignment with local performance tasks and common formative assessments. -Specialist (20% of 11FTE) supporting classroom teachers in the development of literacy design curriculum units and performance tasks -Assistant Principals (25% of 8 FTE) providing support to ensure classroom teachers are provided with feedback and support related to instructional practices -Professional Development Coordinator (25% of time) developing and providing support to teachers, especially new teachers -Director of Assessment/Evaluation (17% of time) supporting in the development and implementation of common formative assessments -Educational Instructional Technology Coordinator (25% of time) supporting teachers and administrators in using various tools to integrate into literacy units and the integration of the 4Cs -Director of Categorical Programs (27% of time) providing support and oversight of programs for English Learners and Migrant services to include placement and reclassification criteria and process -PE teachers (20% of 4 FTE) and PE Aldes (25% of 4 FTE)-providing release time for elementary teachers to have grade level planning time -Hourly supplemental pay and substitutes for release time for professional development and planning time -Student Intervention/Instructional Support for new teachers implementing strategies for developing literacy and serving English Learners	LEA-Wide	All 	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$632,629 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$120,122 Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 2000-2000 Services for Detail. - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 See Actions and Services for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$219,520			
		l ar 3: 2018-19				
Expected Annual Measurable Outcomes: assessments.		mpared to 2017/18 results as measured by both loo	cal and state			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
Develop and implement New California Standards aligned ELA/ELD instructional materials/units-with a focus on integration of informational and expository text materials and in alignment with local performance tasks and common formative assessments. -Specialist (20% of 11FTE) supporting classroom teachers in the development of literacy design curriculum units and performance tasks -Assistant Principals (25% of 8 FTE) providing support to ensure classroom teachers are provided with feedback and support related to instructional practices -Professional Development Coordinator (25% of time) developing and providing support to teachers, especially new teachers -Director of Assessment/Evaluation (17% of time) supporting in the development and	LEA-Wide	AII OR: <u>X</u> Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for Detail. - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$123,325 Related certificated and classified benefits - 3000-3999 Employee Benefits			

implementation of common formative assessments in alignment with state	- LCFF S & C: \$327,865
assessments -Educational Instructional Technology Coordinator (25% of time) supporting teachers and administrators in using various tools to integrate into literacy units and the	See Actions and Services for Detail - 4000-4999 Books and
integration of the 4Cs -Director of Categorical Programs (27% of time) providing support and oversight of	Supplies - LCFF S & C: \$214,651
programs for English Learners and Migrant services to include placement and reclassification criteria and process	See Actions and Services for Detail. - 5000-5999
-PE teachers (20% of 4 FTE) and PE Aides (25% of 4 FTE)-providing release time for elementary teachers to have grade level	Services and Other Operating Expenses - LCFF S
planning time -Hourly supplemental pay and substitutes for release time for professional development and	& C: \$101,440 See Actions and
planning time -Student Intervention/Instructional Support for English Learners	Services for further details - 1000-1999
-Supplies and materials for literacy units -Professional consulting for coaching support for new teachers implementing strategies for	Certificated Salaries - Other State Revenues:
developing literacy and serving English Learners	\$223,057

GOAL: pathw	aye Arts/ELD exams to det ays.		lacement according to the EL 1_ 2_ 3_ 4 COE Only: 9_ Local: <u>4. Pupil</u> <u>state assessment</u>	10
Identified Need:	students entering high sch description of Identified N	nool are on-track for	ate. The CAHSEE Is suspended until 2018. EL taking grade level/A-G courses. Refer to Apper	
Goal Applies to:	Schools: High School Applicable Pupil Subgroup	S. English learners		
			ar 1: 2016-17	
Expected Annual Measurable Outcomes:	It is expected that there v entering high school prepa		mpared to 2015/16 in the number of 9th grade (A-G course).	English Leaner students
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
comprehensive writi	ies for English	School-Wide; High Schools grades 10-12	AII OR: Low Income pupils _X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$574,617 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$116,882 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$207,790 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$214,651 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$214,841 (repeated</li> </ul>
				expenditure)

#### Expected Annual Measurable Outcomes

It is expected that there will be an increase compared to 2016/17 in the number of 9th grade English Leaner students entering high school prepared to take English I (A-G course).

Outcomes: entering high school prepared to take English I		I (A-G course).		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
ELA/ELD local assessments, including a comprehensive writing assessment will be the focus of teacher professional development and planning to develop curriculum and instructional strategies for English Learners: Hourly Pay and Subs.	School-Wide; High Schools grades 10-12	AII OR: Low Income pupils X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557 (repeated expenditure)	
			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$123,325 (repeated expenditure)	
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$327,865 (repeated expenditure)	
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure)	
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$214,651 (repeated expenditure)	
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$101,440 (repeated expenditure)	
Expected Annual		ar 3: 2018-19		
Measurable Outcomes: It is expected that there we entering high school prep		mpared to 2017/18 in the number of 9th grade Engl (A-G course).	ish Leaner students	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
ELA/ELD local assessments, including a comprehensive writing assessment will be the focus of teacher professional development and planning to develop curriculum and instructional strategies for English Learners: Hourly Pay and Subs.	School-Wide; High Schools grades 10-12	AII OR: Low Income pupils X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$351,211	

Image: Construct of the second sec		
Accession       expenditure)         See Actions and       Services for more details -         Classified Salaries       - 2000-2999         Classified Salaries       - Clessified Salaries         - UCFF S & C:       Salaries         - 3000-3999       Employee Benefitied and classified benefits         - 10CFF S & C:       Salaries         - 1000-1999       Certificated </td <td></td> <td>(and a stand</td>		(and a stand
See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF 5& C: \$48,640 (repeated expenditure)         Related creating benefits - 1000-er9 Benefits - 1000-er9 Benefits - 1015 - 6-C - 5 193 - 6-C - 5 19		
Services for more distalls - 2000-2999 Classified Salaries - LCFF 5 & C: 548.480 (repeated expenditure) Related creatificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 2000-4999 Books and Supplies - LCFF 5 & C: 5183,462 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF 5 & C: 5269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5007 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure)		expenditure)
Services for more distalls - 2000-2999 Classified Salaries - LCFF 5 & C: 548.480 (repeated expenditure) Related creatificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 2000-4999 Books and Supplies - LCFF 5 & C: 5183,462 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF 5 & C: 5269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5007 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure)		
Services for more distalls - 2000-2999 Classified Salaries - LCFF 5 & C: 548.480 (repeated expenditure) Related creatificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 2000-4999 Books and Supplies - LCFF 5 & C: 5183,462 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF 5 & C: 5269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure) See Actions and Services for more details - 5000-5007 Services and Other Operating Expenses - LCFF 5 & C: 5101,40 (repeated expenditure)		See Actions and
details -         200-2999         Classified Salaries         LCFF 5 & C:         \$48,840 (repeated         certificated and         services for more         details -         dool - 4099         Books         and Supplies -         LCFF 5 & C:         s220,163         (repeated         expenditure)         See Actions and         Services for more         details -         Stool - 5999         Services for more <t< td=""><td></td><td></td></t<>		
2000-2999 Classified Salaries - LCFF S & C: *48.840 (repeated expenditure) Related ccritificated and classified benefits - 3000-3999 Employee Benefits - 1CFF S & C: \$183.462 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Express - LCFF S & C: \$209,163 (repeated expenditure) See Actions and Services for more details - 1000-1999 Services and Other Deprating Express - LCFF S & C: \$223,057 (repeated expenditure) See Actions and Sarvices for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
Classified Salaries - LCFF S & C: 548,840 (repeated expenditure) Related certificated and classified benefits - 300-3999 Employee Benefits - LCFF S & C: 5183,462 (repeated expenditure) See Actions and Services for more details - 4000-499 Books and Supplies - LCFF S & C: 5269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services for more details - 100-1490 Coperation Expenses - LCFF S & C: 310,400 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: 5223,057 (repeated		
<ul> <li>- LCFF S &amp; C:</li> <li>Sea Actions and Services for more details -</li> <li>See Actions and Services and Other</li> <li>See Actions and Services for more details -</li> <li>See Actions and Services for more details -</li> <li>See Actions and Services for more details -</li> <li>See Actions and Services and Other</li> <li>See Actions and Services for more details -</li> <li>See Actions and Services for more details -</li> <li>Stervices and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>See Actions and Services for more details -</li> <li>Stervices and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated Salaries - Other State Revenues: \$223,057 (repeated</li> </ul>		2000-2999
\$48,840 (repeated expenditure)         Related         certificated and         classified benefits         - 300-3999         Employee Benefits         - UCFF S & C:         \$183,462         (repeated expenditure)         See Actions and         Services for more details -         4000-4999 Books         and Supplies -         LCFF S & C:         \$229,163         (repeated expenditure)         See Actions and Services for more details -         \$000-5999         \$5000-5999         Services for more details -         \$000-3998         \$5000-5999         Services for more details -         \$000-1999         Services and Other Operating         \$24,0140         (repeated expenditure)         See Actions and Services for more details -         \$200-1999         \$210,140         (repeated expenditure)         See Actions and Services for more details -         \$200-1999         \$210,140         (repeated expenditure)         \$223,057         (repeated expenditure)         \$223,057         (repeated expendet)		Classified Salaries
\$48,840 (repeated expenditure)         Related         certificated and         classified benefits         - 300-3999         Employee Benefits         - UCFF S & C:         \$183,462         (repeated expenditure)         See Actions and         Services for more details -         4000-4999 Books         and Supplies -         LCFF S & C:         \$229,163         (repeated expenditure)         See Actions and Services for more details -         \$000-5999         \$5000-5999         Services for more details -         \$000-3998         \$5000-5999         Services for more details -         \$000-1999         Services and Other Operating         \$24,0140         (repeated expenditure)         See Actions and Services for more details -         \$200-1999         \$210,140         (repeated expenditure)         See Actions and Services for more details -         \$200-1999         \$210,140         (repeated expenditure)         \$223,057         (repeated expenditure)         \$223,057         (repeated expendet)		- LCEE S & C:
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Related       certificated and         classified benefits       - 10FF 5 & C:         species       Services for more         details -       4000-4999 Books         and Survices for more       details -         details -       X000-4999 Books         and Survices for more       details -         details -       X000-4999 Books         and Surplies -       LCFF 5 & C:         S269,163       (repeated         expenditure)       See Actions and         Services for more       details -         details -       X000-4999 Books         and Surplies -       LCFF 5 & C:         S269,163       (repeated         expenditure)       See Actions and         Services for more       details -         fdetails -       Tornore         fdetails -       Size Actions and         Services for more       details -         Operating       Expenses - LCFF S & C:         Starte Revenues:       Size Actions and         Services for more       details -         1000-1999       Certificated         Salaries - Other       Starte Revenues:         State Revenues:       \$zz3,057         (repeated       Szz3,		
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<ul> <li>- 3000-3999</li> <li>Employee Benefits</li> <li>- LCFF S &amp; C:</li> <li>\$133,462</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>4000-4999 Books and Supplies -</li> <li>LCFF S &amp; C:</li> <li>\$269,163</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>\$269,163</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>\$269,163</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>\$269,163</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>\$2000-5999</li> <li>Services for more details -</li> <li>\$000-5999</li> <li>Services for more details -</li> <li>\$2001-400</li> <li>(repeated expenditure)</li> <li>See Actions and Services for more details -</li> <li>\$2000-5999</li> <li>Services for</li></ul>		
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- LCF <sup>-</sup> 5 & C: \$183,462 (repeated expenditure) See Actions and Services for more details - 400-4999 Books and Supplies - LCFF 5 & C: \$269,163 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$10,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
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details -       4000-4999 Books         and Supplies -       LCFF S & C:         \$269,163       \$269,163         (repeated       expenditure)         See Actions and       Services for more         details -       5000-5999         Services and Other       Operating         Expenses - LCFF S       \$21,0140         (repeated       expenditure)         See Actions and       Services for more         details -       \$101,440         (repeated       expenditure)         See Actions and       Services for more         details -       1000-1999         Certificated       Salaries - Other         State Revenues:       \$223,057         (repeated       Sizersites -		
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expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
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details - 500-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
5000-5999       Services and Other         Operating       Expenses - LCFF S         & C: \$101,440       (repeated         expenditure)       See Actions and         Services for more       details -         1000-1999       Certificated         Salaries - Other       State Revenues:         \$223,057       (repeated		
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Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
& C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
(repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		(repeated
See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		Cae Astions and
details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		
1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		Services for more
1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated		details -
Certificated Salaries - Other State Revenues: \$223,057 (repeated		
Salaries - Other State Revenues: \$223,057 (repeated		
State Revenues: \$223,057 (repeated		
\$223,057 (repeated		
(repeated		State Revenues:
(repeated		\$223.057
expenditure)		
		expenditure)

2.b. All English Learners wil Standards in ELA/ELD and li and careers.		lum to be ready for college 1_2X_3_4 COE Only: 9_ Local: 2. Impler	nd/or Local Priorities: X 5_ 6_ 7 <u>X</u> 8_ 10_ nentation of the State pil Achievement 7.		
	Majority of EL students are considered long-term and need to reach academic proficiency for redesignation. Refer to Appendix A Goal 2 for a full description of Identified Need.				
Goal Applies to: Schools: All Applicable Pupil Sub	groups: English learners				
,	LCAP Ye	ear 1: 2016-17			
		percentage of EL students performing in English Its on statewide assessments compared to resu			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
Provide training on strategies to develop academic language and content literacy sl for EL students to be able to access core content: Training, hourly, subs, data review teams Certificated staff, especially at the high school level, will hold additional training ar schoolwide planning outside of the workday ensure alignment of literacy across the curriculum with an emphasis on monitoring progress of English Learners.* Certificated staff through stipends and ext duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cyc inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.* *Contingent upon an agreement reached w bargaining units.	nd y to i the ra e of	AII OR: Low Income pupils _X_English Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$574,617 (repeated expenditure)</li> <li>See Actions and Services for more details - 8000-8999 Revenue and Other Financing Sources - LCFF S &amp; C: \$116,882 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$207,790 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$214,651 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-1999 Certificated Salaries - Other State Revenues: \$214,841 (repeated expenditure)</li> </ul>		
	I CAP Ye	ear 2: 2017-18			

Expected Annual	1
Measurable	1
Outcomes	

It is expected that there will be an increase in percentage of EL students performing in English/Language Arts according to local ELA assessments and results on statewide assessments compared to results in 2016/17.

Outcomes: according to local EEA ass		s on statewide assessments compared to results in	2010/17.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Actions/Services Provide training on strategies to develop academic language and content literacy skills for EL students to be able to access core content: Training, hourly, subs, data review teams Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.* Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.* *Contingent upon an agreement reached with	Scope of Service		Expenditures See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$632,629 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$120,122 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$273,529 (repeated expenditure) See Actions and Services for more details -
			4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$219,520 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	
		percentage of EL students performing in English/Lar s on statewide assessments compared to results ir	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide training on strategies to develop academic language and content literacy skills for EL students to be able to access core content:Training, hourly, subs, data review teams	LEA-Wide	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557

1	
school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the	(repeated expenditure)
curriculum with an emphasis on monitoring the progress of English Learners.*	See Actions and Services for more
Certificated staff through stipends and extra duty additional pay will be hired to provide	details - 2000-2999 Classified Salaries
instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement,	- LCFF S & C: \$123,325 (repeated expenditure)
specifically focusing on progress of low-income, English Learners and foster youth.*	Related certificated and
*Contingent upon an agreement reached with bargaining units.	classified benefits - 3000-3999 Employee Benefits
	- LCFF S & C: \$327,865 (repeated
	expenditure)
	See Actions and Services for more details -
	4000-4999 Books and Supplies - LCFF S & C:
	\$214,651 (repeated
	expenditure) See Actions and
	Services for more details -
	5000-5999 Services and Other Operating
	Expenses - LCFF S & C: \$101,440
	(repeated expenditure)
	See Actions and Services for more
	details - 1000-1999 Certificated
	Salaries - Other State Revenues:
	\$223,057 (repeated expenditure)
	experiance)

	S.		h special focus on English	COE Only: 9_ 10_ Local: <u>2. Implement</u> Standards 8. Other	ation of State
Identified Need:	Identified Need.	Its. Refer to Append	lix 1 for data. Refer to Appen	dix A Goal 2 for a full o	description of
	Schools: All Applicable Pupil Subgroup	s: Socioeconomical	ly disadvantaged; English lea	irners	
			ar 1: 2016-17		
	It is expected that there w for local assessments in 2		ompared to 2015/16 on state	assessments and base	line data gathered
Actions	s/Services	Scope of Service	Pupils to be ser- identified scope		Budgeted Expenditures
Certificated staff, esp evel, will hold addition schoolwide planning o ensure alignment of li curriculum with an em progress of English Le Certificated staff throo duty additional pay wi nstructional leadersh mplementing a profes	A em bank, copies, scoring ecially at the high school nal training and utside of the workday to iteracy across the uphasis on monitoring the aarners. ugh stipends and extra II be hired to provide ip and oversight for ssional learning collaboration and cycle of lent achievement, nn progress of	LEA-Wide	AII OR: _X_Low Income pupils _X_En _Foster Youth _Redesignated fluent Englis _Other Subgroups:	glish Learners sh proficient	Expenditures See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$574,617 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$116,882 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$207,790 (repeated expenditure) See Actions and Services for more details - 2000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$188,982 (repeated expenditure)

			details - 1000-1999 Certificated Salaries - Other State Revenues: \$214,841 (repeated expenditure)
	LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes: It is expected that there was for local assessments in 2		mpared to 2015/16 on state assessments and base	line data gathered
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELA Assessments: Tool/Item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners. Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.	LEA-Wide	All OR: X_Low Income pupils X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$632,629 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$120,122 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$273,529 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$193,098 (repeated expenditure) See Actions and Services for more details - 1000-1999

			Certificated Salaries - Other State Revenues: \$219,520 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	1
Expected Annual Measurable Outcomes: assessments in 2017/18.		mpared to 2017/18 on state assessments and data	gathered from local
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELA Assessments: Tool/Item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners. Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.	LEA-Wide	All OR: X_Low Income pupils X_English Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$123,325 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$327,865 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,198 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$197,198 (repeated expenditure)

	State Revenues: \$223,057
	(repeated expenditure)

				ourse access 4. Pupil Other pupil outcomes
Identified Need:	ELD local assessments re	sults. Refer to Apper	ndix A Goal 2 for a full description of Identified	Need.
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: English learners		
		-	ar 1: 2016-17	
Expected Annual Measurable Outcomes:	Baseline data results will	be gathered in 2016/	'17 and an expected increase will result in sub	sequent years.
Acti	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Standards aligned bank, copies, scori Certificated staff, e level, will hold addi schoolwide plannin ensure alignment of curriculum with an orogress of English Certificated staff th duty additional pay instructional leader implementing a pro- community model of inquiry to ensure s specifically focusin	especially at the high school tional training and g outside of the workday to f literacy across the emphasis on monitoring the Learners. arough stipends and extra will be hired to provide ship and oversight for fessional learning of collaboration and cycle of tudent achievement,	Targeted	AII OR: Low Income pupils _X_English Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$574,617 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$116,882 (repeated expenditure) Related certificated and classified benefit - 3000-3999 Employee Benefit - LCFF S & C: \$207,790 (repeated expenditure) See Actions and Services for more details - 4000-4999 Bool and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 500-599 Services and Oth Operating Expenses - LCFF & C: \$101,440 (repeated expenditure)

Expected Annual Measurable Outcomes: A baseline data results will be gathered in 2016/17 and an expected increase will result in subsequent years.

Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners. Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.*	Targeted	AII Low Income pupils <u>X</u> English Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$632,629 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$120,122 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$273,529 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 5000-1999 Certificated Salaries - Other State Revenues: \$219,520 (repeated
	LCAP Yea	ar 3: 2018-19	expenditure)
Expected Annual Measurable Outcomes:	II be gathered in 201	6/17 and an expected increase will result in subsequ	uent years.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to	Targeted	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557

1	1		I. I
ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.			(repeated expenditure)
Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.*			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$123,325 (repeated expenditure)
youn.			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$327,865 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$214,651 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$223,057 (repeated expenditure)

Identified Neurol         ETA-FLD curriculum man aligned to the new California State Standards and state assessments. Refer to Appendix A Goal 2 for a lut discretion of Identified Neurol Applicable mph Statprougs Prigrich Isorners           ICAP Yon 1: 2010-17         It is expected that there will be a an increase in percentage of ELA/ELD lessons developed and implemented using a man/sequence.           Actions/Services         Scope of Service         Publicable model         Eudgeted Expected Xmite           Actions/Services         Scope of Service         Publicable model         Eudgeted Expected Xmite           Actions/Services         Scope of Service         Publicable model         Expected Expected Xmite           Actions/Services         Scope of Service         Publicable for State State State Contentions         Expected Xmite           Develop and implement Nex California Standard aligned to California Standard aligned to California Standard State State State State Services for more details - 2000-2990         Expected Xmite         Scope State State Service for more details - 2000-2990         Scope Actions and Services for more details - 2000-2990         Sco		e to meet the learning nee		<u>Standards 7.</u>	
Applicable Signific Subgroups 1 English Exception         LCAP Yoor 1: 2016-17           Expected Annual Messariability         It is expected that there will be a an increase in percentage of ELV/ELD lessons developed and implemented using a mp/sequence.         Budgeted           Actions/Services         Scope of Service         Pupils to be served within Identified scope of service         Budgeted           Services         Scope of Service         All         Services for more oreality and inplement New California standards aligned FLAFID Standards on aligned FLAFID Standards Monthly Sequencing: Curriculum Specialist, DR         All         Services for more oreality and Services for more orealitiend bandard services for more details - 000-2999 Classified bandard services for more details - 000-2999 Services for more details - 000-3999 Services for more details - 1000-1990 Services for more details - 1000-1990	Identified Need:	Goal 2 for a full description		alifornia State Standards and state assessmen	ts. Refer to Appendix A
LCAP Year 1: 2016-17       Expected Annual Masorability Dutermist     Expected that there with be a an increase is percentage of ELX/ELD tessons developed and implemented using a map/sequence.       Actions/Services     Stope of Service     Pupils to be served within dentified second of service.     Budgeted Expenditure       Develop and Implement. New California Standards applind/Sequence.     LEA-Wide	Goal Applies to:		ps: English learners		
Measurable Outcomes         It sepected that there will be a an increase in percentage of ELA/ED lessons developed and implemented using a hap/sequence.         Budgeted Expenditures           Actions/Services         Scope of Service         Pupils to be served within identified scope of Service         Budgeted Expenditures           Develop and implement. New California Standards. Buggeted LA/ELD Standards overry/subs         LEA-Wide         _All 		4		ar 1: 2016-17	
Additions/Services         Soupe of service         Expenditures           Develop and information all pointernet. New California Strendure's all pointernet. New California Strendure's all pointernet. Supervises         LEA-Wildo         See Actions and Services for more -poster Your Neome pupils_English Learners -poster Your Neome pupils_English Learners -poster Your Supervises         See Actions and Services for more details -           Other Subgroups:         Other Subgroups:         See Actions and Services for more details -           Other Subgroups:         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services for more details -           See Actions and Services for more details -         See Actions and Services for more details -         See Actions and Services fo	Measurable		will be a an increase	in percentage of ELA/ELD lessons developed a	nd implemented using a
Standards aligned LLA/LD Standards OR:	Actio	ns/Services	Scope of Service		
	Standards aligned E Mapping/ Sequencir	LA/ELD Standards	LEA-Wide	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$632,629 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$120,122 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$273,529 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$270,651 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$214,841

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELA/ELD Standards Mapping/ Sequencing: Curriculum Specialist, nourly/subs	LEA-Wide	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$343,978 (repeated expenditure) See Actions and Services for more
			details - 2000-2999 Classified Salarie - LCFF S & C: \$47,646 (repeate expenditure)
			Related certificated and classified benefit - 3000-3999 Employee Benefit - LCFF S & C: \$183,462 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Boo and Supplies - LCFF S & C: \$270,651 (repeated expenditure)
			See Actions and Services for mor details - 5000-5999 Services and Otl Operating Expenses - LCFf & C: \$124,040 (repeated expenditure)
			See Actions and Services for mor- details - 1000-1999 Certificated Salaries - Other State Revenues: \$219,520 (repeated expenditure)
	LCAP Yes	ar 3: 2018-19	
Expected Annual Measurable Outcomes: It is expected that there map/sequence.	will be a an increase	in percentage of ELA/ELD lessons developed and in	plemented using a
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement New California Standards aligned ELA/ELD Standards Mapping/ Sequencing:Curriculum Specialist, nourly/subs	LEA-Wide	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and - Services for mor details - 1000-1999 Certificated Salaries - LCFF : & C: \$590,557 (repeated

Services for mo details - 2000-2999 Classified Salar - LCFF S & C: \$123,325 (repeated expenditure) Related certificated and classified benef - 3000-3999 Employee Benef - CCFF S & C: \$227,865 (repeated expenditure) See Actions and Services for mo details - 4000-4999 Bo and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services and OI Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999 Services and OI Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999		
Services for mo details - 2000-2999 Classified Salar - LCFF S & C: \$123,325 (repeated expenditure) expenditure) expenditure) - 3000-3999 Employee Benel - CCFF S & C: \$227,865 (repeated expenditure) See Actions and Services for mo details - 4000-4999 Bo and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for mo details - 1000-1999 Sorvices and Ol Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Sorvices and Ol Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 5000-1999		expenditure)
details -         2000-2999         Classified Salit         - LGF 5 & C:         \$123,325         (repeated         certificated and         classified Salit         - Solo-3999         Employee Benel         - LCFF 5 & C:         \$23,225         (repeated         expenditure)         See Actions and         See Actions and         See Actions and         See Actions and         Services for mo         details -         LCFF 5 & C:         \$214,651         (repeated         expenditure)         See Actions and         Services for mo         details -         See Actions and         Services for mo         details -         See Actions and         Services for mo         details - <tr< td=""><td></td><td>See Actions and</td></tr<>		See Actions and
200-299       Classified Salar         - LCFF S & C:       \$123,325         (repeated       expenditure)         Related       certificated and         classified benef       - 300-3999         200-278,865       (repeated         classified benef       - 300-3999         classified benef       - CICFF S & C:         s27,865       (repeated         classified benef       - CICFF S & C:         s27,865       (repeated         expenditure)       See Actions and         Services for mo       details -         d000-4999 Bor       and Supplies -         LCFF S & C:       \$214,651         (repeated       expenditure)         See Actions and       Services for mo         details -       4000-4999 Bor         and Supplies -       Services for mo         details -       4000-5999         Services and O       Grepeated         expenditure)       See Actions and         Services and O       Grepeated         expenditure)       See Actions and         Services and O       Grepeated         expenditure)       See Actions and         Services for mo       Grepated		Services for more
Classified Salar - CLF S & C: \$123,325 (repeated expenditure) Related certificated and classified benef - 3000-3999 Employee Benef - 3000-3999 Employee Benef - 2007 See Actions and Services for mo details - 4000-4999 Box and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for mo details - 4000-5999 Services and OI Operating Expense - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Services and OI Operating Expense - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Services for mo details - Services for mo details - See Actions and Services for mo		details -
<ul> <li>LCFF S &amp; C: \$123,325 (repeated expenditure)</li> <li>Related certificated and classified benef</li> <li>300-3999 Employee Benef</li> <li>CCFF S &amp; C: \$227,865 (repeated expenditure)</li> <li>See Actions and Services for mo details - 4000-4999 Bor and Supplies - LCFF S &amp; C: \$214,651 (repeated expenditure)</li> <li>See Actions and Services for mo details - 4000-5999 Services for mo details - 5000-5999</li> <li>See Actions and Services for mo details - services for mo details - services for mo details - See Actions and Services for mo details - 1000-1999</li> </ul>		2000-2999
s123.325         (reparted         expenditure)         Related         certificated and         classified benef         - 3000-3999         Employee Benef         - UCFF S & C:         \$327,865         (repeated         expenditure)         See Actions and         Services for mo         details -         4000-4999         and Supplies -         LCFF S & C:         \$2214,651         (repeated         expenditure)         See Actions and         Services for mo         details -         000-5999         Services for mo         details -         000-5999         Services and O         Operating         Expenses - LCF         & C: \$101,440         (repeated         expenditure)         See Actions and         Services for mo         details -         000-1999         Services for mo         details -         0100-1999         Services for mo         details -         0100-1999		Classified Salaries
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Employee Benet - LCFF S & C: S127, 865 (repeated expenditure) See Actions and Services for mo details - 4000-4999 Bor and Supplies - LCFF S & C: S1214, 651 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Services and OI Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - Sources for mo details - 1000-1999		classified benefits
- LCFF S & C: \$327,865 (repeated expenditure) See Actions and Services for mo details - 4000-4999 Bot and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Services and OU Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999		
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and Supplies - LCFF S & C: \$214,651 (repeated expenditure) See Actions and Services for mo details - 5000-5999 Services and OI Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999		
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details - 5000-5999 Services and Ol Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo Octails - 1000-1999		See Actions and
5000-5999 Services and Ot Operating Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999		Services for more
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Expenses - LCF & C: \$101,440 (repeated expenditure) See Actions and Services for mo details - 1000-1999		Services and Other
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Services for mo details - 1000-1999		
Services for mo details - 1000-1999		Can Antiona and
details - 1000-1999		
1000-1999		
Certificated		
		Salaries - Other
		State Revenues:
\$223,057		
(repeated		
expenditure)		

			COE Only: 9_ 10_ Local: 2. Implementation of State Standards 8. Other pupil outcomes		
Identified Need	Appendix A Goal 2 for a		New California Standards in EL ntified Need.	A/ELD and state a	ssessments. Refer to
Goal Applies to	Schools: All Applicable Pupil Subgrou	ups: Socioeconomical	ly disadvantaged; English lear	rners	
		LCAP Ye	ar 1: 2016-17		
Expected Annu Measurable Outcomes:	There will be a baseline	data results collected	regarding student writing on co	ommon formative/	performance tasks.
A	tions/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
	lement Writing Performance :Tool/Task, rubric, copies,	LEA-Wide	AII OR: X_Low Income pupils _X_Eng _Foster Youth Redesignated fluent Englisi Other Subgroups:	h proficient	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$632,629 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$120,122 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$273,529 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S &amp; C: \$270,651 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF &amp; C: \$124,040 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$214,841 (repeated expenditure)</li> </ul>
			ar 2: 2017-18		expenditure)

Expected Annual Measurable Outcomes: There will be an increas formative/performance		e data results collected in 2016/17 on student writi	ng common
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and Implement Writing Performance Task and Rubrics: Tool/Task, rubric, copies, scoring	LEA-Wide	AII OR: X Low Income pupils _X English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$351,211 (repeated expenditure) See Actions and Services for more
			details - 2000-2999 Classified Salaries - LCFF S & C: \$48,840 (repeated expenditure)
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$183,462 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$269,163 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$219,520 (repeated expenditure)
	LCAP Ye	ar 3: 2018-19	
Expected Annual Measurable Outcomes: There will be an increas tasks.	e compared to results	collected in 2017/18 on student writing common for	mative/performance
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and Implement Writing Performance Task and Rubrics: Tool/Task, rubric, copies, scoring	LEA-Wide	_All OR: X_Low Income pupils X_English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$590,557 (repeated

	expenditure)
	See Actions and
	Services for more
	details -
	2000-2999
	Classified Salaries
	- LCFF S & C:
	\$123,325
	(repeated expenditure)
	experiance)
	Related
	certificated and
	classified benefits
	- 3000-3999
	Employee Benefits
	- LCFF S & C:
	\$327,865 (repeated
	expenditure)
	See Actions and
	Services for more
	details -
	4000-4999 Books
	and Supplies - LCFF S & C:
	\$214,651
	(repeated
	expenditure)
	See Actions and
	Services for more
	details -
	5000-5999 Services and Other
	Operating
	Expenses - LCFF S
	& C: \$101,440
	(repeated
	expenditure)
	See Actions and
	Services for more
	details -
	1000-1999
	Certificated
	Salaries - Other
	State Revenues:
	\$223,057
	(repeated
	expenditure)

GOAL:	and integrates the use of tech (a) Teachers will implement a planning and delivering lessor special focus on differentiated (b) All students will demonstr effective communication, colla skills. (c). Teachers will develop less the lesson with a focus on usi	by engaging in Proje- icate, collaborate, b nology. collaborative and in is using common for l strategies for Engli ate 21st Century Sk aborations, critical th cons/units that integ	ct Based Learning that e creative, and think critically) tegrated teaching approach for mative assessments, with a sh Learners. ills by demonstrating hinking and creative innovation rate the use of technology within	1 <u>X</u> 2 <u>3</u> 4 COE Only: 9 <u></u>	. Course access 8.
<ul> <li>(d) Students will readily have access to technology to provide decess for students will have specific learning needs.</li> <li>(d) Students will readily have access to technology devices and internet.</li> <li>(e) Students will use technology on a daily basis.</li> <li>(f) Students will develop competencies in the use and application of technology.</li> <li>(g) Schools will provide access to the Visual and Performing Fine Standards to promote creativity (music, art, etc).</li> <li>(h) Students use a self reflection process and rubric to evaluate their own learning progress on established formative assessments performance tasks/learning criteria.</li> </ul>					
Identified N	skills. Refer to Append		y and do not have consistent instr description of Identified Need.	uction to develope	ed 21st century
Goal Applie	es to: Schools: All Applicable Pupil Subgr	oups: All			
		LCAF	9 Year 1: 2016-17		
Expected A Measura Outcome	ble It is expected that the		e in results compared to 2015/16 the BrightBytes survey.	esults in the num	ber of devices and the
	Actions/Services	Scope of Service	Pupils to be served w identified scope of se		Budgeted Expenditures
teachers on i incorporating use of projec of time) deve Plan with gra student curri -Director of of time) for e monitoring o -Assistant Pr provide supp in planning a to integrating -Professiona (25% of time training and the 4Cs and instruction. -Educational Coordinator training and technology in -Specialist (2 support to cl developing le assessments -PE teachers (25% of 4 FT elementary g -Music teach instruction to the VAPA sta -4 FTE middl (50% of time technology a alignment wi -6 FTE Data at o provide tr devices, app	20% of 11 FTE) providing assroom teachers in essons and formative s using 4Cs. (25% of 4 FTE) and PE Aides (25% of 4 FTE) and PE Aides (25% of 2 FTE) to provide the ers (50% of 2 FTE) to provide o develop creativity through		AII OR: _X_Low Income pupIIsEnglish L _Foster Youth _Redesignated fluent English pro _Other Subgroups:		See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$740,259 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$291,752 Supplemental,Materials and Supplies - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 See Actions and Services for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 See Actions and Services for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$14,286

	1	1	I
-Books and supplies -Professional consulting for coaching support for new teachers in the use of technology and the 4Cs.			
	LCAI	P Year 2: 2017-18	
		e in results compared to 2016/17 results in th y the BrightBytes survey.	ne number of devices and the
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional development and support fo teachers on integration of technology, incorporating the 4Cs into lessons, and t use of project based learning models. – Director of 21st Century/Learning (50% of time) developing Educational Technolo Plan with grade level standards and relat student curriculum and training for staff – Director of Assessment/Evaluation (20' of time) for evaluation of survey results a monitoring of metrics related to this goal -Assistant Principals (25% of 8TE) to provide support so teachers can particip, in planning and feedback on lesson relate to integrating the 4Cs and technology -Professional Development Coordinator (25% of time) to develop and provide training and support in the integration of the 4Cs and the use of project based instruction. -Educational Instructional Technology Coordinator (25% of time) to provide training and model lesson for integrating technology into lessons -Specialist (20% of 11 FTE) providing support to classroom teachers in developing lessons and formative assessments using 4Cs. -PE teachers (25% of 4 FTE) and PE Aio (25% of 4 FTE) to provide release time fe elementary grade level planning time -Music teachers (50% of 2 FTE) to provi instruction to develop creativity through the VAPA standards -4 FTE middle school classroom teacher (50% of time) to provide course in the ar technology and integration of the 4Cs in alignment with our CTE pathways. -6 FTE Data/IT Specialists (50% of time to provide training and support at each school site in the use of various technolo devices, applications and programs. -Work Experience Specialist (50% of time to provide stullents with the opportunity develop skills in the 4Cs with hands-on learning experiences -Supplemental pay (hourly, subs, stipends)-for training and planning -Books and supplies -Professional consulting for coaching support for new teachers in the use of technology and the 4Cs.	es for de sts, ) gy e)	AII OR: X_Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$801,870 See Actions and Services for Detail 2000-2999 Classified Salaries - LCFF S & C: \$236,436 Related certificated and classified benefits - LCFF S & C: \$377,294 Supplemental,Material and Supplies,Instruction - 4000-4999 Books and Supplies - LCFF S & C: \$249,267 - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 See Actions and Services for further details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333
	LCAI	P Year 3: 2018-19	
		e in results compared to 2017/18 results in th y the BrightBytes survey.	ne number of devices and the
Actions/Services	Scope of Serv	ice Pupils to be served within identified scope of service	Budgeted Expenditures
Professional development and support fo teachers on integration of technology, incorporating the 4Cs into lessons, and t use of project based learning models. -Director of 21st Century/Learning (50% time) developing Educational Technology with grade level standards and related st curriculum and training for staff -Director of Assessment/Evaluation (20° time) for evaluation of survey results and	ne of Plan Jdent % of	_AII OR: 	See Actions and Services for Detai - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 See Actions and Services for Detai - 2000-2999

1	
monitoring of metrics related to this goal	Classified Salaries
-Assistant Principals (25% of 8TE) to provide	- LCFF S & C:
support so teachers can participate in	\$243,492
planning and feedback on lesson related to	
integrating the 4Cs and technology	Related
-Professional Development Coordinator (25%	certificated and
of time) to develop and provide training and	classified benefits
support in the integration of the 4Cs and the	- 3000-3999
use of project based instruction.	Employee Benefits
-Educational Instructional Technology	- LCFF S & C:
Coordinator (25% of time) to provide training	\$462,479
and model lesson for integrating technology	\$+02,+7 <i>7</i>
into lessons	See Actions and
-Specialist (20% of 11 FTE) providing support	Services for Detail.
to classroom teachers in developing lessons	- 4000-4999
and formative assessments using 4Cs.	Books and
-PE teachers (25% of 4 FTE) and PE Aides	Supplies - LCFF S
(25% of 4 FTE) to provide release time for	& C: \$218,267
elementary grade level planning time	a C. \$210,207
-Music teachers (50% of 2 FTE) to provide	See Actions and
instruction to develop creativity through the	Services for Detail.
VAPA standards	- 5000-5999
-4 FTF middle school classroom teachers	Services and Other
(50% of time) to provide course in the arts,	Operating
technology and integration of the 4Cs in	Expenses - LCFF S
alignment with our CTE pathways.	& C: \$101,440
-6 FTE Data/IT Specialists (50% of time) to	a c. \$101,440
provide training and support at each school	See Actions and
site in the use of various technology devices,	Services for further
applications and programs.	details -
-Work Experience Specialist (50% of time) to	1000-1999
provide students with the opportunity to	Certificated
develop skills in the 4Cs with hands-on	Salaries - Other
learning experiences	State Revenues:
-Supplemental pay (hourly, subs, stipends)-for	\$263,539
	⊅∠03,339
training and planning	
-Books and supplies	
-Professional consulting for coaching support	
for new teachers in the use of technology and	
the 4Cs.	

GOAL: speci	al focus on differentiated si		earners. COE Only: 9_ 10 Local: 2. Impleme Standards 8. Othe	ntation of State r pupil outcomes
Identified Need:	Teachers need to work to Goal 3 for a full description		nd delivery lesson/units that incorporate the 4Cs.	Refer to Appendix A
Goal Applies to:	Schools: All Applicable Pupil Subgrou	os: English learners		
			ar 1: 2016-17	
Expected Annual Measurable Outcomes:	It is expected that there teachers compared to re-		the number of opportunities and products complete 5/16.	ed by
Actic	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
and training to colla resources, and imp incorporating the 40	ovided with opportunities aboratively design, share lement CCSS lessons, Cs and , hourly, curriculum	School-Wide	All OR: Low Income pupils _X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$740,259 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S &amp; C: \$230,654 (repeated expenditure)</li> <li>Related certificated and classified benefit - 3000-3999 Employee Benefit - LCFF S &amp; C: \$291,752 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S &amp; C: \$194,934 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)</li> </ul>

			details - 2000-2999 Classified Salarie: - Other State Revenues: \$14,286 (repeate expenditure)
	LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes: It is expected that there teachers compared to re		the number of opportunities and products comple 6/17.	ted by
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will be provided with opportunities and training to collaboratively design, share resources, and implement CCSS lessons, incorporating the 4Cs and technology: training, hourly, curriculum resources	School-Wide	AII OR: Low Income pupils <u>X</u> English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure) See Actions and Services for more
			details - 2000-2999 Classified Salarie - LCFF S & C: \$236,436 (repeated expenditure)
			Related certificated and classified benefit - 3000-3999 Employee Benefit - LCFF S & C: \$377,294 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Bool and Supplies - LCFF S & C: \$249,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF & C: \$124,040 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes: It is expected that there teachers compared to re		the number of opportunities and products comple 7/18.	ted by

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will be provided with opportunities and training to collaboratively design, share resources, and implement CCSS lessons, incorporating the 4Cs and technology: training, hourly, curriculum resources	School-Wide	_AII OR: _Low Income pupils <u>X</u> English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

effec	All students will demonstrat tive communication, collabo ation skills.			Related State and/ 1_ 2_X 3_ 4_ 5 COE Only: 9_ 10 Local: 2. Implement Standards 7. Cours pupil outcomes 5. F	5 X 6 7 X 8 X tation of State se access 8. Other
Identified Need:	Students need to develop Identified Need.	21st Century Skills,	specifically the 4cs. Refer to	Appendix A Goal 3 for	a full description of
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Socioeconomical	lly disadvantaged		
			ar 1: 2016-17		
Expected Annual Measurable Outcomes:	It is expected that there v collected in 2015/16.	vill be an increase in	students and teachers report	ing the use of the 4Cs	compared to results
Actio	ons/Services	Scope of Service	Pupils to be ser identified scope		Budgeted Expenditures
	25 rubric within lessons as:rubrics, copies, scoring,	LEA-Wide	X All OR: Cow Income pupilsEngl _Foster Youth Redesignated fluent Englis Other Subgroups:	sh proficient	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$740,259 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$230,654 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$291,752 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$194,934 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)</li> <li>See Actions and</li> </ul>

				Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$14,286 (repeated expenditure)
		LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	It is expected that there v collected in 2015/16.	vill be an increase in	students and teachers reporting the use of the	4Cs compared to results
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	s rubric within lessons s:rubrics, copies, scoring,	LEA-Wide	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$801,879 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$236,436 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$377,294 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$249,267 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$124,040 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-599 Services and Other Operating Expenses - LCFF S &amp; C: \$124,040 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)</li> </ul>
				expenditure)
Expected Applied		LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	It is expected that there v collected in 2015/16.	vill be an increase in	students and teachers reporting the use of the	4Cs compared to results

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and use 4Cs rubric within lessons across content areas: rubrics, copies, scoring, hourly or subs	LEA-Wide	X_AII OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure) See Actions and Services for more details -
			2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure) Related
			certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

3.c. Teachers will develop lesso the lesson with a focus on using have specific learning needs.			X_67 <u>X_8_</u> ation of State
entified Need: Teaches need to integra	te technology into less	ons. Refer to Appendix A Goal 3 for a full description	n of Identified Need.
al Applies to: Schools: All Applicable Pupil Subgrou		ly disadvantaged; English learners; Pupils with disa	bilities; Foster youth
	LCAP Ye	ar 1: 2016-17	
Dected Annual It is expected that there Measurable Outcomes:	will be an increase co	ompared to results in 2015/16 as reported by teache	r surveys.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
elop lessons which appropriately grate technology tools/devices into on delivery: teacher tech "kit", training, support, hourly. ide planning and collaboration time for hers to collaborate and learn to design ons that can be enhanced through nology integration. In addition, provide y adopters with the opportunity to share s and provide workshops to teachers rested in learning about educational nology.	LEA-Wide	X_All OR: Cow Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$740,259 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 10CFF S & C: \$291,752 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure) See Actions and Services for more

			details - 2000-2999 Classified Salaries - Other State Revenues: \$14,286 (repeated expenditure)
	LCAP Ye	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	will be an increase co	ompared to results in 2016/17 as reported by to	eacher surveys.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop lessons which appropriately Integrate technology tools/devices into lesson delivery: teacher tech "kit", training, tech support, hourly	LEA-Wide	X_All OR: Low Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$236,436 (repeated expenditure)
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$377,294 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Book: and Supplies - LCFF S & C: \$249,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF 3 & C: \$124,040 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)
	LCAP Ye	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	will be an increase co	ompared to results in 2017/18 as reported by to	eacher surveys.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop lessons which appropriately Integrate technology tools/devices into lesson delivery:teacher tech "kit", training, tech support, hourly	LEA-Wide	X_AII OR: _Low Income pupilsEnglish Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$243,492 (repeated expenditure)
			Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

GOAL:	Students will readily have a	ccess to technology c	devices and internet	Related State and/c 1 X 2 3 4 5 COE Only: 9 10 Local: 1. Basic 7. C Other pupil outcom engagement	<u>X</u> 6_ 7 <u>X</u> 8 <u>X</u> 
Identified Need:	Students need access to t Identified Need.	echnology devices ar	nd the internet. Refer to Apper	ndix A Goal 3 for a ful	l description of
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Socioeconomical	ly disadvantaged; English lear	rners; Pupils with disa	abilities; Foster youth
Expected Annual		LCAP Yea	ar 1: 2016-17		
Measurable Outcomes:	It is expected that there we students compared to res		internet access and the numb	er of devices available	e to
Actic	ons/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
for increasing techn	th a implementation plan ology devices for student device, train on use, tech	LEA-Wide	AII OR: X Low Income pupils X Eng X Foster Youth Redesignated fluent Englisi X Other Subgroups: <u>Student</u> Education	h proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$740,259 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 1CFF S & C: \$291,752 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure) See Actions and

			Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$14,286 (repeated expenditure)
	LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes: It is expected that there students compared to re		internet access and the number of devices available	to
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop a matrix with a implementation plan for increasing technology devices for student use:purchase tech device, train on use, tech support system	LEA-Wide	AII OR: X_Low Income pupils X_English Learners Toster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special</u> Education	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$236,436 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$377,294 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$249,267 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Action and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Action and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	copenature)
Expected Annual Measurable Outcomes:	will be an increase in	internet access and the number of devices available	to
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

1	I	1	1
Develop a matrix with a implementation plan for increasing technology devices for student use: purchase tech device, train on use, tech support system	LEA-Wide	_AII OR: X_Low Income pupils X_English Learners X_Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special</u> Education	See Actions and - Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)
			- 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

GOAL:	ients will use technology	on a daily basis		Related State and/o 1 <u>X</u> 2_ 3_ 4_ 5 COE Only: 9_ 10_ Local: <u>1. Basic 7. C</u> <u>Other pupil outcome</u> <u>engagement</u>	<u>X</u> 6_ 7 <u>X</u> 8 <u>X</u> ourse access 8.
Identified Need: St	udents need to use tech	nology. Refer to App	endix A Goal 3 for a full descri	ption of Identified Nee	ed.
	chools: All pplicable Pupil Subgroup	s: All			
			ar 1: 2016-17		
	is expected that there w sults in 2015/16.	ill be an increase in	the number of students reporti	ng use of technology	daily compared to
Actions/	'Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
Teachers will develop I technology tools/device tasks: hourly/subs for pi support	es into student daily	LEA-Wide	X_AII OR: Low Income pupilsEnglis Foster Youth Redesignated fluent Englis Other Subgroups:	sh Learners n proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$740.259 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$291,752 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)

