

Introduction:

LEA: Piner-Olivet Union School District **Contact (Name, Title, Email, Phone Number):** Diana Drew-Ingham, Principal, ddrew-ingham@pousd.org, 707-522-3310 **LCAP Year:** 2015-16

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>September–December, 2013 -- Inform and educate: At the September 19, 2013 Executive Committee / School Site Council meeting provided information on the LCAP process, including the purpose, requirements, eight state priorities, goal setting and alignment to District Areas of Focus. Responded to questions regarding the LCAP process, goal setting and alignment to District Areas of Focus.</p>	<p>Input provided was incorporated into the process of brainstorming student outcomes.</p>

December 4th, 2013 -- Presentation to Staff on LCFF, LCAP, the planning process and stakeholder engagement at Piner-Olivet Charter School. Responded to clarifying questions about the process, goal setting and alignment with District Areas of Focus.

January-March, 2014 -- Stakeholder Engagement

Met with Piner-Olivet Educators Association to discuss updates on planning process as well as ways of engaging staff and community: January 15, 2014; February 5, 2014; and March 5, 2014.

January 8th, 2014 Board Meeting -- Board members and two staff members in attendance discussed stakeholder engagement process.

January 24, 2014 -- Board Workshop to review and discuss student outcomes as well outline plan for gathering input from staff, parents, and community.

February, 2014:

Conducted Staff and Parent/Community sessions to gather input on the vision of student outcomes and brainstormed ideas about what needs to be in place to support students in achieving the outcomes.

* February 12, 2014 at 3:00 pm - 4:00 pm -- LCAP Staff Session available via webinar. Two staff accessed webinar and participated.

* February 13, 2014 at 3:00 pm -- 4:00 pm -- LCAP Staff Session at Jack London Elementary School/ Piner-Olivet Charter School. Twelve (12) staff members (certificated and classified) attended the LCAP Staff Session on February 13th, 2014. Reviewed District Student Outcomes and staff provided feedback.

* February 18, 2014 at 6:00 pm - 7:00 pm -- LCAP Parent and Community Session at Jack London Elementary School/ Piner-Olivet Charter School. Approximately 20 parents attended the LCAP Parent/Community session on February 18th, 2014. Reviewed District Student Outcomes and parents provided feedback. Informed of next collaborative planning sessions scheduled and ways they could be involved.

*February 27, 2014 at 4:30 - 6:00 pm - The current draft of Student Outcomes was reviewed by POCS Executive Committee and members provided feedback.

A video recording of the presentation on the District's LCAP planning process and draft of the Student Outcomes was posted on the District website. The video was viewed 68 times. A link to a survey was also posted to gather input on the outcomes. No survey responses were submitted via the website.

Informed staff on LCAP planning process and stakeholder engagement. Gathered ideas on how to engage community and the types of input needed.

Discussed ways of engaging staff in the LCAP planning process.

Based on discussions, a plan was developed including specific actions related to stakeholder engagement.

The feedback provided by staff was used to further revise/refine the District Student Outcomes. All supported the outcomes. Brainstormed what needs to be in place to support students in achieving the student outcomes. Identified the need to articulate what the student outcomes look like across grade levels. Staff also provided input on kinds of learning opportunities, school climate, teaching approaches that students need to be able to achieve the outcomes. For example, the need for students to feel safe and connected to school (focusing on social emotional needs), the need for more integrated approaches to teaching and learning, and more opportunities to engage in creative endeavors and physical education.

The feedback from the parent and Executive Committee sessions were used to revise/refine the District's Student Outcomes. All supported the outcomes with revisions. Parent and Executive Committee feedback also emphasized the need to balance academic skills (literacy and numeracy) with student outcomes such as collaboration, communication, critical thinking and creativity.

February 26, 2014 at 6:30 pm - 7:30 pm -- District English Learning Advisory Committee at Schaefer Charter School. Ten (10) parents attended the DELAC meeting on February 26th, 2014. Reviewed and discussed District Student Outcomes. Parents provided feedback. All supported the outcomes.

January 20, 2014 - February 21, 2014: School Culture Survey administered to students and teachers. Student survey results highlighted areas for improvement: students feeling more comfortable taking risks in the classroom as well as participating in more engaging learning activities and leadership opportunities.

January 20, 2014- February 21, 2014: BrightBytes Survey administered to students, parents and teachers to gather information on integration of technology into learning as well as 21st Century learning opportunities at school and home.

March 5, 2014 -- Governing Board meeting -- Review and take action on the Student Outcomes.

March 6, 2014 -- LCAP Collaborative Planning Session (in person as well as availability via online webinar). Six people attended (four staff, two parents). No participants accessed the session via the webinar.

March 12, 2014 -- LCAP Collaborative Planning Session to identify needs based on student outcomes in the areas of student achievement, Common Core implementation, school climate, and student engagement. Twelve staff participated in small group discussions focused on state priorities. Each small group generated lists of needs in each area. The ideas were summarized in a

This feedback was used to further refine outcomes. Gathered input on what their child needs to be able to achieve student outcomes as well as ways to improve communication and engagement with parents. This feedback was incorporated into the Student Outcomes, Conditions of Learning and Engagement (parent involvement) sections of the LCAP.

The results from the student survey were incorporated into the Conditions for Learning (school climate) and Engagement (student engagement) sections of the LCAP.

Survey results suggest the following:

Overall, teachers, parents and students believe that technology has the potential to enhance student learning. In general, most students have access to devices and infrastructure at school and home. Students feel comfortable using technology to create multimedia.

Needs identified: 1) More opportunities for students to use digital tools for collaboration, communication, critical thinking and creativity (4C's). 2) Students need more opportunities to learn digital citizenship. 3) More professional learning opportunities (formal and informal) to help teachers integrate technology into classroom learning.

Board members unanimously adopted Student Outcomes that guided the development of specific action steps incorporated into the LCAP.

Feedback gathered on ways to improve communication with parents using the website and other digital tools; identified the need for clarity around what the student outcomes look like across the grades as well as how adults (parents and teachers) can support students in meeting them. This input was incorporated into the Conditions of Learning (Courses of Study), Pupil Outcomes (academic achievement, student outcomes) and Engagement (Student, parent) components of the LCAP.

The lists of needs were used as a basis for developing specific actions in the areas of Conditions for Learning (Common Core implementation, Broad Course of Study, etc.), pupil outcomes and student engagement.

brainstorming synthesis document.

March 13, 2014 -- Meeting with Piner-Olivet Classified Association. Provided update on the district student outcomes, LCFF and the LCAP Collaborative Planning process. All supported the outcomes. Gathered input on what needs to be in place to support students in achieving outcomes. Four people attended, including the Association president and vice president.

March 13, 2014 - Meeting with POCS Executive Committee. Update on Student Outcomes, LCFF, and LCAP input and planning process. Nine people attended.

March 26, 2014, - POCS English Learning Advisory Committee met at Piner-Olivet Charter School. Four (4) parents were in attendance. Reviewed LCAP Collaborative Planning process and discussed the Student Outcomes. All supported the outcomes. Parents provided feedback on what needs to be in place to support students and parent involvement in achieving outcomes.

April 10, 2014 - POCS Executive Committee met to give input on what is needed to support the Student Outcomes and meet the goals in the LCAP. Eight people attended.

April 23, 2014 - POCS English Learning Advisory Committee met at Piner-Olivet Charter School. The LCAP was reviewed and approved.

April 28, 2014 - POCS Executive Committee met at Piner-Olivet Charter School. The LCAP was reviewed and approved.

May 8, 2014 -- Meeting with the Piner-Olivet Educators Association (POEA) Executive Board to review the draft of the LCAP. The President, Vice President, Secretary, and Treasurer met with the Director of Business Services and the Superintendent.

June 5, 2014 -- POUUSD Governing Board held a public hearing on the POCS LCAP.

June 18, 2014 -- POUUSD Governing Board approved the POCS LCAP.

Participants provided input on student needs related to school safety, school climate, and intervention support.

Participants supported the Student Outcomes and processes outlined.

Participants provided input on student needs and parent involvement to support students in achieving Student Outcomes.

Participants provided input on support needed to achieve Student Outcomes and LCAP goals.

Participants approved the LCAP.

Participants approved the LCAP.

