

**Introduction:**

**LEA:** Piner-Olivet Union School District **Contact (Name, Title, Email, Phone Number):** Kim Kern, Principal, [kkern@pousd.org](mailto:kkern@pousd.org), 707-522-3310 **LCAP Year:** 2016-17

### ***Local Control and Accountability Plan and Annual Update Template***

*The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.*

*For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.*

*For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.*

*Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.*

*The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.*

*For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.*

## State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

### A. Conditions of Learning:

**Basic:** degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

**Implementation of State Standards:** implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

**Course access:** pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

**Expelled pupils (for county offices of education only):** coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

**Foster youth (for county offices of education only):** coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

### B. Pupil Outcomes:

**Pupil achievement:** performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

**Other pupil outcomes:** pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

### C. Engagement:

**Parental involvement:** efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

**Pupil engagement:** school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

**School climate:** pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

**Section 1: Stakeholder Engagement**

*Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.*

**Instructions:** Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

**Guiding Questions:**

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>October 20-31, 2014 - My Voice Surveys distributed to POCS students, staff, and parents to assess student engagement, school climate, and connectedness.</p> <p>January 29, 2015 - My Voice follow-up training with principal and a teacher to review data and analyze results.</p> <p>February 4, 2015 - Teachers reviewed data, analyzed results, and identified steps to increase connectedness to staff and school</p>	<p>Student responses indicated the following:</p> <ul style="list-style-type: none"> <li>• 80% feel school is welcoming and friendly</li> <li>• 63% feel teachers make an effort to know me</li> <li>• 47% feel a valued member of school community</li> <li>• A difference between 7th and 8th grade responses and connectedness with 7th graders feeling significantly more positive</li> </ul> <p>Based on these results staff identified actions to address student</p>

<p>****November 3-21, 2014- BrightBytes surveys distributed to students, teachers, and parents to assess needs for technology integration into classroom instruction, professional learning, and 21st century learning skills. Data reviewed and discussed with staff and next steps</p>	<p>connectedness to school and staff.</p> <p>Student responses indicated areas of progress and for further development:</p> <ul style="list-style-type: none"> <li>• Teachers and students have access to devices</li> <li>• Wifi is available but not consistently reliable</li> <li>• More students are using technology for collaboration and communication</li> <li>• More teachers are using technology in instruction</li> <li>• Teachers and students would like more training in multi-media</li> <li>• There is a need for increased student instruction in digital citizenship</li> </ul>
<p><b>Annual Update:</b></p> <p>October 20-31, 2014 - My Voice Surveys distributed to POCS students, staff, and parents to assess student engagement, school climate, and connectedness.</p> <p>January 29, 2015 - My Voice follow-up training with principal and a teacher to review data and analyze results.</p> <p>February 4, 2015 - Teachers reviewed data, analyzed results, and identified steps to increase connectedness to staff and school</p> <p>****November 3-21, 2014- BrightBytes surveys distributed to students, teachers, and parents to assess needs for technology integration into classroom instruction, professional learning, and 21st century learning skills. Data reviewed and discussed with staff and next steps</p> <p>October 14, 2015 - Meeting with POCS Executive Committee. Update on Student Outcomes, LCFF, and LCAP input and planning process. Superintendent, Principal, and nine people attended.</p> <p>October 12-26, 2015 - BrightBytes surveys administered to students, teachers, and parents to assess needs for technology integration into classroom</p>	<p><b>Annual Update:</b></p> <p>Input provided was incorporated into the process of brainstorming student outcomes.</p> <p>Informed staff on LCAP planning process and stakeholder engagement. Gathered ideas on how to engage community and the types of input needed.</p> <p>Based on discussions, a plan was developed including specific actions related to stakeholder engagement.</p> <p>Discussed ways of engaging all stakeholders in the LCAP planning process. The feedback from the Executive Committee was used to revise/refine the District's Student Outcomes. All supported the outcomes with revisions. Parent and Executive Committee feedback also emphasized the need to balance academic skills (literacy and numeracy) with student outcomes such as collaboration, communication, critical thinking and creativity. Based on discussions, a plan was developed including specific actions related to stakeholder engagement.</p> <p>The feedback provided by staff was used to further revise/refine the District Student Outcomes. All supported the outcomes. Brainstormed what needs to</p>

instruction, professional learning, and 21st century learning skills.  
Data reviewed and discussed with staff and parents and next steps

October 21, 2015 - California Healthy Kids Surveys were administered to 7th grade POCS students.

January 19, 2016 - POCS English Learning Advisory Committee met at Piner-Olivet Charter School. Reviewed LCAP Collaborative Planning process and discussed the student outcomes. Parents provided feedback on what needs to be in place to support students and parent involvement in achieving outcomes.

February 1-12, 2016 - My Voice Surveys distributed to POCS students, staff, and parents to assess student engagement, school climate, and connectedness.

March 1, 2016 - My Voice follow-up with principal and site Leadership Team to review data and analyze results.

April 13, 2016 - Teachers reviewed data, analyzed results, and identified steps to increase connectedness to staff and school.

April 20, 2016 - Meeting with POCS staff. Update on Student Outcomes and LCAP input and planning process. 11 people attended.

be in place to support students in achieving the student outcomes. Identified the need to articulate what the student outcomes look like across grade levels. Staff also provided input on kinds of learning opportunities, school climate, teaching approaches that students need to be able to achieve the outcomes. For example, the need for students to feel safe and connected to school (focusing on social emotional needs), the need for more integrated approaches to teaching and learning, and more opportunities to engage in creative endeavors and physical education.

The feedback from the students, and feedback received in parents and Executive Committee sessions, was used to revise/refine the District's Student Outcomes. All supported the outcomes with revisions. Parent and Executive Committee feedback also emphasized the need to balance academic skills (literacy and numeracy) with student outcomes such as collaboration, communication, critical thinking and creativity.

This feedback was used to further refine outcomes. Gathered input on what their child needs to be able to achieve student outcomes as well as ways to improve communication and engagement with parents. This feedback was incorporated into the Student Outcomes, Conditions of Learning and Engagement (parent involvement) sections of the LCAP.

The results from the student survey were incorporated into the Conditions for Learning (school climate) and Engagement (student engagement) sections of the LCAP.

Survey results suggest the following:

Overall, teachers, parents and students believe that technology has the potential to enhance student learning. In general, most students have access to devices and infrastructure at school and home. Students feel comfortable using technology to create multimedia.

Needs identified: 1) More opportunities for students to use digital tools for collaboration, communication, critical thinking and creativity (4C's). 2) Students need more opportunities to learn digital citizenship. 3) More professional learning opportunities (formal and informal) to help teachers integrate technology into classroom learning.

Participants provided input on student needs and parent involvement to support students in achieving Student Outcomes.

April 21, 2016 - POCS Executive Committee met to give input on what is needed to support the Student Outcomes and meet the goals in the LCAP. 9 people attended.

April 21, 2016 - Meeting with POCS Parent Club. Update on Student Outcomes and LCAP input and planning process. 27 people attended.

April 19, 2016 - POCS English Learning Advisory Committee met at Piner-Olivet Charter School. The LCAP updates were reviewed. 17 people attended.

April 21, 2016 - Executive Committee and POCS Parent Club Meetings were held - the upcoming LCAP draft plan and timelines were reviewed. 38 people (total) attended.

May 11, 2016 - POCS Staff Meeting Input session on LCAP. 8 people attended.

May 17, 2016 - Executive Committee Meeting was held to provide additional input and review the POCS LCAP 11 people attended.

May 17, 2016 - POCS Parent Club Meeting was held - participants provided final input and reviewed LCAP. 23 people attended.

June 1, 2016 - POCS Staff Meeting was held to provide final input on the POCS LCAP. 7 people attended.

June 1, 2016 - Executive Committee Meeting The LCAP final updates and the budget was reviewed. 9 people attended.

June 15, 2016 -- POUUSD Governing Board meeting

Feedback gathered on ways to improve communication with parents using the website and other digital tools; identified the need for clarity around what the student outcomes look like across the grades as well as how adults (parents and teachers) can support students in meeting them. This input was incorporated into the Conditions of Learning (Courses of Study), Pupil Outcomes (academic achievement, student outcomes) and Engagement (Student, parent) components of the LCAP.

The lists of needs were used as a basis for developing specific actions in the areas of Conditions for Learning (Common Core implementation, Broad Course of Study, etc.), pupil outcomes and student engagement.

Participants provided input on student needs related to school safety, school climate, and intervention support. Participants also provided input on student needs and idea for improving parent involvement to support students in achieving Student Outcomes.

Participants reviewed progress on last year's LCAP and provided input on this year's LCAP draft regarding student needs and parent involvement to support students in achieving Student Outcomes.

Participants reviewed progress on last year's LCAP and provided input on this year's LCAP draft regarding student needs and parent involvement to support students in achieving Student Outcomes.

Participants provided input and suggestions regarding support needed to achieve Student Outcomes and LCAP goals.

Participants reviewed and approved the LCAP.

Participants reviewed and approved the LCAP.

Participants reviewed and approved the LCAP.

Participants approved the LCAP. No comments were made.

## Section 2: Goals, Actions, Expenditures, and Progress Indicators

### Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

**Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.**

**Goal:** Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.



**Related State and/or Local Priorities:** Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

**Identified Need:** Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

**Schools:** Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

**Applicable Pupil Subgroups:** Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

**Expected Annual Measurable Outcomes:** For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

**Action/Services:** For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

**Scope of Service:** Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

**Pupils to be served within identified scope of service:** For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

**Budgeted Expenditures:** For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

**Guiding Questions:**

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

<p>GOAL 1:</p>	<p>Create a positive, learning focused environment and culture for all students.</p>	<p>Related State and/or Local Priorities:          1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/>          COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>          Local : Specify</p>
<p>Identified Need :</p>	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others.          Students need to connect to school and school adults in a positive way, to participate in engaging learning activities, and feel connection to their school community.</p> <p>As measured by:          My Voice Survey (students, teachers, parents) implemented in 2014-15. Baseline data-</p> <ul style="list-style-type: none"> <li>• 80% of students feel school is welcoming and friendly</li> <li>• 63% of students feel teachers make an effort to know them</li> <li>• 47% of students feel they are a valued member of school community</li> </ul> <p>CHKS 2013-14 - Relationship w/ caring adult - 40%          CHKS 2013-14 - Feel very safe at school - 25%</p> <p>Best Luncheon # Tri 1 -165 T2-143          Incentive # - Tri 1- 120 T2-119          Attendance Rate - 96.87%          Truancy Rate - 2 %          Suspension Rates - 2.5%          Behavior Reports - T1&amp;2 - 99          Detentions- T1&amp;2 - 62</p>	
<p>Goal Applies to:</p>	<p>Schools: All          Applicable Pupil Subgroups:</p>	<p>All</p>