			- Other State Revenues: \$14,286 (repeated expenditure)
	LCAP Ye	ar 2: 2017-18	
Expected Annual Measurable Outcomes: results in 2016/17.	re will be an increase in	the number of students reporting use of technolo	ogy daily compared to
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will develop lessons that Integrati technology tools/devices into student daily tasks: hourly/subs for planning, training, tec support		X All CR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$801,879 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$236,436 (repeated expenditure)</li> <li>- 3000-3999 Employee Benefits - LCFF S &amp; C: \$377,294 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$249,267 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$124,040 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$124,040 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated</li> </ul>
			expenditure)
Expected Annual Measurable Outcomes: results in 2017/18.		ar 3: 2018-19 the number of students reporting use of technolo	ogy daily compared to
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will develop lessons that Integrate technology tools/devices into student daily tasks:hourly/subs for planning, training, tec support		X_AII OR: _Low Income pupilsEnglish Learners	See Actions and Services for more details - 1000-1999

Foster Youth Redesignated fluent English proficient Other Subgroups:	Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)
	See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)
	- 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
	See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
	See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
	See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
	See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

3.f. [ GOAL:	Develop student competencie	es in the use and app	lication of technology 1_ 2_ 3_ 4_ 5_ COE Only: 9_ 10_ Local: <u>7. Course Ac</u>	_ 6 7 <u>X</u> _8	
Identified Need:	Students need to develop technology skills as they relate to rigorous learning tasks. Refer to Appendix A Goal 3 for a full description of Identified Need.				
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: All			
			ar 1: 2016-17		
Expected Annual Measurable Outcomes:		truction in the eleme	measured by surveys due to incoming 9th graders w ntary and middle grades and are now required to tak		
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
for foundational tec incorporate the Inti- technology and edu curriculum, Create grade level taught and mastere ensure students ha	ol graduation requirement hnology skills and ernational society for cation: Pilot course, train, technology standards to be d from K-12th grade to ve consistent instruction in tion of technology skills.	Targeted	All	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$740,259 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$291,752 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure) See Actions and Services for more details - 1000-2999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)	

			Revenues: \$14,286 (repeated expenditure)
	LCAP Yea	ar 2: 2017-18	1
NA	instruction in the eleme	measured by surveys due to incoming 9th graders v ntary and middle grades and are now required to tak	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create a high school graduation requiremen for foundational technology skills and incorporate the International society for technology and education: Pilot course, train curriculum, Create grade level technology standards to taught and mastered from K-12th grade to ensure students have consistent instruction the use and application of technology skills.	h, be h in	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: 9th graders (Class of 2017) cohort	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$236,436 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$377,294 (repeated expenditure) See Actions and Services for more details - 2000-4999 Books and Supplies - LCFF S & C: \$249,267 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated
			expenditure)
	re will be an increase as instruction in the eleme	ar 3: 2018-19 measured by surveys due to incoming 9th graders v ntary and middle grades and are now required to tak	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Create a high school graduation requiremen or foundational technology skills and ncorporate the International society for	t Targeted	AII OR:	See Actions and Services for more details -

I			
technology and education: Pilot cou curriculum, Create grade level technology stan taught and mastered from K-12th g ensure students have consistent in the use and application of technology	dards to be grade to istruction in	_Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient X Other Subgroups: <u>9th graders (Class of 2017)</u> <u>cohort</u>	1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)
			- 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
			See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

	ide access to Visual and rt, dance, drama, etc).	I Performing Arts Sta	ndards to promote creativity Related State a 1234 COE Only: 9 Local: <u>7. Cours</u>	_ 5 6 7 <u>X</u> 8 10		
	Students need to develop creativity. Refer to Appendix A Goal 3 for a full description of Identified Need.					
	Schools: All Applicable Pupil Subgroups: All					
		LCAP Yea	ar 1: 2016-17			
	is expected that there v 2015/16.	will be an increase in	the number and types of VAPA experiences stu	udents have compared		
Actions/	Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
Provide more enrichmer include music at the ele expanding and enhancin	mentary level while	School-Wide; Elementary level focus	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$740,259 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$230,654 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$291,752 (repeated expenditure) Materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$194,934 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$14,286 (repeated Revenues: \$14,286 (repeated		

				expenditure)		
		LCAP Yea	ar 2: 2017-18			
Expected Annual Measurable Outcomes:	It is expected that there will be an increase in the number and types of VAPA experiences students have compared to 2016/17.					
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
include music at the	ament opportunities, to e elementary level while ancing VAPA programs.	School-Wide; Elementary level focus	<u>X</u> All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure)		
				See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$236,436 (repeated expenditure)		
				- 3000-3999 Employee Benefits - LCFF S & C: \$377,294 (repeated expenditure)		
				Materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$249,267 (repeated expenditure)		
				Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)		
				See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)		
	-	LCAP Yea	ar 3: 2018-19			
Expected Annual Measurable Outcomes:	It is expected that there we to 2017/18.	vill be an increase in	the number and types of VAPA experiences student	s have compared		
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
include music at the	ment opportunities, to e elementary level while ancing VAPA programs.	School-Wide; Elementary level focus	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated		

	expenditure)
	See Actions and Services for more details - 2000-2999
	Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)
	- 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated
	expenditure)
	Materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)
	Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)
	See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)
	See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)

	Students use self reflection ress on established formativ		o evaluate their own learning erformance tasks.	Related State and/c 12_3_4_5_ COE Only: 910_ Local: <u>5. Pupil Enga</u>	<u>X</u> 6_ 7_ 8_	
Identified Need:	Students need to own their own learning and have tools to understand how to improve their performance. Refer to Appendix A Goal 3 for a full description of Identified Need.					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
-			ar 1: 2016-17			
Expected Annual Measurable Outcomes:	It is expected that there to 2015/16.	will be an increase in	formative assessments and th	he use of rubrics by st	udents compared	
Actio	ons/Services	Scope of Service	Pupils to be servidentified scope		Budgeted Expenditures	
		School-Wide	X All CR: _Low Income pupils _Engli Foster Youth _Redesignated fluent Englis Other Subgroups:	sh proficient	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$740,259 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$230,654 (repeated expenditure)</li> <li>- 3000-3999 Employee Benefits - LCFF S &amp; C: \$291,752 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$194,934 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$101,440 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$252,525 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-2999 Classified Salaries - Other State Revenues: \$14,286 (repeated</li> </ul>	

				expenditure)
		LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	It is expected that there v to 2016/17.	will be an increase in	formative assessments and the use of rubrics by stu	udents compared
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers lead students in developing self assessment/reflective rubric tool: Train teachers on rubric development and self-reflective process		School-Wide	X All OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$801,879 (repeated expenditure)
				See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$236,436 (repeated expenditure)
				- 3000-3999 Employee Benefits - LCFF S & C: \$377,294 (repeated expenditure)
				Books and supplie - 4000-4999 Books and Supplies - LCFF S & C: \$249,267 (repeated expenditure)
				Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$124,040 (repeated expenditure)
				See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$257,333 (repeated expenditure)
		LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	It is expected that there v to 2017/18.	will be an increase in	formative assessments and the use of rubrics by stu	idents compared
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers lead stude assessment/reflectiv teachers on rubric d self-reflective proce	evelopment and	School-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$763,493 (repeated expenditure)

	1 1	
	See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$243,492 (repeated expenditure)	
	- 3000-3999 Employee Benefits - LCFF S & C: \$462,479 (repeated expenditure)	
	Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$218,267 (repeated expenditure)	
	Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$101,440 (repeated expenditure)	
	See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$263,539 (repeated expenditure)	
	See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,089 (repeated expenditure)	

<ul> <li>4. All students will be fully engaged in an effective instructional program with a highly skilled teaching force. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate college and career ready.</li> <li>(a) Implementation of a positive attendance campaign with Tier II and Tier III levels of support for truancy cases.</li> <li>(b) Students, especially in the 9th grade, will be re-engaged in school with meaningful connections.</li> <li>(c) Students will be on track to graduate, those who are not will be provided with a "catch-up" plan.</li> <li>(d) Schools will promote a positive and product learning environment on the school campus, including non-instructional time.</li> <li>(e) Students will be provided with opportunities to problem solve issues and reflect on choices and related outcomes for their behavior.</li> <li>(f) Students will be placed into courses appropriately and the master schedule will be "student driven" to ensure access to courses for college readiness.</li> <li>(h) Students are placed appropriately and then monitored for grades of "C" or better, and provided credit recovery when necessary, early on.</li> <li>(i) Teachers will use highly effective instructional strategies to differentiate instruction for all learners, with specific focus on English Learners, following a cycle of inquiry process to continuously monitor student progress.</li> <li>(j) Schools will provide opportunities to develop the leadership capacity of teachers and students.</li> </ul>						<u>6 X</u> 7 <u>X</u> 8 <u>X</u> <u>ess 8. Other pupil</u> <u>gagement 6. School</u>
Identified	Need:	Students need to be more for a full description of Ide		ged in the classroom and scho	ol community. Refer to	o Appendix A Goal 4
Goal Appli	es to:	Schools: All				
		Applicable Pupil Subgroup		y disadvantaged; English lear ar 1: 2016-17	ners; Pupils with disa	DILITIES; FOSTER YOUTH
Expected A	Annual					
Measura Outcom	able	It is expected that there v	vill be an increase co	mpared to the baseline result	s collected in 2015/16	
	Actio	ons/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
engagement monitoring, monitoring, effective stu utilizing high and use of d cycle of inqu engaged in s -Director of time) will de Education be highly effect -Director of time) will en services and English Lear -Principal of time) will prother blendlin students are completing t -Professiona of time) will effective stu differentiate teachers to -Educationa of time) will teachers, stu use of techn and to monif Portal. -College and (50% of time and monitori counseling t completion a -Specialists training and differentiate to implemen monitor and	strateg 6 year ools, th dent df n quality ifferent iiry will school. 21st Ce welop c athways ive path Catego sure ap I monite ners an Educat ovide ca ners an Educat ovide ca ners an Educat ovide ca dent en d instru- integra I linstru provide dent en d carego y will p ing of g o ensure and usit (20% c suppord d instru- ting ac suppord d instru- ting ac adjust	tional Options (20% of redit recovery options and hing models to ensure ssfully engaged in school program opment Coordinator (20% training and support on ngagement and uctional strategies for te into lessons ictional Coordinator (20% training and support to and parents regarding the or engagement in learning lent progress via the Parent r Planning Coordinator provide training, support rade level guidance re A-G and/or CTE ng the 6 year plan of 11 FTE) will provide t to classroom teachers for uctional strategies and how sycle of inquiry model to	LEA-Wide	AII OR: X_Low Income pupils X_Eng X_Foster Youth Redesignated fluent English X_Other Subgroups: <u>Student</u> Education	n proficient	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,308,606 See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$218,830 Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$458,982 See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supples - LCFF S & C: \$120,974 See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288

to provide engaging elective courses -Academic Counselors (100% of 6 FTE) to provide guidance counseling and monitoring of 6 year plans to ensure students are engaged, successful in completing A-G and CTE pathways, passing course with a C or better, and developing individualized support plans for students who require academic, attendance and/or discipline support. -Work experience specialist (50% of time) will provide students with internship and job experience opportunities for hands-on learning and in support of CTE pathways -College and Career technician (50% of time) will provide students, parents and teachers with resources and access to college and career programs and related financial aide, scholarships, etc. -Community Liaison (50% of time) will support students and families who have attendance/truancy issues to identify needs and provide wrap-around supports -Account /Clerk Specialist-Student Activities at middle school (50% of time) to support incentives, activities and fieldtrips which engage students -Public Information Officer (33% of time) will develop effective communication plans to engage students, parents, staff and the community		Certificated Salaries - Othe State Revenues \$52,756 See Actions and Services for furt details - 2000-2999 Classified Salar - Other State Revenues: \$29,344
-Secretary/Translator (12% of time) will support in effective communication in Spanish to ensure students, parents and community members are engage in the schools -Coordinator for Family Services and Youth Engagement (50% of time) will support students who are homeless, Foster Youth, and will support schools in developing a Positive Behavior Interventions and Support (PBIS)		
-Supplemental pay (subs, hourly, stipends) to participate in training, activities and attending parent events, including conferences -Materials and supplies -Professional consulting services for student programs such as MESA, AVID, Link Crew student mentoring program.		

Measurable Outcomes:

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training and implementation of effective engagement strategies, attendance monitoring, 6 year plans and A-G and CTE monitoring tools, the development of an effective student driven master schedule utilizing high quality/highly effective teachers, and use of differentiated strategies and the cycle of inquiry will ensure students remain engaged in school. -Director of 21st Century/Learning (50% of time) will develop complete Career Technical Education pathways with 11 elements of a highly effective pathway/program -Director of Categorical Programs (26% of time) will ensure appropriate placement, services and monitoring of students who are English Learners and Migrant -Principal of Educational Options (20% of time) will provide credit recovery options and other blending learning models to ensure students are successfully engaged in completing their high school program	LEA-Wide	AII OR: X_Low Income pupilsX_English Learners X_Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special</u> Education	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$567,588

<ul> <li>Professional Development Coordinator (20% of time) will provide training and support on effective student engagement and differentiated instructional strategies for teachers to integrate into lessons</li> <li>Educational Instructional Coordinator (20% of time) will provide training and support to teachers, students and parents regarding the use of technology for engagement in learning and to monitor student progress via the Parent Portal.</li> <li>College and Career Planning Coordinator (50% of time) will provide training, support and monitoring of grade level guidance counseling to ensure A-G and/or CTE completion and using the 6 year plan</li> <li>Specialists (20% of 11 FTE) will provide training and support to classroom teachers for</li> </ul>			Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 Services and Operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 See Actions and Services for further details -
differentiated instructional strategies and how to implementing a cycle of inquiry model to monitor and adjust instruction -PE teachers (20% of 4 FTE) and PE Aides (25% of 4 FTE) to provide grade level release time for elementary teachers			1000-1999 Certificated Salaries - Other State Revenues: \$53,905
-Music teachers (50% of 2 FTE) to provide activities that re-engage students -2 FTE middle school teachers (50% of time) to provide engaging elective courses -Academic Counselors (100% of 6 FTE) to provide guidance counseling and monitoring of 6 year plans to ensure students are engaged,			See Actions and Services for further details - 2000-2999 Classified Salaries - Other State Revenues:
successful in completing A-G and CTE pathways, passing course with a C or better, and developing individualized support plans for students who require academic, attendance and/or discipline support. -Work experience specialist (50% of time) will			\$30,157
Provide students with internship and job experience opportunities for hands-on learning and in support of CTE pathways -College and Career technician (50% of time) will provide students, parents and teachers			
with resources and access to college and career programs and related financial aide, scholarships, etc. -Community Liaison (50% of time) will support students and families who have			
attendance/truancy issues to identify needs and provide wrap-around supports -Account /Clerk Specialist-Student Activities at middle school (50% of time) to support incentives, activities and fieldtrips which			
engage students -Public Information Officer (33% of time) will develop effective communication plans to engage students, parents, staff and the community			
-Secretary/Translator (12% of time) will support in effective communication in Spanish to ensure students, parents and community members are engage in the schools -Coordinator for Family Services and Youth			
Engagement (50% of time) will support students who are homeless, Foster Youth, and will support schools in developing a Positive Behavior Interventions and Support (PBIS) model			
-Supplemental pay (subs, hourly, stipends) to participate in training, activities and attending parent events, including conferences -Materials and supplies			
-Professional consulting services for student programs such as MESA, AVID, Link Crew student mentoring program.			
	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	vill be an increase co	mpared to the baseline results collected in 2017/18	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Training and implementation of effective	LEA-Wide	AII	See Actions and
engagement strategies, attendance			Services for details
monitoring, 6 year plans and A-G and CTE		OR:	- 1000-1999
monitoring tools, the development of an		X Low Income pupils X English Learners	Certificated
effective student driven master schedule		X Foster Youth	Salaries - LCFF S
utilizing high quality/highly effective teachers,		Redesignated fluent English proficient	& C: \$1,448,210
and use of differentiated strategies and the		X Other Subgroups: Students in Special	
cycle of inquiry will ensure students remain		Education	See Actions and
engaged in school.			Services for Detail
-Director of 21st Century/Learning (50% of			- 2000-2999
time) will develop complete Career Technical			Classified Salaries
Education pathways with 11 elements of a			- LCFF S & C:
highly effective pathway/program			\$231,002
-Director of Categorical Programs (26% of			Deleted
time) will ensure appropriate placement,			Related and
services and monitoring of students who are			classified benefits
English Learners and Migrant -Principal of Educational Options (20% of			- 3000-3999
time) will provide credit recovery options and			Employee Benefits
other blending learning models to ensure			- LCFF S & C:
students are successfully engaged in			\$771,214
completing their high school program			Ψ//1,214
-Professional Development Coordinator (20%			Books and supplie
of time) will provide training and support on			- 4000-4999
effective student engagement and			Books and
differentiated instructional strategies for			Supplies - LCFF S
teachers to integrate into lessons			& C: \$144,307
-Educational Instructional Coordinator (20%			
of time) will provide training and support to			Services and
teachers, students and parents regarding the			Operating
use of technology for engagement in learning			expenses -
and to monitor student progress via the Parent			5000-5999
Portal.			Services and Othe
-College and Career Planning Coordinator			Operating
(50% of time) will provide training, support			Expenses - LCFF S
and monitoring of grade level guidance counseling to ensure A-G and/or CTE			& C: \$108,288
completion and using the 6 year plan			See Actions and
-Specialists (20% of 11 FTE) will provide			Services for more
training and support to classroom teachers for			details -
differentiated instructional strategies and how			1000-1999
to implementing a cycle of inquiry model to			Certificated
monitor and adjust instruction			Salaries - Other
-PE teachers (20% of 4 FTE) and PE Aides			State Revenues:
(25% of 4 FTE) to provide grade level release			\$53,941
time for elementary teachers			
-Music teachers (50% of 2 FTE) to provide			
activities that re-engage students			
-2 FTE middle school teachers (50% of time)			
to provide engaging elective courses			
-Academic Counselors (100% of 6 FTE) to			
provide guidance counseling and monitoring of			
6 year plans to ensure students are engaged,			
successful in completing A-G and CTE			
pathways, passing course with a C or better, and developing individualized support plans for			
students who require academic, attendance			
and/or discipline support.			
-Work experience specialist (50% of time) will			
provide students with internship and job			
experience opportunities for hands-on learning			
and in support of CTE pathways			
-College and Career technician (50% of time)			
will provide students, parents and teachers			
with resources and access to college and			
career programs and related financial aide,			
scholarships, etc.			
-Community Liaison (50% of time) will			
support students and families who have			
attendance/truancy issues to identify needs and provide wrap-around supports			
-Account /Clerk Specialist-Student Activities			
at middle school (50% of time) to support			
incentives, activities and fieldtrips which			
engage students			
-Public Information Officer (33% of time) will			
develop effective communication plans to			
engage students, parents, staff and the			
community			
-Secretary/Translator (12% of time) will			
support in effective communication in Spanish			
to ensure students, parents and community			
and and any angle of the selection	1		1
members are engage in the schools			

-Coordinator for Family Services and Youth Engagement (50% of time) will support	
students who are homeless, Foster Youth, and will support schools in developing a Positive	
Behavior Interventions and Support (PBIS) model	
-Supplemental pay (subs, hourly, stipends) to participate in training, activities and attending	
parent events, including conferences -Materials and supplies	
-Professional consulting services for student programs such as MESA, AVID, Link Crew	
student mentoring program.	

	4.a. Implementation of a positive attendance campaign with Tier II and Tier III       Related State and/or Local Priorities:         1.X 2 3 4 5 X 6 X 7 8       COE Only: 9 10         Local: 1. Basic 5. Pupil engagement 6.       School climate					
Identified Need:	Students with chronic abso description of Identified N		centive and wrap-around supp	orts. Refer to Appendi	x A Goal 4 for a full	
	Schools: All Applicable Pupil Subgroups: All					
		LCAP Yea	ar 1: 2016-17			
Expected Annual Measurable Outcomes:	It is expected that there w truancy rates compared to		percentage of students who a	ittend school regularly	and a decrease in	
Actio	ns/Services	Scope of Service	Pupils to be servidentified scope		Budgeted Expenditures	
through Student Att process, Attendance incentives: Truancy of forms, parent mtg, h Certificated and Cla parents and particip Review Team meetin *Contingent upon re	ssified staff will contact ate in School Attendance	LEA-Wide	X_AII OR: _Low Income pupilsEngl _Foster Youth _Redesignated fluent Englis _Other Subgroups:	sh proficient	<ul> <li>See Actions and</li> <li>See Actions and</li> <li>Appendix C for</li> <li>Detail -</li> <li>1000-1999</li> <li>Certificated</li> <li>Salaries - LCFF S</li> <li>&amp; C: \$1,308,606</li> <li>(repeated</li> <li>expenditure)</li> <li>See Actions and</li> <li>Services and</li> <li>Appendix C for</li> <li>Detail -</li> <li>2000-2999</li> <li>Classified Salaries</li> <li>LCFF S &amp; C:</li> <li>\$218,830</li> <li>(repeated</li> <li>expenditure)</li> <li>Related benefits for</li> <li>certificated and</li> <li>classified -</li> <li>3000-3999</li> <li>Employee Benefits</li> <li>LCFF S &amp; C:</li> <li>\$458,982</li> <li>(repeated</li> <li>expenditure)</li> <li>Books and</li> <li>Supplies -</li> <li>4000-4999 Books</li> <li>and Supplies -</li> <li>LCFF S &amp; C:</li> <li>\$120,974</li> <li>(repeated</li> <li>expenditure)</li> <li>See Actions and</li> <li>Services and</li> <li>Appendix C for</li> <li>Detail -</li> <li>2000-2999</li> <li>Classified Salaries</li> <li>LCFF S &amp; C:</li> <li>\$120,974</li> <li>(repeated</li> <li>expenditure)</li> <li>See Actions and</li> <li>Services and</li> <li>Appendix C for</li> <li>Detail -</li> <li>2000-2999</li> <li>Classified Salaries</li> <li>LCFF S &amp; C:</li> <li>\$108,288</li> <li>(repeated</li> <li>expenditure)</li> <li>See Actions and</li> <li>Services and</li> <li>Appendix C for</li> <li>Detail -</li> <li>1000-1999</li> <li>Certificated</li> <li>Salaries - Other</li> <li>State Revenues:</li> <li>\$52,756 (repeated</li> <li>expenditure)</li> <li>See Actions and</li> </ul>	

Expected Annual Measurable Outcomes: It is expected that there truancy rates compared t	will be an increase in	ar 2: 2017-18 percentage of students who attend school regula	Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Truancy outreach and wrap around services through Student Attendance Review Team process, Attendance Campaign with positive incentives: Truancy office, site designee, forms, parent mtg, hourly. Certificated and Classified staff will contact parents and participate in School Attendance Review Team meetings as scheduled.* *Contingent upon reaching an agreement with the bargaining unit if conducted outside the workday.	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,337,108 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$224,896 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$567,588 (repeated expenditure)</li> <li>Books and Supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$175,307 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$134,221 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure)</li> <li>See Actions and</li> </ul>

Expected Annual Measurable Outcomes: truancy rates compared t	will be an increase in	ar 3: 2018-19 percentage of students who attend school regulari	Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure) y and a decrease in
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Truancy outreach and wrap around services through Student Attendance Review Team process, Attendance Campaign with positive incentives: Truancy office, site designee, forms, parent mtg, hourly. Certificated and Classified staff will contact parents and participate in School Attendance Review Team meetings as scheduled.* *Contingent upon reaching an agreement with the bargaining unit if conducted outside the workday.	LEA-Wide	X All OR:Low Income pupilsEnglish LearnersFoster YouthRedesignated fluent English proficientOther Subgroups:	<ul> <li>See Actions and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,448,210 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$231,002 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$771,214 (repeated expenditure)</li> <li>Books and Supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$144,307 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 5000-599 Services and Other Operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)</li> <li>See Actions and</li> </ul>

	Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues:
	\$30,993 (repeated expenditure)

4.b. Students, especially in the 9t meaningful connections. GOAL:	. Students, especially in the 9th grade, will be re-engaged in school with aningful connections. COE Only: 9_10_ Local: 7. Course access 5. Pupil engagement					
Identified Need: Decrease the dropout rate	. Refer to Appendix A	A Goal 4 for a full description of	of Identified Need.			
Goal Applies to: Schools: All Applicable Pupil Subgroup	s. All					
		ar 1: 2016-17				
		cohort numbers and a decreas its who continue in school con				
Actions/Services	Scope of Service	Pupils to be servidentified scope		Budgeted Expenditures		
9th grade transitional program that provides opportunities for engagement and asset development: Link Crew, 21st Century Skills pilot course curriculum, train/hourly.         Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.	LEA-Wide	All 	ish Learners h proficient	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,308,606 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$218,880 (repeated expenditure) Related benefits for certificated and classified - 4000-4999 Books and Supplies - LCFF S & C: \$241,174 (repeated expenditure) Books and supplies - LCFF S & C: \$241,174 (repeated expenditure) Books and supplies - LCFF S & C: \$120,974 (repeated expenditure) Services and other operating Expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure) See Actions and Services and Appendix C for		

			Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
	will be an increase in	ar 2: 2017-18 cohort numbers and a decrease in drop out numbers	
Outcomes: results collected in 2016. Actions/Services	Scope of Service	ONTINUE IN SCHOOL CONSISTENTLY FROM 8th through grad Pupils to be served within identified scope of service	Budgeted Expenditures
9th grade transitional program that provides opportunities for engagement and asset development: Link Crew, 21st Century Skills pilot course curriculum, train/hourly. Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.	LEA-Wide	All	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure) See Actions and Services and Appendix C for Detail - 8000-8999 Revenue and Other Financing Sources - LCFF S & C: \$131,829 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure) See Actions and Services and Appendix C for Detail -

			2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	5
		cohort numbers and a decrease in drop out numbers no continue in school consistently from 8th through	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
9th grade transitional program that provides opportunities for engagement and asset development: Link Crew, 21st Century Skills pilot course curriculum, train/hourly. Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.	LEA-Wide	AII OR: Foster Youth Redesignated fluent English proficient X Other Subgroups: 9th graders (Class of 2017) cohort	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$213,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries

	1
	- Other State
	Revenues: \$30,993 (repeated expenditure)
	expenditure)

4.c. Students "catch up" pla GOAL:	will be on track to graduate, those wh in.	o are not will be provided with a Related State and/ 1_2_3_4_5 COE Only: 9_10 Local: 7. Course A engagement	<u>X</u> 6_ 7 <u>X</u> 8_				
Identified Need: Increa	se the graduation rate. Refer to Apper	ndix A Goal 4 for a full description of Identified Need.					
	Schools: All Applicable Pupil Subgroups: All						
		Year 1: 2016-17					
Expected Annual Measurable Outcomes:	spected that there will be an increase						
Actions/Serv	ices Scope of Servic	Pupils to be served within identified scope of service	Budgeted Expenditures				
Monitor 6 year plan with aca structures such as credit re planning mtgs, hourly, copie	covery: 6 year Middle and High	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X Other Subgroups: <u>Cohort graduate data (8th</u> <u>through 12th grade)</u>	<ul> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,308,606 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$218,830 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$458,982 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for</li> <li>See Actions and Services and Appendix C for</li> </ul>				

				Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)		
Expected Annual Measurable						
Outcomes:	s/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
Monitor 6 year plan w structures such as cr planning mtgs, hourly		School-Wide; Middle and High Schools	All OR:Cov Income pupilsEnglish LearnersFoster Youth _Redesignated fluent English proficient X_Other Subgroups: Cohort graduate data (8th through 12th grade)	ExpendituresSee Actions andServices andAppendix C forDetail -1000-1999CertificatedSalaries - LCFF S& C: \$1,337,108(repeatedexpenditure)See Actions andServices andAppendix C forDetail -2000-2999Classified Salaries- LCFF S & C:\$224,896(repeatedexpenditure)Related benefits forcertificated andclassified -3000-3999Employee Benefits- LCFF S & C:\$567,588(repeatedexpenditure)books and supplies- 4000-4999Books andSupplies - LCFF S& C: \$175,307(repeatedexpenditure)Services and otheroperatingexpenses -5000-5999Services and OtherOperatingExpenses - LCFF S& C: \$134,221(repeatedexpenditure)See Actions andServices andAppendix C forDetail -1000-1999CertificatedSalaries - OtherState Revenues:\$3,905 (repeatedexpenditure)See Actions andServices andAppendix C forDetail -2000-2999		

		LCAP Ye	ar 3: 2018-19	Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
Expected Annual Measurable Outcomes:	It is expected that there	will be an increase co	mpared to results from 2017/18.	
Actic	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
structures such as	with academic support credit recovery: 6 year ly, copies, translation.	School-Wide; Middle and High Schools	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> through 12th grade)	<ul> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,448,210 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$231,002 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$771,214 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$144,307 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State</li> </ul>

	Revenues: \$30,993 (repeated expenditure)

	Schools will promote a posit ol campus, including non-ins		ning environment on the	Related State and/ 1 2 3 4 5 COE Only: 9 10 Local: <u>5. Pupil enga</u> <u>climate</u>	<u>X 6 X</u> 7_ 8_
Identified Need:	Schools need to provide a description of Identified N		o assets and social skills. Ref	fer to Appendix A Goal	4 for a full
Goal Applies to:	Schools: All Applicable Pupil Subgroup	os: All			
		LCAP Ye	ar 1: 2016-17		
Expected Annual Measurable Outcomes:	There will be an increase in compared to 2015/16.	the percentage of stu	dents who participate positiv	e and socially appropr	iate activities
Actio	ons/Services	Scope of Service	Pupils to be se identified scop		Budgeted Expenditures
tier-model that inco discipline: Develop p	olan, training, hourly, r/counselor, provide	LEA-Wide	X_AII OR: Low Income pupilsEng Foster Youth Redesignated fluent Engl Other Subgroups:	ish proficient	<ul> <li>See Actions and</li> <li>See Vices and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,308,606 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$218,830 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$458,982 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>Services and other operating supplies - 5000-5999 Services and other operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for</li> </ul>

			Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
	LCAP Ye	ar 2: 2017-18	
Expected Annual Measurable Outcomes: compared to 2016/		dents who participate positive and socially app	ropriate activities
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of a Response to Interve- tier-model that incorporates positive discipline: Develop plan, training, hourly, intervention teacher/counselor, provide activities/materials, supervision.		Identified scope of service         X_All         OR:         _Low Income pupilsEnglish Learners         _Foster Youth         _Redesignated fluent English proficient         _Other Subgroups:	ExpendituresSee Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure)See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 (repeated expenditure)Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure)Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure)Books and supplies - 5000-5999 Services and other operating supplies - 5000-5999 Services and other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure)See Actions and 

				- Other State Revenues: \$30,157 (repeated expenditure)			
		LCAP Yea	ar 3: 2018-19				
Expected Annual Measurable Outcomes:	Measurable There will be an increase in the percentage of students who participate positive and socially appropriate activities						
Actic	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures			
tier-model that inco discipline: Develop p	blan, training, hourly, r/counselor, provide	LEA-Wide	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and			
				Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure)			
			Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure)				
				Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure)			
				Services and other operating supplies - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure)			
				See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)			
				See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,993 (repeated			

	expenditure)

	Students will be provided op eflect on choices and relate		nts to problem solve issues behavior.	Related State and/o 123_452 COE Only: 910 Local: <u>8. Other pupi</u> engagement <u>6. Scho</u>	<u>X6_X78_X</u> 
Identified Need:	Decrease the student sus	pension rate. Refer t	o Appendix A Goal 4 for a full	description of Identifie	ed Need.
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ne: All			
			ar 1: 2016-17		
Expected Annual Measurable Outcomes:		in the percentage of	students who engage in posit refully and incorporating positi		
Actio	ons/Services	Scope of Service	Pupils to be servidentified scope		Budgeted Expenditures
	student engagement notes good decision s, problem solving	LEA-Wide	X_AII OR: _Low Income pupilsEngli _Foster Youth _Redesignated fluent Englis _Other Subgroups:	h proficient	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,308,606 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$218,830 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$458,982 (repeated expenditure) Books and supplies - 400-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure) See Actions and Services and

			Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
	LCAP Yes	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	e in the percentage of	students who engage in positive behavior choices fi	om 2016/2017.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of critical thinking, communication and student engagement strategies that promotes good decision making: Training 4Cs, problem solving discipline matrix, training, hourly	LEA-Wide	identified scope of service	Expenditures See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure)

				2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
		LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	re will be an increase i	n the percentage of :	students who engage in positive behavior choices f	rom 2017/2018.
Actions/Se	ervices	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of critica communication and stude strategies that promotes making: Training 4Cs, pro discipline matrix, training	ent engagement good decision oblem solving	LEA-Wide	X All CR: _Low Income pupilsEnglish Learners _Foster Youth _Redesignated fluent English proficient Other Subgroups:	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)

	1
	- Other State Revenues:
	\$30,993 (repeated
	expenditure)

4.f. Students will complete A-G pathways. GOAL:	courses and/or Caree	r Technical Education Related State and/c 1_ 2_ 3_ 4_ 5 COE Only: 9_ 10_ Local: 7. Course Ac outcomes 5. Pupil e	X_67 <u>X_8X</u> 
Identified Need: Improve Career Technica Appendix A Goal 4 for a f		and A-G completion rates, especially for English Lea tified Need.	arners. Refer to
Goal Applies to: All Applicable Pupil Subgrou	ps: All		
	LCAP Ye	ar 1: 2016-17	
Expected Annual Measurable Outcomes:	will be an increase de	epending upon the baseline results collected in 201	5/16.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of an effective Career Technical Education pathways plan and effectively develop and monitor 6 Year Plan for A-G completion. Course development based on CTE sectors, train, hourly	School-Wide	AII 	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,308,606 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$218,830 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$458,982 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure)

			Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
	LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	will be an increase de	epending upon the baseline results collected in 2016	o/17.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of an effective Career Technical Education pathways plan and effectively develop and monitor 6 Year Plan for A-G completion. Course development based on CTE sectors, train, hourly	School-Wide	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> <u>through 12th grade)</u>	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure)
			See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure)
			Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure)
			Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure)
			Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure)
			See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure)
			See Actions and Services and Appendix C for Detail -

			2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	vill be an increase de	epending upon the baseline results collected in 2017	7/18.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implementation of an effective Career Technical Education pathways plan and effectively develop and monitor 6 Year Plan for A-G completion. Course development based on CTE sectors, train, hourly	School-Wide	All Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> through 12th grade)	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)

	- Other State
	Revenues:
	\$30,993 (repeated
	expenditure)

GOAL:		y and the master schedule will Related State and/o ollege readiness. 1 X 2 3 4 5 COE Only: 9 10 Local: 1. Basic 7. 0 Other pupil outcome	67 <u>X</u> 8 <u>X_</u> Course access 8.
Identified Need: Increase the % of studer description of Identified		-G course upon graduation. Refer to Appendix A Go	al 4 for a full
Goal Applies to: Schools: All Applicable Pupil Subgrou	ps: All		
	LCAP Ye	ar 1: 2016-17	
Expected Annual Measurable Outcomes:	will be an increase co	ompared to the baseline results collected in 2015/1	6.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, mtgs, copies, translation, hourly	School-Wide	_All OR: Cow Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> through 12th grade)	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated

Expected Annual Measurable Outcomes:		ar 2: 2017-18 ompared to the results collected in 2016/17.	expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, mtgs, copies, translation, hourly	School-Wide	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> <u>through 12th grade)</u>	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure)

Expected Annual Measurable Outcomes:		nr 3: 2018-19 mpared to the results collected in 2017/18.	State Revenues: \$53,905 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - After School Education & Safety: \$30,157 (repeated expenditure)
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, mtgs, copies, translation, hourly	School-Wide	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> <u>through 12th grade)</u>	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure)

	1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)
	See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,993 (repeated expenditure)

GOAL:		COE Only: 9_ 10	X 6_ 7 <u>X</u> 8 <u>X</u> 
4 for a full description o		ack" in completing A-G requirements annually. Refe	r to Appendix A Goal
Goal Applies to: Schools: All Applicable Pupil Subgro	ups: All		
	LCAP Ye	ar 1: 2016-17	
Expected Annual Measurable Outcomes:	e will be an increase de	epending upon the baseline results collected in 201	5/16.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6 year plan development and monitoring to ensure annually students are completing necessary A-G courses in a timely manner: 6 year plan review, mtgs annually or quarterly in off-track, credit recover plan monitoring. Monitoring of progress reports, quarter and semester grades.		OR: Low Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> through 12th grade)	CAPENDICICESSee Actions andServices andAppendix C forDetail -1000-1999CertificatedSalaries - LCFF S& C: \$1,308,606(repeatedexpenditure)See Actions andServices andAppendix C forDetail -2000-2999Classified Salaries- LCFF S & C:\$218,830(repeatedexpenditure)Related benefits forcertificated andclassified -3000-3999Employee Benefits- LCFF S & C:\$458,982(repeatedexpenditure)See Actions andServices andAppendix C forDetail -4000-4999 Booksand Supplies -LCFF S & C:\$120,974(repeatedexpenditure)See Actions andServices and OtherOperatingExpenses - LCFF S& C: \$108,288(repeatedexpenditure)See Actions andServices andAppendix C forDetail -5000-5999Services and OtherOperatingExpenses - LCFF S& C: \$108,288(repeatedexpenditure)See Actions andServices andAppendix C forDetail -1000-1999CertificatedSalaries - OtherState Revenues:\$52,756 <td< td=""></td<>

Expected Annual Measurable Outcomes:		ar 2: 2017-18 mpared to the results collected in 2016/17.	expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
6 year plan development and monitoring to ensure annually students are completing necessary A-G courses in a timely manner: 6 year plan review, mtgs annually or quarterly if off-track, credit recover plan monitoring. Monitoring of progress reports, quarter and semester grades.	School-Wide	All Low Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort graduate data (8th</u> <u>through 12th grade</u> )	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other

			State Revenues: \$53,905 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
Expected Annual Measurable It is expected that there w		ar 3: 2018-19 mpared to the results collected in 2017/18.	
Outcomes: Actions/Services	Scope of Service	Pupils to be served within	Budgeted
6 year plan development and monitoring to ensure annually students are completing necessary A-G courses in a timely manner: 6 year plan review, mtgs annually or quarterly if off-track, credit recover plan monitoring. Monitoring of progress reports, quarter and semester grades.	School-Wide		Expenditures See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) See Actions and Services and Appendix C for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure)

	Salaries - Other State Revenues: \$53,941 (repeated expenditure)	
	See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,993 (repeated expenditure)	

instru	Feachers will use highly effe iction for all learners, with a of inquiry process to contin	specific focus on En	glish Learners, following a	Related State and/ 12X_3_4_ COE Only: 910 Local: 2. Implement Standards 7. Court pupil outcomes 5.	5 <u>X</u> 6_ 7 <u>X</u> 8 <u>X</u>  htation of State se access 8. Other
Identified Need:	Students need differentiat of Identified Need.	ed instruction, partic	cularly English Learners. Refer	r to Appendix A Goal	4 for a full description
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Socioeconomical	ly disadvantaged; English lea	arners; Foster youth	
		LCAP Ye	ar 1: 2016-17	-	
Expected Annual Measurable Outcomes:	It is expected that there v	vill be an increase co	ompared to results in 2015/16	ó.	
Actio	ons/Services	Scope of Service	Pupils to be ser- identified scope		Budgeted Expenditures
that promote acces alignment to expec outcomes: Training, Certificated staff wi data to identify, mo needs using best p are making progres	hourly/subs. Il gather, analyze and use nitor and address learning ractices to ensure students	LEA-Wide	AII OR: X_Low Income pupils _X_En: X_Foster Youth Redesignated fluent Englis Other Subgroups:	sh proficient	<ul> <li>See Actions and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,308,606 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$218,830 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$458,982 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure)</li> <li>See Actions and</li> </ul>

Expected Annual Measurable Outcomes:		ar 2: 2017-18 mpared to results in 2016/17.	Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide training on instructional strategies that promote access for all learners and alignment to expected student outcomes: Training, hourly/subs. Certificated staff will gather, analyze and use data to identify, monitor and address learning needs using best practices to ensure students are making progress and reaching achievement goals during after hours trainings and meetings.	LEA-Wide	AII OR: X_Low Income pupils X_English Learners AFoster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,337,108 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$224,896 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$567,588 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$175,307 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$134,221 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for</li> </ul>

Expected Annual Measurable	It is expected that there v		ar 3: 2018-19 mpared to results in 2017/18.	Detail - 2000-2999 Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
Outcomes: Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
that promote access alignment to expect outcomes: Training, Certificated staff wil data to identify, mor needs using best pri are making progress	ed student hourly/subs. I gather, analyze and use hitor and address learning actices to ensure students	LEA-Wide	AII OR: 	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,448,210 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$231,002 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$771,214 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and other operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)

1	1	
	Classified Salaries - Other State Revenues: \$30,993 (repeated	
	expenditure)	

4.j. Schools will provide opportu teachers and students. GOAL:	unities to develop the	leadership capacity of	Related State and/o 123_45_ COE Only: 910_ Local: <u>5. Pupil Enga</u> pupil outcomes	<u>x 6 7 8 x</u>
Identified Need: Students need leadership	skills. Refer to Apper	ndix A Goal 4 for a full descrip	tion of Identified Need	ł.
Goal Applies to: Schools: Elementary Applicable Pupil Subgrou				
		ar 1: 2016-17		
Expected Annual Measurable Outcomes:		mpared to the baseline result	ts collected in 2015/16	5.
Actions/Services	Scope of Service	Pupils to be servidentified scope		Budgeted Expenditures
Provide training for teachers to facilitate leadership skills in students:Training cost, sub/hourly, curriculum.	LEA-Wide	X_AII OR: Low Income pupilsEngli _Foster Youth Redesignated fluent Englis Other Subgroups:	h proficient	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,308,606 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$218,830 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$458,982 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$52,756 (repeated expenditure)

				Detail - 2000-2999 Classified Salaries - Other State Revenues: \$29,344 (repeated expenditure)
		LCAP Yea	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	It is expected that there	will be an increase co	mpared to the results collected in 2016/17.	
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	teachers to facilitate students: Training cost, Jm.	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,337,108 (repeated expenditure) See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$224,896 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$567,588 (repeated expenditure) Books and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure) See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,905 (repeated expenditure)

Expected Annual	tic expected that there		ar 3: 2018-19 mpared to the results collected in 2017/18.	Classified Salaries - Other State Revenues: \$30,157 (repeated expenditure)
Measurable Outcomes:	t is expected that there	will be an increase co	mpared to the results conected in 2017/18.	
Actions	/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide training for tea leadership skills in stu sub/hourly, curriculum	dents: Training cost,	LEA-Wide	X_AII 	<ul> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,448,210 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S &amp; C: \$231,002 (repeated expenditure)</li> <li>Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S &amp; C: \$771,214 (repeated expenditure)</li> <li>Books and supplies - 4000-4999 Books and Supplies - LCFF S &amp; C: \$144,307 (repeated expenditure)</li> <li>Services and other operating expenses - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - Other State Revenues: \$53,941 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - Other State</li> </ul>

	Revenues: \$30,993 (repeated expenditure)

<ul> <li>b. Parents, teachers, and staff in addressing student learning r experiences and school-related (a) Schools will build a culture v potential, promoting the emotio all students in terms of learning (b) Parent Education classes/se available for students and famil of English Learners, Special Ed students, and preschoolers.</li> <li>(c) Schools will implement the student: teacher ratio in grades growth in certain grade spans.</li> <li>(d) The middle and high school focused support for students.</li> <li>(e) A parent leadership/mentorin parents in understanding and co</li> </ul>	needs, providing appro- activities in meaningfr where all staff are resp at safety of students, ries/materials will be les, particularly those ucation/504 students, new Class Size Adjustr K-3 and provide addi will provide staffing to ng program will be pro-	ul ways. onsive to the unlimited and taking responsibility for offered regarding services designed to support parents . Homeless/Foster Youth ment program to reduce tional teachers to address o ensure course access and vided to promote and support	1 2 3 <u>X</u> _4 COE Only: 9 Local: <u>7. Course</u>	e access 8. Other pupil rent involvement 5. Pupil
Identified Need: Schools need to be respondescription of Identified		ent and community needs. Refe	er to Appendix A C	Goal 5 for a full
Goal Applies to: Applicable Pupil Subgrou	ips: All			
	LCAP Ye	ar 1: 2016-17		
Expected Annual Measurable Outcomes:	will be an increase co	ompared to the 2015/16 schoo	l year.	
Actions/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures
Be culturally responsive in a manner that promote a positive and meaningful learning environment. -Principal of Educational Options/Truancy Officer (20% of time)-will provide training and monitoring of attendance and will support parents -Director of Assessment/Evaluation (20% of time)-provide training and support to parents regarding how to understand assessment results -Assistant Principals (25% of 8 FTE) will outreach to parents and provide support in monitoring student progress and coordinating support services -College and Career Planning Coordinator (50% of time) will provide parents with workshops on understanding how to apply for college, obtain financial aide, scholarships and related work experience opportunities. -Specialists (20% of 11 FTE) will support site administrators in working with parents during Student Study Teams, Language Review Teams, Attendance Review Team meetings to determine strategies to support their student -Class Size Reduction Teachers (50% of 18 FTE-a total of 9 FTE) will provide for lower class sizes in TK-3 grade to ensure students have more individualized attention to learning and developing foundational literacy skills -2 FTE middle school teachers (50% of time) will reduce class sizes to ensure students who need intervention/support classes are provide courses within the master schedule -College and Career Technician (50% of time) will support parents in working with students to apply for college and/or prepare for a career. -Community Liaison (50% of time) will work directly with parents to support their child in school -Public Information Office (33% of time) will parents and the community -Counseling interns (50% of 3 FTE) will work with students and parents to provide resources and support -Coordinator for Family Services and Youth Engagement (50% of time) will work directly with parents and students to provide wrap		X_AII OR: _Low Income pupilsEngli _Foster Youth _Redesignated fluent Englisl _Other Subgroups:	h proficient	See Actions and Services and Appendix C for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,201,091 See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$264,683 Related certificated and classified benefits - 3000-3999 Employee Benefits - 1CFF S & C: \$440,453 See Actions and Services and Appendix C for Detail 4000-4999 Books and Supplies - LCFF S & C: \$40,691 See Actions and Services and Appendix C for Detail 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues:

around supports -Supplemental pay-Certificated staff will participate in trainings and activities to support parents -Supplemental pay-Classified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided. -Materials and supplies for parent workshops and trainings -Professional services to provide parents with training in learning English using technology Expected Annual	LCAP Yea	ar 2: 2017-18	\$883,632
Measurable It is expected that there v Outcomes:	vill be an increase co	mpared to the 2016/17 school year.	Pudgotod
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Be culturally responsive in a manner that promote a positive and meaningful learning environment. -Principal of Educational Options/Truancy Officer (20% of time)-will provide training and monitoring of attendance and will support parents -Director of Assessment/Evaluation (20% of time)-provide training and support to parents regarding how to understand assessment results -Assistant Principals (25% of 8 FTE) will outreach to parents and provide support in monitoring student progress and coordinating support services -College and Career Planning Coordinator (50% of time) will provide parents with workshops on understanding how to apply for college, obtain financial aide, scholarships and related work experience opportunities. -Specialists (20% of 11 FTE) will support site administrators in working with parents during Student Study Teams, Language Review Teams, Attendance Review Team meetings to determine strategies to support their student -Class Size Reduction Teachers (50% of 18 FTE-a total of 9 FTE) will provide for lower class sizes in TK-3 grade to ensure students have more individualized attention to learning and developing foundational literacy skills -2 FTE middle school teachers (50% of time) will reduce class sizes to ensure students who need intervention/support classes are provide courses within the master schedule -College and Career Technician (50% of time) will support parents in working with students to apply for college and/or prepare for a career. -Community Llaison (50% of time) will provide various means of communication with parents and the community to keep them informed and provide social media inputs from parents, students and parents to provide resources and support -Counding interns (50% of 3 FTE) will work with students and parents to provide resources and support -Coordinator for Family Services and Youth Engagement (50% of time) will work directly with parents and students to provide wrap around supports -Supplemental pay-Certificated staff will participate in trainings an	LEA-Wide		See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$1,272,748 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$272,632 Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$561,548 See Actions and Services for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$71,691 See Actions and Services for Detail - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$14,682