POEA Officers expressed a need to include language in the LCAP that addressed "the recruitment and retention of highly qualified teachers." Language referencing Highly Qualified Teachers is included under Goal #3 (Student proficiency in skills and behaviors necessary for college/career success). The officers also asked clarifying questions about the specific elements of the plan (before/after school enrichment activities, summer program, PE instruction, arts education, counseling, digital literacy/citizenship instruction). These elements were included in the draft reviewed by the Executive Council.

No comments were made.

Annual Update:

October 20-31, 2014 - My Voice Surveys distributed to POCS students, staff, and parents to assess student engagement, school climate, and connectedness.

January 29, 2015 - My Voice follow-up training with principal and a teacher to review data and analyze results.

February 4, 2015 - Teachers reviewed data, analyzed results, and identified steps to increase connectedness to staff and school

****November 3-21, 2014- BrightBytes surveys distributed to students, teachers, and parents to assess needs for technology integration into classroom instruction, professional learning, and 21st century learning skills. Data reviewed and discussed with staff and next steps

Annual Update:

Student responses indicated the following:

- 80% feel school is welcoming and friendly
- 63% feel teachers make an effort to know me
- 47% feel a valued member of school community
- A difference between 7th and 8th grade responses and connectedness with 7th graders feeling significantly more positive

Based on these results staff identified actions to address student connectedness to school and staff.

Student responses indicated areas of progress and for further development:

- Teachers and students have access to devices
- Wifi is available but not consistently reliable
- More students are using technology for collaboration and communication
- More teachers are using technology in instruction
- Teachers and students would like more training in multi-media
- There is a need for increased student instruction in digital citizenship

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>Create a positive, learning focused environment and culture for all students.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others. Students need to connect to school and school adults in a positive way, to participate in engaging learning activities, and feel connection to their school community.</p> <p>As measured by: My Voice Survey (students, teachers, parents) implemented in 2014-15. Baseline data-</p> <ul style="list-style-type: none"> • 80% of students feel school is welcoming and friendly • 63% of students feel teachers make an effort to know them • 47% of students feel they are a valued member of school community <p>CHKS 2013-14 - Relationship w/ caring adult - 40% CHKS 2013-14 - Feel very safe at school - 25%</p> <p>Best Luncheon # Tri 1 -165 T2-143 Incentive # - Tri 1- 120 T2-119 Attendance Rate - 96.87% Truancy Rate - 2 % Suspension Rates - 2.5% Behavior Reports - T1&2 - 99 Detentions- T1&2 - 62</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes: Students feel safe to take risks, express their ideas, and collaborate with others.
 Students feel engaged in learning and feel a sense of connection to their school community.

As measured by:
 My Voice Survey (students, teachers, parents) implemented in 2014-15.

- 80% or more students feel school is welcoming and friendly
- 70% of students feel teachers make an effort to know them
- 60% feel they are a valued member of school community

CHKS 2015-16 - Relationship w/caring adult - Increase to 44%
 CHKS 2015-16 - Feel very safe at school - Increase to 40%

BEST Luncheon participation -150 or more per trimester
 Incentive Fieldtrip participation - 120 or more per trimester
 Attendance Rates -- Maintain at 97% or more
 Truancy Rate -- Maintain at 2% or less
 Suspension Rates -- Maintain at 2.5 % or less
 Behavior Report # - T1&2 - Decrease to 90
 Detention # - T1&2 - Decrease to 60 or less

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue beginning of the year activities to build community, self-reliance, and self confidence.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bus to swim party and Ropes Course 5000-5999: Services And Other Operating Expenditures Base \$1,000 My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,000
Continue Incentive and recognition programs to recognize student academic and athletic achievements		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	Fieldtrip bussing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500 Renaissance T-shirts, certificates, placques, and other recognition materials 4000-4999: Books And Supplies Supplemental \$1,200

		_ Other Subgroups: (Specify)	
Continue with class meetings to provide opportunities for students to build community, identify and solve problems, and resolve conflicts		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	No additional cost
Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities.		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Training / conference registration 5000-5999: Services And Other Operating Expenditures Base \$300
Continue to provide and expand enrichment classes and extra-curricular activities to increase student engagement. <ul style="list-style-type: none"> • Expand Enrichment Class offerings to include additional courses such as culinary arts and drama • Add a Program Assistant to PE program to improve and expand the PE program. 		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$2,038 PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619 Extra-curricular sports coaches 1000-1999: Certificated Personnel Salaries Supplemental \$12,700 Artist fee for project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000 Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000 Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base \$4,018 Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698
Increase school counselor by 3.5 hrs per week to expand services.		_ All -----	Counselor 5800: Professional/Consulting Services And

		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Operating Expenditures Supplemental \$15,600 Training / Professional Development Registration and other costs 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Staff members participate in professional development activities to support a positive school climate</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Training and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$12,500</p>
<p>Implement Second Step, Brainology or other social-emotional program in classrooms</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual subscription or other costs 5000-5999: Services And Other Operating Expenditures Supplemental \$2,500</p>
<p>Continue Learning Plan meetings</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$2,300</p>
<p>Continue to maintain and provide facilities and classroom spaces to promote positive school culture and promote greater collaboration and project-based learning.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Classroom furniture and equipment 4000-4999: Books And Supplies Base \$50,000 Repair and maintenance 5800: Professional/Consulting</p>

<ul style="list-style-type: none"> Expand and develop MakerClass, including equipment and furniture 		<ul style="list-style-type: none"> <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Services And Operating Expenditures Base \$7,000</p> <hr/> <p>Maintenance supplies 4000-4999: Books And Supplies Base \$2,500</p>
<p>Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500</p>
<p>Provide Student Attendance Mediation services</p>		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>
<p>Provide study/organization skills class or instruction within Trimester 1 core classes to support skills for career and college success.</p>		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <hr/> <p>Planning time to develop instructional /curricular plan</p>
<p>Provide Athletic Director to organize and support afterschool League sports.</p>		<ul style="list-style-type: none"> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient 	<p>Provide Athletic Director to organize and support afterschool League sports. 2000-2999: Classified Personnel Salaries Supplemental \$4,000</p>

		_ Other Subgroups: (Specify)	
Add Program Assistant time for Student Leadership for planning and coordinating student and community service activities.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Add Program Assistant time for Student Leadership for planning and coordinating student and community service activities. 2000-2999: Classified Personnel Salaries Base \$2,000

LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Students need to feel safe to take risks, express their ideas, and collaborate with others. Students need to feel engaged in learning and feel a sense of connection to their school community. As measured by: My Voice Survey (students, teachers and parents) - implemented in 2014-2015; BEST Luncheon participation -125 or more Incentive Fieldtrip participation - 120 or more CHKS- Feel very safe at school - Increase to 50% CHKS- Have trusted adult at school - Increase to 50% Attendance Rates -- Maintain at 97% or more Truancy Rate -- Maintain at 2% or less Suspension Rates -- Maintain at 2.5 % or less Behavior Report # - Decrease to 115 or less Detention # - Decrease to 58 or less
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue beginning of the year activities to build community, self-reliance, and self confidence.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Bus to swim party and Ropes Course 5000-5999: Services And Other Operating Expenditures Base \$1,000 My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,000

<p>Continue Incentive and recognition programs to recognize student academic and athletic achievements</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Fieldtrip bussing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500 Renaissance T-shirts, certificates, placques, and other recognition materials 4000-4999: Books And Supplies Supplemental \$1,200</p>
<p>Continue with class meetings to provide opportunities for students to build community, identify and solve problems, and resolve conflicts</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost</p>
<p>Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Training / conference registration 5000-5999: Services And Other Operating Expenditures Base \$300</p>
<p>Continue to provide in school and extra-curricular activities.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$2,038 PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619 Extra-curricular sports coaches 1000-1999: Certificated Personnel Salaries Supplemental \$12,700 Artist fee for project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000 Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000</p>

			<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base \$4,018</p> <p>Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
Continue school counselor		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500</p> <p>Training / Professional Development Registration and other costs 5000-5999: Services And Other Operating Expenditures Base \$500</p>
Staff members participate in professional development activities to support a positive school climate		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Training and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$12,500</p>
Implement Brainology or other social-emotional program in classrooms		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual subscription or other costs 5000-5999: Services And Other Operating Expenditures Supplemental \$2,500</p>
Continue Learning Plan meetings		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$2,300</p>