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students need to feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by:</p> <ul style="list-style-type: none"> <li>My Voice Survey (students, teachers and parents) - implemented in 2014-2015;</li> <li>BEST Luncheon participation -125 or more</li> <li>Incentive Fieldtrip participation - 120 or more</li> <li>CHKS- Feel very safe at school - Increase to 50%</li> <li>CHKS- Have trusted adult at school - Increase to 50%</li> </ul> <p>Attendance Rates -- Maintain at 97% or more</p> <p>Truancy Rate -- Maintain at 2% or less</p> <p>Suspension Rates -- Maintain at 2.5 % or less</p> <p>Behavior Report # - Decrease to 115 or less</p> <p>Detention # - Decrease to 58 or less</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1,1 Continue Implementation of social-emotional curriculum, including Toolbox and No Bully!		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>1.1.a Toolbox Consumable Materials (1110-1000-4310-BG01) 4000-4999: Books And Supplies Base \$600</p> <p>1.1.b My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. (1110-1000-5880-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$800</p>
1.2 Continue beginning of year, incentive and recognition programs to improve collaborative spirit and to recognize student accomplishments.		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>1.2.a Bus for Community Building &amp; Incentive Field Trips (1110-1000-5830-FT) 5800: Professional/Consulting Services And Operating Expenditures Base \$3,700</p> <p>1.2.b Renaissance T-shirts, certificates, plaques, and other recognition materials (1110-1000-4310-SG01) 4000-4999: Books And Supplies Supplemental \$300</p> <p>1.2.c Challenge Day &amp; ROPES Course (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Other \$10,000</p>
1.3 Create a school climate in which it is expected that every child can and will learn and provide whatever is		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p>	<p>1.3.a High Qualified Principal Appropriately Assigned (1110-2700-0000) 1000-1999: Certificated Personnel Salaries</p>

<p>necessary to support that vision. Facilitate performances, exhibitions and publication opportunities for students.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Base \$82,608                  1.3.b Highly Qualified Teachers Appropriately Assigned (1110-1000-0000) 1000-1999: Certificated Personnel Salaries Base \$825,853</p>
<p>1.4 Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.4.c Classified Staffing in Leadership Class (1110-1000-2100-SG) 2000-2999: Classified Personnel Salaries Supplemental \$4,018                  1.4.d Training / Conference Registration (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$300</p>
<p>1.5 Provide Enrichment Activities (both during and after school)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.5.a Performing Arts Adviser (1110-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$2,038                  1.5.b Extra-Curricular Sports Coaches (1530-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$12,000                  1.5.c Artist Fee for Art/Mural Project (1130-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000                  1.5.d Music Instructor (1510-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000                  1.5.e Yearbook Advisor (1110-1000-1130-YRBK) 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
<p>1.6 Continue placement parent/student conferences for appropriate placement in core subjects.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.6.a Teacher hourly rate (1110-1000-1130-BG01) 1000-1999: Certificated Personnel Salaries Base \$1,200</p>

<p>1.7 Continue to maintain and provide facilities and design classroom spaces to promote positive school culture and promote greater collaboration, creative expression and project-based learning.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.7.a Classroom Furniture and Equipment (1110-1000-4310-FURN) 4000-4999: Books And Supplies Base \$50,000                  1.7.b Repair and Maintenance (0000-8110-5630-0000) 5800: Professional/Consulting Services And Operating Expenditures Base \$10,000                  1.7.c Maintenance Supplies (0000-8110-4380-0000) 4000-4999: Books And Supplies Base \$2,500                  1.7.d Replace Flooring in Rooms F-1 through F-5 6000-6999: Capital Outlay Base \$35,000</p>
<p>1.8 Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.8.a Training / Professional Development Registration and Other Costs (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$500                  1.8.b Counselor (1110-3110-5830-SG01) 5000-5999: Services And Other Operating Expenditures Supplemental \$18,000</p>
<p>1.9 Provide Student Attendance Mediation services</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.9.a SAM Program (1110-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>
<p>1.10 Provide before school, recess and after school student supervision</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.10.a Yard Supervision (1110-1000-2100-0000) 2000-2999: Classified Personnel Salaries Base \$32,336</p>

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes:	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others.                  Students need to feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by:                  My Voice Survey (students, teachers and parents) - implemented in 2014-2015;                  BEST Luncheon participation -125 or more                  Incentive Fieldtrip participation - 120 or more                  CHKS- Feel very safe at school - Increase to 50%                  CHKS- Have trusted adult at school - Increase to 50%</p> <p>Attendance Rates -- Maintain at 97% or more                  Truancy Rate -- Maintain at 2% or less                  Suspension Rates -- Maintain at 2.5 % or less                  Behavior Report # - Decrease to 115 or less                  Detention # - Decrease to 58 or less</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1,1 Continue Implementation of social-emotional curriculum, including Toolbox and No Bully!		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1.1.a Toolbox Consumable Materials (1110-1000-4310-BG01) 4000-4999: Books And Supplies Base \$600 1.1.b My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. (1110-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$800
1.2 Continue beginning of year, incentive and recognition programs to improve collaborative spirit and to recognize student accomplishments.		X All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	1.2.a Bus for Community Building & Incentive Field Trips (1110-1000-5830-FT) 5800: Professional/Consulting Services And Operating Expenditures Base \$3,700 1.2.b Renaissance T-shirts, certificates, plaques, and other recognition materials (1110-1000-4310-SG01) 4000-4999: Books And Supplies Supplemental \$300 1.2.c Challenge Day & ROPES Course (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Other \$10,000
1.3 Create a school climate in which it is expected that every child can and will learn and provide whatever is		X All ----- OR:	1.3.a High Qualified Principal Appropriately Assigned (1110-2700-0000) 1000-1999: Certificated Personnel Salaries

<p>necessary to support that vision. Facilitate performances, exhibitions and publication opportunities for students.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Base \$82,608                  1.3.b Highly Qualified Teachers Appropriately Assigned (1110-1000-0000) 1000-1999: Certificated Personnel Salaries Base \$825,853</p>
<p>1.4 Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.4.a Classified Staffing for Leadership Class (1110-1000-2100-SG) 2000-2999: Classified Personnel Salaries Supplemental \$4,018                  1.4.b Training / Conference Registration (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$300</p>
<p>1.5 Provide Enrichment Activities (both during and after school)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.5.a Performing Arts Advisor (1130-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$2,038                  1.5.b Extra-Curricular Sports Coaches (1530-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$12,000                  1.5.c Artist Fee for Art/Mural Project (1130-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000                  1.5.d Music Instructor (1510-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000                  1.5.e Yearbook Advisor (1110-1000-1130-YRBK) 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
<p>1.6 Continue placement parent/student conferences for appropriate placement in core subjects.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.6.a Teacher Hourly Rate (1110-1000-1130-BG01) 1000-1999: Certificated Personnel Salaries Base \$1,200</p>



<p>1.7 Continue to maintain and provide facilities and design classroom spaces to promote positive school culture and promote greater collaboration, creative expression and project-based learning.</p>		<p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>1.7.a Classroom Furniture and Equipment (1110-1000-4310-FURN) 4000-4999: Books And Supplies Base \$10,000</p> <p>1.7.b Repair and Maintenance (0000-8110-5630-0000) 5800: Professional/Consulting Services And Operating Expenditures Base \$10,000</p> <p>1.7.c Maintenance Supplies (0000-8110-4380-0000) 4000-4999: Books And Supplies Base \$2,500</p>
<p>1.8 Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>		<p><input type="checkbox"/> All          OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>1.8.a Training / Professional Development Registration and Other Costs (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$500</p> <p>1.8.b Counselor (3110-1000-5830-SG01) 5000-5999: Services And Other Operating Expenditures Supplemental \$16,500</p>
<p>1.9 Provide Student Attendance Mediation services</p>		<p><input type="checkbox"/> All          OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>1.9.a SAM Program (1110-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>
<p>1.10 Provide before school, recess and after school student supervision</p>		<p><input checked="" type="checkbox"/> All          OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:          (Specify)</p>	<p>1.10.a Yard Supervision (1110-1000-2100-0000) 2000-2999: Classified Personnel Salaries Base \$32,336</p>

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	<p>Students need to feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students need to feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by:</p> <ul style="list-style-type: none"> <li>My Voice Survey (students, teachers and parents) - implemented in 2014-2015;</li> <li>BEST Luncheon participation -125 or more</li> <li>Incentive Fieldtrip participation - 120 or more</li> <li>CHKS- Feel very safe at school - Increase to 50%</li> <li>CHKS- Have trusted adult at school - Increase to 50%</li> </ul> <p>Attendance Rates -- Maintain at 97% or more</p> <p>Truancy Rate -- Maintain at 2% or less</p> <p>Suspension Rates -- Maintain at 2.5 % or less</p> <p>Behavior Report # - Decrease to 115 or less</p> <p>Detention # - Decrease to 58 or less</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
1,1 Continue Implementation of social-emotional curriculum, including Toolbox and No Bully!		<p><input checked="" type="checkbox"/> All</p> <p>OR: -----</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>1.1.a Toolbox Consumable Materials (1110-1000-4310-BG01) 4000-4999: Books And Supplies Base \$600</p> <p>1.1.b My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. (1110-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$800</p>
1.2 Continue beginning of year, incentive and recognition programs to improve collaborative spirit and to recognize student accomplishments.		<p><input checked="" type="checkbox"/> All</p> <p>OR: -----</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>1.2.a Bus for Community Building &amp; Incentive Field Trips (1110-1000-5830-FT) 5800: Professional/Consulting Services And Operating Expenditures Base \$3,700</p> <p>1.2.b Renaissance T-shirts, certificates, plaques, and other recognition materials (1110-1000-4310-SG01) 4000-4999: Books And Supplies Supplemental \$300</p> <p>1.2.c Challenge Day &amp; ROPES Course (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Other \$10,000</p>
1.3 Create a school climate in which it is expected that every child can and will learn and provide whatever is		<p><input checked="" type="checkbox"/> All</p> <p>OR: -----</p>	<p>1.3.a High Qualified Principal Appropriately Assigned (1110-2700-0000) 1000-1999: Certificated Personnel Salaries</p>

<p>necessary to support that vision. Facilitate performances, exhibitions and publication opportunities for students.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>Base \$82,608                  1.3.b Highly Qualified Teachers Appropriately Assigned (1110-1000-0000) 1000-1999: Certificated Personnel Salaries Base \$825,853</p>
<p>1.4 Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.4.a Classified Staffing for Leadership Class (1110-1000-2100-SG) 2000-2999: Classified Personnel Salaries Supplemental \$4,018                  1.4.b Training / Conference Registration (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$300</p>
<p>1.5 Provide Enrichment Activities (both during and after school)</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.5.a Performing Arts Advisor (1130-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$2,038                  1.5.b Extra-Curricular Sports Coaches (1530-1000-1130-SG01) 1000-1999: Certificated Personnel Salaries Supplemental \$12,000                  1.5.c Artist Fee for Art/Mural Project (1130-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000                  1.5.d Music Instructor (1510-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Base \$5,000                  1.5.e Yearbook Advisor (1110-1000-1130-YRBK) 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
<p>1.6 Continue placement parent/student conferences for appropriate placement in core subjects.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.6.a Teacher Hourly Rate (1110-1000-1130-BG01) 1000-1999: Certificated Personnel Salaries Base \$1,200</p>