1				
translation services	and childcare are			
provided. -Materials and supp	lies for parent workshops			
and trainings	oo to provido poronto with			
	es to provide parents with English using technology			
		LCAP Yes	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	It is expected that there v	vill be an increase co	mpared to the 2017/18 school year.	
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	sive in a manner that	LEA-Wide	<u>X</u> AII	See Actions and
environment.	ind meaningful learning		OR:	Services for Detail. - 1000-1999
	ional Options/Truancy		_Low Income pupils _English Learners	Certificated
	e)-will provide training and lance and will support		_Foster Youth Redesignated fluent English proficient	Salaries - LCFF S & C: \$1,244,607
parents			_Other Subgroups:	
	ment/Evaluation (20% of ng and support to parents			See Actions and Services for Detail
regarding how to un	derstand assessment			- 2000-2999
results -Assistant Principal	s (25% of 8 FTE) will			Classified Salaries - LCFF S & C:
outreach to parents	and provide support in			\$279,561
support services	progress and coordinating			Related
	Planning Coordinator			certificated and classified benefits
(50% of time) will pr workshops on unders	standing how to apply for			- 3000-3999
0	ncial aide, scholarships and			Employee Benefits
-Specialists (20% o	f 11 FTE) will support site			- LCFF S & C: \$700,007
	rking with parents during			See Actions and
	ns, Language Review Review Team meetings to			Services for Detail
0	s to support their student on Teachers (50% of 18			- 4000-4999 Books and
	) will provide for lower			Supplies - LCFF S
	grade to ensure students lized attention to learning			& C: \$40,691
and developing foun	dational literacy skills			See Actions and
	ol teachers (50% of time) es to ensure students who			Services for Detail - 5000-5999
need intervention/su	upport classes are provide			Services and Othe
courses within the n	naster schedule Technician (50% of time)			Operating Expenses - LCFF S
will support parents	in working with students			& C: \$108,288
to apply for college a career.	and/or prepare for a			See Actions and
-Community Liaison	(50% of time) will work			Services for Detail
school	to support their child in			- 1000-1999 Certificated
-Public Information	Office (33% of time) will			Salaries - Other
	ns of communication with munity to keep them			State Revenues: \$922,191
	e social media inputs from			
	(50% of 3 FTE) will work			
with students and paresources and support				
-Coordinator for Far	nily Services and Youth			
0 0 1	f time) will work directly idents to provide wrap			
around supports				
-Supplemental pay- participate in trainin	Certificated staff will			
support parents				
	Classified staff will work nsure parent meetings and			
other school related	activities are held in the			
evenings, weekends translation services				
provided.				
-Materials and suppl and trainings	lies for parent workshops			
-Professional service	es to provide parents with			
training in learning	English using technology			

Identified Need:	School cultures need to be further developed. Refer to Appendix A Goal 5 for a full description of Identified Need.			
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: All		
			ar 1: 2016-17	
Expected Annual Measurable Outcomes:	It is expected that there w	vill be an increase co	mpared to the 2015/16 year.	
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
to reflect on and ali appropriate strateg mission/vision: train Certificated staff wi butside the workday student academic p conference, Studen IEP/504 meetings, meetings. Classified staff will ensure parent meet related activities ar	n, hourly/subs II meet with parents y, if necessary, to discuss rogress during parent t Study Team meetings, Language Review Team work additional time to ings and other school e held in the evenings, reaks and translation	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,201,091 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S &amp; C: \$264,683 (repeated expenditure)</li> <li>See Actions and Services for more details - 3000-3999 Employee Benefit - LCFF S &amp; C: \$440,453 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S &amp; C: \$40,691 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S &amp; C: \$40,691 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-1999 Certificated Salaries - Other State Revenues: \$883,632 (repeated expenditure)</li> </ul>
			ar 2: 2017-18	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a continuous improvement process to reflect on and align practices/actions with appropriate strategies that meet the mission/vision: train, hourly/subs Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team meetings. Classified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided.	LEA-Wide	Identified scope of service         X_AII        Low Income pupilsEnglish Learners        Foster Youth        Redesignated fluent English proficient         _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,272,748 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$272,632 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$561,548 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$71,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure)
			- Other State Revenues: \$14,682 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	vill be an increase co	mpared to the 2017/18 year.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement a continuous improvement process to reflect on and align practices/actions with appropriate strategies that meet the mission/vision:train, hourly/subs	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth	See Actions and Services for more details - 1000-1999 Certificated

Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team meetings.	Redesignated fluent English proficient Other Subgroups:	Salaries - LCFF S & C: \$1,244,607 (repeated expenditure) See Actions and Services for more
Classified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided.		details - 2000-2999 Classified Salaries - LCFF S & C: \$279,561 (repeated expenditure)
		- 3000-3999 Employee Benefits - LCFF S & C: \$700,007 (repeated expenditure)
		See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$40,691 (repeated expenditure)
		See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288
		(repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues:
		\$922,191 (repeated expenditure)

GOAL: availa		s, particularly those	e offered regarding services designed to support parents Homeless/Foster Youth	Related State and/o 12_3X_4_5 COE Only: 910_ Local: <u>3. Parent Inv</u>	_ 6_ 7_ 8_
Identified Need:	Parents need support and ways to get information and referrals/coordination of outside services. Refer to Appendix A Goal 5 for a full description of Identified Need.				
Goal Applies to:	Schools: All Applicable Pupil Subgroup	s: Socioeconomical	y disadvantaged; English lear	ners: Foster vouth	
	LCAP Year 1: 2016-17				
Expected Annual Measurable Outcomes:	There will be an increase knowledge compared to th		nts who participate in Parent I ear.	Education classes and	l in awareness and
Actio	ns/Services	Scope of Service	Pupils to be serve identified scope of		Budgeted Expenditures
to be offered annual ways, based upon si curriculum, hourly, f Certificated staff will outside the workday student academic pr conference, Student IEP/504 meetings, I meetings. Classified staff will v ensure parent meeting related activities are	ranslation, child care I meet with parents , if necessary, to discuss rogress during parent Study Team meetings, .anguage Review Team vork additional time to ngs and other school a held in the evenings, eaks and translation	LEA-Wide	AII OR: X_Low Income pupils X_Eng X_Foster Youth Redesignated fluent English Other Subgroups:	lish Learners n proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,201,091 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$264,683 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$440,453 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$40,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$883,632 (repeated
			0.0017.10		expenditure)
Expected Annual Measurable Outcomes:	There will be an increase knowledge compared to tl	in percentage of pare	ar 2: 2017-18 ints who participate in Parent I ear.	Education classes and	l in awareness and
	ns/Services	Scope of Service	Pupils to be serve identified scope of		Budgeted Expenditures

Provide a menu of parent workshops/trainings to be offered annually, publicized in variety of ways, based upon survey results: train, curriculum, hourly, translation, child care Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team meetings. Classified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided.	LEA-Wide	AII OR: X_Low Income pupils _X_English Learners X_Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,272,748 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$272,632 (repeated expenditure) See Actions and Services for more details - 3000-3999 Employee Benefits - LCFF S & C: \$561,548 (repeated expenditure) See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$71,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221
			Salaries - Other State Revenues: \$902,186 (repeated expenditure) - 2000-2999 Classified Salaries - Other State Revenues: \$14,682 (repeated expenditure)
	LCAP Yea	l ar 3: 2018-19	experiance)
Expected Annual Measurable Outcomes: knowledge compared to th		ents who participate in Parent Education classes and ear.	in awareness and
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide a menu of parent workshops/trainings to be offered annually, publicized in variety of ways, based upon survey results: train, curriculum, hourly, translation, child care Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team	LEA-Wide	AII OR: XLow Income pupils _X_English Learners _X_Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,244,607 (repeated expenditure)

1	1	I I
meetings.		See Actions and
		Services for more
Classified staff will work additional time to		details -
ensure parent meetings and other school		2000-2999
related activities are held in the evenings,		Classified Salaries
weekends and/or breaks and translation		- LCFF S & C:
services and childcare are provided.		\$279,561
'		(repeated
		expenditure)
		See Actions and
		Services for more
		details -
		3000-3999
		Employee Benefits
		- LCFF S & C:
		\$700,007
		(repeated
		expenditure)
		See Actions and
		Services for more
		details -
		4000-4999 Books
		and Supplies -
		LCFF S & C:
		\$40,691 (repeated
		expenditure)
		See Actions and
		Services for more
		details -
		5000-5999
		Services and Other
		Operating
		Expenses - LCFF S
		& C: \$108,288
		(repeated
		expenditure)
		- 1000-1999
		Certificated
		Salaries - Other
		State Revenues:
		\$922,191
		(repeated
		expenditure)
		expenditure)

GOAL: growt	h in certain grade spans.			COE Only: 9_ 1 Local: <u>8. Other P</u>		
Identified Need:	Class sizes in grades K-3 support teachers. Refer to Appendix A Goal 5 for a full description of Identified Need.				Identified Need.	
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: Socioeconomically disadvantaged					
		LCAP Ye	ar 1: 2016-17			
Expected Annual Measurable Outcomes:		It is expected that the Class size averages will decrease annually in grades 1-3 and average 24:1 in TK/K and 25:1 in grades 1-3. depending upon baseline results collected in 2015/16.				
Actic	ons/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures	
	al decrease of class size student ratio) annually in 's	School-Wide; Elementary Level	<u>X</u> All OR: _Low Income pupilsEngli _Foster Youth _Redesignated fluent Englisi _Other Subgroups:	h proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,201,091 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$264,683 (repeated expenditure) - 3000-3999 Employee Benefit: - LCFF S & C: \$440,453 (repeated expenditure) See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S & C: \$40,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Otho Operating Expenses - LCFF & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$83,632 (repeated expenditure)	
			ar 2: 2017-18		expenditure)	
Expected Annual Measurable Outcomes:	It is expected that the C grades 1-3. depending u	lass size averages wil	I decrease annually in grades	1-3 and average 24	4:1 in TK/K and 25:1 i	
	ons/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures	

Implement an annual decrease of class size averages (teacher: student ratio) annually in grades 1-3: teachers	School-Wide; Elementary Level	X All OR:Low Income pupilsEnglish Learners _Foster YouthRedesignated fluent English proficient _Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,272,748 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$272,632 (repeated expenditure)</li> <li>3000-3999 Employee Benefits - LCFF S &amp; C: \$561,548 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$71,691 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$134,221 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$134,221 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-2999 Classified Salaries - Other State Revenues: \$902,186 (repeated expenditure)</li> </ul>
		ar 3: 2018-19	
Expected Annual Measurable		l decrease annually in grades 1-3 and average 24	I:1 in TK/K and 25:1 in
Outcomes: grades 1-3. depending up		in 2017/18.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Implement an annual decrease of class size averages (teacher: student ratio) annually in grades 1-3:teachers	School-Wide; Elementary Level	X All OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,244,607

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See Actions and Services for more details - 2000-2999 2000-2999 2000-2999 2000-2999 2000-2999 2000-2999 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Employee Benefits 2000-3999 Services for more details - 4000-499 Books and Supplies - LCFF S & C: See Actions and Services for more details - See Actions and Services for more details - 1000-1999 Crepated expenditure) See Actions and Services for more details - Stool Education & Salaries - After Salaries - After			
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LCFF S & C: \$40,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$22,191 (repeated			and Supplies -
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expenditure) See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			expenditure)
Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safery: \$922,191 (repeated			See Actions and
details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safery: \$922,191 (repeated			Services for more
5000-5999 Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Services and Other Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Operating Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Expenses - LCFF S & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
& C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
& C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			Expenses - LCFF S
(repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
See Actions and See Actions and Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			expenditure)
Services for more details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
details - 1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			Services for more
1000-1999 Certificated Salaries - After School Education & Safety: \$922,191 (repeated			details -
Certificated Salaries - After School Education & Safety: \$922,191 (repeated			
Salaries - After School Education & Safety: \$922,191 (repeated			
School Education & Safety: \$922,191 (repeated			
Safety: \$922,191 (repeated			
Safety: \$922,191 (repeated			School Education &
(repeated			
expenditure)			
			expenditure)

GOAL:	ed support for students.		COE Only: 9 Local: <u>7. Cou</u>	
Identified Need:	for a full description of Id	entified Need.	rses are offered based upon student needs.Re	fer to Appendix A Goal 5
Goal Applies to:	Schools: Middle; High S Applicable Pupil Subgrou	chool os: English learners:	Pupils with disabilities	
			ar 1: 2016-17	
Expected Annual Measurable Outcomes:	Additional sections/cours electives.	es will be provided in	the master schedule. Blocks, interventions,	CTE , AP and other
Actic	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		School-Wide; Middle and High Schools	AII OR: X_Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special</u> Education	Supplemental & Substitutes - 1000-1999 Certificated Salaries - LCFF S & C: \$1,201,091 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$264,683 (repeated expenditure) - 3000-3999 Employee Benefit - LCFF S & C: \$440,453 (repeated expenditure) See Actions and Services for more details - 4000-4999 Bool and Supplies - LCFF S & C: \$40,691 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF & C: \$108,288 (repeated expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$883,632 (repeated
				(repeated expenditure)
		LCAP Ye	ar 2: 2017-18	
Expected Annual Measurable Outcomes:	Additional sections/cours electives.	es will be provided in	the master schedule. Blocks, interventions,	CTE , AP and other
Actic	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures

Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections		All OR: Coster Youth Redesignated fluent English Learners Coster Subgroups: <u>Students in Special</u> <u>Education</u> An 3: 2018-19 the master schedule Placks interventions CTE	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,272,748 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$272,632 (repeated expenditure)</li> <li>3000-3999 Employee Benefits - LCFF S &amp; C: \$561,548 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$71,691 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$134,221 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-2999 Classified Salaries - Other State Revenues: \$14,682 (repeated expenditure)</li> </ul>
Expected Annual Measurable Outcomes: Additional sections/course electives.	es will be provided in	the master schedule. Blocks, interventions, CTE ,	AP and other
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections	School-Wide; Middle and High Schools	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient XOther Subgroups: <u>Students in Special</u>	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,244,607

1		1.
	Education	(repeated
		expenditure)
		See Actions and
		Services for more
		details -
		2000-2999
		Classified Salaries
		- LCFF S & C:
		\$279,561
		(repeated
		expenditure)
		- 3000-3999
		Employee Benefits
		- LCFF S & C:
		\$700,007
		(repeated
		expenditure)
		See Actions and
		Services for more
		details -
		4000-4999 Books
		and Supplies -
		LCFF S & C:
		\$40,691 (repeated
		expenditure)
		See Actions and
		Services for more
		details -
		5000-5999
		Services and Other
		Operating
		Expenses - LCFF S
		& C: \$108,288
		(repeated
		expenditure)
		See Actions and
		Services for more
		details -
		1000-1999
		Certificated
		Salaries - Other
		State Revenues:
		\$922,191 (repeated
		expenditure)
		experiance)

	,		Local: <u>3. Parent</u>	10 Involvement		
Identified Need:	Parents need to develop leadership skills. Refer to Appendix A Goal 5 for a full description of Identified Need.					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: Socioeconomically disadvantaged; English learners					
	,	LCAP Yea	ar 1: 2016-17			
Expected Annual Measurable Outcomes:	Parents will be more info understanding and conne		student educational experience. There will be an I community.	increase in parental		
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures		
opportunities for pa	ership training and rents to network, share nces.Train, curriculum, child care	LEA-Wide	AII OR: Low Income pupils _X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$1,201,091 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S &amp; C: \$264,683 (repeated expenditure)</li> <li>3000-3999 Employee Benefit - LCFF S &amp; C: \$440,453 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Book and Supplies - LCFF S &amp; C: \$40,691 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Oth Operating Expenses - LCFF &amp; C: \$108,288 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$883,632 (repeated expenditure)</li> </ul>		
			ar 2: 2017 19	expenditure)		
Expected Annual Measurable Outcomes:	Parents will be more info understanding and conne	ormed and involved in s	ar 2: 2017-18 student educational experience. There will be an I community.	increase in parental		
	 ons/Services	Scope of Service	Pupils to be served within	Budgeted		

Provide parent leadership training and opportunities for parents to network, share resources, experiences.Train, curriculum, hourly, translation, child care	LEA-Wide	AII OR: X_Low Income pupils _X_English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,272,748 (repeated expenditure) - 2000-2999 Classified Salaries - LCFF S & C: \$272,632 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$561,548 (repeated expenditure) - 4000-4999 Books and Supplies - LCFF S & C: \$71,691 (repeated expenditure) - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$134,221 (repeated expenditure)
			- 1000-1999 Certificated Salaries - Other State Revenues: \$902,186 (repeated expenditure) - 2000-2999
			Classified Salaries - Other State Revenues: \$14,682 (repeated expenditure)
	LCAP Yea	ar 3: 2018-19	
Expected Annual Measurable Outcomes: Parents will be more info understanding and conne		student educational experience. There will be an inc of community.	rease in parental
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide parent leadership training and opportunities for parents to network, share resources, experiences.Train, curriculum, hourly, translation, child care	LEA-Wide	_AII OR: <u>X</u> Low Income pupils <u>X</u> English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$1,244,607 (repeated expenditure)
			- 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$279,561 (repeated expenditure)
			- 3000-3999 Employee Benefits - LCFF S & C:

1	I	I I
		\$700,007
		(repeated
		expenditure)
		- 4000-4999
		Books and
		Supplies - LCFF S
		& C: \$40,691
		(repeated
		expenditure)
		- 5000-5999
		Services and Other
		Operating
		Expenses - LCFF S
		& C: \$108,288
		(repeated
		expenditure)
		- 1000-1999
		Certificated
		Salaries - Other
		State Revenues:
		\$922,191
		(repeated
		expenditure)

GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAL: GOAC: GOAC: GOAC: GOAC: GOAC: GOAC: GOAC: GOAC: GOAC: GO	i facility needs. nools will have high quality igning teachers and suppo tems will be developed and ties, technology and maint nool will provide students v rsical healthy.	mote healthy living p erred maintenance pl. /qualified staff by im rt staff. d followed to identify tenance. with opportunities to		6 <u>X_</u> 78 <u>X</u>
	Schools need to have well Appendix A Goal 6 for a fu		trained, and qualified staff who provide basic servi tified Need.	ces. Refer to
Goal Applies to r	Schools: All Applicable Pupil Subgroup:	s: Socioeconomicall	ly disadvantaged	
		LCAP Yea	ar 1: 2016-17	
Measurable	practices and have access	to counseling. It is	illiams report. Programs are offered for students to expected that 85% of the schools will ensure that ic services that promote healthy living practices.	
Actions	s/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
highly qualified teacher materials and will desi services provided to si counseling, wellness, technology. -Principal of Education will provide monitoring counseling interns -Specialists (20% of support to new teacher their credential throug induction program -Director of Assessme time) will collect and r the SARC reporting -PE teachers (20% of (25% of 4 FTE)-will pr Physical Education pro students to ensure the Fitness Gram healthy -6 FTE Data/IT Specia provide technology su -Account/Clerk Speci- at middle school will p athletic program -Counseling Interns ( Clinical Therapy Coun Interns (100% of time the elementary and m with social emotion su -Public Information Of ensure that informatio efficient facilities and and transportation se with the public -Secretary/translator	<ul> <li>a the status of facilities, ers, instructional cribe programs and students to include and access to</li> <li>and access to</li> <li>and support for</li> <li>and support for</li> <li>ant FTE) will provide ers as they are obtaining gh a internship or</li> <li>ent/Evaluation (20% of monitor data related to</li> <li>a 4 FTE) and PE Aides rovide a high quality or all elementary ey are meeting the zone targets</li> <li>alists (50% of time) will isolatist (50% of time) will isorovide services to</li> <li>50% of 3 FTE) and services ffice (33% of time) will in regarding safe, technology services, rvices are communicated</li> <li>(12% of time) will reporting on SARCs and ubs, hourly, stipends) tic programs</li> </ul>	LEA-Wide	AII OR: Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - LCFF S & C: \$247,161 See Actions and Services and Appendix C for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$321,986 Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S & C: \$171,024 See Actions and Services and Appendix C for Detail 4000-4999 Books and Supplies - LCFF S & C: \$120,974 See Actions and Services and Appendix C for Detail 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$16,248 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$96,196

				2000-2999 Classified Salaries - Other State Revenues: \$15,058
		LCAP Yea	ar 2: 2017-18	t.
Expected Annual Measurable Outcomes:	practices and have access	to counseling. It is	illiams report. Programs are offered for students to expected that 85% of the schools will ensure that ic services that promote healthy living practices.	
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
(SARCs) will report of highly qualified teac materials and will de services provided to counseling, wellness technology. -Principal of Educati will provide monitorii counseling interns -Specialists (20% of support to new teach their credential throu induction program -Director of Assess time) will collect and the SARC reporting -PE teachers (20% of (25% of 4 FTE)-will Physical Education p students to ensure t Fitness Gram health -6 FTE Data/IT Spec provide technology s -Account/Clerk Spe at middle school will athletic program -Counseling Interns Clinical Therapy Cou Interns (100% of tir the elementary and with social emotion -Public Information s with the public -Secretary/translato ensure translation o related documents -Supplemental pay (C	escribe programs and o students to include s, and access to ional Options (5% of time) ng and support for f 11 FTE) will provide hers as they are obtaining ugh a internship or ment/Evaluation (20% of d monitor data related to of 4 FTE) and PE Aides provide a high quality program for all elementary hey are meeting the y zone targets clalists (50% of time) will support to school sites clalist-Student Activities I provide services to (50% of 3 FTE) and unselor/Supervisor of me) will ensure students at middle schools are provide support services, services are communicated r (12% of time) will f reporting on SARCs and (subs, hourly, stipends) letic programs	LEA-Wide	AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S & C: \$252,544 See Actions and Services for Detail - 2000-2999 Classified Salaries - LCFF S & C: \$330,911 Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 See Actions and Services for Detail - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 See Actions and Services for Detail. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$23,581 See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$98,291 See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues:
				\$15,475
Expected Annual Measurable Outcomes:	practices and have access	plete and updated W to counseling. It is	ar 3: 2018-19 illiams report. Programs are offered for students to expected that 85% of the schools will ensure that ic services that promote healthy living practices.	
Actio	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
(SARCs) will report of highly qualified teac materials and will de	ability Report Cards on the status of facilities, hers, instructional escribe programs and o students to include	LEA-Wide	_AII OR: <u>X</u> Low Income pupils _English Learners _Foster Youth	See Actions and Services for Detail - 1000-1999 Certificated Salaries - LCFF S

Redesignated fluent English proficient	
Redesignated indent English pronotent	& C: \$175,807
_Other Subgroups:	
	See Actions and
	Services for Detail
	- 2000-2999
	Classified Salaries
	- LCFF S & C:
	\$340,084
	Related
	certificated and
	classified benefits
	- 3000-3999
	Employee Benefits
	- LCFF S & C:
	\$236,934
	\$200,701
	See Actions and
	Services for Detail.
	- 4000-4999
	Books and
	Supplies - LCFF S
	& C: \$144,307
	See Actions and
	Services for Detail
	- 5000-5999
	Services and Other
	Operating
	Expenses - LCFF S
	& C: \$16,248

	acility needs.		lans will be implemented to	1 2 3 4 5 COE Only: 9 10 Local: <u>6. School Cl</u>		
	Facilities need to be safe and maintained. Refer to Appendix A Goal 6 for a full description of Identified Need.					
	hools: All pplicable Pupil Subgroup	s: All				
		LCAP Yes	ar 1: 2016-17			
	is expected that there w ndition compared to the		the percentage of students and	d staff who report fac	cilities are in good	
Actions/S	Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures	
Develop and implement and deferred maintenand matrix: RM and DM plan a copies, accounting	ice plan-check off	LEA-Wide	X_AII OR: _Low Income pupilsEngli: _Foster Youth _Redesignated fluent English Other Subgroups:	h proficient	<ul> <li>See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - LCFF S &amp; C: \$247,161 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 2000-2999 Classified Salarie: - LCFF S &amp; C: \$321,986 (repeated expenditure)</li> <li>Related certificated and classified benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$171,024 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 4000-4999 Book and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 5000-5999 Services and Othe Operating Expenses - LCFF &amp; C: \$16,248 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 5000-5999 Services and Othe Operating Expenses - LCFF &amp; C: \$16,248 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeate expenditure)</li> </ul>	

	LCAP Ye	ar 2: 2017-18	See Actions and Services and Appendix C for Detail 2000-2999 Classified Salaries - Other State Revenues: \$15,058 (repeated expenditure)
Expected Annual Measurable Outcomes: condition compared to t		the percentage of students and staff who report facil	ities are in good
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement a routine maintenance and deferred maintenance plan-check off matrix: RM and DM plan developed/hourly, copies, accounting	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners _Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - LCFF S & C: \$252,544 (repeated expenditure) See Actions and Services and Appendix C for Detail 2000-2999 Classified Salaries - LCFF S & C: \$330,911 (repeated expenditure) Related certificated and classified benefits - 3000-3999 Employee Benefits - 3000-3999 Employee Benefits - 1CFF S & C: \$212,011 (repeated expenditure) See Actions and Services and Appendix C for Detail 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure) See Actions and Services and Appendix C for Detail 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$23,581 (repeated expenditure) See Actions and Services and Appendix C for Detail 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$23,581 (repeated expenditure) See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - Other State Revenues: \$98,291 (repeated

Expected Annual Measurable Outcomes: It is expected that there we condition compared to the	/ill be an increase in 1	ar 3: 2018-19 The percentage of students and staff who report fa	-
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement a routine maintenance and deferred maintenance plan-check off matrix: RM and DM plan developed/hourly, copies, accounting	LEA-Wide	X All 	<ul> <li>See Actions and Appendix C for Detail 1000-1999 Certificated Salaries - LCFF S &amp; C: \$175,807 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 2000-2999 Classified Salaries - LCFF S &amp; C: \$340,084 (repeated expenditure)</li> <li>Related certificated and classified banefits - 2000-2999 Classified Salaries - LCFF S &amp; C: \$236,934 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$16,248 (repeated expenditure)</li> <li>See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - Other</li> </ul>

	State Revenues: \$100,326 (repeated expenditure)	
	See Actions and Services and Appendix C for Detail 2000-2999 Classified Salaries - Other State Revenues: \$15,904 (repeated expenditure)	

GOAL: hiring	and assigning teachers an	y/qualified staff by in d support staff.		1 <u>X</u> 2 3 4 5 COE Only: 9 10 Local: <u>1. Basic Ser</u>	or Local Priorities: 6678 vices
Identified Need:	description of Identified N		ied for their current placement	. Refer to Appendix A	A Goal 6 for a full
Goal Applies to:	Schools: All Applicable Pupil Subgrou				
			ar 1: 2016-17		
Expected Annual Measurable Outcomes:	It is expected that the pe above 95%, striving towa		redentials and placements are	aligned and that the	HQT is met at or
Actio	ons/Services	Scope of Service	Pupils to be serve identified scope o		Budgeted Expenditures
create a plan for ali	nents and credentials, gnment, make necessary s, ensure hiring qualified 'Technician	LEA-Wide	X_AII Low Income pupilsEnglis _Foster Youth Redesignated fluent English _Other Subgroups:	proficient	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$247,161 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$321,986 (repeated expenditure) - 3000-3999 Employee Benefi - LCFF S & C: \$171,024 (repeated expenditure) See Actions and Services for more details - 4000-4999 Boo and Supplies - LCFF S & C: \$120,974 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$16,248 (repeat expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - LCFF S & C: \$16,248 (repeat expenditure) See Actions and Services for more details - 2000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeat expenditure) See Actions and Services for more details - 2000-2999 Classified Salarie - Other State Revenues: \$15,058 (repeat expenditure)

Expected Annual		ar 2: 2017-18	
Measurable Outcomes: It is expected that the pe		redentials and placements are aligned and that t	he HQT is met at or
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Review HQT, placements and credentials, create a plan for alignment, make necessary staffing adjustments, ensure hiring qualified staff: Data Integrity Technician	LEA-Wide	X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	Appendix C for Detail 1000-1999 Certificated Salaries - LCFF S & C: \$252,544 (repeated expenditure) See Actions and
			Services and Appendix C for Detail 2000-2999 Classified Salarie - LCFF S & C: \$330,911 (repeated expenditure)
			Related benefits certificated and classified - 3000-3999 Employee Benefi - LCFF S & C: \$212,011 (repeated expenditure)
			See Actions and Services and Appendix C for Detail 4000-4999 Boo and Supplies - LCFF S & C: \$175,307 (repeated expenditure)
			See Actions and Services and Appendix C for Detail 5000-5999 Services and Otl Operating Expenses - LCFF & C: \$23,581 (repeated expenditure)
			See Actions and Services and Appendix C for Detail 1000-1999 Certificated Salaries - Other State Revenues: \$98,291 (repeat expenditure)
			See Actions and Services and Appendix C for Detail 2000-2999 Classified Salari - Other State Revenues: \$15,475 (repeat

				expenditure)
		LCAP Yes	ar 3: 2018-19	
Expected Annual Measurable Outcomes:	It is expected that the pe above 95%, striving towa		redentials and placements are aligned and that	t the HQT is met at or
Actio	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
create a plan for ali	ments and credentials, gnment, make necessary s, ensure hiring qualified r Technician	LEA-Wide	X_AII 	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$175,807 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$340,084 (repeated expenditure)</li> <li>3000-3999 Employee Benefits - LCFF S &amp; C: \$236,934 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$144,307 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$144,307 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF S &amp; C: \$16,248 (repeated expenditure)</li> <li>1000-1999 Certificated Salaries - Other State Revenues: \$100,326 (repeated expenditure)</li> <li>2000-2999 Classified Salaries - Other State Revenues: \$15,904 (repeated</li> </ul>

	Systems will be developed a ties, technology and maint			
Identified Need:	A system needs to be rel Identified Need.	fined to ensure work o	rders are completed. Refer to Appendix A Goal of	6 for a full description of
Goal Applies to:	Schools: All Applicable Pupil Subgrou	ups: All		
			ar 1: 2016-17	
Expected Annual Measurable Outcomes:	The percentage of work (		in a specific timeframe will continue to increase survey results and the FIT results will show an	
Acti	ons/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Track completed w :Work order softwa	ork orders by timeframe ire tracking system	LEA-Wide	X_AII OR: Low Income pupilsEnglish Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$247,161 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$321,986 (repeated expenditure)</li> <li>3000-3999 Employee Benefits - LCFF S &amp; C: \$171,024 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$16,248 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-2999 Classified Salaries - Other State Revenues:</li> </ul>

				\$15,058 (repeate expenditure)
		LCAP Ye	ar 2: 2017-18	
Expected Annual Measurable Outcomes:			n a specific timeframe will continue to increase survey results and the FIT results will show an	
Action	ns/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	k orders by timeframe	LEA-Wide		
				\$15,475 (repeate expenditure)

Expected Annual Measurable Outcomes:

The percentage of work orders completed within a specific timeframe will continue to increase and/or show at least a 95% completion rate. The customer service survey results and the FIT results will show an increase over the prior year.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
	Scope of Service		Expenditures See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$175,807 (repeated expenditure) See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S & C: \$340,084 (repeated expenditure) - 3000-3999 Employee Benefits - LCFF S & C: \$236,934 (repeated expenditure) See Actions and Services for more details - 2000-4999 Books and Supplies -
			4000-4999 Books
			expenditure) See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$100,326 (repeated expenditure)
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,904 (repeated expenditure)

6.d. Schools will provide student emotionally and physical healthy. GOAL:			Related State and/ 1 2 3 4 5 COE Only: 9 10 Local: <u>6. School Cl</u> <u>outcomes</u>	<u>6 X</u> 7 <u>8 X</u>
description of Identified N		al or socially-emotionally safe.	Refer to Appendix A	Goal 6 for a full
Goal Applies to: Applicable Pupil Subgroup	s: All			
· · · · · · · · · · · · · · · · · · ·		ar 1: 2016-17		
Expected Annual Measurable Outcomes:	vill be an increase co	ompared to the 2015/16 results	ŝ.	
Actions/Services	Scope of Service	Pupils to be serve identified scope o		Budgeted Expenditures
Provide healthy food alternatives for students. Counseling services: menu/nutritional information, clinical counselor, counseling interns, contracted counseling services	LEA-Wide	X_AII OR: _Low Income pupilsEnglis _Foster Youth Redesignated fluent English Other Subgroups:	sh Learners n proficient	<ul> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$247,161 (repeated expenditure)</li> <li>See Actions and Services for more details - 2000-2999 Classified Salaries - LCFF S &amp; C: \$321,986 (repeated expenditure)</li> <li>- 3000-3999 Employee Benefits - LCFF S &amp; C: \$171,024 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S &amp; C: \$120,974 (repeated expenditure)</li> <li>See Actions and Services for more details - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$16,248 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeated expenditure)</li> <li>See Actions and Services for more details - 1000-1999 Cetaisified Salaries - Other State</li> </ul>

			Revenues: \$15,058 (repeate expenditure)
	LCAP Ye	ar 2: 2017-18	<b>I</b>
Expected Annual Measurable Outcomes:	will be an increase co	empared to the 2016/17 results.	
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
rovide healthy food alternatives for students. ounseling services: menu/nutritional formation, clinical counseling services iterns, contracted counseling services	LEA-Wide	identified scope of service          X All         OR:         _Low Income pupils _English Learners         Foster Youth         _Redesignated fluent English proficient         _Other Subgroups:	See Actions and Services for mor details - 1000-1999 Certificated Salaries - LCFF & C: \$252,544 (repeated expenditure) See Actions and Services for mor details - 2000-2999 Classified Salari - LCFF S & C: \$330,911 (repeated expenditure) - 3000-3999 Employee Benefi - LCFF S & C: \$212,011 (repeated expenditure) See Actions and Services for mor details - 4000-4999 Boo and Supplies - LCFF S & C: \$175,307 (repeated expenditure) See Actions and Services for mor details - 5000-5999 Services and Ott Operating Expenses - LCFF & C: \$23,581 (repeated expenditure) See Actions and Services for mor details - 1000-1999 Certificated Salaries - Other State Revenues: \$98,291 (repeat expenditure)
			\$15,475 (repeat expenditure)
	LCAP Ye	ar 3: 2018-19	

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures							
Provide healthy food alternatives for students. Counseling services: menu/nutritional nformation, clinical counselor, counseling nterns, contracted counseling services	LEA-Wide	X All OR: Low Income pupils _English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	See Actions and Services for more details - 1000-1999 Certificated Salaries - LCFF S & C: \$175,807 (repeated expenditure) See Actions and Services for more							
			details - 2000-2999 Classified Salaries - LCFF S & C: \$340,084 (repeated expenditure)							
			- 3000-3999 Employee Benefits - LCFF S & C: \$236,934 (repeated expenditure)							
			See Actions and Services for more details - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure)							
										See Actions and Services for more details - 5000-5999 Services and Othe Operating Expenses - LCFF S & C: \$16,248 (repeated expenditure)
			See Actions and Services for more details - 1000-1999 Certificated Salaries - Other State Revenues: \$100,326 (repeated expenditure)							
			See Actions and Services for more details - 2000-2999 Classified Salaries - Other State Revenues: \$15,904 (repeated							

	Schools will have adequate am and operations.	basic textbooks, sup	plies/materials for the basic	Related State and/o           1 X         2         3         4         5           COE         Only:         9         10           Local:         1.         Basic Server	678	
Identified Need:	Classroom supplies/materials are not adequate for new CCSS and PBL (Project Based Learning) implementation. Refer to Appendix A Goal 6 for a full description of Identified Need.					
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All					
	-	LCAP Yes	ar 1: 2016-17			
Expected Annual Measurable Outcomes:	The percentage of adequa	ite materials/supplie	s is expected to increase over	<sup>-</sup> 2015/16 striving tow	vard 100%.	
Actio	ons/Services	Scope of Service	Pupils to be serv identified scope		Budgeted Expenditures	
	nent classroom and school dgets, track costs related et document,	LEA-Wide	X_AII 	sh Learners h proficient	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$247,161 (repeated expenditure) See Actions and Services for details - 2000-2999 Classified Salaries - LCFF S & C: \$321,986 (repeated expenditure) Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$171,024 (repeated expenditure) See Actions and Services for details - 4000-4999 Books and Supplies - LCFF S & C: \$120,974 (repeated expenditure) See Actions and Services for details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$16,248 (repeated expenditure) See Actions and Services for details - 1000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeated expenditure) See Actions and Services for details - 1000-1999 Certificated Salaries - Other State Revenues: \$96,196 (repeated expenditure)	
		I CAP Yei	ar 2: 2017-18			

Expected Annual Measurable Outcomes:	ate materials/supplie:	s is expected to increase over 2016/17 striving tow	ard 100%.
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs	LEA-Wide	X All OR: _Low Income pupilsEnglish Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:	See Actions and Services for details - 1000-1999 Certificated Salaries - LCFF S & C: \$252,544 (repeated expenditure)
			See Actions and Services for details - 2000-2999 Classified Salaries - LCFF S & C: \$330,911 (repeated expenditure)
			Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$212,011 (repeated expenditure)
			See Actions and Services for details - 4000-4999 Books and Supplies - LCFF S & C: \$175,307 (repeated expenditure)
			See Actions and Services for details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$23,581 (repeated expenditure)
			See Actions and Services for details - 1000-1999 Certificated Salaries - Other State Revenues: \$98,291 (repeated expenditure)
			See Actions and Services for details - 2000-2999 Classified Salaries - Other State Revenues: \$15,475 (repeated expenditure)
Wicasarabic		ar 3: 2018-19 s is expected to increase over 2017/18 striving tow	ard 100%.
Outcomes: Actions/Services	Scope of Service	Pupils to be served within	Budgeted
Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs	LEA-Wide	X All         OR:         Low Income pupils    English Learners	Expenditures See Actions and Services for details - 1000-1999 Certificated

	1
Foster Youth Redesignated fluent English proficient Other Subgroups:	Salaries - LCFF S & C: \$175,807 (repeated expenditure)
	See Actions and Services for details - 2000-2999 Classified Salaries - LCFF S & C: \$340,084 (repeated expenditure)
	Related benefits for certificated and classified - 3000-3999 Employee Benefits - LCFF S & C: \$236,934 (repeated expenditure)
	See Actions and Services for details - 4000-4999 Books and Supplies - LCFF S & C: \$144,307 (repeated expenditure)
	See Actions and Services for details - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$16,248 (repeated expenditure)
	See Actions and Services for details - 1000-1999 Certificated Salaries - Other State Revenues: \$100,326 (repeated expenditure)
	See Actions and Services for details - 2000-2999 Classified Salaries - Other State Revenues: \$15,904 (repeated expenditure)

## Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

## Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	om (c) All students in grades K-Math I will perform on the New California State sar Standards Math aligned local assessments, with a special focus on English					4 X 5 6 7 X 8 X 10 lementation of State Pupil achievement and utcomes 7. Course access
Goal App	Schools: All					
Expected Annual Measurable         Abaseline will report a percentage of students K-8, 9th grade performing in math according to local math performance assessments and results on statewide assessments. It is expected that there will be an increase from the baseline established in 2014-2015.			Actual Actual Annual Measurable Outcomes:	North Monter (NMCUSD) is percentage p average by 2 overall lower districts in M Please refer 1	ey County Uni below the Mor oints in Math a 7 percentage percentage co onterey Count	pages 1-8 for detailed
		LCAP Year	: 2015-16			
	Planned Actions/S	ervices		Actu	al Actions/Ser	rvices
		Budgeted Expenditures				Estimated Actual Annual Expenditures
	a Standards aligned math materials: Materials lot)	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-d. Specialists, 9 FTE= \$78,371.72 (0940) \$123,878.11 (Other funds) 2 Additional Specialists, 2 FTE = \$23,019.70 (0940) 4 PE Teachers (Elementary), 4 FTE, to allow for planning time = \$60,000.00 (0940) Assistant Principal, 4 FT E = \$58,116.52 (0940) \$20,405.72 (Other funds) Assistant Supt Curriculum & Instruction= \$13,609.73 (Other funds) Director, Assessment & LCAP = \$20,000.00 (0940) Program Budget Analyst= \$14,332.50 (0940) 4 FTE PE Assistants = \$23,323.78 (0940) Certificated staff supplemental (2 days training/planning) = \$42,750.00 (0940) (Sub goal d) \$95,113.16 (Other funds) Materials & Supplies = \$210,933.96 (0940) (Sub goal d) Assessment program materials = \$5,064.33 (0940) (Sub goal d)		ia Standards a materials: Mat ilot)		These positions are funded from Program 0940 and other funds and address expenditures for all of Goal 1, including Subgoals. Refer to Appendix B for detail. 1000: \$366,875.84 (0940): \$167,730.30 (Other funds) Portion of 6 APs, supplemental hours for Credit Recovery/Tutoring,portion of Music Teacher, portion of 4 PE teachers, portion of Specialists (13 FTE), Substitutes/hourly prep/PD training, portion of additional 1% for all certificated staff for professional development. 2000: \$44,407.12 (0940) Portion of Director of Assessment & Evaluation; portion of PE Assistants (5 FTE); Classified substitutes, OT and extra days 3000: \$144,046.25 (0940); \$25,397 (other funds) Benefits for certificated and classified 4000: \$290,5638.07 (0940) Books and materials to support Math instruction 500: \$89,19.58 (0940) Contract and Services to support effective Math instruction Goal 1 Total Budgeted Expenditure from supplemental/ concentration (0940)funds = \$935,786.86

	Contracted services= \$70,724.95 (0940) Goal 1 Total Budgeted Expenditure for 2015/16 from supplemental/concentration (0940) funds = \$606,637.46		Other funds = \$193,127.30
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
All OR: X_Low Income pupils <u>X</u> _English Learner Redesignated fluent English proficient Other Subgroups:	s _Foster Youth	AII OR: XLow Income pupilsXEnglish Learner: Redesignated fluent English proficient Other Subgroups:	sFoster Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	District will continue to prov	ide professional development and support	in Math.

Original GOAL from prior year LCAP:       1.a. All 10th grade students will take and pass the CAHSEE math assessment, with special focus on English Learners.       Related State and/or 1_2_3_4X_5_ COE Only: 9_10_ Local: 4. Pupil Achiev state assessments)				6_7_8_
Goal Applies to:         Applicable Pupil Subgroups:         Socioeconomica           A baseline will report a percentage of students passing         the CAHSEE in Math in 10th grade according to local           Annual         math performance assessments and results on		Actual Actual Annual Measurable Outcomes:	This sub goal is no longer applicable due to the suspension of CAHSEE.         Actual       Please refer to Appendix A, page 6 for more information.         Image: Annual information.       Please refer to Appendix A, page 6 for more information.	
	LCAP Year	: 2015-16		
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Math professional development and planning: Hourly Pay and Subs	CCSS math professional development and planning: Hourly Pay and Subs Please refer to Goal 1	CAHSEE. due to th suspens		Not applicable due to the suspension of CAHSEE.
Scope of Service:	School-Wide		Scope of Service:	School-Wide
AII OR: XLow Income pupilsXEnglish LearnersFoste Redesignated fluent English proficient Other Subgroups:	er Youth Dicable for this annua	Redesigna Other Sub	me pupils <u>X</u> English Learners _Fos ted fluent English proficient groups:	-

Original GOAL from prior year LCAP:					6_ 7 <u>X</u> 8 <u>X</u> 	
	Goal Applies to:		Schools: Middle; H Applicable Pupil Sub			
A baseline will report a percentage of students with a C or better in math. It is expected that there will be an increase in the percentage of students will receive a C or better in Math compared to the 2014/15 school year.		Actual Annual Measurable Outcomes:	Refer to Appendix A, page 6 -7 for Annual Measurable Outcomes.			
			LCAP Yea	r: 2015-16	·	
	Planned Actions/Se	rvices			Actual Actions/Services	
			Budgeted Expenditures			Estimated Actual Annual Expenditures
Math assessn scoring	Math assessments :Tool/item bank, copies, scoring		Math assessments :Tool/item bank, copies, scoring Please refer to	Math assessments :Tool/item bank, copies, scoring		Math assessments :Tool/item bank, copies, scoring Please refer to
	Constant Constant		Goal 1			Goal 1
X All	Scope of Service:		LEA-Wide	X All	Scope of Service:	LEA-Wide
OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?Credit Recovery and intervention is being provided to address this issue in order to increase percentage of students passing Math with a C or better/decreasing the D and F rate.						

GOAL from         Standards aligned math local assessments, with special focus on English         1_2_           prior year         Learners.         COE Oni					Related State and/or 123_45_ COE Only: 910_ Local: <u>8. Other pupi</u>	6_7_8 <u>X</u>
Goal App	Goal Applies to: Schools: All Applicable Pupil Subgroups: Socioeconomically disadvantaged; English learners					
A baseline will be established a percentage of students in grades K-Math I will perform on the new         Expected Annual Measurable Outcomes:         B baseline will be established a percentage of students in grades K-Math I will perform on the new         California standards aligned math assessments according to local math performance assessments and results on statewide assessments. It is expected that there will be an increase over 2014/15 results.			Actual Annual Measurable Outcomes:	Assessments are under development by the Math teachers. Please refer to Appendix A, page 7-8 for detailed information.		
		LCAP Year	r: 2015-16			
	Planned Actions/Services		Actual Actions/Services			
		Budgeted Expenditures				Estimated Actual Annual Expenditures
	Math performance tasks:Tool/item developed, rubric, copies, scoring		Math performance tasks:Tool/item developed, rubric, copies, scoring		Math performance tasks: Tool/item developed, rubric, copies, scoring Please refer to	
		Goal 1				Goal 1
	Scope of Service:	LEA-Wide		Scope of Se	rvice:	LEA-Wide
_AII		_	_AII			-
OR: <u>X</u> Low Income pupils <u>X</u> English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			OR: <u>X</u> Low Income pupils <u>X</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			ter Youth
and expen result of	nges in actions, services, No cha ditures will be made as a reviewing past progress or changes to goals?	anges.	•			

Original       1.d. All math teachers will develop, implement and review new lessons/units based       Related State and/or Local Priorities:         GOAL from priority standards outlined in a common scope and sequence guide for prior year       1_2 X_3_4_5_6_7_8_         LCAP:       COE Only: 9_10_         LCAP:       Local: 2. Implementing State Standards					
Cool Applies to:	chools:   All pplicable Pupil Subgroups:   E	nglish learners			
Expected Annual Measurable Outcomes: A baseline was established math lessons developed ba guide. It is expected that the percentage of math lessons map/sequence guide comp	sed upon map/sequence here will be an increase in developed based on a	Actual Annual Measurable Outcomes: Survey data will be available in the Spring of 2016. Please see page 8 of Appendix A for detailed information.			
LCAP Year: 2015-16					
Planned Actions/Se	ervices	Actual Actions/Se	rvices		
	Budgeted Expenditures		Estimated Actual Annual Expenditures		
Math standards mapping and sequencing:Map/sequence document, copies, hourly/subs	Math standards mapping and sequencing: Map/sequence document, copies, hourly/subs	Math standards mapping and sequencing:Map/sequence document, copies, hourly/subs	Math standards mapping and sequencing: Map/sequence document, copies, hourly/subs		
	Please refer to Goal 1		Please refer to Goal 1		
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide		
_All OR: _Low Income pupils <u>X</u> English Learners _Redesignated fluent English proficient _Other Subgroups:	Foster Youth	AII OR: Low Income pupils <u>X</u> English Learners Redesignated fluent English proficient Other Subgroups:	Foster Youth		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No proposed changes at thi	s time, actions/services will continue.			