		English proficient _ Other Subgroups: (Specify)	
Continue to maintain and provide facilities and classroom spaces to promote positive school culture and promote greater collaboration and project-based learning		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classroom furniture and equipment 4000-4999: Books And Supplies Base \$10,000 Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$7,000 Maintenance supplies 4000-4999: Books And Supplies Base \$2,500
Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500
Provide Student Attendance Mediation services		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000
Provide AVID class to support skills for career and college success.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000

LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students need to feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by:</p> <ul style="list-style-type: none"> My Voice Survey (students, teachers and parents) - implemented in 2014-2015; BEST Luncheon participation -125 or more Incentive Fieldtrip participation - 120 or more CHKS- Feel very safe at school - Increase to 50% CHKS- Have trusted adult at school - Increase to 50% <p>Attendance Rates -- Maintain at 97% or more</p> <p>Truancy Rate -- Maintain at 2% or less</p> <p>Suspension Rates -- Maintain at 2.5 % or less</p> <p>Behavior Report # - Decrease to 115 or less</p> <p>Detention # - Decrease to 58 or less</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue beginning of the year activities to build community, self-reliance, and self confidence.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bus to swim party and Ropes Course 5000-5999: Services And Other Operating Expenditures Base \$1,000 My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,000
Continue Incentive and recognition programs to recognize student academic and athletic achievements		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Fieldtrip bussing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500 Renaissance T-shirts, certificates, placques, and other recognition materials 4000-4999: Books And Supplies Supplemental \$1,200
Continue with class meetings to provide opportunities for		<input checked="" type="checkbox"/> All	No additional cost

<p>students to build community, identify and solve problems, and resolve conflicts</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Training / conference registration 5000-5999: Services And Other Operating Expenditures Base \$300</p>
<p>Continue to provide in school and extra-curricular activities.</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$2,038 PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619 Extra-curricular sports coaches 1000-1999: Certificated Personnel Salaries Supplemental \$12,700 Artist fee for project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000 Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000 Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base \$4,018 Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
<p>Continue school counselor</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500 Training / Professional Development Registration and other costs 5000-5999: Services And Other Operating Expenditures Base \$500</p>

		English proficient _ Other Subgroups: (Specify)	
Staff members participate in professional development activities to support a positive school climate		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Training and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$12,500
Implement Brainology or other social-emotional program in classrooms		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Annual subscription or other costs 5000-5999: Services And Other Operating Expenditures Supplemental \$2,500
Continue Learning Plan meetings		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$2,300
Continue to maintain and provide facilities and classroom spaces to promote positive school culture and promote greater collaboration and project-based learning		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Classroom furniture and equipment 4000-4999: Books And Supplies Base \$10,000 Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$7,000 Maintenance supplies 4000-4999: Books And Supplies Base \$2,500

<p>Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500</p>
<p>Provide Student Attendance Mediation services</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>
<p>Provide AVID class to support skills for career and college success.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Implement teaching practices that support students in the achievement of California Content Standards and the District's Student Outcomes.</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. # of classrooms with evidence of classroom practices related to the CCSS and the District's Student Outcomes (student work products, lessons/units, rubrics developed).</p> <p>Teacher feedback on professional learning opportunities offered. BrightBytes Survey: Foundational Skills -- 50% report ease with these type of tasks. Online Skills -- 67% utilize these skills. Multimedia Skills -- 67% report ease with these types of tasks</p>	
<p>Goal Applies to:</p>	<p>Schools: All Applicable Pupil Subgroups: All</p>	

LCAP Year 1: 2015-2016

<p>Expected Annual Measurable Outcomes:</p>	<p>Teachers have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by:</p> <ul style="list-style-type: none"> # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed). Teacher feedback on professional learning opportunities offered. <p>BrightBytes Survey:</p> <ul style="list-style-type: none"> Foundational Skills -- 70% report ease with these types of tasks. Online Skills -- 75% utilize these skills. Multimedia Skills -- 75% report ease with these types of tasks.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue with regular opportunities for collaboration to review student work, plan instruction, develop rubrics, and reflect on teaching practice		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute teachers 1000-1999: Certificated Personnel Salaries Base \$3,000
Provide opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Supplemental \$3,000
Continue professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science, technology, and math		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$200 Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$11,200

<p>for both certificated and support staff. Provide opportunities to attend conferences such as CUE, Google Summit, Middle School Conference, and Charter School Conference.</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000 Conference registration and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000</p>
<p>Continue to develop units of study aligned with CCSS math and Next Generation science standards, including assessments. Expand Mathia online math program to include all students.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Planning time to develop units of study and assessment 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000 Science curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000 SCOE Consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000</p>
<p>Continue to develop units of study aligned with CCSS history and language arts, including assessments</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Lottery \$5,000 Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 SCOE consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000 Planning time 1000-1999: Certificated Personnel Salaries Base \$2,000</p>
<p>Continue to provide teacher equipment for effective instruction</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Equipment 4000-4999: Books And Supplies Supplemental \$5,000</p>
<p>Continue to provide Program Assistant support to students in classrooms</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,000</p>

		<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue Before and After School Program Assistant support for skill building, homework, and access to technology. Provide teacher to oversee and consult.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$8,000 Teacher hourly rate to plan, supervise, and monitor programs 1000-1999: Certificated Personnel Salaries Base \$1,800
Continue extended learning time through summer learning programs for students who need support		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Classified personnel 2000-2999: Classified Personnel Salaries Supplemental \$3,000
Implement instructional strategies to promote academic discourse and structured language practices across the curriculum		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0 Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000
Continue ELD class through enrichment periods.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$10,000 Instructional materials 4000-4999: Books And Supplies

		English proficient _ Other Subgroups: (Specify)	Supplemental \$500
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LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes. As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed). Teacher feedback on professional learning opportunities offered. BrightBytes Survey: Foundational Skills -- 100% report ease with these types of tasks. Online Skills -- 100% utilize these skills. Multimedia Skills -- 100% report ease with these types of tasks.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue with regular opportunities for collaboration to review student work, plan instruction, develop rubrics, and reflect on teaching practice		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute teachers 1000-1999: Certificated Personnel Salaries Base \$3,000
Continue opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Supplemental \$3,000

<p>Continue opportunities for AVID conferece attendance and trainings for AVID program</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Summer Institute registration and workshop costs 5000-5999: Services And Other Operating Expenditures Supplemental \$4,700</p>
<p>Continue professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science, technology, math for certificated and support staff</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Sonoma Leadership Network 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$11,200 Registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Conference registration and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$200</p>
<p>Continue to develop units of study aligned with CCSS math and Next Generation science standards, including assessments</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Planning time to develop units of study and assessment 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000 Science curriculum and instructiona materials 4000-4999: Books And Supplies Other \$5,000</p>
<p>Continue to develop units of study aligned with CCSS history and language arts, including assessments</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Lottery \$5,000 Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p>

		(Specify)	
Continue to provide teacher equipment for effective instruction		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Equipment 4000-4999: Books And Supplies Supplemental \$5,000
Continue to provide Program Assistant support to students in classrooms		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,000
Continue Before and After School support for skill building, homework, and access to technology		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Teacher hourly rate to plan, supervise, and monitor programs 1000-1999: Certificated Personnel Salaries Base \$1,800
Continue extended learning time through summer learning programs for students who need support		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$2,000

<p>Implement instructional strategies to promote academic discourse and structured language practices across the curriculum</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0 Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p>
<p>Continue ELD class through enrichment periods.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$10,000 Instructional materials 4000-4999: Books And Supplies Supplemental \$500</p>

LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes. As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed). Teacher feedback on professional learning opportunities offered. BrightBytes Survey: Foundational Skills -- 100% report ease with these types of tasks. Online Skills -- 100% utilize these skills. Multimedia Skills -- 100% report ease with these types of tasks.</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Continue with regular opportunities for collaboration to review student work, plan instruction, develop rubrics, and reflect on teaching practice</p>		<p><input checked="" type="checkbox"/> All OR:</p>	<p>Substitute teachers 1000-1999: Certificated Personnel Salaries Base \$3,000</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Supplemental \$3,000
Continue opportunities for AVID conferece attendance and trainings for AVID program		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Summer Institute registration and workshop costs 5000-5999: Services And Other Operating Expenditures Supplemental \$4,700
Continue professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science, technology, math for certificated and support staff		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Sonoma Leadership Network 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$11,200 Registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Conference registration and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000 Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$200
Continue to develop units of study aligned with CCSS		<input checked="" type="checkbox"/> All	Substitute costs 1000-1999: Certificated Personnel Salaries