<p>1.7 Continue to maintain and provide facilities and design classroom spaces to promote positive school culture and promote greater collaboration, creative expression and project-based learning.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.7.a Classroom Furniture and Equipment (1110-1000-4310-FURN) 4000-4999: Books And Supplies Base \$10,000                  1.7.b Repair and Maintenance (0000-8110-5630-0000) 5800: Professional/Consulting Services And Operating Expenditures Base \$10,000                  1.7.c Maintenance Supplies (0000-8110-4380-0000) 4000-4999: Books And Supplies Base \$2,500</p>
<p>1.8 Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.8.a Training / Professional Development Registration and Other Costs (1110-1000-5202-BGPD) 5000-5999: Services And Other Operating Expenditures Base \$500                  1.8.b Counselor (3110-1000-5830-SG01) 5000-5999: Services And Other Operating Expenditures Supplemental \$16,500</p>
<p>1.9 Provide Student Attendance Mediation services</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.9.a SAM Program (1110-1000-5830-SG01) 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>
<p>1.10 Provide before school, recess and after school student supervision</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1.10.a Yard Supervision (1110-1000-2100-0000) 2000-2999: Classified Personnel Salaries Base \$32,336</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 2:</p>	<p>Implement teaching practices that support students in the achievement of California Content Standards and the District's Student Outcomes.</p>	<p>Related State and/or Local Priorities:          1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _          COE only: 9 _ 10 _          Local : Specify</p>
<p>Identified Need :</p>	<p>Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by:          # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning.          # of classrooms with evidence of classroom practices related to the CCSS and the District's Student Outcomes (student work products, lessons/units, rubrics developed).</p> <p>Teacher feedback on professional learning opportunities offered.          BrightBytes Survey:          Foundational Skills -- 50% report ease with these type of tasks.          Online Skills -- 67% utilize these skills.          Multimedia Skills -- 67% report ease with these types of tasks</p>	
<p>Goal Applies to:</p>	<p>Schools: All          Applicable Pupil Subgroups:</p>	<p>All</p>

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes: Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.

As measured by:  
 # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning.  
 Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed).  
 Teacher feedback on professional learning opportunities offered.

BrightBytes Survey:  
 Foundational Skills -- 100% report ease with these types of tasks.  
 Online Skills -- 100% utilize these skills.  
 Multimedia Skills -- 100% report ease with these types of tasks.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Provide collaboration time for developing: History, NGSS, Units of Study and Lesson Development, Math, Literacy, PBL, performance tasks, assessments, rubrics and evidence of learning.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.1 Collaboration for teams and departments to develop rubrics and performance tasks aligned with CCS and District Student Outcomes (1110-1000-1130-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000
2.2 Continue to provide professional development to support implementation of Social-Emotional Learning curriculum.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.2. Professional development to support on-going implementation of Toolbox/No Bully-PD provided by employee within normal contract hours. 5000-5999: Services And Other Operating Expenditures Base No additional cost
2.3 Provide professional development opportunities focused on instructional practices aligned with California Content Standards and District Student Outcomes, such		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2.3.a SCOE and other workshops (1110-1000-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000

<p>as writing, PBL, technology, math for certificated and support staff.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.3.b Professional Development Days (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$4,000</p> <p>2.3.c Substitute costs (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$600</p> <p>2.3.d Professional Development-Momentum in Teaching Writing (6264-1110-1000-PD) 5000-5999: Services And Other Operating Expenditures Other \$8,150</p>
<p>2.4 Research and explore math resource options and assessments for development of 7/8 scope and sequence and pilot math performance tasks</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.4.a Collaboration time for units of study development (1460-1000-1130-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>2.4.b Substitute costs (1460-1000-1149-BGO2) 1000-1999: Certificated Personnel Salaries Base \$500</p>
<p>2.5 Professional development to support providing designated and integrated ELD and to identify and implement a core set of practices.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.5.a Collaboration time for ELD assessment (4760-1000-1130-SG02) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>2.5.b Professional development for ELL strategies (4760-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p>
<p>2.6 Professional development for targeted instruction to build proficiency in California Content Standards and RTI support for students who need academic intervention</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.6. Professional Development workshops (1110-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000</p>

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes: Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.

As measured by:  
 # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning.  
 Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed).  
 Teacher feedback on professional learning opportunities offered.

BrightBytes Survey:  
 Foundational Skills -- 100% report ease with these types of tasks.  
 Online Skills -- 100% utilize these skills.  
 Multimedia Skills -- 100% report ease with these types of tasks.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Provide collaboration time for developing: History, NGSS, Units of Study and Lesson Development, Math, Literacy, PBL, performance tasks, assessments, rubrics and evidence of learning.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.1 Collaboration for teams and departments to develop rubrics and performance tasks aligned with CCS and District Student Outcomes (1110-1000-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000
2.2 Continue to provide professional development to support implementation of Social-Emotional Learning curriculum.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.2. Professional development to support on-going implementation of Toolbox/No Bully (1110-1000-BG02) 5000-5999: Services And Other Operating Expenditures Base \$500
2.3 Provide professional development opportunities focused on instructional practices aligned with California Content Standards and District Student Outcomes, such		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2.3.a SCOE and other workshops (1110-1000-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000



<p>as writing, PBL, technology, math for certificated and support staff.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.3.b Professional Development Days (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$4,000                  2.3.c Substitute costs (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$600                  2.3.d Professional Development-Momentum in Teaching Writing (6264-1110-1000-PD) 5000-5999: Services And Other Operating Expenditures Other \$8,150</p>
<p>2.4 Research and explore math resource options and assessments for development of 7/8 scope and sequence and pilot math performance tasks</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.4.a Collaboration time for units of study development (1460-1000-1130-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000                  2.4.b Substitute costs (1460-1000-1149-BGO2) 1000-1999: Certificated Personnel Salaries Base \$500</p>
<p>2.5 Professional development to support providing designated and integrated ELD and to identify and implement a core set of practices.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.5.a Collaboration time for ELD assessment (4760-1000-1130-SG02) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000                  2.5.b Professional development for ELL strategies (4760-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p>
<p>2.6 Professional development for targeted instruction to build proficiency in California Content Standards and RTI support for students who need academic intervention</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.6. Professional Development workshops (1110-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000</p>

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes: Teachers need to have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.

As measured by:  
 # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning.  
 Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed).  
 Teacher feedback on professional learning opportunities offered.

BrightBytes Survey:  
 Foundational Skills -- 100% report ease with these types of tasks.  
 Online Skills -- 100% utilize these skills.  
 Multimedia Skills -- 100% report ease with these types of tasks.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
2.1 Provide collaboration time for developing: History, NGSS, Units of Study and Lesson Development, Math, Literacy, PBL, performance tasks, assessments, rubrics and evidence of learning.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.1 Collaboration for teams and departments to develop rubrics and performance tasks aligned with CCS and District Student Outcomes (1110-1000-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000
2.2 Continue to provide professional development to support implementation of Social-Emotional Learning curriculum.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	2.2. Professional development to support on-going implementation of Toolbox/No Bully (1110-1000-BG02) 5000-5999: Services And Other Operating Expenditures Base \$500
2.3 Provide professional development opportunities focused on instructional practices aligned with California Content Standards and District Student Outcomes, such		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	2.3.a SCOE and other workshops (1110-1000-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000

<p>as writing, PBL, technology, math for certificated and support staff.</p>		<p><input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.3.b Professional Development Days (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$4,000</p> <p>2.3.c Substitute costs (1110-1000-SGPD) 1000-1999: Certificated Personnel Salaries Supplemental \$600</p> <p>2.3.d Professional Development-Momentum in Teaching Writing (6264-1110-1000-PD) 5000-5999: Services And Other Operating Expenditures Other \$8,150</p>
<p>2.4 Research and explore math resource options and assessments for development of 7/8 scope and sequence and pilot math performance tasks</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.4.a Collaboration time for units of study development (1460-1000-1130-BG02) 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>2.4.b Substitute costs (1460-1000-1149-BGO2) 1000-1999: Certificated Personnel Salaries Base \$500</p>
<p>2.5 Professional development to support providing designated and integrated ELD and to identify and implement a core set of practices.</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.5.a Collaboration time for ELD assessment (4760-1000-1130-SG02) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>2.5.b Professional development for ELL strategies (4760-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p>
<p>2.6 Professional development for targeted instruction to build proficiency in California Content Standards and RTI support for students who need academic intervention</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>2.6. Professional Development workshops (1110-1000-5202-SGPD) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	All students will demonstrate proficiency in the skills and behaviors necessary for future success in college and careers.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify
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Identified Need :	<p>Students need to develop proficiency in CCSS (literacy and mathematical reasoning) and study and organization skills.</p> <p>Students need to develop proficiency in productive collaboration, critical and creative thinking, problem solving, and effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research, evaluating sources, and digital citizenship.</p> <p>Students need to develop physical fitness.</p> <p>As measured by:</p> <p>Study Island or other identified Benchmarks-CCSS Language Arts and Math</p> <p>Reading &amp; Language Arts: 46% of students in grades 7 &amp; 8 score at Proficient and above on Study Island Benchmarks - CCSS</p> <p>Math: 17% students score Proficient or above on Study Island Benchmarks - CCSS</p> <p>CELDT: 69% of EL students score in the Early Advanced/Advanced range.</p> <p>Title III Accountability</p> <p>AMAO I - Students making progress learning English 45.1 % (met)</p> <p>AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey - Student Use of 4Cs:</p> <p>26% of students asked to write online at least monthly. (Student Communication- Use of digital tools)</p> <p>60% of students collaborate with classmates online at least monthly. (Student Collaboration - Use of digital tools)</p> <p>59% of students use digital tools to collect and analyze data at least monthly. (Student Critical Thinking-Use of digital tools)</p> <p>16% of students use digital tools to create animations, demonstrations, models, or simulations at least monthly. (Student Creativity - Use of digital tools)</p> <p>BrightBytes Student Survey - Classroom - Student Digital Citizenship:</p> <p>66% of students are taught how to cite online information at least monthly</p> <p>Physical Fitness Test (7th grade) HFZ - Healthy Fitness Zone:</p> <p>Aerobic Capacity -- 65%</p> <p>Body Composition -- 65%</p>
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Goal Applies to:	Schools: LEA-wide Applicable Pupil: All
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Subgroups:

**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:

- Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.
- Students need to develop proficiency in academic language (all) and English language skills (EL).
- Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.
- Students need to develop physical fitness.

As measured by:

- Study Island Benchmarks - CCSS Language Arts
- 60% of students in grades 7 & 8 read grade level literary and informational text with accuracy and comprehension.
- Study Island Benchmarks - CCSS Math 45% students score at or above proficiency on grade level standards.

CELDT: Maintain or increase above 80% of EL students score in the Early Advanced/Advanced range.

Title III Accountability

- AMAO I - Students making progress learning English 45.1 % (met)
- AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)

BrightBytes Student Survey:

- 100% of students asked to write online at least monthly.
- 100% of students collaborate with classmates online at least monthly.
- 100% use digital tools to solve authentic problems at least monthly.
- Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.