Original GOAL GOAL The CAP:       2. All students will demonstrate achievement in the New California State Standards in English Language Arts/English Language Development and literacy across the curriculum to be college and career ready.       Related State and/or Local Priorities: 1_2X_3_4X_5_6_7X_8X_ COE Only: 9_10_ Local: 2. Implementation of State Standards in ELA/ELD and literacy across the curriculum to be ready for college and careers.         (b) All English learners will demonstrate achievement on the New California Standards in ELA/ELD and literacy across the curriculum to be ready for college and careers.       Standards 4. Pupil achievement 7. Course access 8. Other pupil outcomes         (c) All Students in grades K-11th grade will perform on the New California Standards for English Language Development on local ELD assessments to demonstrate progress towards English proficiency.       Related State and/or Local Priorities: 1_2X_3_4X_5_6_7X_8X_ COE Only: 9_10_ Local: 2. Implementation of State Standards 4. Pupil achievement 7. Course access 8. Other pupil outcomes         (c) All English Learners in K-12th grade will perform on the New California Standards for English Language Development on local ELD assessments to demonstrate progress towards English proficiency.       Related State and/or Local Priorities: 1_2X_3_4X_5_6_7X_8X_ COE Only: 9_10_ Local: 2. Implementation of State Standards in ELA/ELD tandards, with differentiated strategies included to meet the learning needs of English Learners.         (f) All students in grades K-12th will perform on local writing performance task assessments aligned to the New California Standards for ELA/ELD, with special focus on English Learners.						X 5 6 7 X 8 X 10 nentation of State pil achievement 7.
	Goal Applies to:	Schools: All Applicable Pupil Subg	roups: All			
Expected Annual Measurable Outcomes:	A baseline will report a perc grades K-12 will perform in assessments according to le assessments and results or It is expected that there will baseline established in 201 assessments and establish local assessments.	eentage of students in ELA aligned English ocal English performance n statewide assessments. I be an increase from the 4/15 for state	Actual Annual Measurable Outcomes:	percentage po average by 6 p few percentage districts in Mo Please see App	ints in ELA and percentage point e points compare nterey County.	9-27 for further
		LCAP Year:	2015-16			
	Planned Actions/Se	ervices		Actua	al Actions/Servio	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
ELA/ELD ins	a Standards aligned tructional materials- and expository text terials.	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-f. Specialists, 9 FTE= 78,371.72 (0940) \$123,878.11 (Other funds) 2 Additional Specialists, 2 FTE = $$23,019.70$ (0940) 4 PE Teachers (Elementary), 4 FTE, to allow for planning time= $$60,000.00$ (0940) Assistant Principal, 4 FTE= $$58,116.52$ (0940) \$20,405.72 (Other funds) Assistant Supt., Curriculum & Instruction= $$13,609.73$ (Other funds) Director, Assessment & LCAP= $$20,000.00$ (0940) 1 Credit Recovery/Tutoring HS = $$33,333.33$ (Sub goals a-f) (0940) Cert. Staff additional trng and planning (EL) (.5% class) = $$135,750.00$ (0940) (Sub goals a-f) Cert. Staff stipends and extra pay (.5 Cert) = \$135,750.00 (0940) Cibigoals a-f) Program Budget Analyst = \$14,332.50 (0940)	ELA/ELD in	nia Standards a structional mat al and expositor faterials.	erials-	These positions are funded from Program 0940 and other funds and address expenditures for Goal 2, including Subgoals. Refer to Appendix B for detail. 1000: \$373,653.44 (0940), \$176,919.57 (other funds); portion of 6 APs; portion of Director of Categorical and Compliance; supplemental credit recovery/tutoring /middle and high school; portion of 4 PE teachers (4 FTE); portion of Specialists (13 FTE); substitutes, hourly prep, portion of 1% for all certificated staff for Professional Development. 2000: \$55,532.89 (0940); \$14,781.28 (other funds); portion of Secretary/Translator; portion of EL Instructional Assistant; portion of PE Assistants (5 FTE); Classified substitutes overtime and extra days 3000: \$163,413.48 (0940); \$31,254 (other funds) Related certificated and classified benefits

	4 FTE PE Assistants= \$23,323.78 (0940) Instructional Assistants/EL= \$33,088.08 (0940) (Sub goals b, c, d, f) Certificated staff supplemental (2 days trng/planning= \$42,750.00 (0940) (Sub goal e) Additional pay for certificated staff for Goals 2a and 2c: \$325,000 (0940) (Sub goals a, c) Textbooks= \$14,342.15 (0940) (Sub goals a, c) Textbooks= \$14,342.15 (0940) (Sub goals a, c) Textbooks= \$10,332 (0940) (Sub goals a, c) Contracted Services= \$70,724.95 (0940) (Sub goals a-f) Goal 2 Total Budgeted Expenditures for 2015/16 from supplemental/concentration (0940) funds is: \$1,072,967.06		4000: \$290,638.07 (0940) Books and instructional materials to support instruction in Language Arts, Literacy, ELD 5000: \$89,819.58 (0940) Contracts and Services to support effective instruction in Language Arts, Literacy, ELD Goal 2 Total Budgeted Expenditure from supplemental/ concentration (0940)funds =\$973,057.46 Other funds = \$222,954.85
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
AII OR: X_Low Income pupils X_English Learners Redesignated fluent English proficient Other Subgroups:	_Foster Youth	AII OR: 	Foster Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	No changes are expected at t	this time.	

Original GOAL from prior year LCAP:	m special focus on English Learners. 1_2_3_ r COE Only: 9 Local: 4. Pur				Related State and/ou 1_2_3_4_X_5 COE Only: 9_10_ Local: <u>4. PupI Achle</u> state assessments)	_ 6_ 7_ 8_
Go	al Applias to:	High School e Pupil Subgroups: E	English learner	s		
Outcomes:	A baseline will report a percentage of students in 10th grade passing the ELA CAHSEE according to local			California High School Exit Exam (CAHSEE) has been suspended until 2018.		(CAHSEE) has been
		LCAP Year	r: 2015-16			
	Planned Actions/Services			Actu	al Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
	ELA writing professional development and planning: Hourly Pay and Subs.		planning: Hourly Pay and Subs. profess develop plannin		ELA writing professional development and planning: Hourly Pay and Subs	
		Please refer to Goal 2				Please refer to Goal 2
	Scope of Service:	School-Wide		Scope of Se	ervice:	School-Wide
AII OR: Low Income pupils <u>X</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			AII OR: Low Income pupils X_English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			er Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?       Although this is not applicable in the annual update due to the suspension of CAHSEE, the Literacy Design Teams are developing Six Common Units for Literacy in each grade, K-12 for a total of 78 units. Currently, approximately 50% of the units are complete. To be finalized prior to August 2016.						

2.b. All English Learners will dem Original Standards in ELA/ELD and literact GOAL from and careers. prior year LCAP:	y across the curriculur		5 6 7 <u>X</u> _8 
Goal Applies to: Schools: Applicab	All le Pupil Subgroups: I	English learners	
Expected AnnualResults will establish a baseline p students performing in English/LaMeasurable Outcomes:Arts according to local ELA performance assessments and results on state	nguage ormance	Actual Please refer to Appendix A, page Annual information. Measurable Outcomes:	s 18-21 for detailed
	LCAP Yea	r: 2015-16	
Planned Actions/Services	•	Actual Actions/Services	1
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide training on strategies to develop academic language and content literacy skills for EL students to be able to access core content: Training, hourly, subs, data review teams Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.* Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.*	Provide training on strategies to develop academic language and content literacy skills for EL students to be able to access core content: Training, hourly, subs, data review teams Please refer to Goal 2	Actual A Expendit           Provide training on strategies to develop academic language and content literacy skills for EL students to be able to access core content: Training, hourly, subs, data review teams         Provide trai strategies t develop aca language ar content lite skills for EL students to level, will hold additional training and school-wide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.*         Provide trai	
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
All OR: Low Income pupils X_English LearnersFos Redesignated fluent English proficient Other Subgroups: What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		AII OR: Low Income pupils <u>X</u> English LearnersFos Redesignated fluent English proficient Other Subgroups: is time, actions/service will continue.	ter Youth

Original GOAL from prior year LCAP: Goal Applies to: 2.c. All students in grades K- Standards in ELA/ELD aligned Learners. Schools: All	d local assessments, with s	special focus (	on English 1 C L S	2 X34 COE Only: 9 ocal: <u>2. Impler</u> tandards 8. Ot	nd/or Local Priorities: 5678 <u>X</u> 10
Applicable Pupil Si           Expected         A baseline will be established           Annual         on the percentage of students           Measurable         assessment according to local           Outcomes:         assessments and results on s	s scoring on ELA al English performance	ally disadvant Actual Annual Measurable Outcomes:		sks are embed	ded in the Literacy Goal 2c).
	LCAP Year	r: 2015-16			
Planned Actions/Serv	lces		Actual	Actions/Servi	ces
	Budgeted Expenditures				Estimated Actual Annual Expenditures
New California Standards aligned ELA Assessments: Tool/Item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.* Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.* *Contingent upon an agreement reach with bargaining units.	New California Standards aligned ELA Assessments: Tool/Item bank, copies, scoring Please refer to Goal 2	Expend           New California Standards aligned ELA           Assessments:Tool/Item bank, copies,           scoring           Certificated staff, especially at the high		New California Standards aligned ELA Assessments: Tool/Item bank, copies, scoring Please refer to Goal 2	
Scope of Service:	LEA-Wide		Scope of Service	:	LEA-Wide
AII OR: XLow Income pupils _X_English Learners Redesignated fluent English proficient Other Subgroups:	_Foster Youth lo proposed changes at thi	Redesignat Other Subg		proficient	_Foster Youth

2.d. All English learners in K-1 Original Standards for English Languag GOAL from demonstrate English proficience LCAP:	e Development on aligne	d local ELD assessments to 1_ 2 X_ 3_ 4 COE Only: 9_ Local: 2. Implem Standards 7. Co	$d/or Local Priorities:  \frac{X}{5} = 6 = 7 \frac{X}{2} \frac{8 \frac{X}{2}}{10}nentation of Stateurse access 4. PupilOther pupil outcomes$
	ols: All cable Pupil Subgroups: E	nglish learners	
Expected Annual Measurable Outcomes: A baseline will be established the percentage of EL students assessments to demonstrate E proficiency according to local E assessments and results on st	based on scoring on ELD English ELD performance	Actual Annual Measurable Outcomes: Please refer to Appendix A, pa	ges 23-28 for detailed
		r: 2015-16	
Planned Actions/Servio	ces	Actual Actions/Servic	es
	Budgeted Expenditures		Estimated Actual Annual Expenditures
New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.* Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.* *Contingent upon an agreement reached with bargaining units.	New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Please refer to Goal 2	New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Certificated staff, especially at the high school level, will hold additional training and schoolwide planning outside of the workday to ensure alignment of literacy across the curriculum with an emphasis on monitoring the progress of English Learners.* Certificated staff through stipends and extra duty additional pay will be hired to provide instructional leadership and oversight for implementing a professional learning community model of collaboration and cycle of inquiry to ensure student achievement, specifically focusing on progress of low-income, English Learners and foster youth.* *Contingent upon an agreement reached with bargaining units.	New California Standards aligned ELD Assessment: Tool/item bank, copies, scoring Please refer to Goal 2
Scope of Service:	Targeted	Scope of Service:	Targeted
		AII OR: Low Income pupils <u>X</u> English LearnersF Redesignated fluent English proficient Other Subgroups: eloping ELD assessments that are based on the	

Original GOAL from prior year LCAP:	2.e. All ELA/ELD teachers will develop, implement and review new lessons/units based upon priority standards that follow a common scope and sequence for implementing the new California ELA/ELD Standards, with differentiated strategies include to meet the learning needs of English Learners.       Related State and/or Local Priorities: 1_2X_3_4_5_6_7X_8_COE Only: 9_10_Local: 2. Implementation of State State and/or State Standards 7. Course access					
Go	Goal Applies to: Schools: All Applicable Pupil Subgroups: English learners					
Expected Based on the baseline established in 2014/15, it is Annual expected that 2015/16 results will show an increase Measurable compared to the prior year. Outcomes:			Actual Annual Measurable Outcomes:			
		LCAP Year	r: 2015-16			
	Planned Actio	ns/Services	Actual Actio	ns/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures		
ELA/ELD Star	uencing: Curriculum	New California Standards aligned ELA/ELD Standards Mapping/Sequencing:Curriculum Specialist, hourly/subs	New California Standards aligned ELA/ELD Standards Mapping/Sequencing:Curriculum Specialist, hourly/subs	New California Standards aligned ELA/ELD Standards Mapping/Sequencing: Curriculum Specialist, hourly/subs		
		Please refer to Goal 2		Please refer to Goal 2		
Scop	e of Service:	LEA-Wide	Scope of Service:	LEA-Wide		
AII OR: Low Income pupils <u>X</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			_All OR: _Low Income pupils _X_English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			
and expend result of r	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?					

Original GOAL from prior year LCAP:	DAL from focus on English Learners.					5678 <u>X</u> ) ntation of State
Goal Appl	lies to: Schools: All Applicable Pupil Sul	baroups: Socioeconomic	ally disadvant	aged: English	learners	
Expected Annual Measurable Outcomes:	Annual Measurable Annual Measurable			Writing Performance Tasks are embedded in the Literacy Design Team Unit (Refer to Goal 2a).		
LCAP Year: 2015-16						
	Planned Actions/Servic	ces		Actu	al Actions/Services	5
						Estimated Actual Annual Expenditures
	Develop Writing Performance Task and Rubrics:Tool/Task, rubric, copies, scoring			ing Performand I/Task, rubric,	ce Task and copies, scoring	Develop Writing Performance Task and Rubrics: Tool/Task, rubric, copies, scoring Please refer to Goal 2
		Please refer to Goal 2				Please refer to Goal 2
	Scope of Service:	LEA-Wide		Scope of Serv	vice:	LEA-Wide
AII OR: Ow Income pupils _X_English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			Redesignat	ne pupils <u>X</u> En ed fluent Engli roups:		oster Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?						

3. All students will be prep Project Based Learning tha creative, and think criticall (a) Teachers will implemen planning and delivering les special focus on differentia (b) All students will demor effective communication, c skills. (c). Teachers will develop I the lesson with a focus on have specific learning need (d) Students will develop co (g) Schools will provide ac (g) Schools will provide ac (h) Students use a self refl progress on established fo criteria.	<u>234</u> E Only: 9	7. Course access 8.		
Goal Applies to: Applicable	All Pupil Subgroups: Socioecond	omically disadvantaged		
Expected A baseline will be establish Annual students using lessons tha Measurable including the Daily 5 mode Outcomes: 2014/15 results is expected	ed with the percentage of it incorporate the 4Cs, I. An increase from the			ges 29-41 for detailed ub goals.
	LCAP Year:	2015-16		
Planned Actions/S	ervices	Actual A	Actions/Servio	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Project based learning training and planning:hourly pay and sub pay, training costs	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-h. Specialists, 9 FTE= 78,371.72 (0940) \$123,878.11 (Other funds) 2 Additional Specialists, 2 FTE = \$23,019.70 (0940) (Goal a, c) 4 PE Teachers to allow for planning time (elementary= \$60,000.00 (0940) Assistant Principal, 4 FTE=\$58,116.52 (0940) \$20,405.72 (Other funds) Director-21st Century Learning & Innovations= \$62,308 (0940) Director, Assessment & LCAP = \$20,000.00 (0940) Assistant Supt Curriculum & Instruction= \$13,609.73 (Other funds) 1 Additional Teacher for extra sections for middle school, 1 FTE = \$75,000 (0940) (Sub goal b) Portion of Music Teacher(.6) = \$47,338.00 (0940) (Sub goal g) Program Budget Analyst= \$14,332.50 (0940) 4 FTE PE Assistants= \$23,323.78 (0940)	Project based learning training planning: hourly pay and sub p costs		These positions are funded from Program 0940 and other funds and address expenditures for subgoals. Refer to Appendix B for detail. 1000s: \$490,472.66 (0940); \$171,969.83 (other funds) Portion of Assistant Principals (6 FTE); portion of Director of 21st Century Learning & Innovation; portion of teachers for extra sections at middle school (2 FTE); portion of Music teacher (.6 FTE); portion of Specialists (13 FTE); substitutes/hourly prep/PD, portion of 1% for all certificated staff for professional development 2000s: \$44,407.12 (0940) Portion of Director of Assessment & Evaluation; portion of PE Assistants (5 FTE); Classified substitutes, overtime, extra days 3000s: \$189,166.29 (0940); \$26,039 (other funds) Related certificated and classified benefits 4000s: \$290,638.07 (0940) Books and materials related to supporting 21st Century Learning, technology,and integration of curriculum 5000s: \$89,819.58

	Certificated staff supplemental equivalent to 2 days for training/planning PD = \$42,750.00 (Sub goals a, b, c, f, h) (0940) Assessment program materials = \$5,064.33 (0940) (Sub goals a-h) Contracted Services= \$70,724.95 (0940) (Sub goals a-h) Goal 3 Total Budgeted Expenditures for 2015/16 from supplemental/concentration (0940) funds is: \$580,349.50		(0940) Contracts and services to support 21st Century Learning, technology, and integration of curriculum Goal 3 Total Budgeted Expenditure from supplemental/ concentration (0940)funds =\$1,104,503.72 Other funds=\$198,008.83
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
_AII OR: <u>X</u> Low Income pupils _English Learners _Redesignated fluent English proficient _Other Subgroups:	_	_AII OR: _X_Low Income pupils _English Learners _ _Redesignated fluent English proficient _Other Subgroups:	Foster Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Survey results will be availab	le in the Spring of 2016.	

Original GOAL from prior year LCAP:	AL from planning and delivering lessons using common formative assessments, with a special focus on differentiated strategies for English Learners. COE Only: 9_10 CAP: CAP: Standards 8. Other					
Go	al Applias to:	ools: All icable Pupil Subgroups: E	nglish learner			
Expected A baseline will report a percentage of lessons Annual developed and implemented collaboratively. It is Measurable expected that there will be an increase in the number Outcomes: of lessons compared to 2014/15.			Actual Annual Measurable Outcomes: results will be available Spring 2016.			
	LCAP Year: 2015-16					
	Planned Actions/Serv	ices		Actual Actions/Servic	es	
					Estimated Actual Annual Expenditures	
and implement	ly design, share resources, nt 4C lessons and formative training, hourly, curriculum	Collaboratively design, share resources, and implement 4C lessons and formative assessments: training, hourly, curriculum resources	Collaboratively design, share resources, and implement 4C lessons and formative assessments: training, hourly, curriculum resources		Collaboratively design, share resources, and implement 4C lessons and formative assessments: training, hourly, curriculum resources	
		Please refer to Goal 3			Please refer to Goal 3	
	Scope of Service:	School-Wide		Scope of Service:	School-Wide	
AII OR: Low Income pupils <u>X</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			AII OR: Low Income pupils <u>X_</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			
and expend result of r	iges in actions, services, ditures will be made as a reviewing past progress ir changes to goals?	lo proposed changes at thi	s time, action	s/services will continue.		

Original       3.b. All students will demonstrate 21st Century Skills to demonstrating effective communication, collaboration, critical thinking and creative and innovation skills.       Related State and/or Local Priorities:         GOAL from prior year       Innovation skills.       Image: Collaboration of State         LCAP:       Schools:       All         Goal Applies to:       Schools:       All					
Goal Applies to:         Applicable Pupil Sui           Expected         A baseline will report a percentage of Annual on the 4Cs rubric. It is expected that Measurable an increase compared to the prior year Outcomes:	of students scoring t there will be	nomically disadvantaged Actual See Goal 3, or refer to Appendix A, page 30, Bright Annual Bytes data. Additional survey results will be available Measurable Spring 2016. Outcomes:			
	LCAP Year	r: 2015-16			
Planned Actions/Services		Ac	ctual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Develop and use 4Cs rubric within lessons across content areas:rubrics, copies, scoring, hourly or subs	Develop and use 4Cs rubric within lessons across content areas:rubrics, copies, scoring, hourly or subs	Develop and use 4Cs rubric within lessons across content areas:rubrics, copies, scoring, hourly or subs		Develop and use 4Cs rubric within lessons across content areas: rubrics, copies, scoring, hourly or subs	
	Please refer to Goal 3			Please refer to Goal 3	
Scope of Service:	LEA-Wide	Scope of	Service:	LEA-Wide	
X All OR: _Low Income pupils _English Learners _Foster _Redesignated fluent English proficient _Other Subgroups: What changes in actions, services, Training	X_AII OR: Low Income pupilsE Redesignated fluent Er Other Subgroups: be provided to teachers to				
	the 4Cs.				

Original       3.c. Teachers will develop lessons/units that integrate the use of technology within the lesson with a focus on using technology to provide access for students who have specific learning needs.       Related State and/or Local Priorities:         GOAL from prior year       LCAP:       Correct on the second priority of the seco					
Goal Applies to: Schools: All	s: Socioeconomically dis	advantaged; English learners; Pupils with disabil	ities: Foster youth		
Expected Annual Measurable Outcomes: A baseline was established in the percentage of teachers de integrate the use of technology expected that there will be an 2016-2017 school year.	2015-2016 reporting veloping lessons that y within the lesson. It is	Actual Annual Measurable Outcomes: Refer to Goal 3 or refer to Appendix A, page 30. Additional survey results will be available in Spring 2016.			
	LCAP Year	r: 2015-16			
Planned Actions/Servi	ces	Actual Actions/Services			
	Budgeted Expenditures		Estimated Actual Annual Expenditures		
Integrate technology tools/devices into less delivery:teacher tech "kit", training, tech support, hourly	technology tools/devices into lesson delivery: teacher tech "kit", training, tech support, hourly	Integrate technology tools/devices into lesson delivery:teacher tech "kit", training, tech support, hourly	Integrate technology tools/devices into lesson delivery: teacher tech "kit", training, tech support, hourly		
	Please refer to Goal 3		Please refer to Goal 3		
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide		
X All OR: _Low Income pupils _English Learners _F _Redesignated fluent English proficient _Other Subgroups:	oster Youth	X_AII OR: _Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?       Provide opportunities for teachers to collaborate and learn to design lessons that can be enhanced through technology integration. In addition, provide early adopters with the opportunity to share ideas and provide workshops to teachers interested in learning about educational technology.					

Original       3.d. Students will readily have access to technology devices and internet       Related State and/or Local Priorities:         Original       1 X 2 3 4 5 X 6 7 X 8 X         GOAL from       COE Only: 9 10         prior year       Local: 1. Basic 7. Course access 8.         Other pupil outcomes 5. Pupil       engagement				
Goal Applies to:       Schools: All         Applicable Pupil Subgroups: S         Abaseline will report a percentage have access to technology devices expected that there will be an increated technology compared to the prior y         Measurable Outcomes:	advantaged; E Actual Annual Measurable Outcomes:	d; English learners; Pupils with disabilities; Foster youth Fall Bright Bytes Data • 87% of teachers reported having access to a computer at school • 46% of teachers report a typical student to		
	LCAP Year	r: 2015-16		
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Develop a matrix with a implementation plan for increasing technology devices for student use: purchase tech device, train on use, tech support system	Develop a matrix with a implementation plan for increasing technology devices for student use: purchase tech device, train on use, tech support system Please refer to Goal 3	increasing technology devices for student wit use:purchase tech device, train on use, tech support system device, train on use, tech stu use stu use stu use stu use system Ple		Develop a matrix with a implementation plan for increasing technology devices for student use: purchase tech device, train on use, tech support system. Please refer to Goal 3
Scope of Service:	LEA-Wide		Scope of Service:	LEA-Wide
AII OR: X_Low Income pupils X_English Learners X_Fos Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special Education</u> What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Redesignate	ne pupils <u>X</u> English Learners <u>X</u> Fos ed fluent English proficient groups: <u>Students in Special Educati</u> s/services will continue.		

Original GOAL from prior year LCAP:			1 <u>X</u> 2_ 3_ 4_ 9 COE Only: 9_ 10 Local: <u>1. Basic</u> 7.	Related State and/or Local Priorities: $1 \times 2_3 = 4_5 \times 6_7 \times 8 \times 2$ COE Only: 9_10_ Local: <u>1. Basic 7. Course access 8.</u> <u>Other pupil outcomes 5. Pupil</u> <u>engagement</u>	
Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All			
Expected AnnualA baseline was established report students using tech devices on a expected that there will be an incl Outcomes:Outcomes:year.	daily basis. It is	Actual Annual Measurable Outcomes: Actual Refer to Goal 3. See Bright Bytes Data in Goal 3. Updated survey results will be available Spring 2016.			
	LCAP Year	: 2015-16			
Planned Actions/Services			Actual Actions/Services		
	Budgeted Expenditures			Estimated Actual Annual Expenditures	
Integrate technology tools/devices into student tasks:hourly/subs for planning, training, tech support	Integrate technology tools/devices into student tasks: hourly/subs for planning, training, tech support	student tasks:hourly/subs for planning, tools/c training, tech support studen tasks:l for plan		Integrate technology tools/devices into student tasks: hourly/subs for planning, training, tech support	
	Please refer to Goal 3			Please refer to Goal 3	
Scope of Service:	LEA-Wide		Scope of Service:	LEA-Wide	
X All OR: _Low Income pupils _English Learners _Fost _Redesignated fluent English proficient _Other Subgroups:	X All OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:				
Other Subgroups:					

Original GOAL from prior year LCAP:	GOAL from         1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 X 8 _           prior year         COE Only: 9 _ 10 _				
	Goal Applies to:	Schools: All Applicable Pupil Sub	ogroups: All		
Expected Annual Measurable Outcomes:	Annual increase due to the incoming 9th graders taking a 21st century Technology Skills course.		Actual Annual Measurable Outcomes:	al Computer Application, Genius Hour, 21 <sup>st</sup> Century able Skills Through Media. In NMC High School: 6 section	
		LCAP Yea	r: 2015-16		
	Planned Actions/Servio	ces		Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Create a high school graduation requirement for foundational technology skills and incorporate the International society for technology and education: Pilot course, train, curriculum		0	foundational technology skills and incorporate the International society for technology and education: Pilot course, train, curriculum technology and incorpor the Internat society for technology a education: Pilot technology a education: Pilot technology a education: Pilot technology a		school graduation requirement for foundational technology skills and incorporate the International society for technology and education: Pilot course, train,
		Goal 3			Goal 3
	Scope of Service:	Targeted		Scope of Service:	Targeted
AII OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient X_Other Subgroups: 9th graders (Class of 2017) cohort What changes in actions, services,		AII OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient XOther Subgroups: <u>9th</u> graders (Class of 2017) cohort			
and expend result of r	What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Original       3.g. Provide access to Fine Arts Standards to promote creativity (music, art, etc).       Related State and/or Local Priorities:         GOAL from       1_2_3_4_5_6_7X_8_         prior year       COE Only: 9_10_         LCAP:       Local: 7. Course Access							
	Goal Applies to:		Schools: All				
Expected Annual Measurable Outcomes:	asurable		Actual Annual Measurable Outcomes:	<ul> <li>Six sections of VAPA courses were added to the Middle School which include:</li> <li>Art, Drama, Speech and Debate, Intermediate Band and Symphonic Band.</li> <li>13 sections of VAPA courses are offered at the High School which include:</li> <li>Dance I, II and Advanced, Orchestra, Jazz Band, Ceramics I and II, Photo I and II, Drawing and Painting I, II and Advanced.</li> </ul>		ntermediate Band ered at the High tra, Jazz Band,	
	LCAP Year: 2015-16						
	Planned Actions/Serv	ices	1	Actual Actions/Services			1
			Budgeted Expenditures				Estimated Actual Annual Expenditures
Provide more enrichment opportunities, especially at the elementary school for music and art:Continue current programs		Provide more enrichment opportunities, especially at the elementary school for music and art: Continue current programs Please refer to Goal 3	especially at the elementary school for music and art: Continue current programs especial element school f and art: current Please r		Provide more enrichment opportunities, especially at the elementary school for music and art: Continue current programs Please refer to Goal 3		
	Scope of Service:		School-Wide		Scope of Se	ervice:	School-Wide
X All OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups: What changes in actions, services, Provide a full time music te			Redesignate Other Subg acher to work	ed fluent Englis roups: with all the ele	mentary schools. Pursu	e opportunities to	
and expenditures will be made as a infuse art, drama, dance, and o expression. and/or changes to goals?			iu algital medi	a into learning	experiences to promote	e creative	

Original GOAL from prior year LCAP:	3.h. Students use self reflection progress on established format			ning criteria.		10
	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All			
Annual Measurable Outcomes:	A baseline in 2014/15 reported a percentage of teachers pected who provide opportunities for students to self-reflect			The development of common rubrics for self reflection Actual will be developed after the Literacy Design Team Units Annual are finalized. Measurable Outcomes:		
		LCAP Year	r: 2015-16			
	Planned Actions/Servic	es		Actu	al Actions/Servic	es
		Budgeted Expenditures			Estimated Actual Annual Expenditures	
Teachers lead students in developing self assessment/reflective rubric tool:Train teachers on rubric development and self-reflective process		Teachers lead students in developing self assessment/reflective rubric tool: Train teachers on rubric development and self-reflective process	Teachers lead students in developing self assessment/reflective rubric tool: Train teachers on rubric development and self-reflective process		Teachers lead students in developing self assessment/reflective rubric tool: Train teachers on rubric development and self-reflective process	
		Please refer to Goal 3			Please refer to Goal 3	
	Scope of Service:	School-Wide		Scope of Serv	ice:	School-Wide
<u>X</u> AII			<u></u> AII			
OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			
and expen result of	iges in actions, services, No ditures will be made as a reviewing past progress or changes to goals?	proposed changes at thi	s time, action	s/ services cor	ntinue.	

Original GOAL from prior year LCAP:	<ul> <li>4. All students will be fully engaged in an effective instructional program with a highly skilled teaching force. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate (a) Implementation of a positive attendance campaign with Tier II and Tier III levels of support for truancy cases.</li> <li>(b) Students, especially in the 9th grade, will be re-engaged in school with meaningful connections.</li> <li>(c) Students will be on track to graduate, those who are not will be provided with a "catch-up" plan.</li> <li>(d) Schools will promote a positive and product learning environment on the school campus, including non-instructional time.</li> <li>(e) Students will be provided with opportunities to problem solve issues and reflect on choices and related outcomes for their behavior.</li> <li>(f) Students will be placed into courses appropriately and the master schedule will be "student driven" to ensure access to courses for college readiness.</li> <li>(h) Students are placed appropriately and then monitored for grades of "C" or better, and provide credit recovery when necessary early.</li> <li>(j) Schools will use highly effective instructional strategies to differentiate instruction for all learners, with specific focus on English Learners, following a cycle of inquiry process to continuously monitor student progress.</li> <li>(j) Schools will provide opportunities to develop the leadership capacity of teachers and students.</li> </ul>					
Goal Applies Expected Annual Measurable Outcomes:	A baseline will be establish on the percentage of stude	nts who are fully engaged in rogram with a highly skilled vill increase their redness to school and	advantaged; E Actual Annual Measurable Outcomes:	Please refer		pages 40-58 for detailed
		LCAP Year	: 2015-16			
	Planned Actions/S	ervices		Actu	ual Actions/Ser	vices
		Budgeted Expenditures				Estimated Actual Annual Expenditures
having high c teachers: Hire	engagement strategies and quality/highly effective e and train, instructional ly/subs, survey cost.	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-j.	having high teachers: Hir	engagement s quality/highly re and train, ir rly/subs, surv	effective nstructional	These expenditures are funded from 0940 and other supplemental funds to support Goal 4 and corresponding Subgoals.
rounds, hourly/subs, survey cost. Certificate and Classified staff will contact parents and participate in School Attendance Review Team meetings as scheduled		2 Additional Specialists, 2 FTE=\$23,019.70 (0940) 4 PE Teachers to allow for planning time (elementary), 4 FTE=\$ 60,000.00 (0940) Director-21 Century Learning & Innovations = \$62,308 (0940) Director-Migrant Ed & Special Projects = \$76,096.16 (0940) \$76,096.01 = (Other funds) Director, Assessment & LCAP=\$20,000.00 (0940) Director, Family Services= \$3,250.67 (0940) (Sub goals a-f) Counselors, 6FTE= \$673,626.90 (0940) (Sub goals a-j) Activities Director= \$131,645.19 (0940) (Sub goals b, d, e, j) Family Services Coordinator=\$ 31,666.67 (0940) (Sub goals a-f) 1 Additional Teacher for	Certificate and Classified staff will contact parents and participate in School Attendance Review Team meetings as scheduled 1000: \$1,36. (0940); \$67, (other funds) Portion of Col Planning Coor Activities Dir Counselor/Co (6 FTE); porti Director of 21 Learning & In portion of Dir Categorical P Compliance; p Director of fa Services; Cree Recovery/tut middle/high s portion of 3% certificated st conduct parent school (2 FTE of PE teacher portion of 3% certificated st conduct parent conferences a activities 2000: \$226, (0940); \$982 funds) Portion of Col		1000: \$1,362,314.03 (0940); \$67,720.91 (other funds) Portion of College Career Planning Coordinator; Activities Director; Counselor/Coordinators (6 FTE); portion of Director of 21st Century Learning & Innovation; portion of Director- Categorical Programs & Compliance; portion of Director of Educational Options; portion of Director of Family Services; Credit Recovery/tutoring for middle/high school; portion of teachers for extra sections at middle school (2 FTE); portion of PE teachers (4 FTE); portion of 3% for certificated staff to conduct parent/student conferences and activities 2000: \$226,318.76 (0940); \$982.20 (other	

extra sections for middle school, 1 FTE=\$375,000 (0940) (Sub goals c, e, j, i)	
Program Budget Analyst= \$14,332.50 (0940)	
4 FTE PE Assistants= \$23,323.78 (0940)	
Preschool teachers = \$92,462.20 (Other funds) Preschool Assistants = \$41,867.44 (Other funds) Preschool (vacancies) = \$ \$12,405.96 (Other funds)	
Clerk/Acct. Specialist= \$19,558.50 (0940)	
Migrant Advocate= \$70,345.38 (Other funds) ASES Support= \$6,770.57 (Other funds) Migrant Youth Outreach= \$20,267.08 (Other funds) Migrant Youth Outreach= \$20,192.48 (Other funds)	
College Career Community Service Technician= \$13,554.90 (0940) (Sub goals c, d, e, f, g) College/Career Tech (.5FTE)= \$12,500.00 (0940) (Sub goals c, d, e, f, g) College/Career Specialist=\$42,600.00 (0940) (Sub goals c, d, e, f, g)	
Certificated staff supplemental(2 days trng/planning) = \$42,750.00 (0940) (Sub goals c, d, f, g, i, j)	
Additional pay /increase compensation of 1% (class (SART)= \$77,000.00 (0940) (Sub goal a)	
Additional pay/increase compensation of 1% (cert) = \$271,500.00 (0940) (Sub goals c, d, f, g, i, j)	
Additional pay/increase compensation (.50%) (cert) = \$92,000.00 (0940) (Sub goals c, d, f, g, i, j)	
Management/Other certificated staff supplemental funds= \$17,333.33 (0940)(Sub goals c, d, f, g, i, j)	
Additional support to address attendance/ truancy = \$25,000 (0940) (Sub goal a)	
Hourly release (certificated) = \$89,879.08 (0940)	
Assessment program materials = \$5,064.33 (0940) (Sub goals a,e,i,j)	
Goal 4 Total Budgeted Expenditures for 2015/16	

Coordinator of Homeless/Foster Youth; portion of Director of Assessment & Evaluation; portion of PE Assistants (5 FTE); Clerk/Account Specialist; portion of Secretary/Translator; supplemental pay to work with students, parents to improve teaching and learning skills 3000: \$247,341.56 (0940); \$10,551 (other funds) Related Certificated and Classified benefits

Goal 4 Total Budgeted Expenditures= \$1,835,974.34 (0940) \$79,254.11 (other funds)

	from supplemental/concentration (0940) funds is: \$2,203,009.71		
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide
_All OR: X Low Income pupils X English Learners Redesignated fluent English proficient X Other Subgroups: <u>Students in Special</u>		AII OR: _X_Low Income pupils <u>X_</u> English Learners Redesignated fluent English proficient <u>X_</u> Other Subgroups: <u>Students in Special I</u>	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Increase opportunities for st and activities.	udents to engage with their schools throug	h leadership opportunities

Original GOAL from prior year LCAP:	4.a. Implementation of a positive attendance campaign with Tier II and Tier III       Related State and/or Local Pri         levels of support for truancy cases.       1 X 2 3 4 5 X 6 X 7         COE Only: 9 10       Local: 1. Basic 5. Pupil engage         School climate       School climate				
	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All		
Expected Annual Measurable Outcomes:	Annual easurable esturable		Actual Annual Measurable Outcomes:	information. Die	
		LCAP Year	r: 2015-16		
	Planned Actions/Service	S		Actual Actions/Services	;
		Budgeted Expenditures			Estimated Actual Annual Expenditures
through Stud process, Atte incentives: Tr forms, parent Certificated a parents and p Review Team *Contingent of	Truancy outreach and wrap around services through Student Attendance Review Team process, Attendance Campaign with positive incentives: Truancy office, site designee, forms, parent mtg, hourly. Certificated and Classified staff will contact parents and participate in School Attendance Review Team meetings as scheduled.* *Contingent upon reaching an agreement with the bargaining unit if conducted outside the workday.		through Stud process, Atte incentives: Tr forms, parent Certificated a parents and j Review Team *Contingent	each and wrap around services ent Attendance Review Team indance Campaign with positive uancy office, site designee, mtg, hourly. and Classified staff will contact participate in School Attendance meetings as scheduled.* upon reaching an agreement with g unit if conducted outside the	Truancy outreach and wrap around services through Student Attendance Review Team process, Attendance Campaign with positive incentives: Truancy office, site designee, forms, parent mtg, hourly Please refer to Goal 4
	Scope of Service:	LEA-Wide		Scope of Service:	LEA-Wide
X All       X.All         OR:       OR:        Low Income pupilsEnglish Learners       _Foster Youth        Redesignated fluent English proficient      OR:        Other Subgroups:      Other Subgroups:				o review attendance	

Original GOAL from prior year LCAP:	4.b. Students, especially in the 9th grade, will be re-engaged in school with meaningful connections. Related State and/or Local Prioriti 1_2_3_4_5X_6_7X_8 COE Only: 9_10_ Local: 7. Course access 5. Pupil engagement				
	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All		
Expected Annual Measurable Outcomes:	A baseline will report a percentag continue in school consistently fri graduation. It is expected that the increase in cohort numbers and a numbers.	om 8th through ere will be an	Actual Please refer to Appendix A, pages 45-48 for detailed Annual information for sub goal 4b. Measurable Outcomes:		
		LCAP Year	r: 2015-16		
	Planned Actions/Services		Actual Actions/Services		
		Budgeted Expenditures		Estimated Actual Annual Expenditures	
opportunities development pilot course of Certificated a supervision of non-instructi workday to re- incentives an positive scho	9th grade transitional program that provides opportunities for engagement and asset transitional program that provides opportunities for engagement and asset transitional program that provides opportunities for engagement and asset transitional program that provides opportunities for engagement and asset asset asset transitional activities outside the transitional activities outside the transitional activities that provided incentives and activities that promote a positive school climate.       9th grade transitional program that provides opportunities for engagement and asset that provide asset asset activities outside the transitional activities that promote a positive school climate.         *Contingent upon agreements with bargaining       Please refer to Go		9th grade transitional program that provides opportunities for engagement and asset development: Link Crew, 21st Century Skills pilot course curriculum, train/hourly9th grade transitional pr that provides opportunities engagement a asset development: certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.9th grade transitional pr that provides opportunities engagement a asset development: Crew, 21st Ce Skills pilot co curriculum, train/hourly*Contingent upon agreements with bargaining units.Please refer tr 4		
	Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide	
_Redesignate graders (Class What char and expen result of	e pupilsEnglish LearnersFos ed fluent English proficient <u>X</u> Othe ss of 2017) cohort Iges in actions, services, ditures will be made as a reviewing past progress or changes to goals?	er Subgroups: <u>9th</u>	_All OR: _XLow Income pupils _English Learners _Fo: _Redesignated fluent English proficient _X_Oth graders (Class of 2017) cohort Is time, actions/services continue.		

Original GOAL from prior year LCAP:		not will be pro	ovided with a	Related State and/or 1_2_3_4_5X COE Only: 9_10_ Local: 7. Course Acce engagement	6_ 7 <u>X</u> 8_
	Schools: All Applicable Pupil Sub	groups: All			
Expected         A baseline will report the percentage           Annual         will be on track to graduate. It is exp           Measurable         will be an increase.           Outcomes:	of students who	Actual Annual Measurable Outcomes:		orted in sub goal 4b or i 48 for detailed informat	
	LCAP Yea	r: 2015-16			
Planned Actions/Services			Actu	al Actions/Services	
	Budgeted Expenditures				Estimated Actual Annual Expenditures
Monitor 6 year plan with academic support structures such as credit recovery: 6 year planning mtgs, hourly, copies, translation Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.* *Contingent upon agreements with bargaining unit.	Monitor 6 year plan with academic support structures such as credit recovery:6 year planning mtgs, hourly, copies, translation Please refer to Goal 4	structures su planning mtg Certificated a supervision o activities out students, pro promote a po	ch as credit re s, hourly, copi- and Classified s of students dur side the workd wided incentiv sitive school c	ademic support ecovery: 6 year es, translation staff will provide ing non-instructional day to re-engage res and activities that climate.*	Monitor 6 year plan with academic support structures such as credit recovery:6 year planning mtgs, hourly, copies, translation Please refer to Goal 4
Scope of Service:	School-Wide		Scope of S	ervice:	School-Wide
AII OR: Low Income pupilsEnglish LearnersFoster `` Redesignated fluent English proficientX_Other S graduate data (8th through 12th grade) What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Redesignate	ed fluent Engli a (8th through		

	d. Schools will promote a posi hool campus, including non-in:		g environment		1234 COE Only: 91	/or Local Priorities: 5 <u>X</u> 6 <u>X</u> 7 8 _ 0 _ gagement 6. School
	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All	· · · · · · · · · · · · · · · · · · ·		
Annual pai	A baseline will establish the percentage of students who nual participate in positive and socially appropriate surable activities.			CA Healthy Kid of 2016.	ds Survey will be a	available in the Spring
		LCAP Year	°: 2015-16			
	Planned Actions/Service	S		Actua	I Actions/Service	s
		Budgeted Expenditures				Estimated Actual Annual Expenditures
Intervention tier- positive disciplin- hourly, intervent provide activities Certificated and supervision of str non-instructional workday to re-en incentives and ac positive school c *Contingent upor	Implementation of a Response to Intervention tier-model that incorporates positive discipline: Develop plan, training, hourly, intervention teacher/counselor, provide activities/materials, supervision         Implement Response           Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate*         Implement Response           *Contingent upon agreements reached with the bargaining units if it goes beyond current         Please refet		Implementation of a Response to Intervention tier-model that incorporates positive discipline: Develop plan, training, hourly, intervention teacher/counselor, provide activities/materials, supervision Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate* *Contingent upon agreements reached with the bargaining units if it goes beyond current			Implementation of a Response to Intervention tier-model that incorporates positive discipline: Develop plan, training, hourly, intervention teacher/counselor, provide activities/materials, supervision Please refer to Goal 4
Sco	ope of Service:	LEA-Wide		Scope of Serv	ice:	LEA-Wide
X All         OR:				clubs, or other Based on the students feel they enting Link Crew to		

Original GOAL from prior year LCAP:	4.e. Students will be provided opportunities for students to problem solve issues and reflect on choices and related outcomes for their behavior.			navior. 1_2_3_ COE Only: 9 Local: <u>8. Ott</u>	Related State and/or Local Priorities: $1_2_3_4_5X_6X_7_8X_7_0$ COE Only: 9_ 10_ Local: 8. Other pupil outcomes 5. Pupil engagement 6. School climate	
	Goal Applies to:		Schools: All Applicable Pupil Sub	aroups: All		
Expected Annual Measurable Outcomes:	The baseline will establish the engage in positive behavior	e percei	ntage of students who	Actual Please refer to Appendix A, page 50 for detailed Annual information for sub goal 4e. Measurable Outcomes:		
			LCAP Year	: 2015-16		
	Planned Actions/Ser	vices		Actual Actions/Se	rvices	
			Budgeted Expenditures			Estimated Actual Annual Expenditures
communicatic strategies tha making: Train discipline mat Certificated a supervision o non-instructic to re-engage	to re-engage students, provided incentives and activities that promote a positive school		Implementation of critical thinking, communication and student engagement strategies that promotes good decision making: Training 4Cs, problem solving discipline matrix, training, hourly Please refer to Goal 4	Implementation of critical thinking, communication and student engagement strategies that promotes good decision making: Training 4Cs, problem solving discipline matrix, training, hourly Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.		Implementation of critical thinking, communication and student engagement strategies that promotes good decision making: Training 4Cs, problem solving discipline matrix, training, hourly Please refer to Goal 4
	Scope of Service:		LEA-Wide	Scope of Service:		LEA-Wide
X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient Other Subgroups:			X All OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient Other Subgroups:			
and expen result of i		the Mo		than the County, but our suspension rate e. We are examining our discipline referra vior interventions.		

Original GOAL from prior year LCAP:	12345 COE Only: 910_ Local: <u>7. Course Ac</u>	Related State and/or Local Priorities: 1_ 2_ 3_ 4_ 5X 6_ 7X 8X COE Only: 9_ 10_ Local: 7. Course Access 8. Other pupil outcomes 5. Pupil engagement		
	Schools: All Applicable Pupil Sub	groups: All		
Expected         The baseline will be established statement           Annual         students who are completing a Car           Measurable         Education pathway.           Outcomes:	Actual CTE Pathways will be reported in the Spring of 2016. Annual Also, please refer to Appendix A, pages 50-51 for Measurable detailed information for sub goal 4f. Outcomes:			
	LCAP Year	r: 2015-16		
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Implementation of an effective Career Technical Education pathways plan: Course development based on CTE sectors, train, hourly	Implementation of an effective Career Technical Education pathways plan: Course development based on CTE sectors, train, hourly Please refer to Goal 4	Education pa	ion of an effective Career Technical thways plan:Course development E sectors, train, hourly	Implementation of an effective Career Technical Education pathways plan: Course development based on CTE sectors, train, hourly Please refer to Goal 4
Scope of Service:	School-Wide		Scope of Service:	School-Wide
AII OR: Low Income pupilsEnglish LearnersFoster Redesignated fluent English proficient X_Other graduate data (8th through 12th grade) What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Redesignate	e pupils _English Learners _Foste ed fluent English proficient XOthe <u>a (6th through 12th grade)</u> /service continued.	

Original GOAL from prior year LCAP:			will Related State and/or L 1 X 2 3 4 5 COE Only: 9 10 Local: 1. Basic 7. Cou Other pupil outcomes	67 <u>X8X</u>
Goal Applies to:	chools: All pplicable Pupil Sub	groups: All		
Expected A baseline will report a percentage of si Annual complete all A-G courses upon gradu Measurable Outcomes:			fer to Appendix A, pages 5 n for sub goal 4g.	1-52 for detailed
	LCAP Year	r: 2015-16		
Planned Actions/Services		A	ctual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, meetings, copies, translation, hourly	6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, meetings, copies, translation, hourly	all A-G courses are take	t and monitoring to ensure en and completed: 6 year copies, translation, hourly	6 year plan development and monitoring to ensure all A-G courses are taken and completed: 6 year plan review, meetings, copies, translation, hourly
	Please refer to Goal 4			Please refer to Goal 4
Scope of Service:	School-Wide	Scope o	of Service:	School-Wide
AII		AII		
OR: _Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient X_Other Subgroups: <u>Cohort</u> <u>graduate data (8th through 12th grade)</u>		OR: _Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient <u>X</u> Other Subgroups: <u>Cohort</u> graduate data (8th through 12th grade)		
What changes in actions, services, No propo and expenditures will be made as a result of reviewing past progress and/or changes to goals?	osed changes at thi	s time, action/service co	ntinued.	