<p>math and Next Generation science standards, including assessments</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Supplemental \$2,000 Planning time to develop units of study and assessment 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000 Science curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000</p>
<p>Continue to develop units of study aligned with CCSS history and language arts, including assessments</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Lottery \$5,000 Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p>
<p>Continue to provide teacher equipment for effective instruction</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Equipment 4000-4999: Books And Supplies Supplemental \$5,000</p>
<p>Continue to provide Program Assistant support to students in classrooms</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,000</p>
<p>Continue Before and After School support for skill building, homework, and access to technology</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Teacher hourly rate to plan, supervise, and monitor programs</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1000-1999: Certificated Personnel Salaries Base \$1,800
Continue extended learning time through summer learning programs for students who need support		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$2,000
Implement instructional strategies to promote academic discourse and structured language practices across the curriculum		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0 Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000
Continue ELD class through enrichment periods.		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$10,000 Instructional materials 4000-4999: Books And Supplies Supplemental \$500

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	All students will demonstrate proficiency in the skills and behaviors necessary for future success in college and careers.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	<p>Students need to develop proficiency in CCSS (literacy and mathematical reasoning) and study and organization skills.</p> <p>Students need to develop proficiency in productive collaboration, critical and creative thinking, problem solving, and effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research, evaluating sources, and digital citizenship.</p> <p>Students need to develop physical fitness.</p> <p>As measured by:</p> <p>Study Island or other identified Benchmarks-CCSS Language Arts and Math</p> <p>Reading & Language Arts: 46% of students in grades 7 & 8 score at Proficient and above on Study Island Benchmarks - CCSS</p> <p>Math: 17% students score Proficient or above on Study Island Benchmarks - CCSS</p> <p>CELDT: 69% of EL students score in the Early Advanced/Advanced range.</p> <p>Title III Accountability</p> <p>AMAO I - Students making progress learning English 45.1 % (met)</p> <p>AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey - Student Use of 4Cs:</p> <p>26% of students asked to write online at least monthly. (Student Communication- Use of digital tools)</p> <p>60% of students collaborate with classmates online at least monthly. (Student Collaboration - Use of digital tools)</p> <p>59% of students use digital tools to collect and analyze data at least monthly. (Student Critical Thinking-Use of digital tools)</p> <p>16% of students use digital tools to create animations, demonstrations, models, or simulations at least monthly. (Student Creativity - Use of digital tools)</p> <p>BrightBytes Student Survey - Classroom - Student Digital Citizenship:</p> <p>66% of students are taught how to cite online information at least monthly</p> <p>Physical Fitness Test (7th grade) HFZ - Healthy Fitness Zone:</p> <p>Aerobic Capacity -- 65%</p> <p>Body Composition -- 65%</p>
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Goal Applies to:	Schools: LEA-wide Applicable Pupil: All
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Subgroups:

LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:

- Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.
- Students need to develop proficiency in academic language (all) and English language skills (EL).
- Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.
- Students need to develop physical fitness.

As measured by:

- Study Island Benchmarks - CCSS Language Arts
- 55% of students in grades 7 & 8 read grade level literary and informational text with accuracy and comprehension.
- Study Island Benchmarks - CCSS Math 40% students score at or above proficiency on grade level standards.

CELDT: 80% of EL students score in the Early Advanced/Advanced range.

Title III Accountability

- AMAO I - Students making progress learning English 45.1 % (met)
- AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)

BrightBytes Student Survey:

- 100% of students asked to write online at least monthly.
- 100% of students collaborate with classmates online at least monthly.
- 100% use digital tools to collect and analyze data at least monthly.
- 30% of students create animations, demonstrations, models, or simulations at least monthly.

BrightBytes Student Survey - Classroom - Student Digital Citizenship:

- 66% of students are taught how to cite online information at least monthly
- Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.

Physical Fitness Test (7th grade):

- Aerobic Capacity -- Increase to 70%
- Body Composition --Increase to 70%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess student progress toward curricular goals.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$1,000 Collaboration for teams and departments to develop rubrics aligned with CCSS and District Student Outcomes 1000-1999: Certificated Personnel Salaries Base \$1,000

		(Specify)	
Continue to provide instruction focused on integrated units of study aligned with CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777 Student digital and print resources 4000-4999: Books And Supplies Base \$500 WeVideo video editing tool annual subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000
Continue to provide targeted instruction to build proficiency in content standards and RTI for students who need academic interention		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777 Academic Support Classes - Teacher salary costs included above Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000 Program Assistants for three academic support classes 4000-4999: Books And Supplies Supplemental \$12,000 Intervention Materials 4000-4999: Books And Supplies Base \$500 Study Island Subscription 4000-4999: Books And Supplies Base \$2,500
Continue to implement Project-Based learning/ inquiry methods focused on integrated units of study aligned with CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000 Collabortion time 1000-1999: Certificated Personnel Salaries Base \$1,000 Student mobile devices 4000-4999: Books And Supplies Base \$5,000
Continue to provide instruction to students in developing literacy, research and digital citizenship		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Professional development for teachers focused on digital / media literacy, and digital citizenship 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000 Planning time to develop 1000-1999: Certificated Personnel Salaries Base \$1,000

		English proficient _ Other Subgroups: (Specify)	Research resources 4000-4999: Books And Supplies Base \$500
Continue Career Exploration enrichment classes to develop skills for college and career readiness and Kuder Career Exploration online program.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Planning time 1000-1999: Certificated Personnel Salaries Base \$1,000 Substitute costs for fieldtrips 1000-1999: Certificated Personnel Salaries Base \$420 Bus costs 5000-5999: Services And Other Operating Expenditures Base \$400 Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base \$50,000
Provide arts education for students to develop communication, creativity, and critical thinking skills		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500 Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base \$50,000
Continue with physical education instruction. Add Program Assistant - Enrichment for afternoon classes.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619 Program Assistant - PE Enrichment Classes 2000-2999: Classified Personnel Salaries Supplemental \$4,000
Continue academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and District Student Outcomes		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify)	RSP Teacher- Program provided by sponsoring District RSP Assistant - Program provided by sponsoring District

		Special Education	
Collaboration and articulation with high school		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bus for fieldtrip 5000-5999: Services And Other Operating Expenditures Base \$400
Provide targeted academic support classes in enrichment schedule for students who need academic intervention		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000
Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000
Provide extended learning time for students during summer.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$2,500 Program Assistants to Provide Tutoring 2000-2999: Classified Personnel Salaries Supplemental \$4,000
Replace current Macbooks (30) and add additional 30		<input checked="" type="checkbox"/> All	MacBooks and Charging Cart

Macbooks and charging /storage cart for student use.		OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4000-4999: Books And Supplies Base \$35,000
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LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	<p>Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.</p> <p>Students need to develop physical fitness.</p> <p>As measured by:</p> <p>Study Island Benchmarks - CCSS Language Arts 60% of students in grades 7 & 8 read grade level literary and informational text with accuracy and comprehension.</p> <p>Study Island Benchmarks - CCSS Math 45% students score at or above proficiency on grade level standards.</p> <p>CELDT: Maintain or increase above 80% of EL students score in the Early Advanced/Advanced range.</p> <p>Title III Accountability AMAO I - Students making progress learning English 45.1 % (met) AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey: 100% of students asked to write online at least monthly. 100% of students collaborate with classmates online at least monthly. 100% use digital tools to solve authentic problems at least monthly. Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade): Aerobic Capacity -- 75% Body Composition -- 65%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess student progress toward curricular goals.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils	Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$1,000