Physical Fitness Test (7th grade):

- Aerobic Capacity -- 75%
- Body Composition -- 65%

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Assess student progress toward mastery of content standards and District Student Outcomes.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Benchmark subscriptions, Illuminate (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$1,500

<p>3.2 Provide students with project-based learning opportunities aligned to CCS and instruction in developing literacy, numeracy, media literacy, research and digital citizenship skills.</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.2.a Highly Qualified Teachers Appropriately Assigned 1000-1999: Certificated Personnel Salaries Base See 1.3.b</p> <p>3.2.b Student digital and print resources (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$500</p> <p>3.2.c WeVideo video editing tool annual subscription (1110-1000-4310-BG03) 4000-4999: Books And Supplies Supplemental \$1,130</p> <p>3.2.d Sample Math instructional resources for Math Program development (6300-1460-1000-4110-0000) 4000-4999: Books And Supplies Other \$5,000</p> <p>3.2.e Purchase 2 MacBook Carts with MacBooks (0000-1230-1000-4400-BG03) 4000-4999: Books And Supplies Base \$50,000</p>
<p>3.3 Provide tiers of support for academic intervention during the school day.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.3.a Director of Special Education (.20 FTE district-wide) POCS Share (1110-1000-5830-SG03) 1000-1999: Certificated Personnel Salaries Supplemental \$3,300</p> <p>3.3.b Program Assistants for three academic support classes (1110-1000-2100-SG03) 2000-2999: Classified Personnel Salaries Supplemental \$98,731</p> <p>3.3.c Intervention Materials (1110-1000-4310-SG03) 4000-4999: Books And Supplies Supplemental \$100</p>
<p>3.4 Provide designated and integrated ELD to support English Language Learners</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.4 ELD Assistant (4203-4760-1000-0000) 2000-2999: Classified Personnel Salaries Title III \$3,700</p>
<p>3.5 Provide arts education for students to develop communication, creativity, and critical thinking skills</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.5.a Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental See 1.5.c</p> <p>3.5.b Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base See 1.3.b</p>

<p>3.6 Provide students with instruction to develop motor skills/physical fitness</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.6 PE Instructor (1530-1000-2100-600-0000) 2000-2999: Classified Personnel Salaries Base \$35,802</p>
<p>3.7 Continue academic support for students with disabilities to access a rigorous curriculum aligned with California Content Standards and District Student Outcomes</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input checked="" type="checkbox"/> Other Subgroups:                  (Specify)  <u>Special Education</u></p>	<p>3.7.a Director of Special Education (.40 FTE district-wide) Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education                  3.7.b RSP Teacher Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education                  3.7.c RSP Specialized Assistant I Paid by Sponsoring District 2000-2999: Classified Personnel Salaries Special Education                  3.7.d POCS Share of Special Ed Encroachment (0000-1110-1000-5880-SPED) 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000</p>
<p>3.8 Provide career exploration classes for college and career readiness</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.8.a Bus for field trip (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Base \$400                  3.8.b Teacher Time (1110-1000-1130-0000) 1000-1999: Certificated Personnel Salaries Other \$1,000</p>
<p>3.9 Provide augmented instructional time for students who need additional academic support in ELA and Math (before, during, after school, and summer)</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.9.a Teacher hourly rate to supervise and monitor before and after school classes (1110-1000-1130-SG03) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000                  3.9.b Highly Qualified Teachers for Academic Support Classes 1000-1999: Certificated Personnel Salaries Base See 1.3.b                  3.9.b Program Assistants 3 x 50 min x 4 days (0000-1110-1000-2100-SG03) 2000-2999: Classified Personnel Salaries Supplemental \$2,456</p>

**LCAP Year 2: 2017-2018**

<p>Expected Annual Measurable Outcomes:</p>	<p>Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.</p> <p>Students need to develop physical fitness.</p> <p>As measured by:</p> <p>Study Island Benchmarks - CCSS Language Arts 60% of students in grades 7 &amp; 8 read grade level literary and informational text with accuracy and comprehension.</p> <p>Study Island Benchmarks - CCSS Math 45% students score at or above proficiency on grade level standards.</p> <p>CELDT: Maintain or increase above 80% of EL students score in the Early Advanced/Advanced range.</p> <p>Title III Accountability</p> <p>AMAO I - Students making progress learning English 45.1 % (met)</p> <p>AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey:</p> <p>100% of students asked to write online at least monthly.</p> <p>100% of students collaborate with classmates online at least monthly.</p> <p>100% use digital tools to solve authentic problems at least monthly.</p> <p>Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade):</p> <p>Aerobic Capacity -- 75%</p> <p>Body Composition -- 65%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Assess student progress toward mastery of content standards and District Student Outcomes.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Benchmark subscriptions, Illuminate (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$1,500
3.2 Provide students with project-based learning opportunities aligned to CCS and instruction in		<input checked="" type="checkbox"/> All OR:	3.2.a Highly Qualified Teachers appropriately assigned



<p>developing literacy, numeracy, media literacy, research and digital citizenship skills.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base See 1.3.b                  3.2.b Student digital and print resources (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$500                  3.2.c WeVideo video editing tool annual subscription (1110-1000-5830-BG03) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,130                  3.2.d Sample Math instructional resources for Math Program development (6300-1460-1000-4110-0000) 4000-4999: Books And Supplies Other \$5,000</p>
<p>3.3 Provide tiers of support for academic intervention during the school day.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.3.a Director of Special Education (.20 FTE district-wide) POCS Share (1110-1000-5830-BG03) 1000-1999: Certificated Personnel Salaries Supplemental \$3,300                  3.3.b Program Assistants for three academic support classes (1110-1000-2100-SG) 2000-2999: Classified Personnel Salaries Supplemental \$98,731                  3.3.c Intervention Materials (1110-1000-4310-SG03) 4000-4999: Books And Supplies Supplemental \$100</p>
<p>3.4 Provide designated and integrated ELD to support English Language Learners</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.4 ELD Assistant (4203-4760-1000-0000) 2000-2999: Classified Personnel Salaries Title III \$3,700</p>
<p>3.5 Provide arts education for students to develop communication, creativity, and critical thinking skills</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.5.a Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental See 1.5.c                  3.5.b Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base See 1.3.b</p>
<p>3.6 Provide students with instruction to develop motor skills/physical fitness</p>		<p><input checked="" type="checkbox"/> All                  OR:</p>	<p>3.6 PE Instructor 2000-2999: Classified Personnel Salaries Base \$35,802</p>

		<ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>3.7 Continue academic support for students with disabilities to access a rigorous curriculum aligned with California Content Standards and District Student Outcomes</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></li> </ul>	<p>3.7.a Director of Special Education (.40 FTE district-wide) Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education</p> <p>3.7.b RSP Teacher Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education</p> <p>3.7.c RSP Specialized Assistant I Paid by Sponsoring District 2000-2999: Classified Personnel Salaries Special Education</p> <p>3.7.d POCS Share of Special Ed Encroachment (0000-1110-1000-5830-SPED) 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000</p>
<p>3.8 Provide career exploration classes for college and career readiness</p>		<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> All</li> <li>OR:</li> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>3.8.a Bus for field trip (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Base \$400</p> <p>3.8.b Teacher Time (1110-1000-1130-0000) 1000-1999: Certificated Personnel Salaries Other \$1,000</p>
<p>3.9 Provide augmented instructional time for students who need additional academic support in ELA and Math (before, during, after school, and summer)</p>		<ul style="list-style-type: none"> <li><input type="checkbox"/> All</li> <li>OR:</li> <li><input checked="" type="checkbox"/> Low Income pupils</li> <li><input checked="" type="checkbox"/> English Learners</li> <li><input checked="" type="checkbox"/> Foster Youth</li> <li><input checked="" type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	<p>3.9.a Teacher hourly rate to supervise and monitor before and after school classes (1110-1000-1130-SG03) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000</p> <p>3.9.b Highly Qualified Teachers for Academic Support Classes 1000-1999: Certificated Personnel Salaries Base See 1.3.b</p> <p>3.9.b Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$2,456</p>

**LCAP Year 3: 2018-19**

<p>Expected Annual Measurable Outcomes:</p>	<p>Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.</p> <p>Students need to develop physical fitness.</p> <p>As measured by:</p> <p>Study Island Benchmarks - CCSS Language Arts 60% of students in grades 7 &amp; 8 read grade level literary and informational text with accuracy and comprehension.</p> <p>Study Island Benchmarks - CCSS Math 45% students score at or above proficiency on grade level standards.</p> <p>CELDT: Maintain or increase above 80% of EL students score in the Early Advanced/Advanced range.</p> <p>Title III Accountability</p> <p>AMAO I - Students making progress learning English 45.1 % (met)</p> <p>AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey:</p> <p>100% of students asked to write online at least monthly.</p> <p>100% of students collaborate with classmates online at least monthly.</p> <p>100% use digital tools to solve authentic problems at least monthly.</p> <p>Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade):</p> <p>Aerobic Capacity -- 75%</p> <p>Body Composition -- 65%</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
3.1 Assess student progress toward mastery of content standards and District Student Outcomes.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.1 Benchmark subscriptions, Illuminate (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$1,500
3.2 Provide students with project-based learning opportunities aligned to CCS and instruction in		<input checked="" type="checkbox"/> All OR:	3.2.a Highly Qualified Teachers appropriately assigned

<p>developing literacy, numeracy, media literacy, research and digital citizenship skills.</p>		<p><input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>1000-1999: Certificated Personnel Salaries Base See 1.3.b                  3.2.b Student digital and print resources (1110-1000-4310-BG03) 4000-4999: Books And Supplies Base \$500                  3.2.c WeVideo video editing tool annual subscription (1110-1000-5830-BG03) 5000-5999: Services And Other Operating Expenditures Supplemental \$1,130                  3.2.d Sample Math instructional resources for Math Program development (6300-1460-1000-4110-0000) 4000-4999: Books And Supplies Other \$5,000</p>
<p>3.3 Provide tiers of support for academic intervention during the school day.</p>		<p><input type="checkbox"/> All                  OR:  <input checked="" type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input checked="" type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.3.a Director of Special Education (.20 FTE district-wide) POCS Share (1110-1000-5830-BG03) 1000-1999: Certificated Personnel Salaries Supplemental \$3,300                  3.3.b Program Assistants for three academic support classes (1110-1000-2100-SG) 2000-2999: Classified Personnel Salaries Supplemental \$98,731                  3.3.c Intervention Materials (1110-1000-4310-SG03) 4000-4999: Books And Supplies Supplemental \$100</p>
<p>3.4 Provide designated and integrated ELD to support English Language Learners</p>		<p><input type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input checked="" type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input checked="" type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.4 ELD Assistant (4203-4760-1000-0000) 2000-2999: Classified Personnel Salaries Title III \$3,700</p>
<p>3.5 Provide arts education for students to develop communication, creativity, and critical thinking skills</p>		<p><input checked="" type="checkbox"/> All                  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups:                  (Specify)</p>	<p>3.5.a Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental See 1.5.c                  3.5.b Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base See 1.3.b</p>
<p>3.6 Provide students with instruction to develop motor skills/physical fitness</p>		<p><input checked="" type="checkbox"/> All                  OR:</p>	<p>3.6 PE Instructor 2000-2999: Classified Personnel Salaries Base \$35,802</p>