Original GOAL from prior year LCAP:	4.h. Students are placed appropriately and then monitored for grades of "C" or better, and provide credit recovery when necessary early.				Related State and/or Local Priorities: $1_2_3_4_5 \times 6_7 \times 8 \times 2$ COE Only: 9_10_ Local: 7. Course Access 8. Other pupil outcomes 5. Pupil engagement	
-	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All	· · · · · · · · · · · · · · · · · · ·		
Expected Annual Measurable Outcomes:	A baseline will report a percentage of son-track to complete A-G courses.		Actual Counselors are reviewing Six Year Plans compared to Annual transcripts to evaluate students who are on track or Measurable what is needed to "catch up". Outcomes:			
	·	LCAP Year	r: 2015-16	·		
	Planned Actions/Services			Actua	al Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
annually stuc courses in a t	evelopment and monitoring to ensure dents are completing necessary A-G timely manner: 6 year plan review, y or quarterly if off-track, credit monitoring	6 year plan development and monitoring to ensure annually students are completing necessary A-G courses in a timely manner: 6 year plan review, mtgs annually or quarterly if off-track, credit recover plan monitoring Please refer to Goal 4	annually stuc courses in a t	dents are comp timely manner: y or quarterly if	d monitoring to ensure oleting necessary A-G 6 year plan review, f off-track, credit	6 year plan development and monitoring to ensure annually students are completing necessary A-G courses in a timely manner: 6 year plan review, mtgs annually or quarterly if off-track, credit recover plan monitoring Please refer to Goal 4
	Scope of Service:	School-Wide		Scope of Se	ervice:	School-Wide
Redesignate graduate data What char and expen result of	e pupilsEnglish LearnersFoster ed fluent English proficient X_Other a (8th through 12th grade) Iges in actions, services, iditures will be made as a reviewing past progress or changes to goals?		Redesignate	ed fluent Englis a (8th through		

Original GOAL from prior year LCAP: 4.i. Teachers will use highly efformed cycle of inquiry process to contin	a specific focus on Engli	sh Learners, following a 1_ 2_X_3_4_ t progress. COE Only: 9_ 1 Local: <u>2. Impleme</u> <u>Standards 7. Cou</u>		
	ed on the percentage of the new California	disadvantaged; English learners; Foster youth         Actual       Please refer to Appendix A, pages 53-58 for detailed         Annual       information for sub goal 4i.         Measurable       Outcomes:		
	LCAP Year	r: 2015-16		
Planned Actions/Service	S	Actual Actions/Service	S	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Provide training on instructional strategies that promote access for all learners and alignment to expected student outcomes: Training, hourly/subs Certificated staff will gather, analyze and use data to identify, monitor and address learning needs using best practices to ensure students are making progress and reaching achievement goals during after hours trainings and meetings.* *Contingent upon agreements reached with bargaining unit if it goes beyond current practices.	Provide training on instructional strategies that promote access for all learners and alignment to expected student outcomes:Training, hourly/subs Please refer to Goal 4	Provide training on instructional strategies that promote access for all learners and alignment to expected student outcomes: Training, hourly/subs Certificated staff will gather, analyze and use data to identify, monitor and address learning needs using best practices to ensure students are making progress and reaching achievement goals during after hours trainings and meetings.* *Contingent upon agreements reached with bargaining unit if it goes beyond current practices.	Provide training on instructional strategies that promote access for all learners and alignment to expected student outcomes:Training, hourly/subs Please refer to Goal 4	
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide	
AII OR: XLow Income pupilsXEnglish LearnersXF Redesignated fluent English proficient Other Subgroups: What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		_AII OR: _XLow Income pupils X English Learners X _Redesignated fluent English proficient _Other Subgroups:	 Foster Youth	

Original GOAL from prior year LCAP:						<u>X</u> 6_ 7_ 8 <u>X</u>
	Goal Applies to:	Schools: Elementar Applicable Pupil Sub				
Annual	A baseline will be established base students who engage in leadershi expected that there will be an inc	d on the percentage of p activities. It is	Actual Annual	in April 2016.		esults will be available pendix A, page 58 for 4j.
		LCAP Year	r: 2015-16			
	Planned Actions/Services	;		Actu	al Actions/Services	
		Budgeted Expenditures				Estimated Actual Annual Expenditures
leadership skills in students:Training cost, sub/hourly, curriculum.       tead lead students         Certificated and Classified staff will provide supervision of students during non-instructional activities outside the       curr		Provide training for teachers to facilitate leadership skills in students: Training cost, sub/hourly, curriculum Please refer to Goal 4	Provide training for teachers to facilitate leadership skills in students: Training cost, sub/hourly, curriculum. Certificated and Classified staff will provide supervision of students during non-instructional activities outside the workday to re-engage students, provided incentives and activities that promote a positive school climate.* *Contingent upon agreement with bargaining units if expectations are beyond current practices.			Provide training for teachers to facilitate leadership skills in students:Training cost, sub/hourly, curriculum Please refer to Goal 4
	Scope of Service:	LEA-Wide		Scope of Ser	vice:	LEA-Wide
<u>X</u> AII			<u>X</u> AII			
OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:		OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:				
and expen result of	nges in actions, services, No p ditures will be made as a reviewing past progress or changes to goals?	roposed changes at thi	s time, action	/service contin	ued.	

Original GOAL from prior year LCAP:	/series/materials will be offer milies, particularly those desig Education/504 students, Hon he new Class Size Adjustment des K-3 and provide additiona s. pol will provide staffing to ens	te educational ays. ve to the unlimited taking responsibility for ed regarding services gned to support parents neless/Foster Youth program to reduce al teachers to address ure course access and d to promote and support	1 2 3 <u>X</u> 4 COE Only: 9 1 Local: <u>7. Course</u> :	access 8. Other pupil nt involvement 5. Pupil
Goal Applies to:	Schools: All		:	
Expected Annual Measurable Outcomes: A baseline will report a percent that adults are responsive in expected that there will be a	meeting their needs. It is 5% increase.			es 58-60 for detailed
	LCAP Year: 2	2015-16		
Planned Actions/Se	rvices	Actu	ual Actions/Service	es
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide training on culturally responsive strategies that promote a positive and meaningful learning environment: training, hourly/subs, materials, survey tool Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team meetings. Classified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided* *Contingent upon reaching an agreement with the bargaining unit if it goes beyond current practices.	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-e. Specialists, 9 FTE= \$78,371.72 (0940) \$123,878.11 (Other funds) Class Size Reduction 1-3, 8 FTE= \$516,959.75 (0940) (Sub goals: a, c) \$18,203.72 (Other funds) 5 Additional Teachers for class size, 5 FTE= \$375,000.00 (0940) (Sub goals: a, c) Assistant Principal, 4 FTE= \$58,116.52 (0940) \$20,405.72 (Other funds) Director, Assessment & LCAP=\$ 20,000.00 (0940) Director - Family Services= \$3,250.67 (0940) (Sub goals: a, b, d, e) \$126,574.43 (Other funds) Family Services Coordinator= \$31,666.67 (0940) (Sub goals: a, b, d, e) Preschool teachers= \$106,003.33 (Other funds) Preschool teachers (vacancies)= \$13,789.75 (Other funds) Program Budget Analyst= \$14,332.50 (0940) College/Career Tech (.5FTE)= \$12,500.00 (0940) (Sub goal: d) College Career Specialist=\$42,600.00	Provide training on cultur strategies that promote a meaningful learning enviro hourly/subs, materials, su Certificated staff will mee outside the workday, if ne discuss student academic parent conference, Stude meetings, IEP/504 meeti Review Team meetings. Classified staff will work a ensure parent meetings a related activities are held weekends and/or breaks a services and childcare are *Contingent upon reachin with the bargaining unit if current practices.	a positive and comment: training, urvey tool t with parents accessary, to c progress during nt Study Team ngs, Language additional time to ind other school i in the evenings, and translation e provided* and agreement	These expenditures are funded from 0940 and other funds. Refer to Appendix B for detail. 1000: \$866,060.57 (0940); \$222,022.41 (other funds) Portion of Assistant Principals (6 FTE); portion of College Career Planning Coordinator; portion of Director of Educational Options; Class Size Reduction Grades 1-3 (9 FTE); portion of Specialists (13 FTE); Substitutes, hourly prep, PD, portion of 3% for certificated staff to conduct parent/student conferences and support activities 2000: \$318,904.92 (0940) Portion of College Career Technician; portion of College Career Technician; portion of Cordinator of Homeless/Foster Youth; portion of Director of Assessment & Evaluation; portion of Elementary Counseling Interns (3 FTE); Dartion of Liaisons/Translators (6 FTE); Classified substitutes, overtime, extra days; work with parents; work with students and parents to improve teaching and learning skills 3000: \$305,733.36 (0940); \$33,618 (Other funds)

	<ul> <li>(0940) (Sub goal: d)</li> <li>Secretary/Translator (D.O.) = \$4,861.23 (0940),</li> <li>\$19,444.86 (Other funds)</li> <li>Additional pay/increase compensation of 1% (cert) = \$271,500.00 (0940) (Sub goal: a b, c, d, e)</li> <li>Additional pay/increase compensation of 2% (class) = \$154,000.00 (0940) (Sub goal: a b, c, d, e)</li> <li>Classified staff supplemental funds= \$38,500.00 (0940) (Sub goal: a b, c, d, e)</li> <li>Management/Other supplemental funds= \$17,333.33 (0940) (Sub goal: a b, c, d, e)</li> <li>Data/Technology Support Staff - 2 FTE= \$16,666.67 (0940)</li> <li>ASES Support= \$6,770.57 (Other funds)</li> <li>Migrant Youth Outreach= \$20,267.08 (Other funds)</li> <li>Migrant Support= \$20,267.08 (Other funds)</li> <li>Migrant Youth Outreach= \$20,192.48 (Other funds)</li> <li>Secretary/Trans= \$32,077.53 (Other funds)</li> <li>Preschool Assistants= \$41,867.44 (Other funds)</li> <li>Childcare vacancies= \$12,405.96 (Other funds)</li> <li>Kids Zone Childcare= \$6,859.75 (Other funds)</li> <li>Account Specialist= \$35,646.59 (Other funds)</li> <li>Goal 5 Total Budgeted Expenditures for 2015/16 from supplemental/concentration (0940) funds is: \$1,655,659.06</li> </ul>		Related Certificated and Classified benefits 4000: \$290, 638.07 (0940) Materials and supplies to support meaningful engagement of students and connection with parents Goal 5 Total Budgeted Expenditures = \$1,781,336.92 (0940) (other funds): \$255,640.41	
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide	
X AII OR: _Low Income pupils _English Learners _ Redesignated fluent English proficient	_Foster Youth	X_AII OR: _Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:		

Original 5.a. School will build a culture v GOAL from potential, promoting the emotio prior year LCAP:	nal safety of students, ai					
Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All				
Annual feel safe, connected and who be Measurable expectations of them. It is expe	Pected The baseline established the percentage of students who nnual feel safe, connected and who believe an adult has high expectations of them. It is expected that there will be			Actual California Healthy Kids Survey results will be available Annual at a later date. Please refer to Appendix A, pages Measurable 58-63 for detailed information for Goal 5 and its sub Outcomes: goals.		
	LCAP Year	r: 2015-16				
Planned Actions/Service	es		Actua	al Actions/Service	S	
	Budgeted Expenditures				Estimated Actual Annual Expenditures	
ExpendituresImplement a continuous improvement process to reflect on and align practices/actions with appropriate strategies that meet the mission/vision: train, hourly/subsImplement a continuous improvement proc to reflect on and a practices/actions appropriate strategies to uside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings, IEP/504 meetings, Language Review Team meetings.*Implement a continuous improvement proc to reflect on and a practices/actions appropriate strate that meet the mission/vision: tra hourly/subsClassified staff will work additional time to ensure parent meetings and other school related activities are held in the evenings, weekends and/or breaks and translation services and childcare are provided.*Please refer to Go		Implement a continuous improvement process to reflect on and align practices/actions with appropriate strategies that meet the mission/vision: train, hourly/subs       Implement a continuous improvement proces to reflect on and align practices/actions with appropriate strategies to reflect on and align practices/actions with appropriate strategies that meet the outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings,			continuous improvement process to reflect on and align practices/actions with appropriate strategies that meet the mission/vision: train,	
Scope of Service:	LEA-Wide		Scope of Serv	vice:	LEA-Wide	
X All       X All         OR:       OR:        Low Income pupilsEnglish LearnersFoster YouthCedesignated fluent English proficientOther Subgroups:       OR:        Low Income pupilsEnglish LearnersFoster Youth				ster Youth		

Original GOAL from prior year LCAP:	AL from available for students and families, particularly those designed to support parents 1_2_3X 4_5_6_7_8_ or year of English Learners, Special Education/504 students, Homeless/Foster Youth COE Only: 9_10_					5678 D
Goal Applie	es to: Schools: All Applicable Pupil Subgro	ups: Socioeconomically	disadvantage	ed: Enalish lea	arners: Foster vouth	
Expected Annual Measurable Outcomes:	A baseline from 2015-2016 will report a percentage of parents who participate in Parent Education classes/series/materials regarding services available for students and families, particularly for English learners, Special Education/504 students, rable Homeless/Foster Youth students, and Early Childhood		Actual Annual Measurable Outcomes:	Data will be available upon completion of programs. Please refer to Appendix A, pages 58-62 for detailed information for Goal 5 and its sub goals. e		etion of programs. s 58-62 for detailed
		LCAP Year	n: 2015-16			
	Planned Actions/Service	es		Actu	ual Actions/Services	-
		Budgeted Expenditures				Estimated Actual Annual Expenditures
publicized in survey result translation, c Certificated s outside the w student acad conference, S IEP/504 mee meetings.* Classified sta ensure paren related activi weekends and services and *Contingent	ainings to be offered annually, variety of ways, based upon s:train, curriculum, hourly, shild care staff will meet with parents vorkday, if necessary, to discuss emic progress during parent Student Study Team meetings, tings, Language Review Team off will work additional time to t meetings and other school ties are held in the evenings, d/or breaks and translation childcare are provided.* upon reaching an agreement ng units if it goes beyond current	Provide a menu of parent workshops/trainings to be offered annually, publicized in variety of ways, based upon survey results: train, curriculum, hourly, translation, child care Please refer to Goal 5	translation, child care Certificated staff will meet with parents outside the workday, if necessary, to discuss student academic progress during parent conference, Student Study Team meetings,		Provide a menu of parent workshops/trainings to be offered annually, publicized in variety of ways, based upon survey results: train, curriculum, hourly, translation, child care Please refer to Goal 5	
	Scope of Service:	LEA-Wide		Scope of Ser	rvice:	LEA-Wide
AII      AII         OR:						

Original GOAL from prior year LCAP:	student: teacher ratio in grades K-3 and provide additional teachers to address growth in certain grade spans.					Related State and/or Local Priorities: 1_2_3_4_5_6_7_8X COE Only: 9_10_ Local: 8. Other Pupil Outcomes	
Goal A	pplies to: Schools: Applicable		ry ogroups: <u>Socioeco</u> i	nomically disa	dvantaged		
	A baseline will report a percentage of class size averages. It is expected that it will decrease annually in grades 1-3 and average 24:1 in TK/K. The teacher ratio will be 26-1 in grades 1-3.			Actual Annual Measurable Outcomes:	Annual information for Goal 5c. Measurable		
			LCAP Year	r: 2015-16			
	Planned Actions/Se	rvices			Actu	al Actions/Services	
			Budgeted Expenditures				Estimated Actual Annual Expenditures
	n annual decrease of class si acher: student ratio) annually eachers		Implement an annual decrease of class size averages (teacher: student ratio) annually in grades 1-3: teachers Please refer to Goal 5	P	acher: student	ease of class size ratio) annually in	Implement an annual decrease of class size averages (teacher: student ratio) annually in grades 1-3: teachers Please refer to Goal 5
	Scope of Service:		School-Wide		Scope of S	Service:	School-Wide
<u>_X_</u> AII				<u>_X_</u> AII			
OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			Youth	
and expen result of i	nges in actions, services, ditures will be made as a reviewing past progress or changes to goals?	No prop	osed changes at thi	s time, action	s/services will	continue.	

Original       5.d. The middle and high school w         GOAL from       focused support for students.         prior year       LCAP:         Goal Applies to:       Schools: Middle: Hi         Applicable Pupil Sub	Related State and/or Local Priorities: 1_ 2_ 3_ 4_ 5_ 6_ 7 <u>X</u> 8_ COE Only: 9_ 10_ Local: <u>7. Course Access</u>			
Expected         Additional sections/courses will be           Annual         master schedule.         Blocks, interven           Measurable         other electives.         Outcomes:	Actual IPlease refer to Appendix A, pages 62-63 for detailed Annual information for Goal 5d. Measurable Outcomes:			
	LCAP Yea	r: 2015-16		
Planned Actions/Services	•	Actu	al Actions/Services	•
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections	Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections. Please refer to Goal 5.	Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections		Provide appropriate courses and support classes for students to meet graduation, A-G and CTE pathways completions. Teachers/extra sections. Please refer to Goal 5.
Scope of Service:	School-Wide	Scope of Se	ervice:	School-Wide
AII OR: X_Low Income pupilsEnglish LearnersFoste Redesignated fluent English proficient X_Other Subgroups: <u>Students in Special Education</u> What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	on	AII OR: Low Income pupilsEng Redesignated fluent Engl X Other Subgroups: <u>Stude</u> is time, actions/services will	ish proficient nts in Special Educatio	

Original GOAL from prior year LCAP:	5.e. Provide a parent leadership/ and support parents in understan	mentoring program will ding and connecting wi	be provided to thin the schoo	o promote Related State and/ I community. 1_2_3X_4_ COE Only:9_10 Local: <u>3. Parent Ir</u>	5678 
Goal Appl	lies to: Schools: All		ally disadyant	agod: English Joarnors	
Expected Annual Measurable Outcomes:	Applicable Pupil Subgroups: Socioeconomica Parents will be more informed and involved in student educational experience. There will be an increase in parental understanding and connecting within the school community.		Actual Annual Measurable Outcomes:	Parents will be more informed and involved in their student's educational experience. Data is being gathered in terms of numbers of parents who attende a variety of events such as CCSS report card	
		LCAP Year	r: 2015-16		
	Planned Actions/Services	ŝ		Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
opportunities for parents to network, share resources, experiences.Train, curriculum, hourly, translation, child care		Provide parent leadership training and opportunities for parents to network, share resources, experiences. Train, curriculum, hourly, translation, child care	Provide parent leadership training and opportunities for parents to network, share resources, experiences.Train, curriculum, hourly, translation, child care		Provide parent leadership training and opportunities for parents to network, share resources, experiences. Train, curriculum, hourly, translation, child care
		Please refer to Goal 5			Please refer to Goal 5
	Scope of Service:	LEA-Wide		Scope of Service:	LEA-Wide
AII OR: 		All OR: <u>X</u> Low Income pupils <u>X</u> English LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?       No proposed changes at this time, actions/services will continue.					

<ul> <li>6. Schools will ensure that students have safe, sufficient and equitable facilities and other basic services that promote healthy living practices.</li> <li>(a) Routine maintenance and deferred maintenance plans will be implemented to address facility needs.</li> <li>(b) Schools will have high quality/qualified staff by implementing systems for hiring GOAL from and assigning teachers and support staff.</li> <li>(c) Systems will be developed and followed to identify and address needs related to facilities, technology and maintenance.</li> <li>(d) School will provide students with opportunities to become socially-emotionally and physical healthy.</li> <li>(e) Schools will have adequate textbooks, supplies/materials for the basic program and operations.</li> </ul>						
Goal Applies to: Applicable	All Pupil Subgroups:   Socioeconc	omically disadvantaged				
SARC reports indicate comp with no findings. Programs o practices/counseling will be Annual percentages in 2014/15 est Measurable the Physical Fitness Test. I Outcomes: of students needing to impr and/or have a potential heal compared to 2014/15.	ffered for healthy determined. The ablished the baseline for n 2015/16, the percentage ove their physical fitness	Please refer to Appendix A, pa information for Goal 6. Annual Measurable Outcomes:	ages 63-64 for detailed			
	LCAP Year:	2015-16				
Planned Actions/Se	ervices	Actual Actions/Serv	ices			
	Budgeted Expenditures		Estimated Actual Annual Expenditures			
Review and complete SARCs purposefully in fall to identify focus areas for improvement:SARC service, Data Integrity Technician, copies	(0940 - supplemental/concentration funds). These expenditures also address sub goals: a-e.	Review and complete SARCs purposefully in fall to identify focus areas for improvement: SARC service, Data Integrity Technician, copies	These expenditures are funded from 0940 and other funds. Refer to Appendix B for detail.			
	Specialists-9FTE) = \$300,000.00 (0940) 4 PE Teachers to allow for planning time (elementary), 4 FTE = \$60,000.00 (0940) 1 Counseling intern = \$100,000 (0940) (Sub goal: d) Additional Liaison (1 FTE) = \$45,000.00 (0940) (Sub goal: d) Director, Assessment & LCAP = \$20,000.00 (0940) Director, Family Services = \$3,250.67 (0940) (Sub goal: d) Counselor = \$86,615.89 (0940) (Sub goal: d) 1 Program Budget Analyst = \$14,332.50 (0940) (Sub goal: c) Classified staff supplemental funds = \$38,500.00 (0940) (Sub goal b, c) Management/Other supplemental funds = \$17,333.33 (0940) (Sub goal b, c) Data & Technology Support 4 FTE = \$190,071.77 (0940) (Sub goal: c) Hourly/release (classified) = \$155,853.72 (0940) (Sub goal d)		1000: \$201,195.87 (0940); \$123,509.22 (other funds) Clinical Counselor; portion of Director of Ed Options, portion of Director of Family Services/ASES /Preschool, portion of PE teachers (4 FTE); portion of Specialists (13 FTE) 2000: \$147,981.82 (0940); \$982.20 (other funds) Portion of Director of Assessment & Evaluation; portion of Elementary Counseling Interns (3 FTE); portion of Secretary/Translator; portion of Liaisons/Translators (6 FTE); Classified support to work with students and parents 3000: \$99,990.16 (0940); \$18,998 (other funds) Related Certificated and Classified benefits 4000: \$290,638.07 (0940) Materials and supplies related to basic services Goal 6 Total Budgeted Expenditures = \$739,805.92 (0940) Other funds: \$143,489.42			

	Assessment Program = \$5,064.33 (0940) Accounts Spec= \$35,646.59 (Other funds) Preschool teachers= \$92,462.20 (Other funds) Preschool teachers (vacancies) = \$13,789.75 (Other funds) Preschool Assts \$41,867.44 (Other funds) Preschool Assts (vacancies) = \$12,405.96 (Other funds) Kids Zone Childcare= \$6,859.75 (Other funds) Goal 6 Total Budgeted Expenditures for 2015/16 from supplemental/concentration (0940) funds is: \$1,036,022.21			
Scope of Service:	LEA-Wide	Scope of Service:	LEA-Wide	
_All OR: X_Low Income pupils _English Learners Redesignated fluent English proficient Other Subgroups:	Foster Youth	_AII OR: <u>X</u> Low Income pupils _English Learners _ _Redesignated fluent English proficient _Other Subgroups:	 Foster Youth	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Additional support will be provided to promote healthy and safe environments for our students. These include: additional PE teachers, upgrades in facilities funded by multiple sources, consistent review of work orders in a timely manner, and partnerships with local organizations that provide additional counseling services and support for students.			

Original 6.a. Routine maintenance and c GOAL from address facility needs. prior year LCAP:	6.a. Routine maintenance and deferred maintenance plans will be implemented to address facility needs. COE Only: 9_10_ Local: <u>6. School Clir</u>				6 <u>X</u> 78	
Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All				
Annual who report facilities are in good	al who report facilities are in good condition. It is able expected that there will be an increase from the prior			Actual Data is reported in SARCs that are posted on the Annual NMCUSD Website. Also, refer to Appendix A, Goal 6, Measurable pages 63-64. Outcomes:		
	LCAP Yea	r: 2015-16				
Planned Actions/Servic	es		Actu	al Actions/Services		
	Budgeted Expenditures				Estimated Actual Annual Expenditures	
Develop and implement a routine maintenanc and deferred maintenance plan-check off matrix: RM and DM plan developed/hourly, copies, accounting	e Develop and implement a routine maintenance and deferred maintenance plan-check off matrix: RM and DM plan developed/hourly, copies, accounting Please refer to Goal 6	and deferred maintenance plan-check off in matrix: RM and DM plan developed/hourly, m copies, accounting de m pl m pl de co		Develop and implement a routine maintenance and deferred maintenance plan-check off matrix: RM and DM plan developed/hourly, copies, accounting Please refer to Goal 6		
Scope of Service:	LEA-Wide		Scope of Se	rvice:	LEA-Wide	
<u>X</u> AII		<u>X</u> AII				
OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:		OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:			er Youth	
What changes in actions, services, No and expenditures will be made as a result of reviewing past progress and/or changes to goals?	proposed changes at th	is time, actions	s/services will	continue.		

Original 6.b. Schools will have high quality/ GOAL from hiring and assigning teachers and s prior year LCAP:		lementing systems for Related State and/or 1 1 X 2 3 4 5 COE Only: 9 10 Local: <u>1. Basic Servic</u>	6_7_8_	
Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All		
Expected A baseline will report a percentage of teacher Annual credentials and placements are aligned and that the		Actual Please refer to Appendix A, Goal 6, pages 63-64. Annual Measurable Outcomes:		
	LCAP Yea	r: 2015-16		
Planned Actions/Services		Actual Actions/Services	_	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Review HQT, placements and credentials, create a plan for alignment, make necessary staffing adjustments, ensure hiring qualified staff: Data Integrity Technician	Review HQT, placements and credentials, create a plan for alignment, make necessary staffing adjustments, ensure hiring qualified staff: Data Integrity Technician Please refer to	Review HQT, placements and credentials, create a plan for alignment, make necessary staffing adjustments, ensure hiring qualified staff: Data Integrity Technician Review HQT placements create a pla alignment, r necessary staffing adjustments ensure hiring qualified staff: Data Integrity Technician		
	goal 6		Please refer to goal 6	
Scope of Service:	LEA-Wide	Scope of Service: LEA-Wide		
<u>X</u> AII	_	<u>X</u> AII		
OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:		OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:		
What changes in actions, services, No pro and expenditures will be made as a result of reviewing past progress and/or changes to goals?	posed changes at th	is time, actions/services will continue.		

Original GOAL from prior year LCAP:	6.c. Systems will be developed and follow to identify and address needs related to facilities, technology and maintenance needs.       Related State and/or Local Priorities:         1 X 2 3 4 5 6 7 8       COE Only: 9 10         Local: 1. Basic Services				
	Goal Applies to:	chools: All pplicable Pupil Sub	groups: All		
Expected Annual Measurable Outcomes: Baseline of percentage of work orders completed within a specified timeframe was established in 2014/15. Results from 2015/16 will show an increase compared to 2014/15 and/or show a 95% completion rate. A customer service survey will also be an additional component. The baseline for the customer service component will be established in 2015/16. The Facilities Inspection Tool (FIT) will also be a component in the 2015/16 school year.		Actual Annual Measurable Outcomes:	To be updated in Spring 2016. Also, refer to Appendix A, Goal 6, pages 63-64.		
		LCAP Year	r: 2015-16		
	Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures			Estimated Actual Annual Expenditures
order software tracking system v t		Track completed work orders by time frame : Work order software tracking system		ted work orders by timeframe :Work re tracking system	Track completed work orders by time frame : Work order software tracking system
		Please refer to Goal 6			Please refer to Goal 6
	Scope of Service:	LEA-Wide		Scope of Service:	LEA-Wide
<u>X</u> AII			<u>X</u> AII		
OR: Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups:				e pupilsEnglish LearnersFoster ed fluent English proficient roups:	- Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?       No proposed changes at this time, actions/services will continue.					

Original GOAL from prior year LCAP:	emotionally and physical healthy. 12_3_ COE Only:				and/or Local Priorities: 4_5_6X7_8X _10_ pol Climate 8 Other pupil
	Goal Applies to:	Schools: All Applicable Pupil Sub	groups: All		
Expected Annual Measurable Outcomes:	A baseline established the percentage of students who report feeling safe and supported in 2014/15. It is			California Healthy Kids Survey will be available at a later date. Also, refer to Appendix A, Goal 6, pages 63-64.	
		LCAP Year	°: 2015-16		
	Planned Actions/Ser	vices		Actual Actions/Serv	vices
		Budgeted Expenditures			Estimated Actual Annual Expenditures
services: menu/nutritional information, clinical counselor, counseling interns, contracted counseling services information, clinical		alternatives for students. Counseling services: menu/nutritional information, clinical counselor, counseling interns, contracted counseling services	students. Co services:men clinical couns	hy food alternatives for unseling u/nutritional information, selor, counseling interns, ounseling services	Provide healthy food alternatives for students. Counseling services: menu/nutritional information, clinical counselor, counseling interns, contracted counseling services
		Please refer to Goal 6			Please refer to Goal 6
X All	Scope of Service:	LEA-Wide	X All	Scope of Service:	LEA-Wide
OR: _Low Income pupils _English Learners _Foster Youth _Redesignated fluent English proficient _Other Subgroups:			OR: _Low Incom _Redesignat	e pupilsEnglish Learners _ ed fluent English proficient roups:	_Foster Youth
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?       No proposed changes at this time, actions/services will continue.					

Original       6.e.       Schools will have adequate basic textbooks, supplies/materials for the basic       Related State and/or Lo         GOAL from       program and operations.       1 X 2 3 4 5 6       COE Only: 9 10         LCAP:       Local:       1. Basic Services				
Schools: All Applicable Pupil Sub	groups: All			
ne percentage is	Actual Please refer to the NMCUSD SARC reports that are Annual posted on the website. Also, refer to Appendix A, Goal Measurable 6, pages 63-64. Outcomes:			
LCAP Yea	r: 2015-16			
es	Actu	al Actions/Services		
Budgeted Expenditures			Estimated Actual Annual Expenditures	
Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs Please refer to Goal 6	Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs		Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs Please refer to Goal 6	
LEA-Wide	Scope of Sei	rvice:	LEA-Wide	
X_AII OR: _Low Income pupilsEnglish LearnersFoster Youth Redesignated fluent English proficient Other Subgroups: What changes in actions, services, and expenditures will be made as a result of reviewing past progress			 er Youth	
	Schools: All Applicable Pupil Sub ents who report having ne percentage is striving toward 100%. LCAP Yea es Budgeted Expenditures Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL:budget document, accounting/POs Please refer to Goal 6 LEA-Wide	Schools:       All         Applicable Pupil Subgroups:       All         ents who report having he percentage is striving toward 100%.       Actual Annual Measurable Outcomes:       Please refer posted on th desurable Outcomes:         LCAP Year:       2015-16         es       Actual Measurable Outcomes:       Actual Measurable Outcomes:         Budgeted Expenditures       Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL: budget document, accounting/POs       Develop and implement classroom supply/material budgets, track costs related to CCSS/PBL: budget document, accounting/POs         Please refer to Goal 6       Scope of Set         LEA-Wide       Scope of Set	1 X 2 _ 3 _ 4 _ 1         COE Only: 9 _ 10         Local: 1. Basic Ser         Applicable Pupil Subgroups: All         Applicable Pupil Subgroups: All         Actual Please refer to the NMCUSD SAR Annual Measurable Outcomes:         brind the percentage is striving toward 100%.         LCAP Year: 2015-16         es         Actual Actions/Services         Budgeted Expenditures         Develop and implement classroom and school supply/material budgets, track costs related to CCSS/PBL: budget document, accounting/POs         Please refer to Goal 6         6         LEA-Wide         Scope of Service:         X_All         OR:        Low Income pupilsEnglish LearnersFost	

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration gra	\$9,060,676						
NMCUSD is projecting the following estimated funding based upon the LCFF funding projections for 2016-2017:							
16-17 Est. Amount Based Amount (May Revise) \$33,313,287	Supplemental/Concentration	\$9,060,676 Total LCFF	\$43,588,065				
17-18 Est. Base Amount (May Revise) \$34,257,019	Supplemental/Concentration	\$10,294,034 Total LCFF	F \$46,035,528				
18-19 Est. Base Amount (May Revised) \$35,316,368	Supplemental/Concentration	\$10,630.300 Total LCFF	<sup>=</sup> \$47,421,444				
The number and concentration of low income, foster youth, homeless, Migrant, and English learner pupils in North Monterey County Unified School District is based upon 84.25% (3836) unduplicated count. The actual allocation of supplemental and concentration funding for the 2015-2016 school year is \$7,259.673. The projected allocation of Supplemental/Concentration funds for the 2016-2017 school year is \$9,606,676. This was calculated based upon a target of \$10,543,778when fully funded. The district expended \$3,699,273 in the 2014-2015 school year and an a projected additional \$7,243,064 in 2015-2016 for a total amount of \$10,942,337. The incremental increase for 2016/2017 growth funding model is calculated at 27.25% of the base for a total amount of \$9,060,676.							

The District and schools have a large percentage of students who are low income and English Learner pupils that make up the majority of our students in each of our classrooms. Therefore, there are districtwide and schoolwide actions that are funded within the LCAP to improve quality first time instruction in order to meet the unique instructional needs of our students, particularly our English Learners. Teacher support, training, planning time, and reduced class sizes in the elementary (including bilingual classes) will be provided to improve instruction, especially for English Learners while integrating the new California State Standards in English language arts/English language development literacy and the new California State Standards in math. Districtwide and school wide services also include additional counseling support, academic advising and related supports, attendance and truancy services, Homeless/Foster Youth coordinated services, access to technology and enrichment activities/programs, interventions and behavior support to our low income, foster youth and English Learner pupils. These actions were identified based upon best practices that are most likely to have significant improvements and there is an increase services and other support structures for our low income, foster youth and English learner pupils. B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

#### 26.73 %

The Minimum Proportionality Percentage (MPP) for the Supplemental/Concentration funding for North Monterey County Unified School District is as follows:

27.25% MPP for 2016-2017 Estimated Amount (May Revise)of \$9,060,676 (an increase of \$1,801,003 from the 2015/2016 supplemental concentration funding allocation)

The MPP is the minimum percentage of supplemental/concentration funding that must be used to increase and/or improve services for low income, foster youth and English Learner pupils. The District's LCAP document and related budget for the supplemental/ concentration grant meets the MPP requirement. The additional services and support include hiring English Language learner specialists to train/support classroom teachers in effectively implementing the new California State Standards in English Language Development standards to ensure English Learner pupils are achieving using both summative and formative aligned content and ELD assessments. Intervention specialists will implement a Response to Intervention/Multi-Tiered Support System model to ensure low income, foster youth and English Learner pupils are provided wraparound services and academic support in a tiered approach. Data/technology support staff will provide students, particularly students who are low income, foster youth and English learners with access to technology by supporting both the classroom teacher and students. Training, support and planning time for classroom teachers will be provided to ensure English Language Development and literacy standards are effectively incorporate into daily lessons and assessments are aligned and used to monitor the academic progress of English Learners. Access to the media/technology center at the high school campus will provide students and their parents with opportunities and access to technology and other resources which is not currently provided. Outreach liaison will provided support to parents, especially those who are English Learners through parent workshop series designed to help parents develop skills to support their children and to bridge the communication "gap" by providing translation support for parents and classroom teachers. The Family Services Coordinator will support students and families who are foster youth or homeless. The College and Career Planning Coordinator will provide oversight, structures, and programs to ensure students and parents have the knowledge and support to graduate College and Career Ready.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

#### Expenditure Summary

	Expen	ditures by Budget Category		
Budge	et Category	Year 1	Year 2	Year 3
All Budget Categories		\$11,023,138	\$12,078,683	\$12,117,668
1000-1999 Certificated Salaries		6,303,677	6,621,576	6,440,159
2000-2999 Classified Salaries		1,515,535	1,336,749	1,311,309
3000-3999 Employee Benefits		1,759,907	2,243,341	2,797,670
4000-4999 Books and Supplies		906,875	1,212,874	1,031,386
5000-5999 Services and Other Op	erating Expenses	537,144	664,143	537,144
	Exper	ditures by Funding Source		
Fund	ing Source	Year 1	Year 2	Year 3
All Funding Sources		\$11,023,138	\$12,078,683	\$12,117,668
LCFF S & C		9,060,677	10,294,036	10,457,743
Other State Revenues		1,962,461	1,784,647	1,659,925
	Expenditures by	Budget Category and Funding Se	ource	
Budget Category	Funding Source	Year 1	Year 2	Year 3
All Budget Categories	All Funding Sources	\$11,023,138	\$12,078,683	\$12,117,668
1000-1999 Certificated Salaries	LCFF S & C	4,614,745	4,897,243	4,780,234
1000-1999 Certificated Salaries	Other State Revenues	1,688,932	1,724,333	1,659,925
2000-2999 Classified Salaries LCFF S & C		1,242,006	1,276,435	1,311,309
2000-2999 Classified Salaries Other State Revenues		273,529	60,314	0
3000-3999 Employee Benefits	LCFF S & C	1,759,907	2,243,341	2,797,670
4000-4999 Books and Supplies	LCFF S & C	906,875	1,212,874	1,031,386
5000-5999 Services and Other LCFF S & C Operating Expenses		537,144	664,143	537,144

Expenditures by Goal and Funding Source

 Funding Source
 Year 1
 Year 2
 Year 3

 1. All students, with a specific focus on English Learners, will demonstrate achievement in the New California State Standards in Math to be college and career ready.

(a) All 9th grade students will be ready to be placed into Math I or higher math course based upon local math assessments and other criteria, with a special focus on English Learners.

(b) All students, especially in 7th through 11th grade will take and pass their math course with a C or better, and teachers will use best practices for grading based upon common formative and summative assessments.

(c) All students in grades K-Math II will perform on the New California State Standards Math aligned local assessments, with a special focus on English Learners.

(d) All math teachers will develop, implement and review new lessons/units based upon priority standards outline in a common scope and sequence guide for implementing the new California State Math Standards, with differentiated strategies included to meet the learning needs of English Learners.

All Funding Sources	1,541,802	1,530,933	1,518,376
LCFF S & C	1,137,979	1,337,835	1,321,179
Other State Revenues	403,823	193,098	197,197

2. All students, with a specific focus on English Learners, will demonstrate achievement in the New California State Standards in English Language Arts/English Language Development and literacy across the curriculum to be college and career ready.

(a) All 9th grade English Learners will have taken comprehensive English Language Arts/ELD exams to determine appropriate placement according to the EL pathways.

(b) All English learners will demonstrate achievement on the New California Standards in ELA/ELD and literacy across the curriculum to be ready for college and careers.

(c) All students in grades K-11th grade will perform on the New California Standards in ELA/ELD aligned local assessments, with special focus on English Learners.

(d) All English Learners in K-12th grade will perform on the New California Standards for English Language Development on local ELD assessments to demonstrate progress towards English proficiency.

(e) All ELA/ELD teachers will develop, implement and review new lessons/units based upon priority standards that follow a common scope and sequence for implementing the new California ELA/ELD standards, with differentiated strategies included to meet the learning needs of English Learners.

(f) All students in grades K-12th will perform on local writing performance task assessments aligned to the New California Standards for ELA/ELD, with special focus on English Learners.

All Funding Sources	1,430,221	1,640,491	1,580,895
LCFF S & C	1,215,380	1,420,971	1,357,838
Other State Revenues	214,841	219,520	223,057

3. All students, with a specific focus on English Learners, will be prepared with 21st Century Learning Skills by engaging in Project Based Learning that incorporates the 4Cs(communicate, collaborate, be creative, and think critically) and integrates the use of technology.

(a) Teachers will implement a collaborative and integrated teaching approach for planning and delivering lessons using common formative assessments, with a special focus on differentiated strategies for English Learners.

(b) All students will demonstrate 21st Century Skills by demonstrating effective communication, collaborations, critical thinking and creative innovation skills.

(c). Teachers will develop lessons/units that integrate the use of technology within the lesson with a focus on using technology to provide access for students who have specific learning needs.

(d) Students will readily have access to technology devices and internet.

(e) Students will use technology on a daily basis.

(f) Students will develop competencies in the use and application of technology.

(g) Schools will provide access to the Visual and Performing Fine Standards to promote creativity (music, art, etc).

(h) Students use a self reflection process and rubric to evaluate their own learning progress on established formative

assessments performance tasks/learning criteria.

All Funding Sources	1,825,850	2,046,249	2,052,710
LCFF S & C	1,559,039	1,788,916	1,789,171
Other State Revenues	266,811	257,333	263,539

4. All students will be fully engaged in an effective instructional program with a highly skilled teaching force. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate college and career ready.

(a) Implementation of a positive attendance campaign with Tier II and Tier III levels of support for truancy cases.

(b) Students, especially in the 9th grade, will be re-engaged in school with meaningful connections.

(c) Students will be on track to graduate, those who are not will be provided with a "catch-up" plan.

(d) Schools will promote a positive and product learning environment on the school campus, including non-instructional time.

(e) Students will be provided with opportunities to problem solve issues and reflect on choices and related outcomes for their behavior.

(f) Students will complete A-G courses and/or Career Technical Education pathways.

(g) Students will be placed into courses appropriately and the master schedule will be "student driven" to ensure access to courses for college readiness.

(h) Students are placed appropriately and then monitored for grades of "C" or better, and provided credit recovery when necessary, early on.

(i) Teachers will use highly effective instructional strategies to differentiate instruction for all learners, with specific focus on English

Learners, following a cycle of inquiry process to continuously monitor student progress. (j) Schools will provide opportunities to develop the leadership capacity of teachers and students.

All Funding Sources	2,297,780	2,523,182	2,756,962
LCFF S & C	2,215,680	2,439,120	2,703,021
Other State Revenues	82,100	84,062	53,941

5. Parents, teachers, and staff will have the knowledge and skills to be responsive in addressing student learning needs, providing appropriate educational experiences and school-related activities in meaningful ways.

(a) Schools will build a culture where all staff are responsive to the unlimited potential, promoting the emotional safety of students, and taking responsibility for all students in terms of learning.

(b) Parent Education classes/series/materials will be offered regarding services available for students and families, particularly those designed to support parents of English Learners, Special Education/504 students, Homeless/Foster Youth students, and preschoolers.
 (c) Schools will implement the new Class Size Adjustment program to reduce student: teacher ratio in grades K-3 and provide additional teachers to address growth in certain grade spans.

(d) The middle and high school will provide spatial.

(e) A parent leadership/mentoring program will be provided to promote and support parents in understanding and connecting within the

school community.

All Funding Sources	2,938,838	3,229,708	3,295,345
LCFF S & C	2,055,206	2,312,840	2,373,154
Other State Revenues	883,632	916,868	922,191

6. Schools will ensure that students have safe, sufficient and equitable facilities and other basic services that promote healthy living practices.

(a) Routine maintenance and deferred maintenance plans will be implemented to address facility needs.

(b) Schools will have high quality/qualified staff by implementing systems for hiring and assigning teachers and support staff.

(c) Systems will be developed and followed to identify and address needs related to facilities, technology and maintenance.

(d) School will provide students with opportunities to become socially-emotionally and physical healthy.

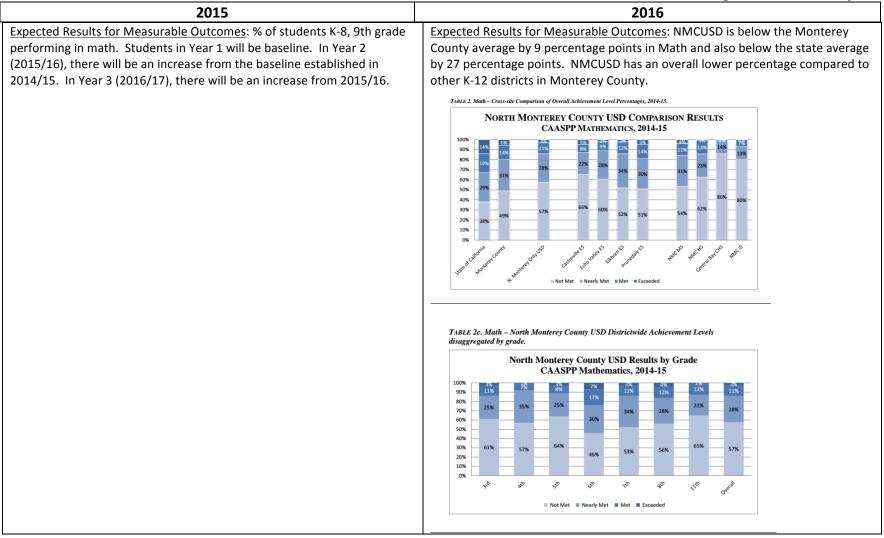
(e) Schools will have adequate textbooks, supplies/materials for the basic program and operations.

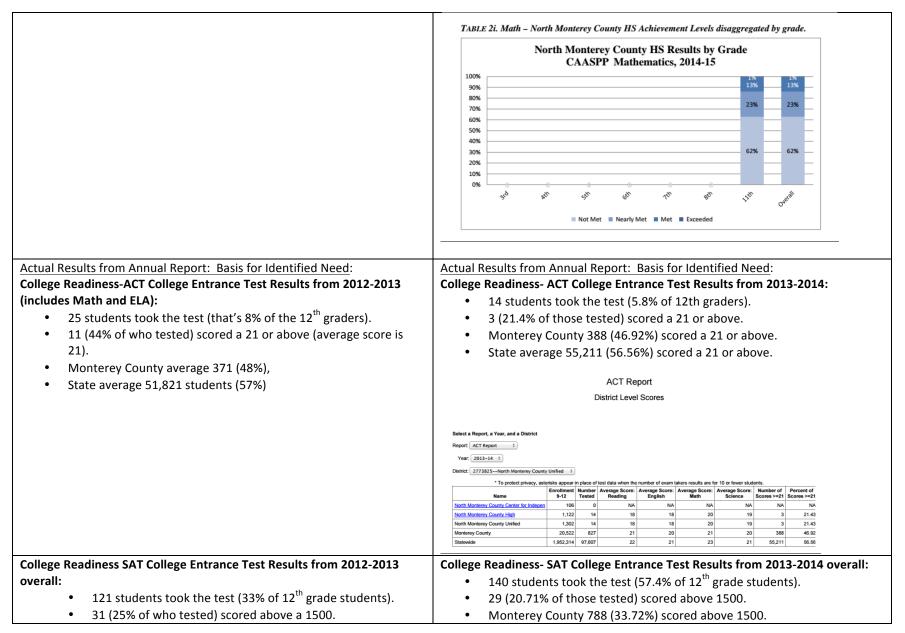
All Funding Sources	988,647	1,108,120	913,380
LCFF S & C	877,393	994,354	913,380
Other State Revenues	111,254	113,766	0

# Appendix 1

NMCUSD LCAP Appendix A

### Goal 1: All students will demonstrate achievement in the Common Core State Standards in math to be college and career ready.