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Collaboration for teams and departments to develop rubrics aligned with CCSS and District Student Outcomes 1000-1999: Certificated Personnel Salaries Base \$1,000
Continue to provide instruction focused on integrated units of study aligned with CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777 Student digital and print resources 4000-4999: Books And Supplies Base \$500 WeVideo video editing tool annual subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000
Continue to provide targeted instruction to build proficiency in content standards and RTI for students who need academic interention		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777 Academic Support Classes - Teacher salary costs included above Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000 Program Assistants for three academic support classes 4000-4999: Books And Supplies Supplemental \$12,000 Intervention Materials 4000-4999: Books And Supplies Base \$500 Study Island Subscription 4000-4999: Books And Supplies Base \$2,500
Continue to implement Project-Based learning/ inquiry methods focused on integrated units of study aligned with CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000 Collabortion time 1000-1999: Certificated Personnel Salaries Base \$1,000 Student mobile devices 4000-4999: Books And Supplies Base \$5,000
Continue to provide instruction to students in developing		<input checked="" type="checkbox"/> All	Professional development for teachers focused on digital /

<p>literacy, research and digital citizenship</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>media literacy, and digital citizenship 5000-5999: Services And Other Operating Expenditures Base \$2,000 Planning time to develop 1000-1999: Certificated Personnel Salaries Base \$1,000 Research resources 4000-4999: Books And Supplies Base \$500</p>
<p>Continue Avid and Career Exploration classes to develop skills for college and career readiness</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Planning time 1000-1999: Certificated Personnel Salaries Base \$1,000 Substitute costs for fieldtrips 1000-1999: Certificated Personnel Salaries Base \$420 Bus costs 5000-5999: Services And Other Operating Expenditures Base \$400 Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base \$50,000</p>
<p>Provide arts education for students to develop communication, creativity, and critical thinking skills</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500 Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base \$50,000</p>
<p>Continue with physical education instruction</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619</p>
<p>Continue academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and District Student Outcomes</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	<p>RSP Teacher- Program provided by sponsoring District RSP Assistant - Program provided by sponsoring District</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	
Collaboration and articulation with high school		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bus for fieldtrip 5000-5999: Services And Other Operating Expenditures Base \$400
Provide targeted academic support classes in enrichment schedule for students who need academic intervention		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000
Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000
Provide extended learning time for students during summer.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$2,500 Program Assistant time for tutoring 2000-2999: Classified Personnel Salaries Supplemental \$4,000

		<input type="checkbox"/> Other Subgroups: (Specify)	
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LCAP Year 3: 2017-2018

Expected Annual Measurable Outcomes:	Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication. Students need to develop proficiency in academic language (all) and English language skills (EL). Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness. Students need to develop physical fitness. As measured by: Study Island Benchmarks - CCSS Language Arts 60% of students in grades 7 & 8 read grade level literary and informational text with accuracy and comprehension. Study Island Benchmarks - CCSS Math 45% students score at or above proficiency on grade level standards. CELDT: Maintain or increase above 80% of EL students score in the Early Advanced/Advanced range. Title III Accountability AMAO I - Students making progress learning English 45.1 % (met) AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met) BrightBytes Student Survey: 100% of students asked to write online at least monthly. 100% of students collaborate with classmates online at least monthly. 100% use digital tools to solve authentic problems at least monthly. Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work. Physical Fitness Test (7th grade): Aerobic Capacity -- 75% Body Composition -- 65%
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Assess student progress toward curricular goals.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$1,000 Collaboration for teams and departments to develop rubrics aligned with CCSS and District Student Outcomes 1000-1999: Certificated Personnel Salaries Base \$1,000

<p>Continue to provide instruction focused on integrated units of study aligned with CCSS</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777</p> <p>Student digital and print resources 4000-4999: Books And Supplies Base \$500</p> <p>WeVideo video editing tool annual subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000</p>
<p>Continue to provide targeted instruction to build proficiency in content standards and RTI for students who need academic interention</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777</p> <p>Academic Support Classes - Teacher salary costs included above</p> <p>Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Program Assistants for three academic support classes 4000-4999: Books And Supplies Supplemental \$12,000</p> <p>Intervention Materials 4000-4999: Books And Supplies Base \$500</p> <p>Study Island Subscription 4000-4999: Books And Supplies Base \$2,500</p>
<p>Continue to implement Project-Based learning/ inquiry methods focused on integrated units of study aligned with CCSS</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p> <p>Collabortion time 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Student mobile devices 4000-4999: Books And Supplies Base \$5,000</p>
<p>Continue to provide instruction to students in developing literacy, research and digital citizenship</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Professional development for teachers focused on digital / media literacy, and digital citizenship 5000-5999: Services And Other Operating Expenditures Base \$2,000</p> <p>Planning time to develop 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Research resources 4000-4999: Books And Supplies Base</p>

		_ Other Subgroups: (Specify)	\$500
Continue Avid and Career Exploration classes to develop skills for college and career readiness		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Planning time 1000-1999: Certificated Personnel Salaries Base \$1,000 Substitute costs for fieldtrips 1000-1999: Certificated Personnel Salaries Base \$420 Bus costs 5000-5999: Services And Other Operating Expenditures Base \$400 Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base \$50,000
Provide arts education for students to develop communication, creativity, and critical thinking skills		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500 Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base \$50,000
Continue with physical education instruction		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619
Continue academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and District Student Outcomes		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) Special Education	RSP Teacher- Program provided by sponsoring District RSP Assistant - Program provided by sponsoring District

<p>Collaboration and articulation with high school</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bus for fieldtrip 5000-5999: Services And Other Operating Expenditures Base \$400</p>
<p>Provide targeted academic support classes in enrichment schedule for students who need academic intervention</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <p>Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p>
<p>Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p>
<p>Provide extended learning time for students during summer.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$2,500</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Improve parent engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community. As measured by: Attendance at Parent Club Meetings % of Parents meeting Participation Goals # Parent Volunteers # Parent Participation Hours % parents accessing e-newsletters and bulletins
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Goal Applies to:	Schools: LEA-wide Applicable Pupil Subgroups: All
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LCAP Year 1: 2015-2016

Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community. As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Communicate to parents through handbooks, newsletters, email, call notification, and regularly scheduled meetings. Expand Spanish translations.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$1,000

		English proficient _ Other Subgroups: (Specify)	
Continue to develop Webpage to include expanded school and parent information		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$100
Continue to provide Parent Education at Parent Club, ELAC meetings and other parent meetings as identified through parent input, such as: Student Outcomes, ELD, Social-Emotional Learning, Young Adolescents, Bullying, Cyber Safety, Drug Use, Parenting, High School transition, Homework Support, Parent Portal, Web resources		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	No additional cost
Continue implementation of online grading / report card with parent portal		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Annual subscription 4000-4999: Books And Supplies Base \$5,500
Continue expanded parent notification and information for parent volunteer opportunities		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Weebly Subscription 5000-5999: Services And Other Operating Expenditures Base \$500

<p>Identify and subscribe to online parent newsletter</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Newsletter subscription 4000-4999: Books And Supplies Base \$250</p>
<p>Community Based Tutoring - Parent English Class</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>CBET Provider 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$4,000</p>
<p>Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base \$1,000 Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,000</p>
<p>Provide parent education nights to provide strategies parents can use to help students with learning at home</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$700 Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental \$800</p>
<p>Expand information available in Spanish.</p>		<p><input type="checkbox"/> All</p>	<p>Translation services for forms, information 2000-2999:</p>

	OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Classified Personnel Salaries Supplemental \$2,000
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LCAP Year 2: 2016-2017

Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community. As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Communicate to parents through newsletters, email, call notification, and regularly scheduled meetings		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$1,000
Continue to develop Webpage to include expanded school and parent informtion		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$100

<p>Continue to provide Parent Education at Parent Club meetings and other parent meetings as identified through parent input</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>No additional cost</p>
<p>Implement online grading / report card with parent portal</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Annual subscription 4000-4999: Books And Supplies Base \$5,500</p>
<p>Continue expanded parent notification and information for parent volunteer opportunities</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Weebly Subscription 5000-5999: Services And Other Operating Expenditures Base \$500</p>
<p>Continue with parent newsletter subscription</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Newsletter subscription 4000-4999: Books And Supplies Base \$250</p>
<p>Utilize call program and outreach worker to inform</p>		<p><input type="checkbox"/> All</p>	<p>Bright Arrow subscription 5000-5999: Services And Other</p>

<p>parents of events, ELAC, and parent education opportunities</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Operating Expenditures Base \$1,000 Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,000</p>
<p>Provide parent education nights to provide strategies parents can use to help students with learning at home</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$700 Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental \$800</p>
<p>Expand information available in Spanish.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental \$2,000</p>