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
3.7 Continue academic support for students with disabilities to access a rigorous curriculum aligned with California Content Standards and District Student Outcomes		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u>	3.7.a Director of Special Education (.40 FTE district-wide) Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education 3.7.b RSP Teacher Paid by Sponsoring District 1000-1999: Certificated Personnel Salaries Special Education 3.7.c RSP Specialized Assistant I Paid by Sponsoring District 2000-2999: Classified Personnel Salaries Special Education 3.7.d POCS Share of Special Ed Encroachment (0000-1110-1000-5830-SPED) 5800: Professional/Consulting Services And Operating Expenditures Base \$20,000
3.8 Provide career exploration classes for college and career readiness		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.8.a Bus for field trip (1110-1000-5880-FT) 5000-5999: Services And Other Operating Expenditures Base \$400 3.8.b Teacher Time (1110-1000-1130-0000) 1000-1999: Certificated Personnel Salaries Other \$1,000
3.9 Provide augmented instructional time for students who need additional academic support in ELA and Math (before, during, after school, and summer)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	3.9.a Teacher hourly rate to supervise and monitor before and after school classes (1110-1000-1130-SG03) 1000-1999: Certificated Personnel Salaries Supplemental \$1,000 3.9.b Highly Qualified Teachers for Academic Support Classes 1000-1999: Certificated Personnel Salaries Base See 1.3.b 3.9.b Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental \$2,456

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Improve parent engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify
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Identified Need :	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Club Meetings % of Parents meeting Participation Goals # Parent Volunteers # Parent Participation Hours % parents accessing e-newsletters and bulletins
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Goal Applies to:	Schools: LEA-wide Applicable Pupil Subgroups: All
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**LCAP Year 1: 2016-2017**

Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Use a variety of communication platforms to engage to parents such as newsletters, email, call notification, regularly scheduled meetings, LCAP infographics, student performances and exhibitions.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	4.1.a Annual subscriptions- Weebly, SchoolGo, Bright Arrow, newsletter, LCAP Infographics (1110-1000-4310/5830-BG04) 4000-4999: Books And Supplies Base \$3,000 4.1.b Annual subscription for report card platform (Schoolwise) (1110-1000-4340-BG04) 4000-4999: Books

		English proficient _ Other Subgroups: (Specify)	And Supplies Base \$5,500
4.2 Continue parent/student conferences for appropriate placement in core subjects		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.2 Teacher time 1000-1999: Certificated Personnel Salaries Base See 1.6
4.3 Continue to provide Parent Education in Math, Literacy, and Social-Emotional curriculum		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.3 Teacher time included in salaries 1000-1999: Certificated Personnel Salaries Supplemental \$500
4.4 Provide additional support and resources to implement ELAC parent education and expand information available in Spanish		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.4 Outreach Worker (4760-1000-2100-SG04) 2000-2999: Classified Personnel Salaries Supplemental \$4,000
4.5 Provide parent English classes 2x/week for parents of English Learners		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.5.a CBET Instructor - Paid by Sponsoring District 5000-5999: Services And Other Operating Expenditures Supplemental 4.5.b Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental See 4.5.a

**LCAP Year 2: 2017-2018**

Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Use a variety of communication platforms to engage to parents such as newsletters, email, call notification, regularly scheduled meetings, LCAP infographics, student performances and exhibitions.		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.1.a Annual subscriptions- Weebly, SchoolGo, Bright Arrow, newsletter, LCAP Infographics (1110-1000-4310/5830-BG04) 4000-4999: Books And Supplies Base \$3,000  4.1.b Annual subscription for report card platform (Schoolwise) (1110-1000-4340-BG04) 4000-4999: Books And Supplies Base \$5,500
4.2 Continue parent/student conferences for appropriate placement in core subjects		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.2 Teacher time 1000-1999: Certificated Personnel Salaries Base See 1.6
4.3 Continue to provide Parent Education in Math, Literacy, and Social-Emotional curriculum		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	4.3 Teacher time included in salaries 1000-1999: Certificated Personnel Salaries Supplemental \$500



		_ Other Subgroups: (Specify)	
4.4 Provide additional support and resources to implement ELAC parent education and expand information available in Spanish		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.4 Outreach Worker (4760-1000-2100-SG04) 2000-2999: Classified Personnel Salaries Supplemental \$4,000
4.5 Provide parent English classes 2x/week for parents of English Learners		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	4.5.a CBET Instructor - Paid by Sponsoring District 5000-5999: Services And Other Operating Expenditures Supplemental 4.5.b Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental See 4.5.a

**LCAP Year 3: 2018-19**

Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
4.1 Use a variety of communication platforms to engage to parents such as newsletters, email, call notification, regularly scheduled meetings, LCAP infographics, student performances and exhibitions.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth	4.1.a Annual subscriptions- Weebly, SchoolGo, Bright Arrow, newsletter, LCAP Infographics (1110-1000-4310/5830-BG04) 4000-4999: Books And Supplies Base \$3,000 4.1.b Annual subscription for report card platform (Schoolwise) (1110-1000-4340-BG04) 4000-4999: Books

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	And Supplies Base \$5,500
4.2 Continue parent/student conferences for appropriate placement in core subjects		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.2 Teacher time 1000-1999: Certificated Personnel Salaries Base See 1.6
4.3 Continue to provide Parent Education in Math, Literacy, and Social-Emotional curriculum		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.3 Teacher time included in salaries 1000-1999: Certificated Personnel Salaries Supplemental \$500
4.4 Provide additional support and resources to implement ELAC parent education and expand information available in Spanish		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	4.4 Outreach Worker (4760-1000-2100-SG04) 2000-2999: Classified Personnel Salaries Supplemental \$4,000
4.5 Provide parent English classes 2x/week for parents of English Learners		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	4.5.a CBET Instructor - Paid by Sponsoring District 5000-5999: Services And Other Operating Expenditures Supplemental 4.5.b Outreach worker - translation 2000-2999: Classified Personnel Salaries Supplemental See 4.5.a

		(Specify)	
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**Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.**

## Annual Update

**Annual Update Instructions:** For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

### Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Create a positive, learning focused environment and culture for all students.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 _ 3 _ 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify		
Goal Applies to:	Schools: All	Applicable Pupil Subgroups: All			
Expected Annual Measurable Outcomes:	<p>Students feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by: My Voice Survey (students, teachers, parents) implemented in 2015-2016.</p> <ul style="list-style-type: none"> <li>80% or more students feel school is welcoming and friendly</li> <li>70% of students feel teachers make an effort to know them</li> <li>60% feel they are a valued member of school community</li> </ul> <p>CHKS 2015-16 - Relationship w/caring adult - Increase to 44% CHKS 2015-16 - Feel very safe at school - Increase to 40%</p> <p>BEST Luncheon participation -150 or more per trimester Incentive Fieldtrip participation - 120 or more per trimester Attendance Rates -- Maintain at 97% or more Truancy Rate -- Maintain at 2% or less Suspension Rates -- Maintain at 2.5 % or less Behavior Report # - T1&amp;2 - Decrease to 90 Detention # - T1&amp;2 - Decrease to 60 or less</p>		Actual Annual Measurable Outcomes:	<p>Students feel safe to take risks, express their ideas, and collaborate with others.</p> <p>Students feel engaged in learning and feel a sense of connection to their school community.</p> <p>As measured by: My Voice Survey (students, teachers, parents) implemented in 2014-15.</p> <ul style="list-style-type: none"> <li>78.9% or more students feel school is welcoming and friendly</li> <li>61.3% of students feel teachers make an effort to know them</li> <li>50.8% feel they are a valued member of school community</li> </ul> <p>CHKS 2015-16 - Relationship w/caring adult - Increase to 44% CHKS 2015-16 - Feel very safe at school - Increase to 40%</p> <p>BEST Luncheon participation -150 or more per trimester Incentive Fieldtrip participation - 120 or more per trimester Attendance Rates -- 97.05% (met) Truancy Rate -- .22% (met) Suspension Rates -- Maintain at 2.5 % or less Behavior Report # - T1&amp;2 - Decrease to 90 Detention # - T1&amp;2 - Decrease to 60 or less</p>	
<b>LCAP Year: 2015-2016</b>					
Planned Actions/Services			Actual Actions/Services		
Budgeted Expenditures			Estimated Actual Annual Expenditures		

<p>Continue beginning of the year activities to build community, self-reliance, and self confidence.</p>	<p>Bus to swim party and Ropes Course 5000-5999: Services And Other Operating Expenditures Base \$1,000</p> <p>My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,000</p>	<p>Continued beginning of the year activities to build community, self-reliance, and self confidence.</p>	<p>Bus to swim party and Ropes Course 5000-5999: Services And Other Operating Expenditures Base \$2,348</p> <p>My Voice Surveys (students, staff and parents) w/ professional development introduction and follow-up. 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$809</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue Incentive and recognition programs to recognize student academic and athletic achievements</p>	<p>Fieldtrip bussing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$500</p> <p>Renaissance T-shirts, certificates, plaques, and other recognition materials 4000-4999: Books And Supplies Supplemental \$1,200</p>	<p>Continued Incentive and recognition programs to recognize student academic and athletic achievements</p>	<p>Fieldtrip bussing costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,455</p> <p>Renaissance T-shirts, certificates, plaques, and other recognition materials 4000-4999: Books And Supplies Supplemental \$259</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

_ Other Subgroups: (Specify)			
Continue with class meetings to provide opportunities for students to build community, identify and solve problems, and resolve conflicts	No additional cost	Continued with class meetings to provide opportunities for students to build community, identify and solve problems, and resolve conflicts	No additional cost
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities.	Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,018 Training / conference registration 5000-5999: Services And Other Operating Expenditures Base \$300	Continued Student Leadership class to provide leadership opportunities for students and to plan and organize student spirit and community service activities.	Classified staffing 2000-2999: Classified Personnel Salaries Supplemental \$4,250 Training / conference registration 5000-5999: Services And Other Operating Expenditures Base \$0
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to provide and expand enrichment classes and extra-curricular activities to increase student engagement. <ul style="list-style-type: none"> <li>Expand Enrichment Class</li> </ul>	Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$2,038 PE Instructor 2000-2999: Classified Personnel Salaries Base \$31,619	Continued to provide and expand enrichment classes and extra-curricular activities to increase student engagement. <ul style="list-style-type: none"> <li>Expanded Enrichment Class</li> </ul>	Performing Arts Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$0 PE Instructor 2000-2999: Classified Personnel Salaries Base \$33,924