NMCUSD LCAP Appendix A Expected and Actual Results for Goals 1-6 2015-2016 6-17-2016

<ul> <li>Monterey County average 521 (32%),</li> </ul>	<ul> <li>State average 137,030 (46.15%) scored above 1500.</li> </ul>
<ul> <li>State average 93,126 (46%).</li> </ul>	
	SAT Report
	District Level Scores
	Release a Report, a Year, and a Olsman           Report [ A Y Govers ]           Total Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspan="2">Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan="2"Colspan
Advance Placement (AP) Exam Results for 2012-2013 overall:	Advanced Placement (AP) Exam Results for 2013-2014:
680 students were enrolled in AP classes (more than one class in	<ul> <li>165 AP exams were taken.</li> </ul>
most cases so count is indicating some students twice).	• 33 scored 4 or 5.
• 140 students took one or more AP tests.	• 60 scored a 3.
<ul> <li>51 scored a 4 or 5 (needed to earn college credit).</li> </ul>	
	Advanced Discourse (AD) Test Depart
• 49 scored a 3.	Advanced Placement (AP) Test Report
	District Level Scores
	Select a Report, a Year, and a District
	Report: AP Exam Results
	Year: 2013-14 ‡
	District: 2773825North Monterey County Unified 🗧
	* To protect privacy, asterisks appear in place of test data when the number of exam takers results are for 10 or fewer students.
	Name         Enrollment         Number           9-12         Tested         AP Score=1         AP Score=3         AP Score=4         AP Score=5
	North Monterey County Center for Indepen 106 0 NA NA NA NA NA
	North Monterey County High         1,122         165         100         90         60         28         5           North Monterey County Unified         1,302         165         100         90         60         28         5
	Notifierery County United         1,302         105         100         90         50         20         5           Monterey County         20,522         2,874         1,408         1,390         1,194         845         419
	Statewide 1,952,314 313,220 113,248 132,175 144,523 114,769 82,332
California High School Exit Exam (CAHSEE)-	California High School Exit Exam (CAHSEE) has been suspended until 2018.
For 10th Grade Administration in 2013-2014:	
72% passed the CAHSEE in Math	
• 31% of English Learners passed the CAHSEE in Math.	
• 21% of Special Education students passed the CAHSEE in Math	
<ul> <li>Monterey County averaged an 80% CAHSEE pass rate in Math</li> </ul>	
Monterey County had 48% of English Learners pass the CAHSEE	
in Math.	
In California, 85% of students passed the CAHSEE in Math	

NMCUSD LCAP Appendix A Expected and Actual Results for Goals 1-6 2015-2016 6-17-2016

	er Survey Spring 201	15		Elementary reache	r Survey : Data will	be available in Fall 201	.6.
I use supplemental C	CSS materials to teach. (or	nline sources, workbooks, pr	imary sources)				
	Some of the [29]	All the time 22	24.4%				
		Most of the time 33	36.7%				
	Never [6]	Some of the time 29	32.2%				
Most of the [33]		Never 6	6.7%				
	All the time [22]						
Secondary Teacher Survey, Spring 2015				Secondary Teacher	Survey Data will be	available in Fall 2016.	
I use supplemental CCSS	materials to teach. (online sourc	ces, workbooks, primary sources)					
	Never [23]	All the time <b>11</b> 14.5% Most of the time <b>18</b> 23.7%					
Some of the [24]-		All the time         11         14.5%           Most of the time         18         23.7%           Some of the time         24         31.6%					
Some of the [24]-		Most of the time 18 23.7%					
Some of the [24]		Most of the time         18         23.7%           Some of the time         24         31.6%					
Some of the [24]	s	Most of the time         18         23.7%           Some of the time         24         31.6%					
	s	Most of the time         18         23.7%           Some of the time         24         31.6%					
Most of the [18]	All the time [11]	Most of the time         18         23.7%           Some of the time         24         31.6%           Never         23         30.3%					
Most of the [18]	All the time [11]	Most of the time         18         23.7%           Some of the time         24         31.6%	eadiness-	Early Assessment F	rogram Results 201	4-2015 (Based on SBA	.C Results)
Most of the [18]	All the time [11]	Most of the time         18         23.7%           Some of the time         24         31.6%           Never         23         30.3%	eadiness-	Early Assessment F	Program Results 201	4-2015 (Based on SBA	C Results)
Most of the [15]	All the time [11]	Most of the time         18         23.7%           Some of the time         24         31.6%           Never         23         30.3%	eadiness-	Early Assessment P	rogram Results 201		C Results)
Most of the [15]	All the time [11]	Most of the time         18         23.7%           Some of the time         24         31.6%           Never         23         30.3%	eadiness- Not Ready	Early Assessment F	Program Results 201	<b>4-2015 (Based on SBA</b> Conditionally Ready	<b>C Results)</b> Not Ready
Most of the [18]	All the time [11]	Most of the time <b>18</b> 23.7% Some of the time <b>24</b> 31.6% Never <b>23</b> 30.3%	-		_		-
Most of the [18]	All the time [11]  Program Results 201  Ready for College 2%	Most of the time 18 23.7% Some of the time 24 31.6% Never 23 30.3% L3-2014 for College R Conditionally Ready for College 29%	Not Ready 69%	Math NMCUSD	Ready for College	Conditionally Ready for College 12%	Not Ready 87%
Most of the [18]	All the time [11] Program Results 201 Ready for College	Most of the time 18 23.7% Some of the time 24 31.6% Never 23 30.3% L3-2014 for College R Conditionally Ready for College	Not Ready	Math	Ready for College	Conditionally Ready for College	Not Ready

NMCUSD LCAP Appendix A Expected and Actual Results for Goals 1-6 2015-2016 6-17-2016

	SBAC Math Results								
	Math								
	Overall Achievement								
		3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
	Number of Students Enrolled	374	349	369	353	310	322	346	2,423
	Number of Students Tested	368	346	363	348	303	316	276	2,320
	Percent of Enrolled Students Tested	98.4 %	99.1 %	98.4 %	98.6 %	97.7 %	98.1 %	79.8 %	95.7 %
	Number of Students With Scores	366	337	358	341	302	315	275	2,294
	Mean Scale Score	2359.1	2399.4	2435.2	2480.9	2472.2	2490.7	2506.2	N/A
	Standard Exceeded	3 %	1 %	3 %	7 %	3 %	4 %	1 %	3 %
	Standard Met	11 %	7 %	8 %	17 %	11 %	12 %	12 %	11 %
	Standard Nearly Met	25 %	34 %	24 %	30 %	34 %	28 %	22 %	28 %
	Standard Not Met	61 %	56 %	63 %	45 %	52 %	55 %	65 %	57 %
			Mathema	atics Scale S	Score Ranges				
2013 results, only 33% of 12 <sup>th</sup> grade students took the SAT and 12.7% of our students took one or more AP exams. We plan to increase the percentage of 12 <sup>th</sup> grade students taking the SAT/ACT and AP exams by supporting students in completing the applications to receive financial aid /fee waiver. Counselors (expense in Goal 4) will leverage partnerships with outside service providers to support student success in SAT/ACT and AP exams. Based on the Teacher Survey results, 61.1% of our elementary teachers	results, 57% of 12 <sup>th</sup> gr one or more AP exam percentage of 12 <sup>th</sup> gra We will continue to pa We continue to forge additional support to	s. This o ade stuo ay AP es partnei student	demon dents t xam fe rships ts in SA	strates aking t es to e with o AT/ACT	s that t the SAT ensure utside : F and A	here w Fand st equital service P exam	ras an ii cudents ole acco provid ns.	ncrease taking ess. ers to p	in AP exams. rovide
and 38.2% of our secondary teachers are using supplemental CCSS materials to teach most to all of the time. We plan to continue to increase opportunities for collaboration and provide various resources to better equip our teachers to teach the Math CCSS successfully. The increase in funds for the 2015-2016 year and the anticipated increase in funds for the 2016-2017 school year provided us with the opportunity to fund additional Instructional Specialists to support sites in building the capacity of teachers, provide Assistant Principal administrative support at the sites, provide funding for substitutes and hourly pay to support teachers in collaboration, planning, scoring assessments, and providing supplemental	We plan to continue t various resources to b successfully. We were sites in building the ca administrative suppor to support teachers in providing supplement supplies, including cop through professional o grades of our student for our Math teachers	etter e able to apacity t at the collabo cal instr pies, an develop s, partic	quip o o fund of teac e sites, oration uction d fund oment. cularly	ur tead additio chers, j provid , provid oppoi We co in grad	chers to onal Ins provide de fund ning, so de add rtunitie ontinue des 7-1	te teach structic Assist ing for coring a itional s for p to clo 1, and	the Manal Spe ant Prin substit assessn funding rofessio sely mo providi	ath CCS ecialists ncipal utes an nents, a g for ma onal gro onitor th ing oppo	S to support d hourly pa nd terials and wth ne Math portunities

including copies, and fund opportunities for professional growth through	Math CCSS-aligned assessments across grade level teams, so we can more closely
professional development. We are closely monitoring the Math grades of	monitor the specific skills needed to be successful in Math.
our students, particularly in grades 7-11, and providing opportunities for	
our Math teachers to collaborate and receive training in the CCSS Math	
practices, aligned curriculum, and resources. We are also working on	
developing Math CCSS-aligned assessments across grade level teams, so	
we can more closely monitor the specific skills needed to be successful in	
Math.	
1.a. All 10th grade students will take and pass the CAHSEE (C	alifornia High School Exit Exam) math assessment.
Expected Results for Measurable Outcomes: % of student passing CAHSEE	Expected Results for Measurable Outcomes: The CAHSEE has been suspended
math in 10th grade. Students in Year 1 will be baseline. In Year 2	until 2018.
(2015/16), there will be an increase to meet or exceed the Monterey	
County average, including subgroups such as English Learners. In Year 3	
(2016/17), there will be an increase to exceed the Monterey County	
average, including subgroups such as English Learners.	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need: The CAHSEE has
For 10th Grade Administration in 2013-2014:	been suspended until 2018.
• 72% passed the CAHSEE in Math	
• 31% of English Learners passed the CAHSEE in Math.	
• 21% of Special Education students passed the CAHSEE in Math	
<ul> <li>Monterey County averaged an 80% CAHSEE pass rate in Math</li> </ul>	
<ul> <li>Monterey County had 48% of English Learners pass the CAHSEE</li> </ul>	
in Math.	
<ul> <li>In California, 85% of students passed the CAHSEE in Math</li> </ul>	
<ul> <li>In California, 54% of English Learners passed the CAHSEE in Math</li> </ul>	
	Identified Focus Areas Based Upon Actual Results: No services due to CAHSEE
Identified Focus Areas Based Upon Actual Results: No proposed changes	suspension.
at this time, actions/services continue.	
1.b. All students, especially in 7th through 11th grade will take and pass the	heir math course with a C or better.
Expected Results for Measure Outcomes: % of students with C or better	Expected Results for Measurable Outcomes:
in math course. In Year 1, results will determine the baseline. In Year 2	
(2015/16), there will be an increase in the percentage of students who	
pass with a C or better compared to the 2014/15 school year. In Year 3	
(2016/17), there will be an increase in the percentage of students who	
pass with a C or better compared to the 2015/16 school year.	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:

ath C or Be	ttor			ry, Alg	Cord								Math C or Better				
iddle Scho																	
	01.												Middle School: North Monterey County M	iddle School	Ds and Es by Co	urse 2nd Quar	ter 2015-2016
chool				Midd	lle So	chool	– Q3							1	tudents		tudents
Course			Mat	h 7	Ma	th 8	N	1ath	1				Course	#	%	#	%
Grade Level			7			8		8					CC Math 7	68	23.61%	36	37.11%
lumber Pas			23	4	2	16		30					CC Math 7 Honors	2	5.88%	N/A	N/A
otal Stude	Ŭ		27			53		33					CC Math 7 Language Support	0	0.00%	0	0.00%
									<b>V</b>				CC Math 8	74	31.90%	37	43.53%
ercentage	Passi	ng	83.8	1%	85.	38%	90	).919	%				CC Math 8 Honors	3	4.76%	1	11.11%
													CC Math 8 Language Support	4	57.14%	4	57.14%
													Math Shadow 7 Math Shadow 8	0	0.00%	0	0.00%
gh School S Course	Mat	th I		Algebra I			Geom		43		lgebra		High School Semester 2015-2	016			
-	Mat 9 178		9		12 0	9	Geom 10 81	etry 11 21	12	10 93	11 53	12 11	High School Semester 2015-2		s and Fs by Cou	ırse 1st Semes	ter 2015-2016
Course Grade Level Number Passing Total Students	Mat 9 178 274	th I 12 1 1	9 0 1	Algebra I 10 11 7 0 9 1	0	1	10 81 116	11 21 43	2 2	10 93 108	11 53 72	12 11 17	North Monterey County H	igh School D	<mark>s and Fs by Cou</mark> tudents		t <mark>er 2015-2016</mark> tudents
Course Grade Level Number Passing	Mat 9 178	th I 12 1	9 0 1	Algebra I 10 11 7 0	0	1	10 81 116	11 21	2	10 93	11 53	12 11		igh School D			
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H	igh School D All S	tudents	EL S	tudents
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course	igh School D All S #	tudents %	EL S	tudents %
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I	igh School D All S # 1 19 3	tudents % 16.67% 18.63% 8.82%	EL S # 1 3 N/A	tudents % 50.00% 33.33% N/A
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics	igh School D All S # 1 19 3 0	%           16.67%           18.63%           8.82%           0.00%	EL S # 1 3 N/A N/A	tudents 50.00% 33.33% N/A N/A
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math	igh School D All S # 1 19 3 0 4	%           16.67%           18.63%           8.82%           0.00%           25.00%	EL S # 1 3 N/A N/A 2	tudents 50.00% 33.33% N/A N/A N/A 28.57%
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math Geometry	igh School D All S # 1 19 3 0 4 4 7	%           16.67%           18.63%           8.82%           0.00%           25.00%           33.33%	EL S # 1 3 N/A N/A 2 2	tudents 50.00% 33.33% N/A N/A 28.57% 33.33%
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math Geometry Math 1A	igh School D All S # 1 19 3 0 4 4 7 15	%           16.67%           18.63%           8.82%           0.00%           25.00%           33.33%           34.09%	EL S # 1 3 N/A N/A 2 2 2 10	tudents 50.00% 33.33% N/A N/A 28.57% 33.33% 40.00%
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math Geometry Math 1A Math Analysis	igh School D All S # 1 19 3 0 4 4 7 15 7	tudents           %           16.67%           18.63%           8.82%           0.00%           25.00%           33.33%           34.09%           8.75%	EL S # 1 3 N/A N/A 2 2 2 10 0	tudents 50.00% 33.33% N/A N/A 28.57% 33.33% 40.00% 0.00%
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math Geometry Math 1A Math Analysis Math I	igh School D All S # 1 19 3 0 4 7 4 7 15 7 7 122	tudents           %           16.67%           18.63%           8.82%           0.00%           25.00%           33.33%           34.09%           8.75%           37.20%	EL S # 1 3 N/A N/A 2 2 2 10 0 47	tudents \$ 50.00% 50.00% 33.33% N/A N/A N/A 28.57% 33.33% 40.00% 0.00% 52.81%
Course Grade Level Number Passing Total Students Percentage	Mat 9 178 274 64.9	th I 12 1 1 100.0	9 0 1	Algebra I 10 11 7 0 9 1 77.7 0.0	0 1 0.0	1 1 100.0	10 81 116 69.8	11 21 43 48.8	2 2 100.0	10 93 108 86.1	11 53 72 73.6	12 11 17 64.7	North Monterey County H Course Algebra I Algebra II AP Calculus AP Statistics Functional/Consumer Math Geometry Math 1A Math Analysis	igh School D All S # 1 19 3 0 4 4 7 15 7	tudents           %           16.67%           18.63%           8.82%           0.00%           25.00%           33.33%           34.09%           8.75%	EL S # 1 3 N/A N/A 2 2 2 10 0	tudents 50.00% 33.33% N/A N/A 28.57% 33.33% 40.00% 0.00%

#### 1.c. All students in grades K-Math I will perform on CCSS (Common Core State Standards) aligned math assessments

Expected Results for Measurable Outcomes: Results of students scoring on math assessments. In Year 1, student results will determine the baseline. In Year 2 (2015/16), there will be an increase in percentage of students showing proficiency compared to 2014/15. In Year 3 (2016/17), there will be an increase in percentage of students showing proficiency compared to 2015/16.	Expected Results for Measurable Outcomes: Assessments are under development by the Math teachers.
Actual Results from Annual Report: Basis for Identified need: Grade level performance tasks and/or unit assessments are in development and being piloted. A baseline will be established during the fall of 2015.	Actual Results from Annual Report: Basis for Identified need: Grade level performance tasks and/or unit assessments continue to be in development.
Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services will continue.	Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services will continue.

#### 1.d. All Math teachers will follow a map/sequence for implementing CCSS (Common Core State Standards) aligned math lessons.

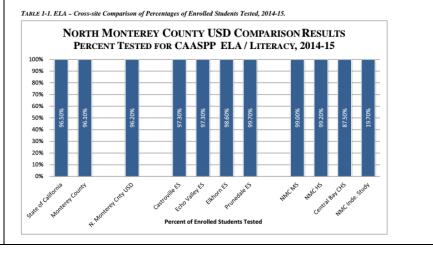
Expected Results for Measurable Outcomes: % of math lessons developed based upon map/sequence guide. In Year 1, baseline will be established. In Year 2 (2015/16), there will be an increase in % of lessons based on a map/sequence guide compared to 2014/15. In Year 3 (2016/17), there will be an increase in % of lessons based on a map/sequence guide compared to 2015/16.	Expected Results for Measurable Outcomes: Results will be available in Fall 2016.
Actual Results from Annual Report: Basis for Identified Need: what % of your Math lessons/units are based on CCSS and were developed following a map/sequencing document (Math Expressions or Math Links sequence)? (Please answer questions that apply to you in your role as a teacher in developing lessons/units.) 040% 0 040%	Actual Results from Annual Report: Basis for Identified Need: Survey data will be available in Fall 2016.
Identified Focus Areas Based Upon Actual Results: No proposed changes	Identified Focus Areas Based Upon Actual Results: No proposed changes at this

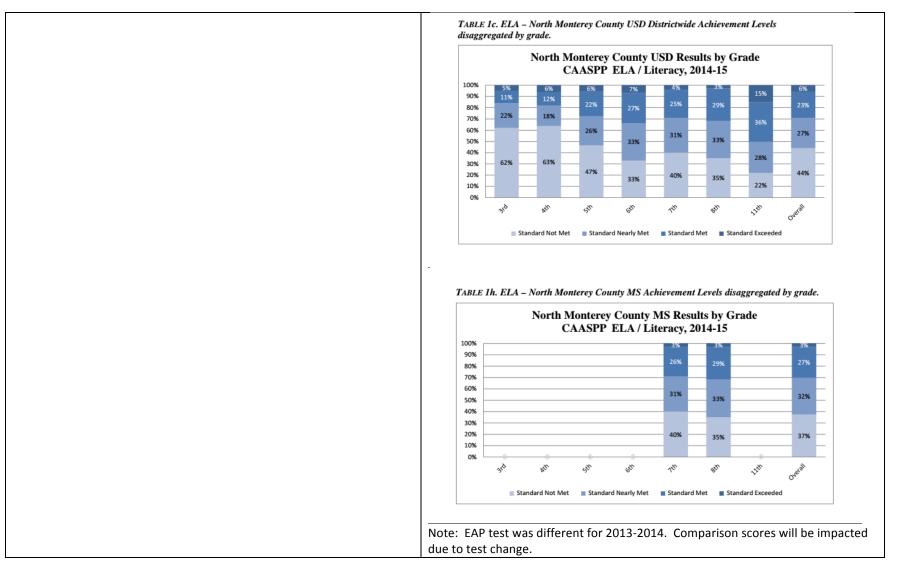
2015 and 2016

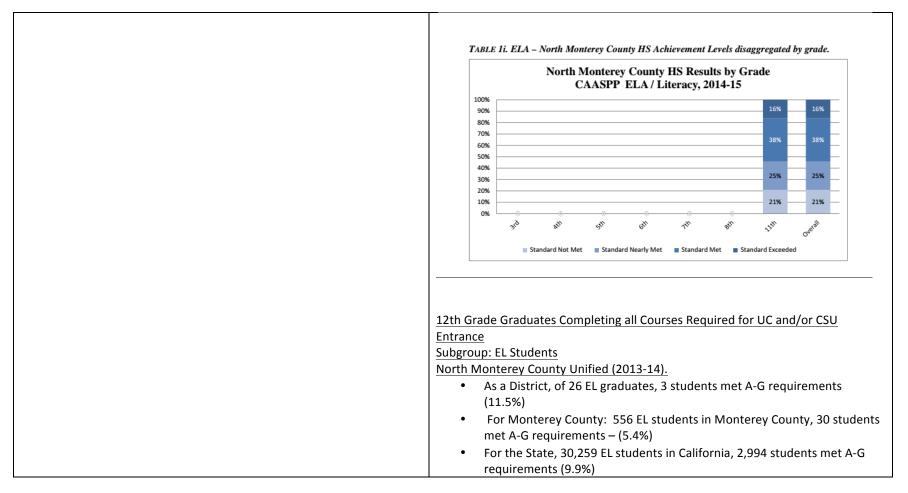
at this time, actions/services will continue.	time. actions/services will continue.

Goal 2: All students will demonstrate achievement in the Common Core State Standards in language arts and literacy across the curriculum to be college and career ready.

Expected Results for Measurable Outcomes: % of students K-12 performing in ELA. In Year 1, the percentage of students performing in ELA will establish the baseline. In Year 2 (2015/16), there will be an increase in the percentage of students demonstrating proficiency compared to 2014/15 and in Year 3 (2016/17), there will be an increase in the percentage of students demonstrating proficiency compared to 2015/16. Expected Results for Measurable Outcomes: Based on SBAC 2015 results, NMCUSD is below the Monterey County average by 4 percentage points in ELA and also below the state average by 6 percentage points. NMCUSD is within a few percentage points compared to other K-12 districts in Monterey County.







	Annual Register       Alley, BL       Patch Market       Tillion, BL       Tillion, BL <thtillion, bl<="" th=""> <thtillion, bl<="" th="" tht<=""></thtillion,></thtillion,>
For the ACT and SAT and EAP assessments, our District will meet or exceed the Monterey County average for Year 2 (2015/16) and Year 3 (2016/17).	For the ACT and SAT and EAP assessments, our District will meet or exceed the Monterey County average for Year 2 (2016/17) and Year 3 (2017/18).
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
College Readiness-ACT College Entrance Test Results from 2012-2013:	College Readiness- ACT College Entrance Test Results from 2013-2014:
• 25 students took the test (that's 8% of the 12 <sup>th</sup> graders).	• 14 students took the test (5.8% of 12th graders).
<ul> <li>11 (44% of who tested) scored a 21 or above (average score is 21).</li> </ul>	<ul> <li>3 (21.4% of those tested) scored a 21 or above.</li> <li>Montarov County 288 (46.02%) scored a 21 or above.</li> </ul>
<ul> <li>Monterey County average 371 (48%),</li> </ul>	<ul> <li>Monterey County 388 (46.92%) scored a 21 or above.</li> <li>State average 55,211 (56.56%) scores a 21 or above.</li> </ul>
<ul> <li>State average 51,821 students (57%)</li> </ul>	

				ACT Rep	ort				
			D	istrict Level S	Scores				
	Select a Report, a Year, and a District								
	Report: ACT Report \$								
	Year: 2013-14 ‡								
	District: 2773825North Monterey County	Unified ‡							
	* To protect privacy, aste			Average Score: A					f Percent of
	Name	9-12	Tested	Reading	English	Math	Science	Scores >=2	21 Scores >=21
	North Monterey County Center for Indepen North Monterey County High	106 1,122	0	NA 18	NA 18	NA 20	NA 19		A NA 3 21.43
	North Monterey County Unified	1,302	14	18	18	20	19		3 21.43
	Monterey County	20,522	827	21	20	21	20	38	
	Statewide	1,952,314	97,607	22	21	23	21	55,21	1 56.56
College Readiness SAT College Entrance Test Results from 2012-2013:	College Readiness- SA1		oe En	trance Te	st Result	from 20	113-20	14.	
<ul> <li>121 students took the test (33% of 12<sup>th</sup> grade students).</li> </ul>	• 140 students				Stricsuit	5 11 0111 20	<u>, , , , , , , , , , , , , , , , , , , </u>	<u></u>	
<ul> <li>31 (25% of who tested) scored above a 1500.</li> </ul>	<ul> <li>29 (20.71% of</li> </ul>				ahovo 1	500			
	•								
<ul> <li>Monterey County average 521 (32%),</li> </ul>	<ul> <li>Monterey Cou</li> </ul>	•	•						
• State average 93,126 (46%).	State average	137,0				ve 1500.			
				SAT Repo	π				
			Dis	trict Level S	cores				
	Select a Report, a Year, and a District								
	Report: SAT Scores \$								
	Year: 2013-14 ‡								
	District: 2773825North Monterey Count	y Unified 🕴	:						
	* To protect privacy, asterisks				-				
	Name	Enrollmen 9-12	t Numbe Teste		: Average Scor Math	e: Average Sco Writing	Scores		Percent of cores >=1500
	North Monterey County Center for Indepen	10	6	1	•	•	•	•	
	North Monterey County High	1,12	_			-	437	28	20.14
	North Monterey County Unified Monterey County	1,30					438 462	29 788	20.71 33.72
	Statewide	1,952,31						137,030	46.15
		,,							
Advance Placement (AP) Exam Results for 2012-2013:	Advanced Placement (	AP) Exa	am R	esults for	2013-202	L4:			
680 students were enrolled in AP classes (more than one class in	165 AP exams	were	taker	n.		-			
most cases so count is indicating some students twice).	• 33 scored 4 or	r 5.	_						
• 140 students took one or more AP tests.	• 60 scored a 3.								
<ul> <li>51 scored a 4 or 5 (needed to earn college credit).</li> </ul>									

### Early Assessment Program Results 2013-2014 (11<sup>th</sup> Grade)

English	Ready for	Conditionally	Not Ready
	College	Ready for	
		College	
NMCUSD	15%	11%	74%
Monterey	16%	12%	72%
County			
California	25%	15%	61%

• 49 scored a 3.

#### Advanced Placement (AP) Test Report

District Level Scores

#### Select a Report, a Year, and a District

Report: AP Exam Results \$

Year: 2013-14 ‡

District: 2773825--North Monterey County Unified +

#### \* To protect privacy, asterisks appear in place of test data when the number of exam takers results are for 10 or fewer students.

Name	Enrollment 9-12	Number Tested	AP Score=1	AP Score=2	AP Score=3	AP Score=4	AP Score=5
North Monterey County Center for Indepen	106	0	NA	NA	NA	NA	NA
North Monterey County High	1,122	165	100	90	60	28	5
North Monterey County Unified	1,302	165	100	90	60	28	5
Monterey County	20,522	2,874	1,408	1,390	1,194	845	419
Statewide	1,952,314	313,220	113,248	132,175	144,523	114,769	82,332

#### Early Assessment Program Results 2014-2015 (11<sup>th</sup> Grade)

English	Ready for College	Conditionally	Not Ready
		Ready for College	
NMCUSD	14%	35%	49%
Monterey	14%	32%	52%
County			
California	22%	32%	43%

**ELA SBAC Data** 

				Overall Achievement								
					3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	11th Grade	All
				Number of Students Enrolled	374	349	369	353	310	322	346	2,423
				Number of Students Tested	367	345	361	345	304	316	278	2,316
				Percent of Enrolled Students Tested	98.1 %	98.9 %	97.8 %	97.7 %	98.1 %	98.1 %	80.3 %	95.6 %
				Number of Students With Scores	362	342	358	343	303	316	275	2,299
				Mean Scale Score	2350.1	2400.7	2451.3	2493.1	2499.7	2521.9	2571.4	N/A
				Standard Exceeded	5 %	6 %	6 %	7 %	4 %	3 %	14 %	6 %
				Standard Met	11 %	12 %	22 %	27 %	25 %	29 %	35 %	22 %
				Standard Nearly Met	22 %	18 %	26 %	33 %	31 %	33 %	27 %	27 %
				Standard Not Met	61 %	63 %	46 %	33 %	39 %	35 %	22 %	44 %
				English Language Arts								
DIBELS Results		ndicator of Basic Early		The assessment is in	n progr	ess and	d will b	e repo	rted at	a later	<sup>r</sup> date.	
	%	# of Proficient	Total number of									
	Proficient	Students	students									
Kindergarten	44	139	317									
1st	45	143	314									
2nd	49	168	343									
3rd	38	138	361									
Elementary Tea	acher Survey S	Spring 2015		Elementary Teacher								
				Survey results will b	e availa	able in	Fall 20	016.				
I use supplement			workbooks, primary sources	)								
			All the time 22 24.4% of the time 33 36.7%									
		Never [6] Some	of the time 29 32.2%									
Most of the [33]			Never 6 6.7%									
		All the time [22]										
	ons/units are based on CC	SS and were developed following a map nswer questions that apply to you in you	/sequencing document (standards r role as a teacher in developing									
What % of your ELA lesse schedule/priority standar lessons/units.]	us documenty? [Please al											
schedule/priority standar	us documenty? (Prease a	0-20% 12 13.3% 21-40% 12 13.3%										
schedule/priority standar lessons/units.]	us document) r (riease an	21-40% 12 13.3% 41-60% 15 16.7% 61%-80% 17 18.9%										
schedule/priority standar lessons/units.] 0-20% 21-40% 41-60% 61%-80%		21-40% 12 13.3% 41-60% 15 16.7%										
schedule/priority standar lessons/units.] 0-20% 21-40% 41-60%	12 16 20 24	21-40% 12 13.3% 41-60% 15 16.7% 61%-80% 17 18.9% 81%-100% 21 23.3%										

What % of your lessons/units developed integrate the CCSS literacy anchor standards across content areas which follow a school or grade level/dept, plan or approach? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	
0-20% 18 20%	
0-20% 21-40% 14 15.6% 21-40% 19 21.1%	
41-60% 15 2.1.7%	
61%-60% 81%-100% 18 20%	
61%-100%	
NA 8 12 16 20	
Secondary Teacher Survey Results 2014-2015	Secondary Teacher Survey Results: Survey results will be available in Fall 2016.
I use supplemental CCSS materials to teach. (online sources, workbooks, primary sources)	
All the time         11         14.5%           Never [23]         Most of the time         18         23.7%	
Some of the [24] - Some of the time 24 31.6%	
Never 23 30.3%	
Most of the [18]	
What % of your ELA lessons/units are based on CCSS and were developed following a map/sequencing document? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	
0-20% 4 5.3% 2140% 6 7.9%	
21-40% 41-60% 8 10.3% 61%-6% 7 0.2%	
41-00% 01%-00% 7 9.2% 61%-80% 07.0%	
81%-10%	
NA 0 18 27 56 45	
What % of your lessons/units developed integrate the CCSS literacy anchor standards across content areas which follow a school or	
grade level/dept. plan or approach? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	
0-20% 17 22.4%	
0.20% 21.40% 12 15.8%	
21-40% 41-60% 11 14.5%	
61%-80% 9 11.8%	
81%-100% 16 21.1%	
81%-100%	
NA	
0 3 6 9 12 15 18	
Identified Focus Areas Based Upon Actual Results: Based on the 2012-	Identified Focus Areas Based Upon Actual Results: Based on the 2013-2014
2013 results, only 33% of 12 <sup>th</sup> grade students took the SAT and 12.7% of	results, 57% of 12 <sup>th</sup> grade students took the SAT and 15.6% of our students tool
our students took one or more AP exams. We plan to increase the	one or more AP exams. This demonstrates that there was an increase in
percentage of 12 <sup>th</sup> grade students taking the SAT and AP exams by	percentage of 12 <sup>th</sup> grade students taking the SAT and students taking AP exams.
supporting students to receive financial aid to take the SAT and ACT. Will	We will continue to pay AP exam fees to ensure equitable access.
leverage partnerships with outside service providers to support student	
success in SAT/ACT and AP exams.	We continue to forge partnerships with outside service providers to provide

additional support to students in SAT/ACT and AP exams. Based on the Teacher Survey results, 61.1% of our elementary teachers and 38.2% of our secondary teachers are using supplemental CCSS We plan to continue to increase opportunities for collaboration and provide materials to teach most to all of the time. In addition, 36.7% of our various resources to better equip our teachers to teach ELA CCSS successfully. We elementary teachers and 32.9% of our secondary teachers develop more were able to fund additional Instructional Specialists to support sites in building than 60% of their lessons/units integrating the CCSS (Common Core State the capacity of teachers, provide Assistant Principal administrative support at the Standards) literacy standards across content areas. (This survey included sites, provide funding for substitutes and hourly pay to support teachers in secondary teachers who teach different subject areas.) We plan to collaboration, planning, scoring assessments, and providing supplemental continue to increase opportunities for collaboration and provide various instruction, provide additional funding for materials and supplies, including copies, resources to better equip our teachers to teach ELA CCSS successfully. and fund opportunities for professional growth through professional The increase in funds for the 2015-2016 year and the anticipated increase development. in funds for the 2016-2017 school year provided us with the opportunity to fund additional Instructional Specialists to support sites in building the Based on our Early Assessment Program for College English results from 2014capacity of teachers, provide Assistant Principal administrative support at 2015, only 14% of our students are ready for college and 35% of our students are the sites, provide funding for substitutes and hourly pay to support conditionally ready for college. This is slightly higher than the results for Monterey teachers in collaboration, planning, scoring assessments, and providing County and significantly higher than the results for the state of California. We are supplemental instruction, provide additional funding for materials and setting a goal to continue to improve these results by 5% within the next two supplies, including copies, and fund opportunities for professional growth vears. through professional development. Based on the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) results for Kindergarten through 3<sup>rd</sup> Grade, proficiency rates range from 38% in  $3^{rd}$  Grade to 49% in  $2^{nd}$  Grade. As we move to the next year, we are setting a short term goal to see at least 50% of our students proficient across the District in Kindergarten through 3<sup>rd</sup> Grade based on DIBELS results. Based on our Early Assessment Program for College English results from 2013-2014, only 15% of our students are ready for college and 11% of our students are conditionally ready for college. This is slightly lower than the results for Monterey County and significantly lower than the results for the state of California. We are setting a goal to improve these results by 5% within the next two years.

#### Goal 2a: All 10th grade students will take pass the CAHSEE ELA assessment

Expected Results for Measurable Outcomes: % of students passing ELA	Expected Results for Measurable Outcomes: California High School Exit Exam
CAHSEE in 10th grade. Results for 2014/15 establish the baseline. For	(CAHSEE) has been suspended until 2018.

Year 2 (2015/16) our CAHSEE results will increase to meet or exceed the	
Monterey County average for all students and for each subgroup. For	
Year 3 (2016/17), our CAHSEE results will increase to exceed the	
Monterey County average for all students and for each subgroup.	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need: CAHSEE has been
<ul> <li>75% passed English, only 21% of Special Education students</li> </ul>	suspended until 2018.
passed the math the English test, and only 30% of English	
Learners 30% passed English.	
<ul> <li>Monterey County averaged 78% pass rate in English and the</li> </ul>	
county-average for English Learners who passed English was 36%	
passed.	
State-wide has a 83% pass rate for English and 38% of English	
learners statewide passed English.	
Identified Focus Areas Based Upon Actual Results: According to the	Identified Focus Areas Based Upon Actual Results: CAHSEE has been suspended
CAHSEE ELA results from 2013-2014, 75% of all students passed the	until 2018.
CAHSEE ELA and only 30% of our English Learners passed the CAHSEE ELA.	
Our results for all students and English Learners were slightly lower than	
Monterey County and significantly lower than the state of California. This	
is a concern, especially because the CAHSEE is based on middle school	
level standards. As a result, we plan to implement CAHSEE support	
programs at the high school and provide additional professional	
development and hourly pay for teachers to provide support to our	
students at-risk for not passing the CAHSEE.	
Identified Focus Areas Based Upon Actual Results: According to the CAHSEE ELA results from 2013-2014, 75% of all students passed the CAHSEE ELA and only 30% of our English Learners passed the CAHSEE ELA. Our results for all students and English Learners were slightly lower than Monterey County and significantly lower than the state of California. This is a concern, especially because the CAHSEE is based on middle school level standards. As a result, we plan to implement <i>CAHSEE</i> support programs at the high school and provide additional professional development and hourly pay for teachers to provide support to our	

# 2.b. All English learners will demonstrate achievement on CCSS in ELA/ELD and literacy across the curriculum to be ready for college and careers.

Expected Results for Measurable Outcomes: % of EL students performing	Expected Results for Measurable Outcomes:
in ELA and ELD. Results for Year 1 (2014/15) will establish the	
baseline. Year 2 (2015/16) will demonstrate an increase from Year 1	
(2014/15) and Year 3 (2016/17) will demonstrate an increase from Year 2	
(2015/16).	

Г	Grade	English Learners	All	]
Γ	3	11%	16%	1
F	4	10%	18%	1
F	5	14%	28%	1
F	6	11%	34%	1
Γ	7	4%	29%	]
Γ	8	1%	32%	]
Γ	11	0%	49%	]
Г	All	8%	28%	]
	e Arts SBAC [	Data EL Subgroup 20	014-2015	
English Language	Arts SBAC E	Data EL Subgroup 20	014-2015	
		Data EL Subgroup 20	014-2015	
▼ English Learner Achievement Level Dist	tribution	Data EL Subgroup 20		puntability purpo
▼ English Learner Achievement Level Dist	tribution			puntability purpo
English Learner chievement Level Dist re "Percent of Enrolled Stud	tribution			ountability purpo
English Learner Achievement Level Dist	tribution			ountability purpo
English Learner hievement Level Dist "Percent of Enrolled Stud	tribution			ountability purpo
English Learner nievement Level Dist "Percent of Enrolled Stud %	tribution			ountability purpo
English Learner shievement Level Dist a "Percent of Enrolled Stud 0 % 5 %	tribution			puntability purpo
English Learner chievement Level Dist e "Percent of Enrolled Stud 0 %	tribution			ountability purpo
glish Learner evement Level Dist ercent of Enrolled Stud	tribution			ountability purpo
ish Learner ement Level Dist cent of Enrolled Stud	tribution	on this Web site is not the same as	s "participation rate" for federal ac	

AMAO 1 - Percentage of ELs Making Annual Progress in Learning English	
Number of 2014-15 Annual CELDT Takers	1,705
Number with Required Prior CELDT Scores	1,692
Percentage with Required Prior CELDT Scores	99.2%
Number in Cohort Meeting Annual Growth Target	986
Percentage Meeting AMAO 1 in LEA	58.3%
2014-15 Target	60.5%
AMAO 2 - Percentage of ELs Attaining the English Proficient Level on the CE	.DT
Less than 5 Years Cohort	
Number of 2014-15 English Learners in Cohort	1,234
Number in Cohort Attaining the English Proficient Level	227
Percentage in Cohort Attaining the English Proficient Level	18.4%
2014-15 Target	24.2%
5 Years or More Cohort	
Number of 2014-15 English Learners in Cohort	764
Number in Cohort Attaining the English Proficient Level	394
Percentage in Cohort Attaining the English Proficient Level	51.6%
2014-15 Target	50.9%
Graduation Rate for English Learner Student Group	76.92%
Title III Placement Year	
Placement Year	Year 4+

What % of your lessons/units developed integrate the CCSS literacy anchor standards across content areas which follow a school or grade level/dept. plan or approach? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]         0.20%       17       22.4%         21:40%       12       15.8%         41:60%       9       11       14.5%         61%-80%       9       11.8%         81%-100%       16       2.1.1%         N/A       11       14.5%	Literacy Design Teams are de K-12 for a total of 78 units. C complete. To be finalized pr	Currently, a	pproximatel		
Actual Results from Annual Report Basis from Identified Needs: The #/%	North Monterey County I	liddle School Ds	and Fs by Course	2nd Quarter 2015-20	016
of English Learners performing in English/ELA and ELD are according to	Course	All St	udents	EL St	udents
grades "3" or better or scores on the elementary report card of a "C" or	course	#	%	#	%
better at the end of the semester/4 <sup>th</sup> quarter/3 <sup>rd</sup> trimester. These grades	Intensive LA/ELD I	4	14.81%	3	12.00%
will be finalized in June and posted to the official transcripts. Re-	Intensive LA/ELD II	6	12.77%	4	10.53%
designated English Learners: From 2013 to 2014 there were 56 ELs who	Intensive LA/ELD III	8	8.33%	6	7.89%
were re-classified because they met the criteria to be Re-designated English Proficient (RFEP).	Intervention Language Arts	1	9.09%	1	14.29%
	Language Arts 7	25	13.97%	0	0.00%
	Language Arts 8	11	5.79%	0	0.00%
	Transitional LA/ELD 7	11	24.44%	4	23.53%
	Transitional LA/ELD 8	5	11.11%	5	16.13%

	North Monterey County High School Ds and Fs by Course 1st Semester 2015-2016							
	Course	All St	udents	EL Students				
	course	#	%	#	%			
	AP English Language and Comp	3	4.92%	N/A	N/A			
	AP English Lit and Comp	2	7.69%	0	0.00%			
	English I	39	20.31%	6	33.33%			
	English I-H	0	0.00%	N/A	N/A			
	English II	53	35.57%	14	45.16%			
	English II-H	1	1.14%	0	0.00%			
	English III	40	23.67%	5	22.73%			
	English IV	22	10.33%	4	19.05%			
	Intensive ELD II	3	18.75%	3	18.75%			
	IntensiveELD III	5	20.83%	5	20.83%			
	Transitional Eng 10-12	22	27.50%	20	28.57%			
Results: No proposed changes								

#### 2.c. All students in grades K-11th grade will perform on CCSS aligned ELA assessments

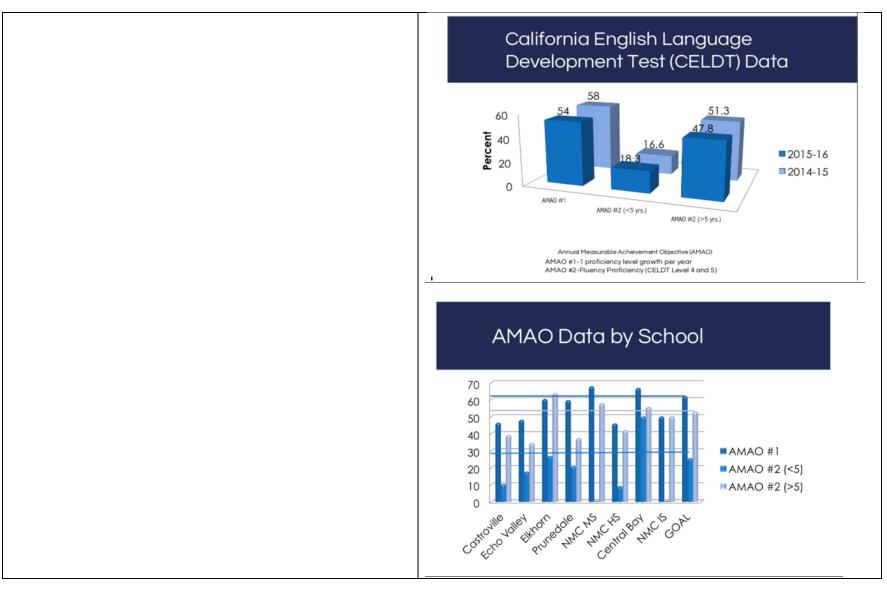
	· · · · · · · · · · · · · · · · · · ·
Expected Results for Measurable Outcomes: Results of students scoring	Expected Results for Measurable Outcomes: Training on effective grading
on ELA assessments. Results for Year 1 (2014/15) will establish	practices and standards-based grading will be provided. Performance tasks are
the baseline. Results for Year 2 (15/16) will demonstrate an increase in	embedded in the Literacy Design Team Units. (Refer to Goal 2b)
achievement from Year 1 (2014/15) and results for Year 3 (2016/17) will	
demonstrate an increase in achievement from Year 2 (2015/16).	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
Performance Tasks and/or unit assessments for English/literacy anchor	
standards will demonstrate mastery of standards. These assessments are	
being developed and piloted. A baseline data point will be gathered	
during the Fall 2015.	
Identified Focus Areas Based Upon Actual Results: No proposed changes	Identified Focus Areas Based Upon Actual Results: No proposed changes at this
at this time, actions/services will continue.	time, actions/services will continue.

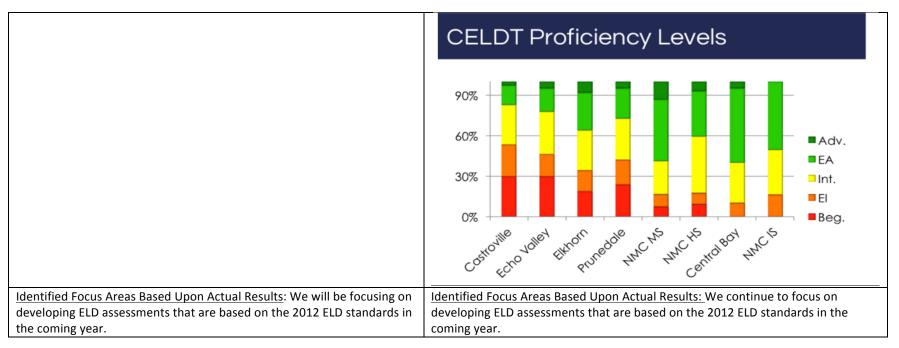
#### 2.d. All English learners in K-12th grade will perform on CCSS aligned ELD assessments to demonstrate English proficiency.