LCAP Year 3: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.</p> <p>As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Communicate to parents through newsletters, email, call notification, and regularly scheduled meetings		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$1,000
Continue to develop Webpage to include expanded school and parent informtion		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$100
Continue to provide Parent Education at Parent Club meetings and other parent meetings as identified through parent input		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	No additional cost

		(Specify)	
Implement online grading / report card with parent portal		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Annual subscription 4000-4999: Books And Supplies Base \$5,500
Continue expanded parent notification and information for parent volunteer opportunities		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Weebly Subscription 5000-5999: Services And Other Operating Expenditures Base \$500
Continue with parent newsletter subscription		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Newsletter subscription 4000-4999: Books And Supplies Base \$250
Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base \$1,000 Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,000

<p>Provide parent education nights to provide strategies parents can use to help students with learning at home</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$700 Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental \$800</p>
<p>Expand information available in Spanish.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental \$2,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Create a positive, learning focused environment and culture for all students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Students feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students connect to school and school adults in a positive way, are engaged in learning activities, and feel connection to their school community.</p> <p>As measured by: My Voice Survey (students, teachers and parents) - implemented in 2014-2015;</p> <p>Increase the following by 5%: BEST Luncheon participation -115 or more Incentive Fieldtrip participation - 111 or more CHKS- Feel very safe at school - Increase to 28% CHKS- Relationship w/caring adult - increase to 42%</p> <p>Attendance Rates -- Increase & maintain at 97% or more Truancy Rate -- Maintain at 2% or less Suspension Rates -- Maintain at 2.5 % or less Behavior Report # - Decrease 10% to 143 or less Detention # - Decrease 10% to 71 or less</p>	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Beginning-of-the-year activities build community, self-reliance, and self-confidence. Students learn expectations,	Bus to swim party and ropes course 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500	Beginning-of-the-year activities build community, self-reliance, and self-confidence. Students learn expectations,	Bus Costs for Swim Trip 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$640

<p>procedures, and routines during the first two weeks of school. Specific activities help students get to know each other and build community among students, staff, and parents. Activities include a schoolwide swim party, learning style activities, a challenge ropes course, and classroom Tribes-type community building activities. All students participate in a challenge ropes course to build community, connection, self-reliance, and self-confidence. Eighth graders participate in Challenge Day to build connections and acceptance of self and one another.</p>		<p>procedures, and routines during the first two weeks of school. Specific activities help students get to know each other and build community among students, staff, and parents. Activities include a schoolwide swim party, learning style activities, a challenge ropes course, and classroom Tribes-type community building activities. All students participate in a challenge ropes course to build community, connection, self-reliance, and self-confidence. Eighth graders participate in Challenge Day to build connections and acceptance of self and one another.</p>	<p>Bus Costs for ROPES Course Trip 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,269</p> <p>Excess Cost for ROPES Course 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,997</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Incentive and recognition programs recognize student academic and athletic accomplishments.</p>	<p>Incentive field trip busing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500</p> <p>Renaissance T-shirts 4000-4999: Books And Supplies Supplemental \$700</p> <p>Certificates, plaques, trophies, and other recognition materials 4000-4999: Books And Supplies</p>	<p>Incentive and recognition programs recognize student academic and athletic accomplishments.</p>	<p>Incentive field trip busing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$900</p> <p>Renaissance T-shirts 4000-4999: Books And Supplies Other \$757</p> <p>Certificates, plaques, trophies, and other recognition materials 4000-4999: Books And Supplies Supplemental \$54</p>

	Supplemental \$500		
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Regular Class Meetings provide opportunities for students to build community, identify problems, and resolve conflicts.</p>	No additional cost	<p>Regular Class Meetings provide opportunities for students to build community, identify problems, and resolve conflicts.</p>	No additional cost
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Student Leadership class provides leadership opportunities for students and plans and organizes student spirit and community service activities.</p>	Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,018	<p>Student Leadership class provides leadership opportunities for students and plans and organizes student spirit and community service activities.</p>	Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,200
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide in school and extra-curricular activities such as: sports, Mouse Squad, homework support, dances, mural project, music, and yearbook.	PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619 Extra Curricular Sports Coaches 1000-1999: Certificated Personnel Salaries Supplemental \$12,700 Artist fee for mural project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000 Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000 History of Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,500 Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base \$4,018 Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698 Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$2,038	Provide in school and extra-curricular activities such as: sports, Mouse Squad, homework support, dances, mural project, music, and yearbook.	PE Instructor 2000-2999: Classified Personnel Salaries Base \$32,358 Extra Curricular Sports Coaches 2000-2999: Classified Personnel Salaries Supplemental \$4,800 Artist fee for mural project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0 Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0 History of Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0 Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$1,000 Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Supplemental \$600 Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698 Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$0 Chanth's Fees for Sports 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000
Scope of Service		Scope of Service	

<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>A part-time school counselor is available 4 days a week.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$8,100</p>	<p>A part-time school counselor is available 4 days a week.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$9,500</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Staff members participate in professional development activities to support a positive school climate.</p>	<p>Training 5000-5999: Services And Other Operating Expenditures Supplemental \$12,500</p>		<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$11,450</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Pilot Brainology Program with two</p>	<p>Annual subscription 5800:</p>	<p>Pilot Brainology Program with two</p>	<p>Annual subscription 5800:</p>

classrooms.	Professional/Consulting Services And Operating Expenditures Base \$250	classrooms.	Professional/Consulting Services And Operating Expenditures Base \$0
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Learning Plan interviews build connection with school, clarify expectations, plan for individual student success to help build a strong culture of learning.	Teacher Hourly Rate 1000-1999: Certificated Personnel Salaries Base \$2,300	Learning Plan interviews build connection with school, clarify expectations, plan for individual student success to help build a strong culture of learning.	Teacher Hourly Rate 1000-1999: Certificated Personnel Salaries Base \$2,000
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Maintain and provide facilities and classroom space to promote positive school culture and promote greater collaboration and project-based learning.	<p>Classroom furniture and equipment - replace chairs, tables. 4000-4999: Books And Supplies Base \$3,000</p> <p>Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$7,000</p> <p>Maintenance supplies 4000-4999: Books And Supplies Base \$2,500</p>	Maintain and provide facilities and classroom space to promote positive school culture and promote greater collaboration and project-based learning.	<p>Classroom furniture and equipment - replace chairs, tables. 4000-4999: Books And Supplies Base \$0</p> <p>Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$7,530</p> <p>Maintenance supplies 4000-4999: Books And Supplies Base \$3,965</p>

<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$8,100</p>	<p>Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$9,200</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide Student Attendance Mediation services</p>	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>	<p>Provide Student Attendance Mediation services</p>	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Provide AVID class to support skills for career and college success.	Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000	Provide AVID class to support skills for career and college success.	Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base \$60,000
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Implement teaching practices that support students in the achievement of California Content Standards and the District's Student Outcomes.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Teachers have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the CCSS and the District's Student Outcomes (student work products, lessons/units, rubrics developed).</p> <p>Teacher feedback on professional learning opportunities offered. BrightBytes Survey: Foundational Skills -- 50% report ease with these types of tasks. Online Skills -- 70% utilize these skills. Multimedia Skills -- 50% report ease with these types of tasks.</p>	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide scheduled opportunities for department and team collaboration (1-2 times per month during school day, after school, district and site faculty meetings) to review student work, plan instruction, develop rubrics, and reflect on teaching practice.	Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Base \$3,000	Provide scheduled opportunities for department and team collaboration (1-2 times per month during school day, after school, district and site faculty meetings) to review student work, plan instruction, develop rubrics, and reflect on teaching practice.	Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Base \$1,000