<p>offerings to include additional courses such as culinary arts and drama</p> <ul style="list-style-type: none"> <li>• Add a Program Assistant to PE program to improve and expand the PE program.</li> </ul>	<p>Extra-curricular sports coaches 1000-1999: Certificated Personnel Salaries Supplemental \$12,700</p> <p>Artist fee for project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$3,000</p> <p>Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$5,000</p> <p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base \$4,018</p> <p>Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>	<p>offerings to include additional courses such as culinary arts and drama</p> <ul style="list-style-type: none"> <li>• Added a Program Assistant to PE program to improve and expand the PE program.</li> </ul>	<p>Extra-curricular sports coaches &amp; Sports Equipment &amp; Sports Fees 1000-1999: Certificated Personnel Salaries Supplemental \$21,044</p> <p>Artist fee for project &amp; Art Supplies for Mural Project 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,069</p> <p>Music Instructor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0</p> <p>Teacher hourly rate 1000-1999: Certificated Personnel Salaries Supplemental \$815</p> <p>Program Assistant hourly rate 2000-2999: Classified Personnel Salaries Base See Goal 2</p> <p>Yearbook Advisor 1000-1999: Certificated Personnel Salaries Supplemental \$1,698</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase school counselor by 3.5 hrs per week to expand services.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$15,600</p> <p>Training / Professional Development Registration and other costs 5000-5999: Services And Other Operating</p>	<p>Increased school counselor by 3.5 hrs per week to expand services.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$15,600</p> <p>Training / Professional Development Registration and other costs 5000-5999: Services And Other Operating</p>



		Expenditures Base \$500			Expenditures Base \$0
Scope of Service			Scope of Service		
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Staff members participate in professional development activities to support a positive school climate	Training and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$12,500		Staff members participated in professional development activities to support a positive school climate	Training and associated costs 5000-5999: Services And Other Operating Expenditures Supplemental \$0	
Scope of Service			Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Implement Second Step, Brainology or other social-emotional program in classrooms	Annual subscription or other costs 5000-5999: Services And Other Operating Expenditures Supplemental \$2,500		Implemented Second Step, Brainology or other social-emotional program in classrooms	Annual subscription or other costs - Toolbox Materials 4000-4999: Books And Supplies Supplemental \$586	
Scope of Service			Scope of Service		
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth			<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		

_ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Continue Learning Plan meetings	Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$2,300	Continued Learning Plan meetings	Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$0
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to maintain and provide facilities and classroom spaces to promote positive school culture and promote greater collaboration and project-based learning. <ul style="list-style-type: none"> <li>Expand and develop MakerClass, including equipment and furniture</li> </ul>	Classroom furniture and equipment 4000-4999: Books And Supplies Base \$50,000 Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$7,000 Maintenance supplies 4000-4999: Books And Supplies Base \$2,500	Continued to maintain and provide facilities and classroom spaces to promote positive school culture and promote greater collaboration and project-based learning. <ul style="list-style-type: none"> <li>Expanded and developed MakerClass, including equipment and furniture</li> </ul>	Classroom furniture and equipment - Piloted new furniture samples - Purchase moved to 2016-2017 4000-4999: Books And Supplies Base \$0 Repair and maintenance 5800: Professional/Consulting Services And Operating Expenditures Base \$19,000 Maintenance supplies 4000-4999: Books And Supplies Base \$4,200 Custodial Salaries 2000-2999: Classified Personnel Salaries Base \$55,841 PBL & Maker Professional Development 5800: Professional/Consulting Services And Operating Expenditures Base \$250
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils		Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	

<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<ul style="list-style-type: none"> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>Provide social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$16,500</p>	<p>Provided social-emotional and behavioral intervention to support students in developing self-regulation strategies and positive social relationships.</p>	<p>Counselor 5800: Professional/Consulting Services And Operating Expenditures Supplemental See Goal #1</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>Provide Student Attendance Mediation services</p>	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$1,000</p>	<p>Provided Student Attendance Mediation services</p>	<p>SAM Program 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Low Income pupils</li> <li><input type="checkbox"/> English Learners</li> <li><input type="checkbox"/> Foster Youth</li> <li><input type="checkbox"/> Redesignated fluent English proficient</li> <li><input type="checkbox"/> Other Subgroups: (Specify)</li> </ul>	
<p>Provide study/organization skills class or instruction within Trimester 1 core classes to support skills for career and</p>	<p>Highly Qualified Teacher 1000-1999: Certificated Personnel</p>	<p>Provided study/organization skills class or instruction within Trimester 1 core classes to support skills for career and</p>	<p>Highly Qualified Teacher 1000-1999: Certificated Personnel Salaries Base</p>

college success.	Salaries Base See Goal 2 Planning time to develop instructional /curricular plan	college success.	See Goal 2 Planning time to develop instructional /curricular plan
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide Athletic Director to organize and support afterschool League sports.	Provide Athletic Director to organize and support afterschool League sports. 2000-2999: Classified Personnel Salaries Supplemental \$4,000	Provided Athletic Director to organize and support after school League sports.	Provide Athletic Director to organize and support afterschool League sports. 2000-2999: Classified Personnel Salaries Supplemental \$4,000
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Add Program Assistant time for Student Leadership for planning and coordinating student and community service activities.	Add Program Assistant time for Student Leadership for planning and coordinating student and community service activities. 2000-2999: Classified Personnel Salaries Base \$2,000	Added Program Assistant time for Student Leadership for planning and coordinating student and community service activities.	Add Program Assistant time for Student Leadership for planning and coordinating student and community service activities. 2000-2999: Classified Personnel Salaries Base \$2,000
<p>Scope of Service</p> <hr/>		<p>Scope of Service</p> <hr/>	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Implement teaching practices that support students in the achievement of California Content Standards and the District's Student Outcomes.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: All Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Teachers have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed). Teacher feedback on professional learning opportunities offered.</p> <p>BrightBytes Survey: Foundational Skills -- 70% report ease with these types of tasks. Online Skills -- 75% utilize these skills. Multimedia Skills -- 75% report ease with these types of tasks.</p>	Actual Annual Measurable Outcomes:	<p>Teachers have opportunities for professional learning to develop and refine teaching practices that support the District's Student Outcomes.</p> <p>As measured by: # of teachers who have participated in professional development related to the CCSS ELA, CCSS Math, and Project Based Learning. Evidence of classroom practices related to the California Content Standards and the District's Student Outcomes are evident (student work products, lessons/units, rubrics developed). Teacher feedback on professional learning opportunities offered.</p> <p>BrightBytes Survey: Foundational Skills -- 70% report ease with these types of tasks. Online Skills -- 75% utilize these skills. Multimedia Skills -- 75% report ease with these types of tasks.</p>
<b>LCAP Year: 2015-2016</b>			
<b>Planned Actions/Services</b>		<b>Actual Actions/Services</b>	
	<b>Budgeted Expenditures</b>		<b>Estimated Actual Annual Expenditures</b>
Continue with regular opportunities for collaboration to review student work, plan instruction, develop rubrics, and reflect on teaching practice	Substitute teachers 1000-1999: Certificated Personnel Salaries Base \$3,000	Continue with regular opportunities for collaboration to review student work, plan instruction, develop rubrics, and reflect on teaching practice	Substitute teachers 1000-1999: Certificated Personnel Salaries Base \$0

<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices</p>	<p>Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Supplemental \$3,000</p>	<p>Provide opportunities for teachers to observe other classrooms and engage in collaborative dialog on professional practices</p>	<p>Substitute teachers to provide classroom coverage as needed 1000-1999: Certificated Personnel Salaries Supplemental \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science, technology, and math for both certificated and support staff. Provide opportunities to attend conferences such as CUE, Google Summit, Middle School Conference, and Charter School Conference.</p>	<p>Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$200</p> <p>Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$11,200</p> <p>Registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$6,000</p> <p>Conference registration and associated costs 5000-5999:</p>	<p>Continue professional development opportunities focused on instructional practices aligned with Common Core and District Student Outcomes, such as writing, PBL, Next Generation Science, technology, and math for both certificated and support staff. Provide opportunities to attend conferences such as CUE, Google Summit, Middle School Conference, and Charter School Conference.</p>	<p>Online resources for professional learning 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Professional Development Days 1000-1999: Certificated Personnel Salaries Supplemental \$3,855</p> <p>Registration or provider and substitute costs 5000-5999: Services And Other Operating Expenditures Supplemental \$4,412</p> <p>Conference registration and associated costs 5000-5999: Services</p>

	Services And Other Operating Expenditures Supplemental \$6,000		And Other Operating Expenditures Base \$3,868
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to develop units of study aligned with CCSS math and Next Generation science standards, including assessments. Expand Mathia online math program to include all students.</p>	<p>Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Planning time to develop units of study and assessment 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000</p> <p>Science curriculum and instructional materials 4000-4999: Books And Supplies Other \$5,000</p> <p>SCOE Consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000</p>	<p>Continue to develop units of study aligned with CCSS math and Next Generation science standards, including assessments. Expand Mathia online math program to include all students.</p>	<p>Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$660</p> <p>Planning time to develop units of study and assessment 1000-1999: Certificated Personnel Salaries Supplemental \$104</p> <p>Math curriculum and instructional materials 4000-4999: Books And Supplies Other \$8,334</p> <p>Science curriculum and instructional materials 4000-4999: Books And Supplies Other \$2,148</p> <p>SCOE Consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	



<p>_ Other Subgroups: (Specify)</p>			
<p>Continue to develop units of study aligned with CCSS history and language arts, including assessments</p>	<p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Lottery \$5,000</p> <p>Substitute costs 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>SCOE consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$3,000</p> <p>Planning time 1000-1999: Certificated Personnel Salaries Base \$2,000</p>	<p>Continue to develop units of study aligned with CCSS history and language arts, including assessments</p>	<p>Language Arts curriculum and instructional materials 4000-4999: Books And Supplies Lottery \$10,457</p> <p>Substitute costs &amp; Extra Duty costs 1000-1999: Certificated Personnel Salaries Supplemental \$5,242</p> <p>SCOE consultants 5800: Professional/Consulting Services And Operating Expenditures Base \$0</p> <p>Planning time 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide teacher equipment for effective instruction</p>	<p>Equipment 4000-4999: Books And Supplies Supplemental \$5,000</p>	<p>Continue to provide teacher equipment for effective instruction</p>	<p>Equipment 4000-4999: Books And Supplies Supplemental \$4,713</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

Continue to provide Program Assistant support to students in classrooms	Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,000	Continue to provide Program Assistant support to students in classrooms	Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$80,562
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Continue Before and After School Program Assistant support for skill building, homework, and access to technology. Provide teacher to oversee and consult.	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$8,000</p> <p>Teacher hourly rate to plan, supervise, and monitor programs 1000-1999: Certificated Personnel Salaries Base \$1,800</p>	Continue Before and After School Program Assistant support for skill building, homework, and access to technology. Provide teacher to oversee and consult.	<p>Program Assistants 2000-2999: Classified Personnel Salaries Supplemental \$8,000</p> <p>Teacher hourly rate to plan, supervise, and monitor programs 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Continue extended learning time through summer learning programs for students who need support	<p>Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Classified personnel 2000-2999: Classified Personnel Salaries Supplemental \$3,000</p>	Continue extended learning time through summer learning programs for students who need support	<p>Teacher hourly rate to plan and monitor 1000-1999: Certificated Personnel Salaries Supplemental \$0</p> <p>Classified personnel 2000-2999: Classified Personnel Salaries Supplemental \$0</p>