Expected Results for Measurable Outcomes: Results of EL students Expected Results for Measurable Outcomes:

<ul> <li>the baseline. Year 2 (15/16) will demonstrate an increase from the baseline in Year 1 (2014/15) in terms of making annual progress of progressing by at least one level as well as qualifying for redesignation after 5 or more years in US schools. Year 3 (16/17) will demonstrate an increase from Year 2 (2015/16) in terms of making annual progress of progressing by at least one level as well as qualifying for redesignation after 5 or more years in US schools.</li> <li>Annual Results from Annual Report: Basis for Identified Need:</li> <li>English Learners: District-wide results on California English Language Development Test (CELDT) from 2012-2013 results.</li> <li>1) 51.4% of students made annual progress-gained one level.</li> <li>2) 43.5% of students reached English Proficiency level to qualify for redesignation (these are students who have been in US school system for 5 or more years). 2013-2014 CELDT scores indicated 37% scoring at Advance or Early Advanced levels.</li> </ul>	Annual Results from Annual Report: Basis for Identified Need: Number of English Learners, NMCUSD, 1997-2015
	Students Meeting CELDT Criterion
	K 1 2 3 4 5 6 7 8 9 10 11 12 All
	# Students 13 60 34 57 73 106 88 65 43 27 27 29 32 654
	% Students         5         27         14         22         32         51         52         58         49         37         41         57         62         32

Number and P	Percent	t of Stud	ents at	Each Ov	verall Pe	rforman	ce Level							
Performance Level	к	1	2	3	4	5	6	7	8	9	10	11	12	Total
Advanced	2 (1.0%)	11 (5.0%)	6 (2.0%)	17 (7.0%)	19 (8.0%)		33 (20.0%)			7 (10.0%)	5 (8.0%)	6 (12.0%)	11 (21.0%)	172 (8.0%)
Early Advanced	11 (4.0%)	49 (22.0%)	37 (15.0%)	45 (18.0%)	55 (24.0%)		62 (37.0%)	53 (47.0%)	38 (43.0%)	22 (30.0%)	25 (38.0%)	24 (47.0%)	21 (40.0%)	516 (25.0%)
Intermediate (	35 (13.0%)	60 (27.0%)	103 (42.0%)	92 (36.0%)		72 (35.0%)	50 (30.0%)	33 (29.0%)	29 (33.0%)	32 (44.0%)	23 (35.0%)	17 (33.0%)	15 (29.0%)	662 (32.0%)
Early Intermediate (	48 (17.0%)	34 (15.0%)	56 (23.0%)	55 (22.0%)	29 (13.0%)	21 (10.0%)	10 (6.0%)	9 (8.0%)	11 (13.0%)	6 (8.0%)	10 (15.0%)	4 (8.0%)	2 (4.0%)	295 (14.0%)
Beginning	183 (66.0%)	68 (31.0%)	43 (18.0%)	46 (18.0%)	23 (10.0%)		14 (8.0%)	2 (2.0%)	4 (5.0%)	6 (8.0%)	3 (5.0%)	(0.0%)	3 (6.0%)	403 (20.0%)
Number Tested (1	279 100.0%)	222 (100.0%)		255 (100.0%)	227 (100.0%)	208 (100.0%)	169 (100.0%)	113 (100.0%)	88 (100.0%)	73 (100.0%)	66 (100.0%)	51 (100.0%)	52 (100.0%)	2,048 (100.0%)
Domain Mean	n Scale	Scores												
Domain K	1	2 3		5 6		8 9		11 1	_					
Listening 313.9														
Speaking 301.9 Reading 260.5			$\rightarrow$						_					
					7.2 547.3 3.7 562.6									
Vining 202.5	10/2.1	110.1	.0 001.0	007.0	0.1 002.0	000.7 00		000.1 00						

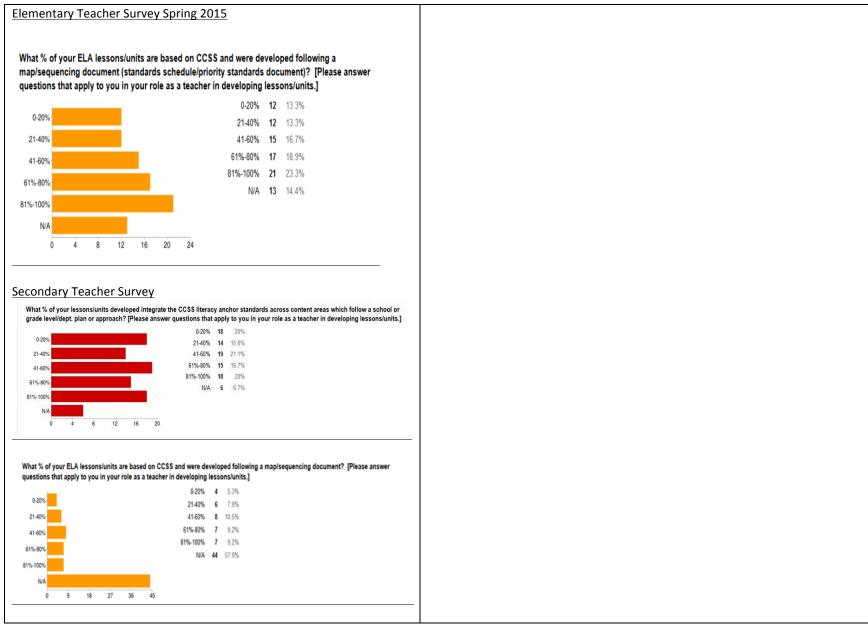




#### 2.e. All ELA/ELD teachers will follow a map/sequence for implementing CCSS aligned ELA/ELD lessons

Expected Results for Measurable Outcomes: % of ELA/ELD lessons	Expected Results for Measurable Outcomes: Refer to Goal 2b, Literacy Design
developed based upon map/sequence guide. Results for Year 1	Teams.
(2014/15) establishes baseline. For Year 2 (15/16) there will be an	
increase in % of ELA/ELD lessons based on a map/sequence guide from	
Year 1 (2014/15). For Year 3 (2016/17) there will be an increase in % of	
ELA/ELD lessons based on a map/sequence guide compared to Year 2	
(2015/16).	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
	Results will be available in Fall 2016.

2015 and 2016



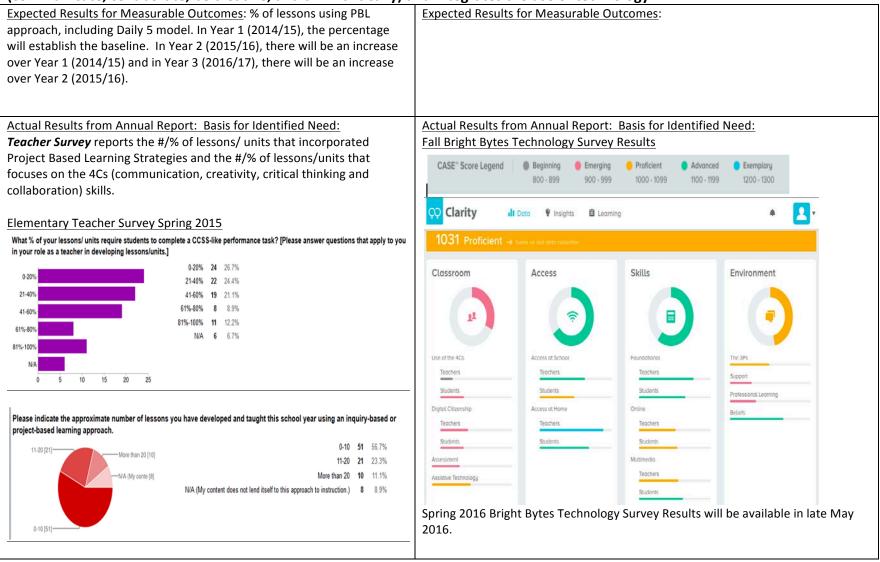
2015 and 2016

What % of your lessons/units developed integrate the CCSS literacy anchor standards across content areas which follow a school or grade level/dept. plan or approach? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	
0-20% 17 22.4% 21-40% 21 18.8% 21-40% 41-60% 11 14.5% 61%-80% 81%-100% 16 21.1% NVA 11 14.5% 81%-100% VVA 11 14.5%	
Identified Focus Areas Based Upon Actual Results: No proposed changes at this time.	Identified Focus Areas Based Upon Actual Results: No proposed changes at this time.

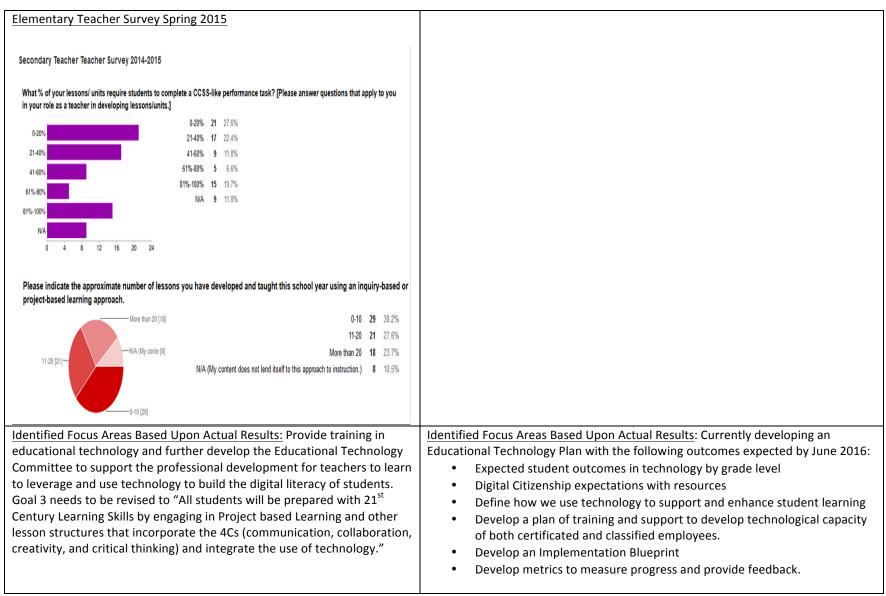
#### 2.f. All students in grades K-12th will perform on a CCSS writing performance task assessment.

Expected Results for Measurable Outcomes: Results of students scoring	Writing Performance Tasks are embedded in the Literacy Design Team Unit (Refer
on writing task. Results for Year 1 (2014/15) will establish	to Goal 2a)
the baseline. For Year 2 (15/16) writing results will demonstrate an	
increase in scores demonstrating proficiency from 2014/15. For Year 3	
(16/17) writing results will demonstrate an increase in scores	
demonstrating proficiency from 2015/16.	
Actual Results from Annual Report: Basis for Identified Need: Writing	Actual Results from Annual Report: Basis for Identified Need: Writing assessments
assessments at each grade level are in development and being	at each grade level continue to be in development.
piloted. These writing assessments will be administered in the fall of	
2015 to gather a baseline data point.	
Identified Focus Areas Based Upon Actual Reader: We will be focusing on	
developing writing assessments by grade levels and developing a common	
rubric during the summer in order to implement a baseline in the Fall	
2015.	

## 3. All students will be prepared with 21st Century Learning Skills by engaging in Project Based Learning that incorporates the 4Cs (communicate, collaborate, be creative, and think critically) and integrates the use of technology.



2015 and 2016



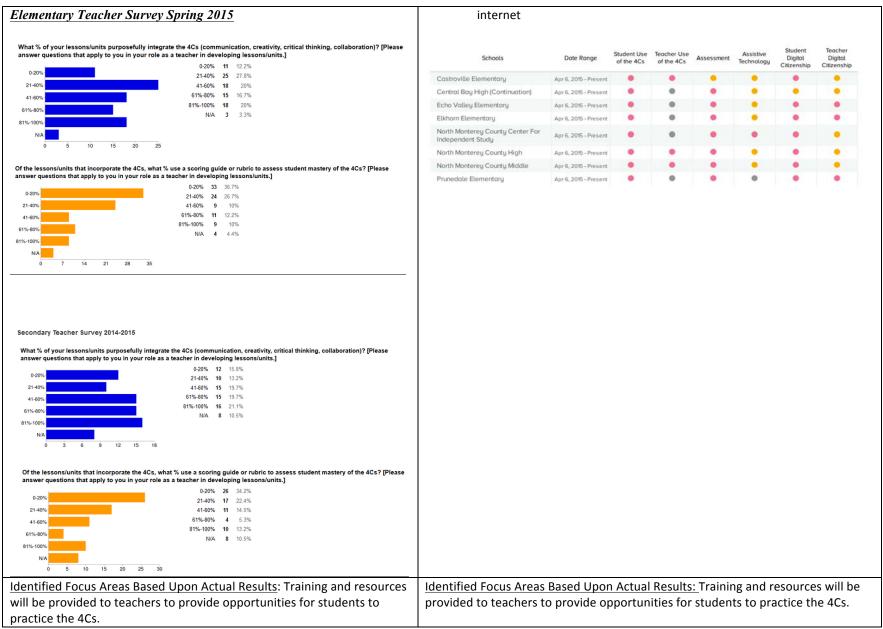
#### 3.a. Collaborative and integrated teaching approach for planning and delivering lessons using common formative assessments.

Expected Results for Measurable Outcomes: % of lessons developed and	Expected Results for Measurable Outcomes:
implemented collaboratively. For Year 1 (2014/15), the percentage will	
establish the baseline. For Year 2 (2015/16), there will be an increase in	
the percentage of lessons developed and implemented collaboratively	
over Year 1 (2014/15). For Year 3 (2016/17), there will an increase in the	
percentage of lessons developed and implemented collaboratively over	
Year 2 (2015/16).	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
<i>Teacher Survey</i> reports the #/% of lessons developed in collaboration	Literacy Design Team Units were developed collaboratively (refer to Goal 2a.)
with their peers	Additional survey results will be available Fall 2016.
Elementary Teacher Survey Spring 2015	

hat % of your CCSS lessons/units did you develop collaboratively with your grade level/dept. or PLC? [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	
0-20% 26 28.9%	
0-20% 21-40% 18 20%	
21-40% 41-60% 19 21.1%	
41-60% 61%-80% 8 8.9%	
81%-100% <b>10</b> 11.1%	
N/A 9 10%	
N/A 0 5 10 15 20 25 30	
ondary Teacher Survey Results Spring 2015 It % of your CCSS lessons/units did you develop collaboratively with your grade level/dept. or PLC? [Please answer questions that apply to you in	
your role as a teacher in developing lessons/units.] 0-20% 19 25%	
0.20% 2140% 12 15.8%	
21-40% 6 7.9%	
41-60% 7 9.2%	
81%-80% 20 26.3%	
N/A 12 15.8%	
NA NA	
0 4 8 12 16 20	
entified Focus Areas Based Upon Actual Results: No proposed changes	Identified Focus Areas Based Upon Actual Results: No proposed cha
this time, actions/services continue.	time, actions/services continue.

#### 3.b. Students will demonstrate 21st century skills within the 4Cs

Expected Results for Measurable Outcomes: % of students scoring on 4Cs	Expected Results for Measurable Outcomes:
rubric. For Year 1 (2014/15), the percentage will establish	
the baseline. For Year 2 (2015/16), there will be an increase over Year 1	
(2014/15) and for Year 3 (2016/17), there will be an increase over Year 2	
(2015/16).	
Annual Results from Annual Report: Basis for Identified Need:	Annual Results from Annual Report: Basis for Identified Need: Refer to Goal 3,
	Bright Bytes data. Additional survey results will be available Fall 2016.
Students scoring on the 4Cs rubric: The rubric is in development and will	
be piloted in the fall of 2015 with baseline data gathered in the spring of	Fall Bright Bytes Data
2015.	<ul> <li>17% of students find basic computing foundational skills easy to perform</li> </ul>
	• 30% readily use online skills to contribute to and collaborate on the



#### 3.c. Teachers will develop lessons the integrate the use of technology within the lesson

Expected Results for Measurable Outcomes: % of lessons integrating	Expected Results for Measurable Outcomes: % of lessons integrating
technology, For Year 1 (2014/15), the percentage will establish the	technology, For Year 1 (2015/16), the percentage will increase over the
baseline. For Year 2 (2015/16), there will be an increase of over Year 1	baseline. For Year 2 (2016/17), there will be an increase of over Year 1 (2015/16),
(2014/15), and for Year 3 (2016/17), there will be an increase over Year	and for Year 3 (2017/18), there will be an increase over Year 2 (2016/17).
2 (2015/16).	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need: Refer to Goal 3.
	Actual results from Annual Report. Busis for facilitatinea recea. Acter to boar 5.
$\mathbf{T}_{a}$	Additional current results will be currileble in Fall 2010
<b>Teacher Survey</b> reports the #/% of lessons taught that integrated	Additional survey results will be available in Fall 2016.
technology for the delivery of the lesson (teacher used technology).	
Elementary Teacher Survey:	
What % of your lessons/units integrate the use of technology as a primary means for the teacher to deliver the lesson (in any su [Please answer questions that apply to you in your role as a teacher in developing lessons/units.]	iject)?
0-20% 28 31.1%	
0-20% 21-40% 20 22.2% 21-40% 41-60% 17 18.9%	
41-60% 8 8.9%	
61%-80% N/A 5 5.6%	
81%-100%	
N/A 0 6 12 18 24 30	
I develop and teach lessons that promote student use of technology within the lesson/units taugh	
fewer than o [16] daily <b>11</b> 12.2%	
N/A [19] weekly 24 26.7%	
monthly [11] every other week 9 10%	
monthly 11 12.2% every other w [9]	
every other w [9] daily [11] fewer than once a month 16 17.8%	
weekly [24]	

Secondary Teacher Survey Results 2014-2015		
What % of your lessons/units integrate the use of technology a questions that apply to you in your role as a teacher in develop	is a primary means for the teacher to deliver the lesson? [Please answer sing lessons/units.]	
0.20% 0.2 2140% 416 4160% 81%-10 61%-80% 81%-10 N/A 0 6 12 18 24 30	20%         16         21.1%           10%         9         11.8%           50%         11         14.5%           50%         6         7.9%           50%         28         36.8%           N/A         6         7.9%	
I develop and teach lessons that promote studen	nt use of technology within the lesson/units taught.	
fewer than o [18] MIA [14] MIA [14] daily [9] every other w [6] weekly [11]	daily         9         11.8%           weekly         11         14.5%           every other week         6         7.9%           monthly         18         23.7%           fewer than once a month         18         23.7%           N/A         14         18.4%	
Identified Focus Areas Based Upon for teachers to collaborate and lear enhanced through technology inte	-	<u>Identified Focus Areas Based Upon Actual Results:</u> Provide opportunities for teachers to collaborate and learn to design lessons that can be enhanced through technology integration. In addition, provide early adopters with the opportunity to
	hare ideas and provide workshops to	share ideas and provide workshops to teachers interested in learning about educational technology.

#### 3.d. Students will readily have access to technology devices and internet

Expected Results for Measurable Outcomes: Ratio of students to devices, For			Outcomes: Ratio of students to devices, For	Expected Results for Measurable Outcomes: Ratio of students to
Year 1 (2014/15), the ratio will be establish the baseline. For Year 2 (2015/16),			e establish the baseline. For Year 2 (2015/16),	devices, For Year 1 (2015/16), the ratio will increase over the baseline. For
the ratio will increase over Year 1 (2014/15) and for Year 3 (2016/17), the ratio			1 (2014/15) and for Year 3 (2016/17), the ratio	Year 2 (2016/17), the ratio will increase over Year 1 (2015/16) and for Year 3
will increase over Year 2 (2015/16).			6).	(2017/18), the ratio will increase over Year 2 (2016/17).
Actual Result	Actual Results from Annual Report: Basis for Identified Need:			Actual Results from Annual Report: Basis for Identified Need:
Device to Student Ratio-Estimated April 2015 ComputersStudentsStudents to Devices Ratio			tsStudents to Devices Ratio	<ul> <li>Fall Bright Bytes Data</li> <li>87% of teachers reported having access to a computer at school</li> <li>46% of teachers report a typical student to computer ratio of 2:1 or</li> </ul>
Castroville	395	669	1.69	
Echo Valley	165	573	3.47	1:1
Elkhorn	Elkhorn 265 662 2.5		2.5	
Prunedale	233	659	2.83	Updated information of device to student ratio will be available of Fall 2016.

Middle Schoo	193	614	3.18	
<b>Central Bay</b>	106	54	0.51	
High School	403	1105	2.74	
Total	1760	4336	2.46	
Identified Focus Areas Based Upon Actual Results: No proposed changes at this			on Actual Results: No proposed changes at this	Identified Focus Areas Based Upon Actual Results: No proposed changes at
time, actions/services continue.				this time, actions/services continue.

#### **3.e.** Students will use technology on a daily basis

Expected Results for Measurable Outcomes: % of students reporting daily
use of tech devices. For Year 1 (2015/16), the percentage of students will
increase over the baseline. For Year 2 (2016/17), the percentage of students
will increase over Year 1 (2015/16). For Year 3 (2017/18), the percentage
will increase over Year 2 (2016/17).
Actual Results for Annual Report: Basis for Identified Need: Refer to Goal 3.
See Bright Bytes Data in Goal 3.
Updated survey results will be available Fall 2016.
Identified Focus Areas Based Upon Actual Results: Continue to provide
opportunities for teachers to collaborate and learn to design lessons that can
be enhanced through technology integration. In addition, provide early
adopters with the opportunity to share ideas and provide workshops to
teachers interested in learning about educational technology.

#### 3.f. Develop student competencies in the use and application of technology

Expected Results for Measurable Outcome: % of	students who complete a	Expected Results for Measurable Outcome: % of students who complete a

technology course or need a minimum tech profision wheet in Very 1, the milet	taskustanu avutas autoras autoriainum task susficiencu task. Ja Vasu 1
technology course or pass a minimum tech proficiency test. In Year 1, the pilot	technology course or pass a minimum tech proficiency test. In Year 1
of 21st Century Skills will establish the baseline. In Year 2 (2015/16), there will	(2015/16), there will be an increase over the baseline from 2014/15. In Year
be an increase over Year 1(2014/15) due to the incoming 9th grade students in	2 (2016/17), there will be an increase over Year 1 (2015/16). In Year 3
addition to the 10th grade cohort. In Year 3 (2016/17), there will be an	(2017/18), there will be an increase due to all of the 9 <sup>th</sup> -12 <sup>th</sup> grade students
increase due to all of the 9th, 10th, and 11th grade students having taken the	having taken the course.
course.	
Actual Results from Annual Report: Basis for Identified Need: % of students	Actual Results from Annual Report: Basis for Identified Need: In NMC middle
who complete a technology course or demonstrate mastery of technology	school, 4 elective courses were added: Computer Science, Computer
standards. Pilot in the 21 <sup>st</sup> Century Class for 2014-15 resulted in all 9 <sup>th</sup> grade	Application, Genius Hour, 21 <sup>st</sup> Century Skills Through Media. In NMC High
students taking the course.	School: 6 sections of 21 <sup>st</sup> Century Skills were added and required to be taken
	by all incoming freshmen for graduation.
Identified Focus Areas Based Upon Actual Results: Refine the 21 <sup>st</sup> Century Skills	Identified Focus Areas Based Upon Actual Results: Refine the 21 <sup>st</sup> Century
course to include a scope and sequence of expected technology proficiency	Skills course to include a scope and sequence of expected technology
skills applied various contexts. Identify a technology proficiency assessment to	proficiency skills applied various contexts. Identify a technology proficiency
use.	assessment to use.

#### 3.g. Provide access to Fine Arts Standards to promote creativity (music, art, etc).

Expected Results for Measu																
results via performance tas							results via performance tasks. For Year 1 (2015/16), the percentage will									
baseline. For Year 2 (2015/	16) and	for Y	ear 3	(2016	5/17), tl	ne percentag	of increase over the previous year (2014/15). For Year 2 (2016/17) and for Year									
students having access to V	'isual and	d Per	form	ing Ar	ts will i	ncrease.	3 (2017/18), the percentage of students having access to Visual and									
							Performing Arts will increase.									
Actual Results from Annual	Report:	Basi	s for	Identi	ified Ne	<u>ed</u> : % of stud	Actual Results from Annual Report: Basis for Identified Need: 6 sections of									
who received or participate	ed in Visu	ual ar	nd Pe	rform	ing Arts	instruction	usic, VAPA courses were added to the Middle School which include:									
art, drama, dance, other). I	Data coll	ecte	d by d	course	e enrolli	nent in 7-12	Art, Drama, Speech and Debate, Intermediate Band and Symphonic Band.									
grade. Elementary to be co			-													
							13 sections of VAPA courses are offered at the High School which include:									
Visual and Perfe	orming A	Arts					Dance I, II and Advanced, Orchestra, Jazz Band, Ceramics I and II, Photo I and									
	_						II, Drawing and Painting I, II and Advanced.									
School Middle High School School																
Grade Level	7	8	9	10	11	12										
# of Students	38	43	76	67	137	138										
# of sections	3	3			16											
Identified Focus Areas Base	d Upon /	Actua	al Res	ults: I	Provide	a full time n	ic Identified Focus Areas Based Upon Actual Results: Provide increased access									

teacher to work with all the elementary schools. Pursue opportunities to infuse	to VAPA by increasing time for an additional music teacher to work with all
art, drama, dance, and digital media into learning experiences to promote	the elementary schools. Pursue opportunities to infuse art, drama, dance,
creative expression.	and digital media into learning experiences to promote creative expression.

## 3.h. Students use self reflection process and rubric to evaluate their own learning progress on established formative assessments performance tasks/learning criteria.

Expected Results for Measurable Outcome: % of students who self-assess own	Expected Results for Measurable Outcome: The development of common
learning. For Year 1 (2014/15), the percentage will establish the baseline. For	rubrics for self reflection will be developed after the Literacy Design Team
Year 2 (2015/16) and Year 3 (2016/17), there will be an increase in percentage	Units are finalized.
of students who have the opportunity to self-assess and reflect on	
their learning.	
Actual Results from Annual Report: Basis for identified Need: #/% of students	Actual Results from Annual Report: Basis for identified Need:
self-assessing/reflecting upon their own learning as reported by the teacher	Results will be available in Fall 2016.
and as reported by the student. This data will be gathered for baseline in fall	
2015.	
Identified Focus Areas Based Upon Actual Results: No proposed changes at this	Identified Focus Areas Based Upon Actual Results: No proposed changes at
time, actions/ services continue.	this time, actions/ services continue.

# 4. All students will be fully engaged in an effective instructional program with a highly skilled teaching force. Students will increase their engagement, their connectedness to school and community, and productive persistence to graduate college and correct ready.

Expected Results for Measurable Outcomes: % of students who have	Expected Results for Measurable Outcomes:											
meaningful connections for Year 1(2014/15) will establish the baseline (CHKS). For Year 2 (2015/16) and Year 3 (2016/17), an increase will be shown	California	Health	ny Kio	ds Sur	vey R	esults	s will	be av	ailat	ole by	Apri	2016.
based on the California Healthy Kids Survey results. In addition, results will be						Class of 2015 Certificate of Completion Drop-Outs A-G					COL 2 E or hollor	
	School Central Bay	Seniors	Dig	N 35.00%	Certificate o	Completion %	Drog	45.00%	. ^	0.00%	GPA 2.5	St petter
compared with Monterey County averages.	Independent Study	76	37	48.68%	0	0.00%	1	1.32%	1	3.95%	29	38.16%
	NMCHS: Class of 2015	254	235	92.52%	-	1.57%	6	2.36%	77	30.31%	149	58.66%
	NMCHS: Class of 2014	249	220	84.94%	8	3.00%	21	8.40%	89	35.74%		
	District: Class of 2015	350	279	79.71%	*	1.14%	16	4.57%	80	22.86%	180	51.43%
	District: Class of 2014	313	268	85.60%	•	2.60%	37	11.80%	90	28.75%		
Actual Results from Annual Report: Basis for Identified Need:	Actual Res	sults fr	om A	Annua	l Rep	ort: E	lasis	for Id	entif	ied Ne	eed:	
College Readiness-ACT College Entrance Test Results from 2012-2013:	College Re	adine	ss- A	CT Co	lege	Entra	nce <sup>-</sup>	Test R	esult	ts fron	ר 20 <sup>.</sup>	13-2014.
			<ul> <li>14 students took the test (5.8% of 12th graders).</li> </ul>									
	• 1	4 stud	ents	took 1	the te	est (5.	8% c	of 12tł				15 2014.
<ul> <li>25 students took the test (that's 8% of the 12<sup>th</sup> graders).</li> <li>11 (44% of who tested) scored a 21 or above (average score is 21).</li> </ul>		4 stud (21.49				•			n gra	ders).		<u>15 2014.</u>
• 25 students took the test (that's 8% of the 12 <sup>th</sup> graders).	• 3		% of	those	teste	ed) sco	ored	a 21 c	n gra or ab	ders). ove.		
<ul> <li>25 students took the test (that's 8% of the 12<sup>th</sup> graders).</li> <li>11 (44% of who tested) scored a 21 or above (average score is 21).</li> </ul>	• 3 • N	(21.49	% of rey C	those ounty	teste 388	ed) sco (46.92	ored 2%) s	a 21 c cored	n gra or ab 1 a 21	ders). ove. L or at	ove.	

				ACT Re	port								
			D	istrict Leve	Scores								
	Select a Report, a Year, and a District												
	Report: ACT Report \$												
	Year: 2013-14 ‡												
	District: 2773825North Monterey County	Unified ‡											
	* To protect privacy, aste						-						
	Name	Enrollment 9-12	Number Tested	Average Score: Reading	Average Score: English	Average Score Math	: Average Score Science	E: Number of Percent Scores >=21 Scores >=					
	North Monterey County Center for Indepen	106	0	NA	NA	N	A N	A NA					
	North Monterey County High	1,122	14	18				9 3 21					
	North Monterey County Unified	1,302	14 827	18				9 3 21 0 388 46					
	Monterey County Statewide	1,952,314		21				0 388 40 1 55,211 56					
							-						
	College Readiness- SAT College Entrance Test Results from 2013-2014:												
	<ul> <li>140 students t</li> </ul>	took th	e tes	t.									
	<ul> <li>29 (20.71% of</li> </ul>	those	teste	d) score	d above	1500.							
	Monterey Cou	intv 78	8 (33	.72%) sc	ored abo	ove 1500	).						
	<ul> <li>Monterey County 788 (33.72%) scored above 1500.</li> <li>State average 137,030 (46.15%) scored above 1500.</li> </ul>												
		197,05	,40	.137075		010 100	0.						
			S	AT Report									
				t Level Sco									
College Readiness SAT College Entrance Test Results from 2012-2013:			Distric		165								
<ul> <li>121 students took the test (33% of 12<sup>th</sup> grade students).</li> </ul>													
• 31 (25% of who tested) scored above a 1500.	Select a Report, a Year, and a District												
<ul> <li>Monterey County average 521 (32%),</li> </ul>	Report: SAT Scores \$												
	Year: 2013-14 ‡												
• State average 93,126 (46%).	District: 2773825North Monterey County	(Unified *											
	* To protect privacy, asterisks	esults are for 10 o	r fewer students										
	Name			Average Score:	Average Score: Math			Percent of					
	North Monterey County Center for Indepen	9-12	Tested	Reading *	Matn *	writing .	Scores >=1500	scores >=1500					
	North Monterey County High	1,122	139	441	416	437	28	20.14					
	North Monterey County Unified	1,302	140	442	417	438	29	20.71					
	Monterey County	20,522	2,337	467	467	462	788	33.72					
	Statewide	1,952,314	296,908	492	506	489	137,030	46.15					
	Advanced Placement (	AP) Fxa	m Re	sults for	· 2013-20	)14:							
	<ul> <li>Advanced Placement (AP) Exam Results for 2013-2014:</li> <li>165 AP exams were taken.</li> </ul>												
			акеп	•									
	<ul> <li>33 scored 4 or</li> </ul>	· 5.											
	• 60 scored a 3.												

		Advanced Placement (AP) Test Report											
		District Level Scores											
			Disi	trict Lev	vel Score	S							
<ul> <li><u>Advance Placement (AP) Exam Results for 2012-2013:</u></li> <li>680 students were enrolled in AP classes (more than one clarmost cases so count is indicating some students twice).</li> <li>140 students took one or more AP tests.</li> <li>51 scored a 4 or 5 (needed to earn college credit).</li> <li>49 scored a 3</li> </ul>		Select a Report, a Year, and a District Report: AP Exam Results : Year: 2013-14 : District: 2773825North Monterey County * To protect privacy, asterisks appear in Name North Monterey County Center for Indepen North Monterey County Unified Monterey County Statewide	Unified + place of test Enrollment 9-12 106 1,122 1,302 20,522 1,952,314	data when Number Tested 0 165 2,874 313,220	the number of AP Score=1 NA 100 100 1.408 113,248	exam takers r AP Score=2 NA 90 1,390 132,175	AP Score=3 NA 60 60 1,194 144,523	AP Score=4 NA 28 28 845 114,769					
<u>California Healthy Kids Survey</u> : % of students who report that they ha meaningful connections at school (California Healthy Kids Survey Reso 2013-2014 in 5 <sup>th</sup> , 7 <sup>th</sup> , 9 <sup>th</sup> and 11 <sup>th</sup> grade and other surveys by level tha	ults from												
piloted in 14-15)													
California Healthy Kids Survey-Elementary 2013-14													
% of students who feel connected													
Medium or High	94%												
California Healthy Kids Survey Secondary 2013-14													
% of students who feel connected to school													

# 2015 and 2016

Medium or High Gr 7 93%						
Gr 9 80%						
Gr 11 85%						
% of students who feel they have opportunities for meaningful participation						
Medium or High Gr 7 69%						
Gr 9 55%						
Gr 11 63%						
Identified Focus Areas Based Upon Actual Results: Increase opportunities for	Identified Focus Areas Based Up	on Actual	Results	: Increas	e opportu	nities for
students to engage with their schools through leadership opportunities and	students to engage with their so			-	• •	
activities.	activities.		ougnicu	acromp	opportuni	
	activities.					
4.a. Implement an attendance campaign						
Expected Results for Measurable Outcomes: % of students who attend school	Expected Results for Measurabl	e Outcom	es:			
regularly. For Year 1 (2014/15), the percentage of students who attend	Attendance					
school will establish the baseline. For Year 2 (2015/16) and Year 3 (2016/17),		P-1 % of ADA		Target	Difference	
	Castroville Elementary	Grade TK	94.30%			
the attendance rates will increase and truancy rates will decrease compared		Grade K Grade 1	96.04% 95.92%			
to the prior year.		Grade 1 Grade 2	95.92%			
		Grade 3	96.55%			
		Grade 4	95.88%			
		Grade 5 Grade 6	97.17% 95.60%			
	Castroville School		96.27%	95%	1.27%	
	1					
	Echo Valley School	Grade TK	89.30%			
		Grade K Grade 1	92.99% 93.67%			
		Grade 2	94.34%			
		Grade 3	95.33%			
		Grade 4	96.27%			
		Grade 5 Grade 6	95.46% 94.58%			
	Echo Valley School	_	94.60%	95%	-0.41%	
	Elkhorn School	Grade K	94.40%			
		Grade 1 Grade 2	94.86% 96.45%			
		Grade 2 Grade 3	96.45%			
		Grade 4	95.94%			
		Grade 5	96.15%			
	Elkhorn School	Grade 6	95.58%	95%	0.65%	
	Elkhorn School	Total	95.65%	95%	0.65%	<u> </u>

	Prunedale School Grad	le TK 92.19%
	Grad	
	Grad	le 1 94.90%
	Grad	le 2 96.72%
	Grad	ie 3 96.38%
	Grad	
	Grad	
	Grad	
	Prunedale School Tota	l 95.92% 95% 0.92%
	North Monterey County Middle School Grad	
	Grad	
	North Monterey County Middle School Tota	l 96.81% 95% 1.81%
	North Monterey County High School Grad	
		le 10 94.72%
		de 11 94.96%
		le 12 94.71%
	North Monterey County High School Tota	I 95.25% 95% 0.25%
tual Results from Annual Report: Basis for Identified need:	Actual Results from Annual Report:	Basis for Identified need:
	· · · · · · · · · · · · · · · · · · ·	
Jancy Report for 2013-2014:	Truancy Report for 2015-2016	
• District-wide 37.58% compared to Monterey County 19.19%.		
	NMCUSD "T	'op Truancy" List
• NMCHS 46.59%.	1110000 1	op Tradincy Lise
	(2015-2016 sc	hool yearto date)
		hool year through March 8, 2016 uancy Offenders Report by School)
	School Name	Number of Students "Truant"
	NMC High School	132 students
	Central Bay Continuation High School	56 students
	NMC Middle School	81 students
	Castroville	67 students
	Echo Valley	258 students
	Elkhorn	344 students
	Prunedale	217 students
	Official truancy data for 2014/15 is	:
	<ul> <li>NMCUSD: 38.73%</li> </ul>	
	• County: 27.8%.	
	• State: 3.43%.	
entified Focus Areas Based Upon Actual Results: Based on the truancy rate	• NMC HS : 79.73%.	Actual Results: Based on the truancy rat

from 2013-2014, our District (37.5%), particularly our high school (46.59%),	from 2014-2015, our District (38.73%), particularly our high school (79.73%),
has a significantly higher truancy rate compared to Monterey County	has a significantly higher truancy rate compared to Monterey County (27.8%).
(19.19%). We need to develop site-based and District wide attendance review	We need to further develop site-based and District wide attendance review
teams to review attendance on a bimonthly basis and provide more intensive	teams to review attendance on a bimonthly basis and provide more intensive
support for chronically absent students.	support for chronically absent students.

# 4. b. Students need to be re-engaged in school, especially in the 9th grade

Expected Results for Measurable Outcomes: % of students who continue in	Expected Results for Measurable Outcomes: % of students who continue in
school consistently from 8th through graduation. For Year 1 (2014/15), the	school consistently from 8th through graduation. For Year 1 (2015/16), the
percentage will establish the baseline - cohort drop out rate. For Year 2	percentage will increase and the cohort drop out rate will decrease from the
(2015/16) and 3 (2016/17), the cohort numbers will increase and the drop out	baseline. For Year 2 (2016/17) and 3 (2017/18), the cohort numbers will
numbers will decrease.	continue to increase and the drop out numbers will continue to decrease.
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
Dropouts from Class of 2012-2013:	Dropouts from Class of 2013-2014
• 9.6% (36 students) dropout rate District-wide,	<ul> <li>11.9% (38) dropout rate District wide</li> <li>10% (25) dropout rate at NMCHS</li> </ul>
• 7.7% (22 students) at NMC High School.	<ul> <li>Cohort grad rate is 78.9%</li> </ul>
Cohort graduation rate is 81.9%.	
<ul> <li>NMC Middle School did not have two years of data reporting available to determine cohort dropout rates and only two students were reported in the 2013-2014 school year.</li> </ul>	
Four-Year Cohort Graduation Rate (Class of 2012-2013)-81.87% for District- wide.	<ul> <li>Four-Year Cohort Graduation Rate for District-wide.</li> <li>83.5% Hispanic/Latino students</li> </ul>
85.38% for Hispanic or Latino students,	67.9% White/Non Hispanic students
• 72.92% for White students,	82.7% Socioeconomically disadvantaged
<ul> <li>84.56% for Socioeconomically disadvantaged students, and</li> <li>72.41% for English Learners.</li> </ul>	• 76.9% for English Learner students

1

		er of MSI										
	Grade		2012	2012	-201	5	_	2013	5-201	.4		
	7	5		1 4				3				
		er of MSI	Dropou		ents	-Mo			ounty	L		
	Grade	2011-	2012	2012	-201	3		2013	3-201	4		
	7	31		19				15				
ł	8	51		39			+	9				
			ort Outcom				2013-1	4				
			rict Results		Montere 825	y County	2013-1	<b>4</b>				
	CDS Name		rict Results	for North I 2773	Montere 825 Cohort Dropout	cohort	2013-1	4	Still Enrolled Rate	Cohort GED Completer	GED Rate	_
	CDS Name 2730141 High (Contribution	Cohort Col Students Grad	rict Results	for North I 2773	Montere 825 Cohort Dropout	Cohort Special Ed	2013-1 Unified	4	Enrolled	GED	GED Rate	_
21	Central Bay 2730141 High	Dist Cohort Col Students Grad n) 41	rict Results	for North I 2773	Montere 825 Cohort Dropout Rate	Cohort Special Ed	2013-1 Unified	4 S Cohort Still Enrolled	Enrolled Rate	GED	Rate	_
27	2730141 Central Bay High (Continuation North Monterey County Center for Independent	Dist	rict Results tort Graduatio Rate	for North I 2773 n Cohort Dropouts  9 -	Cohort Rate	Cohort Special Ed	2013-1 2 Unified Special Ed Completers Rate	4 5 Cohort 5 Still Enrolled 0 16	Enrolled Rate	GED	Rate	_
7301	141 Central Bay High (Continuation Continuation County Center for Independent Study 034 Monterey	Dist	rict Results Cohort Graduatio Rate 18 43.	for North I 2773 n Cohort Dropouts  9 -	Montere 1825 Cohort Dropout Rate 17.1 10.0	Cohort Special Ed	2013-1 Unified Special Ed Completers Rate	4 5 Cohort 5 Still Enrolled 0 16	Enrolled Rate	GED	Rate	
21	2730141 Central Bay High (Continuation North Monterey Caunty Center for Independent Study North North North North	Dist	rict Results Cohort Graduatio Rate 18 43. 217 87. Cohort Dropouts	for North N 2773 Cohort Dropouts 9 2 2 2 2 2 2 2 2 2 2 2 2 2	Montere 825 Cohort Rate Cohort IT.1 10.0 Cohort t Cohort	Cohort Special Ed Completers	2013-1 v Unified Special Ed Completers Rate 0.0 1.1 Still Still Co	4 5 Cohort 5 Still Enrolled 0 16 2 -	Enrolled Rate	GED	0.0	

				[	District-wi	de Race/	Ethnicity R	esults				
	Race/Ethnicity	Cohort Students	Cohort Graduates	Cohort Graduation Rate	Cohort Dropouts	Cohort Dropouts Rate	Cohort Special Ed Completers	Cohort Special Ed Completers Rate	Cohort Still Enrolled	Cohort Still Enrolled Rate	Cohort GED Completer	Coho GEI Compl Rate
	Hispanic or Latino of Any Race	218	182	83.5	20	9.2		0.9	14	6.4		
	American Indian or Alaska Native, Not Hispanic			100.0		0.0		0.0		0.0		
	Asian, Not Hispanic			50.0		0.0		0.0	•	50.0		
ls	'acific slander, Not lispanic			100.0		0.0		0.0		0.0		C
Ì	Filipino, Not Hispanic			100.0		0.0		0.0		0.0	•	
	African American, Not Hispanic	•	•	100.0		0.0	•	0.0		0.0		
	White, Not Hispanic	84	57	67.9	16	19.0		1.2	•	11.9	•	
	Two or More Races, Not Hispanic, Not Hispanic			50.0		0.0		0.0		50.0		c
	Not Reported	•	•	0.0	•	100.0	•	0.0	•	0.0	•	
	An asterisk (*) a	ppears on the	e Internet repo	orts to protect s	udent privac		e are ten or few					
	An asterisk (*) ar					y where then						
	rop Outs	s by Gi	rade fo	or NMC	CUSD,	y where then 2013- ted Adjusted e 7 Grade 8 tub Dropouts	14 Adjusted Grade 9 Dropouts Drop	ver students.	Dropouts	Secondary Dropouts	Adjusted Grade 9- 12 Grade Dropout Eincillo Total T	Anr Adju 9-12 1 nent Droj al Ra
	Central Bay High North Monterey	s by GI	rade fo	27738252 Study 27738252	CUSD, Adjus Grad Dropo 730141 730125	2013- ted Adjusted 7 Grade 8 Juts Dropouts 0 C	Adjusted Adji Grade 9 Grad Dropouts Drop 0 0	er students.	2 5 2 3	Secondary Dropouts 0 0	Grade 9- 12 Dropout Total 7 7 7	9-12 ment Dro al F 74 106
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	Central Bay High North Monterry North Monterry North Monterry	Name h (Continuation) County Heat County Hiddle	o for Independent	Cor 27738552 27738552 27738552 27738556 27738556 27738556	CUSD, and Grad Grad Dropo 730141 730125 730034	y where then 2013- ted Adjusted o C 1 C 0 C	Adjusted Adjusted Adjusted Adjusted Oropouts Drop 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	usted Adjusted de 10 Grade 11 0 22 2 2 2 2 0 0 0 0 4 4 Adjusted v \$-12 Draw	Grade Grade Grade	Secondary Dropouts 0 0 0 0 0 0 0	Grade 9- 12 Dropout Total 7 7 7 17 17 17	Ad Gr 9-12 nent Dr al 1 74 106
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Central Bay H	ight y ( y ( y ( y ( y ( y ( y ( y ( y ( y	Name h (Continuation) County Center County High County Middle ised Adjust 2 sted Grade 2 sted Grade 2 sted Grade 2 Dropor	ted Adjuste s adjuste s adjuste s adjuste grade to grade to grade to propout	Coc 27738525 Study 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 27738525 2773855 27738555 2773855 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 27738555 277575 277575 277575 27757575 27757575 27757575 27757575 27757575 27757575 27757575 2775757575	Adjus Grad Dropp 730141 30125 Grad 11 Droppuls 4 Adjusted Grad 11 Droppuls	y where then 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2013- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 2014- 20	14 Adjusted Adji Grade 9 Gra Dropots Drop 0 0 2 0 2 0 4 Adjusted Ungraded Secondary Dropots Dropots	Adjusted Adjusted Control of Cont	Grade Grac pout I Grade Grac pout T Grade Grac For C Enro Enro Enro Enro Enro	Secondary Dropouts 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Grade 9- 12 Grade Total Total 7 1 7 2 7 1 0 2 0 2 0 2 0 2 0 2 0 2 0 2 0 2	Anni Adjus Graddu Gradd P-12 12 Rat 74 9 106 6 1.122 1
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Centri North North North Courr Total	Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus Adjus 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Class of 2015 Graduation Data for ALL Students Compared to English Learners
EL Students         Seniors         Diploma         Certificate of Completion         Drop-Outs         A-G         GPA 2.5 or better           North Monterey County         #         %         #         %         #         %         #         %
Norm Nonerey County 24 18 75.00% 2 8.33% 1 4.17% 0 0.00% 10 41.67%
ALL Students         Seniors         Diploma         Certificate of Completion         Drop-Outs         A-G         GPA 2.5 or better           #         %         #         %         #         %         #         %
North Monterey County High 254 235 92.52% 4 1.57% 6 2.38% 77 30.31% 149 58.66%
12th Grade Graduates Completing all Courses Required for UC and/or CSU
Entrance
Subgroup: EL Students
North Monterey County Unified (2013-14).
<ul> <li>As a District, of 26 EL graduates, 3 students met A-G requirements (11.5%)</li> </ul>
• For Monterey County: 556 EL students in Monterey County, 30
students met A-G requirements – (5.4%)
• For the State, 30,259 EL students in California, 2,994 students met A-
G requirements (9.9%)
Ampiran hulan or
Kenni Repurint Alash Marini, Mul Alash, Nuri Ngapan, Yang Kalabadar, "Papalan, Kuri Ngapan, Kirabadar, Alaman, Kuri Ngapan, Kirabadar, Alaman, Kuri Ngapan, Kirabadar, Kira
Description         2 all         Regiment         2 all         Regimat         2 all         Regiment
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Instantial Biol (2015)         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0
1907:1909 - 1917:20024 Fermula 8 0(0.05%) 8 0(0.05%) 1 1(100.05%) 8 0(0.05%) 3 2(08.75%) 95 59(52.65%) 8 0(0.05%) 31 13(41.5%) 8 0(0.5%) 130 Head 8 0(0.05%) 8 0(0.05%) 1 0(0.05%) 1 0(0.05%) 2 2(100.05%) 71 19(122.5%) 1 0(0.05%) 14 5(132.7%) 10 0(0.05%)
Toral 0 0(0.0%) 0 0(0.5%) 1 1(100.0%) 1 0(0.5%) 5 4(10.0%) 166 66(30.6%) 1 0(0.5%) 45 19(40.5%) 1 0(0.5%) 220 Dasket Toral Formula: 0 0(0.5%) 0 0(0.5%) 2 1(160.5%) 0 0(0.5%) 3 2(06.7%) 103 50(48.5%) 1 0(0.5%) 36 13(36.1%) 0 0(0.5%) 165
Navak 0 0(0.05%) 2 0(0.05%) 0 0(0.05%) 2 0(0.05%) 2 2 (100.05%) 92 17 (116.5%) 1 0(0.05%) 23 5(21.7%) 1 0(0.05%) 123 Totavi 0 0(0.05%) 2 0(0.05%) 2 1(500.5%) 2 0(0.05%) 5 4(160.5%) 195 67(34.4%) 2 0(0.05%) 59 18(30.5%) 1 0(0.05%) 
County Enter Fermink         4 (4100.01%)         5 (1/20.01%)         6 4 (456.5%)         15 (402.5%)         68 38(55.5%)         14/47         498(137.5%)         31 71 22(64.7%)         31 71 22(57.1%)         58 2 (1/20.5%)         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00         20.00 </th
State Total         Female         RES 14(-01.1%)         14/14 40(1)(23)(23)(23)(23)(23)(23)(23)(23)(23)(23
All students:
• For NMCUSD: 268 students graduated of which 90 students met A-G,
33.6%.
• For Monterey County: 4,062 students graduated of which 1,357 met
A-G (33.4%)
• For the State: 421,636 students graduated of which 176,688 met A-G
(41.9%)

	12th Grade Graduates Completing all Courses Required for UC and/or CSU Entrance Subgroup: English Learner Students North Monterey County Unified (2013-14)
	Animetan Instanta and animetan Neuron Responder Neuron Responde
	Total         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0
	District Total Female         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0         0
Identified Focus Areas Daced Upon Actual Desults: No proposed shares at	Total         108 10 (8.3%)         30 2 (6.1%)         3,070 707 (22.1%)         161 14 (8.3%)         66 88 (15.2%)         24,578 1,588 (8.0%)         160 19 (11.5%)         1.114 125 (11.2%)         64 10 (18.5%)         30,288 2,584 (8.0%)           Idontified         Facuus         Aroass         Dascults:         No         No         100 10 (11.5%)         1.114 125 (11.2%)         64 10 (18.5%)         30,288 2,584 (8.0%)
Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services continue.	Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services continue.