<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices.</p>	<p>Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Base \$3,000</p>	<p>Provide opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices.</p>	<p>Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Base \$1,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide opportunities for teachers to attend AVID Summer Institute and professional development to continue AVID implementation.</p>	<p>Summer Institute registration and attendance costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,500</p> <p>Training registration and attendance costs 5000-5999: Services And Other Operating Expenditures Supplemental \$1,200</p>	<p>Provide opportunities for teachers to attend AVID Summer Institute and professional development to continue AVID implementation.</p>	<p>Summer Institute registration and attendance costs 5000-5999: Services And Other Operating Expenditures Base \$4,156</p> <p>Training registration and attendance costs - Included Above</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Provide professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science Standards, technology, math for certificated and support staff</p>	<p>Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$11,200</p> <p>Professional Development registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p> <p>Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$100</p> <p>Conference registration and associated costs (ie. Middle School, CUE, Google, Charter School) 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p> <p>Sonoma Leadership Network - Registration fees and substitute 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p>	<p>Provide professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science Standards, technology, math for certificated and support staff</p>	<p>Professional Development Days 1000-1999: Certificated Personnel Salaries Base \$8,000</p> <p>Professional Development registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Base \$3,100</p> <p>Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Conference registration and associated costs (ie. Middle School, CUE, Google, Charter School) 5000-5999: Services And Other Operating Expenditures Base \$3,000</p> <p>Sonoma Leadership Network - Registration fee 5000-5999: Services And Other Operating Expenditures Base \$900</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	

<p>Develop units of study aligned with CCSS math and Next Generation science standards, including assessments.</p>	<p>Substitute costs to provide additional planning time to develop units and assessments 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Planning time to develop units of study and assessment - teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000</p>	<p>Develop units of study aligned with CCSS math and Next Generation science standards, including assessments.</p>	<p>Substitute costs to provide additional planning time to develop units and assessments 1000-1999: Certificated Personnel Salaries Base \$1,920</p> <p>Planning time to develop units of study and assessment - teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$12,933</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Develop units of study aligned with CCSS history and language arts, including assessments.</p>	<p>Substitute costs to provide additional planning time to develop units and assessments 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Base \$8,000</p>	<p>Develop units of study aligned with CCSS history and language arts, including assessments.</p>	<p>Substitute costs to provide additional planning time to develop units and assessments 1000-1999: Certificated Personnel Salaries Base \$1,920</p> <p>Language Arts and History curriculum and instructional materials including Writing 4000-4999: Books And Supplies Base \$3,909</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide teacher equipment for effective instruction.</p>	<p>Replace document readers 4000-4999: Books And Supplies Base \$5,000 Front Row voice enhancing equipment 4000-4999: Books And Supplies Supplemental \$3,000</p>	<p>Provide teacher equipment for effective instruction.</p>	<p>Replace document readers 4000-4999: Books And Supplies Base \$0 Front Row voice enhancing equipment 4000-4999: Books And Supplies Supplemental \$0</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Program Assistants provide student support in classrooms.</p>	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,000</p>	<p>Program Assistants provide student support in classrooms.</p>	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$108,300</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Before and afterschool support is provided to support skill building and homework, and provide opportunities for access to technology for students</p>	<p>Program Assistants - 30 min x 4 days; 60 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$4,018</p>	<p>Before and afterschool support is provided to support skill building and homework, and provide opportunities for access to technology for students</p>	<p>Program Assistants - 30 min x 4 days; 60 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$4,200</p>

<p>who do not have it at home.</p>	<p>Teacher Hourly rate to plan / supervise programs - 36hrs 1000-1999: Certificated Personnel Salaries Base \$1,800</p>	<p>who do not have it at home.</p>	<p>Teacher Hourly rate to plan / supervise programs - 36hrs 1000-1999: Certificated Personnel Salaries Base \$1,800</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide extended learning time for students who need support through independent summer learning programs.</p>	<p>Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$2,500</p>	<p>Provide extended learning time for students who need support through independent summer learning programs.</p>	<p>Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$1,300</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement instructional strategies to promote academic discourse and structured language practices across the curriculum</p>	<p>Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0</p> <p>Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries</p>	<p>Implement instructional strategies to promote academic discourse and structured language practices across the curriculum</p>	<p>Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0</p> <p>Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries</p>

	Supplemental \$2,000 Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000		Supplemental \$1,000 Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$150
Scope of Service <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue ELD class through enrichment periods.	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Supplemental \$60,000 Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$10,000 Instructional materials 4000-4999: Books And Supplies Supplemental \$500	Continue ELD class through enrichment periods.	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$60,000 Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$2,500 Instructional materials 4000-4999: Books And Supplies Supplemental \$2,190
Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

<p>Original GOAL 3 from prior year LCAP:</p>	<p>All students will demonstrate proficiency in the skills and behaviors necessary for future success in college and careers.</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Goal Applies to: Schools: LEA-wide Applicable Pupil Subgroups: All</p>		
<p>Expected Annual Measurable Outcomes:</p>	<p>Students develop proficiency in CCSS. Students develop proficiency in English language skills (EL). Students demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, and problem solving for college and career readiness. Students develop proficiency in productive collaboration, critical and creative thinking, and effective communication. Students develop physical fitness.</p> <p>As measured by: Study Island Benchmarks - CCSS Language Arts 50% of students in grades 7 & 8 read grade level literary and informational text with accuracy and comprehension. Study Island Benchmarks - CCSS Math 35% students score at or above proficiency on grade level standards.</p> <p>CELDT: 75% of EL students score in the Early Advanced/Advanced range. Title III Accountability AMAO I - Students making progress learning English 45.1 % (met) AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey: 100% of students asked to write online at least monthly. 80% of students collaborate with classmates online at least monthly. 80% use digital tools to solve authentic problems at least monthly.</p>	<p>Actual Annual Measurable Outcomes:</p>

<p>Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade): Aerobic Capacity -- increase to 70% Body Composition -- increase to 65%</p>	
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LCAP Year: 2014-2015

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
<p>Assess student progress toward mastery of content standards</p>	<p>Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$1,000</p> <p>Collaboration for teams and departments to develop rubrics aligned with District Student Outcomes and assessments as needed. 1000-1999: Certificated Personnel Salaries Base \$1,000</p>	<p>Assess student progress toward mastery of content standards</p>	<p>Study Island Benchmark subscription - Paid for two years in 2013-2014 4000-4999: Books And Supplies Base \$0</p> <p>Collaboration for teams and departments to develop rubrics aligned with District Student Outcomes and assessments as needed. 1000-1999: Certificated Personnel Salaries Base \$1,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide students with instruction focused on integrated units of study aligned with California Content Standards</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777</p> <p>Student digital and print resources - ie, fiction and non-fiction, research sources. May include materials and /or subscriptionss 4000-4999: Books And Supplies Base \$500</p>	<p>Provide students with instruction focused on integrated units of study aligned with California Content Standards</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$764,087</p> <p>Student digital and print resources - ie, fiction and non-fiction, research sources. May include materials and /or subscriptionss 4000-4999: Books And Supplies Base \$100</p>

	WeVideo (video editing tool) annual subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000		WeVideo (video editing tool) annual subscription - Paid \$485 in 13-14 for 13-14 and 14-15 5000-5999: Services And Other Operating Expenditures Supplemental \$0
Scope of Service _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide targeted instruction to build proficiency in content standards and RTI for students who need targeted instruction and academic intervention.	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777 Academic Support Classes - Teacher salary costs included above Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000 Intervention materials 4000-4999: Books And Supplies Base \$500 Program Assistants for three academic support classes 2000-2999: Classified Personnel Salaries Supplemental \$12,000 Study Island subscription 4000-4999: Books And Supplies Base \$2,500	Provide targeted instruction to build proficiency in content standards and RTI for students who need targeted instruction and academic intervention.	Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$764,087 Academic Support Classes - Teacher salary costs included above Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000 Intervention materials 4000-4999: Books And Supplies Base \$100 Program Assistants for three academic support classes 2000-2999: Classified Personnel Salaries Supplemental \$42,344 Study Island subscription - Paid for 2 years worth in 2013-2014 4000-4999: Books And Supplies Base \$0
Scope of Service		Scope of Service	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Implement Project-based learning / inquiry methods focused on integrated unit of study aligned with CCSS.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p> <p>Collaboration Time 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Student mobile devices 4000-4999: Books And Supplies Base \$5,000</p>	<p>Implement Project-based learning / inquiry methods focused on integrated unit of study aligned with CCSS.</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Base \$500</p> <p>Collaboration Time 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Student mobile devices 4000-4999: Books And Supplies Other \$19,500</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
<p>Provide instruction to students in developing literacy, research and digital citizenship</p>	<p>Professional development for teachers focused on digital/media literacy and digital citizenship 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p> <p>Planning time to develop instructional plan 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Research resources 4000-4999: Books And Supplies Base \$500</p>	<p>Provide instruction to students in developing literacy, research and digital citizenship</p>	<p>Professional development for teachers focused on digital/media literacy and digital citizenship \$0</p> <p>Planning time to develop instructional plan \$0</p> <p>Research resources \$0</p>