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement instructional strategies to promote academic discourse and structured language practices across the curriculum</p>	<p>Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0</p> <p>Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$3,000</p>	<p>Implement instructional strategies to promote academic discourse and structured language practices across the curriculum</p>	<p>Consultation with SCOE EL Coordinator to develop schoolwide practices to support EL students in all curricular areas. - No cost. \$0</p> <p>Collaboration time to plan ELD instruction, review assessments of student progress and refine instructional practices. 1000-1999: Certificated Personnel Salaries Supplemental \$0</p> <p>Professional development on ELL strategies across the curriculum 5000-5999: Services And Other Operating Expenditures Supplemental \$275</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue ELD class through enrichment periods.</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999:</p>	<p>Continue ELD class through enrichment periods.</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999:</p>

	<p>Certificated Personnel Salaries Base See Goal 3</p> <p>Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Supplemental \$10,000</p> <p>Instructional materials 4000-4999: Books And Supplies Supplemental \$500</p>		<p>Certificated Personnel Salaries Base See Goal 2</p> <p>Program Assistant 50 min. x 4 days per week. 2000-2999: Classified Personnel Salaries Title III \$4,797</p> <p>Instructional materials 4000-4999: Books And Supplies Supplemental \$970</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	All students will demonstrate proficiency in the skills and behaviors necessary for future success in college and careers.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/>  COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/>  Local : Specify	
Goal Applies to:	Schools: LEA-wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<p>Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.</p> <p>Students need to develop physical fitness.</p> <p>As measured by: Study Island Benchmarks - CCSS Language Arts 55% of students in grades 7 &amp; 8 read grade level literary and informational text with accuracy and comprehension. Study Island Benchmarks - CCSS Math 40% students score at or above proficiency on grade level standards.</p> <p>CELDT: 80% of EL students score in the Early Advanced/Advanced range. Title III Accountability AMAO I - Students making progress learning English 45.1 % (met) AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey: 100% of students asked to write online at least monthly.</p>	Actual Annual Measurable Outcomes:	<p>Students need to demonstrate proficiency in skills for future success such as literacy skills, mathematical reasoning, productive collaboration, critical and creative thinking, effective communication.</p> <p>Students need to develop proficiency in academic language (all) and English language skills (EL).</p> <p>Students need to demonstrate proficiency in the use of digital tools for research (accessing information), evaluating sources, digital citizenship, communication, collaboration and problem solving for college and career readiness.</p> <p>Students need to develop physical fitness.</p> <p>As measured by: Study Island Benchmarks - CCSS Language Arts 55% of students in grades 7 &amp; 8 read grade level literary and informational text with accuracy and comprehension. Study Island Benchmarks - CCSS Math 40% students score at or above proficiency on grade level standards.</p> <p>CELDT: 80% of EL students score in the Early Advanced/Advanced range. Title III Accountability AMAO I - Students making progress learning English 45.1 % (met) AMAO II -- Less than 5 yrs. attaining English Proficiency 15.9% (met)</p> <p>BrightBytes Student Survey: 100% of students asked to write online at least monthly.</p>

<p>100% of students collaborate with classmates online at least monthly.          100% use digital tools to collect and analyze data at least monthly.          30% of students create animations, demonstrations, models, or simulations at least monthly.          BrightBytes Student Survey - Classroom - Student Digital Citizenship:          66% of students are taught how to cite online information at least monthly          Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade):          Aerobic Capacity -- Increase to 70%          Body Composition --Increase to 70%</p>	<p>100% of students collaborate with classmates online at least monthly.          100% use digital tools to collect and analyze data at least monthly.          30% of students create animations, demonstrations, models, or simulations at least monthly.          BrightBytes Student Survey - Classroom - Student Digital Citizenship:          66% of students are taught how to cite online information at least monthly          Evidence of outcomes as demonstrated by student work products as well as online publishing of student writing and project work.</p> <p>Physical Fitness Test (7th grade):          Aerobic Capacity -- Increase to 70%          Body Composition --Increase to 70%</p>
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**LCAP Year: 2015-2016**

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Assess student progress toward curricular goals.	<p>Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$1,000</p> <p>Collaboration for teams and departments to develop rubrics aligned with CCSS and District Student Outcomes 1000-1999: Certificated Personnel Salaries Base \$1,000</p>	Assess student progress toward curricular goals.	<p>Study Island Benchmark subscription 4000-4999: Books And Supplies Base \$0</p> <p>Collaboration for teams and departments to develop rubrics aligned with CCSS and District Student Outcomes 1000-1999: Certificated Personnel Salaries Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All            OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Continue to provide instruction focused on integrated units of study aligned with CCSS</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$721,777</p> <p>Student digital and print resources 4000-4999: Books And Supplies Base \$500</p> <p>WeVideo video editing tool annual subscription 5000-5999: Services And Other Operating Expenditures Supplemental \$1,000</p>	<p>Continue to provide instruction focused on integrated units of study aligned with CCSS</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base \$804,656</p> <p>Student digital and print resources 4000-4999: Books And Supplies Base \$4,070</p> <p>WeVideo video editing tool annual subscription 5000-5999: Services And Other Operating Expenditures Base \$1,134</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide targeted instruction to build proficiency in content standards and RTI for students who need academic interention</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base See Above Item</p> <p>Academic Support Classes - Teacher salary costs included above</p> <p>Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Program Assistants for three academic support classes 4000-4999: Books And Supplies Supplemental \$12,000</p> <p>Intervention Materials 4000-4999: Books And Supplies Base \$500</p> <p>Study Island Subscription 4000-</p>	<p>Continue to provide targeted instruction to build proficiency in content standards and RTI for students who need academic interention</p>	<p>Highly Qualified Teachers appropriately assigned 1000-1999: Certificated Personnel Salaries Base See Above Item</p> <p>Academic Support Classes - Teacher salary costs included above 1000-1999: Certificated Personnel Salaries Base</p> <p>Collaboration time to review student data, plan targeted instruction, and evaluate progress. 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Program Assistants for three academic support classes 4000-4999: Books And Supplies Supplemental See Goal 2</p> <p>Intervention Materials 4000-4999:</p>

	4999: Books And Supplies Base \$2,500		Books And Supplies Base \$0 Study Island Subscription 4000-4999: Books And Supplies Base \$0
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to implement Project-Based learning/ inquiry methods focused on integrated units of study aligned with CCSS</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p> <p>Collaboration time 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Student mobile devices 4000-4999: Books And Supplies Base \$5,000</p>	<p>Continue to implement Project-Based learning/ inquiry methods focused on integrated units of study aligned with CCSS</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Supplemental \$11,895</p> <p>Collaboration time 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Student mobile devices 4000-4999: Books And Supplies Base \$5,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide instruction to students in developing literacy, research and digital citizenship</p>	<p>Professional development for teachers focused on digital / media literacy, and digital citizenship 5000-5999: Services And Other Operating Expenditures Supplemental \$2,000</p>	<p>Continue to provide instruction to students in developing literacy, research and digital citizenship</p>	<p>Professional development for teachers focused on digital / media literacy, and digital citizenship 5000-5999: Services And Other Operating Expenditures Supplemental \$0</p>



	<p>Planning time to develop 1000-1999: Certificated Personnel Salaries Base \$1,000</p>		<p>Planning time to develop 1000-1999: Certificated Personnel Salaries Base \$0</p>
	<p>Research resources 4000-4999: Books And Supplies Base \$500</p>		<p>Research resources 4000-4999: Books And Supplies Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue Career Exploration enrichment classes to develop skills for college and career readiness and Kuder Career Exploration online program.</p>	<p>Planning time 1000-1999: Certificated Personnel Salaries Base \$1,000</p> <p>Substitute costs for fieldtrips 1000-1999: Certificated Personnel Salaries Base \$420</p> <p>Bus costs 5000-5999: Services And Other Operating Expenditures Base \$400</p> <p>Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>	<p>Continue Career Exploration enrichment classes to develop skills for college and career readiness and Kuder Career Exploration online program.</p>	<p>Planning time 1000-1999: Certificated Personnel Salaries Other \$1,000</p> <p>Substitute costs for fieldtrips 1000-1999: Certificated Personnel Salaries Base \$0</p> <p>Bus costs 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>Enrichment Class Teachers 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Provide arts education for students to develop communication, creativity, and critical thinking skills</p>	<p>Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500</p> <p>Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>	<p>Provide arts education for students to develop communication, creativity, and critical thinking skills</p>	<p>Artist to work with students and in collaboration with teacher 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$2,500</p> <p>Enrichment Class Teacher 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue with physical education instruction. Add Program Assistant - Enrichment for afternoon classes.</p>	<p>PE Instructor 2000-2999: Classified Personnel Salaries Base See Goal 1</p> <p>Program Assistant - PE Enrichment Classes 2000-2999: Classified Personnel Salaries Supplemental See Goal 1</p>	<p>Continue with physical education instruction. Add Program Assistant - Enrichment for afternoon classes.</p>	<p>PE Instructor 2000-2999: Classified Personnel Salaries Base See Goal 1</p> <p>Program Assistant - PE Enrichment Classes 2000-2999: Classified Personnel Salaries Supplemental See Goal 1</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue academic support for students with disabilities to access a rigorous curriculum aligned with CCSS</p>	<p>RSP Teacher- Program provided by sponsoring District</p> <p>RSP Assistant - Program provided</p>	<p>Continue academic support for students with disabilities to access a rigorous curriculum aligned with CCSS and</p>	<p>RSP Teacher- Program provided by sponsoring District - Encroachment Paid by Charter School 5800:</p>

<p>and District Student Outcomes</p>	<p>by sponsoring District</p>	<p>District Student Outcomes</p>	<p>Professional/Consulting Services And Operating Expenditures Base \$20,000 RSP Assistant - Program provided by sponsoring District Included in Above Item</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input checked="" type="checkbox"/> Other Subgroups: (Specify) <u>Special Education</u></p>	
<p>Collaboration and articulation with high school</p>	<p>Bus for fieldtrip 5000-5999: Services And Other Operating Expenditures Base \$400</p>	<p>Collaboration and articulation with high school</p>	<p>Bus for fieldtrip 5000-5999: Services And Other Operating Expenditures Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide targeted academic support classes in enrichment schedule for students who need academic intervention</p>	<p>Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>	<p>Provide targeted academic support classes in enrichment schedule for students who need academic intervention</p>	<p>Collaboration time to review assessment data, plan interventions, and assess student progress 1000-1999: Certificated Personnel Salaries Supplemental \$0</p> <p>Highly qualified teachers for three academic support classes 1000-1999: Certificated Personnel Salaries Base See Goal 3</p>

	Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental See Goal 1		Program Assistants 3 x 50 min x 4 days 2000-2999: Classified Personnel Salaries Supplemental See Goal 1
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.</p>	<p>Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$2,000</p> <p>Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental See Goal 1</p>	<p>Provide extended instructional time before and after school for students who need additional academic support in ELA and math, and access to technology for those who need internet access.</p>	<p>Teacher hourly rate to supervise and monitor before and after school classes 1000-1999: Certificated Personnel Salaries Supplemental \$0</p> <p>Program assistant 30 min x 4 days and 50 min x 3 days 2000-2999: Classified Personnel Salaries Supplemental See Goal 1</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide extended learning time for students during summer.</p>	<p>Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$2,500</p>	<p>Provide extended learning time for students during summer.</p>	<p>Teacher hourly rate to plan and monitor students on 1000-1999: Certificated Personnel Salaries Supplemental \$0</p>

	Program Assistants to Provide Tutoring 2000-2999: Classified Personnel Salaries Supplemental See Goal 1		Program Assistants to Provide Tutoring 2000-2999: Classified Personnel Salaries Supplemental See Goal 1
Scope of Service		Scope of Service	
_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Replace current Macbooks (30) and add additional 30 Macbooks and charging /storage cart for student use.	MacBooks and Charging Cart 4000-4999: Books And Supplies Base \$35,000	Replace current Macbooks (30) and add additional 30 Macbooks and charging /storage cart for student use.	MacBooks and Charging Cart 4000-4999: Books And Supplies Base \$68,660
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Improve parent engagement.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 _ 7 _ 8 _  COE only: 9 _ 10 _  Local : Specify	
Goal Applies to:	Schools: LEA-wide Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -	Actual Annual Measurable Outcomes: Parents need access to up-to-date information on school events, student learning activities, and a clear understanding of instructional goals to support their child's education. Parents need to feel a sense of connection and engagement with the school community.  As measured by: Attendance at Parent Meetings %- Parent volunteers %- # Parent participation hours - e-newsletters - Reader % -	
<b>LCAP Year: 2015-2016</b>			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Communicate to parents through handbooks, newsletters, email, call notification, and regularly scheduled meetings. Expand Spanish translations.	Annual subscriptions- Weebly, SchoolGo, Bright Arrow 4000-4999: Books And Supplies Base \$1,000	Communicate to parents through handbooks, newsletters, email, call notification, and regularly scheduled meetings. Expand Spanish translations.	Annual subscriptions- Weebly, SchoolGo, Bright Arrow, LCAP Infographic 4000-4999: Books And Supplies Base \$3,200
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	

<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to develop Webpage to include expanded school and parent information</p>	<p>Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$100</p>	<p>Continue to develop Webpage to include expanded school and parent information</p>	<p>Subscription costs 5800: Professional/Consulting Services And Operating Expenditures Base \$0</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide Parent Education at Parent Club, ELAC meetings and other parent meetings as identified through parent input, such as: Student Outcomes, ELD, Social-Emotional Learning, Young Adolescents, Bullying, Cyber Safety, Drug Use, Parenting, High School transition, Homework Support, Parent Portal, Web resources</p>	<p>No additional cost</p>	<p>Continue to provide Parent Education at Parent Club, ELAC meetings and other parent meetings as identified through parent input, such as: Student Outcomes, ELD, Social-Emotional Learning, Young Adolescents, Bullying, Cyber Safety, Drug Use, Parenting, High School transition, Homework Support, Parent Portal, Web resources</p>	<p>No additional cost</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All  OR:  <input type="checkbox"/> Low Income pupils  <input type="checkbox"/> English Learners  <input type="checkbox"/> Foster Youth  <input type="checkbox"/> Redesignated fluent English proficient  <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Continue implementation of online grading / report card with parent portal	Annual subscription 4000-4999: Books And Supplies Base \$5,500	Continue implementation of online grading / report card with parent portal	Annual subscription 4000-4999: Books And Supplies Base \$0
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Continue expanded parent notification and information for parent volunteer opportunities	Weebly Subscription 5000-5999: Services And Other Operating Expenditures Base \$500	Continue expanded parent notification and information for parent volunteer opportunities	Weebly Subscription 5000-5999: Services And Other Operating Expenditures Base \$0
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Identify and subscribe to online parent newsletter	Newsletter subscription 4000-4999: Books And Supplies Base \$250	Identify and subscribe to online parent newsletter	Newsletter subscription 4000-4999: Books And Supplies Base \$0
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	



_ Other Subgroups: (Specify)			
Community Based Tutoring - Parent English Class	CBET Provider 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$4,000	Community Based Tutoring - Parent English Class	CBET Provider - Program Provided by Sponsoring District 5800: Professional/Consulting Services And Operating Expenditures Supplemental \$0
Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities	Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base See Above Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,000	Utilize call program and outreach worker to inform parents of events, ELAC, and parent education opportunities	Bright Arrow subscription 5000-5999: Services And Other Operating Expenditures Base See Above Outreach Worker 2000-2999: Classified Personnel Salaries Supplemental \$4,200
Scope of Service		Scope of Service	
_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide parent education nights to provide strategies parents can use to help students with learning at home	Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$700 Outreach worker - translation 2000-	Provide parent education nights to provide strategies parents can use to help students with learning at home	Teacher hourly rate 1000-1999: Certificated Personnel Salaries Base \$0 Outreach worker - translation 2000-

	2999: Classified Personnel Salaries Supplemental \$800		2999: Classified Personnel Salaries Supplemental \$0
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Expand information available in Spanish.</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental See Above</p>	<p>Expand information available in Spanish.</p>	<p>Translation services for forms, information 2000-2999: Classified Personnel Salaries Supplemental See Above</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

**Section 3: Use of Supplemental and Concentration Grant funds and Proportionality**

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$79,739
The \$79,739 is based on the May Revise gap funding rate of 54.84%. The Piner-Olivet Charter School has over \$163,000 budgeted in supplemental grant expenditures for 2016-2017, which exceeds the amount estimated as supplemental grant revenue if the LCFF were fully funded. The Piner-Olivet Charter School's unduplicated percentage is as of October, 2015 is 49.86%, the estimated unduplicated percentage for 2016-2017 is 49.07%. Both amounts exceed the 40% level and so are able to spend supplemental funds on schoolwide programs. The supplemental grant funds for 2016-2017 will fund Program Assistants to work with students needing extra help during, before and after school, Program Assistants to work with students in a leadership program, Outreach Workers to assist with translating for EL students and families, counseling for students including any foster youth, and professional development for staff in California Content Standards, ELD and PBL.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

5.26	%
The 5.26% MPP is based on the May Revise gap funding rate of 54.84%. Piner-Olivet Charter School offers over 5,000 instructional minutes to unduplicated students before and after school and during the summer which are over and above the base program for all students. This additional 5,000 instructional minutes equates to an added 8.5% of instructional time.	

## Section 4: Expenditure Summary

Total Expenditures by Funding Source						
Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Funding Sources	1,177,038.00	1,233,860.00	1,361,320.00	1,235,320.00	1,235,320.00	3,831,960.00
	0.00	0.00	0.00	0.00	0.00	0.00
Base	895,284.00	1,028,151.00	1,168,799.00	1,044,299.00	1,044,299.00	3,257,397.00
Lottery	5,000.00	10,457.00	0.00	0.00	0.00	0.00
Other	10,000.00	11,482.00	24,150.00	24,150.00	24,150.00	72,450.00
Supplemental	266,754.00	178,973.00	164,671.00	163,171.00	163,171.00	491,013.00
Title III	0.00	4,797.00	3,700.00	3,700.00	3,700.00	11,100.00
						3,700.00

Total Expenditures by Object Type						
Object Type	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	1,177,038.00	1,233,860.00	1,361,320.00	1,235,320.00	1,235,320.00	3,831,960.00
	0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	786,133.00	839,074.00	939,297.00	939,297.00	939,297.00	2,817,891.00
2000-2999: Classified Personnel Salaries	151,455.00	197,574.00	181,043.00	181,043.00	181,043.00	543,129.00
4000-4999: Books And Supplies	137,950.00	112,597.00	120,130.00	29,000.00	29,000.00	178,130.00
5000-5999: Services And Other Operating Expenditures	38,300.00	23,932.00	42,350.00	42,480.00	42,480.00	127,310.00
5800: Professional/Consulting Services And Operating Expenditures	63,200.00	60,683.00	43,500.00	43,500.00	43,500.00	130,500.00
6000-6999: Capital Outlay	0.00	0.00	35,000.00	0.00	0.00	35,000.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
All Expenditure Types	All Funding Sources	1,177,038.00	1,233,860.00	1,361,320.00	1,235,320.00	1,235,320.00	3,831,960.00
		0.00	0.00	0.00	0.00	0.00	0.00
1000-1999: Certificated Personnel Salaries	Base	736,997.00	804,656.00	912,161.00	912,161.00	912,161.00	2,736,483.00
1000-1999: Certificated Personnel Salaries	Other	0.00	1,000.00	1,000.00	1,000.00	1,000.00	3,000.00
1000-1999: Certificated Personnel Salaries	Supplemental	49,136.00	33,418.00	26,136.00	26,136.00	26,136.00	78,408.00
2000-2999: Classified Personnel Salaries	Base	37,637.00	91,765.00	68,138.00	68,138.00	68,138.00	204,414.00

Total Expenditures by Object Type and Funding Source							
Object Type	Funding Source	2015-2016 Annual Update Budgeted	2015-2016 Annual Update Actual	2016-2017	2017-2018	2018-19	2016-2017- 2018-19 Total
2000-2999: Classified Personnel Salaries	Supplemental	113,818.00	101,012.00	109,205.00	109,205.00	109,205.00	327,615.00
2000-2999: Classified Personnel Salaries	Title III	0.00	4,797.00	3,700.00	3,700.00	3,700.00	11,100.00
4000-4999: Books And Supplies	Base	104,250.00	85,130.00	113,600.00	23,600.00	23,600.00	160,800.00
4000-4999: Books And Supplies	Lottery	5,000.00	10,457.00	0.00	0.00	0.00	0.00
4000-4999: Books And Supplies	Other	10,000.00	10,482.00	5,000.00	5,000.00	5,000.00	15,000.00
4000-4999: Books And Supplies	Supplemental	18,700.00	6,528.00	1,530.00	400.00	400.00	2,330.00
5000-5999: Services And Other Operating Expenditures	Base	3,300.00	7,350.00	1,200.00	1,700.00	1,700.00	4,600.00
5000-5999: Services And Other Operating Expenditures	Other	0.00	0.00	18,150.00	18,150.00	18,150.00	54,450.00
5000-5999: Services And Other Operating Expenditures	Supplemental	35,000.00	16,582.00	23,000.00	22,630.00	22,630.00	68,260.00
5800: Professional/Consulting Services And Operating Expenditures	Base	13,100.00	39,250.00	38,700.00	38,700.00	38,700.00	116,100.00
5800: Professional/Consulting Services And Operating Expenditures	Supplemental	50,100.00	21,433.00	4,800.00	4,800.00	4,800.00	14,400.00
6000-6999: Capital Outlay	Base	0.00	0.00	35,000.00	0.00	0.00	35,000.00

**LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX**

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).