# 4.c. Students need to be on track to graduate

Expected Results for Measurable Outcomes: % of students who graduate for	Expected Results for Measurable Outcomes: % of students who graduate for
Year 1 (2014/15) will establish the baseline. For Years 2 (2015/16) and 3	Year 1 (2015/16) will increase over the baseline. For Years 2 (2016/17) and 3
(2016/17), there will be an increased percentage of students who will	(2017/18), there will be an increased percentage of students who will
graduate.	graduate.
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need: See data
Graduation Rate was 85.6% District-wide for 2014.	reported in 4b.
313 12 <sup>th</sup> graders of which 268 graduated, 37 dropped-out (11.8%), and 8 certificated of completion (2.6%). At NMC high school there were 249 12 <sup>th</sup> graders of which 220 graduated (88.3%), 8 earned a certificate of completion (3%) and 21 dropped-out (11.4%).	
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services continue.	this time, actions/services continue.

#### 4.d. Promote a positive and productive learning environment on the school campus, including non-instructional time.

·		the senser campus, meruang non motivitienal timer
Expected Results for Measurable	e Outcomes: % of students participates in	Expected Results for Measurable Outcomes: % of students participates in
positive and socially appropriate	e activities. Year 1 (2014/15) will establish the	positive and socially appropriate activities. Year 1 (2015/16) will increase over
baseline. Year 2 (2015/16) and Y	ear 3 (2016/17) percentages will increase in	the baseline. Year 2 (2016/17) and Year 3 (2017/18) percentages will increase
each year.		in each year.
Actual Results from Annual Repo	ort: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
% of students involved in activiti	es, sports, clubs, and other co-curricular	CA Healthy Kids Survey will be available in the Fall 2016.
programs and socially connected	d. This data will be collected in the fall of 2015	
for baseline.		
California Healthy Kids Survey 20	•	
% of students who feel they have	e opportunities for meaningful	
participation		
Medium or High Gr 7	69%	
Gr 9	55%	
Gr 11	63%	
Identified Focus Areas Based Up	on Actual Results: We will plan to collect the	Identified Focus Areas Based Upon Actual Results:
% of students involved in activiti	es, sports, clubs, or other co-curricular	
	cted in Fall 2015 as baseline. Based on the	
2013-2014 California Healthy Kic	ds Survey results, only 55% of 9 <sup>th</sup> grade	
students feel they have opportu-	nities for meaningful participation. As a result,	
	to engage our freshmen students early and	
provide opportunities for them t	to connect with older high school students	
who can mentor and advise ther	n.	

# 4.e. Provide opportunities for students to problem solve issues and reflect on choices and related outcomes for their behavior.

Expected Results for Measurable Outcomes: % of students who engage in	Expected Results for Measurable Outcomes: % of students who engage in
positive behavior choices. Year 1 (2014/15) suspension and expulsion rates	positive behavior choices. Year 1 (2015/16) suspension and expulsion rates
will establish the baseline. Year 2 (2015/16) suspension and expulsion rates	will decrease compared to the baseline. Year 2 (2016/17) suspension and
will decrease and meet or exceed below the Monterey County average by	expulsion rates will decrease and meet or exceed below the Monterey County
Year 3 (2016/17).	average by Year 3 (2017/18).
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
Suspension and Expulsion Data for 2013-2014:	Suspension and Expulsion Data for 2013-2014:
• 92 (7.8%) students had a suspension and 3 students were expelled.	

• Monterey County average suspension rate was 4.8% with 68 (1%)	North Monterey County Unified School District
expelled.	Census Enrollment         Cummulative Enrollment         Students Surpended         Surpension Rate         Students Expelled         Expulsion Rate           2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014         2014.2015         2013.2014 </td
	Castrovile Elementary         637         669         679         693         22         22         32         32         0         0         0.0         0.0           Echo Valley Elementary         557         573         643         637         32         15         5.0         2.4         0         0         0.0         0.0           Elhon Elementary         543         662         713         666         12         17         17         0         0.0         0.0
	Environ         Centrol         Org         Ooc         713         Other         12         1.7         1.7         0         0         0.0         0.0           Prundale Elementary         653         659         666         8         5         1.2         0.8         0         0         0.0         0.0
	Midde School 596 614 651 642 239 82 36.7 12.8 1 0 0.2 0.0
	High School         1122         1105         1172         1164         52         61         7.8         5.2         3         2         0.3         0.2           Central Bay         74         54         117         79         24         8         20.5         10.1         0         0.0         0.0
	Independent Study 115 157 214 257 0 0 0.0 0.0 0 0 0.0 0.0
	District Tetalis 4,403 4,493 4,739 4,728 428 205 9,0 4,3 4 2 0,1 0,0
	Country Totalis         74,684         75,997         77,517         79,000         3,747         2081         4.8         3.9         68         18         0.1         0.0           State Totalis         6,236,672         6,235,520         6,405,554         6,418,044         279,383         2,43603         4.4         3.8         6,611         5692         0.1         0.1
	The MS suspension reporting was inconsistent with state guidelines with the
	years 2013-2014 which inaccurately reported any discipline incident during
	which a student was sent to the office.
Identified Focus Areas Based Upon Actual Results: Our expulsion rate is lower	Identified Focus Areas Based Upon Actual Results: Our expulsion rate is lower
than the County, but our suspension rate is significantly higher than the	than the County, but our suspension rate is significantly higher than the
Monterey County average. We are examining our discipline referrals more	Monterey County average. We are examining our discipline referrals more
carefully and incorporating positive behavior interventions.	carefully and incorporating positive behavior interventions.
4.f. Increase Career Technical Education pathways and course	
· · ·	
completion rates	
Expected Results for Measurable Outcomes: % of students who complete a	Expected Results for Measurable Outcomes: % of students who complete a
Career Technical Education pathway. Year 1 (2014/15) will establish the	Career Technical Education pathway. Year 1 (2015/16) will increase over the
baseline in terms of numbers/percentage of students enrolled in an ROP/CTE	baseline in terms of numbers/percentage of students enrolled in an ROP/CTE
course/program. Year 2 (2015/16) and Year 3 (2016/17) will show an increase	course/program. Year 2 (2016/17) and Year 3 (2017/18) will show an increase
in numbers/percentage of students who are enrolled in an ROP/CTE course	in numbers/percentage of students who are enrolled in an ROP/CTE course
and in process of completing a CTE pathway.	and in process of completing a CTE pathway.
Actual Results from Annual Report: Basis for Identified Need: % or # of	Actual Results from Annual Report: Basis for Identified Need:
students who completed a Career Technical Education (CTE) pathway in	In Fall 2015, a total of 729 students (duplicated) were enrolled in a CTE
2014. This data point is for students enrolled in an approved ROP	course.
course/program. Next year, the district will begin tracking CTE on-track and	Wood/Construction I 39 Auto Upholstery 20
pathway completions according to each student's 6-year plan.	Clothing Construction 22 Beg Auto Body/Paint 19
	Culinary I 92 Intro to Auto Painting 47
	Culinary III 18 Certified Nursing Assisting/
	Culinary IV 2 Health Aide 7
	21 <sup>st</sup> Century Skills 160 Intro to Health Careers 41
	Small Engine Repair 77 Sports Medicine Rehab 32
	Auto Tune I 9 Medical Assisting 30

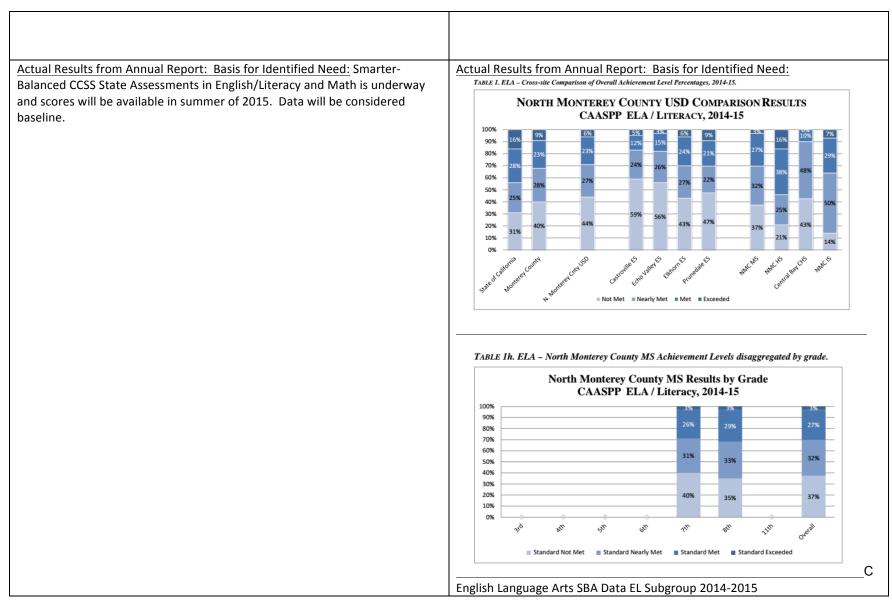
	Welding I	20	Computer Science	26				
	Welding II	8	Web Design A/B	6				
	Advanced Auto Body		Multimedia Prod A/B	10				
	Repair/Paint	10	Computer Application I	22				
	Journalism	11	Computer Application II	1				
	CTE Enrollment numbers for Spring will be reported in Fall 2016.							
Identified Focus Areas Based Upon Actual Result: No proposed changes at this	Identified Focus Areas Based Upon Actual Result: No proposed changes at thi							
time, action/service continued.	time, action/service continued.							

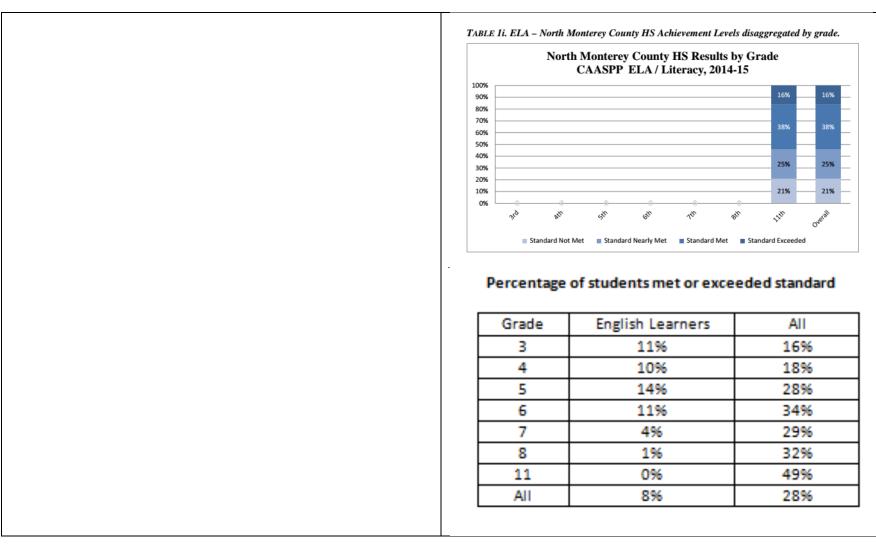
# 4.g. Ensure the master schedule and student placement into courses promotes A-G completion.

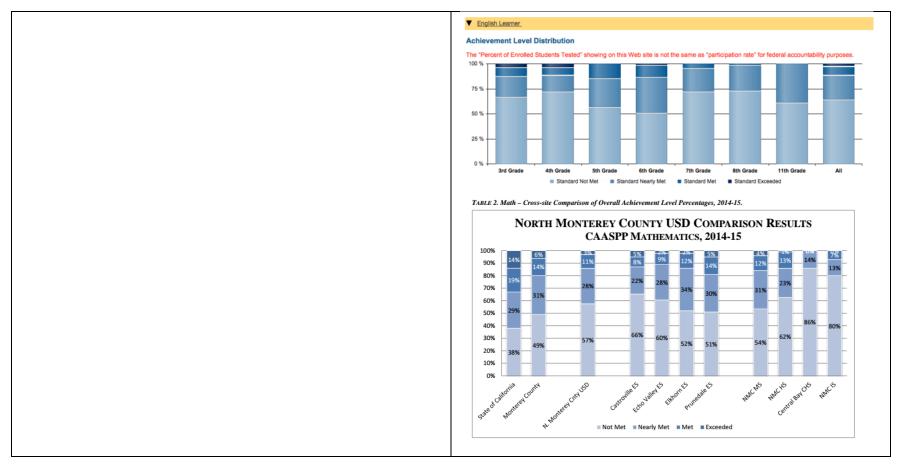
Expected Results for Measurable Outcomes: % of students who complete all	Expected Results for Measurable Outcomes:
A-G courses upon graduation. Year 1 (2014/15) will establish a baseline. Year	The Master Schedule is in development for 2016-17 and placement reviews
2 (2015/16) will show an increase in percentage of students who complete A-	have been conducted. Based on progress and monitoring of the Six Year Plan,
G upon graduation. Year 3 (2016/17) will show an increase in percentage of	on track for A-G will be gathered and reported .
students who complete A-G upon graduation compared to the prior year.	
	12th Grade Graduates Completing all Courses Required for UC and/or CSU
	Entrance
	All Students
	North Monterey County Unified (2013-14)
	American Indian or Alaka Natina, Not Asian, Kot Hispanic Mahder, None Record Hispanic Asian, Kot Hispanic Not Hispanic Ang Rea Not Hispanic White, Not Hispanic Two or None Races To
	Construction: Construction Cons
	Unimit: Unimit: Unimit: <u>Unimit:</u> Unimit: Un
	Total 0 0(20%) 1 0(20%) 0 0(20%) 1 0(20%) 0 0(20%) 15 1(67%) 1 0(20%) 2 0(20%) 0 0(20%) 20
	Non Nonzele Cum/ Loter τ≥ Magement 20 20125 Female 0 0(0.0%) 0 0(0.0%) 0 0(0.0%) 0 0(0.0%) 0 0(0.0%) 0 0(0.0%) 3 0(0.0%) 0 0(0.0%) 4 0(0.0%) 0 0(0.0%) 8 Nake 0 0(0.0%) 1 0(0.0%) 0 0(0.0%) 0 0(0.0%) 0 0(0.0%) 11 0(0.0%) 0 0(0.0%) 8 0(0.0%) 0 0(0.0%) 20
	Total 0 0(20%) 1 0(20%) 1 0(20%) 0 0(20%) 0 0(20%) 14 0(20%) 0 0(20%) 12 0(20%) 0 0(20%) 28
	terminanter (2007) 1720-1720-12 France 0 0 (0.05%) 0 0 (0.05%) 1 1 (100.05%) 0 0 (0.05%) 3 2 (100.7%) 95 50 (52.65%) 0 0 (0.05%) 31 13 (41.9%) 0 0 (0.05%) 130 Name 0 0 (0.05%) 0 0 (0.05%) 0 0 (0.05%) 1 0 (0.05%) 2 2 (100.05%) 71 18 (22.55%) 1 0 (0.05%) 45 51 (34.05%) 10 0 (0.05%) 220 Total 0 0 (10.05%) 0 0 (0.05%) 1 1 (100.05%) 2 4 (10.05%) 10 6 (10.05%) 14 5 (10.05%) 14 5 (10.05%) 10 0 (10.05%) 220
	District Total Female 0 0(0.0%) 0 0(0.0%) 2 1 (50.0%) 0 0(0.0%) 3 2 (66.7%) 103 50 (46.5%) 1 0 (0.0%) 36 13 (36.1%) 0 0(0.0%) 145
	Name 0 0(00%) 2 0(00%) 0 0(00%) 2 0(00%) 2 2(100%) 22 2(100%) 92 17(165%) 1 0(00%) 23 5(21%) 1 0(00%) 123 Toxal 0 0(00%) 2 0(00%) 2 1(500%) 2 0(00%) 5 4(600%) 195 67(344%) 2 0(00%) 59 18(305%) 1 0(00%) 268
	County Tatel Fermine         4 (100.0%)         5 1 (60.5%)         1 5 9 (60.5%)         6 8 38 (55.5%)         1.47 48 (17.1%)         3 1 15 (44.5%)         37 1 21 (57.1%)         35 21 (60.5%)         2.040           Main         9 3 (30.3%)         5 2 (40.0%)         7.0         45 (61.5%)         16 9 (30.3%)         62 37 (45.1%)         1.39         266 (13.3%)         50 1 (26.5%)         27 (45.1%)         2.02           Total         1 3 7 (53.5%)         5 (20.0%)         2.09         2.02         2.02         2.02
	State Tate: Female: 851 345(40.1%) 1.415 448(31.7%) 20,659 15,651 (75.8%) 1.228 558 (41.2%) 6,557 4,254 (55.9%) 154,574 50,204 (37.4%) 13,418 5,054 (37.5%) 6,000 30,209 (54.9%) 4,358 2,321 (53.4%) 13,149 100, Nate: 882 556 (28.9%) 1.415 313 (22.1%) 20,669 13,140 (68.9%) 1,354 355 (28.9%) 7,000 3,000 (28.8%) 40,000 3,014 (24.7%) 6,045 30,245 (42.5%) 4,454 (75.6%) 7,000 3,000 (28.8%) 1,455 313 (22.1%) 13,140 (68.9%) 1,354 32,140 (23.8%) 14,140 4,170 (23.8%) 14,145 4,140 (17.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 4,170 (12.8%) 14,140 (12.8%) 14,140 (12.8%) 14,140 (12.8%) 14,140 (12.8%) 14,140 (12.8%) 14,140 (12.8%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (12.8\%) 14,140 (
	Total 1,844 401 ( 32.8 %) 2,800 761 ( 38.9 %) 41,601 32,501 (70.9 %) 2,922 841 ( 35.3 %) 13,077 7,888 ( 57.7 %) 203,044 66,000 ( 32.4 %) 24,606 8,138 ( 31.2 %) 130,855 58,852 ( 48.7 %) 8,470 4,000 ( 48.4 %) 421,606 178,
	There were 268 students who graduated in 2013-2014.
	All students:
	·

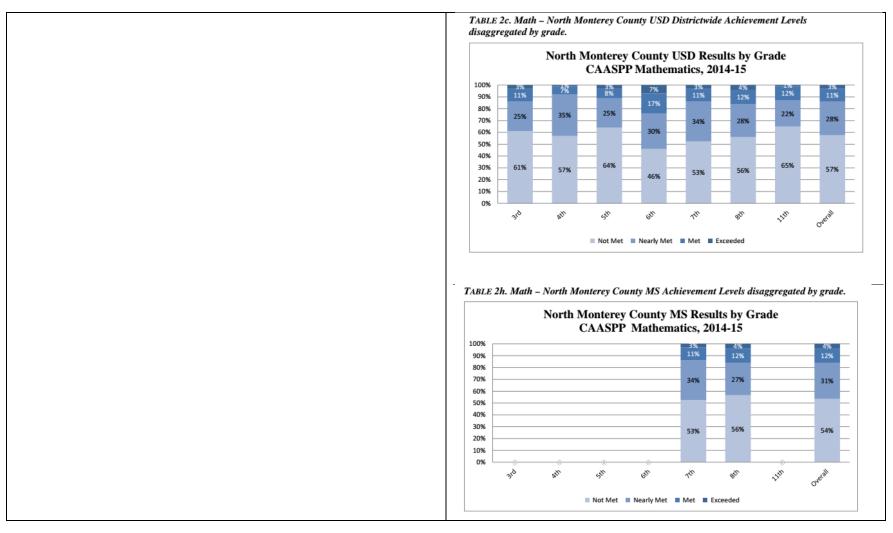
2015 and 2016

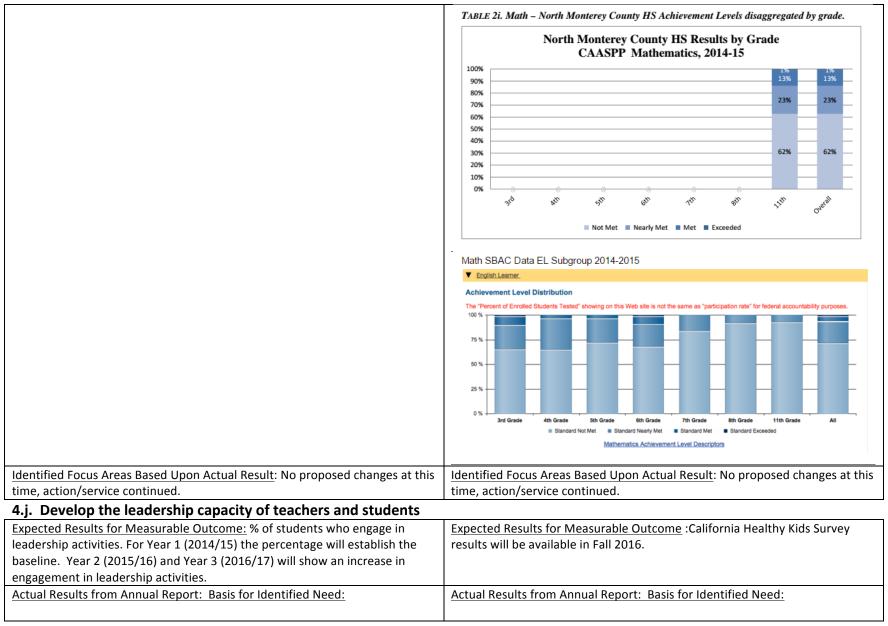
	<ul> <li>For NMCUSD: 268 students graduated of which 90 students met A-G, 33.6%.</li> <li>For Monterey County: 4,062 students graduated of which 1,357 met A-G (33.4%)</li> <li>For the State: 421,636 students graduated of which 176,688 met A-G (41.9%)</li> </ul>
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
UC/CSU Entrance-completed A-G courses in 2012-2013:	
<ul> <li>25.8% completed coursework to be eligible to apply.</li> </ul>	
<ul> <li>District data for 2013-2014 reported increased completion rate to 40%.</li> </ul>	
Identified Focus Areas Based Upon Actual Result: No proposed changes at this	Identified Focus Areas Based Upon Actual Result: No proposed changes at this
time, action/service continued.	time, action/service continued.
4.h. Ensure students are placed appropriately and monitored for	grades of "C" or better, provide credit recovery when necessary
early on.	
Expected Results for Measurable Outcomes: % of students who are on-track	Expected Results for Measurable Outcomes : Counselors are reviewing 6 Year
to complete A-G courses. Year 1 (2014/15) will establish the baseline. Year 2	Plans compared to transcripts to evaluate students who are on track or what
(2015/16) and Year 3 (2016/17) will demonstrate an increase in percentage of	is needed to "catch up".
students who are on-track to complete A-G courses compared to the prior	
year.	
Actual Results from Annual Report Basis for Identified Need: UC/CSU Entrance	Actual Results from Annual Report Basis for Identified Need:
courses-on-track to complete A-G within the 4-years of high school. This data	
point is being collected through the 6-year plan and will be gathered in the fall	
of 2015 for a baseline report.	
Identified Focus Areas Based Upon Actual Result: No proposed changes at this	Identified Focus Areas Based Upon Actual Result: No proposed changes at this
time, action/service continued.	time, action/service continued.
4.i. Implement highly effective instructional strategies to different access to continuously improve instruction	ntiate instruction for all learners and use a cycle of inquiry
process to continuously improve instruction.	Europeted Deputts for Managemetels Outputs
Expected Results for Measurable Outcomes: % of student reaching proficiency	Expected Results for Measurable Outcomes:
on CCSS (Common Core State Standards). Year 1 (2014/15) assessment	% of student reaching proficiency on CCSS (Common Core State
results will establish the baseline. Year 2 (2015/16) and Year 3 (2016/17) will	Standards). Year 1 (2015/16) assessment results will increase over the baseline. Year 2 (2016/17) and Year 3 (2017/18) will show an increase in
show an increase in percentage of students reaching proficiency each year based on state assessments.	percentage of students reaching proficiency each year based on state
שמשכע טון שנפוב מששבששווניונט.	assessments.











Develop the leadership capacity of teachers and students.		hers and students.	Survey results will be available in Fall 2016.
California Healthy Kids Survey 2013-14 Secondary		<u>Secondary</u>	
% of students who feel they have opportunities for meaningful participation		rtunities for meaningful participation	
Medium or High	Gr 7	69%	
	Gr 9	55%	
	Gr 11	63%	
Identified Focus Areas Based Upon Actual Result: No proposed changes at this		al Result: No proposed changes at this	Identified Focus Areas Based Upon Actual Result: No proposed changes at this
time, action/service	continued.		time, action/service continued.

5. Parents, teachers, and staff will have the knowledge and skills to be responsive to address student learning needs, provide appropriate educational experiences and school-related activities in meaningful ways.

Expected Results for Measurable Outcomes: % of students who report that	Expected Results for Measurable	e Outcomes:	
adults are responsive to meeting their needs. Based on the California Healthy	•		•
	Classified Att	endance	e
Kids Survey, the percentage for Year 1(2014/15) will			
establish the baseline. For Year 2 (2015/16) and Year 3 (2016/17), the	Monday	2015 Classified Tuesday Wednesday	Thursday Friday
percentage will increase and meet or exceed Monterey County averages.	8/10/15 - 8/14/15 N/A	N/A 98.8%	
	8/17/15 - 8/21/15 95.49	6 96.5% 96.2%	97.1% 98.3%
	8/24/15 - 8/28/15 97.29	6 97.6% 96.4%	
	8/31/15 • 9/4/15 96.59		
	9/7/15 - 9/11/15 Holiday 9/14/15 - 9/18/15 98.39	97.1% 97.5% 6 96.8% 97.8%	
	9/21/15 • 9/25/15 94.99		
	9/28/15 - 10/2/15 96.19		
	10/5/15 - 10/9/15 98.19	% 97.8% 97.3%	
	10/12/15 - 10/16/15 95.89		
	10/19/15 - 10/23/15 95.49 10/26/15 - 10/30/15 94.89		
	10/26/15 - 10/30/15 94.87 11/2/15 - 11/6/15 96.79		97.8% 95.0% 96.5% 96.3%
	11/9/15 - 11/13/15 95.79		96.6% 97.1%
	11/16/15 - 11/20/15 98.29	6 96.9% 98.2%	97.7% 96.5%
	11/23/15 - 11/27/15 Holiday	Holiday Holiday	Holiday Holiday
	11/30/15 - 12/4/15 97.89 12/7/15 - 12/11/15 97.79		
	12/1/15 - 12/10/15 97.79		
	12/21/15 - 12/25/15 Holiday	Holiday Holiday	Holiday Holiday
	Avg. % Attend. 96.79	6 97.3% 97.4%	97.3% 96.4%
	Avg. % Semester 1 97.09	×6	
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Repo	ort: Basis for Iden	tified Need:
% of students who report that adults are responsive in meeting their needs. Data from the California Healthy Kids Survey from 2014 will be considered baseline. Other survey tools will be implemented to gather additional baseline data for fall 2015.	California Healthy Kids Survey re	esults will be availa	ible in Fall 2016.
Elementary California Healthy Kids Survey 2013-14			
n=171 % of students who report adults are responsive in meeting their			
needs			
Medium or High 96%			
Secondary California Healthy Kids Survey 2013-2014			
% of students who report adults are responsive in meeting their needs			
Gr 7 n=258 Medium or high Grade 7 83%			
5			
Gr 9         n=198         Grade 9         73%           Gr 11         n=161         Grade 11         82%			

	Upon Actual Results: Based on survey results and	Identified Focus Areas Based Upon Actual Results: Based on survey results and
	al development, parent workshops, and other	other information, professional development, parent workshops, and other
trainings will be made availab	le customized to the needs of our students and	trainings will be made available customized to the needs of our students and
community. Additional efforts	s will be made to better engage our school staff	community. Additional efforts will be made to better engage our school staff
and parents to connect with c	our middle and high school students.	and parents to connect with our middle and high school students.
5.a. Build a culture wher	re all staff are responsive to the unlimited	I potential, promoting the emotional safety of students, and
taking responsibility for	all students in terms of learning.	
Expected Results for Measura	ble Outcomes: % of students, who feel safe,	Expected Results for Measurable Outcomes: % of students, who feel safe,
connected and who believe a	n adult has high expectations of them. In Year 1	connected and who believe an adult has high expectations of them. In Year 1
(2014/15) the percentage bas	ed on the California Healthy Kids Survey, will	(2015/16) the percentage based on the California Healthy Kids Survey, will
establish the baseline. For Ye	ar 2 (2015/16) and Year 3 (2016/17), there will	increase over the baseline. For Year 2 (2016/17) and Year 3 (2017/18), there
be an increase and will meet o	or exceed the Monterey County average.	will be an increase and will meet or exceed the Monterey County average.
Actual Results from Annual Re	eport: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:
% of students, who feel safe, o	connected and who believe an adult has high	California Healthy Kids Survey results will be available in Fall 2016.
expectations of them. Data fr	rom the California Healthy Kids Survey from 2014	
will be considered baseline. C	Other survey tools will be implemented to gather	
additional baseline data for fa		
Elementary California Healthy	r Kids Survey 2013-14	
% of students who feel safe at		
Most to All of the Time	72%	
% of students who feel conne	cted	
Medium or High	94%	
% of students who feel an adu	ult at school has high expectations of them	
Medium or High	97%	
% of student who feel their pe	eers have high expectations of them	
Medium or High	98%	
Secondary- California Healthy	r Kids Survey 2013-14	
% of students who feel safe at	t school	
Safe to Very Safe		
Gr 7	55%	
Gr 9	34%	
Gr 11	42%	

2015 and 2016

% of students who feel connected to school	
Medium or High Gr 7 93%	
Gr 9 80%	
Gr 11 85%	
% of students who feel an adult at school has high expectations of them	
Medium or High Gr 7 92%	
Gr 9 83%	
Gr 11 84%	
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.
5.b. Parent Education classes/series/materials regarding services	
learners, Special Education/504 students, and Early Childhood pro-	
Expected Results for Measurable Outcomes: % of parents who participate and	Expected Results for Measurable Outcomes: Data will be available upon
pre/post results. For Year 1 (2014/15), the percentage of parent	completion of programs.
participation will establish the baseline. For Year 2 (2015/16) and Year 3	
(2016/17) there will be an increase in parent participation.	Actual Depute frage Annual Departs Depicter Identified Needs
Actual Results from Annual Report: Basis for Identified Need: # of parents	Actual Results from Annual Report: Basis for Identified Need:
who participate in parent involvement activities and any pre/post results. Various surveys tools and pre/post assessments will be piloted for	
baseline data in fall 2015.	
	Identified Focus Areas Pased Linen Actual Posults: No proposed shanges at
Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services will continue.	<u>Identified Focus Areas Based Upon Actual Results</u> : No proposed changes at this time, actions/services will continue.
5.c. Schools will implement the new Class Size Adjustment program to reduce	
Expected Results for Measurable Outcomes: Class size averages will decrease	Expected Results for Measurable Outcomes: Class size averages will decrease
annually in grades 1-3 and average 24:1 in TK/K. For Year 1 (2014/15), the	annually in grades 1-3 and average 24:1 in TK/K. For Year 1 (2015/16) the
average will be 27:1 for grades 1-3. For Year 2 (2015/16) the average will be	average will be 26:1 for grades 1-3, and for Year 2 and 3 (2016/17 and
26:1 for grades 1-3, and for Year 3 (2016/17), 25:1.	2017/18), 25:1.
Actual Results from Annual Report: Basis for Identified Need: Class size	Actual Results from Annual Report: Basis for Identified Need:
averages will decrease annually in grades 1-3 and average 24:1.	
Class size average (Dec. 2014):	Class size average (2016)
Castroville TK/K: 22.2 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 26	Castroville TK/K: 23.75 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 25.09
Echo Valley TK/K: 22.75 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 24.6	Echo Valley TK/K: 19.4 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 24
Elkhorn TK/K: 23 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 25.8	Elkhorn TK/K: 23 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 24.5
Prunedale TK/K: 23 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 23.45	Prunedale TK/K: 23.5 1 <sup>st</sup> through 3 <sup>rd</sup> grade: 24.09

Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.
5.d. The high school will provide staffing to ensure course access and f	
Expected Results for Measurable Outcomes: Additional sections/courses will	
be provided in the master schedule. For Year 1 (2014/15), Year 2 (2015/16),	
and Year 3 (2016/17, Blocks, interventions, CTE offerings, AP and other	
electives will be offered.	
Actual Results from Annual Report: Basis for Identified Need: Additional	In 2015/16 School year the following sections/courses are provided in the
sections/course will be provided in the master schedule at middle and high	master schedule:
school. The current number of additional sections in 2014-2015 is:	
	Middle School:
233 sections (excluding special education classes). This includes:	9 sections of which 6 are new courses
	Career Technical Education/21 <sup>st</sup> Century Skills:
26 sections for Career Technical Education	9 sections
	Visual and Performing Arts:
12 sections for Visual and Performing Arts	6 sections
	Leadership/Skills:
14 sections for Advanced Placement	6 sections
	High School:
	11 sections of which 8 are new courses
	Career/Technical Education/21st Century Skills:
	32 sections
	Visual and Performing Arts:
	13 sections
	Leadership/Skills:
	8 sections
	Advanced Placement:
Literatificad Energy Annan Decembran Antoni Decembra Nergyana (1997)	16 sections
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.

# 5.e. Provide a parent leadership/mentoring program to promote and support parents in understanding and connecting within the school community.

Expected Results for Measurable Outcomes: Parents will be more informed	Expected Results for Measurable Outcomes: Parents will be more informed
and involved in student educational experience. For Year 1 (2014/15), the	and involved in student educational experience. For Year 1 (2015/16), the
number or percentage will be establishing the baseline. For Year 2 (2015/16)	number or percentage will increase over the baseline. For Year 2 (2016/17)

and Year 3 (2016/17), the number and percentage of parents informed and	and Year 3 (2017/18), the number and percentage of parents informed and
involved in their student educational experiences will increase.	involved in their student educational experiences will increase.
Actual Results from Annual Report: Basis for Identified Need: Parents will be	Actual Results from Annual Report: Basis for Identified Need:
more informed and involved in their student's educational experience. Data	160 parents have been participating in Jump Into English classes. In addition,
is being gathered in terms of numbers of parents who attended a variety of	we have offered multiple parent nights to provide additional information and
events such as CCSS report card informational nights, orientations, parent	support on college entrance requirements, high school requirements, course
meetings, etc. Fall of 2015 will be a baseline data point from which to	offerings, financial aid, amongst other topics of interest to parents.
determine progress/growth.	
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.

# 6. Schools will ensure that students have safe, sufficient and equitable facilities and other basic services that promote healthy living practices.

Iving practices.																
Expected Results for Measurable Outcomes: SARC reports indicate complete	Expect	ed F	Result	ts for	Mea	sural	ble C	Dutco	omes	:						
Williams report with no findings. Programs offered for healthy	Inform	Information forthcoming in Fall 2016.														
practices/counseling will be determined. For Year 1 (2014/15), the																
percentage will establish the baseline for the Physical Fitness Test. For Year 2																
(2015/16) and Year 3 (2016/17) the percentage of students needing to																
improve their physical fitness and/or have a potential health risk will																
decrease.																
Actual Results from Annual Report: Basis for Identified Need:	Actual Results from Annual Report: Basis for Identified Need:															
<ul> <li>California Physical Fitness Test</li> <li>39.9% of 9<sup>th</sup> graders needed to improve and/or had a potential health risk.</li> </ul>	2014-15 California Physical Fitness Report Overall - Summary of Results North Monterey County Unified District Additional information can be found at the California Department of Education <u>Physical Filmess Test Web page</u> .															
						% Grade 5					% Grade 7					% Grade 9
Current SARC reports published are from 2013-2014.		Total Tested	Number	% Grade	% Grade 5 Students	Students in Needs Improve-	Total Tested <sup>1</sup>	Number	% Grade	% Grade 7 Students	Students in Needs Improve-	Total Tested	Number	% Grade	% Grade 9 Students	Students in Needs Improve-
• Current year data from 2014-2015 is being gathered to compare.	Physical Fitness Area	in Grade 5	Grade 5 Students in HFZ <sup>2</sup>	5 Students in HFZ	in Needs Improve- ment	ment - Health Risk	in	Grade 7 Students	7	in Needs Improve- ment	ment - Health Risk	in Grade 9	Grade 9 Students in HFZ <sup>2</sup>	9 Students in HFZ	in Needs Improve- ment	ment - Health Risk
	Aerobic Capacity	357		61.6	28.3	10.1	303	200	66.0	18.5	15.5	279		59.1	23.3	17.6
<ul> <li>This data will be finalized in October of 2015 for our baseline.</li> </ul>	Body	357		49.6	21.6	28.8	303	157	51.8	22.1	26.1	279	156	55.9	20.1	24.0
	Composition Abdominal Strength	357		75.4	24.6	N/A	303	266	87.8	12.2	N/A	279		95.3	4.7	N/A
	Trunk Extension Strength	357	322	90.2	9.8	N/A	303	229	75.6	24.4	N/A	279	269	96.4	3.6	N/A
	Upper Body Strength	357	202	56.6	43.4	N/A	303	114	37.6	62.4	N/A	279	192	68.8	31.2	N/A
	Flexibility	357	224	62.7	37.3	N/A	303	242	79.9	20.1	N/A	279	256	91.8	8.2	N/A
	<sup>1</sup> Indudes par <sup>2</sup> HFZ Is an at <sup>4</sup> To protect of N/A Not applied The PFT is be is created and of The Coope The PFT perf the <u>Human Ki</u>	cronym for confidentia cable ased on th d copyright r Institute. ormance s	Healthy Fitr ality scores a e FITNESSO led by the C tandards an	are not shown	n when the r VITYGRAM partment of E	number of st software, ov Education (C	tudents tes wned by th CDE) under	sted is 10 or le Cooper In r a license a	stitute, Dall greement v	with Human	published b Kinetics. Th . Information	y Human e FITNES a about th	Kinetics, Ch ISGRAM is a PITNESSG	ampaign, IL a registered GRAM is ava	. The PFT trademark ilable on	
Identified Focus Areas Based Upon Actual Results: Additional support will be	Identif	ied I	Focus	s Area	as Ba	sed l	Jpor	n Actı	ual R	esult	<u>s:</u> Ad	lditi	onals	supp	ort w	ill be
provided to promote healthy and safe environments for our students. These	provid	ed t	o pro	mote	e hea	lthy a	and s	safe e	envir	onm	ents	for	our st	tuder	nts. T	hese
include: additional PE teachers, upgrades in facilities funded by multiple	include	e: ac	lditio	nal P	E tea	cher	s, up	ograd	es in	facil	ities	fund	ded b	y mu	ltiple	:
sources, consistent review of work orders in a timely manner, and	source	s, co	onsist	ent r	eviev	vof	work	k orde	ers ir	n a tii	mely	mai	nner,	and		
partnerships with local organizations that provide additional counseling	partne	rshi	ps wi	th loo	cal or	gani	zatio	ons th	nat p	rovid	le ad	ditic	onal c	ouns	eling	
services and support for students.	service	es ar	nd su	pport	for s	tude	nts.									
6.a. Ensure the routine maintenance and deferred maintenance	plans a	re i	mple	eme	nteo	to to	add	Iress	s fac	ility	nee	eds				
Expected Results for Measurable Outcomes: % Students and staff report	Expect	ed F	Result	ts for	Mea	sural	ble C	Dutco	omes	:Data	a is re	epoi	ted i	n SAF	RCs tl	nat are
facilities are in good condition. For Year 1 (2014/15), the percentage will	postec	l on	the N	IMCL	JSD V	Vebs	ite.									

establish the baseline. For Year 2 (2015/16) and Year 3 (2016/17), the	
percentage will increase.	
Actual Results from Annual Report: Basis for Identified Need: % of students	Actual Results from Annual Report: Basis for Identified Need:
and staff who report facilities are in good condition. A survey tools is in	
development to determine this baseline data point. Administrators for each	
school site have taken an initial survey which will be compared to a	
teacher/staff and student survey tool to be administered in fall of 2015.	
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.

# 6.b. Ensure schools have high quality/qualified staff by implementing systems for hiring and assigning teachers and support staff.

Expected Results for Measurable Outcomes: % teacher credential and	Expected Results for Measurable Outcomes:
placements are aligned/HQT is met. For Year 1 (2014/15), the percentage will	
establish the baseline. For Year 2 (2015/16), the percentage of aligned	NCLB Core and Compliant Classes by Subject Area, 2014-15
teacher credentials and placements/HQT will increase over Year 1	NORTH MONTEREY COUNTY UNIFIED Select Year 2014-15 +
(2014/15). For Year 3 (2016/17), the percentage of aligned teacher	Select tear 2014-15 +
credentials and placements/HQT will increase over Year 2 (2015/16) until the	Elementary Regular ElementaryElementarySecondary Multiple Special Other Special SecondarySecondary Drama, Foreign Social Other
percentage reached 100%.	Code         Subject         Education         Classes         Education         Englisia         Math         Science         Music         Language         Science         Classes           CASTROVILLE ELEMENTARY         27738259026987         100.00         n/a
	ECHO VALLEY ELEMENTARY 27738259026405 100.00 n/a
	NORTH MICH LEVE CAULTY TILL         TYSSEX/20004         res         nms         nms         total         total <thttp: th="" www.initial<=""> <thtotal< th=""></thtotal<></thttp:>
	Report Totals
	Elementary Regular Elementary Elementary Secondary Art, Dance, Secondary Secondary Secondary
	Regular         Elementary         Elementary         Secondary         Art, Dancé, Secondary         Secondary           Multiple         Special         Other         Special         Secondary         Sec
	County Totals  Elementary Elementary Elementary Secondary Secondar
	Regular Multiple         Special         Other         Special         Secondary Descondary Des
	Statewide Totals
	Elementary Elementary Secondary Secondary Secondary Secondary Secondary Secondary
	Elementary Regular         Special         Other         Special         Secondary Secondary Secondary Cencondary Cencodary Cencodary Cencondary Cencondary Cencodary Cencondary Cencod
Actual Results from Annual Report: Basis for Identified Need: % of teacher	Actual Results from Annual Report: Basis for Identified Need:
credential and placement that are aligned to High Qualified Teacher	
requirements are met. Annual credential audits are completed March. In	
2013-2014 the % was 99. In 2014-2015 the % is 99.	
Identified Focus Areas Based Upon Actual Results: No proposed changes at	Identified Focus Areas Based Upon Actual Results: No proposed changes at
this time, actions/services will continue.	this time, actions/services will continue.

# 6.c. Ensure systems are effective in identifying and addressing needs related to facilities, technology and maintenance needs.

	of the systems are encouve in actinging and addressing needs related to radiates) teamongy and maintenance needs					
Expected Results for Measurable Outcomes: % of Work orders is complete			rk orders is complete	Expected Results for Measurable Outcomes:		
within a time frame. For Year 1 (2014/15), the percentage will establish the			ntage will establish the			
baseline. For Year 2 (2	baseline. For Year 2 (2015/16), the percentage of work orders completed within					
a time frame will incre	a time frame will increase. For Year 3 (2016/17), the percentage of work orders					
completed within a tir	completed within a time frame will increase over Year 2 (2015/16).					
Actual Results from Annual Report: Basis for Identified Need: % of Work Orders			d Need: % of Work Orders	Actual Results from Annual Report: Basis for Identified Need: To be		
completed within a tir	completed within a timeframe. The work orders for technology are reported			updated in Spring 2016.		
separately from the w	ork orders for mai	ntenance.				
Work Order Completic	on Rate: July 1-Api Completed	ril 22 Total	Completion Percentage			
Technology	1555	1708	91.04%			
Maintenance	645	766	84.20%			
Identified Focus Areas	Identified Focus Areas Based Upon Actual Results: No proposed changes at this			Identified Focus Areas Based Upon Actual Results: No proposed changes at		
time, actions/services	time, actions/services will continue.			this time, actions/services will continue.		

# 6.d. Ensure students are socially-emotionally and physical healthy.

Expected Results for Measurable Outcomes: % Students report feeling safe and	Expected Results for Measurable Outcomes: % Students report feeling safe
supported. For Year 1 (2014/15), the percentage of students who report feeling	and supported. For Year 1 (2015/16), the percentage of students who
safe and supported will establish the baseline. For Year 2 (2015/16) and Year 3	report feeling safe and supported will increase over the baseline. For Year 2
(2016/17), the percentage will increase over the previous year.	(2016/17) and Year 3 (2017/18), the percentage will increase over the
	previous year.

BREAKFAST HISTORY				
SCHOOL SITE	2012-2013	% Served 2012-2013	2014-2015	% Served 2014-2015
CASTROVILLE	60,690	50%	72,953	52%
ECHO VALLEY	75,505	80%	55,910	53%
ELKHORN	83,802	72%	53,519	41%
PRUNEDALE	82,100	67%	44,061	35%
MIDDLE SCHOOL	61,494	58%	64,441	58%
HIGH SCHOOL	111,772	57%	109,626	56%
CENTRAL BAY	5,848	46%	3,649	40%
TOTAL	506,593		404,159	

# SCHOOL LUNCH HISTORY

SCHOOL SITE	2012-2013	2013-2014	2014-2015	% SERVED 2014-2015
CASTROVILLE	94,845	102,608	104,072	75%
ECHO VALLEY	64,422	70,494	74,009	70%
ELKHORN	84,740	90,292	90,166	70%
PRUNEDALE	78,832	81,635	80,629	65%
MIDDLE SCHOOL	61,617	66,879	70,130	64%
HIGH SCHOOL	113,759	104,689	107,407	55%
CENTRAL BAY	8738	15,980	5704	63%
TOTAL	506,593	532,572	532,117	

			FREE AND REDUCED RATIOS			
			YEAR	FREE/REDUCED	ENROLLMENT	%
			2011-2012	3362	4413	76%
			2012-2013	3509	4394	80%
			2013-2014	3619	4398	82%
			2014-2015	3688	4494	82%
		for Identified Need: % of students				ified Need: Californ
• •		The California Healthy Kids Survey	Healthy Kids Surv	ey will be availab	le in April 2016.	
	-	students served for counseling support				
will be baseline rep	ported at the end-of-the	e school year.				
Elementary Califor	nia Healthy Kids Survey	2013-14				
% of students who		2013 14				
Most to All of the 1	ſime	72%				
	ia Healthy Kids Survey 2					
% of students who						
Safe to Very Safe	Gr 7	55%				
	Gr 9	34%				
	Gr 11	42%				
Identified Focus Areas Based Upon Actual Results: No proposed changes at this			Identified Focus A	Areas Based Upon	Actual Results:	No proposed chang
time, actions/servi	ces will continue.		this time, actions,	/services will cont	tinue.	

# 6.e. Ensure schools have adequate basic textbooks, supplies/materials for the basic program and operations. Expected:

Actual Results from Annual Report: % Teachers/students report having	Actual Results from Annual Report: % Teachers/students report having
adequate materials/supplies, or Year 1 (2014/15), the percentage will establish	adequate materials/supplies. For Year 1 (2015/16), the percentage will
the baseline. For Year 2 (2015/16) the percentage will increase over Year 1	increase over the baseline. For Year 2 (2016/17) the percentage will
(2014/15) and for Year 3 (2016/17), the percentage will increase over Year 2	increase over Year 1 (2015/16) and for Year 3 (2017/18), the percentage will
(2015/16).	increase over Year 2 (2016/17).

Actual Results from Annual Report: Basis for Identified Need: % of Teachers /students report having adequate materials and supplies. This information is being collected via a teacher survey as baseline. The student survey for this data point will be completed in fall 2015.	Actual Results from Annual Report: Basis for Identified Need: Please refer to the NMCUSD SARC reports that are posted on the website.
Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services will continue.	Identified Focus Areas Based Upon Actual Results: No proposed changes at this time, actions/services will continue.