<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide AVID and Career Exploration classes to develop skills for college and career success.</p>	<p>Professional Development 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Substitute costs for fieldtrips. 1000-1999: Certificated Personnel Salaries Base \$420</p> <p>Bus costs 5000-5999: Services And Other Operating Expenditures Base \$400</p> <p>Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base \$50,000</p>	<p>Provide AVID and Career Exploration classes to develop skills for college and career success.</p>	<p>Professional Development 1000-1999: Certificated Personnel Salaries Base \$1,370</p> <p>Substitute costs for fieldtrips. \$0</p> <p>Bus costs \$0</p> <p>Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base \$50,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide arts education for students to develop communication, creativity, and critical thinking skills</p>	<p>Mural artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500</p>	<p>Provide arts education for students to develop communication, creativity, and critical thinking skills</p>	<p>Mural artist to work with students and in collaboration with teacher \$0</p> <p>Enrichment class teacher - art 1000-1999: Certificated Personnel Salaries Base \$50,000</p>

	Enrichment class teacher - art 1000-1999: Certificated Personnel Salaries Base \$50,000		Supplies and materials for art, mural and garden projects 4000-4999: Books And Supplies Base \$1,400
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide students with physical education instruction	PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619	Provide students with physical education instruction	PE Instructor 2000-2999: Classified Personnel Salaries Base \$32,358
Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	
Provide academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and the District's Student Outcomes	RSP Teacher - Program provided by sponsoring District RSP Assistant - Program provided by sponsoring District	Provide academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and the District's Student Outcomes	RSP Teacher - Program provided by sponsoring District RSP Assistant - Program provided by sponsoring District
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Collaboration/Articulation with high school</p>	<p>Buses for field trip 5000-5999: Services And Other Operating Expenditures Base \$400</p>	<p>Collaboration/Articulation with high school</p>	<p>Buses for field trip 5000-5999: Services And Other Operating Expenditures Base \$226</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide targeted academic support classes in enrichment schedule for students who need academic intervention</p>	<p>Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Supplemental \$60,000</p> <p>Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p>	<p>Provide targeted academic support classes in enrichment schedule for students who need academic intervention</p>	<p>Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Base \$2,000</p> <p>Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base \$60,000</p> <p>Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$8,529</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p>	

<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.	Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000 Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$10,000	Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.	Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$1,000 Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental \$3,838
Scope of Service _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide extended learning time for students during summer.	Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$2,500	Provide extended learning time for students during summer.	Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$1,120
Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Improve parent engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: LEA-wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Parents have access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents feel a sense of connection and engagement with the school community. As measured by: Attendance at Parent Club Meetings % of Parents meeting Participation Goals # Parent Volunteers # Parent Participation Hours % parents accessing e-newsletters and bulletins	Actual Annual Measurable Outcomes:	
LCAP Year: 2014-2015			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Communicate to parents through newsletters, email, call notification, and regularly scheduled meetings	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$1,000	Communicate to parents through newsletters, email, call notification, and regularly scheduled meetings	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$205
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Develop Webpage to include expanded school and parent information	Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$100	Develop Webpage to include expanded school and parent information	
Scope of Service		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide Parent Education at Parent Club meetings and other parent meetings as identified through parent input	No additional cost	Provide Parent Education at Parent Club meetings and other parent meetings as identified through parent input	No additional cost
Scope of Service		Scope of Service	
X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Research and select online grading / report card with parent portal	Annual subscription costs 4000-4999: Books And Supplies Base \$500	Research and select online grading / report card with parent portal	
Scope of Service		Scope of Service	

<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Expand parent notification and information regarding parent volunteer opportunities.	Webpage, Mailchimp 5000-5999: Services And Other Operating Expenditures Base \$500	Expand parent notification and information regarding parent volunteer opportunities.	
Scope of Service ----- <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service ----- <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities	Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base \$1,000 Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,000	Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities	Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base \$205 Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$3,000

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide parent education nights to provide strategies parents can use to help students with learning at home</p>	<p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$700</p> <p>Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental \$800</p>	<p>Provide parent education nights to provide strategies parents can use to help students with learning at home</p>	<p>Teacher hourly rate</p> <p>Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental \$800</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Expand information available in Spanish.</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental \$2,000</p>	<p>Expand information available in Spanish.</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental \$2,000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA’s goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$68,609
The \$68,609 is based on the May Revise gap funding rate of 53.08%. The Piner-Olivet Charter School has over \$100,000 budgeted in supplemental grant expenditures for 2015-2016.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

4.84	%
The 4.84% MPP is based on the May Revise gap funding rate of 53.08%. Piner-Olivet Charter School offers over 5,000 instructional minutes to unduplicated students before and after school and during the summer which are over and above the base program for all students. This additional 5,000 instructional minutes equates to an added 8.5% of instructional time.	

Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Funding Sources	2,103,352.00	2,194,965.00	2,241,434.00	2,140,052.00	2,136,052.00	6,517,538.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	1,726,780.00	1,943,646.00	1,929,680.00	1,846,680.00	1,846,680.00	5,623,040.00
Lottery	0.00	0.00	5,000.00	5,000.00	5,000.00	15,000.00
Other	5,000.00	33,190.00	10,000.00	10,000.00	10,000.00	30,000.00
Supplemental	371,572.00	218,129.00	296,754.00	278,372.00	274,372.00	849,498.00

Total Expenditures by Object Type						
Object Type	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	2,103,352.00	2,194,965.00	2,241,434.00	2,140,052.00	2,136,052.00	6,517,538.00
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	1,786,410.00	1,840,302.00	1,787,910.00	1,785,910.00	1,785,910.00	5,359,730.00
2000-2999: Classified Personnel Salaries	204,092.00	249,827.00	213,074.00	196,092.00	192,092.00	601,258.00
4000-4999: Books And Supplies	39,700.00	45,113.00	137,950.00	62,950.00	62,950.00	263,850.00
5000-5999: Services And Other Operating Expenditures	35,600.00	23,687.00	39,300.00	41,000.00	41,000.00	121,300.00
5800: Professional/Consulting Services And Operating Expenditures	37,550.00	36,036.00	63,200.00	54,100.00	54,100.00	171,400.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
All Expenditure Types	All Funding Sources	2,103,352.00	2,194,965.00	2,241,434.00	2,140,052.00	2,136,052.00	6,517,538.00
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	1,619,774.00	1,833,184.00	1,738,774.00	1,736,774.00	1,736,774.00	5,212,322.00
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Supplemental	166,636.00	7,118.00	49,136.00	49,136.00	49,136.00	147,408.00
2000-2999: Classified Personnel Salaries	Base	67,256.00	64,716.00	69,256.00	67,256.00	67,256.00	203,768.00
2000-2999: Classified Personnel Salaries	Supplemental	136,836.00	185,111.00	143,818.00	128,836.00	124,836.00	397,490.00
4000-4999: Books And Supplies	Base	30,000.00	9,679.00	104,250.00	29,250.00	29,250.00	162,750.00
4000-4999: Books And Supplies	Lottery	0.00	0.00	5,000.00	5,000.00	5,000.00	15,000.00
4000-4999: Books And Supplies	Other	5,000.00	33,190.00	10,000.00	10,000.00	10,000.00	30,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	Annual Update Budgeted	Annual Update Actual	Year 1	Year 2	Year 3	Year 1-3 Total
4000-4999: Books And Supplies	Supplemental	4,700.00	2,244.00	18,700.00	18,700.00	18,700.00	56,100.00
5000-5999: Services And Other Operating Expenditures	Base	2,400.00	23,537.00	4,300.00	6,300.00	6,300.00	16,900.00
5000-5999: Services And Other Operating Expenditures	Supplemental	33,200.00	150.00	35,000.00	34,700.00	34,700.00	104,400.00
5800: Professional/Consulting Services And Operating Expenditures	Base	7,350.00	12,530.00	13,100.00	7,100.00	7,100.00	27,300.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	30,200.00	23,506.00	50,100.00	47,000.00	47,000.00	144,100.00

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).